A NEW

ARABIC GRAMMAR

OF THE WRITTEN LANGUAGE

By J. A. HAYWOOD and H. M. NAHMAD

LUND HUMPHRIES

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PREFACE TO SECOND EDITION

The authors are taking advantage of a second edition to incoporate certain amendments, improvements and additions. Care has been taken, however, to include them in such a way that first and second editions can be used side by side. For this reason the more important additions have been printed as a separste Appendix C. It should be stressed that the exercise for translation, which form such an important part of the grammar, are unchanged, except for the correction of a few errors which heavishly crept into the text.

In the Preface to the first edition the authors pointed out that in a major undertaking of this kind they would be more than human if no errors crept in, and they invited suggestions for any future reprints. The authors would like to thank all those whave suggested amendments whether in correspondence, conversation or in learned reviews.

Whilst, as was stressed when the first edition was published, this grammar is intended as a teaching grammar and not as a reference grammar or a 'teach-yourself' work, a key' has been prepared and published separately for the benefit of these students who are using the grammar to learn Arabic without a teacher. This key is suitable for use with tither edition of the grammar. The treatment of certain grammatical points in an order which could not be justified logically in a reference grammar is intended to facilitate the use of the grammar in seccitation with courses under outlified teachers of Arabic.

The authors again have to thank the publishers for their cooperation and understanding. It is sad to have to mention the passing of Dr B. Schindler, a distinguished scholar and a fine man, who did so much to shepherd the first edition through the Dress.

The authors hope that in its modified form this grammar will prove a boon to many students and that it will contribute to the main cause they have in mind, the stimulation of an understanding of and love for Arabic culture.

 J. A. Haywood and H. M. Nahmad, Key to a New Arabic Grammar of the Written Language, Lund Humphries, 1964.

PREFACE TO THE FIRST EDITION

The Arabic language has increased in importance since the Second World Warr, With the attaining of independence by the Arab countries, and the growing importance of the Near East in international affairs, there is a pressing need in the West for people familiar with the language. At the same time, newlyindependent countries in Asia and Africa are turning increasingly to the language of their faith – sometimes by way of European text-shocks.

There is a widespread demand for a new Arabic grammar, even though some praiseworthy efforts have been made recently in both Britain and America. During the last fifty years it is probable that more people have learned Arabic through the Rev. G. W. Thatcher's Grammar than through any other comparishe work; but times change, and that work now requires radieal revision. The present book, then, is intended to replace Thatcher. It retains all that is still valid in the old work, but receasts the rest to suit modern requirements and the background of the swerage modern student. In writing it the authors have kept a number of factors in mind.

For instance, the modern student does not have that grasp of grammatical concepts which his parents and grandparents had. This is due partly to the decline of Latin and Greek studies, partly to new methods in modern language teaching. Therefore an attempt has been made to explain grammatical rules in clear

and simple language. There is no increasing demand for modern literary Arabie; but on the other hand there are still many who wish to study classical Arabie, whether to enjoy the literature or to gain a deeper insight into Islamic institutions and history. The authors of this grammar believe that it is possible for one and the same grammar to serve both types of student. They have therefore used both classical and modern Arabic in the illustrative examples, vocabularies, and exercises; at the same time they have tired to indicate which constructions and idioms are obsolete or obsolescent, and which are still widely used. The beginner usually takes some time to make the Arabie script: therefore

in the first thirteen chapters all Arabie words have been transliterated according to a simple recognized system.

One of the hardest tasks for the student is to acquire a useful vocabulary speedily. To facilitate this is basic vocabulary of about 4,000 words has been specially selected by the author from both classical and modern sources. Where rare words are used this is either to illustrate grammatical points, or in actual extracts from literature. Each chapter has its own vocabulary, and there is a consolidated vocabulary at the end of the book. Sentences used to illustrate grammatical points, or in the exercises for translation, have been prepared on the basis of their usefulness in teaching, not for literary merit. On the other hand, there is a substantial Supplement of extracts from literature, both classical and modern, and a few literary extracts have about the contract of the later and the contract of the later.

The beginner does not require a reference grammar which deals exhaustively with each grammatical subject in turn; in fact, to state all the rules at once often confuses and discourages him. Consequently, sithough within the pages of this box reference is made to all but the very rarest usages, the order in which they occur is often dietated rather by the learner's convenience than by strict logic. Moreover, the space devoted to midvidual grammatical points varies according to the needs of the average student as observed by the authors in their own teaching. It is hoped that the translation exercises which follow the chapters will be sufficiently comprehensive to maet the needs of the tacher and student.

The compilation of a grammar of this scope is a major undertaking, and the authors would be more than human if no extracrept in; again, there will always be differences of opinion as to the best means of dealing with various points. The authors as the reader's indulgence for any shortcomings, and would indeed welcome suggestions for any further reprinting.

They are grateful for help received. The publishers deserve thanks and above all Dr B. Schindler, at the request of whom the work was undertaken and who has given us specially valuable advice throughout.

The authors would also like to thank Dr S. M. Saddid for his assistance in proof reading. Finally Mrs H. M. Nahmad has given invaluable help in preparing the typescript for the printers.

ABBREVIATIONS

s.o. = any one
abbr. = abbreviated
acc(us). = accusative
act. = active
adj. = adjective
adv. = adverb
antiq. = antique, antiquated usage
art. = article

class. = classical
coll. = collective
colloq. = colloquial
comm. = commerce, commercial

comm.=commerce, comme conj.=conjunction d.=dual

d. – dual
dim. – diminutive
dipl. – diplomatic
dip. – diptote
Eg. – Egypt(ian)
elat. – elative
Eur. – Europe(an)
f., fem. – feminine
fig. – figure, figurative
Fr. – French

geog. = geographical gram. = grammer, grammatical indic. = indicative imper. = imperative imperf. = imperfect intr(ans). = intransitive

juss.=jussive Leb.=Lebanese lit.=literal(ly)

gen. = genitive

m., masc. = masculine Magh. = Maghribi usage math. = mathematical mil. = military mod. = modem

n.=noun, name neg.=negative

opp.=opposite
part.=participle
partic.=particle

partic.—particle
pass.—passive
pl. = plural
pl. pl. = plural
poet.—poetry, poetical
pol.—political
pr. n.—proper noun, name
prep.—preposition
pron.—pronoun

quad. == quadriliteral relig. == religious

s., sing. = singular subj. = subjunctive

Syr. = Syria(n) tr(ans). = transitive trip, = triptote Turk. = Turkish

un.=unitary (single)

v.n. = verbal noun
veg. = vegetable
voc. = vocative

CHAPTER ONE

(Al-băbu l-'awwalu أَلْبَابُ ٱلْأُوَّلُ

The Arabic Language. Orthography. Phonetics. Punctuation

9 1

THE ARABIC LANGUAGE

Arabic belongs to the Semitic group of languages. Other living languages of this group are Modern Hebrew (as spoken and written in Iarael), Amharic, and other spoken languages of Ethiopia, Aramaic dialects current in parts of Syria and Iraq, and Maltese. Among dead languages of this group the most important is Biblical Hebrew; others include Akkadian (Babylonian and Assyrian), Syriac, and Ethiopian.

The characteristic feature of Semitic languages is their basis of consonantal roots, mostly triliteral (three-lettered). Variations in shade of meaning are obtained, first by varying the wowlling of the simple root, and secondly by the addition of prefixes, suffixes, and in-fixes. Thus, from the root atlima, to be safe (literally, he was safe) we derive rallama, to deliver, allama, to abmit (also, to trum Muslim); istalama, to receive; istalama, to surrender; salāmun, peace; salāmatun, safety, well-being; and muslimum, a Muslim. Word forms derived from the triliteral roots, and retaining the three basic consonants, are associated with meaning patterna. This is a help in the acquisition of vocabulary and partly compensates for difficulties arising from the lack of correlation between Arabic words and European roots.

Arabic is usually classified as (a) Classical Arabic, (b) Modern Literary Arabic, and (c) Modern Spoken or Colloquial Arabic. Classical Arabic dates from the 6th century

* For further details of (c) see Appendix A.

A.D., if not earlier. It is the language of the Qur'an and of the great writers and poets such as al-Mutanabbi and Ibn Khaldun, and others. The modern literary language is exemplified by writers like Tāhā Husain and Taufiq al-Hakim, and newspapers and the radio. It varies in idiom and vocabulary from the Classical, but the differences are infinitesimal compared with the changes in the European languages over the same period - e.g. the difference between Chaucer's English and Kipling's. This is because Classical Arabic was hallowed as the vehicle of God's Revelation in the Qur'an, and was therefore not permitted to change to any marked extent. Consequently, though some usages have become obsolete, the grammar of 6th century Arabic still applies largely to modern written Arabic. This makes it possible to compile a grammar which is suitable as a basis for further study of all written Arabic, whether Classical or Modern. The present grammar has been written with this

§ 2 THE ALPHAGET

aim in view.

Arabic is written from right to left. The script, which has been adopted and adapted for many languages spoken by Muslim nations, is cursive, and there is no separate printed form of the letters as there is in European languages. Two methods of writing are common: the naskh تُسْخَى or naskhi أَسْخَى,

normally used in print, and the ruq ea hais.* The beginner is advised to use the naskh as exemplified in this book.

The alphabet (مُجَافُ hijā') consists of 28 letters (مُجَافُ harf, pl. مُونّ huruf) (29 if hamza is counted as a separate letter), which are all consonants; three of them, bowever, 'alif, waw, and va', are also used as long vowels or diphtbongs. The following table shows the various forms of the letters. While * See Mitchell, Writing Arabic, Oxford University Press, 1953.

this indicates variant forms according to whether the letter is isolated, initial, medial, or final, it should be noted that in practically every case the letter has a simple basic form. When final, or isolated, however, many letters have a final flourish or book added to the basic form.

THE ARABIC ALPHABET

		Form			
Names of the letters	Isolated form	Preced- ing letter	Preced- ing and Succeed- ing letters	Succeed- ing letter only	Trans- eription
alif أَلِثُ	1	ι	_	-	ā
l ba'	ب	ب		4	ь
alī tā'	ت	ت	:	1	t
ំប <u>th</u> ā'	ث	ث		î	<u>th</u>
jim	ج	ē	*	+	_ j
أَمْ أَمَاءُ	ح	٥	*	~	b
åli kha	خ	خ	÷	-	<u>kh</u>
dal دَالُ	٥	٦_	-	-	d
dhāl ذَالُ	ذ	ذ	_	-	dh
alj rā'	,	,	-	-	r
zāy زَايْ	j	;		-	z
sin سين	س	س	-140		8
shin شينٌ	ش	m	<u> </u>	۵	<u>sh</u>

		Form			
Names of the letters	Isolated form	Preced- ing letter	Preced- ing and Succeed- ing letters	Succeed- ing letter only	Trans- cription
şād صَادُّ	ص	ص	,a		*
đãd ضَادً	ض	ض		خ	þ
alb ţā'	7	ط	ь	b	ţ
بقة ظاء	ظ	ظ	H	ظ	Ţ.
ain ع عين	ع	٥		ء	",ع
ghain غين	غ	غ	À	ė	gh
li fa'	خ ن	ند	à	i	f
qāf قَافُ	ق	ق	ā		q
kāf كَانُ	4	᠘	55	55	k
lam لأم	J	J	k	J	i
mim	1	Į*	4.	-	m
nūn تُونْ	ن	ن	±	3	n a
«la hā"		4	++		h
wāw وَاوْ	و	,	_	-	w (ū, aw, au
پر ya،	ی	ی		3	y (ĩ, sy, ai)
hamza مرة		1	2	3	,
	111	ۇ ا			

NOTE 1. Care should be taken to distinguish letters which are similar to each other in form. Note especially the following groups of letters which only differ in the discritical points or dots:

) i 2 2 bā', tā', thā' (and, except when final, nûn and yā')

jīm, hā', khā'. . . .

dal, dhal.

دذ ra', zay. This pair differ from the preceding pair in (a) ; , having an obtuse angle, and (b) being written mostly below the line. They resemble the waw in general curve.

a win and shin.

and dad. (Note that, when initial or medial, a small but distinct inverted "v" follows the loop before the next letter is begun.)

b b tå', zā'.

sain, ghain. Note the flattening in the medial position, AA which distinguishes these two letters from the two follow-

fa', qaf. See preceding note. Note also that, when final, the qaf has a deep loop going well below the line, while the loop of the fa' in flat.

NOTE 2. When the letter tal' is used as a feminine ending, it is written as a ha', with, however, the two dots of the ta' over it thus: 4 (#). It 9 - 1 0- 9 is termed ta' marbuta and any of all. This ta' is not pronounced in modern Arabic except when followed by a word beginning with a vowel. In Classical Arabic it was not pronounced "in pause", that is, at the end of a sentence, and became merely the short vowel "a". Consequently,

in this book, we speak about "hamza", not "hamzat" or "hamzah". Nors 3. In the Maghrib (North-west Africa), fa' is written - and coff i

Note 4. Sounds not found in Arabic are represented in other languages which have adopted that script, by modifications of the letters usually by the addition of discritical points. Such letters may occaaionally be met with in Arabic in the transliteration of foreign words. The most common are the following Persian letters: p : ch z: hard g 5. In Egypt and Syria is sometimes used for v.

NOTE 5. It will be noted that in the table of the alphabet given above the following six letters are shown as capable of being joined to a preceding letter only أ و ز و ذ د Under no circumstances can they be joined to a succeeding letter. Sometimes two or more of these letters succeed one another in the same word, as 112 dar, house: in which case all the letters concerned are detached from each other.

NOTE 6. Among the combinations of letters used in Arabic writing ing (usually referred to as ligatures);

are the following (usually reletion to o	
≠ bā'-ḥā'	hā'-jīm-jīm	→ läm-bä'
	# sin-hā'+	l lam-mim
d ba'-ya'	# sād-ḥā'	lām-mim-hā'
≠ tā'-ḥā'		≰ mīm-ḥā'
≱ jim-ha*	€ cain-jIm	
≯ há'-jīm	fa'-ha'	≥ hā'-mim
, nun-yil	ci fà'-yà'	≠ yā'-hā'
À hà'-mim	£ yā'-mim	ain-mim ع م

Y lim-'slif (joined to preceding letter X)

PRONUNCIATION OF THE CONSONANTS

Those wishing to make a detailed study of the phonetics of Arabic, whether Classical or Colloquial, should consult the works mentioned in the hihliography given in Appendix A. The following notes give only practical approximations, to serve the needs of students beginning the study of the written language.

The following letters are pronounced more or less like

their English equivalents:

ب bil'=b. ت ta'=t. ج jīm=j (or the soft g as in "gem"). ع dāl=d. ر rā'=r. ز zāy=z. س sīn=s, as in "sin". ب shīn= sh as in "shot". ifa'=f. 1 kaf=k. I lam=l. mim=m. ¿ nun=n. . hā'=h. Consonantal waw=w. Consonantal

ي yā'=y. Care should he taken to distinguish & that', which is the th as in "think" and

3 dhal, which is the th as in "this".

The hamza, the glottal stop, or spiritus lenis (light breathing) of Greek, may be described in practical terms as the act of breathing which is necessary in English to hegin a word with a vowel at the opening of a sentence: as, for example, when one says "Is that so?" in reply to a statement. The word "is" would be transliterated into Arabic with an initial hamza thus jl. In the middle of a word it involves a short pause, such as is occasionally heard in English in words like "co-opt". This pause is often changed to a w in English speech (cowopt), and similar changes take place to the hamza in colloquial Arabic. The hamza is, in fact, rather like a very weak & ain: hence its shape, which is the top portion of the sain in miniature.

For the various ways of writing hamza, see below.

- ha' is a strongly guttural h produced by a strong expulsion of sir from the chest. It should not be confused with: kha', which is the guttural ch as in the Scottish "loch"

and the German "Aachen".

za', form a group of emphatic فل ta', and في sad, ض dad, أو ta', and

sounds corresponding with ... s, a d, - t, and i z. In pronouncing them, the tongue is pressed sgainst the edge of the upper teeth, and then withdrawn forcefully. p pain is a very strong guttural produced by compression

of the throat and expulsion of breath. This and the four emphatic letters just given are rarely well-pronounced by non-Arabs, and they are hest learned from an Arab.

phain is the sound made in gargling, or like the French

"r" grasséyé with a little more of the g in it.

ق qaf is a k sound produced from the back of the throat. In modern Arabic in some areas, it is often pronounced as the hard g in "go", and this was a recognised alternative pronunciation as far hack as the 9th century. In the colloquial of Lower Egypt (Csiro Arsbic) and certain parts of the Levant, it can be heard as a hamza; but this is inadmissible in correct reading aloud.

ashkal, of مُكُلُّ ashkal, of

There are 6 vowels, 3 short, 3 long; and two diphthongs in Arahic: namely, u, a, i; ű, ã, ǐ; au (aw) and ai (ay).

[·] For more notes on the phonology of Classical Arabic, in amplification of this and the following sections, see Appendix C, §1.

While the letters y waw, I 'alif, and G ya' bave to do duty as long vowels, short vowels are indicated by signs above or below the consonants carrying them. Unfortunately in most modern written and printed Arabic no vowel signs are given, and the reader has to deduce them.

Short vowels.

like that in "bun".

- a, fatha مُحَدُّ, is indicated by a small diagonal stroke above the consonant, as ɔ da. This vowel is the neutral a sound as in "Frenchman", or like the u in "num". On no account should it be pronounced set a in "man".
- i kasra بَسُرَّة, is a similar stroke under the letter, as ع di. Its approximate sound is the i in "did".
- u, damma مُنْمَةُ, is written like a miniature waw above the letter, as 2 du. This is pronounced like the u in "bull", not

The absence of a vowel is indicated by a small circle over the letter, thus _, and is termed sukūn رَحْنَة , or jazma وَرَفَّ لَهُ اللهِ عَلَى اللهِ عَلَى اللهِ وَاللهِ للهِ اللهِ عَلَى اللهِ عَلَى

e.g. kun. It cannot follow the long yowers, except, fatery, in certain forms from the doubled verb, as will be explained later.

The three short vowel signs given above do not really represent all the sounds heard. For example, after the emphatic letters, the status appears to take on something of the o aound. For example, who have the some to aound like deraba. After the guttural letters, the faths seems to lose its neutrality and have more of the English a sound about it, e.g. بوقد و arab, Arabs. Again, the faths asems to partake of the nature of the letter e when associated with the lam. For example, the malik (king)

sounds like melik: k مُلْتُ kalb (dog) sounds like kelh; قُلْتُ qalb (heart) sounds like qelb.

To lengthen these three short vowels, they are followed by the letters 'alif, yā' and wāw, as in أَسُل māl, wealth, نَالُ fil, elephant, and مُدُودٌ hudūd, frontiers.

There are two diphthongs, ai (ay) as in the bait (approximately the in site), house, and au (aw) as in the yaum (ow in how), day. The previous consonant has fatha, and the ya' and waw must have sukin. In Classical Arabic, the two component parts of these diphthongs are not thoroughly coalesced. But in modero spoken Arabic this coalescence takes place, and the way may sound like "bet" and "yom" (as in main and home as pronounced in the north of England).

Sometimes a long ā or 'alif at the end of a word, called 'alif at the end of a word, called 'alif, ia written as a yà', وَالْتُ مُقْمُورَةً 'alif maqsūra or ahortened 'alif, ia written as a yà', وَاللَّهُ عَلَى alif aon, an إِنَّ اللَّهُ عَلَى 'ala أَل

§ 5 NUNATION

At the ends of nouns and adjectives, when indefinite, the vowel signs are written double, thus: أ- أ- . This means that they are to be pronounced with a final """, un, an, in. This is called تَنْوَنِيُّ tanwin or nunstion, e.g. بُونُ بُولِي لَا لَهُ لِي اللهُ لَهُ اللهُ الله

§ 6 DOUBLED LETTERS

A doubled letter is not written twice, unless separated by an intermediate vowel. Instead, the sign "(called تَشُدِيدُ tashdid

10

or مَدَّ shadda) is written over the letter, e.g. مَدَّ marra, be passed: قدم gaddim, bring (also written قدم).

> \$ 7 HAMZA

The rules for the writing of hamza are complicated, and, in a few instances, alternative usages exist. Consequently, the student will not be burdened with involved rules at this stage. But explanations will be given as required, when words with hamzs are introduced. Here, a few guiding points only will be mentioned:

- (a) Initial hamza is always written on or under 'alif. e.g. ['a, | 'u, | 'i.
- هُنزة الوصل There is, however, a type of initial hamza called hamzatu I-wasl, the hamza of connection, written thus I (as opposed to the ordinary مَعْزَةُ ٱلْقَطْع hamzatu l-qat of (a) above). This hamza is only actually pronounced at the beginning of a sentence. At other times, it is roerged into the final vowel of the previous word; or if the final letter of the previous word has no vowel, it is given a vowel. The hamzatu I-waşl occurs in the definite article, if al, certain nouns such as is ibnun son, and also in

certain verb forma as إنكسر it broke (inkasara).

(al-baitu hunāka) أَلْبَيْتُ هُنَاكُ

the house is there, BUT

(wajada l-baita hunāka) وَحَدَ ٱلْسُتَ هُنَاكِ he found the house there.

(ibnu l-maliki ḥaḍirun) إِبْنُ ٱلْمَلِكُ حَاضَرُ

the king's son is present, BUT

THE ABABIC LANGUAGE (wajadtu bna l-maliki) وجِدْتُ آبِنَ ٱلْملِك

I found the king's son.

(inkasara finjānun) إِنْكُسر فُنجَانً a cup broke, BUT

(wa nkasara finjanun) وَٱنْكُسُر فُنجَانً and a cup broke.

It should be noted that when a sentence begins with a word with hamzatu I-wasl, the hamza should, strictly apeaking, be written, as البيت al-baitu, the house. In practice, however, it is often omitted and the yowel sign only left, thus ألبيت, of which examples are given in the exercises.

(c) In the middle of a word hamza may be written over waw. ya' (witbout the two dots) or 'alif; and at the end of a word it may also be written on the line, that is, not on a letter but roughly level with the lower part of the other letters of the word concerned. The following are examples with pronunciation. Further explanations will come later in the grammar.

عال aa'ala J qara'a man'alatun مسألة wuzara'u bi'run بثر as'ilatun shai'un شيء yajī'u يَجِيء yajī'u يُجِيء ه ۽ bu'sun بوس ارء iaru'a حرو dau'un majrū'un

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§ 8 MADDA

If a hamza with fatha is followed by the long vowel, alif, the bamza and fatha are dropped in writing, and the long vowel 'alif is written over the 'alif horizontally thus: I 'a, for I. This sign is called . This occurs chiefly at the beginning of a word, as Jamans, he believed. It does, however, occur sometimes in the middle of a word, as تُرَانُ qur'anun, Koran, and il, ra'āhu, he saw him, for ili, and il.

STRESS, THE SYLLASLE

Written Arabic is a language of syllable length, rather than accent or stress. When read aloud all syllables abould be given their full length, without slurring any letter, but no effort should be made to emphasise any syllable at the expense of another. The resultant reading may sound as if some syllables are stronger than others, but this will in reality be because of their length.

There are two kinds of syllable, short and long.

- (a) The short syllable consists of a consonant with a short vowel, like the three syllables in تتب ka-ta-ba, he wrote. In this word the three syllables should be even and equal.
- (b) The long syllable consists of a vowelled consonant followed by an unvowelled letter. This may be
 - (i) Either a consonant with vowel, followed by a long vowel (which is, in effect, an unvowelled letter), as the first syllable of Jika-ta-ba, he corresponded with, or the second syllable of La-bi-run, big

(ii) or a vowelled consonant followed by a truly consonantal second letter with sukun, as the first syllable

of Al kal-bu-hu, his dog.

Thus the word ha-tab-tum, you (pl.) wrote, is one

short syllable followed by two long. كتاب, kitābun, a book, is one short followed by two long.

No avilable can begin with an unvowelled letter: consequently no word may begin with two consonants unless a vowel intervenes. This explains why certain verb forms istalama, استلم begin with an extra 'alif with hamzatu l-waşl, as he received.

No syllable should close with two unvowelled consonants though this may occur reading aloud in pause, at the end of s sentence. Thus قلْب qalbun, heart, could be read قلْب qalb, without the case-ending, in pause. In certain forms from the doubled verb, however, we do encounter a syllable ending on two unvowelled letters, the first being the long vowel 'alif, e.g. ala shab-bun, a youth.

6 10 PUNCTUATION

Punctuation was not considered important in early Arabic manuscripts. Even paragraphing was ignored. But the start of a new section was sometimes indicated by putting the heading in a different-coloured ink, e.g. red, instead of black. Again, section headings were sometimes indicated by a line over the words.

Here بأب المارة (Chapter of Prayer) is the heading of n new section.

In medieval times, a single point, usually diamond shaped, because of the reed-pen used, came to be employed.

وَكَانَ صَاحِبَ نُوَادِرُ. وَكُتُبُ كُتُبًا كَثَيْرَةً .

Sometimes three inverted commas, thus i's were used. In modern times, the Arabs have imitated European punctuation, usually - though not always - putting them upside-down,

E.o.

comma

semi-colon

colon

full-stop quotation marks

sometimes replaced by brackets. though this practice is dving out.

? or ? question mark.

The exclamation mark and dash are also used.

It is now normal to divide prose passages into paragraphs, as in Europe. Large type is used for headings, and, although italies do not exist, there is a wide variety of ornamental acripts which facilitate clear setting-out.

6 11 ABBREVIATIONS

A stroke resembling a madda is generally (though not always) ilā 'ākhirihi' إِلَى الَّحْرِهِ for الَّحْ 'ilā 'ākhirihi "and so forth" (literally "to its end"),

The following abbreviations are in common use after the names of certain persons: صِلَّى اللَّهُ عَلَيْهُ وَسَلَّمَ = صلَّمَ salla llāhu ealaihi wasallama "God bless him and give him peace" used after the name of Mohammed.

"Upon him be peace" عليه السلام = عم used after the names of other prophets.

§ 12 THE ALPHABET AS NUMERALS

This is little used today except for numbering paragraphs, items, etc. in the manner of the English a, b, c, and so on. In this case the order of the letters is that of the old Semitic

alphabet. This is called حروف الأبجد hurufu l-'abjad.

		-			
1.	- 1	20.	스	200.	ر
2.	ب	30.	J	300.	ش
3.	ح	40.		400.	ت
4.	3	50.	ڎ	500.	ث
5.		60.	س	600.	خ
6.	,	70.	۶	700.	ذ
7.	;	80.	ع	800.	ض
8.	7	90.	ص.	900.	j.
9.	F	100.	ق	1000.	È
10					_

This order is given in the following line:

أُعْجَدُ هَوَّزَ مُطِّي كَلَّمَنْ سَعْفَصْ قُرِشَتْ تَخِدُ ضَطْغُ

EXERCISES IN READING

					1							
لُ طِبُ	5	ر ه قم	هم	. ,	، كُلُ	، يَرْ	أب	وَ	لِ	تَ	ب	
țib k	ս1 գ	um b	am	un q	ul b	al 'a	bun	wa	li	ta	bi	
		دُمْ										سر
yadun	kai	dum	fī	nam	dhū	khu	<u>dh</u>	anع	lam	mā	la	air
after a				ر څ کل	دل	ų,	طہ	٠		ب	3	وي

kullun dalia tibbun madda lubbun wai

فَرَحَ حَسْنُ شَرِبَ قَتْلُ فَرَحُ farahun qatlun shariba hasuna fariha gatala kataba طَالَ عَانَى ضَرْبُ مَبْلُ إِبلُ hablun darbun khāfa tāla busnun رُور فيل بيت جار موت قمت خفت رأس ra'sun khifti qumta mautun jārun baitun filun núrun ظَهْرِ بُغْلٌ بَعْرِ نَهْرِ بِكُو أَكَلَ جَرى jarā 'akala bikrin nahrin bahrin bukhlun zahrin

كَتَبْتُ كَتَبْتُ كَتَابُ كَاتَبْ تُلْنَا نَفْسًا عَارِبْ hāribun nafsan qulnā kātibun kitābun katabtu katabat يَكْتُبُ تَشْرِبُ أَقْتُلُ قَتْشَ فَتَشَى أَسَاسُ كَتَبْتَم katabtum 'asāsun fattish fattasha 'aqtulu tadribu yaktubu فَرَحْنَا بَعَثُوا تَخْرُجُ كَتَابُهُ شُغْلُكُمْ مَكْتُوبً maktúbun shughlukum kitābuhu takhruju ba eathū fariḥnā مفْتَاحٌ جَالسًا سَرَطَانٌ تَعْبَانُ طَرِيقَكُمْ تَخْتَلَقُوا takhtalifü ţarīqukum ta ebānu saraţānun jālisan miftābun اِعْتَلَاقً اجْتَمِعْنَا اتَّعَذُّنُّمُ احْتَرْتُ تَدَارَكَ tadāraka ibmarrat ittakhadhtum ijtama enā ikhtilāfun رُدُّ اللَّٰ آخَدُ إِلَى عَلَى ealä'ilä 'äkhidhun 'äkilun mu'minun tatadhakkaru idtarabat

mu'akhadhatun istahlifini isti'năsun

الْنُفُرُ ٱلمُصْرِيُ يُكَوِّنُ ٱلزَّاوِيةَ ٱلشَّمَالِيَّةَ ٱلشَّرْقِيَّةَ مِنْ أَثْرِيقِيَّةً وَيْقَالُ لَهُ أَيْضًا وَادَى ٱلنِّيلِ لَّأَنَّ قَسْمَهُ ٱلْجُنُوبِيُّ وَاتَّمَّ بَيْنَ سُلسَلَتَى جَبَال وَيَخْتَرَقُهُ نَهُرُ ٱلنَّيل ٱلْعَظيمُ مَسَاحَتُهُ جِغْرَافِيًّا أَرْبَعَاثَةَ أَنُّ مِيلَ مُربُّمُ وَأَمَّا مُسَاحِتُهُ الْقَاسَةُ فَهِي وَهِ أَلْفَ مِيلِ مُربَّعُ مِنْهَا ٠٠٠ ٥٧٣٦ فَدَّانَ أَرْضًا زَرَاعِيَّةً.

وَعِدُ هَٰذَا ٱلۡقُطْرِ مِنَ ٱلشَّمَالِ ٱلْبَحْرِ ٱلۡمُتِّسَّطُ وَمِنَ ٱلسَّرْقِ خَطُّ بُمَّتُدُ مِنْ خَانَ يُونُسَ عَلَى ٱلْبَحْرِ ٱلْمُتَوسَطِ إِلَى ٱلسُّويْسِ عَلَى ٱلْبَحْرِ الأَحْرُ وَالْبَحْرُ الْأَحْرُ وَمِنَ الْجَنُوبِ بِلاَّدُ ٱلنُّويَةِ وَمِنَ الْغَرْبِ بِلَادُ

وَٱلْغِيلُ نَهُمْ يَفْتَرِقُ ٱلْتُطْرَ ٱلْمُصرى مِنَ ٱلْجَنُوبِ إِلَىٰ ٱلشَّمَالِ فَإِذَا وَصَلَّ إِلَىٰ قُرْبُ ٱلْقَاهِرَةُ ٱلْقَسَمَ إِلَى فَرْعَيْنَ يَسِيرُ أَحَدُهُمَا مَاثَلًا إِلَى ٱلسُّرُقِ حَتَّى يَصُبُّ إِلَى ٱلبَّحْرِ ٱلْمُتَرِّسُطُ عَنْدَ مَدينَة دَمْيَاطَ وَٱلْآخَرُ يَسيْر مَاثِلاً إِلَى ٱلْغَرْبِ حَتَّى يَصُبُّ إِلَى ذُلَّكَ ٱلْبَحْرِ عَنْدَ ثَغْر رَشيد.

وَيَنْقَسُمُ ٱلْفُطُرُ ٱلْمُسرِيُّ بِهِذَا ٱلاعْتَبَارِ إِلَى مَسْمِينَ جَنُوبِيٌّ وَشَمَالَى أَوْ قَبْلِي وَجُرِي فَالْقِسْمُ الْقَبْلَى وَيَقَالَ لَهُ الصَّمِيدُ أَوْ مَصْرَ الْعَلَيا يَمَتَدُ مِنْ آخر حُدُود مِصْرَ جَنُوباً إِلَى نَقُطَةَ تَفَرُّعِ ٱلنِّيلِ وَٱلْبَحْرِيُّ وَيَقَالُ لَهُ مُصْرُ ٱلسُّفْلَى يَعَدُّ مِنْ تُقُطَّة تَفَرُّع ٱلنِّيلِ إِلَى ٱلبَّحِرِ ٱلسَّفِّلَ عِبْدَ مِنْ أَنْسُوسًا.

وَيُقْسَمُ الْوَجُمُ الْبَحْرُيُ إِلَى لَاَلَةِ أَشْسَعُ وَمُوا الْوَاحِمُ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ وَمُوا اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ وَمُوا اللَّهِ اللَّهُ الللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ الللَّهُ الللَّالَةُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللل

TRANSCRIPTION AND LITERAL TRANSLATION

al-qutru l-misrîyu yukawwinu z-zāwīyata The land the Egyptian forms the angle sh-shamāliyata sh-sharqiyata min afriqiyata wa yuqālu the porthern the eastern of Africa and it is qismahu lahu aidan wādia n-nīli li'anna valley of the Nile called also because its part l-janûbîya wāqi eun baina silsilatai iibālin between two chains of mountains, the southern lies wa yakhtanouhu nahru n-nili l- cazimu. and cuts through it the river of Nile the mighty. masāhatuhu iichrāfīvan 'arba eu mi'ati 'alfi mīlin geographically 400,000 Its area (is) miles murabbaein wa 'ammā masāhatuhu l-mugăsatu and as for square its area the measured.

square and as for its area the measured, fa hiya 65 'alfa milin murabba in minhā 5,736,000 it (is) 65,000 aquare miles, of which 5,736,000 faddānin 'ardan za:ā jayatan.

faddans (are) ground agricultural.

wa yahuddu hādha l-qutra mina sh-shamāli i-bahru And bounds this land on the North the sea I-mutawassitu wa mina sh-sharqi khattun yamtaddu the Mediterranean and on the East a line which extends 112 eala l-bahri I-mutawassiti min khāni vūnusa from Khan Yunus on the sea the Mediterranean to a-suwaisi cala l-bahri l-'ahmari, wa 1-bahru 1-'ahmaru on the sea the Red. and the sea the Red: Suez wa mina wa mina l-janûbi bilādu n-nûbati and on the South the land of Nubia; and on l-charbi bilādu baroata. the West the district of Barga,

- wa n-nflu nahrun yakhtariou And the Nile (is) a river (which) cuts through 1-misrīva mina l-janūbi 'ila sh-shamāli i-outra the land the Egyptian from the South to the North 'idhā wasala 'ilā l-qahirati qurbi and when it comes to the neighbourhood of Cairo, nqasama 'ilā far e aini yasīru ahaduhumā mā'ilan it divides into two branches, goes one of them tending 'ila sh-sharqi hatta yaşubba 'ila l-bahri l-mutawassiti to the East until it flows into the sea the Mediterranean einda madinati dimvāta wa l-'ākharu vasīru mā'ilan at the city of Damietta and the other goes tending 'ila l-gharbi hattā yaşubba 'ila dhālika l-bahri sinda to the West until it flows into that thaghri rashida.

wa yanqasimu 1-qutru 1-misriyu bi hadha Andis divided the land the Egyptian in this lightfair 'ila qismaini janubiyin wa shamalliyin au waya into two parts, a southern and a northern, or

the frontier of Rosetta.

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qibliyin wa bahriyin fa l-qişmu l-qibliyu a southern and a sea-coast, and the part the southern, wa yuqalu lahu ş-şa e idu au mişru l- e ulya yamtaddu and it is called the Sa'id or Egypt the upper, extends min ākhiri hudūdi misra janüban 'ilä from the end of the limits of Egypt (on the) South to nuqtati tafarru e i n-nīli wa l-bahrīyu the point of the branching of the Nile; and the sea-coast, wa yuqalu lahu mişru a-aufla yamtaddu min nuqtati and it is called Egypt the lower, extends from the point n-nîli 'ila l-baḥri !-mutawassiţi. tafarru e i of the branching of the Nile to the sea the Mediterranean. wa vuqsamu l-wajhu l-bahrīvu And is divided the portion the sea-coastal into thalāthati 'aqaāmin mutawassitin wahuwa l-wāqi su baina three divisions, a middle, and it lies between far sayi n-nīli wa qad aummiya two branches of the Nile, and it has been named li dhālika raudatu ... !-bahraini of the two rivers on account of that garden

wa yuqalu lahu aidani dh-dhalta li mushaand it is called also the Delta on account of its hahatihi bi harfi dh-dhali einda l-yunaniyina resemblance to the letter dhal among the Greeka, wa sharqiyin wahuwa l-waqi eu 'ila sharqiyi dh-dhalta and an eastern, and it lies to the East of the Delta wa vuoālu lahu l-haufu sh-sharoivu wa charbivin and is called the border the eastern, and a western wa huwa 1-waqi su 'ila gharbīyiha wa yuqālu lahu and it lies the West of it, and is called to l-haufu l-pharbīvu, hādhihi hiva 'agsāmu the border the western. These are the divisions

l-mişrîyi ţ-ţabî ç îyatu 'ammā 'aqsāmuhu of the land the Egyptian the natural. As for its divisions l-'idārīvatu fa takhtalifu bi khtiläfi the administrative, they differ with the differing l-'azmāni.

of the times.

CHAPTER TWO Al-bābu <u>th-th</u>ānī) ٱلْبَابُ ٱلثَّانَى

The Article. The Simple

- 1. There is no indefinite article in Arabic, but the presence of nunation at the end of a noun (see Chap. One, Sect. 5) indicates indefinite-ness. Thus غرام rajulun, a man.

The hamza of the definite article is hamzatu l-wasl (Sec Chap. One, Sect. 7). Consequently it disappears when it follows another word, and in pronunciation the J "I" follows immediately after the final vowel of the preceding word, e.g. المُولِدُ وَالْمِنْ al-waladu wa l-bintu, the boy and the girl.

(Note: 9 wa meaning "and" is written as part of the following word.)

3. When the word to which the article is attached begins with certain letters termed Sun-letters (مَا الْمُونُ الشَّمَةُ اللهِ اللهُ اللهِ الله

4. Adjectives as attributes are placed after the nouns they qualify. If the noun has the article, the adjective also must have it, e.g. مُنْ الْمُنْ لَمُنْ الله baitu saghiru, a small house, but السَّمْنُ السَّمُ السَّمْنُ السَّمُ السَّمْنُ السَّمُ السَّمْنُ السَّمُ السَّمْنُ السَّمُ السَّمْنُ السَّمْنُ السَّمْنُ السَّمْنُ السَّمْنُ السَّمْنُ السَّمْنُ السَّمْنُ السَّمْنُ السَّمَانُ السَّمْنُ السَّمَانُ السَّمُ السَّمَانُ السَّمَانُ السَّمُ السَّمُ السَّمَانُ السَّمُ السَّمُ السَّمِيْنُ السَّمِيْنُ السَّمُ السَّمُ السَّمُ السَّمُ السَّمِيْنُ السَّمَانُ السَّمُ السَّمُ السَّمَانُ السَّمَانُ السَّمُ السَّمَانُ السَّمَانُ السَّمَانُ السَّمَانُ السَّمَانُ السَّمِيْنُ السَّمَانُ السَّمِيْنُ السَّمِيْنُ السَّمِ السَّمِيْنُ السَّمِ السَّمَانُ السَّمِيْنُ السَّمِيْنُ السَّمِيْنُ السَّمِيْنُ السَّمِ السَّمِيْنُ الْمَانُ السَّمِيْنُ السَّمِيْنُ الْمَانِيْنُ السَّمِيْنُ السَّمِيْنُ السَّمِيْنُ السَّمِيْنُ السَّمِيْنُ السَّمِيْنُ السَّمِيْنُ ا

Where two or more adjectives qualify the same noun it is not necessary to put "and" between them.

e.g. النَّبُتُ لَمُنِيلُ عَدِيلُ al-baitu l-jamilu l-jadidu, the fine new bouse. But if the two adjectives form the predicate (copula) of a nominal sentence it is usual to insert "and", وربيلًا على المناسبة على أَمْ اللهُ عَلَى اللهُ عَلِي اللهُ عَلَى اللهُ

5. The verb "to be" is omitted in Arabic when it has a present indicative meaning, as the English "is" or "are", e.g. المُنْفُ اللهُ الله

6. The personal pronouns of the singular are:

Gi 'anā, I

anta, you (thou) masculine أنت

anti, you (thou) feminine أأنت

huwa, be, it

hiya, she, it عي

are used to mean "it", according to the gender of the thing to which they refer, there being no neuter in Arabic.

	VOCABULARY	
door, chapter	بأب	bābun
house	ء ء بيت	baitun
man	رَجُلُّ	rajulun
boy, son	ولد	waladun
river	ر مو تهر	nahrun
sea	*** ******	baḥrun
a book		kitābun
atreet	شارم	ehări eu
a chair	ره ۹ کرسی	kursīyur
tea	-	<u>sh</u> āyun
coffee	ئَهُورَة ئَهُورَة	qahwatu
a cup	فْتجَانُ	finjānun
the Nile	اَلنِّيلُ آلنِّيلُ	an-Nîlu
big, great, old	َ کَبَیْر	kabīrun
small, young	سَغير	şaghīrun
old	قديم	qadimu
new	جَديِدُ	jadīdun
long, tall	طوي ل	ţawilun
short	تَصِير	qaşîrun

beautiful, fine

iamilun .

handsome, good basanun. Hassan (pr. noun m.) Hasanun maksürun بَكْسُوا broken wāsi eun وأسع broad, wide dayyiqun narrow NOTE: In the English exercises words in parentheses ()

indicate the rendering in Arabic. Words in square brackets [] are not translated. Exercises are for translation from Arabic to English or vice versa.

, -- أَنا صَغير وَأَنْتَ كَبيرٌ. ٧- أَنْتَ رَجُلٌ طَوِيلٌ ٣٠ - أَلشَّارِعُ وَاسْمُ وَطُويلٌ. ٤ – النِّيلُ نَهْرٌ، هُو نَهْرٌ كَبِيرٌ. ٥ – الْبَابُ قَديمٌ. و البيت عيل ب بير تمير م البعر الفيق. و ولد مسن. . . - شَايٌ وَتُهِوهُ . . . - أَلشَّايُ وَالنَّهِوةُ . ي - أَنَّا رَجُلُ وَأَنْتَ وَلَدَّ . ٣ - أَنْكُرْسُ مَعْيْر. ١٤ - أَلْفُنْجَانُ قَدَيْم، هُو مَكْسُورٌ. ١٥ -ٱلْكَتَابُ جِيلٌ، هُو جَديدٌ. ٦٠ – ٱلْبَابُ مَكْسُورٌ. ١٧ – رَجُلٌ وَوَلَدٌ وَبْنَتْ. ١٨ - أَنا وَهِي. ١٩ - أَنْتَ وَهُوّ. ١٠ - الشَّارِعُ ٱلضَّيِّقُ.

TRANSCRIPTION

1. 'Anā saghīrun wa 'anta kabīrun, 2. 'Anta rajulun tawilun. 3. Ash-shari eu wasi eun wa tawilun. 4. An-nilu nahrun, huwa nahrun kabirun, 5. Al-babu gadimun, 6. Albaitu iamīlun. 7. Nahrun qaşīrun. 8. Al-baḥru d-ḍayyiqu. 9. Waladun hasanun. 10. Shāyun wa qahwatun. 11. Ashshāyu wa 1-qahwatu. 12. 'Anā rajulun wa 'anta waladun. 13. Al-kursīyu şaghīrun. 14. Al-finjānu qadīmun, huwa maksürun. 15. Al-kītabu jamīlun, huwa jadīdun. 16. Al-bābu maksürun. 17. Rajulun wa waladun wa bintun. 18. 'Anā wa hiya. 19. 'Anta wa huwa. 20. Ash-shāri eu d-dayyiqu.

EXERCISE 2

1. The house is large, 2. A large house, 3. A tall man and a short boy. 4. Hassan is a young (small) boy. 5. The river is narrow. 6. A wide street, 7. He is a new boy. 8. An old broken door. 9. The Nile is a long wide river. 10. The book is new. 11. A new book. 12. The sea is beautiful, 13. An old chair. 14. Nice tea. 15. Old coffee. 16. The cup is small. 17. A man and a boy. 18. You are a tall man, and I am abort. 19. A small new book. 20. The long street.

CHAPTER THREE

(مُثَالثُ ٱلنَّالُثُ Al-bābu th-thālithu)

Gender. The Feminine

- There are only two genders in Arabic, masculine and feminine. Generally apeaking, there is no special sign of the masculine, and words should be assumed to be masculine unless they belong to one of the following categories:
- (a) Words feminine by meaning, female human beings or animals, e.g. أُنَّ ummun, mother, فَنْتُ bintun, daughter, وَعُرُوسُ مِعْرُوسُ مِعْرُوسُ
- (b) Words feminine by form. The principal feminine form is the ta marbūta a atun (see Chap. One, Sect. 2, note 2) which is the usual feminine ending. The ta marbūta is added to masculine nouns and adjectives (though not invariably) to make them feminine, e.g.
- لم المعادم ال
- ibnun, son; أَيْنُ ibnun, daughter

kabīrun, big, old; fem. تُكِيرُةُ kabīratun

jadidun, new; fem. عديد jadidatun

Words ending in 12 marbūta should be assumed to be feminine, unless known to be otherwise, e.g. Lill kitābatun, writing. But Lill klalifatun, Caliph, is masculine, beine a male human beine.

There are a few other feminine word forms, besides the ta' marbūţa, but these will be explained later (see Chapter Eleven).

(c) Words feminine by convention. The following categories apply:

(i) Geographical names, that is, towns, villages, countries, etc., e.g. سَعْسُ miṣru, Egypt; دَمُشْقُ dimashqu, Damascus.

(ii) Parts of the body which occur in pairs are almost all feminine, e.g. يد ;ainun, eye عين yadun, hand riilun, foot.

(iii) Certain other nouns are feminine for no apparent reason. Among the common ones are:

ardun, earth دَارٌ dārun, house, home أَرْضُ shamsun, aun بَار nārun, fire nafsun, soul, self.

In this category are a few words which may be either feminine or masculine, though in Classical Arabie the feminine was preferred, e.g.

tariqun, road, way مَالٌ ḥālun, condition, or

The latter word also occurs with the feminine ending, halatun, condition or state.

2. The adjective must agree with the noun which it qualifies, e.g. رَجْلُ صَغْيَرَةُ rijlun şaghīratun, » amall foot; al-bintu l-kabīratu, the big (old) daughter; الْبنتُ ٱلكبيرةُ دَارٌ قَدِيمةٌ al-khalīfatu l-jadīdu, the new caliph; ٱلخُلَيْفَةُ ٱلْحِدَبِدُ dărun qadimatun, an old house.

Similarly, the adjective must agree with the noun to which it is the predicate in the nominal sentence, e.g. الشمس حرة ash-shamsu harratun, the sun is hot; أَنْت حَاضَرَةٌ anti hādiratun, you (fem.) are present, but مُّانْتَ حَاضًر anta bădirun, vou (masc.) are present,

COLLECTIVE NOUNS

3. Many words have a collective meaning in their singular form. This applies especially to natural features and animala, e.g. بَدِّ ḥajarun, rocks; شَجْر shajarun, trees; بَدِ baqarun, cows. To indicate a single object or animal, the feminine tā' marbūţa ending is added: مُرَة ḥajaratun, a rock; شَجْرة shajaratun, a tree; بَقَرَة baqaratun, a cow.

THE INTERROGATIVE PARTICLE .

4. In the written language, questions are introduced by either of the particles , hal, or I'a. The latter is written as هَلْ مِصْرُ بِعَيدَةٌ ؟ . if it were part of the word which follows it, e.g. a-mişru ba و idatun, or و أَمْسُ بَعِيدَةً a-mişru ba و idatun, or is Egypt distant, far? The European interrogative sign is written in modern Arabic either in its normal form or reversed (? or ?). In spoken Arabic, these interrogative particles are almost never used, the interrogation being indicated by the tone of voice.

VOCABULARY

2ummur

ibnun این

bintun بثت girl, daughter ibnatun ابنة daughter

See also Appendix C, §2.

mother

30 A NEW	ARABIC GRAMMAR	GENDER, IRE SEMININE
bride	artisun عُرُوسُ (f.)	yesl نَعْم am
		no! Ý lã
Caliph	(m.) غلغة <u>Kh</u> alifatun	grandfather, عَدْ، حَدَّة jaddun, jaddatun
Egypt (Cairo)	(f.) مُسُر Mişru	grandmother
Damascus	(f.) دِمْشَقُ Dimashqu	servant (f.) خادم (m.) خادم khādimun, khādimatun
eye	ainun عين (f.)	ugły, nasty qabīḥun
hand	(f.) يَدِّ yadun	hour, watch, clock, time al atun
foot (anatomical)	rijlun رَجْلٌ (f.)	strong, violent شدید shadīdun
home, homeland, house	(f.) دَارُ dārun	doctor, physician سَبِيتُ ṭabībun
hot	۾ ڪَاڙِ، حَرِ ڳَ ڳَاءِ جَرِ ڳَ	naṣīfun نَفْلِنَّ naṣīfun
earth, land	ardun أَرْضُ (f.) 'ardun	dead مَيِّت mayyitun
sun	shamsun شمس shamsun	fire (f.) مُقَارِ nārun
present, ready	ḥāḍirun حَاضِرُ	EXERCISE 3
stone (s) (coll.)	hajarun تَجَرُّ	١ - السَّاعَةُ ٱلْخِدِيدَةُ ٱلْخِيلَةَ مَكْسُورَةً. ٧ - أَهِيَ سَاعَةً كَبِيرةً ؟
tree(s) (coll.)	shajarun شَجْر	و-لاء هِي صَغيرةً. ع-اَلْأُمُ حَاظِرةً. ه-اَلْمُرُوسُ بِنْتُ جَيلةً.
cow(s), oxen (coll.)	baqarun بَقَرَ	- كَتَابَةُ تَبِيحَةً . ٧ - غَلِفَةً جَديدٌ. ٨ - هَلِ ٱلْبُنْتُ جَيلَةً؟ نَمَمُ !
distant, far	ba عidun بميد	-رُجُلُ نَطْيَقَةً الْأَرْضُ وَاسْعَةً. ، ، - دَسْقُ عَلَّ حَالً.
garden, orchard	bustānun بُسْتَانَّ	, - الذَّارُ بَعِيدَةُ وَالشَّعْسُ شَدِيدَةً . ٣ أَلَجِدُ مَنْتُ ع و - الْحَادَمَةُ
king	en malikun	إَضَرَةً. ٥ إَــُ شَجَرَةً طَوِيلَةً. ٦ إ - حَسَنُ إِنْسَانٌ جَيلٌ ، هُوَ طَبِيبٌ.
queen	malikatun	
в place	maḥallun	، ا - أَلْبُسْتَانُ بَعِيدٌ. ١٨ - مَلِكُ كَبِيرٌ. ١٩ - مَلِكَةً جَمِيلَةً. ٢٠
a man, human being	insânun إُنْسَانُ	لَّكُمُّهُ جَٰلِلهُۗ.

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GENDER. THE PEMININE

TRANSCRIPTION

1. As-sā satu I-jadidatu I-jamilatu maksūratun. 2. 'A-hiya sā sā satun kabīratun? 3. L21 hiya saghīratun. 4. Al-'ummu bādīratun. 5. Al- sarāsu bintun jamilatun. 6. Kitābatun qabībatun. 7. Khallītun jadīdun. 8. Halī I-bintu jamilatun? Naṣ amil 9. Rijlun naṣṭīfatun. 10. Al-'ardu wāsī; atun. 11. Dimashqu mahallun hārrun. 12. Ad-dāru ba cidatun wa tha thamau shadīdatun. 13. Al-jaddu mayyitun. 14. Al-bādīmatu hādīratun. 15. Basapitun ṭawilatun. 16. Hasanun lanānun jamilun, Huwa ṭabīdun. 17. Al-bustānu ba cīdun. 18. Malikun kabīrun. 19. Malikatun jamilatun. 20. Al-malikatu jamilatun.

EXERCISE 4

1. You (fem. sing.) are beautiful. 2. The tall tree is dead.
3. The mother is present. 4. Is the bride ready? No! 5. The dead Caliph. 6. The Caliph is dead. 7. A long foot. 8. Extensive (wide) land, 9. Damascus is distant, 10. The old watch is broken. 11. She is an ugly girl. 12. You are the queen, 13. The king is a fine man. 14. Are you the grandmother! No, 1 am the mother, 15. Awful (ugly) handwriting. 16. A large foot. 17. Is the gurden clean? Yes, it is clean. 18. He is a doctor. 19. A long wide road. 20. The new house is small.

CHAPTER FOUR

(المَابُ ٱلْرَابِعُ Al-bābu r-rābi وَالْبَابُ ٱلْرَابِعُ

Declension of Nouns. The Three Cases

- 1. There are three cases in Arabic, and these are indicated merely by changing the vowelling of the final consonant (except in the dual and sound masculine plural endings). The "n" sound of nunation occurs after the final vowel in all three cases where required. The cases are
 - (a) وَأَنْ الْعَالَمُ الْعَلَى الْعَلَى اللهُ ا
 - (b) نَصْبُ (nash (accusative, vowelled with fatha) e.g. النّيّ baitan, النّية al-baita.
 - (c) أَعْرَا (genitive, vowelled with kasra) e.g. قرآليت (fi baitin, in a house: فريّت fi b-baiti, in the

house.

Note that in the accusative, the letter 'alif is added to the indefinite noun, but this does not lengthen the faths; it is merely a convention of spelling.

2. The English translation of case names given above is sometimes misleading, and it would be a great mistake for students to assume that where, for instance, a word would be considered accusative in English, or any other language, napb should be employed in Arabic, As a rough guide, the student would do well, at this stage, to think of napb as adverbial as well as objective. For example, Yi halan, at present, at once, is really the accusative indefinite of halun, a state, or condition. Jarr, the gentitive, is used for posses-

sion or after prepositions. While rafe, the nominative, is used as the subject of a sentence, we have also seen (Cbap. Two) that it is used for the predicate of a nominal sentence.

3. The Arabs call declension اعراب او تقل , and words fully declined are said to be ستمرك mungarif. However, certain classes of noun are not fully declined, and are termed for mungarif (other than mungarif). European grammarians sometimes call these diptotes as opposed to the regular triptotes. Diptotes are declined as follows:

Indefinite

Definite

Nominative مُعْدِينُ الْوَعْدُرِينُ الْعَالَمُ فَيْدِينُ الْعَادُنُ الْعَلَامُ اللهِ عَلَيْدُ اللهُ اللهِ اللهُ ا

It will be noted from the above that diptotes are quite normal when definite. When indefinite, they differ from triptotes in two respects. First, there is no nunation; second, there are only two different vowel endings, the accusative and genitive both having fatha.

For the present, the atudent should find out from the vocabularies or from a dictionary which words are diptotes.

THE GENITIVE WITH PREPOSITIONS

4. Every Arabic preposition (harf jarr مُونُّ جَرِّ takes its following noun in the genitive, e.g.

ز fī, in نُسُمَّان fī bustānin, in a garden. fī l-baiti, in the house.

fî Miṣra (diptote), in Egypt.

min, from من ولد min waladin, from a boy.

Modern usage. In older Arabic it means "in agony".

mina l-waladi t-tayyibi, from the مِنَ ٱلْوَلَدِ ٱلطَّيِّبِ nice boy.

min waladin za مِنْ وَلَدِ زَعْلَانَ angry boy.

mina l-waladi z-za المَّرْعُلَانِ mina l-waladi z-za المُرْعُلَانِ الرَّعُلَانِ hte angry boy.

ti, to, for, الرَّجُل li rajulin, to a man.

ila s-sūqi, to the market. إِلَى ٱلسُّونِ

ilā Makkata (diptote), to Mecca.

ala l-mā'idati, on the table. عَلَى ٱلْمَائِدَة

Where a nominal sentence has a prepositional phrase as its predicate, and the subject is indefinite, it is usual not to put the subject first, e.g.

fi l-bustāni rajulun qabīḥun, an ugly man is in the garden.

NOT

rajulun qabihun fi l-bustāni, رَجُلُ فَبِيعٌ فِي ٱلْبُسْمَان

In such sentences the verb "to be" understood can be translated by the English impersonal verb, "there is" or "there are", e.g. the sentence above: "There is an ugly man in the garden,"

THE GENITIVE OF POSSESSION

6. A noun followed by another noun in the genitive autoWith the definite article it is written الرَّجُل e.g., الرَّجُل to or for the man.

matically loses its nunation. Moreover, where – as in the majority of instances – the following genitive noun is definite, the first noun also is automatically definite. A NOUN FOILOWED BY A GENITIVE MUST NOT TAKE THE ARTICLE.

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Thus الرَّجِل baitu r-rajuli means the house of the man; يَتُ الرَّجِل baitu Muḥammadin means the house of

Muhammad, or Muhammad's house. In the first example, if it is intended that "house" should be indefinite, with the meaning a house of the man's, and implying that he has other houses also, then another idiom must be used, as white d_{ab}^{-1} be abitun li r-rajuli, literally, a house to or of the man. Similarly, a bouse baitun li Muḥammadin, a house of Muhammad's.

 It is a rule of 'idafa that nothing must interpose between the noun and its following genitive. Consequently, if the noun is to be qualified with an adjective, the latter must come AFTER the genitive, e.g.

baitu Muhammadini l-kabiru, Muhamman's big house.

baitu r-rajuli l-qadimu, the man'a old أَيْتُ ٱلرَّجِلِ ٱلْفَدِيمُ bouse.

Note that by altering the vowelling of the adjectives above, quite different meanings are given, e.g.

baitu Muhammadini l-kabiri, the house of the great Muhammad.

baitu r-rajuli l-kabiri, the house of the old man.

As will be seen, the adjective of the noun made definite by idafa takes the article.

It is possible for a noun to form iddfa with a following indefinite genitive. In such cases, that noun still remains indefinite, even though it loses its nunation, as the following example shows:

(without a qualifying adjective)

finjānu qahwatin, a cup of coffee.

(with a qualifying adjective)

finjānu qahwatin kabīrun, a large cup of eoffee.

Such instances are less frequent than the definite idafa, except, perhaps, in Classical poetry. In modern prose, for instance, one would not expect to encounter

baitu Muhammadin kabirun أَمُنَّتُ مُعَدَّدُ كَبِيرُ instead of يُشْتُ كَبِيرٌ لُمُحَدَّدُ baitun kabirun li-Muhammadin with the meaning of "a large house of Muhammad's".

VOCABULARY

angry (lit. in agony)	ع za زَعْلَانُ	Jānu	bread		<u>kh</u> ubzun
	tayy طيب	ibun	meat .	<u>آ</u> م	laḥmun
good, nice, satisfactory			butter	زېدة ، زېد زېدة ، زېد	zubdatun
just	adiع عادل	lun	milk	حَلِيبٌ ۽ لَينَ	halibun,
honest,	şalil صَالَحُ	un		1.00	labanun
upright	, .		plate	صحن	*aḥnun
truthful, honest	şādi صَادِقً	qun	knife		sikkīnun
Mecca	Mak مَكُمُ	katu	fork		shaukatur
market (m. or	sūqı سُوقٌ (.f	ın	spoon	سلمفة	mil z aqat
table	alila mā	idatun	in		fi

from ن min to, for, belonging to ال ال on, upon الله على with rinister (political) wasfrun stale, old

EXERCISE 5 ب - عَلَى ٱلنَّمَالُدَة عَفْنٌ وَسكَيْنٌ. ب - ملْعَقَةُ ٱلْوَلَد ٱلنَّشْلِيقَةُ. ٣ -

الْعَلِيبُ عَلَيْبُ ، ٤ - مِن السَّوقِ الْلَّذِيمِ ، ٥ - لِسُوقِ مَكَةً ، ٩ - إِنْهُ مَنْهُ مَنْهُ الْمَانِ مَنْهُ الْمَانِقِ ، أَنْفُتُ الْمَانِقِ . ﴿ - أَنْفُ الْمَانُ الْمَانِقِ الرَّفَانُونِ . ﴿ - أَنْفُ الْمَانُ الرَّفَانُونِ . ﴿ - أَنْفُ الْمَانُونِ الرَّفَانُونِ . ﴿ - أَنْفُ الْمَانُونِ اللَّهُ مَنْهِ اللَّهُ مَنْهُ اللَّهُ مُنْهِدُ . ﴿ - الْمُثَوِّرُ اللَّهُ وَاللَّمُ مَنْهُ اللَّهُ مَنْهُ اللَّهُ مُنْهُ اللَّهُ مُنْهُ اللَّهُ مُنْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ مَنْهُ اللَّهُ الْمُؤْمِنُ اللَّهُ الللْمُولِيلُولُ الللْمُولُولُ اللللَّهُ اللللْمُولِلَمُ اللللْمُولُولُولُولُولُولُولُولُولُولُولُول

TRANSCRIPTION

çala l-mā'idati şaḥnun wa sikkinun. 2. Mil caqatu
 l-waladi n-nazifatu. 3. Al-ḥalibu tayyibun. 4. Mina s-sūqi
 l-qadimi. 5. Li-sūqi Makkata. 6. Ibnu Hasanin waladun

şalihun. 7. Ibnatu Muḥammadin (hiya) fi bustāni Ḥasanini ṣ-addiu. 8. Maliku Miṣra malikun paddiun. 9. Huwa buu I-maliki z-za Jalin. 10. 'Antax pa Han min Ḥasanin, wa huwa waladun ṭayyibun. 11. Al-Ḥubzu qadfmun wa I-laḥmu aḥaddiun. 12. Az-zubdu min ḥalibi (labani) baqarati Muḥammadin. 13. Shaukatu 'ummi l-ḥaliflati eals I-mā'idat p-aşaḥfrati. 14. Makkatu 'ummi l-ḥaliflati eals I-mā'idat fi bustāni Ḥasanini I-jamili. 16. Al-mā'idatu fi batin li-Muḥammadin. 17. Al-Ḥubzu eala ṣ-ṣaḥni l-Jaiddi. Huwa qadfmun. 19. 'Anti fi bustāni I-maliki. 20. Shāyu l-waladi fi l-finjani I-kabidi.

EXERCISE 6

1. The king is angry with the new minister, 2. There is a beautiful new table in Hassan's house, 3. On the table are a knife, fork and spoon, 4. The milk is with the bread and butter, 5. The new market of Damascus is in a long, narrow street. 6. The mest is on the plate. 7. He is a good and just man from Mecca, 8. The king's young son is in one of the minister's houses (lit, a house to the minister). 9. The Caliph's grandmother is dead, 10. Hassan's beautiful mother is a doctor (fem.). 11. Is there a fire in the house? 12. Is there a strong chair in the man's house? 13. Is there fresh (new) coffee in the large cup? 14. The knife and fork belong to the minister, 15, I am s just man, and you are a reliable servant, 16, I am from Egypt, 17. Damascus is beautiful, 18. The King of Egypt is a just man, 19. Yes, he is a short man, 20. 'The doctor's old broken watch is with the book on the table.

CHAPTER FIVE (رَيْسُ الْفَاسُسُ Al-bābu l-khāmisu)

Number. The Sound Masculine and Feminine Plurals. Personal Pronouns. Some simple Verb Forms

1. There are three numbers in Arabic: Singular (مُفْرَدُ singular مُفْرَدُ) mufrad), Dual (مُثَنَّى muthannan), and Plural (مُثَنَّى jam و).

The Dual is formed by adding the termination of ani in the Nominative and by alm in the other cases. (The latter, which we may term the oblique case, is the only form used in the colloquial, and becomes ain.)

e.g. المَّلِينِ مَلكَانِ malikun, a king; مَلكَنْ malikani, malikaini, two kines.

al-malikani, أَلْمَلَكُونِ ٱلْمِلْكَانِ al-maliku, the king; الْمَلِكُونِ الْمِلْكَانِ al-malikani, al-malikani, the two kings.

When the noun ends in tã' marbūța, this changes to an ordinary tã' before any suffix is joined to it, consequently

- malikatun, a queen, forms the dual ملكتان malikatani, two queens.
- al-malikatu, the queen, اَلْمَلَكَتَانِ al-malikatani, the two queens.
- 2. There are two types of plural in Arabic:
- (i) The Sound Plural (النَّبُّ السَّالِمُ al-jam eu s-sālim) which has different masculine and feminine forms.
 This is formed by adding certain endings to nouns.

NUMBER. THE SOUND PLURALS. PERSONAL PRONOUNS 41

- (ii) The Broken Plural المكتاب al-jam و u l-mukassar or أَسَلَّهُ jam و u t-takar), formed by internal changes, sometimes with the addition of prefixes and suffixes (see Chaps, Six and Seven).
- - 4. Many nouns and adjectives cannot form the sound masculine plural, and for them the broken plural (see succeeding chapters) is used as the masculine plural. Similarly, some nouns and adjectives cannot form the broken plural, and must invariably take the sound plural.

When the dictionary does not give the plural of a noun or adjective, this usually means that it take the sound masculine plural. Among the common types of noun to take the sound masculine plural are participles of verbs, and also nouns of profession or occupation like buck, khayyātun, a tailor, and jik khabbāzun, a baker. In these latter the middle radical consonant is doubled and is followed by an 'alif of prolongation.

5. Apart from a very few exceptions, two of which are given below, the sound masculine plural can only be used of male buman beings. Names of animals, inanimate objects, and abstract nouns which have no broken plural should take the sound feminine plural given below. T2 ...

Exceptions:

exceptions: مَنُوْاتٌ sanatun, year, plural مِنُونٌ sinūna or مَنُواتٌ sanatun, year, plural مَنْدُ

ardun, earth, plural أَرْضُونَ ardun, earth, plural أَرْضُ أَرْضُونَ ardun, earth, plural أَرْضُونَ araduna or أَرْضُونَ Even these two exceptions have, it will be seen, alternative plural forms, and أَرْسُونَ is seldom encountered in prose.

6. The Sound Feminine Plural is formed by adding أن غلس in the Mominative, and أن غلس in the Molique. The final "n" is treated as a nunation, and therefore disappears when the word is definite, e.g. وراك أن المتعامل ال

المحتاج المحت

queens.

The sound feminine plural is not confined to female human beings, but is used with many abstract nouns, infinitives, and other forms. It does not follow, either, that a feminine noun ending in tâ' marbûţa will take the sound feminine plural. In fact, the whole question of the plural in Arabic is complicated to the beginner. He will ultimately learn to associate certain singular forms with certain plural forms, but there will be many instances when the dictionary is the only guide. It should be stressed that the plural of a word should be learned with its singular.

7. A few feminine nouns take the sound masculine plural. The commonest is the samatun, year, which has already been given. Conversely, some masculine nouns take the feminine plural, as the plural, as the samatun, animal, already noted.

AGREEMENT OF ADJECTIVES

8. Adjectives agree with their nouns in gender, case, and number, with certain exceptions:

(a) For the agreement of the broken plural see the next chapters.(b) The sound feminine plural noun usually has its adjec-

tive in the feminine singular. This is occasionally so even when female human beings are concerned.

e.g. مَوْانَاتُ وَهُمَّة hayawānātun wahshatun, wild auimals: عَادِمَاتُ جَيِلَة hayawānātun jamīlatun, beautiful maidservants عَادِمَاتُ جَيِلَة hādimātun jamīlātun is preferable, especially in modern Arabic).

Examples of regular agreement:

بُّادِمْ غَائِبٌ khādimun ghā'ibun, an absent servant.

يُعْدِمَانُ غَالُبَانِ <u>khādimāni ghā'ibāni,</u> two absent servants.

غَائِبُونَ غَائِبُونَ غَائِبُونَ غَائِبُونَ غَائِبُونَ

khādimatun ghā'ibatun, an absent maidservant.

hādimutāni ghā'ibatāni, two absent maidservants.

khādimātun ghā'ibātun absent maidor خانيات غانية khādimātun ghā'ibstun servants.

9. The personal pronouns are: Singular Dual Plural lil 'ana. I nahon, we antum, you أَنْتُ 'anta, thou (you) أَنْتُمَا 'anta, thou (you) أَنْتُمَا 'anta, thou (you) masc. (two) (masc.) m. & f. antunna. anti, thou (you) أنت you (fem.) feminine huwa, he humā, they a lium, they (two) (masc.) m. & f. hiya, she عي hunna, they (fem.)

Note: Where only one form is shown above, there is no distinction between masculine and feminine forms. Where dual or plural pronouns refer to mixed sexes, the masculine predominates and the masculine form of the pronoun is used. Thus if the pronoun "they" the pronoun is used. Thus if the pronoun is used.

(Attached pronouns will be explained later.)

nouns refer to mixed exect, the masculine predominates and the masculine form of the pronoun is used. Thus if the pronoun "they" refers to "men and women" previously mentioned in the presses concerned, the form \$\hat{\ell}{\triangle}\$ hum, on \$\hat{\ell}{\triangle}\$ hum, would be used. This would be the case even if the pronoun referred to "two women and one man".

SOME SIMPLE VERB FORMS

10. Verbs will be dealt with in detail from Chapter Twelve onwards. However, to make more realistic sentences possible for translation a few forms will be introduced here.

The simplest form of any Arabic verh is the third person masculine singular of the Perfect which usually has a past meaning.

e.g. وَصُلَ waṣala, he arrived, or he has arrived.

إِمَالَتُ إِعَامَهُم إِعَامَةُ إِعَامُهُم إِعَامُهُم إِعَامُهُم إِعَامُهُم إِعَامُهُم إِعَامُهُم الْعَامُ الْعَ manded, etc.

لَّنَ kāna, he was.

hadara, be attended, was present, etc.

This part of the verb invariably ends with the vowel fatha.

We have already pointed out that the ta*, in the form of the ta* marbita, is a feminine ending. The third person Perfect of the verb may be made feminine merely by adding a ta*, but in this case it is the ordinary ta*, not the marbūta. Thus from من wasala we have وَمِلْتُ wasalat, she arrived. From مُلِّلُ kana we have مُلِّلًا kana, we have مُلِّلًا kataba, he worte, we have مُلِّلًا katabat, she wrote.

We have noticed that the sound masculine plural is characterised by the waw with a nun added, thua منفون mu allimun, schoolmaster, plural المنفون mu allimun, schoolmaster, plural سود المنفون mu allimun, Similarly, with the Perfect of the verb we add the waw to make it masculine plural. In this case, however, there is no nin, Thus: منفون لا المنفون لله المنفون الم

The dual of parts of the verb in the Perfect are formed by adding the 'alif, which we have already seen in the dual noun ending, i ani, to the singular, e.g.

katabā, they (two) wrote.

katabata, they (two) wrote (fem.).

The normal sentence order is: VERB - SUBJECT - OBJECT - ADVERBIALS.

e.g. مَضَرَ حَسَنُ ٱلْأَجْتِمَاعَ أَسُن hadara Hasanuni l-ijtimā وع 'amsi, Hassan attended the meeting yesterday.

12. When the verb in the third person comes first it is always singular, though it agrees with its subject in gender.

kataba l-waladāni, the two boys wrote. كَتَبُ ٱلْوَلَدَانِ أَنْ لَمُلْمُونَ kataba l-mu عِطَانِسُمُ المُمْلُمُونَ kataba l-mu عِطَانِسُمُ المُمْلُمُونَ المُعْلِمُونَ

katabati l-mu وallimatāni, the two teachers (fem.) (or schoolmistresses)

katabati l-mu عالله المعلّمات المعلّمات (fem.) wrote.

Should the subject have already been mentioned, however, in the previous sentence the verb agrees with it in number as well as in gender, e.g. المُسْلِمُونُ المُسْلِمُونُ badara as well as in gender, e.g. المُسْلِمُونُ badara (were present) and demanded bread. Here the second verb (were present) and demanded bread. Here the second verb (المُسْلِمُونُ) is in the plural because the aubject in the plural base been mentioned in the previous sentence.

The verb مَصْر is in the aingular because it comes before its aubject (ٱلْمُعْلَمُونَ).

	VOCABULARY
language	(تُعَاثُ اللهُ اللهُ lughatun pl. lughātun
world	ālamunع عَالَم
word	(مَامَاتُ kalimatun, pl. kalimātun
window	shubbākun, nāfidhatun شَبَّاكُ ، نَافِذَةً
a Muslim	Muslimun
a believer	mu'minun مؤمن

NUMBER, THE	SOUND PLURALS. I	ERRONAL PRO
food	ا کل	*aklun
a cook		ţabbā <u>kh</u> un
a baker		<u>kh</u> abbāzun
a tailor		<u>kh</u> ayyāţun
a teacher	سعلم	mu zallimun
animal	حَيْوَانْ	ḥayawānun
year	سنة	sanatun
a meeting	الجتماع	ijtimā eun
much, many	تَحْثِيرُ	ka <u>th</u> īrun
wild (beast)	ء . وحش	waḥ <u>sh</u> un
ill, sick	- سريض	maridun
hard, difficult	مَعْبُ	şa z bun
easy		sahlun
weak	خَميِفٌ	da z ifun
present, found	-	maujūdun
absent		ghā'ibun
day	91"	yaumun
tođay		nl-yauma
yesterday		'amsi
to arrive		waşala

(lit, "he arrived")

to demand, request from

ţalaba طَلَبُ kāna كَانَ

to be (lit. "he was") to attend, be present

ḥaḍara حَشَرَ

to write (to)

(ال) كَتَبُ (ل) kataba (li)

PVEDCISE

, - ف ٱلْعَالَم لُغَاتُ كَثِيرَةً. ب- هُمَا غَيَّاطَان. ٣- كَانَ خَبَّازَان فِي ٱلْبَيْتُ. ٤ – ٱلْمُعَلِّمُونَ مَوْجُودُونَ. ه – فِي كِتَابِ حَسَنِ كَلِمَاتُ كَثِيرَةُ مَعْبَةً . ٦ - اَلْمُؤْمِنُونَ غَالِبُونَ ٱلْيَوْمَ . ٧ - كَانُوا فِي ٱلشَّارِعِ أَمْن، وَالْيُومَ عَمْ فِي ٱلْبَيْتِ. ٨ - وَصَلَت ٱلسَّنَةُ ٱلْجَدِيدَةُ. و ـ في ٱلْبَيْتُ شُبًّا كَانَ (تَافَذَتَان). . . - طَلَّبَ أَكْلًا مَن ٱلطَّبَّا غَيْن كَتَبُ ٱلْخَلَيْفَةُ للمُؤْمِنينَ في دمَشْقَ. ١٠ - طَلَبَ حَيْوَانًا وَوَصَلَ رَجُلْ. ٣١ - حَضَر ٱلْوَرْيُر ٱلْمَريضُ ٱلاَجْتماع . ١٤ - ٱلْكَناب سَهْل للطَّبيب. • ١ - أَقُى بُسْنَانُ ٱلْنُعَلِّم حَيُوانٌ وَخُشَّ؟ ١ - طَلَبَتْ مِنَ ٱلْخَادِمِينَ خُبْزًا وَزُبْدُا وَشَاياً وَهَلِياً. ١٧- في مصْرَ مُسْلَمُونَ كَثِيرُونَ. ١٨-أَهُنَّ مُسْلِماًتُ؟ ١٩- لُبُسْتَانِ ٱلْخَسَنَيْنِ بَابَانِ. ٢٠- كَانَ ٱلْكَتَابَانِ عَلَى ٱلْمَائِدَةِ أَمْسٍ. ٱلْيَوْمَ هُمَّا فِي بَيْتِ ٱلطَّبِيبِ.

TRANSCRIPTION

Fi 1-çalami lughātun kathiratun.
 Kāna khabbazāni fi 1-baiti.
 Al-mu çallimūn maujūdūna.
 Fi kitābi Ḥasanin kalimātun kāthiratun açebatun.
 Al-mu'minūna gha'būna l-yauma.
 T. Kānd fi sh-āhri çi

'amsi, wa Lyauma hum fi Lbaiti. 8. Wasalati s-sanatu ljadidatu. 9. Fi Lbaiti shubbakhaini. 10. Talaba 'akalan min at-tabbakhaini. 11. Kataba Lekhalifatu lil. mu'minina fi Dimashon. 12. Talaha hayawanan wa wasala rajulun. 13. Hadara L-waziru I-maridu lijtimā pa. 14. Alkitābu sahun ii 1-rabbii. 15. 'A-fi bustani I-mu pallimi hayawanun wahghun? 16. Talabat min al-khādimīra khubzan wa zubdan wa shāyan wa haliban. 17. Fī Mişra Muslimūna kathīrima. 18. 'A-hunna Muslimātun? 19. Li-bustani L-Hasanaini bābāni. 20. Kāna L-kitābāni pala I-mā'idati 'amsi. Al-yuma humā fi bāti t-abbīti.

EXERCISE 8

1. Two difficult languages. 2. He wrote two easy books for the boy. 3. The bread arrived from the baker yesterday.

4. The food of the two cooks [who are] present [wild] body is beautiful. 5. The Muslim teschers are absent today. 6. It was a house belonging to (d) two believers. 7. Hassan's house has (d) two windows, two doors, and a large garden.

8. They (dual) are sick, weak men. 9. There are many wild animals in the world. 10. They strended many meetings.

11. They asked for (demanded) good tailors. 12. Two little words. 13. In the book are many difficult words. 14. They (dual) arrived from Egypt yesterday. 15. You (dual) are teachers. 16. We are upright Muslims. 17. They are schoolmistresses in Damascus. 18. Many years. 19. Two days. 20. You and I are good doctors. He is an animal doctor (e doctor of the animals).

CHAPTER SIX

(Al-bābu s-sādisu) أَلْبَابُ ٱلسَّادِسُ

The Broken Plural

1. Before dealing with broken plurals, it is necessary for the student to appreciate the importance of word forms, or patterns, in Arabic. The great majority of Arabic roots are triliteral, that is, they consist of three radical letters or consonants. The combination of these letters gives a basic meaning, By modifying the root, by the addition of prefixes and suffixes, and by changing the vowels, whether long or short, a large number of word patterns can be formed from each root. Many of these word patterns are associated with a meaning pattern. This is a great help in vocabulary acquiation.

The Arab grammarians expressed the various word patterns by using the root الله fa pala (to do). The is represents the first radical, the patterns of the difference of the second, and the difference of the second of the s

For a large number of Arabic nouna the sound plural does not exist at all. The broken plural must be used.

Unfortunately, many different word patterns are used for the broken plural, and although certain of them are mostly associated with specific singular forms, this is not an invariable rule, and is of little help to the beginner. Consequently the plural of a new word should be learned from the dictionary at the same time as its singular. For this reason, the student should have an Arabic-English dictionary which gives plurals. Some dictionaries, being designed for Arabs learning English, do not give plurals.

- The following are among the commoner patterns of the broken plural:
- (a) أَنْمَانُ af ِalun, e.g. أُولَادٌ aulādun ('awlādun) pl. of أَمْانُ gwaladun; مُعَلِّرُ amjārun, pl. of maṭarun, مُعَلِّرُ awqātun, pl. of maṭarun, أُولَانُ

- (d) تُنَبُّ (d) tie vulun, e.g. تَنَبُّ (kitubun, pl. of تَنَبُّ (kitubun, book: تُنَبُّ (mudunun, pl. of مُدُدِّ (sufunun, pl. of مُدَّدِّ (sufunun pl. of مُدَّدِّ (sufunun pl. of مُدَّدِّ (sufunun pl. of مُدَّدِّ (sufunun pl. of sufunun pl. of
- (و) أَنْسُرُ af e ulun, e.g. أَنْسُرُ anhurun, pl. of أَنْسُ nahrun, river; أَنْسُرُ aghturun, pl. of أَنْسُرُ hahrun, month; أُرْسُلُ 'arjulun, pl. of 'arjulun, pl. of وَبُلُ
 - 4. It will be noticed that adjectives as well as nouns may

have broken plurals. These plurals are used in place of the sound masculine plural, and normally refer to male human beings, e.g. 'rijslun ţiwalun, tall men. Otherwise, broken plurals are usually considered to be feminine singular for the purpose of agreement; e.g. مُمْنُ كُورِةً mudunun kabîratun, large cities; مُورِّقُ مُعْمِينًا al-mudunu kabiratun, the cities are large.

However, in older Classical Arabic, especially poetry, as well as late Classical and Modern Prose of a rhetorical or studied nature, broken plural adjectives may be found with broken plural nouns even when these do not refer to male human beings.

Broken plural adjectives are frequently used with nouns in the sound masculine plural, e.g. لله لله المنافض ا

 abyātun is more common. Again, some words may take both the sound masculine plural and the broken plural, eg. المنافقة hādimuna and خادم khādimun, servant.

VOCABULARY

45 6 .. 500

rain	مطر (.lp امطار)	mațarun, pl. 'amțărun
time	وَقْتُ (pl. أُوقَاتُ)	waqtun, pl. 'suqātun
letter	حرف (١١٠ حروف)	ḥarfun, pl. ḥurūfun
(of the alphabet)		
heart	قَلْب (.l.) قُلُوبُ)	qalbun, pl. qulübun
sword	سَيْفُ (١٠١٠ سُيُوفُ)	saifun, pl. suyüfun
knowledge, science, study	عِلْمُ (.pl عُلُومٌ)	ilmun, pl. ع يا
lesson	دُرْسُ (.) دُرُوسَ)	darsun, pl. durüsun
dog	كُلْ (١١٥ كلاب)	kalbun, pl. kilābun
mountain	جَبْلُ (. <i>lq</i> جِبَالُ)	jabalun, pl. jibālun
city, town	مَديّنةُ (.lq مُدُنّ)	madinatun, pl. mudunun
(large) ship	سَفِينَةً (.pl سَفُنَ)	safinatun, pl. sufunun
month	شُهْرُ (.ام شُهُورُ)	shahrun, pl. shuhurun
student	طَالب (.) مِللَّب)	țălibun, pl. țullăbun
to go (lit. he wen	دُّهُب (t	<u>dh</u> ahaba
to go out (from)	خَرْجَ (مِنْ)	kharaja (min)
to kill	قَتَلَ	qatala
to find	وَجُدُ	wajada

before (prep. of time) بنة qabla after (prep. of time) يَعْلِي ba e da

then thumma

Arabic, Arabian, (عَرَبُ عَرَبُ عَرَبُ عَرَبُ عَمِلُهُ عَمِيلُ Arabic, Arabian, إلى عَرَبُ عَرَبُ عَرَبُ

an Arab English, انگلیزی (ام انگلیز) 'inkiliziyun, Englishman pl. 'inkilizun

profitable, useful بافع nāfi و un

watchful, guarding مَارِسُ ḥārisun

sari ع العام علي علي المعاربة

qāţi eun قاطع

a little, s few (عَلِيلُونَ pl.) عَلِيلُ qalīlun, pl. qalīlūna

Alexandria (city) الأسكندرية Al-'iakandariyatu

Lundunu لُنْدُنُ Lundunu

EXERCISE

ا - وَجَدُوا كِنْهَا تَكْثِيرَةً فِي السَّوِيَ أَسْنِ. ٢ - كَتِبَ النَّبِتُ النَّبِيَ السَّوِيَ أَسْنِ. ٢ - كَتَبَ النَّبِتُ النَّبِيَّةِ النَّمِيَّةُ مُرْبَعًا مُرْبَعِينَةً مِّرِيَّةً بهِ النَّبِيِّةِ مِنْ السَّوْمِ الْمَلِيَّةُ مِنَ السُّومِ اللَّهِ اللَّهُ الللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْمُوالِمُولِ اللللْمُولِ

الْهِنْدُ (India). 1 - خَرَجَ الطَّلْابُ مِنْ الدُّرُوسِ قِبْلَ مَاعَةَ . 1 - حَلَ هِي عُلُومُ مَنْجُدُ، 1 - وَجَدَا جِبَالاَ جَيلةُ مِيدَةً مِنَ الْمُدِينةَ . 2 - حَلِ الشَّيْوَكُ نَافِعَةً 1 و - كَا ٤ الْكُنْبُ نَافِعَةً . 1 - لِمُحَدِّ مِنْفَ قَالِمْ وَلِمُسْرِعَ مَلْبُ مَالِحُ. 1 - هُم الرِّجَالُ الْكِبَارُ وَكُنْ الْأُولَادُ الصِّفَادُ. 1 مَا حَدِّ مَنْهُ مَعْبُ إِلَيْفَالَهُ لَا لَكِيرَةً . 1 و - حَدَّ يَشَانُ وَطَلْبَنَا عُمْرًا وَلَيْنَا مِنَ الْخُلَمَةَ . . ٢ - خَنْ رَجَالْ صَعَابُ.

TRANSCRIPTION

1. Wajadu kilaban kathiratan fi s-suqi 'amsi. 2. Katabati lbintu l- earabīyatu hurūfan inkilīzīyatan jamīlatan, 3. Qatalta rajulaini bi s-saifi qabla shahraini. 4. Kharajat sufunun kathiratun tawilatun mina s-suwaisi, 5. Ad-durusu l- arabiyatu nafi eatun li t-tullabi. 6. Al-kelbu hayawanun harisun. 7. Kāna t-tullābu fi 1-qāhirati gabla shuhūrin qalīlatin. 8. Thumma dhahabū 'ilā Dimashqa, 9, Li I-wazīri khādimun sarī eun. 10. 'Auqātu l-'amţāri ţawīlatun fi l-Hindi. 11. Kharaja ţ-ţullābu mina d-durūsi qabla sā patin. 12. Hiya eulumun şa ebatun. 13. Wajadā jibālan jamilatan ba eidatan mina I-madinati. 14. Hali s-suyūfu nāfi eatun? 15. La, alkutubu nafi satun. 16. Li Muhammadin saifun gati sun wa li Hasanin qalbun şālihun. 17. Humu r-rijālu l-kibāru wa naḥnu I-'aulādu ş-ṣighāru, 18. Huwa nahrun şa sbun li s-sufuni l-kabirati. 19, Wasalat bintāni wa talabatā khubzan wa-labanan mina l-khadamati. 20. Nahnu rijalun si sabun.

EXERCISE 10

The students went to the teachers' houses.
 They came out of the lessons two hours ago (lit. before two hours).
 After a long time the new teachers arrived.
 They (, \(\delta \))

are swift rivers. 5. A few English boys arrived today in the large ship. 6. They are from many cities. 7. The king killed the minister with (4) the sword, then went out to the mountain. 8. There is a watchful dog in Muhammad's house. 9. They found the Arab boy an bour ago (before one bour). 10. Hassan's books are easy, 11. The students attended the leasons yesterday. 12. Long months. 13. The cow has (4) a big heart. 14. The time of the rains has gone. 15. The boys' Arabic letters are ugly, 16. There was a cutting sword in the tall man's hand. 17. They sought learning in Egypt. 18. Cairo and Damascus are great cities. 19. They (6°) are Arab cities. 20. The large new ships arrived in Alexandria from London two days ago.

CHAPTER SEVEN (مَا الْبَابُ ٱلسَّامِ) Al-bābu ه-sābi دu)

The Broken Plural (continued)

- 1. Further forms of the broken plural are:
 - (f) أَمَّرُواهُ (diptote), e.g. أَرَّوَاهُ (wazara'u, pl. of أَسْرُهُ (wazīrun, a minister (political); أَسِّرُهُ (wazīrun, a prince, commander; أَسِّرُهُ (amīrun, a prince, commander; أَسِرُهُ (amīrun, a mbassador.
 - adiqa'u, pl. of أُمَدُنَّاءُ afejla'u (diptote), e.g. أُمُدِنَّاءُ adiqa'u, pl. of أَمَدُنَّاءُ abdiqa'u, pl. of أَمَنِّاءُ abdiya'u, pl. of تَرِيَّهُ abf'un a propbet; أَمْرِيَّهُ aphi'un pl. of تَرِيَّهُ aphi'un a relative مُعِيَّهُ aghniya'u, pl. of أَمَانِيَّهُ arelative مُعِيَّةً aghniya'u, pl. of أَمَانِيَّهُ عَلَيْكُ arelative مُعِيَّةً أَعْ

The above two plural forms are common for nouns and adjectives of the form مُعَولُّ , when they denote human beings.

(h) تُعْكَرُنُ أَن والمسلم, e.g. يُلْمَانُ buldanun, pl. of مُلْمَنْ buldanun, a district, country, town: تُشَيِّنُ qudbanun, pl. of تَشْيِبُ qadibun, a rod, sceptre, line (of railway track, modern usage). Care should be taken in identifying this form by checking that the final fin is a letter of increase, not a radical. There must be three radical consonants before the ending of anun, otherwise the nun is likely to be a radical letter. 2. While it is difficult, and often impossible, to guess the broken plural of a trilliteral (three radical) noun and viceversa, the case is otherwise with quadriliteral (four consonant) nouns. Here the plural can frequently be deduced from the singular and vice-versa. The following forms are encountered:

(i) مُعْلِلٌ fa ealilu (diptote), plural of مُعْلِلٌ fa elalun, فَعُلِلٌ fa elilun, قُعْلُلُ fa elilun, etc.

e.g. جُواهُر jawāhiru, pl. of جَواهُر jauharun, a jewel.

tajāribu, pl. of عَبْرَيَةً tajāribu, an experiment,

majālisu, pl. of تَبْلِينُ majālisu, pl. of تَبْلِينُ

manāzilu, pl. of مُنْزِلُ manzilun, a house, lodging, مُنَازِلُ dwelling.

maktabun, an office; a school(obsolete meaning), and and مُكْبَاتُ maktatibu, pl. of مُعْبَدِينُ maktabatun, a library, a datah

(though in the latter word, the sound feminine plural, شَكْنَاتُ maktabātun is also used.)

(j) نَمَاليلُ fa'ālīlu (diptote), e.g.

sulţānun, a sultan. سُلْطَانُ salāţīnu, pl. of سُلُطِين

maktubun, a letter. مَكْتُوبٌ makatubun, a letter.

sunduqun, a chest, case, صَنَادِقَ sanadiqu, pl. of صَنَادِيقُ box.

finjanun, a cup. فَنَجَانُ fanājīnu, pl. of فَنَاجِينُ

manādīlu, pl. of مُنْدِيلُ mandīlu, a napkin, veil, towel (handkerchief in modern Arabic).

Nore: The student must be able to distinguish which of these two plural forms is per for each four-consonant word. This depends on a very simple rule. In almost every ease, plural form (i) Judif şalilu is used for nouns which have no long vowel in the singular, but merely short wowls after the first and third consonants. It does not matter what these short wowls are and there may be a feminine ending of 8s' marbita. On the other hand, where the singular has a long vowel after the third consonant in the singular, whether it be 8, I or 0 (see above examples), plural form (f) is usual.

(k) Certain nouns which would otherwise have form (j) take the plural the facalilatun, e.g.

talami<u>dh</u>atun, pl. of تَلْمِيدُ tillmīdhun, a scholar; تَلْمِيدُ تَلْرَبِيدُ talamidhatun, pl. of تَلْرِيدُ talamidhu (j) also occurs).

This form is used for a small number of Arabicised foreign words, of which tilmidhan is one. Similarly \$\frac{3}{2}\tilde{\textit{L}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{l}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{l}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\text{u}}\tilde{\t

'asaqifatun, pl. of استفه 'usqufun, a bishop, from the 'استف ' asaqifatun, pl. of استفه ' استفه '

saidalīyun, a chemist. صَيْدُلَيُّ sayādilatun, pl. of صَيَادِلَةً

3. The following words deserve special notice:

ibnun, a son, plural بَنِينَ بَنُونَ banuna, banina (sound masc. pl.) or أُبْنَاءً 'abnā'un.

bintun, daughter, pl. بنات banātun. أبنة

akhun, brother, pl. إخوان 'ikhwanun or إخوة

'akhawatun, أَخُواتُ 'ukhtun, sister, pl' أُخُتُ

abun, father, pl. "آباء 'aba'un,

أَمَّاتُ 'ummun, mother, pl. المهات 'ummahātun, or أم 'ummätun (not commonly used).

When the word is ibnun, son, forms part of a proper name, and has a name before it as well as after it, the initial 'alif is not written; e.g. القاسم بن مثلام al-Qasimu bnu Sallāmin, al-Qāsim son of Sallām, When, however, this man is merely referred to as "son of Sallam" it is written اين سلام Ibn Khaldun, etc.). This form is also used at the beginning of a line. The 'alif in has hamzatu 1-waşl.

VOCABULARY qaribun قريب near adj. madrasatun, pl. madārisu school (سدارس) school أخذً 'akhadha to take Si dhakara to mention to reach, amu arafa عرف to know JI 'ila anءِ عن about, concerning al 'au

Tanta dial (Other words in the accompanying chapter.)

Tanta (town in Egypt)

ر - كَانَ قَضِيبٌ فِي يَد ٱلْمُلِكِ قَبْلٌ سَاعَة. ج - ذَكَرَ ٱلسَّغِيرُ الْأَنْكَايِرَيُّ ٱلْأَغْبَارَ ٱلطَّيِّبَةَ عَن ٱلسُّفُن. ٣ ــ أَصْدَقَاءُ حَسَن ٱلْأَغْنَيَاءُ مُوجُودُونَ فِي ٱلْبَيْتِ مَمَ أَتُرْبَاءِ ٱللَّمِيرِ ٱلْعَرِينَ. ع - أَخَذَت ٱلْبُنْتُ جَوَاهِرَ جَمِلَةً مِنَ ٱلْوَزِيرِ. ٥ - يُحَمَّدُ نَبِي ٱلْعَرَبِ. ٢ - هُمْ في تَجْلس السَّلْطَانُ الْيُومَ. ٧ - حَضَرُوا الْمَجْلِسَ في مَنْزِلِ الْأَمِيرِ. ٨ - وَجَدَّتُ كُتُبًا كَثِيرةً جَيلةً في صَنَاديق قَديمة. و - اَلْقَاهَرةُ وَٱلْاسْكَنْدُريَّةُ وَطْنَطَا بْلْدَانْ كَبِيرَةً فِي مُصْرٍ. . . - أَخَذَ ٱلسَّفِيرُ فَنْجَانَ شَاي فِي مُكْتَب ٱلْوَزِيرِ. ١١ - وَجَد ٱلرَّجُلُ ٱلْمَكَاتِيبَ عَلَى ٱلْمَكْتَبَة ٱلْجُديدة. ٢ ، – بَلَغَت ٱلْأُخْبَارُ مِنَ ٱلْوَزِيرِ أَوْ مِنَ ٱلْمَلِكَ. ٣ ، – وَصَلَ ٱلتَّلاَمَذَةُ الِّي ٱلْمَدْرَسَةِ. ع - مَنَّاديلُ ٱلتَّلَامِيدُ نَظِيفَةٌ ٱلْيُومَ. ١٥ - تَجَّارِبُ الْأُسَاتِذَة نَافِعَةً. ٢٠ - ابن السَّفير وَأَخْتُ الْأَمير صَديقان. ٢٠-

المدينة قَبْلَ يَوْمَين . و و - أَنْتُمُ اللَّاغْنِياءُ . . - ذَكَرَ كُتُبَ الْأُنْبِياء . TRANSCRIPTION

هَلْ عَرَفَتُ أَمُّ ٱلسُّلْطَانِ أُخْبَارَ ٱلْيَوْمِ؟ ١٨ - لَا، هَي خَرَجَتْ مِنَ

1. Kāna qadībun fi yadi 1-maliki qabla sā eatin. 2. Dhakara s-safīru 1-'inkilizīyu 1-'akhbāra ţ-ṭayyiba cani a-sufuni. 3. 'Aşdiqa'u Hasanini l-'aghniya'u maujúdúna fi l-baiti, ma ca 'aqriba'i l-'amīri l- e arabīyi, 4, 'Akhadhati l-bintu jawāhira jamīlatan mina I-wazīri. 5. Muhammadun nabīyu I- earabi. 6. Hum fī mailisi s-sultāni l-vauma, 7. Hadarū l-mailīsa fī manzili l-'amīri. 8. Wajadat kutuban kathīratan jamīlatan fi şanādīga gadīmatin, 9. Al-Qāhiratu wa l-'Iskandarīvatu wa Tanță buldanun kabiratun fi Misra, 10, 'Akhadha s-safiru

finjāna shāyin fī maktabi I-wazīri. 11. Wajada r-rajulu Imakātība e ala I-maktabati I-jadīdati. 12. Balaghati I-'akhbāru mina 1-waziri 'au mina 1-maliki. 13. Wasalû t-talâmidhatu 'ila l-madrasati, 14. Manādīlu t-talāmīdhi nazīfatuni l-yauma. 15. Tajāribu !-'asātidhati nāfi patun. 16. Ibnu s-safīri wa 'ukhtu l-'amīri sadīgāni. 17. Hal sarafat 'ummu s-sultāni 'akhbāra 1-yaumi? 18. La, hiya kharajat mina 1-madinati qabla yaumaini, 19, 'Antumu l-'aghniya'u, 20, Dhakara kutuba l-'anbiyā'i.

EXERCISE 12 1. News about the experiments reached the council of ministers yesterday. 2. They are upright princes. 3. The new ambassador is the friend of (the) rich men. 4. He is near to (;w) the town, 5. There were jewels in the old chests. 6. The king's son mentioned the good news in the council today. 7. The clean cups are in the big boxes. 8. The professor took the king's sons to (the) school. 9. The mothers of the pupils attended with the teachers, 10. They learned lit. "reached them") the news about the sultan's letters, 11. He is with Hassan's friend in the office, 12. They are in the garden of Muhammad's house. 13. They went to Cairo or Damascus two months ago. 14. She is the daughter of the king and the sister of the prince. 15. The relatives killed the ambassador and left the house. 16. She found old cups in the house. 17. They are old handkerchiefs. 18. He asked for tea in a clean cup. 19. The rich men are present. 20. Are you prophets?

CHAPTER EIGHT (أَلْبَابُ ٱلثَّامِنُ) The Genitive felstionship

1. Declension of nouns has been dealt with in Chapter Four. The purpose of this chapter is to explain the genitive further. We have already mentioned that the noun with a following definite genitive er idafa is ipso facto definite, and that a noun with idafa always loses its nunation.

2. In the dual, and the sound masculine plural, the final (ani and aini) بن and ان nûn and its vowel are omitted. Thus become I and عن (a and ai); ين and ين (ūna and īna) become

and ی (ū and ī). e.g. baitā r-rajuli, the two houses of the man.

> baitā Muḥammadin, the two houses of ييتا محمد Muhammad.

بابا يتي الرجل bābā baitayi r-rajuli, the two doors of the two houses of the man.

ibnata l-wazîri, the two daughters of the minister

mue allimū l-waladi, the teachers of the

kataba li mu عاالة المدرسة kataba li mu allimī l-madrasati, he wrote to the teachers of the school.

3. Certain words, when followed by a genitive, have long vowels as their case endings, viz.:

	father	father-in-	brother	mout
Nom. • -ū	abū. أبو	ḥamū -	²a <u>kh</u> ú أُخُو	fū أُو
Acc. 1 - 3	ųį abā	la hamā	a <u>kh</u> ā أخَا	li fa
آ- ی Gen.	abï أبي	ḥamī حَسِي	a <u>kh</u> i أخيى	fī ني
Normal for	n *!	* ·	# Lokhun	i far

The last named is particularly irregular.

e.g.

To these should be added the word idhu (possessor, master, of) which is only used with a following genitive:

Nom. dhū ذُو Acc. أَو dhā Gen. ذُو dhī

waṣala 'abu Muḥammadin, the father of Muḥammad arrived.

qatalū 'abā Muḥammadin, they قتلُوا أَبًّا عُمَدًا killed Muḥammad's father.

katabat li 'abi Muhammadin, she wrote to Muhammad'a father.

kāna rajulun dho mālin kathīrin fī كَانَّ رَجُلُّ ذُو مَال كَثِيرٍ فَ aṣrī s-sulṭāni, s rich man was in تُصُرِّ ٱلسُّلْطَانِ * the aultan's palace (a man, possessor of much wealth).

4. It is a rule of 'idafa that a noun cannot be separated from its following genitive. If, therefore, it is qualified by an adjective, the adjective must come after the genitive.

e.g. مَاعَةُ ٱلرِّحٰلِ ٱلْقَدِيمَةُ eatu r-rajuli l-qadīmatu, the man's old watch (clock).

baitu Muḥammadini l-kabīru, Muhammad's large house.

amby وروست مسلم fi baiti Muhammadini l-kabiri, in Muhammad's large house.

It should be noted that here the adjective takes the definite article, because when a noun is qualified by a definite genitive it automatically becomes definite, بيت محمد كبر baitu Muhammadin kabirun could only mean "Muhammad's house is big", On the other hand the third aentence above is ambiguous, since it could mean "in old (big) Muhammad's house".

first, while the second takes the suffix of the personal pronoun (see Chapter Nine). يَتُ ٱلْوَزِيرِ وَبُسْتَانُهُ baitu l-wazīri wa bustanuhu, the minister's house and garden (literally "and his garden").

5. If the genitive refers to two nouns, it must follow the

6. In the case of parts of the body of which there are two. the dual, not the plural, should be used, e.g.

euyūnu l-binti, the عُيْونُ ٱلبُّنت rainā l-binti, not girl's (two) eves.

7. Although the genitive is primarily for possession, it is also used partitively.

e.g. مُطْعَةُ لُم qit عtu lahmin, s piece of meat or fleah.

finjānu qahwatin, a cup of coffee.

In addition, it may be used to denote the material of which something is composed:

e.g. گُرْسَى خَشَب kursiyu khashabin, a chair (made) of wood, a wooden chair.

In such cases, the 'idafa may be replaced by the preposition domin, followed by a genitive. When this happens, of course, the noun, being indefinite, and having no idafa retains its nutstion.

e.g. (اَلْكُمْ (اَلْكُمْ) etun min laḥmin (or better, git atun mina l-laḥmi).

لَّهُ مِنْ خُسَّبِ (الْحُسَبِ) kursīyun min khashabin (or alkhashabi).

The optional (but more usual) use of the article in the above examples with خلم and خمه should be noted. When a noun is used in a general sense, not to denote a single unit, the article is more often than not employed.

 The genitive often occurs after an adjective to define or limit its application; e.g.

qalīlu 1- عَلِلُ ٱلْعَقَلِ qalīlu 1- aqli, little of understanding, stupid.

لَمْالِ kathiru l-māli, abundant of wealth, rich.

hasanu l-wajhi, handsome of face. • حَسَنُ ٱلْوَجْهِ

Some nouns in Arabic are used with a following genitive noun to denote a quality which, in English, would normally be expressed simply by an adjective. These include:

dhawā, plural أَوْرًا dhawā, plural أَوْرًا dhawā, plural أَوْرَا dhawā, plural أَدُونَ dhawā, plural أَدُونَ fem. aing. خُرَاتُ dhawātu, أَدُونَ abibu. أَمُّرَاتُ أَمُّوا إِنَّهُمْ dhawātu أَمُّ أَمُونًا مُعْلَمُهُمُ أَمُّوا إِنَّهُمْ أَمُّوا أَمُونًا أَمُّوا إِنَّهُمْ إِنْ المُعْلَمُونُ أَمُّوا المُعْلَمُونُ أَمُونُ المُعْلَمُونُ أَمُّوا المُعْلَمُونُ أَمُّوا المُعْلَمُ المُعْلَمُونُ أَمْ المُعْلَمُونُ أَمْ المُعْلَمُونُ أَمْ المُعْلَمُ المُعْلَمُونُ أَمْ المُعْلَمُ المُعْلِمُ المُعْلَمُ المُعْلَمُ المُعْلَمُ المُعْلَمُ المُعْلَمُ المُعْلِمُ المُعْلَمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلَمُ المُعْلِمُ المُعْلَمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعْلَمُ المُعْلِمُ الْمُعْلِمُ المُعْلِمُ المُعِلِمُ المُعْلِمُ المُعْلِمُ المُعْلِمُ المُعِلِمُ الْعِلَمُ المُعْلِمُ المُعْلِمُ المُعِلَمُ المُعِلَمُ المُعِلِمُ ا

These words are, of course, un-nunated because of the following genitive, and they all mean, in a loose sort of sense, master of, endowed with, possessor of. They are not so common in modern Arabic.

e.g. مُعَمِّ عَلُمُ وَ الْعَلَمَ عَلَمُ وَ الْعَلَمَ عَلَمُ وَ الْعَلَمُ عَلَمُ وَ الْعَلَمُ وَالْعَلَمُ وَالْعَلَمُ وَالْعَلَمُ مَا اللَّهُ عَلَمُ وَالْعَلَمُ مَا اللَّهُ عَلَمُ وَالْعَلَمُ مَا اللَّهُ عَلَمُ وَاللَّهُ عَلَمُ اللَّهُ عَلَمُ وَاللَّهُ عَلَمُ اللَّهُ عَلَمُ اللَّهُ عَلَمُ اللَّهُ عَلَمُ وَاللَّهُ عَلَمُ عَلَمُ وَاللَّهُ عَلَيْهُ مِنْ اللَّهُ عَلَمُ اللَّهُ عَلَمُ اللَّهُ عَلَمُ عَلَمُ وَاللَّهُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ وَاللَّهُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ وَاللَّهُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّمُ عَلَمُ عَلَيْكُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَيْكُ عِلَمُ عَلَيْكُ عِلْمُ عَلَّهُ عَلَيْكُ عِلَّهُ عِلَى اللَّهُ عِلَّهُ عِلَى اللَّهُ عَلَيْكُ عِلْمُ عَلَّمُ عَلَيْكُ عِلَّهُ عَلَمُ عَلَيْكُ عِلَمُ عَلَيْكُ عِلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَيْكُ عِلَّهُ عَلَيْكُ عِلَّهُ عِلَمُ عَلَمُ عَلَّهُ عَلَيْكُ عِلَّهُ عِلَّهُ عَلَيْكُ عِلْمُ عَلَمُ عِلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَيْكُ عِلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّهُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّهُ عَلَمُ عَلَمُ عَلَّمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّمُ عَلَمُ عَلَمُ عَلَّهُ عِلَمُ عَلَمُ عَلَّمُ عَلَمُ عَلَّهُ عِلَّهُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّهُ عَلَمُ عَلَمُ عَلَمُ عَلَّهُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّهُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَمُ عَلَّهُ عَلَمُ عَلَمُ عَلَّهُ عَلَّمُ عَلَمُ عَلَّهُ عِلَّا عَلَمُ عَلَّهُ عَلَمُ عَلَّهُ عَلَمُ عَلَّهُ عَلَّهُ عَلَمُ عَلَّهُ عَلَّهُ عَلَمُ عَلَّهُ عَلَمُ عَلِمُ عَلَّ عَلَمُ عَلَّ عَلَمُ عَلَّهُ عَلَّ عَلَّ عَلَّهُ عَلَّ ع

abû lisanaini, "father of two tongues", disambling.
with ibnu khamatīns aanatan, "son of 50 years",
50 years old.

These expressions can nearly alwaya be replaced by simple adjectives. For example, the adjective (fem.) مُنِيَّةُ jamilatun could replace مُنِيَّةً dhātu husnin. The indiscriminate use of the above compound expressions in modern Arabic would be considered an affected mannerism.

VOCABULARY (عُلُو) (علام أب 'abun ('abu). father (alani pl.) (ar) an hamun (hamu). father-in-law pl. 'ahmā'un (akhun ('akhū), أُخُّ (أُخُو) (la إِخُوالُّ) brother ol. 'ikhwanun (a) (a) (a) (a) famun (fū). mouth pl. 'afwähun possessor of qasrun, pl. quşurun palace, castle a piece

[·] See also Appendix C, §3.

68	A NEW ARABI	C GRAMM	IAR	}		тнв о	ENITIVE		69
meat		آمه	laḥmun		to fall, befall,		وقع	waqa e a	
wood		غفث	khashabun		happen			_	
mind, intellect,	(<i>عُقُ</i> ولُ)	عَقَلْ	aqlun, pl. ¿uqu- lun		to place, put to carry, bear			waḍa عa ḥamala	
wealth, property	(أَعُ أَمُوالُ)	مَالُ	mālun, pl. 'amwālun).	to see			nazara	
face	(أم وجوء)	ر ۽ و وجه	wajhun, pl. wujühun		to look at		نَظَرَ إِلَى	nazara 'ilā	
friend, companion, m	(بالغُمَّاب <i>pl.</i>)	مَامِبُ	şāḥibun, pl. 'aṣḥābun		very (after <i>adj.</i>) (e.g. أحسن جداً,	very good)	بِدُا	jiddan	
tongue	(أُلْسِنَةُ) pl.)	لسِّانً	lisānun, pl. ³ alsinatun		Iraq di h	5. j	CAU	Al-eirāqu	. waliu
tribe	(أَوْ تَبَايُّلُ) pl.)	تَبِلَةُ	qabīlatun, pl. qabā'ilu	1.	٠ - عَمَلُ ٱلتَّاجُرُ	EXER عَلَى الأَرْضِ	CISE 13	مور مورك -وقع أن: المعا	,
a morsel, bit	(.الإ لُقَمُ	ره- و لقمة	luqmatun, pl. luqamun		نِسَاءُ سُعَلِّينِي ٱلْأَثِنَاءِ نِسَاءُ سُعَلِّينِي ٱلْأَثِنَاءِ	. *		_	
iron		مَديدٌ	hadīdun		وَهُوَ قَلْيِلُ ٱلْعَقْلِ.	ذُو مَالُ كَثِيرٍ	- هُوَ رَجُلُ	ع ٱلمَّدينَةِ. ٤٠	في شَارِ
sheikh, old man, elder, tribal le		شيخ	<u>shaikh</u> un, pl. shuyü <u>kh</u> un	3	تِ ٱلْأُمُّ لَقَمَةً لِحَمْرٍ رُ ٱلْمَال. ٨-وَجَدَ			1	
room	(pl.)	ر و- و حجرة	hujratun, pl. hujarun	,	. و - عَيْنَا ٱلْأُمِيرَة	* . *			
kitchen	(أَ مُطَايِخُ pl.)	مُطْبَحُ	maţba <u>kh</u> un, pl. maţābi <u>kh</u> u	•	كَانَ مُنْدُوقَ خَشَبٍ				·
people, men		نَاس	näsun		أخي حَسَنٍ ١٣ –	ر – هِي مُعَ أَ	آلشُّيْخ . ٢	لَ مَدَارِدِ فِي بَيْتِ	وصندوة
women		نِسَاءً	nísă'un		بِلْتَا ٱلْعِراقِ. ١٥ –	مِ ا - هُمَا تُبِ	أُمُّ ذُهَاً.	بَهُ صَاحِبِ ٱلْبَيْنَ	نَظَرًا وَ
merchant	(. أو تمبار)	تَاجِر	tājirun, pl. tujjārun		ٱبْنِي ٱلْمَلِكِ أَسْنِ.	- قَتَلُ ٱلْوَرِيرُ	بُونً. ١٦-	ٱلْأَلَادِ نَاسٌ لَمَّا	معلِّمو

١٧ – هي ذَاتُ فم كَبير. ١٨ – نَظُرُوا شُبَّاكَي (نَافذَتَي) ٱلْمُعَلِّمُ سَاعَتَىٰ وَلَدَيْنَ لَتَجْرِبَةَ نَافَعَة.

EXERCISE 14

1. There are many pieces of wood in the dirty garden of the Sheikh, 2. Two morsels of meat fell on the ground from the table, 3. The teachers of the big new school are good. 4. He is a man of wealth, 5. You are of small intelligence, 6. The Sheikhs of Cairo are learned (lit. "masters of learning"). 7. The woman demanded bread of the merchant, 8. There is an iron chest in the man's room, 9. He placed the Sultan's two old books on the large table, 10. He found a man of learning from Damascus in the market. 11. News of the two sons of the minister arrived yesterday from the city. 12. The two men wrote to the merchant and asked for wood for the kitchen. 13. The cow's tongue is long. 14. The boy saw Muhammad's father's face in the window of the house. 15. The master of the house arrived and killed the Sheikh'a two does, 16. The bread of the Cairo bakers is beautiful. 17. They are beautiful women, 18. Hassan's teachers have arrived today, 19. The man wrote two long letters to the minister, 20. There were two useful experiments in the school today.

CHAPTER NINE (أَلْبَابُ آلتَّاسُم)

The Attached Pronouns

1. In addition to the detached pronouns (مَمَاثُرُ مُنْفَصِلَةُ damā'ir munfasila) given in Chapters Two and Five. Arabic has also attached pronouns (غماله متعبلة dama'ir muttasila). They are:

Singular	Dual	Plural
at Person Masc.		
and Fem. ی.i	(as plural)	li -nā
/ 1 1	1. 1.	

2nd Person

3rd Person

- 2. They are used in the following ways:
- (a) Attached to the verb as direct object;

fataha l-baba, he opened the door.

fatahahu, he opened it.

qafalat shubbākan (modern usage), she closed a window.

qafalathu, she closed it. darabūnī, they hit me.

(b) Attached to a preposition:

waşalu min Baghdada (diptote), they arrived from Baghdad.

waşalu minhā, they arrived from it (i.e. from

qāla l-maliku lakum, the king said to you. قَالَ ٱلْمَاكُ لَكُمُ

Note that the preposition J li, to, changes its vowel to fatha (J la) before the attached pronouns, except with the lat person, il li, to me.

(c) Attached to a noun to indicate possession.

kitäbī, my book.

(Note that the final vowel disappears with this particular suffix, consequently there is no distinction of case.)

min haiti, from my house.

baituhu, his house.

The attached pronoun is, in fact, a genitive of 'idafa, and therefore makes its noun definite. Thus, And haituhu tends to imply that he had only one house. If you wish to say "a house of his, one of his houses", you must use some auch expression يتَ مَنْ بِيُوتِه haitun lahu (lit. a house to him), or يَتْ لَهُ as baitun min huyútihi, a house from his houses.

(d) After the particles "inna, "anna, etc. (See Chapter Eighteen).

3. The attached pronouns, . hu, ha huma, ... hum, ... hunna, take the kasra in place of the damma (as shown in the above table) when preceded by a kasrs or ya', whether long vowel or diphthong. Students should realise that this change of vowel is purely euphonic and has no connection with declension.

e.g. الله ilaihi, to him, it, عَلَيْه alaihi, on him, it; الله أَلُ خَادِمه (dual); قَالُ خَادِمه fihimā, in them (dual); قالُ خَادِمه gāla li khādimihi, he said to his servant.

4. The suffixes & kum and a hum become & kumu and an humu, when followed by hamzatu l-waşl, or in poetry, where the metre demands an extra syllable.

wajadahumu l-yauma, he found them today. 5. The following snomalies occur with the first person

singular suffix:

(a) the final nun of بني min, from, is doubled: سنب, minni, from me.

(b) the pronoun becomes & -ya, instead of & -t, after an unvowelled 1, 9, 6.

e.g. الَّهُ 'Ilayya, to me; دُنْيَاى dunyaya, my world.

6. As already stated, these pronouns form an 'idafa, and when attached to a noun, they make it definite. For this reason, the final nun of the sound masculine and the dual endings is removed.

mu allimuna, teachera.

al-mu allimuna, the teachers.

mu allimūka, your teachers.

.mina-l-mu عن ٱلمُعلَّمين mina-l-mu من ٱلمُعلَّمين min mu عمّ معلّمي , from my teachers.

ar-rijlaini, الرَّجْلَيْن ar-rijlaini, the (two) feet.

rijlāya ṭawilatāni, my (two) feet are long.

darabú rijlayya, they struck my (two) feet.

Note: "my teachers" (nom.) is أمليّ instead of رُمعَلّمُونَ, the و being replaced by S which is then doubled "S.

7. When a pronoun is attached to the third person masculine plural of the perfect verb, the conventional and unpronounced final 'alif of the verb is removed.

e.g. مُربُوا ٱلْعُدُو darabú/l- وadúwa, they struck the enemy, but مُربُوهُ darabúhu, they struck him.

8. Certain forms of the Perfect Verb have been given in Chapter Five. Here are the remaining forms, with if fataha, to open:

fatahtu, I opened.

fatahta, you (masc. sing., thou) opened.

fatahti, you (fem. sing., thou) opened.

fatahnā, we opened (note this is the same ending as the attached pronoun).

fataḥtum, you (masc. pl.) opened.

fatahtunna, you (fem. pl.) opened.

fataḥu, they (masc.) opened.

fataḥna, they (fem.) opened.

(For full tables see Chapter Twelve.)

Note: The practice in Classical Arabic verb tables is to begin with the 3rd person, This is followed in later chapters of this book.

The sentence literally means: to Zaid many books ("are" being understood). It is thus a nominal sentence, "many books" being the subject, and "to Zaid" the predicate.

Therefore من المسابقة للسلطة المسابقة الم

a l-'aulādi junaihāni, the boys have two pounds (lit. "with the boys", etc.).

The preposition we usually implies not merely possession, but having the thing possessed actually with one.

einda sh-shaikhi عِنْدُ ٱلشَّيْخِ عَدَّدٌ مِنَ ٱلْخَادِمِين

I-khādimīna, the sheikh has a number of servants.

Although air inda is used with the mere meaning of

possession, and is particularly common with this implication in modern written and spoken Arabic, in Classical Arabic it frequently means "at or in the house of". Thus عثلاًى مَسْلُ وَاللّٰهُ اللّٰهِ اللّٰهِ اللّٰهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ اللهُ

Note also its use for time and place, as:

inda l-fajri, at dawn, daybreak. مُعْدُ ٱلْفُجْرِ inda bābi l-madīnati, at the city gate.

VOCABULARY

hunā

there (هنالك) hunāka (hunālika)

here

76 A	NEW ARABIC GEA	MMMA2			THE ATTACHED PRO	nouns 77
to open (trans.)	نتح	fataḥa	1	slave	عَبْدُ (pl.) عَبْدَ	abdun, pl. ع abidun
- to close (trans.)	تَنَلَ	qafala	-	noon, midday	م.و ظهر	zuhrun 1:00
to strike, hit	ضَرَب	daraba	- 8	head	رأس (.ام رووس)	ra'sun, pl. ru'úsun
to enter (with direct		dakhala	-	chest		şadrun, pl. şudürun
to say	قَالَ	qāla		shop	دُكَانُّ (£1 دُكَاكِينُ)	dukkānun, pl. dakākīnu
to ride	رکیب	rakiba		roof, ceiling	سَقْفُ (.l سُقُوفٌ)	zaqfun, pl. auqufun
to leave, abandon	تَرك	taraka	-	wall	مَا يُطُ (.) ميطَانُ)	ḥā'iṭun, pl. hīṭānun
vorld	744	adúwun, pl. 'a edā'un dunyā (indeclinable)	п	motor-car	سيارة }	sayyāratun e arabatun
pound, guinea (جَنِيهُ (.pl. جَنِيمَاتَ	junaihun, pl. junaihātun	· -	bicycle		earaoatun eajalatun darrājatun
by, with, in possessi		einda baina		minute (of time)	,	
paper		waraqun, pl. 'aurăqun	10	1.2		pl. daqā'iqu mā, mādhā
a piece of paper	-	waraqatun		what? wby?		ma, ma <u>dh</u> a limādhā
pen ink		qalamun, pl. 'aqlamun hibrun	1-		جُنْدِی (.pl جُنْدُ، جُنُو	_
silver	نَبُّةُ	fiḍḍatun	-	sad	حَزِنْ	hazinun
gold	ذَهُبُ	dhahabun		in, at	<u>ن</u>	fī
name	(alan pl.)	ismun, pl. 'asmā'un		by, with, in	-	bi
donkey	حمار (الم حمير)	ḥimārun, pl. ḥamīrun		Abu Bakr (pr. n.	أَبُو بَكْرِ (.masc	'Abū Bakrin
horse (i'max (i	حصّانُ (pl. أحصن	hişānun,		Zaid (pr. n. mass		Zaidun
(0)		pl. 'aḥṣinatun, ḥuṣunun	7 -	dirty	وسخ	wasikhun (to preven

c

RCISE 15

إ - أَفْتَوْتُ ٱلْأَبُوابُ هُنَاكُ؟ ٧ - نَعَمْ ، فَتَحْتُهَا قَبْلَ مَاعَات، ثُمَّ قَفَلْتُهَا مِنْ جَدِيد (afresh, again) قَبْلَ دَقِقَتَيْن ِ ﴿ - دَخَلَت ٱلنَّسَاءُ وَوَجَلْنَ أُوْلَادَهُنَّ . ٤ – وَجَلْدُنَا كُتُبًا كَثْيَرَةً جَدِيدَةً فِي دُكَّانِ أَبِي بَكْرٍ. و-مَاذَا اللَّهُ اللَّهِ اللَّهِ عَسَنَّ وَاللَّمُ أَبِي مُعَدٍّ. و رَكِبَتْ بَنَاتُ اللَّهُ عَلَمُ اللَّهِ ال لْدُرْسَة عَبَلَاتهنَّ (دَرَّاجَاتهنَّ) منْ يُيُونهنَّ إِلَى ٱلسُّوق. ٧ - وَصَلّ مَلُكُ مِنَ ٱلْقُصْرِ بِسَيَّارَتِهِ (بِعَرَبْتِهِ). ٨ - رَكَبَ ٱلشَّيُوخُ حَيْرُهُمْ وحُصَتُهُمْ. و - كَتَبَ ٱلْوَلَدُ مَكْتُوبًا طُويلاً بِقَلْمِهِ وَحَبْرِهِ عَلَى وَرَق أُخيه . ، . – وَجَدُ جُنُودُ ٱلْمَلِكَ ذَهَبًا وَمُضَّةً فِي بَيْتِ ٱلْوَزِيرِ وَتَتَلُوا عَبْدَهُ. ١١ – وَجَدُونِي بَيْنَ عَدُوى وَصَديقي. ١٧ – لِي جُنْيِهَاتُ كَثيرَةُ في ٱلْبَيْت. ٣٠٠-عنْدى خَادمَان وَخَادمَةُ. ١٤- ضَرَبْتَ رَأْسَهُ أُس. م ١ - لمَاذَا تَرَكُّتَ بَيْتَكَ؟ حيطَانُهُ وَسخَةً. ٢ ١ - أُنْتُمْ حَزِنُونَ. مَاذُا فِي صُدُورِكُم ؟ ١٠ - ضَرَبَ ٱلْأُولَادُ ٱلصَّغَارُ سَيْنَ ٱلْيَتِ بِٱلْخَجَرِ. 1٨ - اَللَّهُ نِّيَا صَعْبَةً ٱللَّهِ مَ ١ - كَانَ زَيْدٌ هَنَا أَمْس مَمَّ أَبْنَالُه . . ٢ - قَفَلَ أَشَابُ ٱلدُّكَاكِينِ دَكَاكِينِهُمْ عُندَ ٱلقُلْهِرِ.

EXERCISE 16

1. Your friend opened the windows and closed the door an hour ago (before an hour). 2. My teachers found me in the street with my father's horse. 3. He hit me on my head. 4. My car is very fast. 5. The room is small and its ceiling is old and dirty. 6. Why did you ride your hicyeles to school today? 7. The news shout $f_{\star, E}$ you reached me vesterday.

8. The enemy is there at the gate of the city, 9. I have two pounds with me today, and he has a pound, 10. The mother is present here, and her many sons are at school (lit. in the school), 11. The schoolmistresses went out of the school and closed its doors. 12. Why have you ridden your donkeys from your homes to the city? 13. What have you written with (4) your pen on the paper? 14. He said to the women: You arrived a moment ago (before a minute). 15. His head is big and his feet are small, 16. The wall and ceiling of the room are dirty. 17. The girls are in their father's shop in the market. 18. I entered her house and she struck me. 19. I left her in the atreet far (51.2) from her house. 20. There are many beautiful cities in Egypt. They have wide streets.

CHAPTER TEN (أَلْنَابُ ٱلْعَاشِي)

Demonstrative Pronouns

1. The Demonstrative Pronoun (أثمارة ismu-l'ishara) as normally used is as follows:

This, these.	Masculine	Feminine
Singular, all cases	hā <u>dh</u> ā مذّا	hā <u>dh</u> ihi منه
Dual Nominative	hādhāni مُذَانِ	hātāni مُتَانُ hātāni
Accusative and Genitive	hā <u>dh</u> aini مُذَيْنِ	hātaini هتين

Plural, all cases, masc. and fem. ha'ula'i

It will be noted that the 'alifof the long a after the initial a of all these forms is written as a short vertical stroke above the letter. In unpointed Arabic, this 'alif is not normally shown. It is incorrect to write an ordinary 'alif, thus like.

There are really two elements in the above forms, the 15 which is the basis, and the preceding la, which reinforces it. Sometimes, though infrequently in modern written Arabic, the ha' is omitted, and the following forms result:

	Masc.	Fem.
Singular	<u>dh</u> a ذَا	dḥihi) دُه dhihi (or دُي
Dual Nom.	dhāni ذَانِ	tāni تَانِ
Acc., Gen.	<u>dh</u> aini ڏَيْنِ	taini تَيْنِ
Plural all cases,	masc, and fem,	i'ālā'i أُولَاءِ or أُولَى

^{*}Nora: In the full form, ale hadhi sometimes occurs for hadhihi.

2. That, those,

These are based on the forms already given with the addition of the suffix & ka, which implies distance, but without the preliminary la. In some examples a d is interpolated.

	Masc.	Fem.
Singular	طُأَعُ dhāka	tilka تَلْكَ
	or	•
	dhālika دُلك	نَاكَ tāka (very
	(more common)	tika rarely
Dual Nom.	d <u>h</u> ānika دَانِكُ	tānika تَانِكُ
Gen. and Acc.	dhainika دَينكَ	tainika تَيْنكُ
Plural, all case	s, أُولَائكُ "úlā'ika	masc. and fem.
(very rare	aly أُولَالك 'úlālika	or وَلاَكُ ، ulāka)

3. If the demonstrative qualifies a simple noun, it precedes it and the noun takes the article, e.g. مَذَا ٱلْكَتَابُ hadha lkitābu, this book.

But if the noun is defined by a following genitive or a pronominal suffix the demonstrative is placed after these, e.g. اِيْنَ ٱلْلَبِكُ مُلَّا ibnu l-maliki hādhā this son of the king; مَذًا كَتَابِكُمْ مُذًا kitābukum hādhā, thia book of yours. مَنْهُ and عَنْبُكُمْ مُذَا have the meaning of "these" and "those" respectively when used with broken plurals of insnimate objects, e.g. هذه الكتب hādhihi l-kutubu, these books; الأياء tilka l-'ayyamu, those days.

- 4. If the demonstrative is used pronominally and as aubject of a nominal sentence, then:
- (a) If the predicate is an indefinite noun, no copula is necessary, e.g. مُذَا كَتَابُ hādhā kitābun, this is a book.

(b) If the predicate is defined by the article the 3rd pers. pron. is used as a copula to prevent the demonstrative from being taken adjectivally (as in 3), e.g. مذا هو الولد badhā huwa l-waladu, this is the boy.

(c) If the predicate is defined by a following genitive or a pronominal suffix, the demonstrative is put first and no copula is needed, e.g. مذا كتابك this is your book.

5. The Interrogative pronouns (الم الاستفهام ismu li -stifham) are بن man, who?; ل ma, what? (sometimes الماذ mādhā); الله 'ayyun, fem. الله 'ayyatun, which?; الله kam, how much? how many?

is indeclinable (سَبْنَى mabnī). The genitive relation is expressed by placing it after a noun, e.g. كتابُ من kitābu man, whose book?

L is also indeclinable. After some prepositions it is sometimes written م as المادًّا lima, for what? why? (for لما دُا or المادًّا).

is fem. al is declinable and is treated as a noun, so takes s following noun in the genitive, e.g. أَيُّ رُجُل 'ayyu rajulin, which man? أيد بنت 'ayyatu bintin, which girl?

takes the following noun in the accusative singular, e.g. كم ولدا kam waladan, how many boys?

a person, individual (اشخاص pl.) منخص shakhsun, pl. 'ashkhāsun shade

famous

not (with perfect of verb)

mashhūrun

L mā

to return (intrans.) raja وجعر until, up to (with genitive) hattā (عَالَبُ sababun, سَبُّ عَلَيْ الْمَالُ reason, cause ol. 'asbābun calamity, great misfortune pl. masa'ibu ghaffatun غفلة neglect, carelessness imra'atun waman darasa درس to study ziră atun زراعة agriculture mosque jami stun مَامَعَةُ (pl.) جَامِعَاتً university pl. jami patun

each, all, everybody,

e.g. every man the East

the West

inhahitant

village

qaryatun, pl. quran قرية (أو قري)

dirty

ssh-sharqu الشرق al-gharbu الغاب

,sakinun سَاكَنَّ (ام سَكَّانً) sakinun pl. sukkānun

wasikhun (delete)

and, so (implying a close connection or suggestion of cause and effect hetween the two sentences joined).

It is written as part of the word it precedes.

رِ ــ مَا وَصَلَ هُذَا ٱلْكَتَابُ ٱلنَّافَعُ مَنِّي ٱلسَّاعَةِ. جــ هُذَا كِتَابُّ صَعْبُ. - - دَخَلَ ٱلْمُعَلِّمُ وَقَالَ لتلميذ مِنَ ٱلتَّلَامِذَة : كُتُبُكُ هَذه وَسِخَةٌ جِدًّا. ٤ - وَجَلْتُ هُمَيْنَ ٱلْبِئْيَنِ فِي تَلْكَ ٱلدَّارِ. ه - أَحَضْرُتُمْ ذْلِكَ ٱلْمُجْلِسَ أَمْسِ؟ ٩ - هُولًاهِ ٱلأَشْخَاصُ تَتَلُوا أُولَادَهُ ٱلصِّغَارَ ٧ - تَلْكَ ٱلشَّجَرَةُ ذَاتُ ظلّ . ٨ - أُولَائكَ ٱلرَّجَالُ ذَوُو علم . ٩ - خَرَجَ ذَاكَ ٱلرُّجُلُ ٱلْمُشْهُورُ مِنَ ٱلْمَدينَةِ وَمَا رَجِّعَ حَتَّى ٱلْيَوْمِ. . . – عَرَفَ ا النَّاسُ سَبَّ هذه السَّمِينَةِ فَقَلُوا أَبْوَأَبُهُم. ١٠ - مُصِيبَكُمُ هذه مِنْ سَبِّ غَفْلَتَكُمْ . ١٠ - هذه ٱلانْرَأَةُ مَنْ ؟ هي من ٱلْفَائبَات. ١٠ -نَرَكَ ٱلْمُعْلَمُونَ كُمْ وَلَدَّا فِي ٱلْمُدْرَسَةِ بَعْدَ ٱللَّهُ رُوسِ؟ ١٤ - أَيَّةُ ٱمْرَأَةً مَوْجُودَةً فِي ذَٰلِكَ ٱلنَّدُكَّانِ؟ و إِسَنْ رَكِبَ حَمَانِي وَمَا قَفَلَ ٱلْبَابَ؟ ٣ و - دَرَسَ ٱلْزَرَاعَةَ في جَامِعَة ٱلْقَاهِرَةِ. ١٥ - هَٰذَا ٱلْجَامِعُ مَشْهُورُ فِي ٱلشَّرْقِ وَٱلْغَرْبِ. ١٩ -طَلَبَ سُكَّانُ هٰذِهِ ٱلتَّرْيَة بُيُونًا جَديدَةً وَمَدُّرَسَةً كَبِيرَةً . - لَعَا أَنْتُمْ مَاضُرُونَ وَهُمْ غَاتُبُونَ؟

EXERCISE 18

1. Did you know that famous man? No, I knew his elder (hig) hrother, 2. This is a good man, and that (fem.) is a bad woman, 3. This tree has good shade, 4. These Arabs are nice persons, 5. Those men have not arrived so far (until the hour). 6. This woman returned from Cairo vesterday, 7. Which man did you find in that room? 8. Which woman killed the minister's father? 9. How many persons attended that meeting of the council yesterday? 10. What did you demand of (:-) your students in the university? 11. This is the great (big) mosque of the city. 12. I found these books in Muhammad's shop in the little market. 13. This is a great calamity to the inhabitants of my village, 14. All this has two reasons, the sword of the foe and the neglect of the prince, 15. Whose son is Hassan? He is the minister's son, 16. These two men are friends, and those two are enemies, 17. That daughter of the sheikh is beautiful of face. 18. The two men mounted (rode) their horses and left (went out of) the city. 19. This is a new English car. 20. We have studied agriculture from these two new books.

CHAPTER ELEVEN

(أَلْبَابُ ٱلْخَادِي عَشَر)

Adjectives

I. Some of the commonest forms of adjectives (the first is sisfa) are given below. Of these, the first is the active participle; the rest are forms which give the meaning of the active participle, with, at any rate originally, some intensification in meaning. They are derived from what might be termed 'stative' verbs, that is, verbs which denote a state or condition rather than an act. They are not normally derived from transitive verbs.

(a) أَعْنُ (a) أَعْنُ (a) jā jilun (properly the active participle) e.g. غنادلُّ چَاهِلُ چَهُdiqun, upright; مَادِنُّ عَادلُ jāhilun, jonorant.

(b) مُعيرُ (fa e flun, e.g. مَعيدُ sa e fdun, happy; مُعيدُ kabirun, great) مُعيدُ (kathirun, much, many.

(c) مُعُولًا fae ulun denoting intensity, e.g. يَهُولًا jahulun, very ignorant; كَسُولًا لَهُ kasulun, very lazy.

(d) نُمُرُنُ fa القام (without nunation), e.g. نُمُبَانُ ghadbánu, angry.

 Another intensive form of the active participle is fae älun; but these words are nouns rather than adjectives.
 They are used to denote occupations, e.g.

غُبَّارٌ khabbāzun, baker. خَبَّادٌ khayyāţun, tailor.

غُبُّارُ ṭabbākhun, cook. مُبَّانُ jazzārun, butcher.

Unlike the adjectives mentioned in paragraph 1, nouns of this form are usually derived from transitive, not stative, verbs. They form the sound masculine plural, e.g. وَمَا يَعْنُونُ اللّٰهِ الللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ الللل

Here are typical examplea.

rece are typical exa	mptea.	
Sing. Masc.	Fem,	Plural
aswadu, black أَسُودُ	saudā'u	súdun سود
abyadu, white' أَبِيضَ	baidā'u بَيْضَاءُ	bidun بيضٌ
aḥmaru, red' آخر	hamrā'u حَرَاءُ	humrun خو
azraqu, blue أزرق	zarqā'u	zurqun زُرْقُ
akhdaru, green أَخْضُرُ	khadra'u خَشْرَاءُ	khuḍrun خُضْرُ
asfaru, yellow أَصْفَرُ	şafrā'u	sufrun صغر
aṭrashu, deaf أَطْرَشُن	ṭar <u>sh</u> ā'u طَرْشَاءُ	turshun طُرْشَى
akhrasu, dumb أَخْرَسُ	kharsā'u خُرْسَاءُ	khursun خُرسَ
a = mā, blind أَعْمَى	amyā'u عُمْياً،	umyunع عمى
a raju, lameع أُعْرِجُ	arjā'u عُرْجًاءُ	urjun ع عرج

saudāwāni.

أُمَدُّبُ hadbā'u مُنْبُ humpbacked أُحَدُّبُ

humpbacked humpbacked

Note: The fem. of the dual changes hamza into 9 e.g.

4. For the comparative and superlative of adjectives, ismu t-tafdIl), sometimes termed the Elstive, the same form as that for colours and defects, though only in the masculine singular, is employed. أَنْفُلُ عُلِيمُ اللهِ عَلَيْهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ عَلَيْهِ اللهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ اللهِ عَلَيْهِ عَلْهُ عَلَيْهِ عَلْهِ عَلَيْهِ عَل

The feminine is ثُلُولُ a bla. But though the Arab grammarians imply that this form exists for all elatives, in practice it is only encountered with a few words, except in ancient poetry. The masculine plural is ثُلُولُونُ عَلَيْهِ اللهِ the feminine plural is عَلَيْهُ عَلَيْهُ اللهِ the feminine plural is عَلَيْهُ اللهِ a but students will have little use for anything but the masculine singular, because this should always be used when the meaning is comparative. And even when the meaning is superfative, the masculine singular can be used except when the adjective has the

مُعَلِّلُ ashalu, easier, fem. مُنْهَلِي suhlā, from مُنْهِلًى sahlun. easv.

aşbaru, more patient, from مُسُورُ şabûrun.

ajhalu, more ignorant, from أَجْبَلُ jähilun.

isdidun, new, the superlative form is أَمُّ 'ajaddu, instead of 'ajaddu, instead of 'ajaddu, From 'bidden' (أَثُلُ 'ajaddu, rew, the superlative form is 'ajaddu, instead of 'ajaddu, af so on.' 'ajaddu, 'finter' (finter') 'aja

6. The Ambic preposition for "than" in such English phrases as "smaller than" is سن min (from), e.g. أُمْمَرُ مِنْ asgharu min.

e.g. حَسَنُ أُصَدُ مِنْ أَخَتِهِ Hasanun 'asgharu min 'ukhtihi, Hasan is smaller (younger) than his sister.

أَنْ مُولِمُ hiya 'akbaru minhu, she is bigger than him, him أَنْ مُولِمُونُ أَمُولُ مِنْ أَخْرَاتُهُ فِي مُدُولُمُونَا at-talamidhatu sjhalu min ikhwanihim ff madrasati l-Qahirati, the pupils are more ignorant than their brethren (fellows) in the Cairo school.

Note the use of the plural of 'akhun here,

alimātu 'ajaddu mina أَجَدُ مِنَ ٱلْمُعَلِّمِينَ السَّامِةِ alimātu 'ajaddu mina المُعَلِّمِينَ السَّامِةِ allimīna, the schoolmistresses are newer than

the schoolmasters.

In the Superlative, the Arabs prefer to use the Elative as a noun, followed by a genitive, rather than as an adjective;

e.g. هُوَ أَكْبَرُ رَجُلٍ فِي ٱلْمَدْيِنَةُ huwa 'akbaru rajulin fi l-madfnati, he is the greatest man in the city,

instead of

huwa r-rajulu l-'akbaru fi هُوَ ٱلَّرِجُلُ ٱلأَكْبَرُ فِي ٱلمَّدينَةِ أَلَّهُ اللَّهُ اللّ

though the latter is permissible.

* See Appendix C, §4 (s).

feminine or plural, e.g. hiya 'asbaru zaujatin, she is the most patient هي أَصْبِر زُوْجَة

an-nisa'u 'aşbaru aukkanin, the women are the most patient inhabitants.

8. The substantives خُور khairun, good, and شه sharrun, evil, are used as Elatives with the meanings "better" and "worse", e.g. هُو خَيْر مِنْك huwa khairun minka, he is better than you.

	VOCABULARY
colour	launun, pl. 'atwanun لُونُ (. ام أَلُوالُ)
hair	sha و run شعر
yesterday	al-bāriḥa اَلْبَارِحَ
origin	aşlun, pl. 'uşülun' أُصُلُّ (pl.) مُعُولُ
boundary, lir	nit (عُدُود) haddun, pl. hududun
a beggar	sā'ilun سَائِلْ
North	مُمَالُ <u>sh</u> amālun
South	janübun جَنُوبْ
army	jaishun, pl. juyūshun جَيْشُ (pl.) جَيْوشُ
pleasant	(مُعَانَّهُ) لَطِيْفٌ (pl.) لَطِيْفُ laţīfun, pl. luṭafā'u, liṭāfun

to stop, stand up

waqafa وتفر

history, date tawarikhu

better, best ash-sha'mu, ash-shamu Syria (Damascus)

(مَالُ jamalun, pl. jimālun جَلُ (pl.) جَالُ camel

(در مبحاري) sahra'u, pl. sahara desert

ا - هٰذِهُ ٱلْبِنْتُ ٱلْجَمِيلَةُ وَصَلَتْ مِنْ يَغْدَادَ قَبْلَ أَشْهُر قَلِيلَة . هَي أَجْمَلُ بنْت في تلكَ ٱلمَّديَّنة ٱلْمَشْهُورَة . ﴿ - لَوْنُ وَجْهِهَا أَبْيَضُ. ﴿ - كَانَ الْعَبُدُ ٱلْأُسُودُ فِي ٱلْخُجْرَةِ ٱلْأَرْبَاءِ. ٤ - قَالَ ٱلْمُعَلِّمُ لِتَلْامِذَتِه : لمَاذَا كَتَبُّتُمْ دُرُوسَكُمْ بِٱلْحُبْرِ ٱلْأَخْضَرِ؟ ٥ - في قُرَى ٱلنَّشْرُق وَجَدْتُ نَسَاءً مُرْمًا وَرِجَالًا خُرْمًا ! ٣ – هَذَا ٱلسَّائُلُ أَعْمَى وَأَعْرَجُ وَهُوَ أَصْغَر ٱللَّوْنِ. ٧ - ٱلْمَلِكُ أَعْدَلُ، قَالَسُّكَانُ أَسْعَدُ مِنْ آبَائْهِمْ. ٨ - هَى أَكْبَرُ مُصِيبة في تَأْرِيخُ ٱلْقَالَم حَتَّى ٱلْيَوْم. و - ٱللَّهُ ٱلصَّبُورُ أَحْسَنُ مِنَ ٱللَّهِ ٱلْغَشْبَانَ. . . - خَرْجَ ٱلتَّلْمِيدُ ٱلتَّعْبَانُ مِنَ ٱلدَّرْسِ وَهُوَ أَجْهَلُ وَلَد في ٱلْمُدُّرِسَةِ . ١ - تَرَكَ ٱلْمُعَلِّمُ ٱلْجُدِيدُ ٱلْوَلَدَ ٱلْكُسُولَ فِي ٱلْمُدُّرِسَةَ بَعْدُ ٱلدُّرُوسِ. ١٢ – دَخَلَ جَيشُ ٱلأُمْيِرِ ٱلْمَدينَةَ مِنَ ٱلشَّمَالِ فَخَرَجٌ جُنُودُ ٱلمُلك مِنَ ٱلْجِنُوبِ ، وَتَرَكُوا ٱلسُّكَانَ لسُيُوف ٱلأَعْدَاءِ . ٣ - نَظَرَ ٱلرَّجُلُ أَجْلَ بُنت بِي أَمْلُول شَارِع فِي ٱلْمَدْبَنة، فَوَقَفَ حَالاً. ١٤ - شَعْرُ هَذَا ٱلرَّجُلِ ٱلْأُسُودُ أَجْلُ مِنْ شَعْرِكَ ٱلأَبْيَضَ. ١٥ - هَذَا ٱلطَّرِيقُ

أَمْعَتُ بِنْ ذَلِيقَ، هُوَ أَمْعَتُ بُرُي الشَّاءِ. ١٠ - البَيْدَنِ الأَيْفَ وَالْأَزْقُ أَشَلَا النِّيلِ النَّبِيرِ وَهُوَ نَبُرُ بِمَّدَ. ١٠ - فَبَتِ النِّياءُ لِمُنُورِ الْلِمَادِ النِّجِيدَةِ. ١٥ - حَمَّرَ أَثْنَرَ النَّاسِ الإَنْجِياءَ النَّانِ. ١ - عَنَا الاِسْرَاءَ الشَّوْدَاوَانِ كَبِيرَتَانِ جِدًّا. ٢ - الْجَمَّلُ عَدْ بِنَ المُمَانِ لِسُكِّنِ الصَّمْرَاء.

FXERCISE 20

1. He is worse than his father, and his grandfather is the worst man in the village. 2. My mother's yees are blue, and mine (my eyes) are green. 3. The Red Sea is the boundary of Arabia in the West and the South. 4. I have found a book better than that in the city library. 5. My house is more spacious (wider) than yours (your house): it is the most spacious house in Baghdad. 6. The deaf (plural) stood up in the meeting, and said: "We are happier than you (plural)". 7. This boy is very ignorant, and that [one] is very lazy. Their teacher is angry with (2-) them. 8. The blind hump-

backed beggar demanded food of (j.) the women. 9. He arrived from the far (most distant) South yeaterday and entered Damascus. 10. I rode my brown (red) horse, and the sheikh rode a white camel. 11. The army of Egypt halted (stopped) in the North of the deserts of Arabia. 12. Men are stronger than women. 13. Hassan has the longest hair of the students. 14. My father bit the biggest boy and left the two smaller [ones]. 15. The students studied the easiest of the books about the origin of (the) animals, in the university. 16. Who closed the newest window in the house? 17. He opened the door, entered the room, and took

(usc رخمپ) the newest plate and the best spoon from the table. 18. This milk is older than that. 19. The two tallest soldiers returned, and mounted the biggest horses. 20. These two ignoramuses have asked for the best books in the bookshop (lit. shop of the bookshop).

CHAPTER TWELVE

(أُلْبَابُ ٱلثَّانِيَ عَشَرَ)

The Verb

(اع fi فعلل)

- 1. Arabic verbs are mostly trillieral, that is, they are based on roots of three consonants. Thus, the basic meaning of writing is given by the three consonants k-t-b. The basic meaning of killing is expressed by the consonants g-t-l. As has been stated, the aimplest form of a verb is the third person masculine singular of the Perfect. For example, the killed in the person was a singular of the perfect. For example, the killed in an Arabic dictionary, all words derived from trillieral roots are entered under this part of the verb. Thus, the hast with making an office, or the place where one writes, is derived from the ketaba, and will be found in the dictionary under this root. There are also derived verb forms, in which additions to the trillieral root give different shales of meaning; these will be dealt with
- In the simple triliteral verb, the first and third root consonants (or radicals) are vowelled with fatha; but the second radical may be vowelled with fatha, kasra, or damma.

from Chapter Nineteen onwards.

- e.g. خع fataha, to open, conquer (literally, he opened, he has opened).
 - مُونَ ḥazina, to be sad (literally, he was or became sad).
 - kabura, he was, or became, big or old.

Verbs having kasra or damma generally denote a state, or the entering of a state: to be or become the basic meaning. Kasra frequently denotes a temporary state, damms a more permanent one. But this can only be taken as a general guide.

 Some yerbs, though often classed as triliteral, have the same letter of the second and third radical. In this case, the second radical has ahadda, and the verb has the appearance of being biliteral.

e.g. بر marra, for مرر marra, to pass (by, ن bi), jarra, for جَر jarra, to drag, draw. إجر ḥajja, to make the pilgrimage.

Lifakka, for diss fakaka, to loosen.

Nors: Arab grammarians and lexicographers differed in their attitude to these roots, which Europeans call "doubled". Some considered them biliteral, othere triliteral. Their place in dictionaries therefore, weight Europeans call "better place in dictionaries therefore, weight Europeans call "better place".

attitude to these roots, which Europeans call "doubled". Some considered them billeral, other triliteral. Their place in dictionaries therefore varies. For example, — marra may be placed before all other roots beginning with h and j; or, it may occur among thera, and under the before j. —. Doubled verbs will be dealt with in Chapter Twenty-four.

- 4. By reason of the presence of one of the semi-vowela among the three radicals, some roots may appear to be biliteral, e.g. Üü qala, to say (he said); ωj ramā, to throw, he threw. But these are in reality triliteral, and will be explained among the irregular verba in Chapters Twentyseven to Twenty-nine.
- 5. There is a comparatively small number of quadriliteral verba, with four radicals. Very few occur among the 5,000 commonest words in the language. They will be discussed in Chapter Thirty-one, An example is 5,000 dahraja to roll (transitive). These also may have derived forms.

TENSES

 Arabic, in common with other Semitic languages, is deficient in tenses, and this does make for ease in learning. Morcover, the tenses do not have accurate time-significances as in Indo-European languages. There are two main tenses, the Perfect الْمُلْسِين al-māḍi, denoting actions completed at the time to which reference is being made; and the Imperfect الْمُشْلِوعُ al-muḍāri و ما ما المسلمة الم

7. The Perfect Stem is obtained by cutting off the last vowel of the 3rd singular masculine perfect, and the perfect is declined by adding to this atem the following endings:

fication of the Imperfect,

Singular	Du	al	Plu	ral
3. masca	3. masc.	1_a 3.	masc.	£1_ُ وا
3, fem. أَـــــُ at	3, fem.	ū_ata 3.	fem.	na_نَ
2, masc, 🚉 ta	2, m.&f. U	tumā 2.	masc.	tum_ تم
2. femti		2.	fem.	، بة tunn _ تَن
1, m,&f, 🖆 _tu		1.	m.&f.	ű_nä
e.g.				
Sing. 3, masc.	-كَتْب	kataba he hi wrote).	as writte	en, (or he
" 3. fem.	كَتَبَتُ	katabat, ahe	has wr	itten.
" 2. masc.	حَتَبْتَ	katabta, you written.	(m=n)	have
" 2. fem.	كتبت	katabti, you written.	(woma	n) have
" 1. masc. &	fem. كَتَبْتُ	katabtu, I h	ave wri	tten.
Dual 3. masc.	كتبآ	katabā, they written.	two (n	en) have
" 3. fem.	كتبتآ	katabatā, th	ey two	(women)

have written.

Dual 2. masc. & fem. خبت katabtumā, you two have written.

Plural 3. masc. ختبوا katabū, they (men) have

written.

katabna, they (women) have written.

katabtum you (men) have written.

katabtum you (men) have written.

,, 2. fem. تُسَبِّنَ katabtunna, you (women) have written.

" 1. masc. & fem. تَسَبَعًا katabnā, we have written.

In the same way from verba of the forms نَعْلَ apila and

ية fa د ula we have: شَرِبُ <u>sh</u>ariba, he drank, شَرِبُ <u>sh</u>aribat, ahe drank, شَرِبُ <u>sh</u>aribat, ahe drank, etc.: from مُرَّبُ karuma, he was noble,

همت karuma, he was noble, شرمت karumu, I was noble, etc.

AGREEMENT OF THE VERB WITH ITS SUBJECT

8. The normal order in an Arabic verbal sentence is Verb - Subject - Direct Object - Adverbial and other matter. Even if the subject is not mentioned separately, it is already implicit in the verb as a pronoun. For example, we may say wasala Zaidun, Zaid arrived. Here Zaid is the subject. But if we merely say بوسل يعمد wasala, this is still a complete sentence, meaning "the arrived". The final faths of the verb is really a pronominal auffix meaning "the".

e.g. اللهُ عَالاً daraba l-'abu waladahu halan.

Verb Subj. Obj. Adverbial The father beat his son at once. When the verb in the 3rd person comes before the subject it is always in the singular.

e.g. مُلْعَلَمُ kataba l-mu عِلَا النَّعَلَمُ kataba l-mu إلْمُعَلَمُ

kataba l-mu عاlimāni, the two teachers

kataba l-mu ع allimuna, the teachers wrote.

The verb preceding its subject, however, will agree with it in vender.

kabura l-waladu, the boy grew. کَبْرَ ٱلْوَلَدُ kaburati l-bintu, the girl grew.

The second second

kaburati l-banātu, the girls grew.

کبرت البُنْتَانِ Kaburati-l-bintāni, the (two) girls grew.

Note: the kasta added to "kaburst" is due to the hamzatu l-waşl
which follows.

For this purpose, broken plurals are considered to be feminine, unless they refer to male human beings.

e.g. ظُهُرَتُ ٱلنَّجُرِمُ zaharati n-nujunu, the stars appeared.

But

پر الرَّمَالُ gahara r-rijālu, the men sppeared.

However, in Classical Arabic, a feminine verb will often be found with a broken plural, even referring to male human beings, تُلْمِرَتُ الرَّبِعَالُ عِلَمَاتِهِ عَلَيْمِتُ الرَّبِعَالُ. The student is not recommended to imitate this which is unusual in modern Arabic, even in literature.

Note that it is the actual gender which counts, not the form of the word. Thus khalifatun, Calipb, is masculine, though it has a feminine ending. qatala l-khalifatu l-wazīra تَتَلَ ٱلْخُلِينَةُ ٱلْوَزِيرِ (Not تَتَلَّتُ Qatalat)

Similarly, فَرَدُ sinūna, one plural of مُسَّدِي sanatun, year, though in the form of the sound masculine plural, would count as a broken plural and take the feminine singular verb.

When the verb follows the subject it agrees with it in number and gender (the rule of the broken plural given above, however, still applies).

e.g. اَلْأُوْلَادُ نَتَعُوا ٱلْبَابَ al-'aulādu fataḥú l-bāba, the boys opened the door.

al-banātu dakhalna, the girls ٱلْبَنَاتُ دَخَلُنَ entered.

When the sentence begins with a verb it is known as a verbal sentence المواقعة yimla fieliya), e.g. من الولك المجتمع إلوائه إلى المجتمع إلى المجتمع إلى المجتمع إلى المجتمع إلى المجتمع المجت

e.g. اَلْوَلَدُ صَغِيرٌ al-waladu şaghirun, the boy is small.

al-waladu <u>kh</u>araja, the boy went out.

9. Since, as we have already noted, the normal sentence

order in Arabic is for the verb (in the singular) to come first, the question of when the 3rd person plural verb is used arises. There are three situations in which it is required:

(a) The subject may not be mentioned by name, e.g.

<u>dh</u>ahabú, they went, have gone.

(b) The subject may he placed first for stress or emphasis.

e.g. لمَّا وَصَلَتُ ٱلْبُنَاتُ ٱلْأُولَادُ خَرَجُوا lamma wasalati I-banātu

l-'aulādu kharajū, when the girls arrived, the boys went out.

went out. Here the juxtaposition of الاولاد and البنات gives atress to the

latter.

(c) The aubject may already have been mentioned in the

preceding sentence, e.g. وَصَلَتَ ٱلْبَنَاتُ وَجَلَسْ فِي ٱلْفَصْلِ waṣalati l-banātu wa jalasna fi l-faṣli, the girls arrived and sat down in

the class(room).

according to the context.

moon i

10. The Perfect may be translated by the Historic Past or the Past Perfect, e.g., Low swaals, "he arrived" (at some time in the past) or he has arrived (in the recent past). When translating, the student will often only have the context and common-sense to guide him. However, the particle a qud is sometimes placed before the Perfect verb. It is a constituenty particle, which may make the verb definitely Past Perfect.

e.g. قَدُ وَصَلَ qad waṣala, he has arrived (not "he arrived"). However, this particle may also make the verb Pluperfect, so that the verb given might also mean "he had arrived",

VOCABULARY

to understand عَمِدٌ to intend, to travel to-

apeech تولُّ a traveller, tourist

to rise (of the sun); ascend; أَوْلُ to descend, alight, stay

to aet (of the sun) (at a place)

al water

fem., wine خُمْر courtyard, enclosure

day, daytime نهار hunt, hunting

to accept, receive قبِلَ

guest فَيُوفُ pl. فَيْنَا

to break کُسَّر to break مُسَّدُ وَالْمَاتُ وَالْمُعَالِّمُ الْمُعَالِمُ الْمُعَالِّمُ الْمُعَالِّمُ الْمُعَالِّمُ الْمُعَالِمُ اللَّهُ ا

ing), tumbler

to send بعث to send ألاَّدُ pl. وَنَّ peasant,

cultivator

governor, ruler مَكُمْ pl. مَكَامُ

(i.e.) day to be distant (from)

towards, in the direction of, about

a half أُغْنِياً مُ أَوْ عُنِي rich

to rejoice قَرحَ

a youth مِبْيَانُ .pl. مَبِيَّانُ

food طَعَامُ to sit حَلَسَ

to appear ظَهَرَ

to drink شرب

night, night time آيال pl. آيال a (aingle) night

مَوْضُوعًاتُ ؛ مَوَاضِيعُ pl. مَوْضُوعٌ

subject (matter)

EXERCISE :

التَّبِتُ ٱلتَّكْتُوبَ، و لا مَا كَتَبْتُ ٱلتَّكُوبَ. و مَ مَلُ نَهِنْتُمْ وَلَتَّمُوبَ. و مَ مَلِ نَهِنْتُمْ وَلَكُمْ. و مَ طَلَقت الشَّشُ. و مَ مَرْبَ الْقَدَر.
 ب قَمَدُ الشَّمَ الشَّائِحُ وَعَادِمُهُ وَمَعَكَرُ ٱلْدِيقَةُ . ب مَ حَرْجًا مِنْ بَابِ اللَّهَ يَهَ . و مَ طَلِمَ الرَّجِالُ الْجَبَلُ وَزَلُوا . . و هَلَ صَرِيعُمُ ٱلنَّاءَ ؟
 ب أَ لَ مَرْبًا النَّمَ مَرْبُنَا اللَّجْرَر ب إ مَ لَكَتْرَا اللَّهَ اللَّه عَلَى عَلَيْهِ اللَّه اللَّه اللَّه اللَّه اللَّه عَلَيْهَ اللَّه عَلَى عَلَيْهِ اللَّه اللَّه عَلَى عَلَيْهِ اللَّه اللَّه اللَّه اللَّه عَلَى اللَّه عَلَى عَلَيْهِ اللَّه اللَّه عَلَيْهِ اللَّه اللَّه عَلَى عَلَيْهِ اللَّه اللَّه اللَّه اللَّه اللَّه اللَّه اللَّه اللَّه عَلَى اللَّه اللَّهُ اللَّه اللَّهُ اللَّهُ اللَّهُ اللَّه اللَّهُ اللَّه اللَّه اللَّهُ اللللْهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْمُنْ الْمُنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُنْ الْمُنْ اللْمُنْ الْمُنْ الْمُنْ

الْفُلَاحِينَ إِنِّى يَبْتُ آلْخَاكِمِ. ١٥ - رَجَعْتُ إِلَى يَبْتُ أَبِيكَ. ١٩ - يَعْلَمُتُ اللَّهُ أَنْ يَثْبُ الْقُدَارُ عَنْ يَضْفِ سَاعَةً. ٧ - عَصْدَتُ (مَصَدُّتُ (هَمَدُ اللَّهُ اللَّهُ أَرُ وَجَعْتُ (وَجَعْتُ مَا أَضَائِهَا مِنَ الشَّهِ إِنَّ السَّمِّنَ فَعَمَّ لَهُ صَابِّحُ اللَّهُ إِلَى اللَّهِ يَالِهُ المُنْفِي ١٩ - خَرَجْتُ فِي هَذَا النَّهَارِ إِنَّ الصَّيْدِ . ٢ - خَيْلُوا الشَّمَاعُ . عِنْدُهُمْ هَلْمُ اللَّهُ لِنَّا لِهِ اللَّهَارِ اللَّهَارِ اللَّهَارِ مِنَ الرَّجِلِ الشَّمَامُ .

EXERCISE 22 1. Have you written your letters to your friends today? 2. Yes.

we have written them (كتنا ما) and put them on that big table. 3. The beggar sought food from me, 4. The maid opened the door of the house, and they entered, 5. Have you been out hunting (to the hunt) today? No, I did not go out hunting, I went to the city, to the market, 6. The sun has set, and the moon has risen. 7. Muhammad and his son went into the city. and came out of it (use غرج) an hour later (lit., after an hour). 8. He struck me two minutes ago (lit, before two minutes). 9. The men sat down and drank tea with the sheikh, 10. We returned from the hunt with the minister, then attended the council meeting. 11. They drank (the) coffee with the women. 12. I received the guests at my house (عندي) and my wife received the female guests, 13. I staved (use نزل) with (عند) Hassan and his brother Muhammad. 14. Have you understood what I said (lit. my speech)? 15. He said this an hour ago, and you knew it from his books. 16. Why have you (fem. sing.) closed the door and opened the window? 17. The wind is from the North today. 18. You studied this subject months ago (lit, before months), 19. They mounted their horses and made for Damascus, and arrived there two days later, 20. The girls went to (the) school, and asked for the new books.

CHAPTER THIRTEEN (أُلْبَابُ ٱلثَّالَثُ عَشْرٌ)

The Verb with Pronominal Object The Verb "To Be"

 The use of the attached pronouns as direct object to the verb has been illustrated in Chapter Nine. Here it should again be stressed that, for the first person singular pronoun, the form i ni used, not S. 1.

e.g. مَرَبَعي darabanī, he struck me.

2. In the third person masculine plural verb, such as وَجَدُوا wajadū, they found, from وَجَدُ wajada, the final 'alif is omitted when a pronoun is attached.

e.g. ومدوه wajaduhu, they found him (it).

3. In the second person masculine plural, such as معناه wajadtum, you found, a waw is added to the verb before the pronoun, e.g. متابكة wajadtumûhā, you found her (it), them (with broken plural non-buman objects)

wajadtumuni, you have found me.

4. Some verbs in Arabic are doubly transitive, and take two direct objects where we would expect one direct and one indirect object. These will be dealt with in greater detail in Chapter 45, 3(a), and they include verbs of giving, seeing and thinking, e.g. مستبه باهدار المهادية ال

I considered him ignorant,

5. The verb "to be" كَالَ kana (lit. he was) is a weak

""" muetall) verb, and will be treated in full in Chapter

Twenty-eight, where it is included among the bollow verbs. As it is used so often, however, its Perfect is given bere,

		,
Sing.	3, masc.	كُنْ kāna, he was.
,,	3. fem.	لَّانَتُ kānat, she was.
"	2. masc.	kunta, you (m.) were.
"	2. fem.	kunti, you (f.) were.
,,	1. masc. & fem.	kuntu, I was.
Dual	3. masc.	uk kānā, they two (m.) wer
,,	3. fem.	الله kānatā, they two (f.) we
**	2. masc. & fem.	kuntumā, you two were
Plur.	3. masc.	kānū, they (m.) were.
,,	3. fem.	kunnz, they (f.) were.
,,	2. masc.	kuntum, you (m.) were.
**	2. fem.	kuntunna, you (f.) were گنتن
**	1, masc, & fem.	kunnā, we were.

6. The Perfect of is used with the Perfect of another verb to express the Pluperfect, the subject being normally placed between the two verba-

e.g. كان زيد كتب kānā Zaidun kataba, Zaid bad written. Note that, where the subject is plural, referring to human heings, ob will be in the singular, according to the rule of the preceding verb; but the second verb, its subject baving been mentioned already, must agree with it in number.

e.g. كَانَ ٱلرِّجَالُ شَرِيُوا kāna r-rijālu sharibū, the men bad drunk.

The interpolation of ad also occurs.

VARB WITH PRONOMINAL OBJECT, THE VARB "TO BA" 105

e.g. كَانَ ٱلرَّجَالُ قَدْ شَرِبُوا kānz r-rijālu qad sharibū, with the same meaning.

7. When ob is used as a copula, its predicate (بنه khabar) is put in the accusative as if it were a direct object.

kāna Zaidun waladan, Zaid was a boy. kānat Fāṭimatu bnsts l-maliki, Fatima was the King'a daughter.

لَانَ ٱلْبُسْتَانُ كَبِيْرًا kāna l-bustānu kabīran, the garden was large.

8. The verb "to be" cannot be used impersonally in Arabic, as in English, e.g. "there was a thief in the house". In Arabic, we say "a thief was in the house" (the verb, of course, usually being placed first). كَانْ لَشِّ إِنْ ٱلْبَيْت kāna lassun fi 1-baiti. Consequently, in such aentences the verb may be feminine, if the aubject demands this,

e.g. كَأَنْتُ مَلْمَةٌ فَوْقَ ٱلْجُبَل kānat qal مِ atun fauqa l-jabali. There was a fort on top of the hill, Beginners tend to translate such sentences treating the subject of ob as its object, as if the Arabic read "it was a fort on top of the hill"; putting in the accusative. They should

carefully avoid this common error, which is made even by ALL, EACH, EVERY.

9. K kullun is used to mean "all", "each", or "every". When followed by an indefinite noun in the genitive singular, it means "each" or "every",

e.g. وَصَلَ كُلُّ وَلَد every, or each hoy arrived.

Arah schoolchildren.

When followed by a definite noun in the genitive plural, it means "all".

all the ministers of the gov- مضر كُلُّ وزَرَاء ٱلحُكُومة ٱلاَّجْتَمَاء ernment attended the meet-

In the latter case, if it is the subject of a following verb, the verb will be in the plural, when referring to human beings, e.g. وصل كُلُّ ٱلوَّزْرَاء وَجَلْسُوا all the ministers arrived and

it is a عربي jamī eun also is used to mean "all". Like برا noun and is followed by a genitive,

e.g. عضر جميع الوزراء all the ministers attended.

Both these words may take a plural attached pronoun sa their genitive.

all of them. all of you.

They may occur in apposition to the nouns to which they

refer. e.g. وَصَلَ ٱلرِّجَالُ كُلُّهُم The men arrived, all of them.

I hit them, all of them.

is in the accusative here).

VOCABULARY

Ali pr. n. masc. to be or become sad حزن

fortress, citadel فلاء الم قلمة ilia sadness merchant تَجَّارٌ . ام تَاجِرٌ

to hear سمع

to take prisoner أسر important

goods, mer بضاعة على بضاعة Prime Minister رئيس الوزراء chan disc

pl. تأ- government ight n. أنوار pl. أنوا policy, politics ساسة

Sugar atate, power دول مار دولة

fruit فواكه pl. فاكمة since prep.

garment ثَيَابٌ pl. ثُوبٌ ill now

to wear, put on معاه أيضًا

garden جَنْينَةً adv. greatly, much, a كثيرا

cloth أَفْمَشَةً عالَى فَمَاشِي

apple, apples تَفَاحُ horses (collective and blural) an apple تُقَامَةً

sheep, lamb خرفان ألم خروف

(collective), dates to do

fish أسماك pl. سمك chairman, أَمْالٌ pl. أُعْالٌ work, deed,

doing president, head

Italy إيطاليا alia ministry, cabinet

أَخَذُ (_) to take

١ - سَمِعَت ٱلنَّسَاءُ ٱلْخَبَرُ عَنْ مَوْت رئيس ٱلْوُزَرَاء فَلَبْسُن ثَيَابَهِنَّ ٱلسُّوْدَاءَ وَحَزِنُّ (حَزِنْنَ for) كَغيرًا. ٢ - وَكَانَ حُزْنُ ٱلنَّجَّارِ كَثيرًا أَيضًا. ٣ - كَانَ عَلَى أَخَذَنِي الْمَدينَةِ، وَنَظَرْتُ نُورًا هُنَاكَ فِي قَلْعَة مِنْ

قَلَاعَ ٱلْمُلَكِ. ٤ - قد بَلَغَتْنَا أَخْمَارٌ مُنهَمَّةٌ عَنْ سَيَاسَة ٱلْخُكُومَة ٱلنَّجَدبَدة. ه - كَانَتْ إِيطَالِيَا مِنَ (among) ٱلدُّولَ ٱلكُبْرِي. - كُنَّا حَزِنينَ لَمَّا أَسَرَ ٱلْأَعْدَاءُ كَثيرينَ مِنْ جُنُودِنَا قَبْلَ سَنَةً. ٧-كَانَتْ عندى قَوَاكهُ كَثِيرَةُ فِي جُنَيْنَى، منها (among them, including) التَّقَاحُ وَالتَّمْرُ. ٨ - ذَكَر أُسْتَاذُ ٱلْجَامِعَة ٱلْحَيَوانَات ٱلْمُهِمَّةُ ، سُمّا ٱلْخَيْلَ وَٱلْخُرْفَانَ ، وَذَكَر ٱلْأُسْمَاكَ أَيْضًا. و - قَالَ لَهُمْ ؛ لمَاذَا أَخَذْتُم ٱبني وَضَرَبْتُمُوهُ؟ . ١ - وَجَدَ ٱلْأَوْلَادُ تُمَاشًا فِي ٱلشَّارِعِ وَأَخَذُوهُ. ١١ - وَضَعَتُ أَسَّى ٱلسُّكَرَ عَلَى ٱلْمَائِدَة . ٢٠ - هٰذه ٱلْوَزَارَةُ كَانَتُ قَدْ عَلَتْ ذَلِكَ مُنْذُ سنينَ كَثيرَة . ٣ . وزَارَتُكُمْ ضَعيفَةٌ جِدًّا ٱلْآنَ. ٤ . - أَيَّةُ بَضَائَمَ عنْدَ ذْلِكَ ٱلتَّاجِرِ ٱلْغَنِيِّ؟ و عِنْدَهُ أَمْشَةُ مِنْ جَمِيعِ ٱلْأَلْوَانِ. ١٦ -ٱلشُّكُّرُ أَهُم بَضَائع بلادنا ٱلْيُوم . ١٠ - وَمَلَ ٱلْوُزْرَاهُ كُلُّهُم وَدَخَلُوا ٱلْقَصْرَ وَجَلُّمُوا عَلَى كَرَاسِيمُ ، ثُمُّ وَمَلَ ٱلرَّئِيسُ. ١٨ -كَانَ أَجْتَما ع مُهمم للوزارة الجُديدة قبل يَومين. ١٩ -طَلَبَ الْعَرَبُ جَالَمُهُمْ فَرَكَبُوهَا (them). . . - كَانَ جَمَلُ ٱلشَّيْخِ أُسْرَعَ منْ خَيْلنَا

EXERCISE 24

1. Has this news reached you about the death of many of our soldiers? 2. No, and our sorrow is very great now.
3. The Prime Minister said: These merchants have many goods important to our country.
4. He also mentioned the new policy of the government.
5. All said: There were many fine fruits in my garden, but the boys of the village have

entered it in the night and taken them, 6. They became and when they heard what he said (his speech), 7. The cloth of these garments is very old. It is my grandmother's cloth, 8. The soldiers found the enemy and took them prisoner. 9. The women wore their white clothes when the men returned, 10, Cairo is the largest city in the Arab East, 11, These sheep have been mine since the days of your father. 12. Each scholar took an apple and two dates from the fruits of the school garden, 13. What have you done to this fish? 14. The soldiers rode their horses to the fortress. (and) captured it, and took prisoner the inhabitants, 15. They killed the old and left the young, all of them, 16. There were lights from the windows of my friend's house. 17. That merchant has all the sugar in the market, 18. The wives had demanded a great deal of work from their servants, (fem.) so the latter (these) left the food on the table and went out. 19. We have attended every meeting of the council. 20. You were our friends, and now you are our encoures (اعداوزا)

See pp. 114, 115 on the orthography of final hamza,

CHAPTER FOURTEEN (ٱلْبَابُ ٱلرَّابِمَ عَشَرَ)

The Imperfect

- The Imperfect tense (العُسْارِع) expresses an action still
 unfinished at the time to which reference is being made. It
 is most frequently translated into English by the Present or
 the Future.
- Whereas in the Perfect, as we have seen, the different persons were expressed by suffixes, the Imperfect has prefixes. It also has some suffixes to denote number and gender.

The prefixes and suffixes are as follows:

	rue pre	HYCS WILL	a sumacs a	ie as iono	W 0.	
3.	masc.		3. masc.	يَـــــانِ	3. masc.	يَــــــــــــــــــــــــــــــــــــ
3.	fem.	<u>, , , , , , , , , , , , , , , , , , , </u>	3. fem.	تَــــانِ	3. fem.	<u>; * *;</u>
2.	masc.	<u> </u>	2, m. & f.	تَــــانِ	2. masc.	تَ <u>* وَنَ</u>
2.	ن fem.	<u> </u>			2. fem.	<u> 5 * *</u> 5
1.	m. & f.				1. m. & f.	:

Full form of Imperfect Indicative of

Sing 3 masc

0			will write)
,,	3. fem.	تَكْتُبُ	taktubu, she writes.
"	2. mase.	تَكْنُبُ	taktubu, you (masc.) write.

Sing.	2. fem.	تَكْتُبِينَ	taktubina, you (fem.) write.
"	1. masc, & fem.	أَكْتُبُ أَكْتُبُ	'aktubu, I write.
Dual	3. masc.	بكتبان	yaktubāni, they two (masc.) write.
"	3. fem.	تَكُبَانِ	taktubāni, they two (fem.) write.
,,	2. masc. & fem.	تكتبان	taktubāni, you two write
Plur.	3. masc.	يَكْتَبُونَ يَكْتَبُونَ	yaktubūna, they (masc.) write.
.,	3. fem.	یک ^{تی} ن	yaktubna, they (fem.) write.
,,	2. masc.	تَكُنْبُونَ	taktubūna, you (masc.) write.
,,	2, fem	تگنبن تگنبن	taktubna, you (fem.) write.
	1. masc. & fem.	ن نگتین	naktubu, we write.

3. It will be noted that after the pronominal prefix the first radical or consonant of the verb has sukin (the ∆ in this case). The second radical (□) has damma. But this is not always so, for the vowelling of the second radical in the Imperfect, no less than in the Perfect, may be fatha, damma, or kasra, and in the majority of verbs only the dictionary will show which vowelling is used with any particular verb.

The following points may, however, give some guidance:
(a) Most verbs whose second or third radical is a guttural

(i.e. خ ع خ ح) take a _ e.g. تقع to open, Imperfect منع ع خ ح , to hinder, Imperfect مند, to hinder, Imperfect

vaktubu he writes (or

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شرب generally take — as نعل generally take to drink; Imperfect بشرب; exceptions, however, occur as to esteem; Imperfect بُسْبُ to reckon, makes بُسْبُ.

(c) Verbs of the form , is may only take - as , to be noble, Imperfect بكرم

4. The Imperfect in itself denotes only unfinished action, but it may be made to indicate the future by putting the independent word web before it or prefixing the contraction e.g. سُکُنُّتُ or سُکُنٹُ he will write.

But where it is clear from the context that the Imperfect has a Future meaning, these particles need not be inserted.

e.g. أَيْنَا أَعْدَا أَيْضًا He went yesterday and will go tomorrow also.

Here the use of the word "tomorrow" makes it clear that the verb refers to future time.

5. When used with a Present aignificance, the Imperfect may give the meaning of the Continuous Present or the Habitual Present, e.g.

(Continuous) يَدُّهُبُ ٱلْآنَ He is (actually) going now.

(Habitual) يَدُهَبُ كُنَّ يَوْم He goes every day. (Note 5 accus, here)

The Past Continuous and Habitual are expressed by the Perfect of US followed by the Imperfect of the verb concerned, e.g.

When he passed by my house, he was going to the market.

(Habitual) He used to go to كَانَ يَدُّ هَبُ لِلسُّوقَ كُلُّ صَبَاحِ the market every morning. 6. As we have seen, the verb "to he" is not used in

Arabic to express the Present Indicative. A Nominal Sentence is used instead. Consequently, when the Imperfect of Jb is used, it must have some other meaning. The Imperfect of Ub is given below. (A fuller explanation of this type of verb will be given under the "Hollow Verb" in Chapter Twentyeight.)

yakūnu, he will be. Sing. 3, masc.

takunu, she will be. .. 3, fem.

Sing, 2, masc. takûnu, you (m.) will be.

takūnīna, you (f.) will be. ., 2, fem.

akūnu, I shall be. I. masc & fem.

yakunāni, they two (m.) يَكُونَان Dual 3. masc.

.. 3. fem. takunāni, they two (f.)

Plur. 3. masc.

2. masc. & fem.

takunāni, you two will be. vakūnūna, they (m.) will be.

yakunna, they (f.) will be. ., 3, fem.

takūnūna, you (m.) will be .. 2. masc.

Plur. 2. fem. تُكُنَّ takunna, you (f.) will be.

6. The Future Perfect is expressed by using the Imperfect

of ob with the Perfect of the verb concerned,

Frequently, the particle is inserted:

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THE ORTHOGRAPHY OF FINAL HAMZA

7. In Chapter One no attempt was made to give exhaustive trules for writing the hamsa in order to avoid confusing the beginner. However, the final hamza may have already caused some confusion, and a few rules will now be given. It should be mentioned, though, that they do not cover the writing of hamza as a final radical for a verb. First, the student should study the following table:

A.		With pronominal suffix
Nom.	(a part) جزه	(hia or its part) جزؤه
Accus.	د. چزءًا	ر بر ر جزه
Gen.	ala.	ه من که

beginning, and burden, may be written in the same way (but the accusative of with attached pronoun is with attached pronoun is etc.). Note that final hamza, when preceded by an unvowelled letter, is written "on the line", as the Arabs put it; that is, alone. When, however, a pronominal suffix is added, the hamza is no longer final, and is written on the semi-vowed appropriate to its own vowelling (3 for damma, and 6; without dots, for karral except in the accusative,

when it is written on & if the previous letter is one which connects, or otherwise "on the line".

Similar rules apply when a long vowel or diphthong, with or 3 or 3 precede the final hamza, since from the Arab viewpoint these, too, are unvowelled letters.

B.			With pronominal suf	Jix
Nom.	ن. ضوه	light	its (fem.) ligh ضَوْقُ هَا	nt
Acc.	ضوءًا		فوءه	
Gen.	 ضوي		خَوْله	
C.				
Nom.	وزراء	(diptote) ministers	their ministe وُزَرَاؤُهُمْ	ra
Acc.	وزراء		وزراء هم	
Gen.	وزراء		defined as trij) وزرام	ptote)

e.g.

In the latter type, however, when 'alif precedes final hamza in a triptote the indefinite accusative is not written with 'alif (as in the accusative is not written with 'alif

e.g.	
D.	
Nom. بناء building	hia building بِنَاوُهُ
Acc. Lin	يناً ءَ،
Gen. پائې	بنائه
E.	
a prophet نبی م	their prophet نَبِيوُهُمْ
Acc. اثْنِينَا	نَبِيثُهُمْ

Gen. چين

The orthography of the hamza in , thing, is similar to that in

In table E, note the difference in the writing of hamza in the indefinite accusative

Note: Verbs marked with an asterisk have been given before but are repeated here to show the vowelling of the Imperfect, indicated in brackets beside the verb in Arabic

(عن) منع (عن) to hinder (-) to estimate (from)

to go (__) to go

(ع) to reach to attend (___) مضر

() to gather

• دخل (_) to enter

(_) to cut رفع (_) to raise, lift

to study (فرس * رُدُ (الله to live, dwell, inhabit (with a or direct object)

• سم (__) to hear to play (ـــــ) لَعبَ

(_) to demand, request

سَّ (__) to work, do لمل (-) to carry

to be or become کُرم

to sit (-) حلس

رِيْ (ا) to be or become big.

had (-) to wash trans.

thing أَشَاء , bl شَرَه a part أجزاء pl. مزء

(-) to break

a porter حمّال a burden light, brightness أَضُوا عَدِي عَلَمْ صَدِه a load أحمال على على beginning (in) the afternoon) بَعْدَ ٱلطُّهِر in accordance with بناء على in the صَباحًا ، في ٱلصَّبَاحِ morning (Allahu) God in the evening مساءً ، في ٱلْسَاءِ or (in a double . . . أم. . . question, the first of which at night لَيْلا ، في ٱللَّيْل is preceded by or . (a) week أَسَايِعُ . pl. أُسْبُوعُ ?Y or not? year أعوام . pl. ala smoke, tobacco دُخَانً to amoke شَرِبَ دُخَانًا rope حَبَّلُ npe حَبِّلُ

EXERCISE 25

when حينٌ , حيثُماً

(with perfect only), when

tomorrow

a right حقّ على

, - بَاذًا يَمْنَعُكَ عَنْ ذَلِكَ بَعْدَ ٱلقُهر؟ ي - هَلْ عَمْلُ جُزْءًا مِنْ ذَلِكَ أُمُّ لَا؟ ﴿ – تَالَت ٱللُّهُ لَا يُنْهَا ٱلصَّغير : أَيُّ شَيْءٍ كَسَوْتَ ٱلْآنَ؟ ع - فَقَالَ ٱلْوَلَدُ : كُنْتُ أَلْقَبُ فِي ٱلْخُجْرَةِ وَوَقَعَ شَيْءً (something) مِنَ ٱلْمَائِدَةِ. ه - سَوْفَ يَجِلْسُ ٱلْوَزِرَاءُ أَسْبُوعًا (for a week) بناءً عَلَى قَوْل ٱلرَّئِس. ٩ - غَسَلَت ٱلأُمْرَأَةُ ثِيَابِهَا فِي ٱلنَّهْرِ صَبَاحًا. ٧ -حَسْتُ ٱلْحَمَّالِينَ كَسَالَى (كَسْلَانُ pl. of) كُلَّهُمْ. ﴿ كَانَ مُحَمَّدُ نَبِيًّا (نبيتًا) كَبِيرًا. و - يَكُونُ ضَوْءُ ٱلشَّسْ شَدِيدًا بَعْدَ ٱلظُّرْرِ. . . - كَانَ

التُلامِنَةُ يَشْرَيُونَ اللَّمَانُ فَى الْبُدُهُ وَكَانَ ذَكِ عِبِنًا تَحِيمًا عَلَى التَّعَمَّلِ التَّعْمَلُ اللَّهِ مِنَ الْمَسْنِ التَّاسِ مِمْرَ الْمَسْنِ التَّعْمَلُ اللَّهِ عَلَيْهِ مِن الْمَسْنِ التَّاسِ مِن الْمَسْنِ التَّعْمَلُ اللَّهِ عَلَيْهِ اللَّهِ اللَّهُ الْمُنْ اللَّهُ الْمُنْ اللَّهُ الْمُنْ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُنْ الْمُنْ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللْمُنْ اللَّهُ اللَّهُ اللللْمُ

EXERCISE 26

1. We are students, and we seek learning. 2. At the start (in the beginning) the women saw the light of the sun, and they will also see it in the afternoon. 3. The porters will carry all the loads from the house to the car. 4. Were you (plural) collecting the boxes in the morning or got? 5. The Prophet of God will have gone to Mecca tomorrow evening. 6. The people will hear the news and will kill their ministers. 7. All cut the rope from his friend's hands during the night (by night), and they broke a part of (1) the wall, and went out of the fortress. 8. This thing will be a big burden to (1) so 9. She will be in Damascus in two weeks' time dafter two weeks). 10. She used to smoke a lot, but ber father prevented her a year ago. 11. We have many ancient (old) rights, and the government knows them. 12. My

father used to raise great stones from the ground and carry them from our garden to Hassan's (garden). 13. The clean boy washes his face and hands every day in the morning and evening. 14. What are you doing now? Are you studying your lessons? 15. He has broken everything in the room. 16. The Arabs were noble and used to live in the desert. 17. I considered (——) him better than me in this work. 18. In accordance with the president's speech, we attended the meeting. 19. The minister has grown old — he is the oldest minister in the Arab world today. 20. The news will reach you tomorrow when you are in the council.

CHAPTER FIFTEEN (أَلْبَابُ ٱلْخَامِينَ عَشَرَ)

Moods of the Imperfect The Subjunctive

1. So far we have given only the Imperfect Indicative, the Imperfect which makes a plain statement, whether applicable to the present or the future. But the Imperfect, by alight changes, may be in the Subjunctive or Jussive moods, the former implying wisb, purpose (or command in indirect speech), and the latter command (or, with the negative, prohibition). The reader will have noted that in the Indicative the final vowel of the Imperfect is damma in the singular number. Thus بَكْنُبُ yaktubu, he writes. For the subjunctive, thia damma is changed to fatha, بَكْتُبَ yaktuba; while, for the Jussive, it is replaced by sukûn, پُکتُٹ yaktub. In addition, those parts which, in the indicative, end in a nún following a long vowel lose the nun in both Subjunctive and Jussive, which are then identical, e.g. بَكْتُبُونَ yaktubuna becomes yaktubū (as in the Perfeet third person plural, the final 'alif here is merely a spelling convention).

yaktubāni becomes بَكْتُباً yaktubā.

taktubīna becomes تَكُسُنَى taktubīna becomes

But those feminine plural forms which end in the suffix ; na do not change, and are therefore the same for all three monds

2. Here is the complete table for the Subjunctive (المُضَارِعُ) : (ٱلْمَنْصُوبُ

Singular

Dual 3. masc. بَكْتُبا yaktuba 3. masc. بَكْتُب yaktubā.

3, fem. تَكُتُّت taktuba. 3. fem. تُكُنا taktubā.

2. masc. تَكُتُّب taktuba. 2, m, & f. Laktubil.

2, fem. تُكْتُي taktubī.

ار الله الكت ، aktuba أكتب ، aktuba

3. mase. يَكْتَبُوا yaktubű.

3. fem, بَكْتُينَ yaktubna,

2. masc. ا تُكْتُبُوا taktubú.

2. fem. نکتن taktubna,

. naktuba نَكْتُتُ naktuba

NOTE. The Imperfect Subjuctive of ob is declined like the indicative subject to the same changes in the endings as in the verb above.

3. The Subjunctive can only be used after certain particles (conjunctions):

أَنْ 'an, that, كُا 'alla (for 'an la) that not.

ال li, in order to. الله li'alla, in order not to.

لِهُ kai, in order to. اللهُ kailā, in order not to.

li'an in order to.

hattā, so that.

J lan, shall not (used as a strong negation of the future). e.g. لأله من مالاً he told him to go at once.

he ordered him not to attend.

(or تُدمَ مُعَدَّدٌ لِيَعْمِلُ وَاجِبُهُ (لأَنُّ Muhammad advanced to do his duty.

the watchman opened أَنْتُ ٱلْفَائِدِ ٱلْبَابَ لَكُنَّ يَنْفَلُو حَالَ ٱلْبَيْتِ the watchman opened the door to see (so that he could see) the state of the house.

the minister left the تَرَكَ ٱلْوَزِيرِ ٱلْقَصَرَ كَيْلًا يَنْظُرَ ٱلْمَلِكَ palace so that he should not see the king.

I shall (certainly) not do that.

you shall not flee from the fight.

It is not necessary to repeat the particle where two subjunctive sentences follow each other linked by a conjunction such as بَ , , o , أَوْ , 0 , o أَوْ , 0 , o .

e.g.

تَتَعَ ٱلنَّغَيْرِ ٱلْبَابِ لِيْدَخُلُ ٱلْبِيْتَ وَيَنْظُرُ حَالَ ٱلْأَثَاتُ man opened the door to enter the house and sec the condition of the furniture.

4. It is difficult to specify which of the sbove particles should be used in any given context. والله restricted to the denial of the future, and is a fairly strong particle, often carrying the force of 'you shall not', 'they shall not at all' and similar expressions in English. It is common in classical literature. The student who wishes to write modern Arabic should use it sparingly bas some sense of finality about it; it tends to mean the ultimate aim.

The rest are synonymous. But it may be said that I and

But see Appendix C, §5 for further details, which to some extent replace the following explanation.

F are the least frequently used.

5. The student should distinguish between the use of \bigcup as a preposition followed by a noun in the genitive and as a particle introducing the Subjunctive.

does not necessarily take the subjunctive. For example, it may take a genitive noun (but not a pronoun) with the meaning of "up to", "until", "as far as" or "even" ("including").

It may also take a Perfect verb, with the meaning of "until", e.g. مُعْرَبُهُ مُعَى صَرَحُ He beat him till he cried out.

VOCABULARY

command أوأس , pl أمر pl pl. 14 affair, matter (to command (with acc. of the person and - of thing) ل to allow (with ل ____ بسمح for the person and - for the thing) room غُرِفُ pl. غُرِفَةً (-) to spend bed, bedding فراش watchman, غَفْرَانُ .bl. غَفْرَ caretaker Lis! Europe bond قب د . او قبلا

commission

الّ imperf. الله to ask

s visit أَتْ pl. زِيَارَةً Britain بريطًانياً a lie أَكْذَابُ pl. كَذْبُ truth, reality مَقَائقُ pl. مَقَائقُ newspsper جرائد .pl جريدة director, ونَ .اع مُديرً

body أجسام . pl جسم blood دماء .ام دم manual يدوي manual labour الأعمال البدوية أل عامل عامل عامل party أُحْزَابُ pl. أُحْزَابُ (political)

و - طَلَّبَ ٱلمُّدِيرُ سِنْكُمْ أَنْ غَفْرُوا عِنْدَهُ . ٧ - أَمَرْتُهُمَا أَنْ يَجْلسًا. ٣ - مَضَرُ ٱلتَّاجِرُ عِنْدِي لِيَطْلُبُ ٱلْبَضَائِعَ. ٤ - مَلْ نَتَحْتَ لَهُمُ ٱلْبَابَ لِيَدْخُلُوا عَنْدَنَا؟ سَأَقْتُحُ ٱلْبَابَ لَهُمْ حَالًا. ه - خَرَجَ ٱلرِّجَالُ لِيَدْهَبُوا إِلَى ٱلسَّيْدِ. ١ - طَلَبَ ٱلسَّبِيُّ مِن ٱلرَّجُلِ أَنْ يَسْمَعَ لَهُ يِغُرْفَةُ نَظَيْفَةً لِيصْرِفَ لَيْلَتَهُ فِيهَا. ٧ - نَتَحْتُ ٱلْبَابَ حَتَى أَدْعُلَ ٱلْغُرْفَةَ. ٨ – كَانْتُ أُوايُو ٱلشُّلْعَانِ أَنْ يَرْجِعَ ٱلْحَاكِمُ مِنْ زِيَارَتِهِ لِيرِيطَانِياً لِيُعْمِلُ وَاجِبَهُ فِي بِلَادِهِ. و - قَالَ ٱلَّرْجُلُ هٰذِهِ ٱلْأَكْذَابَ لِكُونَ مَشْهُورًا في جَمِيعِ أُورِيًّا. ١٠ – أَمَرَ ٱلْمَلِكُ جُنُودَهُ أَنْ يَقَطَّعُوا قُيُودَ ٱلْفَغِيرِ ٱلْكُسْلَانِ لِكُنْ يَرْجِعُ لِعَمَلِهِ ٱلنَّهِمْ . ، ، - ٱلْمَطْلُوبُ مِنَ ٱلْعُمَّالِ أَلَّا يَتَّرْكُوا أَعْمَالَهُمْ ٱلْيَدَوِيَّةَ حَتَّى يَأْمُرُهُمُ ٱلْحُرْبُ بِدُلكَ.

١٠ - قَالَ ٱلرُّئيسُ فِي ٱللَّهِ إِنَّ مِنْ وَاجِبَاتِ ٱلْجَرَائِدِ أَنْ تَكْتُبُ ٱلْجَبَيْقَةَ. ١٧ – لَنْ تَرْقَدَ عَلَى فَراشكَ أَمَامَ عَيْنَى ! ١٤ – وَعَدَ ٱلْوَلَدُ ٱلْمَاقِلُ أَنْ يَمْمَلَ مَا (that which) في كَتَابِ ٱللهِ وَقَوْلِ ٱلنَّبِيّ ١٥ - النَّاس ٱلْبيض وَٱلسُّود دَّمُّ أُحْمَرُ فِي أُجْسَاسِهِمْ. ١٦ - يَعَثُ ٱلشَّيْخُ آبْدُهُ ٱلكَّبِيرِ ليطَّلُبُ ٱلْعَلْمَ هُنَاكَ . ١٠ - قَدْمَ ٱلضَّيْفُ حَتَّى وَصَلَّ إِلَى بَابِ ٱلْقُصْرِ فَطَلَّبِ مِنْ ٱلْجُنْدَى أَنْ يَفْتَحُهُ. ١٨ – مَاذَا تَقْصُدُ مِنْ هَذَا ٱلشُّرْ؟ ، و . - سَأَلْتُهُ عَنْ لَهُنِّهِ ٱلْأُنُورِ ٱلْبَارِحَ وَهُوَ طَلَّبَ وَقَنَّا لَيْدُرْسَهَا. . . . - قَالَ لَهُ أَنْ يَأْخُذَ أَقْدُمَ كَتَابِ مِنَ ٱلْمَكْتَبَةِ كَنْ يَنْظُرُهُ ذُوو ٱلْعلْمِ.

1. I sent a boy with him to see what (L) he would do. 2. Muhammad and his servent intended to go to (الي) the market. 3. I shall return to the house to see what you are (m.sing.) doing. 4. I have commanded the servant to appear (be present) before me. 5. I have promised him that that shall be a secret between me and (between) him, 6, Will (1) you permit me to leave these things in front of you until the evening? 7. The teacher has ordered that you spend the day, all of it, in the classroom, to do what he asked (of) you yesterday. 8. It is required of the watchmen that they leave their work to attend a meeting of the Labour Party (the party of the workers) to hear the news of the chairman's visit to Britain and Italy. 9. The ambassador came from Europe two months ago, to ask about the truth of the matter. 10. It is for you to (عليك أن or عليك أن do your duty. 11. The

CHAPTER SIXTEEN (الَّيَّابُ السَّادِسَ عَشَرَ)

The Moods of the Imperfect The Jussive

1. The Jussive Mood (الْتُسَارِعُ الْجَزُومُ) has the same forms as the Subjunctive except that where the third radical is the last letter, it takes jazma (sukūn) e.g.

S	ingular			Dual	
. masc.	يكتب	yaktub.	3. masc.	رور. يكتبا	yaktubā.
. fem.	تُكْتُبُ	taktub.	3. fem.	۔ ہر۔ تکتبا	taktubā,
, masc.	تكتب	taktub,	2. masc.	تكتبا	taktubā.
, fem.		taktubî,			
. m. & f.	أكتب	aktub.			

	Plural	
3, masc.	يَــــــــــــــــــــــــــــــــــــ	yaktubű.
3. fem.	يَــــــــــــــــــــــــــــــــــــ	yaktubna
	4400	

2. masc. المُكتبوا taktubū. 2. fem. تَكْتبون taktubna.

naktub. نَكْتُبُ naktub.

2. The verb كَانُ in the Jussive loses its 3 (see Chapter Twenty-eight) when the last radical is vowelless, e.g.

Si	ngular		Dual	
3. masc.	yakun. يَكُنْ	3, masc.	بَكُونَا	yakūnā.
		127		

2. masc.

takūnā. تَكُونَا takun. 3. fem. تَكُنُّ takun. 2. m. & f. تَكُنُّ takun. 2. m. & f.

2. fem. تَكُونِي takūnī.

akun. أُكِّنُ akun.

Plural

3. masc. يَكُونُوا yakūnū.

3. fem. گرن yakunna.

2. masc. تَكُونُوا takūnů.

2. fem. تَكُنَّ takunna.

. nakun تَكُنْ nakun.

 The Jussive may be used (a) alone; (b) after certain particles, and (c) in conditional sentences. (This last usage will be dealt with in Chapter 35).

(a) Used alone, its purpose is to express a command. In the second person it would have the same meaning as the Imperative (see Chapter Seventeen), and it is not so used, except, rarely, for the sake of politeness. في would resemble the English "you writet" instead of the peremptory command "writet". Used with the first and third persons, it can often be translated as "let me" or "let him". The first person is comparatively infrequent, e.g. الأحمد المساورة المساورة

It is commonly used with the third person, e.g.

when he attends, let him حين (عندَمًا) يَعَضُرُ يَلْبَسْ ثِيَا بًّا نَظِيفَةً (he must) wear clean clothes,

In this sense it is generally reinforced by the particle J

when he attends, (then) حِينَ (عِنْدَمَا) عِفْسُر لِيلْبَسْ ثِيَابَهُ ٱلْبَيْضَاءَ let him wear his white clothes.

This d is preceded by the conjunction is when there is a close connection with the previous sentence. In this case, d loses its vowel, e.g.

when he attends, then لِمِينَ (عَنْدُمَّا) يَعْضُرُ قَلْلِبُسْ ثِيَّابًا جَدِيدَةً let bim wear new clothes.

The sukun of the Jussive is changed to kasra when followed by hamzatu l-wasl; (for example, with the Definite Article). نَعْلِينُهُ النَّمِينَ النَّيْنَابُ الْجُوْدِيدَةَ then let him wear the new clothes.

(b) After certain particles.

(i) After Y with prohibitions. There is no negative Imperative in Arabic. Consequently, Y must be used with the Jussive in its place,

e.g. لَا تَكُثُّبُ do not write. لَا تَكُنْ كَدُّابًا don't be a liar.

(ii) After to deny a statement. When so used it gives the verb the meaning of the Perfect,

e.g. مَا كَتَبِ = لَمْ يَكُتُب he did not write.

An extension of لمَّا ,لْمُ means "not yet".

e.g. اَمْرَتُهُ وَلَمَّا يَدُهُبُ I ordered him, and he has not yet gone.

 The Jussive may be rendered more emphatic by adding δ an or δ anna, thus forming the two Energetic Forms (Modus energicus).

Modus energicus I

Modus energicus II

yaktubanna بكتين yaktubanna

yaktuban. يَكْتَبَنْ

130		A Man	Andres organization		
Sing.	3. fem.	۔ تگنبن	taktubanna	تگرین تگتبن	taktuba
	2. masc.	تكتبن	taktubanna	0.	taktuba
77	2. fem.	يكتبن	taktubinna	تُكْتبِن	taktubi
	1. m. & f.	ءور-ة أكتبن	aktubanna	ورو-ه اکتبن	aktubar
Dual	3. masc.	يكتبان	yaktubānni.		
	3. fem.	- ورت تگتبان	taktubānni.		

" 2. m. & f. ÜLÄ taktubānni.

Plur. 3. masc. پُکْتَبِنُ yaktubunna پُکْتَبِنُ yaktubun. , 3. fem. پُکْتَبِنُ yaktubnānni.

2 ng.

" 2. manc. تَكْتَبُنُ taktubunna تَكْتَبُنُ taktubunna

" 2. fem. تَكْتُبْنَانِّ taktubnānni.

" 1. m. & f. نَكْتَبَنُّ naktubanna نَكْتَبَنُّ naktubanna

Note that certain forms are missing in Energetic Form II. The Energetic Moods are not much used, especially in modern Arabic. In the Qur'an, Sermons, and other rhetorical literature, they are employed for exhortation. They tend to give an antique flavour to the language.

They may be strengthened by prefixing the particle على e.g. النَّمَيْنَ let him surely write.

With the negative particle \hat{y} they give the meaning of "thou shalt not".

thou shalt not kill. لا تقتلن or لا تقتلن

The beginner is advised not to spend too much time over the energetic moods in the earlier stages of his studies.

5. The commonest particle of the Vocative in Arabic is

§. Though sometimes translated by "O", "Oh" in modern idiomatic English, here is frequently no need to translate it at all. It is not used when the following noun has the definite article. It is followed by the nominative without nunation, when the noun is not followed by "iddfa (a genitive), or by any predicate, whether in the form of a prepositional phrase or a direct object. These latter eventualities will be dealt with in the following chapter.

e.g. ياحسن O Hassan! آلدُ Oh! boy (in address).

VOCABULARY

going n. ذَهَابُ side جُوانبُ .ام جان coming, next, قادم atrange, غُرِباءُ pl. غريب approaching learned (man) عُلْماً ، pl. عَالَم place سواضم ماع موضم journey, travel, أَسْفَارُ . أَمْ سَفَرُ مَكَانَاتُ ، أُمكنَةُ ، أُمَاكنُ .pl. مُكَانَّ embasay - ات pl. سفارة (-) to be able, can manner, way طَرَائقُ عَلَم طَرِيقَةً w un-, non-, another, other than (with genitive) home, home- أَوْمَانُ ، إِمْ وَطَنْ another (other than he) غره land, country, fatherland not good غير مليب excellent (-) to lie, to tell lies island جُزْر، جُزَائر .ام جَزيرة poor (man) فقراء الع نقير need نسق Link's entering a. clerk كَتَدة بالا كَاتِبْ

مَّ اللَّهُ اللَّهِ اللَّهُ اللْمُلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللْمُلِمُ اللَّهُ اللْمُلْمُ اللَّهُ اللْمُلْمُ اللَّهُ اللْمُلْمُ اللْمُلْمُ اللَّهُ الللْمُلِمُ الللِّلِمُ الللْمُلِمُ الللِّهُ اللْمُلِمُ اللْمُلِمُ اللْمُلْمُلِمُ الللِّهُ الللْمُلِمُ اللْمُلْمُ الللْمُلِمُ ال

say to", "to tell". (lākin), but أَكُنُ (lākin), but بُشُقُّ some, one of (with genitive) مُتُّ under بِلَادُ ٱلْقُرْبِ Arabia مَالِعلًا مَالِعلًا

or pronoun, it means "to

نَشُرُ (ـــُ) to publish, spread كُلُّ to say, conjugated like عَالَ Followed by ل with noun

EXERCISE 2

 إ - لَمْ يَكُنْ يَسْمَحُ ٱلْوَزِيرُ أَنْ يَجْلَسَ وَجُلْ فى جَانِيه. ٧ - لَا تَتْرَكْ صَديقَكَ فِي ٱلضَّيقِ. ٣ - عَرَفُهُ ٱلرَّجَالُ وَلَمْ يَمْنَعُوهُ مِنَ ٱلدُّخُولِ فَدَخَلَ. ٤ - قَلْبُهَا لَمْ يَكُنْ يَفْرُحُ لشَيْءٍ. ه - يا بنتُ لاَ تَفْتَحي ٱلْبابَ للنُوبَاء. ٣ - لَا تَحْزَنُوا يَا أُولَادُ. ٧ - نَحْنُ تَمْباأَنُونَ فَلْنَجْلُسْ دَقِيقَةٌ فِي هَٰذَا ٱلْمُكَانِ. ٨ – لَمْ يَقَدْرُوا أَنْ يَرْجِعُوا إِلَى ٱلْمَدِينَة. ٩ – نَظَرَ ٱلْوَلَدُ دَارًا وَلَمْ يَكُنْ غَيْرُهَا فِي ذَٰلِكَ ٱلْمُكَانِ. . ﴿ فَالَ ٱللَّهُ لِيَكُنْ نُورُ فَكَانَ نُورٌ. 11 – لِيَكُنْ سَفَرُنَا لِوَطَنِيَا فِي ٱلشَّهْرِ ٱلْقَادِمِ لَكِنْ لَا تَكُذِبُ بِهِذِهِ الطَّرِيقَةِ، يَا كَاتِبُ 1 - 1 - بَحَثَ كَاتِبٌ مِنْ ٱلْكُتَابِ ٱلْعُرَب عَنْ حَالَة بِلاَدِ ٱلْغُرَبِ وَقَالَ فِي مُقَالَةَ فِي جَرِيدَةِ ٱلْيُومْ : هُنَاكَ نَقَرَاهُ كَثِيرُونَ وَأَغْنِياهُ قَلِيلُونَ. ٣٠ – قَدْ كَانَتْ خَدَمَاتُ هَٰذَا ٱلْعَالِم جَيدَّةً جِدًّا. ع ر - الشُّمْسُ شَدِيدَةٌ هُناً ، فَلْنَدْزِلُ هُناً فِي هَٰذَا ٱلْمُوضِعِ ٱلْكُتِيرِ ٱلظَّلِّلِ.

٥- نَشَرَ بَعْضُ اَلْجَرَانِدِ تِنْكَ ٱلْأَغْبَارَ تَحْتَ النَّم رَثِسِ الْوَزَارَة.
 ٢- لا تَشْدُلُ دَارَ سَفَارَ مَصْرَ بَعْدَ هٰذَا يَا كَذَاب. ٧- لاَكُنَّ أَنَا مِل كَذَاب. ٧- لاَكُنَّ أَنَّ مَدِيقَك. ٨- لا تَشْرُنَ مَدَ الْطَالَة. ٢- أَمْرَتُهُ ٱلْمُحْوِمَةُ أَنْ
 يُشْرُ ٱلْفَائِق. ٢- تَذْهَبي الشَّوى؛ يَا ٱلْمُثَى.

1. I did not (لم) know the affair and did not (ما) understand it, 2. O boys, do not open the door, O girl, do not lie, 3. The pupils were idle (كَسْلَانُ pl. of كَسْلَانُ and did not do their duty. 4. They heard your speech and did not understand it. 5. Do not leave your friends in (the) anxiety. 6. Do not prevent me from going. 7. Let us drink (the) coffee. 8. The father and his son were not able to return to their house (. . . that they should return.) 9. Let me be (jussive) at your side among (int) these strange people in this strange place. 10. Oh Muhammad, I told Hassan to come in, but someone else (other than he) entered, 11. In the coming week a famous scholar will come to the embassy to discuss the state of the schools in our homeland, 12. The poor elerks shall not work every day in the service of this government. 13. Let the newspapers publish the good news, so that the people may know it at once, 14. I told him to go but he did not go. 15. Malta is s small island, and travelling to it is very nice. 16. One of the writers wrote an excellent article on this subject. 17. Do not work in this manner, workman! 18. Let Baghdad be the most beautiful city under the sun, workers; so you must do your duties. 19. He has left our country, so let him not return. 20. This is the truth; let her mention it in her speech!

CHAPTER SEVENTEEN (أَلْبَابُ ٱلسَّابِم عَشَر)

The Imperative

1. The Imperative (مِثْلُ أَمُّرُ is formed from the Jussive, of which it may be considered a modification, by taking away the pronominal prefix, and replacing it by an 'alif, e.g.

Imperative, أكتُّتُ write!

This 'alif may be vowelled with damma or kasra.

- (a) Verbs having damma on the middle radical in the Imperfect take damma also on the 'alif of the Imperstive, e.g.
 - (i) see Trabove.
 - (ii) بَعْدُ to be distant, Jussive, يُعْدُ let him keep at a distance, Imperative, عُوْدُ keep at s distance!
- (b) All other verbs (i.e. those taking fatha or kasra on the middle radical of the Imperfect) take kasra with the initial 'alif of the Imperative, e.g.
 - (i) مُرَبُ to strike; Jussive يُشْرِبُ let him strike. Imperative, إِشْرِبُهُ strike إِشْرِبُهُ
 - (ii) منم to prevent; Jussive منم let him prevent. Imperative, إمنم prevent! إمنم prevent him!

Note that with a pronominal suffix as direct object, the verb still takes sukūn.

The 'alif of the Imperative, perhaps, originally served to prevent the word beginning with an unvowelled consonant, e.g. "ktub". This is borne out by the fact that the 'alif carries hamzatu I-waşl, and could be also written], f. Consequently, the above vowellings only apply at the beginning of a statement, or of direct speech (in Modern Arabie usage). Otherwise, this 'alif takes the vowel of the end of the previous word, e.g.

go to the door, and open it.

sit down and write.

Then the ثُمَّ قَالَ ٱلْوَزِيرُ هَٰذَا ٱلنَّوْلُ ؛ أَكْتُبُ مُكُتُومًا طُويلًا لِأَخِي minister made this statement: "Write a long letter to my brother".

3. The parts of the Imperative, naturally all second person, are as follows:

es follows: Sing. 2. masc. أُكْتُبُ uktub , 2. fem. أُكْتِي uktubī

ي uktubi اكتبا Dual 2. masc. & fem. اكتبا

Plur. 2. masc. | uktubū

,, 2. fem. أكتينُ uktubna.

The Imperative of كُانُ in:

Sing. 2. masc. کُنْ kun " 2. fem. کُونی kūnī

, 2. fem. كوني kūn

Dual 2. masc. & fem. كُونًا kūnā PIur. 2. masc. كُونُوا kūnū

الا كُونُوا kūnū كُونُوا kūnū كُنَّة kunna.

,, 2. fem. كُن kunna.

4. As stated in the previous chapter, the negative Imperative is expressed by the Jussive preceded by Y,

e.g. لاَ تَكُتُبُ , do not write.

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THE VOCATIVE

5. The use of the Vocative with \(\frac{1}{2} \) has been mentioned in the previous chapter. When the noun after \(\frac{1}{2} \) has a following Genitive it is in the Accusative instead of the Nominative. This commonly occurs in certain proper names which consist of \(\frac{1}{2} \) plus a Genitive or \(\frac{1}{2} \) followed by one of the

ninety-nine names of God, e.g. يَا عَبْدَ ٱللهِ Oh Abu Bakrl يَا أَبَا بَكُرِ Oh Abdullah يَا عَبْدُ ٱللهِ Oh Abdullah يَا أَبَا بَكُرِ Oh Abdul Hamid يَا عَبْدُ ٱلْهُورِيدِ

But it may also occur with ordinary 'idafa, e.g.

Oh clerk of the court! يَا كَانَبَ ٱلْعَكْمَة

Another vocative particle, | fem. | is used only when the following noun has the definite article.

Ob girll أَيُّهُمُّا ٱلْبُنْتُ Oh scholarl أَيُّهُمُ ٱلْبَلْيِدُ لَا يَعْمُ الْبَلْيِدُ اللهِ اللهِ اللهِ اللهُ الْفُرِيرُ Oh ministerl يَا أَيُّهَا ٱلْفُرْدِيرُ وَ وَ إِيا وَاللهِ اللهِ اللهُ اللهِ الله

Note that the noun after | must be in the Nominstive.

THE ACTIVE PARTICIPLE

6. The Active Participle (الشَّمُ ٱلْفَاعِلُ), which is berter so called than by the European term "Present Participle", is of the form فاعلُ for the simple triliteral verb, e.g.

7. The Active Participle is also used as a noun with what might be termed a technical meaning. Thus, كَانَتْ writing, has come to mean a clerk; الله demanding, has come to mean a student (originally منالث علم "seeker of learning");

riding, a horseman or knight. In such instances, the participle takes one of several broken plural forms, e.g.

کَتَبَةٌ (clerk, pl. کَاتَبُ کَتَّابٌ (writer, pl. کَاتَبُ طُلاَتُ (student, pl. طَلَبَةً (or مُطَلِّبُ فَوَارِسُ (knight, pl. فَارِسُ

These plurals should not be employed when the participle

they are the writers of these letters. هُمْ كَاتَّبُو هَذِهِ ٱلْمُكَاتِب

I am writing a lerter. أَنَا كَاتِبٌ مَكْتُوبًا

8. When used with OK, the Active Participle gives the meaning of the Past or Future Continuous, and as such, may replace the Imperfect, e.g.

he was going out of كَانَ يَغْرُجُ مِنْ آيَيتِهِ for كَانَ خَارِِّهَا مِنْ آييتِهِ his house.

he will be staying يَكُونُ يَنْزِلُ عِنْدِي for يَكُونُ نَازِلاً عِنْدِي with me.

 The Active Participle, when used verbally, may take a direct object, and in these circumstances it retains its nunations, as the object, being in the Accusative, is not an 'idafa, e.g.

he is riding a horse. هُو رَاكبٌ حَصَانًا

he was riding a horse. كَانَ رَاكِبًا حَصَاتًا

they are killing their foes. هُمْ قَاتَلُونَ أَعْدَاءُهُمْ

they were killing their foes. كَانُوا قَالَانِيَ أَعْدَاهُ هُم

10. There is no set form for the Infinitive or, more properly, Verbal Noun, of the triliteral verb in its root form. Instead there is a large number of noun forms (three or four dozen), sny one of which may be used for any particular verb. Indeed, only the dictionary will show what form of Verbal Noun is used with any particular verb, The Arabs call the Verbal Noun the , literally, "source",

Here are a few examples:

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v.n. the act of killing ाई to kill to rejoice فرح rejoiding by to enter دخا .. Jis entering ورو going out خروج ور to go out خرج .. descending, ataying, du to descend. alight, stay (in a place)

The Verbal Noun is sometimes placed in the accusative after its own verb, as a sort of adverb or object, with little or no addition to the meaning.

الله تَتَلَهُ أَتَّلُهُ مُثَلِّهُ اللهُ ا

With some authors this may become a mannerism; though at times it may serve either to balance the sentence from the musical point of view, to add a sense of finality, or to give some stress. On the other band, when the Verbal Noun so used is qualified by an adjective, it then describes the manner of the action. In this connection it must be remembered that Arabic has no adverba.

e.g. فَرَبُّهُ ضَرِّبًا شديدًا I struck him hard (lit. a hard or strong striking).

(المقعول المطلق) This usage is termed the Absolute Object

Islam (religion) (المدق) ميدق) ميدق a thief سرقة مارق نکت (اے) to be or remain silent a well آبار (f.) pl. آبار a well lord, master سَادَةً pl. سَيْدُ s miser عنيل s miser. (term of respect), Mr. (mod.) avariciona ات مل ملاء العلم mistress body أَبْدَانٌ .ام بَدَنُّ (term of respect), Mrs. (mod.) Sa cold n. to do (__) نعل middle, centre old adj. witty (witty ظُرِفَاءُ pl. ظُرِفَاءُ (sea مِر land (as opposed to بر person), amusing, agreeable by land, on land مَكُو pl. مِكَافَة court, law Beirut نبع (_) to follow witness شهود والمشاهد Turkey تُدُكُّنا unbeliever, كُفَّارٌ ,ام كَافرٌ ,Turkish تُرْكُ، أَتْرَاكُ .اهِ تُرُكُّ infidel a Turk religion أَدْيَانُ ، ام دينَ fighting, battle تال

EXERCISE 31

إ - إِنْتَحَى ٱلْبَابُ يَا أُمِّي. ٢ - يَا أُولَادُ لَا تَدْخُلُوا. ٣ - أُصْدُقُوا يًا تَلْامِذُهُ وَلَا تَكُذَّبُوا . ع - أَسْكُتْ يَا أَيُّهَا ٱلتَّلْمِيدُ وَٱجْلُسْ عَلَى مَكَانكَ. • - يَا عَبْدَ ٱللهِ ٱقْتَحْ بَابَ ٱلدَّارِ. و - يَا أَيُّهَا ٱلرِّجَالُ ٱمْنَعُوهُم منَّ اللُّهُولِ عَلَيْنَا. ٧ - أَنْظُرى أَيَّتُهَا السَّيِّدَةُ مَا (what) نَعَلْت. ٨- وَعَدُوا آمَرَاةٌ جَالِسَةٌ فِي غُرْقَة مَدْرِزَة و - إِنْهُوا دِينَ آلْإِسَادَمِ
 با أَيُّهَا آلْكُنَّارُ . . . - يا يَثُ أَلْسَمِي كَرْمَ الشَّهُودِ في آلْمُحَكَّةً.
 ١ - رَجَدَتُ (وَجَدُتُ ٢٥) آلسَّارِقَ قَرِيا مِنَ ٱلْجِيْرِ مَعَ قِيلةً تَرْكِيَّةً.
 ١ - رَجَدَتُ (وَجَدُتُ ١٥) آلسَّارِقَ قَرِيا مِن ٱلْجِيْرِ مَعْ قِيلةً تَرْكِيَّةً.
 ١ - عَمَانُ في وَخَطِ ٱلْجُرْهُ ٱلْبَارِدِ بْنِ بِلَادِ تُرْكِنَّ. ١٥ - فَهَوَا لِيَرْدَ مُولِيَّ مِنْ الْجَدِيرَةً مِنْ اللهِ اللهِ عَلَيْهِ مِنْ اللهِ عَلَيْهِ مِنْ اللهِ اللهُ اللهُ اللهُ اللهِ اللهِ اللهِ اللهُ اللهُ اللهِ اللهِ اللهُ اللهِ عَلَيْهِ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهِ عَلَيْهِ اللهُ الله

EXERCISE 32

1. See, O boys, what you have done. 2. O friend, enter and styny side. 3. O scholar, open the door of the room. 4. I was going to the city. S. Where is Mr. (الْسَيَّةُ) Hassan living! 6. He is living in the middle of the city. 7. I was writing a letter, when (عَنَّ وَالْ الْعَنْ اللَّهُ عَنْ اللَّهُ اللَّهُ

body was extremely cold. 15. The cold is extreme (\$\hat{\lambda}_{\omega}(\text{\text{i}})\) in the mountains of Turkey. 16. The Arabs were riding their camels to the nearby well. 17. There are many clerks in the government offices in Cairo. 18. Go to school (the school), boys, and learn your lessons. 19. The students of Damascus University have arrived in Cairo for an important meeting with their Egyptian brethren (brothers.) 20. Leave this work to the source.

THE PASSIVE VERR

CHAPTER EIGHTEEN

(أَلْبَابُ ٱلثَّاسَ عَشَرَ)

The Passive Verb

I. The Active voice of the verb is called in Arabic ("known"), whereas the Passive is termed المنافع المنافع

ACTIVE

PASSIVE

Perfect

he wrote.

it was written. کُتِبً

he wrote a

written. آنرېت I was struck.

Imperfect

ne writes. يَكْنَبُ

it is (being) یُکْتَبُ written

he strikes (or will strike) you

he struck me.

you are (will be) struck

The following tables will illustrate the vowelling:

PERFECT

Sing. 3. masc. فُرِبُ duriba he was struck.

,, 3. fem. شربت duribat she was struck.

,, 2. masc. مُرِبُّت duribta you (m.) were struck.

, 2. fem. شُرِبْت duribti you (f.) were struck.

" 1. m. & f. مُرِبُّتُ duribtu I was struck.

IMPERFECT

Sing. 3. masc. يَشْرَبُ yuḍrabu he is struck.

" 3. fem. تُشْرَبُ tuḍrabu she is struck.

,, 2. masc. تُشْرَبُ tudrabu you (m.) are struck.

, 2. fem. تُشْرِينُ tudrs bins you (f.) are struck.

, 1. m. & f. أَشْرَبُ uḍrabu I am struck.

Similarly, the Imperfect Subjunctive and Jussive msy be made Passive by s change in the vowelling.

2. Unlike the practice in English and other Indo-European languages, it is not correct to use the Passive in Arabic when the doer of the act is mentioned particularly if a human being is mentioned in this capacity. Thus, "Hassan was struck by Zaid" must be turned into "Zaid struck Hassan", or "Zaid was the one who struck Hassan", e.g.

كَانَ زَيْدٌ ٱلَّذِي (who) ضَرَبَ حَسنًا or ضَرَبَ زَبْدُ حَسنًا

This rule is not broken by such sentences as يُتل بِالسَّيْفِ "he was killed by the sword".

Here,

introduces the instrument, not the actual killer of the person concerned. At times in modern Arabic, especially journalese, the rule may appear to be circumvented, if not broken, and this is often due to the literal translation of European phraseology. The student will notice these instances in the course of his reading.

- 3. The Passive is sometimes used in what appears to be so impersonal manner, e.g. کُرُکُ "it has been mentioned". (See below under دُلُّلُ). But in such cases, what follows the verb is really its subject, even though it may be a whole sentence.
- 4. The Arabs do not term the subject of a Passive Verb its لاعل، as this means literally "doer"; they call it, instead, تَاثِبُ ٱللَّاعلُ "the deputy or representative of the doer".

PASSIVE PARTICIPLE

- 5. The Passive Participle (the term "Past Participle" is not recommended) is formed on the measure مُشُورُت for the simple triliteral verb, e.g. مُشُورُت struck; opened. It is declined like other nouns, and takes the Sound Plural
- 6. But, as is the case with the Active Participle, it sometimes acquires a technical meaning and is used as a noun in its own right. It then usually takes a broken plural of the measure in a high each of the measure.

THE PARTICLE IN AND ITS SISTERS

7. There is a type of nominal sentence in Arabic which is introduced by one of certain particles, all of which are

characterised by a doubled final letter, usually nun. They are as follows:

اَّلُ usually not translated, though old grammars translate it by the Biblical "verily".

اَنَّ that

but, like لَكُنُّ but the latter should be followed by a verb.

because لأنّ

perhaps – comparatively rare in modern Arabic.

All these participles resemble verbs, in that they must be followed either by s nou in the accusative, or by an statebed pronoun which is grammatically considered to be in the accusative. After them the verb "to be" is understood, therefore a predicate may follow in the nominative.

e.g. إِنَّ حَسَنًا مُوجُودً (verily) Hassan is present.

(It is not necessary for $\tilde{\omega}_{\parallel}^{i}$ to be translated by "verily" except in ancient or religious literature.)

After $\tilde{\tilde{\mathcal{J}}}_{1}^{l}$ the predicate is sometimes strengthened by $\tilde{\mathcal{J}}_{r}$,

e.g. إِنَّكَ لَمَامَلُ you are intelligent.

This is more often the case when some phrase interposes between the subject and predicate, or when the subject after \tilde{z}_{ij}^{\dagger} is a long sentence or phase, e.g.

(verily) you, O Solomon, إِنَّكَ، يَا سُلَيْمَانُ، لَرَجُلٌ عَظِيم are a great man.

The man present in my house is my brother's friend.

 When the subject after these particles is an attached pronoun in the First Person Singular or Plural, there are alternative orthographical variants.

9. $\hat{|j|}$ is used to introduce speech after the verb غَالًا to ssy, as well as to begin an ordinary nominal sentence.

e.g. قَالَ سُلَيْمَانُ إِنَّ دَاوُدٌ حَاشِرٌ Solomon said that David (was)

10. أَنُّ is used for indirect speech after verbs other than الله, or in what resembles indirect speech or thought. It is also used to introduce a sentence which occupies the place of the subject or object of a sentence.

أَنَّ زَيْدًا عَامَلُ ilit. "that Zaid is intelligent has reached me" (I have heard that Zaid is intelligent, it has come to my notice that Zaid is intelligent).

Note that here the verb بلن is not impersonal; its subject is the whole clause introduced by اللهُ أَوَّ اللهُ ال

أَكُرُ أَنَّ ٱلْمَاكُ مَرِيضً It has been mentioned (it is said) that the king is ill.

I know that Zaid will be present. أُعُلَمُ أَنَّ زَيْدًا يَحْضُر

مَانَّلُ and لَكُنَّ similarly introduce nominal sentences. وَلَكُنَّ ,وَ الْكُنَّ soften prefixed with وَلَكُنَّ ,وَ

11. All these particles may have a verb in their predicates, provided that their own accusative noun or pronoun comes first, e.g.

(verily) fear had overcome إِنَّ ٱلْنُحُوفَ تَدُ غَلْبَهُ

I was angry because my غَضَبُّتُ لِأَنَّ خَادِمِي لَمْ يَكُسِلُ ثِيَابِي servant did not wash my clothes.

perhaps joy killed him. تَمَرُّ ٱلْسُوْوِدُ لَكُنَّ ٱلْمُرَبُ غَابُوا the Jews attended, but the Araba stayed away.

The only circumstance in which anything is allowed to interpose between these particles and their accusative is when that accusative is an indefinite noun, and the predicate is a prepositional phrase, or La "here" or La "there". This prepositional phrase then comes after the particle, e.g.

in the street is s man. إِنَّ فِي ٱلشَّارِعِ رَجُّلاً

Further details on the use of these particles will be found later in this grammar.

VOCABULARY

a Jew, Jewish يَهُودُى ات . pl. تا _ letter (mod.), speech, discourse (class.) historian ئے ون pl. مورخ deputy, نُوَّابُ pl. ثَاثَبُ deputy, history, date تُوارِيخُ .ام تَأْرِيخُ representative, M.P. sick, ill مَرْضَى pl. مَريضٌ bravery, courage شجاعة busy, occupied مَشْغُولُ الله (-) to conquer, defeat, overcome (with direct obi. ha of the danger or with , اعلى) fear n. life, hiography, manner of living نفضب (_) to be, become, angry (with اعلى) المسارة loss

EXERCISE 3

رَهُمُ الشَّارِ وَمَرَّ مُو النَّمْوَوِي. ٣ – عَرَفَا مِن النَّجَارِج. ٣ – إِنَّ الشَّارِعِ وَمِنْ النَّجَارِج. ٣ – عَرَفَا مِن كُتُبِ التَّارِعِ وَمِنْ يَقِمَ النَّمْوَوِي. ٣ – عَرَفَا مِن كُتُبِ التَّارِعِ وَمِنْ سِيرَةِ النَّيْعِ النَّهِ عَلَى أَهْدَاتِهِ مِنْ النَّبِ اللَّهُ مَعْدَدُ النَّابِ اللَّهُ مَعْدُلُ. ٥ – كَتَبَنَا خِطَانًا لَهُ قَبَلَ مَمْهُرَى وَلَمْ نَسَمُ أَخَارَ. لَعَلَمُ النَّبِ اللَّهُ مَصْدُلًا عَلَيْهِ مِنْ مَشْمَرَ النَّابِ اللَّهُ مَشْمُولُ. ٥ – كَتَبَنَا خِطَانًا لَهُ قَبَلَ مَمْهُرَى وَلَمْ نَسَمُ أَخْبَارٍ. لَعَلَمُ النَّبِ اللَّهُ عَمْلِهُ مَنْ اللَّهُ عَلَيْهِ مِنْ عَلَيْهِ اللَّهُ النَّهِ اللَّهُ اللَّهُ عَلَيْهِ مِنْ عَلَى اللَّهُ اللَّهِ اللَّهُ اللَّهُ عَلَيْ اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ عَلَيْهِ اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُولِي اللَّهُ اللَّهُ اللْعُلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ ا

رُورُ السّاجِينِ. ١٦- لِلْقَنَا فِي أَخْبَارِ لَلْمِرَالِدِ الْلِيْمُ الْ خَسَارَةُ لَمُ اللّهُ اللّهُ اللّهُ عَسَارَةً لَمُ اللّهُ ال

EXERCISE:

1. The doors of the house were opened, and the presenta were received with (ب) joy. 2. I did not know that you were (are) busy today. 3, 1 know that the Arabs are the conquerors and the enemies the conquered. 4. The men mentioned are [some] of (من) my friends. 5. His courage has been mentioned in the history books. 6. He was killed with the sword because the madmen were angry with him, 7. You have been here a long time (period), perhaps you will go now. 8. The sick M.P.a attended this meeting, because the nation demanded that of them. 9. (أَنَّ) Courage is better than fear. 10. He said that all the wood had been put on the fire. 11. Look at the lives of (the) great men in the books of the historians. 12. Many soldiers crossed the river, but (نكن) the wounded were not able to leave their positions (places), so they were killed. 13. There are (begin with (أَنَّ) many valuable substances in the stars. 14. His honour the M.P. lost the key of his car, so he returned home (to his house) in his friend's old car. 15. I heard that (\mathring{o}) the merchants' bosses have been very great this year. 16. The reason for that is the danger of war. 17. (\mathring{o}) The Jews are a very old nation in the history of the world. 18. Verily the fear of God is in your hearts. Let it open the gates of heaven to yout 19. Oh Hassan, you are a great man today. A year ago you were [one] of (\mathring{b}^{-}) the poor, 20. The teacher said that Solomon was king of the Jews.

CHAPTER NINETEEN (أَلْبَابُ ٱلتَّاسَمُ عَشَرَ)

Derived Forms of the Triliteral Verb General Introduction

- I. Although Arabic is poor in verb tenses, it is rich in derived verb forms which extend or modify the meaning of the root form of the verb, giving many exact shades of meaning. This is a common feature of Semitic languages, though it perhaps reaches its greatest extent in Arabic. The simple or root form of the verb is called the stripped or "naked" verb), while the derived forms are said to be المُعَنِّ ("increased"). Derived forms are made by adding letters before or between the three radicals. Thus والمنافق "to write" "to write to", "correspond with each other". "to write to "to write to" "to write to "to write to" "to write to "to write to" "to write to" "to break" (trans.); "to break" (trans.);
- Beginners often consider these forms a bugbear. But once their peculiarities are grasped, and it is realised that each derived form is associated with certain meaning patterns, they become a great help to the speedy acquisition of vocabulary. As we have said, the acquisition of an understanding of word patterns is of prime importance in learning Arabic.
- 3. The derived forms are generally numbered by Europeans from II upwards, I being the root form. The exact number of derived forms is open to dispute: fourteen (Nos.II-XV) could be given, but this number would increase if one took into account a number of quasi-quadriliteral.

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Form No.	Perfect	Imperfect
п	(3rd pers, sing, m.) مُعْلَ fe عام ala (e.g. عَلْم to know; عَلْم to teach)	(3rd pers. sing. m.) يُفَيِّلُ yufa يُفَيِّلُ
III	fa eala فَأَعَلُ fa eala (c.g. كُتُبُ to write; كُتُبُ (to write أَكْتُبُ	yufā يُفَاعِلُ yufā
IV	sf esla (e.g. عَلَمْ to know; عَلَمْ to inform)	yuf يَثْمِلُ yuf يُثْمِلُ
v	الله tafa ع tafa تَعَمَّلُ tafa ع tafa تَعَمَّلُ to be (c.g. كَسَر to be broken)	yatafs يَتَفَكَّلُ yatafs
VI	tsfå عَامَلُ tsfå عَامَلُ tsfå عَامَلُ tsfå عَامَلُ tsfå عَامُعُلُّ (e.g. تَعَامُلُ to write to one another)	ystafā عَلَّا عَلَّ ystafā
VII	infa علم النَّعْمَلُ infa إِنْتُعَلَّ (e.g. إِنْكُسُرُ to break intrans.)	yanfə يَنْفُعِلُ yanfə
VIII	ifta esls (e.g. نَنْعُ to profit, benefit <i>trans</i> .; بنت الم المتعالم المتع	yafts يَنْتَجِلُ (note insertion of ت sfter first radical)
IX	if calls (e.g. اِنْسُلُ to become red)	yaf عقال يَفْعَلُ
х	istaf عله السَّعْسَ الْعَمْسُ to be good; السُّحْسَنُ to think good, admire)	yastaf و ilu
XI	ِ عَلَقَ عَلَا الْعُمَالُ dif عَقَالُهُ عَلَيْهُ الْعُمَالُ	yaf عِثْمَالُ yaf
XII	if eau enla إنْعُوعَلَ	aluع yaf و يَنْعُوعَلُ
XIII	if eawwala اِفْعُولَ	yaf zawwilu يَفْعَوِّلُ
XIV	anlala إلْعَنْلُلُ	yaf وanlilu يَغْمَنْلِلُ
χV	if canlā اِنْعَتْلَى	anlā مِعْدَنْكَى

Verbal Noun	Meaning Patterns		
taf e jiun أَنْمِلُهُ taf e jiatun أَنْمَالُ taf e jiun(rare)	Strengthening or intensifying of meaning Applying act to a more general object. Causa tive. Transitive of intransitive roots.		
أيمال fi و alun mufa و alatun	Relation of the action to another person Attempting the act.		
if ellun إثنال	Transitive of intransitive verbs. Causative of transitive verbs. Also for "atative verbs" derived from nouns.		
tafa تَفَعُلُّ tafa تَفَعُلُّ	Reflexive of II (or sometimes of I). Verbi derived from nouns of quality or status. To consider or represent oneself as having a quality expressed in the root meaning.		
tafi eylun تَفَاعُلُ	Reflexive of III, often implying the mutua spplication of the action.		
infiع إنْلِمَالُ	Passive sense (perhaps originally reflexive).		
ifti علام ifti الْجَيْمَالُ	Reflexive of I, but used for varied twists of meanings from the root idea.		
if إلْمِلَال أَلْمِلَالُ	The possession or sequisition of colours or defects.		
istif ع إنتيناً السينعال	Asking for the act or quality of the root. Esteeming or thinking aomeone or thing to have the quality of the root. Originally, perhaps, a reflexive of IV.		
ifalun اِنْمِيلَالُ	Similar to IX, perhaps intensive.		
if و الميعال if و الميعال if و الميعال if و if willun			
if einlälun اِنْعِنْلَالُ	Very rare, with specialised meanings.		
if einla'un إِنْمِنْلَاءُ			

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forms listed by Lane on page xxviii of Vol. One of his "Arabic Lexicon". However, the beginner will only be concerned with forms II to X: the remaining rare forms. if ever encountered at all, will be easily understood by the more experienced scholar.

(There are also three derived forms of the quadriliteral verb which will be dealt with in their appropriate place.)

- 4. Even leaving out of account the very rare derived forms from number XI upwards, very few verb roots have all the other derived forms from II to X; some have only one or two, while four or five is a good average. Despite this, there is often a good deal of overlapping of meaning between the forms. On the other hand, we sometimes find that the root form is no longer in use, whereas the derived forms are. It is the presence of available, but neglected, derived forms which makes Arabic potentially one of the very richest of languages, able to coin new words to meet modern requirements without necessarily adopting foreign words. This fact has been exploited by linguistic academies in centres like Cairo and Damascus in their efforts to abolish non-Arabic words.
- 5. In this chapter the common derived forms will be listed, together with their meaning patterns, for reference only, (They should not be learned by heart at this stage.) The various forms will be dealt with in detail in later chapters,
- 6. It may be noticed that, in respect of their vowelling (in the Imperfect), the derived forms II to X fall into three classes.
- (a) II, III and IV, which have damma followed by kasra. (b) V and VI which have fatha throughout.
- (c) VII, VIII and X which have kasra on the middle radical (or sain), but fathas on preceding vowelled letters.

(Note: IX may be considered to have had this form, yaf? alilu, originally, but to have lost the kasra when the two lams were written together with tashdid.)

- 7. The verbal nouns of all the forms except II, V, VI and sometimes III, have a long a between the last two radicals,
 - 8. Verbal nouns regularly take the sound feminine plural;

انتخب (VIII), to choose, elect, v.n. انْتَخَابات pl. انْتَخَابات elections.

Some verbal nouns of form II also take a broken plural , تفاعيل , (in addition to the sound feminine) of the pattern , تفاعيل

9. The Participles are easily grasped, as for all forms they are prefixed with mim vowelled with damma (2). The middle radical (or sain) is vowelled with kasra for the Active and fatha for the Passive, except for form IX where, in any case, there is only an active participle.

No. of	Perfect	Participles		
Form	Terrect	Active	Passive	
11	alaع ع fa فَعَلَ	ilun مُفَعِّلٌ mufa مُفَعِّلٌ	alunع ع mufa مفعل	
Ш	alaع fã فَأَعَلَ	mufā عِنَّاعِلٌ mufā	alunع mufā مُفَاعَلُ	
IV	af ع أَنْعَلَ ala	muf ع أَعْمِلُ	alunع muf مفعل	
v	tafa ع tafa تَفَعَّلَ	mutafa ع mutafa مَتْفَعِلُ	mutafa و عام متفعل	
VI	alaع tafā تَفَاعَلَ	mutafā عِلَّا mutafā	mutafā علَّ عَلَّا عَلَّ	
VII	alaع infa انْفَعَلَ	munfa مَنْفُعِلَّ munfa	alunع munfa منفعل	
VIII	alaع ifta افْتَعَلَ	mufta عَنْعَيْلُ mufta	mufta عَلَى mufta مُفْتَعَلَّ	
IX	if ع alla الْعَلَّ	muf عالی مفعل	_	
X	istaf على استَفْعَل	mustaf وilun مستفعل	mustaf عامية على المستفعل	

A NEW ARABIC ORAMMAS Note: The following additional vocabulary is not based specifically

on the preceding chapter. The tregarded as partly for grammatics	wo exercises which follow it may be il revision.
fixed, firm تَابِتُ	summer اَلْسَيْفَ
heavy تقيل	autumn أَكْثَرِينُ
light (in weight) خَنِيْكُ	winter اَلشَّنَاءُ
forehead جين pl. جين	private خصوصی
pain n. أُوجَاعً pi. وجع	especially خُصُومًا
بَلْسَاتُ عَلَيْهُ session, sitting	دراع pl. دراع dirhem (coin or weight) (in the plural, also money)
beauty أَجَائِبُ beauty أَجَائِبُ foreign(er)	نون (ــــــ) to push, pay
unknown جَهُولُ reply, answer أُجُورَةٌ . <i>lq</i> جَوَابُ	elections (political, etc.)
neighbour جِيرَانٌ pl. جَارُ	אַר without (with genitive)
liberty, freedom حُرِيَّةً guard, sentry حُرَّاسًا £1 مَارِسًّا	body (anatomical)
ار مرز Hussein (pr. n. masc.)	season فُصُولٌ pl. إِمْ فَصْلُ
spring فَصْلُ ٱلَّربيع or ٱلرَّبيع	Lebanon كُبْنَانُ

, - هَٰذَهُ ٱلْخَجْرَةُ ثَابِتَةً فِي ٱلْحَالُطِ وَهَى ثَقَيلَةً جِدًّا. ٧ - لِي وَجَّم للديد في جبيني يا وَلَدُ. ٣ - سَتَكُونُ ٱ الْجَلْسَةُ ٱ الْجَدِيدَةُ النَّجْنَةَ ٱلدُّولَيَّة ف مصر ع - وَسُوْفَ عِنْمُرها يُعَفِّن ٱلْأَجَانِي . ه - وَإِنَّ سَبِّب ٱلاَجْتَمَاعِ وَمُوضُوعُهُ ٱلْعُرِيَّةُ. ٩ - كَتَبْتُ لَحُسَيْنُ فِي ٱلرَّبِيعِ وَوَصَلْنَي جَوَابُهُ فِي ٱلْخَرِيفِ. ٧ – وُجِدَ جُسْمُهُ فِي بَيْتَ جَارِهِ، وَهُوَ مَيْتُ، وَقَاتِلُهُ مَهُولً . ٨ - تَرَكُوا أَبُوابَ ٱلمّدينَة بدُون حَارِس لأنَّهُمْ قَدْ ذَهَبُوا كُلُّهُمْ للأَنْتَخَابِ. و - إِنَّ جَالَ لَبْنَانَ فِي ٱلصَّبِفِ مَشْهُورٌ يَنَّ ٱلْأَجَانِبِ، لْكَتَّهَا أُجْمَلُ بَكثير فِي ٱلشَّتَاءِ. . . - كَانَ ٱلْمُطَرُّ خَفيفًا وَخُصُومًا فِي ٱلرَّبِيعِ . ١١ - قَدْ دَفَعْتُ ٱلْجَنِّيمِينِ مِنْ دَرَاهِمِي ٱلْخُصُومِيَّةِ . ١٢ - فَلدُلكَ إِنَّ غَضِبْتُ عَلَيْكَ. ١٣ - أَيْنَ كَتَابًا هَذَا ٱلْكَاتَب ٱلْكَبِرِ : فِي ٱلْمَكْتَبَةَ ؟ عِ ، - قَفَلْتُ ٱلشَّبَايِيكَ (ٱلنَّوَافِذَ) قَفُولًا وَجَلَسْتُ بِجَانب ٱلنَّارِ ٱلْخَفِيفَة. ١٥ - تُرك ٱلْوَلَدُ ٱلصَّغِيرُ بِلَا أَبِ وَلاَ أُمِّ. ١٦ - كُمْ درهما مُعلَك؟ ١٧ - لا تَكُنْ منَ ٱلْكَاذِينَ. كُنْ صالحاً. ١٨ - إِنَّ كَتَابَ سِيرَة ٱلنَّبِي نَافِعُ جِدًّا لِلْمُسْلِمِينَ. و ١ - أُطْلُبُ مِنْ صَديقكَ أَنُ يَعْبُرُ ٱلشَّارِعَ وَيَذْهَبَ لُدُكَّانِ ٱلْخَبَّازِ فِي ٱلسُّوقِ ٱلْقَديم. . ٢ - إِنَّ ٱلْوَاجِبَ عَلَيْكَ أَنْ نَسْمَمَ تَوْلَ ٱلْأَقْرِبَاءِ.

1. The elections are near and I am without my car. 2. Pay the two dirhems and go back to your house, you thief! 3. This is my private book, so do not take it away (use زذهب ب).

4. International meetings are important, especially in this period of danger. 5. Hussein is the father of Hassan and the brother of Muhammad. He is the tallest man in the room. and the newest M.P. in the Lebanon. 6. I have heard that you have a pain in the head. 7. Why don't you ask for the doctor? 8. The foreigner said to the girl that he had heard about her beauty from his neighbour. 9. This is a beavy book - that light one is better for a small boy. I0. Liberty (the liberty) was unknown among the Egyptians before the days of Islam. 11. What is your reply to the sentry's words? 12. I saw Hussein in the spring, then I did not see him until the new year, I3. Summer is better than winter in our country, but autumn is the best season. 14. This session is very important to the Arabs. I5. Will you be at school (in the school) this evening after lessons? 16. I asked you not to return without your sister. So where is she? 17. Let her go to her grandmother's (house). 18. You are worse than him. 19. The minister has been struck in the streets, and his assailants (strikers) are unknown, 20. Ask of the prisoners, perhaps they know.

CHAPTER TWENTY

Derived Forms of the Triliteral Verb: II. III and IV

- It will help the student to consider Derived Forms II, III and IV as one group, since they all have the vowel pattern of damma for the prefix and kasra for the middle radical in the Imperfect.
 - e.g. from علم alima, to know.
 - II علم eallama, to teach; علم YU-عال-LI-mu
 - III عَالَم * alama, to vie in learning with;

arining with; ع-LI-mu بُعَالِمُ YU-

IV يُعلَّمُ 'aelama, to inform; يُعلَّمُ YU-LI-mu.

2. Conjugation of تَسَّر II, تَسُر to break in pieces, smash.

 Imperf.

 Perf.
 Indic.
 Subj.
 Juss.

 يُحْمِرُ
 يَحْمِرُ
 يَحْمِرِ
 يَحْمِرِ

Note: This is not a very common verb, but is used so as to show the three forms from a single root. This illustrates the difficulty of finding a root with commonly used verbs from a number of derived forms.

It will be seen that the prefixes and suffixes used to specify person, gender and number are exactly the same as in the root form of the verb. There are no different conjugations in Arabic in the sense in which they are encountered in languages like Greek, Latin and French. Consequently, in explaining derived forms, the conjugation table or paradigm will only be shown for the singular: the student will be able to work out the dual and plural for himself.

3. The Imperative does not have the prefixed 'alif, and is as follows:



4. The participles are ss follows: Active, مُكَسِّر

Passive, "كَسَر

5. The normal form for the Verbal Noun is رَفَعُونِي . c.g. رَفُعُونِي . An alternative form occasionally met with is عَلَيْهُ . e.g. مُعُونِهُ from حَبُّوبُ to try, experiment. This form will be found to be usual with irregular verbs with waw, yar or hamza as final radical (see Chapters Twenty-aix and Twenty-nine). Even rarer is مُنْالًى وَبِي مُنَالَى occeleration of the welcome.

MEANING PATTERNS

7. (a) Stative or intransitive verbs are made transitive, e.g.

to be near.

to make near, bring someone or something near.

హ్ to be numerous.

to make numerous.

(b) Transitive verbs are made causative or doubly transitive,

e.g. علم to know or learn; علم to teach.

to remind. ذَكَّرْ to remind.

(c) The meaning of the root form is strengthened, either by making the act roore final, or making it more intense and wider in application, e.g.

to smash, bresk in pieces. کَسُّرَ

to cut in pieces. قَطَّعُ to cut; تَطُعُ

(d) Soroetimes it has an estimative meaning, where the root verb is intransitive, e.g.

to be sincere; صَدَّق to believe, consider sincere.

رَبُّ to lie; کُنْت to eonsider s liar, secuse of lying.

(e) This form is slso found in denominal verbs, that is, verbs derived from nouns, giving the meaning of making, dealing with, or collecting, e.g.

froro نُوَّع type, kind; تُوَّع to compose, assort. غله skin, leather; volume. عَلْد to skin, bind.

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8. Conjugation of كَتُبُ to write to, correspond with

·jugani	to w: کنب on or	Imperf.	ind with.
Perf.	Indic.	Subj.	Juss.
كَاتُبَ	يُكَاتِبُ	يكاتب	يُكَا تَبُ
كَاتَبَتْ	تُكَاتِبُ	تُكَاتِب	تُكَات ب
كَاتَبْتَ	تُكَاتِب	تُكَاتِبُ	تُكَانَبُ
كَاتَبْتِ	تُكَّا تِبِينَ	تُكَاتِبي	تُكَاتبي
كَاتَبْتُ	أُكَاتِبُ	أكأتب	أُكَاتَبُ
etc.	etc.	etc.	etc.

Imperative

کَاتِبْ	Part. Active	
etc. کَاتبی	Part. Passive	تكاتب

مُكَاتَبَةً wore uaually بُكَاتَبَةً

Passive, Perf. تُكُونَبُ Imperf. Indic. يُكَانَبُ

9. The Verbal Noun has two alternative forms. The dictionary will show which one is normally used, though often both are possible. Where this is so, there may be different shades of meaning. Thus, in the verb given above, والمنافذ is the usual Verbal Noun, signifying the act of writing to, or corresponding with, anyone. Its plural, منافذ means "correspondence". The other form, المنافذ is used as a simple noun to mean "a book", though in older Arabic it may mean "a letter".

MEANING PATTERNS

10. (a) Normally this form expresses the relation or appli-

to write ; كَتَبُ to write to.

to sit; جَالَسَ to sit with. جَالَسَ to drink; شَربَ to drink with.

Note also:

أسد to do; عاسل to treat anyone, to behave to someone, deal with.

Verbal Noun, مُعَامِدُهُ treatment, dealing.

(b) It also often expresses the meaning of attempting to do something, e.g.

to kill; وَاَتَلَ to kill (therefore, normally) to fight against.

to precede; سَبَق to try to precede, (therefore, normally) to compete with, race against (سَاقُ, a race).

Note that the verb عُولُ to try, attempt, is of this form. (The waw is radical; see Chapter Twenty-eight on the Hollow Verb.)

11. This verbal form ia, of course, transitive, and it takes the accusative of the person, e.g.

the poet used to sit with the sultan. كَانَ ٱلشَّاعِرُ يُجَالِسُ ٱلسُّلْطَانَ

he wrote to him.

the Arabs fought their foes قَاتَلَ ٱلْعَرَبُ أَعْدَاءَهُمْ قَتَالًا شَدِيدًا fiercely.

FORM IV

12. Conjugation of أُجلُسُ to make to ait, seat.

		Imperf.	
Perf.	Indic.	Subj.	Juss.
أجلس	يُعْلِينُ	ره <u>م</u> جلِس	ر. يملس
أجلست	م تعلس	تعبلس	ر. تمبلس
أجلست	تعلس	ره عَمِلْسَ	تعبلس
أجلست	تعلسين	يفلسي	ر. تعلیی
أجلست	أجلس	أُجْلِسَ	أجلس
etc.	etc.	etc.	etc.

Imperative

Part. Active

etc. أُجْلِسِي

إِجْلَاسُ Verbal noun إِجْلَاسُ Passive, Perf.

أيم أس Imperf. Indic.

MEANING PATTERNS

13. (a) The Fourth Form is Causative. It makes intransitive verbs transitive, and transitive verbs doubly transitive, e.g.

to cause to be present, bring. أَهْضَرُ to seat.

(b) Often forms II and IV have the same mesning, with perhaps a slight difference, e.g.

and أُخْبَر both mean to inform, give news. أُخْبَر to repair; صَلَّح to rectify, reform.

to inform. أُعلَمُ to teach; عَلَمُ

As a doubly transitive verb, a Form IV Verb may have two direct objects in the accusative, e.g.

I informed Hassan of the newa. (more often رَبِالْخَبِرُتُ حَسَنًا ٱلْخَبَرُتُ مَسَنًا ٱلْخَبَرَتُ مَسَنًا ٱلْخَبَرَتُ

(c) More rarely, Form IV verbs may be formed from nouns, e.g.

to do in the morning

from morning. This verb is commonly used meaning "to become".

(d) There are a few intransitive verba of thia form, e.g.

to approach. أَقْبَلَ

VOCABULARY

A like, as (preposition	horizon آفَاقُ .امِ أَفْقُ
attached to nouns only, not pronouns)	distance بعد
علی) سکرم) peace, greeting (to, upon).	from, concerning عَنْ
friendliness, kindness لُطْنَّ desert بَدُوَّ، بَادِيَةً	father والدُّ (lit. begetter) والدُّ
Bedouin بَدُوَّ ، pl. بَدُوَّ	during أَثْنَاءً ، فِي أَثْنَاء
around prep. حول	time (occasion) أَتُ مِرَةً

VERBS OF FORM II

to deliver to greet سلم على

to search for inspector مفتش

to speak to, address; to tell (+ subjunctive)

to take good news to

to kiss تَبْلَ to bring قدم 32 to propose, manage

to determine, estimate

to inspect فتشر to believe صدق

to disobey, go against, خالف to watch, supervise,

to consult, ask advice of شاور to mix with, have intercourse with

to witness, see شاهد

to convey, inform

to travel سافر to be neighbour to,

to defend دائع عن to interrupt قاطم to attack

neighbourhood جوار

to do anything well

to send أرسل to be or become dark to bring forward. to become to inform (with acc. of to be fond of اغرم ب person and up of thing) to treat anyone kindly, to inform

﴿ – كُلَّمْتُهُ أَنْ يُرْسَلُ مُفَتَّشًّا لِيُشَاوِرِ ٱلْبَدُّورِ ﴿ – قَتْلُوا ٱلْأَعْدَاءَ ، يا جُنُودُ. ٣- قَالَ ٱلْأَبُ لِابْنتَه ٱلصَّغيرَة : قَبَّلى أُمَّك. ع-شَاهَدَ مُفَتِّشُو ٱلْوِزَارَةِ أَعْمَالُ ٱلْأُولَادِ عَنْ بَعْد. ه - إِنَّ ٱلْرَجَالَ فَتَشُوا ذلكَ آ َجُوارَ وَبَعْدَ ٱلتَّفْتِيشِ رَجَّعُوا. ٦ – أَمْرَهُمُ ٱلشُّيخُ أَنْ يَذْهَبُوا حَالًا لتَبْشِير ٱلْأُمير. ٧ -طَلَبَ زَيْدٌ أَنْ يُخْبِرُوا أَبَاهُ أَنَّهُ وَجَدَ ٱبْنَهُ وَأَنَّهُ سَيْكُونُ عَنْدُهُ عَداً. ٨ - عَرْفَ ٱلشَّيْمُ أَنَّ ضَيْفَهُ غَالَطَ ٱلْبَدُورِ و -ٱلْإِنْسَانُ يُدَبِّرُ وَٱللَّهُ يُقَدِّرُ (proverb). . و - نُرْسُلُ لَهُ مَنْ يُخْبِرُهُ بِذُلِكَ. ١١ - أُخْبِرُنَا عَن ٱسْمِكَ. ١٢ - سَلَّمْتُ عَلَى وَالدى بِالطَّرِيقَة ٱلْعَرِيَّةِ ، وَهِيَ : «ٱلسَّلَامُ عَلَيْكَ ». ٣٠ – إِنَّ وَاجِبَكَ أَنْ تُصَدِّقَ أُمُّدُفَاءَكَ وَأَنْ تُدَافِعَ عَنْهُمْ. ١٤ - يُعْسَنُ هَٰذَا ٱلْكَاتِبُ عَلَهُ في ٱلْمُكْتَبِ، وَيُعَامِلُ إِخْوَانَهُ بِلْطُف، فَأَصْبَعَ أَطْيَبَ رَجُل في ٱلْمُكْتَب وَمَكَانُهُ هُنَاكَ كَمَكَانَ ٱلْأَبِ فِي ٱلْبَيْتِ أَوْ ٱلْمَلِكِ فِي ٱلْبِلَادِ. ١٠ – سَافَرَهُ إِلَى أَبْعَد آفَاق ٱلدُّلْيَاء لِأَنْكُمُ مُفْرِمُونَ بِالسَّفَرِ. ١٦ ــ نَظَرْتُ جُيسٌ ٱلْعَدُو حُولُ ٱلْمَدينَة ، فَدَعَلْتُ قَلْعَةَ ٱلْحَاكم وَأَعَلَمْتُهُ بِذُلكَ، لْكُنَّهُ قَاطَعُني فِي كَلَّاسِي . ١٧ – ثُمَّ هَاجَمَ ٱلأَعْدَاءُ ٱلمَّدينَةَ أَثْنَاءَ ٱللَّيْلِ؛ وَفَتَحُوهَا بِدُونِ قِتَالٍ. ١٨ - فِي ذَٰلِكَ ٱلْيَوْمُ ٱلْمُظَّلَمِ، أَهْضَر ٱلْحَارِسُ جُنْدِيًّا، وَبِلَّغَ هَذَا (the latter) ٱلْمَلِكَ أَنَّ وَالدَّنَهُ قَدْ قُتَلْتُ ف ٱلْمَدينَة ٱللَّجَاوِرَة . و ، - قَدَّمْنَ ٱلْقَهْرَةَ يَا نسَّاءُ . . ٧ - طَلَبَ

ٱلرُّجُلُ مِنْ صَاحِبِ ٱلدُّكَّانِ أَنْ يُجَلَّدَ ٱلْكَتَابُ.

EXERCISE 38

1. Servant, bring us fresh (new) coffee at once from the kitchen. 2. The minister commanded them to bring forward the robber, 3. I ordered them to tell their friends about this affair, but they did not believe me, 4. Man proposes, but God disposes. 5. Send that man to me, so that I may supervise his work. He has disobeyed my orders many times, 6. Bring in the doctor so that we esn consult him about the prince's condition. 7. God brings you good news about a son, whose name is (his name is) Jesus (پسوم), 8. Attack (the attack) is the best way of defence, 9. Do not mix with the people next door (lit. in the neighbouring house), 10. The government inspectors travelled to the village, greeted the sheikh, and witnessed the horse races. Then they inspected the new housea. II. We saw the bedouins round the well, from a distance, during the journey. 12. He kissed her hands and informed her that he (Ail) had become prime minister. 13. They are fond of travel, 14, 1 will inform you during the coming () month. I5. He was big like his father, but his sister was small like her mother. I6. He was speaking to his wife, but she cut him short, I7. The horizon was dark, but the bedouin mounted his camel and left the village, I8. My aon did his atudies well, and his teacher treated him kindly (use بأماني). 19. Where is peace in this world of ours? 20, They are the new inspectors of agriculture.

CHAPTER TWENTY-ONE (اَلْبَابُ ٱلْحُادِي وَٱلْمُشُرُونَ)

Derived Forms of the Triliteral Verb:

I. Derived Forms V and VI form a pair. They tend to be Reflexives of Forms II and III, from which they are formed by prefixing 5. Moreover, they are both vowelled entirely by faths in the imperfect, but take damma on the middle radical in the verbal noun.

تَغَتَّلُ FORM v تَسَدَّتُ 2. Conjugation of تَسَلَّمُ to take over, receive:

		Imperf.	
Perf.	Indic.	Subj.	Juss.
تسلم	يتسلم	يتسلم	نتسلم
تَسَلَّمْتُ	تتسلم	تتسلم	تَسَلَّمُ
تَسَلَّمَتَ	تتسلم	تَسَلَّمُ	تَسَلَّم
تَسَلَّمَ	تُسَلِّمينَ	تتسلمي	تتسلمي
ۋە د تسلمت	أتسلم	أتسلم	أتسلم
etc.	etc.	etc.	etc.
	Imperative		
	تَسَلَّمُ	Part. Active	ئىسلىم ئىسلىم
	etc. تَسلَّمي	Part, Passive	. آه نسلم
Verbal ne	تَسلَّه oun		

Imperf. Indic.

Passive, Perf. تسلم

MEANING PATTERNS

3. (a) This is most frequently the reflexive of II.

to separate; تَغَرَّقُ (to separate oneself), to scatter.

to teach; علم (to teach oneself), to learn.

to remind; تَذَكَّر (to be reminded), to remember.

(b) It is also used to form verbs from nouns, especially nouns of quality or status, e.g.

(c) Closely related to meaning (b) is that of thinking or representing oneself to have a certain quality or status, e.g.

> great; تَكَبَّر to think oneself great, to be proud.

> prophet; تَنَا to represent oneaelf to be a prophet.

تفاعل FORM VI

4. This only differs from V in having the 'alif after the first radical. It is conjugated as follows:

Conjugation of , with to fight with one another:

		Imperf.	0
Perf.	Indic.	Subj.	Juss.
تَقَاتَلَ	يَتَقَا تَلُ	يَتَقَاتَلَ	يَتَقَا تَلُ
تَقَا تَلْتُ	تَتَقَاتَلُ	تَتَقَاتَلَ	تَتَقَا تَلْ
تَقَا تُلْتَ	تَتَقَا تَلُ	تَتَقَاتَلَ	تتقاتل
تَقَا تَلْت	تَتَقَا تَلينَ	تَتَقَاتَلِي	تَتَقَاتَلِي
تَقَا تَلْتُ	أُتَتَاثَلُ	أَتَقَانَلَ	أَتَقَاتَلُ
etc.	etc.	etc.	etc.

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TRILITERAL VERS:	FURMS V AND VI	
Imperative		
تَقَاتَلُ	Part. Active	تِلُ
etc. ثَقَاتَلِي	Part. Passive	َـُلُّ تَـلُ
تَقَائِلُ Verbal noun		
Passive, Perf. تُقُونَلَ	آتُل Imperf. Indic.	يَ

MEANING PATTERNS

5. (a) The reflexive of III, e.g.

to fight; تقاتل to fight each other.

to fight each other. مارب to fight; حارب

to co-operate together. تعاون to co-operate together.

to agree together. يُوانق to agree together.

In this sense, this form of verb must always have a dual or plural subject, though, of course, when the third person verb comes first it will always be in the singular.

the two parties agreed with each other.

the two armies fought each other.

But the subject is sometimes a collective word such as iii or وم people.

the people co-operated (together).

(b) Even more than Form V, Form VI is used with the meaning of simulating a state or status, or representing oneself to have it, e.g.

ignorant; عاهل to affect ignorance.

busy: نَشَاغُلُ to pretend to be busy. to feign. نظاهر ; (clear (from ظُهُر to appear) نظاهر

BULARY

view ن ا کدالت in the same way likewise, moreover

strength, severity, violence

violently, strongly بشدة

ehild, baby أَطْفَالٌ بِهِ طِفْلٌ

(عَلَىٰ to laugh (at (ـــــ) ضَعِكَ (عَلَىٰ to laugh (at مُنَعَرَأَنَّ Christian تَعَمَّرُونَ مُّ strong

power, قُوْى ، قُوَّاتْ .ام قُوْهُ strength, force قُدْرُمْ .l. [أَدْرُمْ .d. (f.) دُراعْ arm,

forcarm السُّلَّةُ pl. عُلْسَةً weapon; arm

he astonished

be honoured

VERRE OF BORM

to go alowly, to be alow تسهل to speak (may be transi-

to follow to come forward

to learn تُعَلَّمُ to separate, one from another تُعَلَّمُ to have the honour,

to be grateful تَشَكَّرَ

to expect نَوَقَّعَ to remember نَذَ كُرَ

VERBS OF FORM V

to converse together تَعَادِقَ to disperse

to meet each other تَعَايِلُ to co-operate together

to fight each other تقاتل to agree together

to agree together توافق to feign, show, demon-

strati

EXERCISE 39

، – هَلْ تَتَكَلَّمُ ٱللُّنَهَ ٱلنُّرَيَّةَ؟ نَعَمُ، يا سَيِّدى، أَتَكَلَّسُهَا عَلِيلًا. * – اَلْأُمْيُرُ وَأُخُوهُ جَلْسًا يَتَحَادَثَانَ فِي (about) نَلْكُ ٱلْأُمُورِ. * – لَمَّا سَمَ ٱلرَّجَالُ ذُلكُ، تَقَدَّمُوا جُمِعًا إِلَى جَهْمَه. ٤ - هَلُ تَتَذَكَّرِينَ مَا أَمْرْتُكُ يَا خَادَمَةً؟ * * - تَعَجَّبْنَا مِنْ قُوَّةَ ٱلْعَدُو وَشَدَّةَ ٱلْفُتَالِ فِي ذُلِكَ ٱلْيُومُ ٱلنَّشْهُورِ. ٦ – ضَحكَ ٱلطَّفْلُ عَلَى جَدِّه لَتَمَثَّلُه لَمَا عَبَرَ الشَّارِعَ ، ٧ - إِنَّ ٱلتَّعَاوُنَ مَعَكُمْ شَيْ مُهِمَّ وَنَتَشَرُّفُ به . ٨ - لَا تَنَقَّا نَلُوا يَا أَمْدَقَاءُ ، بَلُ (but) تَظَاهَرُوا ٱلنَّوَانُقَ. و - تَفَارَقَ ٱلْعَرِينُ وَٱلْأَنْكَايِزِيُّ وَلَمْ يَتَفَابِلَا حَتَّى هَٰذَا ٱلْوَقْتِ. . . _ إِنِّي مُتَشَكِّرُ لَكَ لَأَنَّكَ عَلَّمْتَنِي كَثِيرًا مِنْ لُغَتِكَ ٱلصَّعْبَةِ. ١٠ - الدِّرَاءُ ٱلطُّويِلَةُ أُهُم (more important) من السَّلاح الجُميل النَّجنديّ النَّويّ. ١٠ - نَتَبَّعُوا آثَارَ أَعْدَائهم ٱلشُّجْعَانِ ، ثُمَّ تَقَرَّقُوا بَعْدُ ذَٰلِكَ. ١٠ -قَالَ أَبِي : ٱلأَثْرُ كَذَلِكَ ، فَلَا تَتَوَقَّعُ حُضُوري بَيْنَ مُوافقيكَ . ١٤ -نَرَ كُنَاهُمْ يَتَحَادَثُونَ. ١٥ – هَلْ منْ وَاجِبِي أَنْ أَنْتَصَّرَ لأَنَّكَ زَوْجَتِي وَلَدُ تَنصَّرْت أَنْت ؟ ١٠ - ذَكَّرْتُهُ لَكُنَّهُ لَمْ يَتَذَكَّرْ. ١٠ - لَا تُعَاوِنْ ذَاكَ ٱلرَّجُلَ ٱلمُتَكَبِّر. ١٨ - تَتَوَقُّ كُمُّ ضَيْفًا ٱللَّيْلَةَ؟ ١٩ - إِنَّهُ مِنْ ٱلْمِنْوَقَّمُ أَنْ يَذْهَبَ ٱلْمَلِكُ لَمَكَّةً. . ٢ - نَسَلَمُ ٱلبُضَائِمَ غَدا.

EXERCISE 4

1. We conversed about this affair yesterday morning, but did not agree. 2. The Muslims and Christians fought each other a long time (use مُنَّدُ ago, but they agree today in

many things. 3. The learned men were talking together about the antiquities of Egypt. 4. We expect the enemies' advance from this side. 5. The children were grateful to their grandmother, and kissed her; she was astonished at this. 6. She remembered that they (atil) used to laugh at her. 7. Let us agree and co-operate; let us learn our new and important work, and be strong in everything. 8. Moreover, let us follow the road of duty. 9. Hassan and Zaid fought violently, but Hassan's arm broke, and bia sword fell to the ground. 10. Strength is more important than weapons to the brave. 11. The travellers separated in the desert and were killed by the Bedouins. 12. I do not understand you, Speak Arabic! 13. I am a foreigner. Can you go slowly in your speech; then perhaps I will understand you? 14. You are feigning ignorance, air. You know our language. 15. We met in Damascus two years ago. 16. The king was astonished at the bravery of his young soldiers. 17. I am going to the university to meet a professor, 18. We co-operated during the war, then separated after it. 19. The learned man used to feign ignorance, and the people did not hear his words. 20. It was anticipated (سن المتوقع) that the session would be long, because the subject was difficult and important.

CHAPTER TWENTY-TWO (أَلْبَابُ ٱلثَّانِي وَٱلْمُشُرُونَ)

Derived Forms of the Triliteral Verb:

1. Derived forms VII, VIII, IX and X, as already stated, really form a group. They all begin with 'alif, which has hamzatu l-wasi, but which takea kasra when beginning a statement. (They should be distinguished in this respect from Form IV, in which the additional 'alif has the proper hamza, or hamzatu l-qat e). Moreover, in the Imperfect, all except IX take a kasra on the Middle Radical, after previous fathas. In Form IX we may imagine that there was originally a kasra but with the telescoping of the doubled final radical, it disappeared.

إِنْهُمَلَ FORM VII

2. Conjugation of it to break (intransitive):

		Imperf.		
Perf.	Indic.	Subj.	Juss	
ٳڹ۠ػؘۺۘۯ	يَنْكَسِرُ	يتُكُسِرَ	ئگسِرْ	
ٳڹؙػۺڕۜؾؙ	تَنْكَسِرُ	تَنْكَسِرَ	ئنگسر	
اِنْكَسَرْتَ	تَنْكَسُرُ	تَنْكَسَرَ	ئكسر	
إنْكَسَرْت	تَنْكَسُرِينَ	تَنْكُسرِي	نگسری	
إِنْكُسَرْتُ	أَنْكَسرُ	أنُكَسرَ	نگسر	
etc.	etc.	etc.	etc.	

Imperative

منكسر Part. Active etc. اِنْكَسرى Part. Passive

انگسار Verbal noun

(Passive, Perf. انگسر (rare) Imperf. Indic. انگسر

MEANING PATTERN

3. Though originally the Reflexive of the root form, it is. to all intenta and purposes, a Passive now, e.g.

to be overturned or reversed.

Note, however, ito go off, depart,

The use of this form as a pure Passive has become very widespread in colloquial language. In Classical Arabic it might be argued that there is a subtle difference between the Passive of Form I and Form VII. If one says the window was broken, one ought to imply, theoretically at any rate, that the agent is discoverable; whereas if one uses the VII form and says اِنْكَسَرُ ٱلشَّاكُ one ought, again theoretically, to suggest that the human agency, if any, is undiscoverable!

4. Form VII is not found in verbs beginning with hamza, yā', rā', lām, and nūn. (See below, Form VIII).

FORM VIII , little

5. This may present some difficulty at first, because a ta' is inserted between the first and second radicals, in addition to the prefixing of 'alif with hamzatu l-waşl.

Conjugation of اِجْتُسَع to assemble.

		Impert.	
Perf.	Indic.	Subj.	Juss.
	2.000		0.000
إجتمع	يمجتنوع	يجتدع	يجتيع
إجتبعت	يو. و تجتيع	تَجْتَبِعَ	تجتبع
إجتمعت	مرور و تجتمع	تعبتيع	تجتيع
إجثمعت	تَجِينَ	تجتمعي	تعتبعي
اِجْتَىعْتُ	أجتيع	أجتيع	اجتيع اجتيع
etc.	etc.	etc.	etc.
		- a	

Imperative Part. Active etc. اِجْتَمعي Part. Passive

Verbal noun اجتماء Imperf. Indic. Passive, Perf. |

6. The ta' introduced after the first radical undergoes certain changes:

(a) If the first radical is one of the emphatic letters ض, ص b, b, the ta' is changed into a b; this is assimilated to a b "to make" صنع which is then written with tashdid e.g. صنع "to rise" طلم ; إضطرب to atrike" forms ضرب ; إصطنع forms forms إِظَّلَم and الظَّلَم to be dark" forms إظَّلَم ; إطَّلَم and

- (b) If the first radical is ع, غ or j, the ta' is softened to z; this is assimilated to a, which is then written with tashdid e, أَخْرُ : إِلَّوْدَكُ forms مُحْرُدُ اللهِ forms مُحْرُدُ اللهُ عَلَى forms مُحْرُدُ أَلِدُ مُعَالِمُ مُعَالِمُ مُعَالِمُ مَا اللهُ عَلَى اللهُ اللهُ اللهُ اللهُ عَلَى اللهُ اللهُ اللهُ عَلَى اللهُ اللهُ
- (c) If the first radical is $\dot{\sigma}$, it sometimes assimilates the $\ddot{\sigma}$ c.g. رَبِّنَ forms أَنْتَ or رَبِّنَا.

MEANING PATTERNS

 (a) Form VIII is the most clusive from this point of view, and is difficult to pin-point. Indeed, it seems to be reserved for odd by-waya of meaning, e.g.

to strike; اِضْطَرَبُ to be disturbed, shaken.

to earry; احتمال to bear, in the sense of endure, to be probable.

to respect. إَحْتَرَمَ to forbid; حرم

It often has the same meaning as the root form, e.g.

to amile; إبسم (same meaning).

(b) Like VII, it can be the reflexive of the Simple Verb, e.g. من to collect; إنتسار to collect themselves, assemble.

(hence اِجْتَمَاعُ meeting)

to hear; (السَّمَّ to liaten (to).

to be busy, to work. شَعْلُ to occupy, keep busy; شَعْلُ

(c) It also has the sense of doing something for oneself: تُسَبّ to acquire; آکتُسَبّ to gain.

to discover. اِکْتَشَفَ to uncover کَشْفَ

to invent. أَبْتَدُعَ ; to initiate بَدُعَ

(d) There is occasionally a reflexive meaning auch as one might expect of Form VI, مُعَمِّم to strive الْحُصَّم to strive الْحُصَّلِيّ to strive with one another; III عَلَيْكُ to take part with; مُعَرِّدُ contribute to wards, participates, participates.

8. Some triliteral verbs have نه final radical. In the Perfect, where the pronominal suffix of the person bas youelled ن the two letters are assimilated, and may be written as one, with tashdid, e.g. ننت VIII, منا النت turn towards, pay attention to.

I turned towards.

you (mase, sing.) turned towarda

you (fem. sing.) turned towarda.

you (mase, pl.) turned towarda.

Similar assimilation may take place where the final radical is ع and أم ي and even غ رضي أله and ت. In these instances, however, the two letters are written aeparately, but the ت of the auffix may have tashdid, e.g.

to tie, hold (a meeting);

آ عَدَّتُ I tied.

to spread out: بُسُطُ (من) to be pleased, VII of

you (masc, sing.) were pleased.

to send; بَعْثُ I sent.

to grasp, arrest (with direct object or على على ا

I grasped.

VOCA

(---) to divide

France فَرَنْسَا

division, part أتسام pl. أسم

French فَرَنْسَى ، فَرَنْسَاوِي

behold! see! إِذًا ، إِذًا ، إِذًا ، إِذًا ، إِذًا بِ لَمْ اللَّهِ عَلَى اللَّهُ اللَّا اللَّهُ اللّلَّ اللَّا اللَّلَّ اللَّهُ اللَّهُ اللَّهُ اللَّا اللَّهُ اللَّا

Britain بريطانيا

أَنْدَامُ pl. النَّدَامُ foot (part of body, or measurement) غَبُّانُ pl. شَبَّانُ youth, young الْمَانِيا Germany پُسکنْ possible (Act. Part. of

pl. المثلّ like (this word is a noun and takes a following genitive; it does not

السكن) مُركَّبُ pl. رُكَّبُ passenger

change for the feminine)

(rider) أُعدَّادُ pl. عُدَدُ number,

last, recent أخير

اعدة اعداد

recently, finally الخيرا recently, finally المناسق and المناسق المناسقة recently, finally المناسقة ال

labourer, worker عَمَّالُ . pl. عَامِلُ

sound plural); political poli-

V*****

to be pleased (with) اِنْبَسَطُّ (مِنْ)

to be defeated

to depart, go away اِنْصَرَفَ to be broken to be tied, to be held (meeting)

to be overturned, اِنْكَشْفُ to be disclosed reversed

reversed

to think اِثْمَرُ to think اِثْمَرُ to think اِثْمَرُ نَّ to think الْمُعْرُ نَّ Note: (مَا الْمُعْرُ نَّ Form II, to (الْمُنَّةُ اللهُ ا

think about)

(الّٰی) to turn (to), pay attention (to) to respect اِحْتَرُمُ to be disturbed, اِضْطَرْبُ

excited

to be busy, occupied, to work to gather together,

to recognize, confess (عَرُفُ (بِ) to be victorious

assemble (hence المُجْنَعَ, society in the

(over) (lit. to be helped) general sense)

EXERCISE 41

 إِنْ اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَيْتُ إِلَيْ التَّقَلَبَ عَلَيْتُ إِلَيْ التَّقَلَبَ عَلَيْتُ إِلَيْ التَّقَلَبَ عَلَيْتُ إِلَيْهِ التَّقَلَبَ عَلَيْتُ إِلَيْهِ التَّقَلَبَ عَلَيْتُ إِلَيْهِ التَّقَلَبَ عَلَيْهِ التَّقَلَبَ عَلَيْهِ التَّقَلَبَ عَلَيْهِ التَّقَلَبَ عَلَيْهِ التَّقَلَبَ عَلَيْهِ التَّقَلَقِ التَقْلَقِ التَّقَلَقِ التَّقَلَقِ التَّقَلَقِ التَّقَلَقِ التَّقَلَقِ التَّقَلَقِ التَّقَلِقَ التَّقَلَقِ التَّقَلَقِ التَّقَلِقَ اللَّهِ التَّقِيقِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّقِيقِ التَّهِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّقِيقِ التَّهِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّقِيقِ التَّهِ التَّهِ التَّهِ التَّهِ التَّقِيقِ التَّهِ التَّهِ التَّهِ التَّقِيقِ التَّهِ التَّهِ التَّقِيقِ التَّهِ التَّهِ التَّهِ التَّهِ التَّهِ التَّهِ الْعَلَقِ التَّهِ الْعَلَقِ الْعَلَقِ التَّهِ التَّهِ التَّهِ التَّهِ التَّهِ الْعَلَقِ الْعَلَقِ التَّهِ الْعَلَقِ الْعَلَقِ التَّهِ التَّلِقِ التَّلِيقِ التَّلِيقِ التَّلِقِ التَّهِ التَّلْقِ التَّلِيقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ التَّلِيقِ التَّلِيقِ التَّلِيقِ التَّلِيقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ السَامِ الْعَلَقِ الْعَلْقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ الْعَلِقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ الْعَلِقِ الْعَلِقِ الْعَلَقِ الْعَلِيقِ الْعَلَقِ الْعَلَقِ الْعَلَقِ الْعَلْ سَيًّا رَةً فَى شَارِع رَئْسِي وَالْتُكُو أَنَّ رَاكِبَيْنِ مِنَ ٱلزُّكَّابِ حُملًا إِلَى ٱلنُّهُ تُنْفَى. ٣ – لمَّاذَا ٱنْهَزَمْتُمْ ؟ إِنُّكُمْ كَثِيرُونَ وَٱلْأَغْدَاءُ قَلِيلُو ٱلْعَدْد. ع - قَالَت ٱلْخَادَمَةُ : يَا سَيِّدِي ، ٱلْكَسَرِ ٱلْفُنْجَالُ ، وَمَا كَسْرُتُهُ أَنَّا . ﴿ إِنَّعَقَدَ أَمْس أَجْتَمَاعٌ بَيْنَ سُفَرَاء بريطَانيا وَفَرَنْسا وَالْمَانِيا ، وَيَعْدَ سَاعَة ٱنْصَرَفُ ٱلسَّفِيرُ ٱلْفَرَنْسَيُّ. ٩ - فَكُرْ فِي هٰذَا ٱلْأَسْرِ مُدَّةً طَوِيلَةً. ٧ - أَنْتَكُو أَنَّ ٱلاضطرَابَ ٱلسَّيَاسَى سَبَيْهُ عَدَمُ ٱلْحُرِيَّةَ. ٨ - أَيْنَ أَحْرَامُ ٱلْآبَاءِ وَٱلْأُمُّهَاتِ فِي ٱلْمُجْتَعِ ٱلْيُوْمَ؟ ٩ – اِلْنَفْتُ إِلَى يَا وَلَدُ، كَيْفَ تَشْتَعْلُ ؟ . ١ - مثلُ هٰذَا ٱلْمَمَلِ غَيْرُ مُمْكِنِ فِي النَّجْتَمَ ٱلْعَرَفِي 11 - لَمَّا ٱقْتَرَبَ سِنَّا كُنَّا فِي ٱلْتَظَارِهِ 17 - إِعْتَرَفْت المُخْكُومَةُ أَخِيرًا عِمُون الشَّبَّان ١٣ - اقسم التَّقَاح قسمين . ١٤ – اِنْتَصَرَتْ بريطَانيَا عَلَى أَلْمَانيَا وَإِيطَاليَا فِي ٱلْخَرْبِ ٱلْأَخْيَرةِ.

ه ١ - اِنْتَظَرْنَا وإِذَا بَجِنْدَى مصرى يَقْبُلُ عَلَيْنَا. ١٠ - لَنَا سُيُونَ

قَالْمُمَّةُ إِذَا لَا تَتَخَرُبُوا بِنَّا. ١٥ – ذَهَبُ على تَمَنَّى وَرُهِجَى رَكِّتُ جَلَى. ١٥ – أَنْتُبُ هَٰذَا آشِطابَ بِكُلِّ آمَثِرامٍ. ١٩ – الْأَوْلَادُ غَالِبُونَ. إِذَنْ تَنْصَرِفُ وَنَرْجِعُ بِمَدَّ النَّهُورِ. ٢٠ – اَلتَّكُمِرُ قَبْلَ الْمَمَلِ!

EXERCISE 42

1. The Labour Party (lit. party of the workers) was victorious in the recent elections. 2. How many hours have you been waiting for us? 3. I turned to him respectfully (with respect), greeted him, then went off. 4. You will be pleased with your large shares. 5. I told the politicians recently to recognize the rights of the Arabs. 6. They said that is not possible now. 7. Do you think that Germany was not defeated in the recent war? Then who was victorious? 8. A meeting was held between the Prime Ministers, and it was attended by (use Active) a number of Arab ministers. 9. The state of the world has become disturbed, and we do not know the reasons. 10. Why do you not think about the matter? Perhaps the truth will be revealed to you. I1. The vehicle turned over and the merchandise was broken. 12. Lo and behold [there was] a man riding a white horse. 13. The young men divided everything (translate literally). I4. Men like these (the likes of these men) do not recognize the truth, even (حية) when they hear it. I5. Go away, girl, and occupy yourself in the kitchen. That is your duty. I6. I told you to approach me. Why do you not do so (that)? 17. There is a political disturbance in the streets today. 18. I was angry at the breaking of the two plates. 19. My grandmother thinks that the youth of today are lazy. 20. She is not pleased with them

CHAPTER TWENTY-THREE (أَلْبَابُ ٱلنَّالَثُ وَآلْمُشْرُونَ)

Derived Forms of the Triliteral Verb: Forms IX, X, and XI

I. Form IX, Used and the doubling of the final radical. In certain parts, however, the doubled letter is written as two separate letters; in which case, the first of these two has kasra in some instances, thus bringing it into line, as regard wowelling, with forms VII, VIII and X. In this connection note especially the Jussive and Imperative in the following table.

Conjugation of 1 to be or become red:

		Perfect		
	Sing.	D	ual	Plur.
3. p. m.	إحر	رُّا	إش	ه منه إحمروا
3. " f.	ا مَرْتُ إحمرت	رُّتَا	إشا	إحمررن
2. " m.	إحمررت	رُرْتُمَا		إحمررتم
2. " f.	إحمررت			إحمرزتن
I. "	هه د إحمرزت			إحمررنا
	Imperfect I		Subj.	Juss.
Sing. 3.	p. m.	مه م محمو	يعمر	يعمور
,, 3.	,, £.	موسة تحمر	عدر تعدر	تعمرر
" 2.	" m.	موسا تعمر	عد ا	يورو غمرو

را علم المسلم ا

بر المسرو المسرو المسرو المسرو المسرو المسرو (...) المسرو (...

رِدُن £ 2. f. اِخْمَرُونَ , 2. f. اِخْمَرُونَ

Part. Active

,, 2. ,, f.

Verbal noun إحْبِرَارُ Passive tenses not in use

The rule as to when the final doubled radical is to be written as one letter with taghdid, and when as two separate letters, is the same as the rule that will be given in the next chapter for the Doubled Verb. It is quite simple:

(a) When the final letter has sukūn, either because of the suffix, or because it is Jussive or Imperative, the two letters must be written separately, e.g.

ihmarra, he became red. BUT

ihmararnā, we became red.

iḥmarir, become red! (Imperative masc. sing.)

BUT iḥmarrî, become red! (Imperative fem. sing.)

(b) When the final letter is vowelled, the two are coalesced. This does not, of course, spply to the verbal noun, where the long alif interposes between the two final letters.

 Form IX is only used for colours and defects, and therefore the corresponding adjectives will also be found of the measure in (see Chapter Eleven).

e.g. أُسُودٌ black. أُسُودٌ to be or become blsck.

4. Form XI, US is rarely found except in poetry. Some Arab grammarians describe it as stronger, others as weaker than IX, But the truth may well be that it is used, either for the exigencies of metre, or for the musical effect, It is conjugated exactly the same, save that the 'allif comes before the last (doubled) radical. See the table in Chapter Nineteen.

5. This is an extremely common form.

Conjugation of اَسْتُحْسُن to think beautiful, and, more commonly, to consider preferable or desirable, to admire.

	Imperfect			
Perfect	Indic.	Subj.	Juss.	
إستحسن	يستحسن	يستحسن	يستحسن	
إستَحْسَنَتُ	تستحسن	تُستَحْسِنَ	تَستَحْسِنْ	
ا مرور و إستحسنت	تستحسن تستحسن	تسنحسن	تستحسن	

	M Jones Maritane		
Perfect	Indic.	Subj.	Juss.
إستحسنت	تَسْتَحْسِنِينَ	تستحسي	تستحسني
إستحسنت	أستحسن	أستحسن	ا م استحسن
etc.	etc.	etc.	etc.

Imperative

Psrt. Active أُسْتَحْسِنُ Prrt. Passive واستحسن

اِسْتَحْسَانُ Verbal noun

يستحسن Imperf. Indic. اُستُحسن

MEANING PATTERNS OF FORM X

 (a) There are two common meanings. The first is to desire or ask for oneself the action or state of the root verb.

e.g. مَشْر to attend; استَعْشَر to aummon (to ask for the attendance of).

أسملم to know; استملم to ask for information, to inquire about.

to permit; التأذُّن to permit; التأذُّن to ask for permission (to ask leave to depart).

to forgive; اِسْتَغْفَر to forgive; عَفْر

(b) Equally common is the estimative significance. This is usually from intransitive verbs.

e.g. مُسُنّ to be beautiful; استَحْسَن to find beautiful, to consider preferable.

to be ugly; اِسْتَقْبَعُ to loathe, find ugly.

(c) Causative.

to employ (cause to serve), أَسْتَخْدُمُ to serve; أَسْتَخْدُمُ

to call to witness (cause to witness),

(d) This form is particularly rich in various extensions of mesning from the root, which cannot be classified.

e.g. عَملَ to do; اِسْتَعْمَلُ to use.

to be or become true or certain;

to deserve, merit, اِسْتَحَقَّ to receive, secept; اِسْتَقْبُلُ to welcome or receive

a person.

VOCABULARY

المُعَلَّلُ المُعَلَّلُ المُعَلَّلُ المُعَلِّلُ المُعَلِّلُ المُواتُّوا المُعَلِّلُ المِواتُواتُ المِواتُواتُ المِواتُواتُ المِواتُواتُ المِواتُواتُ المِواتُواتُ المِواتُ المُواتُواتُ المُواتُواتُ المُواتُ المُواتُونُ المُواتُ المُواتُ المُواتُ المُواتُ المُواتُونُ المُواتُ المُواتُونُ المُونُونُ المُواتُونُ المُوتُونُ المُواتُونُ المُواتُونُ المُوتُونُ المُوت

آمريكي American أمريكي American أمريكي American مريكي و مامي و م

member أَعْضَاءً . أَمْ عُضُو bomb فَنَا بِلَ عُلِي أَمْ فُنْلُلَةً

Europe أُورُبًا ، أُورُوبًا

atomic ذري

law (cf. cauon) قَوَانَيْنَ pl. قَانُونْ

picture صُورٌ pl. مُورَةً the press (newspapers)

as for . . . قَ as for . . . ق تا مروری necessary, essential

VERBS OF FORM X

to enquire استفهم to receive, entertain to consider great اِسْتَكْبَرَ

to hasten, be in a hurry

to use استَعَسَّن to spprove, think

to employ استخدم

to ask anyone for information about some-

WYPBCIST A

و. تغفّر الشافة أخرار الشجه حيضا تابلت الأمير الأجثير. ٧ - إيشن وهمه الفاتس تله أفيل الأفقارا عقيد. ٧ - لا تقرر با رقد، إلى لا أكمية ألماك على رضاح المنظمة المناس الم

ٱلْيَابَانَ فِي ٱلْحُرْبِ. و - سَوْفَ لا نَسْمَعُ إِلَى آرَائكُمْ فِي ٱلْمُسْتَقْبِلَ. . ١ – اسْتَقْبَلَ رَئيسُ ٱلْوُزْرَاءِ ٱلْيَايَانَيُ سُفَرَاءَ دُوَلَ أُورُبًّا ٱسْتَقْبَالًا رَسْميًّا وَتَكَلَّمُوا عَنْ سَيَاسَة رُوسيًّا. ١١ —جَلَسُوا تَحْتَ رئاسَة رَئيس وُزَرَاء إِنْكُلْتُرَّا. ٢٠ – بَا يَنَاتُ، ٱرْسُمْنَ صُوَّراْ لَهُذْهِ ٱلْقُصَّةِ ٱلْعَرْبِيَّةِ ٱلْقَدْيَمَة ٱلنَّهُورَة. ٣٠- «هَلْ » حَرْفُ (particle) ٱسْتَفْهَام فِي ٱللَّغَةَ ٱلْعَربيّة. ١٤ - لا نَعْرِفُ شَيْئاً عَنْ ذُلكَ، فَلْتُسْتَفَهُم ٱلأُسْتَاذَ. ١٠ - إِنَّ ٱلسَّعَانَةَ ٱلْعَرِبيَّةَ ضَعِيفَةً جِدًّا. أَمَّا ٱلصَّعَافَةُ ٱلْإِنْكليزِيَّةُ فَنَسْتَكْبُرُهَا. ١٩ - لا بَسْتَحْسِنُونَ سِيَاسَةَ ٱلْخُرْبِ ٱلْوَطَّنِّي. ١٧ - اِسْتَعْجَلَ ٱلْفَارِسُ نُوقَعَ منْ حصَانه . ١٨ - أُسْتَعْملَت ٱلْقَنَابلُ في ٱلْخُرُوبِ مُنْذُ سنينَ كَثيرة جدًّا. ١٩ - إخْضَرَّ ٱلْبَحْرُ وَكَبْرَ خُوْفُ رُكَّابِ ٱلسَّفينَة. ٢٠ -يَزْرَقُ ٱلنِّيلُ (Nile) ٱلأَيْضُ، فَمَا هُوَ سَبَبُ ٱشْمِهِ ٱلْغَرِيبِ؟ ٢١ --إِنَّى لَمْ أَسْمَعْ تَلْكَ ٱلْقَصَّةَ.

EXERCISE 44

1. What have you done girl? Why did you blush (become red)? 2. The garden will hecome green in the summer after the rains of spring. 3. I do not think much of (use the English press today. 4. We expect reform in the future; for that is the reason for the new law. 5. The official view is that haste is necessary to these two states, because the enemy have used these weapons for (since) many years. 6. Enquire of the inspector about the employment of Japanese workers in agriculture. 7. I fought against the enemy in Europe. 8. The king received the members of the council in his palace, 9. That was the work of the nationalists. 10. They

are under the leadership of Hassan Abdullah. 11. (a) His story is very strange. 12. He used to be (b) a teacher in Cairo University, 13. My firind was employed in a foreign embassy for a long period. 14. But he was not happy there, so he thought best to leave his work (use b) with the subjunctive). 15. A bomb fell on the Minister's ear and killed him. 16. They used (the) atomic power. 17. Two atomic bombs fell on Japan during the late war, 18. Do not think much of the small; but do not also belittle [Lamba] the great. Remember the story of David (2j-13), 19. I drew a sketch of this picture, but people though it ugly. 20. What is your opinion of (a) these Italian pictures? Do you find them good or not?

CHAPTER TWENTY-FOUR (اَلْبَابُ ٱلرَّابِمُ وَٱلْمُشْرُونَ)

Irregular Verbs. The Doubled Verb 1. The term "irregular" is, perhaps, inaccurate with regard

to Arabic Verbs, if by "irregular" we mean isolated idiosyncrasies. Yet there are whole classes of verbs in which certain changes or devistions take place owing to the laws of contraction and assimilation. There are three causes:

(a) Where one of the three radicals is a weak letter, that is,

a wāw or a vā'.

(b) Where one of the three radicals is a hamza. Early Arab philologers classed the hamza as a weak letter with the y and G, but in fact the main trouble is in rules of orthography, rather than in actual changes.

(c) Where the second and third radical are identical, i.e. the doubled verb. We have already encountered nouns and adjectives from these verbs. e.g.

a grandfather; جديد new.

The Arabs divide verbs into two classes:

(a) Sound (نَعْلُ سَالَمُ).

(b) Unsound (إِنْعُلُّ غَيْر سَالم). .

These latter are further divided into:

- (i) نعل صحيح, comprising
 - (1) The doubled verb. (2) The hamzated verb.
- in which one of the radicals is waw or ya'.

نَعْلُ مُضَاعَفُ THE DOUBLED YERB

2. It has been argued that the Semitic languages were originally bi-literal rather than triliteral, thus bringing them into line with, and postulating common ancestry with, Hamitte languages. However this may be, we do find a large number of roots in Arabie in which there are only two radicals, but (except in a few particles), the second radical has been doubled, thus moudding the root into triliteral form.* Apart from this, the three radicals of s root are practically always different. We have odd eases of the first and third radical being identical, e.g.

to be restless, disturbed. مَانَي door (from b.w.b.), and

But it is almost unknown for the first and second radicals to be the same. An exception is بِنَاءُ parrot.

- The rules affecting the doubled verb have already been touched upon in explaining form 1X of the triliteral verb.
- (a) Assimilation (دُغَامُ) takes place, and the two identical radicals are written as one with tashdid, when the third radical carries a vowel.

e.g. (\tilde{a}) to restore, to reply (tn); \tilde{a} he replied; they replied.

In the Imperfect, this necessitates shifting the vowel forward from the second radical:

برد پردد yaruddu, he restores, for برد

Exception: the Passive Perfect of III is رودد rūdida.

(b) Assimilation does not take place where the third

When we discuss quadriliteral roots, we shall find that sometimes the biliteral root is doubled, e.g., where th

radical has sukun. This, of course, applies especially to the Imperative and Jussive, as well as certain other forms.

e.g. נכנו we restored.

they (fcm.) restored.

they (fem.) restore.

"we restore (Jussive).

restore! (Imperstive).

Note: Thus verbs of the form لَّهُولُ note الله see only distinguished from those of لَعْلُ in the uncontracted forms, e.g. مُثُلُ to be bored with مُثُلُ was bored.

(e) Where the second radical is separated from the third by s long vowel no assimilation can take place.

e.g. بَرُدُودٌ Passive Participle, I. Verbal Noun, IV.

4. Conjugation	دل on of	to show: Perfec				
Sing. 3. m.	دَلُّ	Dusl	دَلًا	Plur.	- دلوا	
" 3. f.	۔ دلّت	,,	دَلْتَا	,,	دُلَلْنَ	
,, 2. m.	دَلَلْتَ	,, .	دَلَثْتُمَا	,,	دَلْلْتُم	
" 2. f.	دَلَلْت			21	دَلْتُنْ	
,, 1.	دَلَلْتُ			,,	دَلَلْنَا	
Imperfect In	dic.	Subj.		Juss.		
	، د یدل	يَدُلُ	ن	يدًا, also	or يَدُلُّ	ڔ ؠۮڙ
	-ر <u>د</u> تداً	تَدُلُّ	1	تَدْلُلْ	or c	ر درا درا

A NEW	ARAE	IC GAA	MMAK		
Imperfect Indic.	Su	bj.		Juss.	
تَدُلُ		تَدُ		تَدْنُلُ	
تَدُلِّينَ	Ü	تَدُا آدُا		تَدُلِّي	
أدلً	į	أذا		تَدُلِّي أَدْلُلُ	
بُدُلَان	5	يَدُأ		يَدُلَّا	
تَدُلُّان	5	تَدُ		تَدُلًا	
تَدُلَّانَ	5	تَدُا		تَدُلًّا	
تَدُلُّانِ تَدُلُّانِ بِنَدُلُّونَ بَدُلُونَ بَدُلُلُنَ	وا	-ر د پذا		-رۇ بدلوا	
بَدْلُنْنَ	لُنَ	بدا		يَدُلُئْنَ	
تَدُلُّونَ		تَدُلُّ		تَدُلُّوا	
مين تُدللنُ		ره. الله		٠٠٠٠ تَدُلَلْنَ	
تَدُلُّونَ تَدُلُنْنَ نَدُلُنُ		نَدُرُّ		نَدُٰلُلْ نَدُٰلُلْ	
	Impe	rative			
أُذُكُلُ	or	دُلُّ	ذُلّ	ۮؗڷؙ	
أُدْثَلَي أُدْثَلَا	or	دُلِّی	•		
	or	دُنِّي دُلُّا			
ئىر. ادللوا	or	ر ٿي دلوا			
ۇەرە- ادلىن					
دَالُّ Part. Active		Pa	rt. Pas	sive L	لُواً
It will be noted that	in the	e Imne	rative	and l	lus

It will be noted that in the Imperative and Jussive the rule may be broken and the two repeated radicals may be written with tashdid. In this case, the third radical is vowelled, usually with fatha, but occasionally with damma or kasra.

	IRREGULA	R VERUS. THE DOUBLED	VERH	1
5.		Passive.		
	Perf.	Imperf. Indic.	Juss.	
	دُلَّ	يدل	ؠؙڎؙڶڷ	
	دُنْتُ	مُ يَدُلُّى	تُدُنلُ	
	دُ لِلْتُ	يُدَلُّ تَدَلُّ	تُدْلَلُ	
	ر. دُللت	تُدَلِّينَ	تُدلِّي	
	دُلَّتُ	تُدَّلِينَ أُدَّلُ	تُدلِّي أَدْلَلُ	
	etc.	etc.	etc.	

	ctc,			CIC.	
		DERIVED F	ORMS		
6.	Perf.	Imperf.	Imper.	Part. Act.	Verbal Noun
11	دَلَّلَ	بُدَلَلُ	دُلِّلُ	مُدَيِّلُ	تَدُلِيلٌ
III	دَالً	بُعَالُ	دَاللُ	مُدَالُّ	دلال
(Passive	دُولِلَ	(يُدَالُ			
IV	أُدَلُ	يُدِلُ	أَدُّلِلُ	سُدِلُّ	إِذْلَالُ
v	تَدَثَّلَ	بَنْدُلُّلُ	تَدلَّلُ	مُتَدِلَّلُ	تَدلُّلُ
VI	تَدَالُ	بتدال	تَدَالَلْ	مُتَدَالُ	 تدالُّ
VII	ٳؿ۠ۮڷ	َبِنْدَلُ بِنْدَلُ	ٳڹ۠ۮۜڶڶ	مُنْدَلُ	ٳڹ۫ۮڵٲڶ
vm	إمتذ	3.0-	إستدد	و ه- ي سمتاد	إستداد
		5-	-		-

(The VIII form of L to stretch out, is given here, because in the VIII form of عُلُّ there is assimilation = (إِذَّلُ اللهُ عَلَى اللهُ عَلَيْهُ عَلَى اللهُ عَلَى اللّهُ عَلَى اللهُ عَلَى اللهُ عَلَى

IX Seldom occurs,

CADOLANI

مَالِ الْمُوْلُ اللهِ الْمُوْلُولُ اللهِ اللهُ اللهِ اللهُ اللهُ

يرويُّ wyrian بِسُرَعَة يَّمُ وَاللَّهِ بِسُرَعَة يَّمُ سُرُوعُ (مِنْ) أَضْلُ (مِنْ) أَضْلُ (مِنْ) فَيْسُلُومُ فَيْلًا وَمِنْ فَيْلًا وَمِنْ فَيْلًا وَمِنْ فَيْلًا وَمِنْ فَيْ scheme, project preferable (to)

DOUBLED VERI

الله أَدُّرُرُ to stretch out tr. وَأُورُ II to lay down, ordain, decide

report تقاریر pl. تقریر report آشد. استد decision, determination قرار استد

aunt (paternal) مُنَّةً و aunt (paternal) أَنْمُ مَّ الْكَ VII to join, إِلَّهُ مَّ بَ إِلَى الْمُعَمَّ مَ عَ إِلَى الْمُعَمِّ مَ عَ إِلَى الْمُعَمِّ مَ عَ إِلَى الْمُعَمِّ مَ عَ الْمُعَمَّ مَ عَ الْمُعَمَّدِ اللّهِ الْمُعَمِّدِ اللّهِ اللّهُ ال

المُتَّدُ X to prepare oneself, الْحَبُّ IV to love, like be prepared (ــُـ) مَنْ (ــُـ) to injure

VIII to compel إِنْهُطُّرُ (--) to be settled

رِيْ to be or go mad glad (الله) بر من على الله والله والل

XERCISE 45

ر - مَدَّت ٱلأَميرةُ يَدَهَا إِلَى ٱلأَمير ٱلسُّوري كَمَادتَهَا فَقَبَّلْهَا. ٢ - كَانَت ٱلطُّريقُ ٱلطُّويلَةُ تَمْتَدُّ أَمَّامَنَا فَٱسْتَعْدَدْنَا للسَّفَر، وَأَحْسَسْنَا بسُرُور في تُلُوبنا. ٣ - إِنَّ ٱلنِّسَاءَ جُننَّ حَينُما نَظَرْنَ هَذَا ٱلْمُشْرُوعَ ، لْكُنَّ رَجَالَهُنَّ لَمْ يَهْمَتُوا به. ٤ - كَانَ عَمَّى رَجُلا ظَاناً بِحُبُّ ٱلْكُتْبَ وَٱلدُّرُوسَ. و - قَدْ قُرْرَ هَذَا ٱلْكَتَابِ للْمَدَارِسِ ٱلْصُوبَةِ كُلْهَا. و -مَا هِيَ حَكَابَةُ ذُلِكَ ٱلْمُوَظِّفِ؟ ٱقْصِصِهَا عَلَى مِن فَضْلِك (please). أُعَدُّ ٱلنَّسَافِرُونَ ٱلْخَيْلُ لَسَفَرِهِمُ لَسُورِيًّا. ٨ - للشَّرَكَات ٱلدُّولِيَّة أَنْ نَتُمَّ ٱلْمَشْرُوعَ. ٩ - عَلَى كُلُّ حَال (in any case) هِيَ ٱنْبُطُرَّتْ إِلَى التَّعَاوُن مَعَ الْخُكُومَة. . ١-كَتَبَ الرَّئيسُ في (concerning) ٱلْسَالَة في جريدة من الجُرائد. ١١ -سَرَّني أَنَّ ٱسْتَعْقَاقَاتَكَ مَذُكُورَةً في التَّقْرير. ١٢ - أِنْضُمُّ جَيشُ سُورِيًّا مَعْ جَيش مصر ليمدُّه في تلك الأبَّام ٱلصَّعْبَة. ١٠ - تَجَدُّد تَجُلِدُ ٱلْكَتَابِ. ١٤ - أَمَرْزُتُمْ بِأَهْلِ ٱلْقَرْبَة بَالْقُرْبِ مِنَ ٱلْبُدِّ؟ ١٥ – ضُمَّ ٱلْجُنُودَ وَعُدَّهُمْ حَالًا. ١٦ – إِنَّ هَٰذَا ٱلْقَرَارَ صَعْبٌ جِدًّا فِي أَوْقَاتَ ٱلَّئِرُدُ ٱلشَّديد. ١٧ – تَظُنُّ عَمِّي ٱلْحَرَّ

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أَقْضَلَ مِنَ ٱلْبَرْد. ١٨ - ٱلْأَمَلُ يَسُرُّ ٱلْأَنْسَانَ. ١٩ - حَاتْطُ ٱلْبَيْت بَارِدُ جِدًّا وَكَانَ حَارًّا قَبْلَ سَاعَات . . - تَمَّ سُرُورُنَا لَمًّا أُسَرَنَا ٱللَّلَكُ

EXERCISE 46

1. The minister has written long reports on this matter, so the government has been compelled to do something (literally: a thing) for the deserving officials. 2. Syria asks for an international scheme for the renewal of the people's hopes, and the completion of their happiness. 3. Help your friends in times of anxiety, as is (like) the custom of the Christians, Muslims and Jews. 4. I realized that he (44) had gone mad through (from) the heat, 5, I passed many fine buildings during my visit to the West, 6. Affairs have settled down in the foreign companies. 7. The government has laid it down that the people should be ready to fight, all of them, and to join the army at all times, 8, Tell me (Je) the story, for I like it greatly. 9. The English like horse racing in the cold season, 10. Do you think he is pleased? (translate: do you think him pleased?) 11. He is angry at the government's decision, 12, I am not bothered about the Syrian question. 13. Hope is preferable to fear. 14. The cultivation (agriculture) stretches from here to Damascus. 15. My work will be complete in a week's time. 16. Go quickly, and tell that passing man to wait a minute. 17. May you deserve what I have done for you and your brother. 18. Work does not harm, 19. Be ready in front of the door and wait for me. 20. It is your duty to be concerned with the future of your country.

(أَلْبَابُ ٱلْخَامِسُ وَٱلْعَشُرُونَ)

Hamzated Verbs, Hamza as Initial Radical

- 1. The main trouble with hamzated verbs is orthography, since the hamza may be written on the 'alif (1 a, or 1 u), under the 'alif (! i), on the wilw (5) or on the ya (2) which then loses its two dots - or even unsupported by another letter (except at the beginning of a word). In addition, there is some irregularity in Form VIII of the verb.
- 2. The hamza is a consonant, and, as such, may be the initial or first radical, as in أَكُّ to eat, and أَخُذُ to take; the middle or aecond radical, as in اَوْسَ to ask; بَوْسَ to be brave; to be disgusted at; and the final or third radical as in أَمَّوُ to read; خَطْئ to transgress; and بَطُوُّ to be slow.
- 3. The whole question of the orthography of hamza, especially with verbs, is very confused, and, in some cases, alternative usages will be encountered. The following rulea are only general guides, and should be taken in conjunction with the verb tables in this chapter and the next:
- (a) At the beginning of a word hamza is invariably written over or under 'alif (except in certain Quranic usagea),
- e.g. غَذًا he took; أَخَا he or it was taken;

a warning. إِنْذَارٌ إِ (Ishaq (Isaac) إِسْحَاقُ

(b) When this initial bamza is followed by an 'alif of prolongation (long vowel a), the latter is replaced by a madda over the initial 'alif.

e.g. أُخَذُ 'akhidhun, for أَاخَذُ Active Participle of . أَخَذُ

(c) Otherwise, the bamza tends to be written over the semiconsonant corresponding to the vowel of the preceding letter.

e.g. بأخذ ya'khudhu, be takes.

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روم. .yu'khadhu, he or it is taken.

su'slun, a question.

isti'nāfun, Verbal Noun of استأنف X, to appeal.

(d) Where the previous consonant has sukun, the hamza tends to be written over the semi-consonant coinciding with its own vowel.

e.g. dam mas'ūlun, asked, responsible, passive participle of to ask.

مُعْدُلُ as'ilatun, questions, pl. of المثلة

يشي yay'asu, he despairs, Imperf. of يشي

In the Perfect of verbs with medial hamzs, this rule is applied instead of (c) above, even though the previous radical is vowelled, because otherwise there would be no visible difference between the varied vowellings of the middle radical. Thus, ba'usa, to be brave, is written we's; sa'ima min,

In the Perfect of the Passive Verb, the hamza of the middle radical is always written on kasrs, Ji. he asked; be was asked.

(e) In Form VIII of the verb, however, two variations occur. For اِثْنَافَ to be familiar with (الله VIII), in sddition to the regular form, we find إبتاف , the ya' replacing the bamza. Moreover, in some verbs instead of this bamza we find the ta' of Form VIII doubled.

e.g. from أَغَذًا for أَغَدُنا to take, adopt.

4. The reader may find books printed in France and North Africa, as well as in India, Pakistan and Persia especially older editions - in which hamza is not shown, and the hamza over ya' will therefore appear merely as a proper va' with the two dots, e.g.

newspaper. جَرِيدُةُ newspaper.

This calls to mind the fact that in Classical Spoken Arabic only certain tribes actually pronounced non-initial hamza, Indeed, auch hamzas are almost unknown even in modern spoken Arabic. In the recension of the Ouran, the hamza was introduced into the standard dialect of Arabic - the literary language - and the orthography was such that, if the bamza were not pronounced but replaced by the weak letters 'alif, waw or va', the written form would still be correct. Thus with the hamza would be pronounced mu'allifun; without the hamza, it would be muwallifun. with hamza would be ya'khudhu, without hamza, yākhudhu; بَرَانُد with bamza jarā'idu, without hamza, jarāyidu, and so on. This fact may help the atudent to write the hamza correctly.

5. The following idiosyncrasies of individual verbs may he noted here.

(a) In certain verbs: أَمَّ to take; أَمَّ to command; (قَا to eat, the initial hamza is dropped in the Imperative, and we have:

c.			
Verb		Imperativ	e
	m. sing.	f. sing.	dual, etc.
أغذ	غدُ	غذى	خُذَا
امو	8.0 94	بُری	1.0
أَكَلُ	كُلُ	مریل م	ئى گىلا

(b) The verb JL to ask, is sometimes written in the Imperfect as if there were no hamza, and it were a biliteral verb.

I ask. you ask (m.a.) etc.

In the Imperative, we also find in for lill etc.

6. Conjugation of lib to get, be, accustomed to:

, ,		,	
Perf.	Imperf. Indic.	Subj.	Juss.
ألِفَ	يَأْلَفُ	يألف	يَأْلَفُ
أُلفَت	۔ ہے۔ تالف	تَأْلَفَ	-ع-م تألف
أُلَقْتَ	مَّالِفُ تَأْلَفُ	۔ ہے۔ تألف	-ع تاً لف
' أَلَفْتِ	تَأْلَفِينَ	مَّالَّقِي اَلْفَ	تألفي
أَلَقْتُ	آلَفُ	آلفَ	آلف
etc.	etc.	etc.	etc.
	perative		
	إيلَفْ	Part. Active	آلف
	etc. إيلغَو	Part Passive	
Passive P	ألف erf.	Imperf. Indic.	د2-ر يولف
	pe: Imperf. Indic		
to qu أَثْرَ	ote: Imperf. Indic	Imper يَأْثِرُ	آينر .

7.		Perf.	Imperf. Indic.	Imper	Part. Act.	Verba Noun
		4 044.			I air c. /icc	140011
	ĪI	ألف	رة يولف	ديده الف	د دونه مولف	ء تأليف
	III	آلف	يوالف	آلف	رةً . موالف	إلَافً
			-	-	01	ر ۽ موالفة

DEBIVED FORMS

DAMPATED VERRS, HAMPA AS INITIAL RADICAL

VII Wanting in all verbs beginning with hamza wāw, yā', rā', lām, nūn.

IX Wanting.

VOCABULARY

murder, killing IV to ahow angel الألكة الع ملك ، اللاك forbidden سنوع غُرُوشٌ ، قُرُوشٌ . أعِ غُرِشٌ ، قَرْشٌ apoatle رسول pl. مرسول piastre Resurrection (س) harmful (to) religious دینی pig, pork خَنَا زَبِرُ .pi خَنْزِيْر movement _ اتّ ,pl حَرَكَةً II to name, nickname لَقَّتَ invitation دعوة name, title, القاب مل القاب nickname dictionary قواميس pt. قاموس ألم life

HAMZATED VERBS	AND THEIR DERIVATIVES
ن أ (_) to be secure	VIII to take to oneself,
IV to believe in	adopt
	(ــــــــــــــــــــــــــــــــــــ
(religious)	
III to blame آخَذُ	V to observe, look at تَأْسُلُ (في)

II to make an أَثْرَ (في ، علي) IV to let (for hire) آحر impression (on), influence X to hire, rent استأجر V to be influenced, im-111 to be intimate with pressed V to be late تأخر Il to compile, write. to allow (ـــــ) أَذَنَ ب compose و وسية . compiler, writer, suthor مولف X to ask permission اِسْتَأْذَنَ (bcg leave) 11 to discipline أَدَّبَ اگذ II to assure, confirm أَدَابٌ pl. أَدَابٌ courtesy: V to be sure (of)

XERCISE 4

ب - لَتُبَّبُ ٱلمُشْلِعَةُ بِلِنَّهِ وَالْحِرْتَكِيمَ وَرُسُلِم وَلَيْسِهِ الدِينَةِ.
 ب - يُوْنِنُ ٱلْسُلِمُ بِاللَّهِ وَالْحَرْتِكِم وَرُسُلِم وَقُدِم وَيَوْم ٱلْقِيانَة.
 ب - إنَّ فِي ٱلقَوْاسِي ٱلمَرْتِيةُ كَلَياتُ كَيْنِيَةً دِينِيَّةً .
 لا يَأْذَنُ بِالقَشِلِ.
 لا يَأْذَنُ بِالقَشِلِ.
 م - إنَّنَ فَيْنَ الْمُشْرِقِينَ عَلِيمِيةً .
 ب - كُلُّ ٱلْأَجَالِمِ يَطْمِقُونَ فَالْمَسْرِقِينَ .
 ب - كُلُّ ٱلْجَالِمِ يَطْمِقُونَ الْمُشْرِعِينَ .
 ب - أَنَّ سَلِمْ فَلَا اللَّهِ فَي السَّلِمِينَ جَمِعِيمَ .
 ب - أنَّ سَلِمْ فَلاَ تَأْمُونَ لَمُشْرِعِينَ .
 ب - أنَّ سَلِمْ فَلاَ تَأْمُونَ لِمُعْلِمَ لَمُعْلِم اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ اللَّهِ اللَّهِ اللَّهِ عَلَى الْمُعْلِم .
 ب - أنَّ سُلِمُ اللَّهِ عَلَى الْحُمْرِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى الْمُعْلِم .
 ب - أنَّ سُلُمُ اللَّهُ عَلَيْم اللَّهِ عَلَى اللَّهُ عَلَيْم اللَّهِ عَلَى الْمُعْلِم .
 مُتِه اللَّه عَلَيْم اللَّه عَلَم اللَّه اللَّه اللَّه اللَّه اللَّه عَلَى الْمُعْلِم .
 مُتَّ اللَّهُ اللَّهِ عَلَمُ اللَّهُ عَلَى الْمُعْلِم .
 مُتَّ اللَّهُ اللَّهِ عَلَمُ اللَّهِ عَلَمُ الْمُعْلِم .
 مُتَّ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُعْلَقِيمَ الْمُعْلِم اللَّه اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللَّهِ اللَّهُ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللَّهُ اللَّهُ اللَّهِ اللَّهِ اللَّهُ الْمُعْلِم اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُعْلَقِيلِهِ الللَّهِ اللَّهِ اللَّهِ اللَّهُ الْمُعْلَقِيلِهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللَّهِ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُعْلَقِيلِهِ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ الْمُعِلَّةِ الللْمِلْمُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ

التَّأْتُهِدَ غَيْرُ مُكُنِ لِلُولِّتِي كَتُبِ التَّأْتِي. و - أَطْهِرْ أَدْبَكَ لِلُولِّتِي كَتُبِ التَّأْتِي (ه. و - أَطْهِرْ أَدْبَكَ لِلْمُؤْمِدُونِ ، عَلَى الْمُثَارِقِ (Ancestors) . و لَمَّنَا تَتَأْتُونِ ، يَا وَلَدُ. ج ا — أَنَّ تَتَأَرِّضِ أَعْلَيْنِ ، وَكَانَتُ ظُنُونُمُ كَفُنُونُ مِ كَفُنُونُ مِ اللَّمْتِينَ ، و اللَّهُ مَ التَّمْتِ مُنْ اللَّهُ مِنْ اللْهُ مِنْ اللَّهُ مِنْ اللْمُنْ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ مِنْ اللْمُنْ اللَّهُ مِنْ اللَّهُ مِنْ اللْمُنْ اللَّهُ مِنْ اللَّهُ مِنْ اللَّهُ مِنْ اللْمُنْ الْمُنْ الْمُنْ الْمُنْ الْمُنْ الْمُنْ الْمُنْ الْمُنْ مِنْ اللْمُنْ الْمُنْ أَلِمُ الْم

EXERCISE 48

1. The pig was eaten in the Christian's house. 2. How did the Muslims name their Caliph? 3. They named him with the title of "Prince of the Faithful". 4. The affairs of the state became secure after the murder of the suthor of that harmful hook. 5. Look at the influence of religious opinions on the history of the world, 6. Religion is an important matter, more important than wealth. 7. I accept your kind invitation, and I will try not to be late. 8. But 1 am very busy, so I will hire s car, 9. Arab thought and literature deserve long study. 10. Muhammad blamed the Christians and the Jews because they went against his religion, 11. Yet they believed in the Day of Resurrection, 12. Wine drinking is forbidden to the Muslim. 13. This author has many famous compilations. 14. It appears that you have disciplined your sons, yet they blame you. 15. The angels and the apostles are servants of God. 16. 1 am certain that this word is [to be] found in the dictionary. 17. Show your two piastres to the owner of the horse, perhaps he will hire it to you. 18. There is much traffic (movement) in the streets of Baghdad. 19. The heat was the cause of his sickness. 20. Do not be influenced by my opinions. Think about the matter.

CHAPTER TWENTY-SIX

Hamzated Verbs. Hamza as Middle and Final Radical

1. The Verb with Hamza as Middle Radical:

The Middle Radical may be vowelled with fatha, damma, or kasra. As explained in rule (d) of Hamza orthography in the previous chapter, this means that the hamza may be written over 'alif,' waw, or ya'.

2. Conjugation of Ji to ask:

		m to ask.					
Perf.	Imperf.	Indic.			Subj.		
سأل	- ۵ ا يسأل	(also wr	itten	(يسل	يسأل	(يسل)	
مالت سألت	تسأل تسأل				تَسَأَلُ	()	
سألت	ر مار تسأل				تَسألَ		
سَأَلْت - عَدْ سَأَلْتُ	تَسأُلينَ				تَسألي		
- عور سألت	أشأل				أَيْأَلُ		
etc.	etc.				etc.		
		Jussiy	e			31	
	يسأل	(يسل)	or	يَسلُ			
	تَسأَلُ		22	تسل			
	تَسأَلُ		,,	تَسَلُ			
	تُسأَلِي		11	تَسَلَى			
	أشأل		33	أسلُ			
	etc.			etc.			

Imperative

سَلُ or (اِسْتُلُ also written) اِسْتُا

etc. etc.

آثل Part. Act.

Part. Pass. (also written مُسُولُ or أَسُولُ (عاد المُسُولُ Passive Perf. مُسُلُّر , Imperf. Indic. مُسُلُّر (also written مُسُلُّر).

3. Example of the form كَتْبَ : فَعَلَ to be cast down.

Imperf. Indic. بُرُّتُو (also written بُرُّبُ). Imper. بُرُّتُ (() بِي الْحَالِثِ () الْحَالِثِ

4. Example of the form بوس : فعل to be brave.

Imperf. Indic.

رواه ابوس Imper

Perf. Imperf. Indic. Imper. Part. Act. Part. Pass.

(from لأم to bind up a wound, as this form of أللًا does not occur).

IX. does not occur.

Example of verb, whose third radical is hamza:
 أوًا to read.

Perf.	Imperf. Indic.	Subj.	Juss.
قرأ	- ٥- م يقرأ	يقرأ	رورو يقرأ
قرأت قرأت	- م- أ تقرأ	تقرأ	دو-و نقر ا
- ع قرأت	- ۽ - أ تَقَرَأُ	تَقْرَأُ	سو آه تقرأ
- <u>- ۽</u> قرأت	تَقْرَئِينَ	تقرني	تقرأى
- ماد قرأت	ة- مة أقرأ	ة- ه أقرأ	ة مرا أقرأ
etc.	etc.	etc.	etc.
Impe	rative		
1	إقرأ	Part. Active	قارى قارى
ني	etc.	Part. Passive	مقروه
Pass. Perf.		Imperf. Indi	ده-اد يقرأ ۵

etc.

Note the orthography of the hamza in the following examples. They represent the usual modern practice, though the student should not be surprised if he encounter other minor variants from time to time.

3 Masc. Pl. Perf. المُوَّقُوا , مُرَّقُوا , مُرَّقُوا , مُرَّقُوا , مُرَّقُوا , مُرَّقُوا , مُرَّقُوا , مُرَّقُون , مُثِرُون , مُؤَلِق , مُؤَلِق , مُؤَلِق , مُؤَلِق , مُؤَلِق , مُؤُلِق , مُؤِلِق , مُؤُلِق , مُؤِلِق , مُؤِلِق , مُؤِلِق , مُؤِلِق , مُؤْلِق , مُ

3 Masc. Sing. Imperf. Indic. وَالْمُونُهُ اللَّهِ اللَّهُ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ الللَّهُ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّاللَّا الللَّهُ اللَّهُ اللَّا

3 Masc. Dual Perf. قرآ they (two) read, have read
"" Imperf. Indic. غرّان they (two) read they (two) read

7. Conjugation of verbs which take kasra in the Imperf.:
مُناءُ to be healthy, Imperf. Indic. يُهُمُّ Imperative مَناً

8. Conjugation of verba of the form مُعلَى : نُعلَى : نُعلَى اللهِ to sin.

Perf.	Imperf. Indic.	Imper.
خُطِی	المنظ	إخطأ
خُطُنَتْ	المُفَدّ	إخْطَبْي
خطئت	المفطأ	etc.
خطئت	مَغْطَيْنِينَ	
خطات	المخأ	
etc.	etc.	

9. Conjugation of verbs of the form بَعْلُو : فَعَلَ to be slow.

Perf.	Imperf. Indic.	Imper.
بطو	-ەرۇ يېطو	يه ب <u>ه</u> ابطو
مر و م يطوت	ئە م تېطو	، ده ده ابطوی
- را - بطوت	- ، د ه تبطو	etc.
etc.	etc.	

DERIVED FORMS

		DERIV	ED FORM	8	
10.	Perf.	Imperf. Indie.	Imper.	Part. Act.	Part. P
II.	قرأ قرأ	رت. ا يلزي	ع قری	مقرى	د-ت مقرأ
III.	قارأ	يُقَارِيُ	تَارِي	مُقَارِثُي	مقارا
IV.	30° ا أقرأ	ده ه پقری	ء، ء اقرى	ر ۽ ۽ مقرئي	مقرأ
v.	 تقرأ	عاد يتقرأ	2.2 تقرأ	م تقرقی متقرفی	ر-تقرا متقرا
VI.	تقارأ	يتقارأ	تقارأ	سَتَقَارِئُي	متقارأ
VII.	وسو إنقرأ	-ه- ا پنقری	إنقرى	مُعْرِثُي	روت منقراً
VIII.	ا اقترا	یه اور پهتری	اگتری اگتری	مقترقي	روت مقتراً
IX.	Does n	ot occur.			

Verbal Noun

مستقرأ مستقرى استقرى يستقرى

II.	تَقْرِئَةُ	إقراء ، IV	تَقَارُوُ VI.	اِتْتِرَاءُ
III.	رت مع	V 12.5	VII Jui	V 17:1

VOCABULARY

delegation وَفُود pl. وَفُدُ	wall جُدْرَانٌ .pl. جِدَارٌ
II to declare, permit mod.	ني إِلَى أَتْ pl. عَاجَة need, in of
event mod. حَوَادِثُ pl. عَادِثُ	passing n.
II to carry out, execute	برامیل pl. برامیل barrel, cask,
execution تَنْفِيدُ	vat, drum
executive adj.	oil, naphtha, tar
	oil زَيْت
path, road, سبيل path, road,	an olive) زَيْتُونَةً olive (يَتُونُ
method	
(with following gen.) في سبيل	(_) to make, do, manufacture
in the way of, in aid of, towards	craft, industry صَنَاعَةً
اتٌ pl. عَارَقَةُ relationship(s), relation(a)	factory, work مَصَانَعُ pl. مُصَانَعُ factory, work
arrangement, أَنْظُمَةُ pl. نَظَامُ system, discipline	VIII to rise, to be raised
administration, إِدَّارَةٍ management	prison سُجُونٌ pl. سُجُنْ
people, nation شعوب pl, شعب	result ثَتَاجُّمُ pl. مُتَبِجَّةُ
independence اِسْقُلَالُ	أَتْ pl. أَ = examination
pl. اُملَّم dream	success عَبَاحَ
return رجوع	time أَزْمِنَهُ عِلَمَ زَمَانُ ۽ زَمَنْ
price أَثْمَانُّ pl. ثَمَنْ	axe فووس .ام (f.) فأس

VERBS WITH MEDIAL HAMZA

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٧ تَفَالَ (ت) سئم (سن) to loathe, be to draw a disgusted with VI تَفَاءُلُ good omen from, bode to draw (عَلَى with) (_) شَأْمَ Jij viii J well of ill luck upon, bode ill for

VERBS WITH FINAL HAMZA 14 (_) to begin trans. II to congratulate VIII to begin intrans. ₩ (二) to fill (__) to read اَشَا (_) to grow intrans. the Qur'an (Koran) القرآن الشاً IV to establish, set up to inform ب (II (with acc.) روً (أ) to dare, be brave VIII to take refuge الْتَجَأُ إِلَى bold, brave (with)

؛ – سَنْمَ ٱلْوَلْدُ ٱلْمُصْرَى مِنَ ٱلْحَوَادِثِ ٱلْأَخِيْرَةِ . ؛ – نَسَّأَلُ ٱللَّهَ أَنْ يُهُمَّا فِي تَنْفِيذِ ٱلْمَشْرُوعِ . ٣ - لِمَاذَا تَتَفَأَلُونَ بِرُجُوعِ ٱلْمَكِ وَقَدْ مَثَّحَ مُتَكَلِّمُ بِأَسْمِ ٱلْحُكُوبَةِ أَنَّ ٱلْمُشْكِلَةَ ٱلْعَلَّتُ؟ ٤ - إِفْتَأَلْتُ زُوْجَةً قَيْصَر (Caesar) مِنْ حُلْمِهِ فِي شَهْرِ مَارِسَ (March). . - اِبْتَدَأْتُ فِي تِرَاءَةِ ٱلْقُرْآنِ قَبْلَ شَهْرَيْنِ وَأَتْمَنُّهَا أَثْنَاءَ شَهْرِ كَاسِل. ﴿ – نَقْذَت ٱلسُّلْطَةُ ٱلتَّنْفِيدَيَّةُ هُذَا ٱلْقَانُونَ في سَبِيلِ ٱلْإِصْلاحِ. ٧ - نَبَّأَتْ شُرِكَةُ نَفْطٍ Also | أَذَارُ (see Chapter 36)

ٱلْعَرَاقِ ٱلْحُكُومَةُ ٱلْعَرَاقِيَّةَ بِأَنَّ ثَمَنَ ٱلزَّيْتِ سُوفَ يَرْتَفُعُ إِلَى جُنِّيهِمْنِ لْبُرْمِيلِ فِي ٱلسُّنَّةِ ٱلْجَدِيدَةِ . ٨ - أَنْشَأْتِ ٱلْحُكُومَةُ صِنَاعَات خَفِيفَةً. ٩ -- إِنَّتِمِ ٱلنَّظَامَ ٱلْمُعْرُوفَ وَٱمْلاً بِرْمِيلَكَ بِٱلزَّيْتُونِ. ١٠ - أَهَنَّي هذه ٱلشُّرِكَةَ لِّأَنَّ عَلَاقَاتِ ٱلْإِدَارَةِ مَعَ ٱلْعُمَّالِ حَسَنَةً جِدًّا. ١١ - غَنَّ في حَاجَة كَبِيرة إِلَى الْأَسْتَقَالَ ، فَلْنَدْفَعُ لَمَنَهُ. ٢٠ - هَرَبَ ٱلْقَاتِلُ مَن ٱلسَّجْنِ وَٱلنَّجَأَ فِي بَيْتِ مِنْ بَيُوتِ ٱلنَّرْيَةِ. ٣٠ – وَجَدَ فَأَمًّا هُنَاكَ لَكُنَّهُ لَمْ يَجْرُوْ عَلَى أَنْ يَسْتَعْمِلُهَا. ١٤ - نَشَأَ في بَيْت مَغِير قريب مِنْ بَابٍ ٱلْمَدِينَةِ. ١٠ - إِبْدَأُوا تَصْلِيعَ ٱلْجِدَارِ يَا مُثَالُ. ١٠ - صَنَّعَ سُيُونًا الرِّجَالِ ٱلْأُجْرَاهِ فِي مَصْنَعِ لَهُ. ١٠ - بَعْدَ مُرُورِ ٱلزَّمَانِ رَجِّعَ ٱلْمُسَافِرُ لِوَطِّنِهِ وَٱشْتَقَرُّ هُنَاكَ. ١٨ – لا تَقْرَفِي هَٰذَا ٱلكِتَابُ يَا ٱبْنَتِي. ١٩ – سَلُوا مُعَلِّيكُمْ عَنْ تَتَالِجِ ٱسْتَعَانَاتِكُمْ . ٢ - إِنَّ وَاجِبَ ٱلشَّعْبِ أَنْ يُهَنِّي رَئِيسَ ٱلْوُزْرَاءِ عَلَى نَجَاحِ ٱلْمَشْرُوعِ.

1. The government congratulated the delegation on their success in the way of improving the relations between the people and the administration. 2. A government spokesman announced the return of the price of oil to what it was before the war. 3. Life is our prison, and we take refuge in dreams. 4. Events have deprived (use منم) us of liberty since the war, and we are in need of it. 5. The wall of this room bas become dirty with the passage of time. 6. This executive arrangement began s week sgo. 7. A cask of olives reached me yesterday. 8. The servants cut the wood with their axes, then informed their master of the completion of the work. 10. I have read the whole of the Quran. 11. Do you draw a good omen from the establishment of these factories? 12. No, it bodes ill to me (lit. I draw a bad omen from it). 13. I filled the guests' cups with coffee, and they drank it. 14. This writer grew up in the city of Baghdad (31.22), 15. He was ill, yet he began his examination. 16. The result is not known, because it is in God's hands. 17. Ask the scholars about that great man. He became disgusted with city life (the life of cities). 18. What have you made today? 19. Don't ask me about that. It is my secret. 20. Market prices have gone up in recent days.

CHAPTER TWENTY-SEVEN (أَلْبَابُ ٱلسَّابِمُ وَٱلْمِشُرُونَ)

Weak Verbs, The Assimilated Verb

- l. The Weak Verbs (مالك مملك) are those in which one radical is one of the two semi-vowels or semi-consonants, waw and ya'. They are of three classes:
- A. Those with a weak Initial Radical (نَعُلُ مِقَالًا), sometimes called in English the Assimilated Verb.
- B. Those with weak Middle Radical, the Hollow Verb (نَعْلُ أَجْوَلُهُ).
- C. Those with weak Final Radical (نُعْلُ نَافَعُن), sometimes called the Defective Verb in English.
- The weak radical in these verbs may undergo, according to certain rules, any one of the following changes:
 - (a) It may change to a long "a" or 'alif,
 - e.g. Root Q-W-L. قَالُ he said, for مُولً (b) It may change to a long "u" (wāw) or "i" (yā'),
 - e.g. يَعْوُلُ he says, for يَعُولُ.

. أول it was said, for قيل

- ول it was said, for بيل (c) It may disappear entirely,
 - e.g. يَقُولُ let him say (Jussive) for يَقُلُ

وَنَفُ stop! Imperative of تَفُ

أيوصل he arrives, for يُصلُ

(d) In some cases, in disappearing the weak letter leaves some vestige in the shape of a short vowel (see the first example in (c) above).

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5-0-0 4

(e) In certain parts it may be replaced by hamza, which early Arabic lexicographers therefore classed as a weak letter, e.g. قَالَلْ for قَالَلْ, Active Participle of قَالُلْ to say. قَالِلْ for قَالُلْ, Verbal Noun of لاني, to meet. (القي III).

(f) In compensation for the change of the weak radical to 'alif, we sometimes find the feminine ending added, e.g. and X respectively. قام and X respectively. Similarly, certain Verbal Nouns with the feminine ending occur in the assimilated verb, the weak initial radical being omitted, e.g. aie quality, a verbal noun of eoo to describe.

A grasp of the above principles will assist the student to recognise weak verbs when he encounters them in reading.

The Assimilated Verb. A. With va'

- 3. The initial may be waw or ya', but the latter, being easier-and also rarer-will be dealt with first. Such verbs are regular, the ya' always appearing like any other radical, except in the following isolated parts:
 - (a) In the Imperfect Passive, ya' turns to waw.
- (b) A similar change occurs in the Imperfect and the Participles of Form IV.
- (c) The ya' is changed to a ta' in Form VIII.

See the following tables where the above are underlined.

Conjugation of the verbs, whose first radical is co to be dry

oc arj.			
Perf.	Imperf. Indic.	Subj.	Juss.
	3-0-		****
يس	ييبس	ييس	ييبس
	2000	****	0.00
ييست	تيبس	تييس	تيس
	3-0-		0-0-
يبست	تيبس	تيبس	تيبس

Perf.	Imperf. Indic.	Subj.	Juss.
	- ran	- 100	***
يست	تيسين	تيبسى	تيسى
3.8	ايس أ	- 45	وه-ه أيس
يست	ايبس	أيس	ايس
etc.	etc.	etc.	etc.
Imperative			
إيبس		Part. Act.	يَايِّس
etc إيسى		Part, Pass.	ءور ہ میہوس
Verbal Noun	يس		
Pass. Perf.	ييس	Imperf. Ind	يويس .ic
	DERIVED FO	RMS	

Perf. Imperf. Indic. Imper. Part Act. Part. Pass. 150 -5-1400 .

III. يابس ميايس یا ہے۔ IV. يويس مويس 15---

II.

14---يتيبس تيبس ستيسور متيابس

VI. تياس. يتيا بس تيا ہے. VII. ينبس منيس

15-4-51 VIII. يتبس متبس

IX. Does not occur.

X.	إستيبس	يستيس	إستيس	ستيس	يص	,
			bal Noun			
II.	آه ه تيسي	يباس .IV	vi.	تَيَابِس	VIII.	اس

WEAK VERBS, THE ASSIMILATED VERB

etc.

Although there are few very common verbs beginning with ya', whether root or derived, there are a few which deserve mention.

IV to drive anyone to despair.

(_) to become dry, wither (given above).

II to dry anything.

يَسُر (_) to be or become easy.

II to facilitate.

نينظُ (_) to wake up.

آينظ II, الْيَفَظ IV to awaken (trans.)

X same meaning as root form.

The Assimilated Verb. B. With waw

4. In the root form practically all these verbs except the doubled ones, and all the commonly-used ones:

(a) Lose the waw in the Imperfect.

e.g. وَصُلُ to arrive, to link; Imperfect, يُصِلُ

but it is reinstated in the Passive, يومل ...

(b) Lose both this waw and the preceding 'alif (which would normally be found) in the Imperative.

to describe; صف describe!

Conjugation of .

 Perf.
 Imperf. Indic.
 Subj.
 Juas.

 يُمِنُ
 يُمِنُ
 يُمِنُ
 يُمِنُ

 يَمِنُ
 يَمِنُ
 يَمِنُ
 يَمِنُ

 يَمِنُ
 يَمِنُ
 يَمِنُ
 يَمِنُ

 يَمِنُ
 يَمِنْ
 يَمِنْ
 يَمِنْ

etc. Imperative

Part. Act,

مُومُولٌ etc. Part. Pass. صلي

etc.

صِلَةً or وُسُولٌ or وَصُلِّ or

etc.

Pass. Perf. وُصِلَ Imperf. Indic.

5. We pointed out in Chapter Fourteen that verbs of the form يَشُولُ , فَعَلُ are rare in Arabic. Many of them have initial waw. e.g.

ئِنُّ Imperative (بِيُثُنُّ (بِ), to trust; Imperf. (بُثُنُّ (بِ) رَبُّ to inherit; Imperf. (بُرِثُّ Imperative), وَرِثُ

رم to swell; Imperf. يرم , Imperative , ورم

6. Of those few verbs which retain the waw in the Im-

perfect, the least uncommon is وجل to be afraid.

(أوجل Imperf. اعل Imperative (for يوجل

7. Doubled verbs having initial waw retain it in the Imperfect, and merely follow the rules already given for the Doubled Verb. e.g. 21 to love.

.ود Imperative يود Imperative

- g. Derived Forms. These are regular, except for the following points:
- (a) In VIII, the waw changes to ta' and appears in the doubling of the ta' of increase.
 - e.g. from وضع to be clear إنضع (same meaning).
- (b) Where the waw has sukun and is preceded by kasra, it changes to va'.
 - e.g. Verbal Nouns of IV and X.

to find IV leat to create, v.n. alel.

to let, deposit; استودع to let, deposit; .استيداء v.n.

, Table of Derived Forms

Perf. Imperf. Indic. Imper. Part. Act. Part. Pass.

وصل II. موصل موصل III. , belo مداصل IV. Jose أوصل م- ء ه توصل يتوصل متوصل متوصل متواصل

VI. Jolgi بتواصل إتصل VIII.

استوصل X

مستوصل

Verbal Noun

إتصال VIII

-- د و توصل V. استيصال X. مواصلة or وصال III.

Forms VII and IX do not occur.

VOCABULARY

(سن) منس (سن) to despair (of) IV to drive to despair اياس يبس (_) to be, become, dry II to dry يسي (_) to be, become, easy II to facilitate X to wake up, awaken IV to wake anyone up 4-1. III to face, stand up to, encounter VIII to turn towards رجب على (-) to be incumbent on, the duty of III to agree with واقع VIII to agree together; II to move trans. to happen V to move intrans. ورد (-) to arrive; to come to casy يسير water (of animal) (-) to describe situation; مواقف pl. موقف park for vehicles mod.

(_) to be difficult II to make difficult III to help ساعد anger غضب despair باس essay, letter, رسائل pl. رسالة message dangeroua خطر ، عطر piety, fear of God احبيب pl. بابعة ، أحباب loved one, friend marvel, عَبَائْبُ pl. عَبِيبَةً wonder ⊸€ wonderful

arrival مُرِثُولُ film, connection مُرِثُولُ film, connection وَأَمَانِيَّةٌ وَإِلْغَانِيٍّ وَإِلْغَانِيٍّ وَإِلْغَانِيَّ وَإِلْغَانِيَّ وَإِلْغَانِيَّ وَإِلْغَانِيَّ وَإِلْغَانِيَّ وَإِلْغَانِيَّ وَإِلْمَانِيَّ وَإِلْمَانِيَّ وَإِلْمَانِيَّ وَإِلْمَانِيَّ وَإِلْمَانِيَّ وَالْمِنْدِيِّ وَعِمْنِ وَمِوْدِ مُورِدُ مُورِدُونُ مُونُونُ مُورِدُونُ مُورِدُونُ مُورِدُونُ مُورِدُونُ مُورِدُونُ مُورِدُونُ مُونُونُ مُورِدُونُ مُونُ مُورِدُونُ مُونُ مُونُونُ مُونُونُ مُونُونُ مُونُ مُونُونُ مُونُ مُونُونُ مُونُ مُونُونُ مُونُونُ مُونُونُ مُونُونُ مُونُونُ مُونُونُ مُونُ مُونُونُ مُونُ مُونُونُ مُونُ مُونُونُ مُونُ مُون

description أَوْصَافٌ pl. وَمُثْ

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مَّنْ quality عَسِرُ difficult

difficult

() to fail

غُتُ exactitude, securacy

لمَّنْ exactly

which (mase. relative pronoun) (see Ch. 34)

EVERCIOE (

الصحيح الشيار المساعدة بين المؤود من تبيعة الشال، لأن المؤون القريات، وترقا سأرتنا المؤون القريات، وترقا سأرتنا على المنظمة المؤون القريات، وترقا سأرتنا على المنظمة المؤون القريات المؤون المؤون

أَنُّ تَتَوَاقَقُوا فَى لَمُنَهُ الْأُمُورِ. عَ ﴿ وَيَنَمَّا كَانُ رَاهِدًا عَلَى سَرِيرٍ ، التَّقَقُ أَنُّ رَجُلاً عَيْرَ مَمُوفِ إِلْقَلْفُهُ. مَ ﴿ وَتَشَقَّهُ النَّسَاءُ مَلَاسِمُنَّ ا وَيُسْتَهَا وَالْتَقِينُ إِلَى الْمُتَوْرِدُ. ﴿ ﴿ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهُ الللّهُ اللّهُ الللللّهُ الللّهُ الللّهُ الللّهُ الللّهُ الللللّهُ الللللّهُ اللّهُ اللللللّهُ اللللللللللللّهُ الللّهُ اللللللللللللللللل

EXERCISE 52

1. Quickness to anger ia a bad quality, 2. How many apples have you promised? It is your duty to bring more than that, 3. We have described all these events to you so that you may know that piety is preferable to despair, and we have put our ideas in our many letters to you during a period of two years. 4. The situation of our loved ones is perilous. They face difficulties from every side. 5. He had despaired of life before your arrival. 6. My wife drives me to despair, as she wakes me up every day in the morning. 7. We stopped in the car park and alighted (النا) from our vehicles, 8. This agreement between two enemies is remarkable. It is [one] of (use (1)) the wonders of the world. 9. Speech is easy, but deeds are hard, 10. He has described the qualities of the Arabs exactly, 11. Dry that book which has fallen into the water, so that you can use it again for your lessons. 12. The pupil turned towards his teacher and his tongue became dry from fear. 13. By chance (اتفاقا) the animal came to the water, and the trees moved. 14. I attempted a description of that animsl, but failed because of its quickness, 15. Let us agree together and facilitate matters, 16. Your anger has made them difficult. 17. We will arrive in two hours time. aince the road has become hard, 18. Wake up, women, and do your duty in the kitchen, 19. My work has become easy. 20. I don't agree with you.

CHAPTER TWENTY-EIGHT

(ٱلْبَابُ ٱلثَّامِنُ وَٱلْعِشْرُونَ)

The Hollow Verb

- 1. Hollow verbs (نَوْنُلُ أَجُونُ) sre those in which the middle radical is o or ع . They are conjugated according to the following rules:
- (a) In the Perfect if the final radical is vowelled, the weak letter (i.e. 9 or 3) changes to the long vowel 'alif.

e.g. كُونُ for كَانُ, he was.

she stood up. قَوَسَتُ for قَاسَتُ

they sold. بيعوا for بأعوا

(b) In the Imperfect if the final radical is vowelled, the weak middle radical is changed to j, g or l, in accordance with the vowelling of the particular verb, as shown in the dictionary.

to fear: أَغَافُ I fear.

to stand up; تُقوم we stand up.

باغ to sell; تبيعُونَ you (pl.) sell.

(c) If the final radical is unvowelled (e.g. in the Jussive, Imperative, or other parts in which the final radical regularly has sukān before its pronominal suffix) the weak middle radical disspears, but the preceding initial radical takes the short wowl appropriate to the vowelling of the particular verb.

آلُنْتُ I was.

they (f. pl.) stood up. قَمْنَ (اللهُ) they (f. pl.) to stand up;

I sold. يَعْتُ (_) to sell; نَبْعُ let us sell (Jussive). يَعْتُ

أمّ (_) to sleep; يَنْمَن they (f. pl.) sleep.

I fasted صحت I fasted (الم) صام

Most having the form باع المحتوية also take kasra in the Perfect when there is no middle radical. إلمت إلا sold. The common exceptions are:

، يَنَالُ to obtain, نَالُ I obtained; with Imperfect أَنْتُ

, يَنَامُ to aleep, نَمْتُ I alept; with Imperfect نَامَ

(d) In the Imperative, not only does the middle radical disappear when the final radical is unvowelled (as in the Jussive), but in addition, the prefixed 'alif of the regular Imperative is omitted, e.g.

ن to say; Imperative عَالَ (m. s.)

(f. s.) تُولِي but

(f. pl.) بعن to sell; Imperative باع

(m, pl.) يعوا but.

(e) In the root form the weak medial is changed to hamza in the Active Participle:

بَائِمٌ بَاعَ قَائِلٌ قَالَ

(f) For verbs with kasra in the Imperfect, the Passive Participle is of the pattern مَيْنِ , sold, Otherwise, it is as مَوْنُ , feared.

THE HOLLOW VERB

2. Conjugation of وَوَ (اللهُ) (for وَوَم), to rise, set out; (with ب) to carry out, undertake.

			Per.	fect	
Sin	قام . قام		Dual		قاموا Plural
,,	قامت .			قامتا	ره- قمن "
11	ره : قىت		,,	رور - قمتما	رەرە قىتې ,,
**	ر. قمت				رەرى قمتن ,,
,,	دور آ قبت				نَبْنَا ,,
			Impe	rfect	
		Indic.		Subj.	Juss.
Sing.	3. m.	ر ر يقوم		يتُوم	-ره يقم
,,	3. f.	تقوم		تقوم	-ره تقم
	2. m.	تقوم		تقوم	رو بيتم تقم دره تقم تقم
	2. f.	تقوسين		تقويى	تقومي
11	1.	ء . أقوم		أقوم	تَقُومِی آئم آئم
		يقُومَان		يقوما	يقوبا
,,	3. f.	تَقُومَانَ		تَقُومَا	تقومًا
,,	2.	تقومان		-ر تقوما	-ر تقومًا
Plur.	3. m.	يقوسون		يقوسوا	مر ر يقوموا
,,	3. f.	۔رہ ۔ یقمن		-ره - يقمن	- ره - يقمن
Plur.	2. m.			در ر تقوموا	-ر ر تقوبوا
	2. f.	-ره - تقمن		-ره- تقمن	-رو- تقمن
	1.	۔ر ر نقوم		تر - تقوم	-رو تقمن -رو ظم

S. 2. m.	قَمْ		
, 2. f.	تخويى	Part. A	قائم ct.
D. 2.	قُومًا	Part. Pa	مقوم .888
Pl. 2. m.	تحوسوا		
" 2. f.	قُنْنَ		
	Passive		
Perf.	Imperf. Indic.	Subj.	Juss.

Imperative

قيم	يقام	يقام	ر- ه يقيم
قَيمَتْ	تقام	تُقام	د-ه تقم
قمت	تُقَامُ	تُقَامَ	ر-ه تقم
قست	تُقَاسِين	تُقَامِي	ر- تقامی
فَبْتُ	ا أقام	أقام	ا أقم
etc.	etc.	etc.	etc.

3. Conjugation of verb, whose middle radical is نَار : عنار المُعَدِّر (for مُعَدِّر) to become.

			Perfect			
Sing.	3. m.	صَارَ	Dual l	صًا	Plural	صاروا
**	3. f.	صارت	رتا ,,	صًا	15	صُرْنَ
,,	2. m.	صرت	ثما "	ه صر	**	م رو صرتم
**	2. f.	صرت			**	ه و ت ميرتن
**	1.	صرت			**	صرنا

			Imperfect	
		Indic.	Subj.	Juss.
Sing.	3. m.	يَصِير	تصتر	
17	3. f.	تَصِيرُ	يَصِينَ تَصِينَ	تصر
,,	2. m.	تُصِيرُ	تَصِير	يمبر تصر تمبر تمبر
		تَصِيرِينَ	تَصِيرِي	تّصيري
ы	1.	أحير	أُصِيرَ	أحر
Dual	3. m.	يَصِيرَانِ	يَصِيرًا	يَمِيرَا
		تَصِيرَانِ	تَصِيرًا	تُصِيرًا
"	2.	تَصِيرَانِ	تَصِيرَا	تَمِيرَا
		يصيرون	يَصِيرُوا	يَميرُوا
	3. f.	يَسُرنَ	يَصِرْنَ	يَصِرْنَ
		تَصِيرُونَ	تَصِيرُوا	تُصِيرُوا
		تَصِرْنَ	تَمِيرُنَ	تَصِرْنَ
11	1.	نَصِير	تُصِيَ	نَصِر
1	empera میری میری	tive		
	میری		Part, Act.	صَايِّر
	صيرا		Part. Pass.	مصير

Passive						
Perf.	Imperf. Indic.	Subj.	Juss.			
مير	يُصَارُ	يُصَارَ	ر يصر			
صير صيرت صرت	تُصَارُ	تُصَارَ	ر-ه تصر			
صرت	تُصَارُ	تُمَارَ	ر - ه تصر			
etc.	etc.	etc.	etc.			
4. Conjuga	نَعَلَ ation of the form	i.				
for) خَانَ	to fear (خُونُ					
Perf.	Imperf. Indic.	Subj.	Juss.			
خَافَ	يَغَافُ	يَغَافَ	عف			
خَافَت	تُعَالُ	شَفَاتَ	سمه سمخف			
خفت	تَغَافُ	تَغَافَ	ر عقف معقف معقف معقف			
خَافَتُ خِفْتَ خِفْتُ خِفْتُ	تتخافين	تقاني	تفاق			
خِلْتُ	أخَّانُ	أخَانَ	أخذ			
etc.	etc.	etc.				
Imper	ative					
ئ		Part. Act.	خَالِثُ			
اني	≟ etc.	Part. Pass.	يَحُونُ .			
_	Passive					
Perf.	Imperf. Indic.	Subj.	Juss.			
خيف	يُعَاثُ	يُعْنَافَ	يُعَفُّ			

etc. etc.

DERIVED FORMS

5. In forms II. III. V. VI. and IX. the weak medial is treated as if it were a normal sound letter, and therefore irregularity does not occur. In the following tables, therefore, students should observe carefully forms IV, VII, VIII and X, where the hollowness still remains. They should also note that in these forms there is no distinction of vowelling between verbs like Ju with waw and those like a with va'. Note the compensatory feminine ending of the verbal nouns in IV and X. Note that the weak radical becomes 'alif in both Perfect and Imperfect in VII and VIII. Special attention should be paid to IV, which is tricky to the beginner.

6. Derived Forma of the Hollow Verb with Medial waw: Perf. Imperf. Indic. Imper. Part. Act. Part. Pass.

	r cii.	Impert. Indic.	imper.	rait. Act.	rart. ras
TI	قوم قوم قاوم	يَقُومُ يُقَاوِمُ يُقاوِمُ	قوم قوم	مقوم مقوم مقامه	د-2 و مقوم
11.	توم	يدوم	موم	معوم	مفوم
111.	قاوم	يُقَاوِمُ	قَاوِم	مقاوم	مقاوم
	12.	13-3	75-	13-	رم
1V.	أقام	يقيم	أقم	مقيم	مُقَامُ
				2,000	
v.	تقوم	يقيم يتقوم يتقوم	أَتِّمُ تَقُومُ تَقَاوِمُ تَقَاوِمُ	مُعَيِّم مُعَدِّم مُعَقَّامِ مُنْقَامَ مُنْقَامَ	ر ته ه متقوم
371	تَقَاوَمَ	يَتَقَا وَمُ	0		متقاوم
		يتفاوم	بعاوم	ستعاوم	متفاوم
VII	إنقام	يَنْقَامُ	إنقم	9 -93	ده و مثقام دور و
		ال مع	lew?	744	۲۰۰۰
VIII.	إقتام	بقتام	ا اقتم	مقتام	مقتام
		Acres		2000	-
IX.	ا اسود	يَّتُنَامُ - • - د يسود	اِسُوددْ	ده - 2 مسود	wanting.
		1.700	إستقم	ر ہے۔ ہ مستقیم	مستقآم
х.	إستقام	يستقيم	إستقم	مستقيم	مستقام
		Verb	al Noun		
	9 45		+2		1.11
11.	تقويم	v.	تقوم	VIII	إقتيام .
111	مقاومة	VI.	0.4 ***	TV.	إسودًاد .
111.	بعاوب				
IV.	قامة	VII.	اقتاه	x	إستقاسة .
- * *	-40	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	[2,	24	

7. Derived forms of the Hollow Verb with Medial va';

	Perf.	Imperf.	Indic.	Imper.	Part. Act.	Part, Pass.	
II.	- د- صير	. بدر بیور	21	صير	ر - ساہ مصبیر	ر - ده مصير	
III.	صَايَرَ	باير	-2	صاير	مصاير	و ه مصایر	
IV.	أصار	بار بایر	يّه	أصو	مصير	مُصَارً	
v.	تمير تمير	- بدر مبیر	 	- َ- ته تصير	و ما مواد مشعبير	د- ۱۵۰ متصیر	
VI.	تَصَايِر	صاير		تَصَايَرْ	متصاير	متصابر	
VII.	إنْصَارُ	مَارُ	يد	إتْمَرْ	منصار	مُنْصَارٌ	
VIII.	إصطار	, طَارُ		إصطر	مصطار	مُصْطَارُ	
IX.	ه-ه إبيض	- <u>د</u> بض	پ يې	إيضض	ده-۵ مپيض	wanting.	
х.	إستصا	تَصِيرُ		إستصر	مستصير	مستَصَارُ	
				al Noun.	A		
	مبير		V.	۔۔ ۵۵ تصبیر	VIII	إصْطِيَارٌ .ا	
	. ما يرة		VI.	تَصَاير		إبْيِضَاضٌ	
IV.	مارة	1	VII.	إنسيار	х	اِسْتَصَارَةً .	
4			VOCA	BULARY			
IV أقام	to se	t, set up settle, st	, place		(_) to die		
place		settie, st	ty (m	-) قال -) to take a	siesta	
آ خوف آ خوف	to be long (أَــُـ) أَطَالُ IV to terrify أُخَافَ ; II خُوْفَ						
				I طول		ong; to take	
_	X to				g time		
ء رأحة	est, cas	c		I أطال	V to length	nen	
ستراحة	rest-	house		-) سار) to go, jou	rney	

IV to repent, bring back

VIII to be accustomed

IV to hit the mark, afflict, attack

Jeli III to hand over (with double accusative)

authority, rule, con-

the authorities السُلْطَانَّ

ease, easiness

health, soundness

IV to wish, want

زار (ے) to visit

VIII to increase

IV to obey X to be able (with

object in accus,, or subjunctive preceded by

ش (_) to investigate to protect (أ) مَانَ

protection, conserva-

soil, earth تراب

i (-)to flee, run away

(a) with object; to make (b) with imperfect verb: to begin doing any-

husband, one of

bullet رصاصة

rifle, gun بَنَادِيُّ .la بِنَدُمِيَّةٌ

(-) to cry out aleep نوم

(-) to fly

aeroplane - ات pl. طائرة

wistor, pilot airfield, ات pl. مطار

depart مصالح .pl مصلحة ment (of government), interest (e.g. in his

، - أَتَامَ ٱلْعَرِّبُ فِي يَعْضِ مُدُن سُورِيًّا لُكَنَّهُمْ لَمْ يَغْرَمُوا فِيهَا. - طِرْنَا لِمَحَلِّ بِعِيد في الصَّحْرَاء؛ وَنَزَلْنَا في الاسْتَرَاحَة الحُكُومَية. ٣ - كَانَ الْمَطَارُ هُنَاكُ صَغِيرًا جِدًّا، وَلَكُنَّ الطَّيَّارَ يَعْرَفُهُ مِنَّ زَمَّانَ (for some time). ٤ - كُنَّا في طَّائْرَة إِنْكَامِرِيَّة ، وَنَمْتُ أَنَّا فِيهَا أَثْنَاءَ السُّفَر كَعَادَى فِي البِّيت. م - لكن صَّعَبنا سَاعَان فَرنسيَّان لَمْ يزوراً البلاد من قَبْلُ. فَلَمْ يَستطيعا النُّومَ. - - أُصْبَعَتْ صيانَةُ التُّواب منْ أُهُمَّ الحَاجَات في الشُّرق. با - أَمَايَتْ حُسَيْنًا رَمَامَةً منْ بَنْدُتِيَّة ، والفَاعلُ عَبْهُولُ ، والمُصَابُ (victim) زَوْجُ أُخْتَى. ٨ - لا تَمِيُّ مِينَمَا تَقُوْء مَتَّى لا يَعْرِفُ الْعَدُو ثَيْنًا (anything) عَنْ حَرَكَاتِكَ. ٩ - أُردَتُ أَنْ أَزُورَ البلاد الشَّمَالُ، لَكنِّي ٱنْتَظَرْتُ وُمُولَ الرُّبِيعِ لشدَّةَ الشَّتَاءِ هُنَاكَ وَآزُديَّادِ البِّرْدِ فِي ذُلِكَ الفَّصْلِ. . ١ -- يا سَيْدَى الْمُحْرَمُ، أُخْبُرُكُ بُانِّي أُسْتَطِيمُ أَنْ أُسِيرَ لدَسَشْقَ وَأَنْ أَعُودٌ منْها بُعْدٌ يَوْسَى رَاحَة ، كُمَا (عه) قُلْتَ لي. خَادَمُكَ الْطِيعُ ، حَسَنَّ . 11 - الدُنيا (here, meaning 'weather') حَارَةُ ٱلْآنَ، فَلْنَسْتَرِحْ هَنَا سَّاعَةٌ حَتَّى نُعيدٌ قُوَّتُنَّا ونَصُونٌ صِحَّتَنَّا. ٢٠ – لَمَاذَا طَوَّلْت في السُّوق؛ يا زُوْجَتِي لَمْلُ التُّجَارَ قَدْ باعُوا جَمِيمَ بَضَائمهم لك. ٣ ، -- أَنْتَ أَصْبَعْتَ ضَعِيفًا مِنْ ذُلِكَ العَمَلِ ، أَمَّا أَنَا فَإِنِّي أَعْنَادُهُ. ج ر - نَاوِلْتِي فَنْجَانَ

شَاى جَديد. ١٥ - أُخُولُ خَانْتُ. هَلْ خَوْنْتَهُ؟ ١٦ - لا، هُوّ

يُفَافُ بِسُهُولَة. ١٧ - أَطَالُ (may . . . prolong) ٱلله حَيَاتَك

(Perfect used for pious wish) . مَالُ مَرْضُ النِّسَاءِ لٰكُتُّهُنَّ مُتَّنَ أَخِيرًا (in the end) . و - أَبْعُدُ منَّى: (عُنَّى) لَعَلَّكَ تُصَابُ بْهِذَا المَرَضِ الخَطرِ. ٢٠ – صُنْ سرَّكَ وعَلَى أَتَّى حَالِ لا تَتَكَلَّمُ عَنَّهُ لِلنِّسَاءِ والأَطْفَالِ.

EXERCISE 54

1. An inspector of the Soil Conservation Department flew from the city to investigate the problem. 2. He returned and handed over his report to the Minister, 3. The latter put it on his desk, but was unable to do anything (هر منه) because hia wife began to visit him in his office every afternoon (every day after noon), and he left most of his work to a clerk. 4. We wish to write about this because difficulties have increased in the government recently, 5, Every official must do his duty and obey orders. 6. The sentry's sleeping was the cause of his being hit by a bullet. 7. Preserve your rifles. soldiers, and do not flee before the enemy, 8. How many times have I said that to you, but you have not listened. 9. We must not take the siesta in times of war, 10. They arrived by aeroplane and settled in a place near the airfield, 11. Their habit was to emerge every evening and terrify the inhabitanta, 12, 1 think it best that you travel by air like the other tourists, 13. Hassan was a brave airman and died in his plane. 14. Take your ease (translate literally) in the rest house, 15. I am glad that the authorities have extended your stay here. 16. Take it easy, and have another look (lit. return the look) at these papers. 17. Perhaps you will find in them something which (L) will not please you. 18. Your visit has lasted a long time. I think it best that you set out at once, and return to your people, your relations, and your country. 19. Are you accustomed to my ideas or not (Yel)? 20. Our relations with his government frightened his enemies greatly.

CHAPTER TWENTY-NINE (أَلْبَابُ ٱلتَّاسُمُ وَٱلْعُشْرُونَ)

The Verb with Weak Final Radical (Defective Verb)

1. The verb with weak final radical is called نُعْلُ نَاقَصُ in Arabic, and, sometimes, in English, by the somewhat ambiguous term Defective. The weak radical may be considered to have been originally either waw or ya', but it may he written also as 'alif, according to the following rules:

- (a) When the Perfect has I, the Imperfect must have 3.
- e.g. les to call; Imperfect يدعو
- (b) When the Perfect has ya2, the Imperfect also must have yd'. This occurs in the following types:
 - (i) fa عاaa, yaf عناس برسى, رسى to throw.
 - (ii) fa عَلْقَى, yaf عالى , لَقَى to meet,
 - (iii) The passive of all forms.
 - e.g. دُعَى to be called.

to be met, يُلْتَى لُقَى

Note that the final ya' in some instances is 'alif magsura, and is pronounced like 'alif.

(c) There is also a rare form which has waw in Perfect and Imperfect. These are verbs of the form fagula, yafgulu, An example is يسرو سرو to be noble; but the beginner is unlikely to encounter this type.

luss.

(d) In the derived forms the weak final is always written as ya' in both tenses, whatever the root form may be, e.g.

2. Rules for the clision of the weak radical.

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(a) Complicated rules will not be given. It is better to see from the tables. Nevertheless, it is important to note that in the verb when the weak radical is the last letter of the word it is removed in those parts where it should be unvowelled. This applies to the Jussive and Imperative.

(b) In the Verbal Noun of derived forms III (type لنبال), IV, VII, VIII, IX and X, the weak radical, when occurring after 'alif, is changed to hamza:

From	ا ا لَا لَى	v.n.	القا	n
"	IV أَلْقَى	,,	إِلْقَا	
**	VII اِثْلَتْی	,,	إنلناء	
**	VIII اِلْتَقَى	,,	التفا	
29	IX اعْمَاي	,,	إغياء	
11	X اِسْتَلْقَى	,,	إستأتناه	
			-	

Conjugation of ica to call (of the form . lei)

	Perfect		Plural	
دُعَا		دُعُوا	3. masc.	دُعُوْا
دُعَتْ	3. fem.	دعتا	3. fem.	دَعُوْنَ
دُعُوت	2.	دَعُوْتُمَا	2. masc.	دعوتم
دُعُوْت			2. fem.	دعوتن
دُعُوتُ			1.	دَعَوْنَا
	دُعَتْ دُعَوْتَ دُعُوْتِ دُعُوْتِ	Dual دُعْتُ 3. masc. ثُعْتُ 3. fem. دُعُوتُ 2. دُعُوتُ دُوتُ دُوتُ دُوتُ دُعُوتُ دُعُونُ دُعُونُ دُعُونُ دُعُونُ دُعُ دُونُ دُولُ دُعُونُ دُولُ دُعُونُ دُولُ دُعُونُ دُولُ دُعُونُ دُولُ دُعُونُ دُولُ دُلِولُ دُلِولُ دُلِولُ دُلِولُ دُلِولُ دُلِعُ دُلِولُ دُلِلُ دُلِلُ دُلِولُ	Dual افعواً 3. mase. افعوت 3. fem. افعوت 2. افعوت 3. fem.	Dual Plural les 3, masc. إية 3, masc. s 5, fem. اد عن 3, fem. د 2, الموتدا 2, masc. 2 6em. 2, fem.

	Imperi	ect
	Indic.	Subj.
ing. 3. masc	يدعو	يَدْعَوَ
2 (2.55	* 9 9 *

sung.	3. IIIasc	يدمو	32	C-2
,,	3. fem.	تدعو	تَدْعُو	تَدْعُ
,,	2. masc.	تَدْعُو	تَدْعُو	تَدْعُ
.,	2, fem.	تَدْعِينَ	- د تدعی	۔ تُدعی
.,	I.	ور . ادعو	وهر- ادعو	اد ع آد ع
	3. masc.	بدُّعُوان	يد عوا يدعوا	۔ یڈعوا
	3. fem.	بدعوان تَدْعُوان	تَدْعُوا	تُدْعُوا
	2.	تُدُّعُوان	تَدْعُوا	رور تدعوا
	3. masc.	يَدْعُونَ	يد. يدعوا	ر. بدعوا
		يدعون يَدْعُونَ	يَدْعُونَ	يدعون پدعون
	3. fem.	يدعون تَدْعُونَ	يدعون تدعوا	يدعون تدعوا
	2, masc.	ندعون تَدْعُونَ تَدْعُونَ	ندعوا د د د تدعون	ندعور تدعونَ
	2. fem.	تدعون -د ندعو	ندعون نَدْعُو نَدْعُو	ندعون د د ندع
**	1.	ندعو	بدعو	24

			Imperative			
Sing.	masc.	أدع	أَدْعُوا Dual	Plu	r. mase	اُدْعُوا .:
,,	fem.	أدعي		,,	fem.	أدْعُونَ

Part. Active

Part. Pass, sed,

Doniero Bostone

	rassive renect						
Sing.	3. masc.	دُعِی	Dual	دُعيًا	Plur.	دُعُوا	
"	3. fem.	دُعِيَّتُ	"	دُعَيْتَا	"	دُعِينَ	
21	2. masc.	دُعِيتَ	**	دُعِيتُمَا	"	دُعِيتُم	
,,	2, fem.	دُعيتِ			"	دُعيتن	
.,	1.	دُعيتُ			,,	دُعينا	

144	VARA WITH WIAK	FINAL RADI	CAL
Pas	s. Imperf. Indic.	Subj.	Juss.
Sing. 3. masc.	يدعى	يدعى	يدع
" 3. fem.	تدعى	تَدْعَى	تُدْعَ
" 2. masc.	تُدْعَى	تُدْعَى	يُدْعَ تَدْعَ
" 2. fem.	ده تدعین	تَدْعَى	ر م تدعی
" 1.	أدعى	أدعى	أُدْعَ
Dual 3. masc.	يُدْعَيَان	يدعيا	يدعيا
,, 3. fem.	تُدْعَيَانَ	تُدْعَيا	تُدْعَيَا
. 2.	تُدْعَيَانِ	تُدْعَيَا	تُدْعَيّا
Plur. 3. masc.	يدُعُونَ	يدعوا	ده. يدعوا
,, 3, fem.	ده مه یدعین	يدعين	ره-ه- يدعين
" 2. masc.	تُدْعُونَ	يه م تدعوا	يە مۇا تدغوا
" 2. fem.	ده مو تدعین	رہ۔۔ تدعین	ده مُدعين
			- 44

The following points ahould be particularly noted in the above tables:

(a) Active Perfect: The final radical disappears in the 3rd Person Fem. Sing. and Dual. In the 3rd Pers. Masc. Plural also it disappears, but the previous radical has a diphthong to compensate it:

da caw, for last da cawii.

(b) Active Imperfect: Note the elision of the weak waw in the 2nd P. Fem. Sing., and the 2nd and 3rd P. Masc. Plur. in both Indicative and Subjunctive. In the Jussive it also disappears in all parts in which it would otherwise be the final letter. The same applies to the Imperative.

(c) The complicated forms of the Active Participles should be especially noted, as some of these participles are of frequent use as nouns, e.g. الله تافع judge; في muezzin. Used thus, with technical meanings, these Active Participles are of the participle are of the

(d) The Passive table above csn be taken as a model for all Defective Verbs whatever the vowelling of the Active may be,

4. Conjugation of the verb (رضى (عن to be pleased (with)

(Of the form أَعِلَ) Perfect

		101			
Sing.	3. masc.	رَضِي	Dual	رضيا	Plur. Plur.
,,	3. fem.	رَضِيَّتُ	,,	رَخِيْيَتَا	ين "
,,	2. masc.	رَضِيتَ	>>	رَضِيتُمَا	نتيما «
**	2. fem.	رَضِيتِ			بيئن "
**	1.	رَضِيتُ			بيئًا أُنْ
		Imperf. Indic		Subj.	Juss.
Sing.	3. masc.	۔۔۔ یرضی		يرضى	يَرْضَ
"	3. fem.	ترضی		ترضی	تَرضَ
,,	2. masc.	ترضى		ترضى	تَرْضَ
"	2. fem.	تَرضِينَ		ترضى	ترضى
"	1.	ارضی		أرضى	أرض

	Imperf. Indic.	Subj.	Juss.
Dual 3. masc.	يَرْضَيَان	يَرْضَيَا	يرضيا
" 3. fem.	تَرْضَيَانَ	ترضيا	ترضيا
" 2.	تَرْضَيَانَ	ترضيا	ترضيا
Plur. 3. masc.	يَرْضُونَ	يرضوا	-ە- ، ير ض وا
,, 3. fem.	يون. پرضين	يرضين	۔ه۔ه۔ پرضین
" 2. masc.	تَرْضُوْنَ	تَرْضُوا	- ٥- ٠ ترضوا
" 2. fem.	-ه-ه- تر ض ين	ترضين	مه ه م ترضين
" 1.	تَرْضَى	۔ ہے۔ قرضی	۔ آوض

				erative			
Sing.	masc.	إرض	Dual	إرضيا	Plur.	masc.	وا
	fem.	ا رضی			,,	fem.	نَ
Part.	م ن Act.	with) راف	article	(اَلرَّاضِي	Part.	تى Pass.	مرة

The Passive of this measure is exactly the same as the Active, but for the change of the vowelling of the initial radical.

Conjugation of رأى to throw (of the form رأى).

			Perfect			
Sing	, 3. masc.	رمی	Dual	رَبَيَا	Plur.	رسوا
**	3. fem.	رمت و	,,	رمتا	"	زمين
19	2. masc.	رمیت رمیت	"	رميتما	,,	(متيم
19	2. fem.	رمیت رمیت			,,	رميتن
,,	1.	رمیت			"	رمينا

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242	A NEW ARABIC GRAMMAR				
	Imperf. Indic.	Subj.	Juss.		
Sing. 3. masc.	-ه پومی	يرمي	e		
_	-	- 4-	100		
" 3. fem.	ترمی	ترمى	يَّدُمُ يَرْمُ		
, 2. masc.	- تومی	- ترمی	تَرْم		
" 2. fem.	ترمين	ترمی ترمی ۱۹۶۳	ترمی		
, 1.	أُرْمِي	أرسي	أذم		
Dual 3. masc.	يَرْمِيَانِ	أُرْسِي يَرْسِيا	تَرْمِي أَرْمِ يَرْمِيا يَرْمِيا		
" 3. fem.	تَرْمِيَّانِ	تَرْمِيا	تَوْمِيَا		
,, 2,	تَرْسِيَانِ	ترمیا ترمیا	تَرْمِيَا		
Plur. 3. masc.	يَرْمُونَ	يرموا	يرموا		
" 3. fem.	يرمين	يرمين	يرمين		
" 2. masc.	تَرْسُونَ	تَرْمُوا	تُرمُوا		
" 2. fem.	تُرْمِينَ	تُرْمِينُ	تَرْمِينَ		
, 1,	نُومِی	نَرْمِي	نُرْمِ		
	Imperat	ive			
Sing. masc.	Dual U	Plu	ir. masc. إِرْسُوا		
اِرْسِي .fem. إ		,	إربين , fem.		
Verbal Noun	 رمی				
Part. Act.	with article) رَامٍ	P: (اَلرَّامِي:	سرميني .irt. Pass		
Pass. Perf.	رُمِی		erf. Indic. يرمى		
å	وبين etc.		ره - etc. ترمی		

W APARIC CRAMMAN

6. Derived Forms are standard, whatever the vowelling of the root, and the final radical invariably appears as ya".

Conjugation of the Derived forms of all Defective verbs. Perf. Imperf. Indic. Imper. Part. Act. Part. Pass.

ш لاق IV يتلاق VI VII التقي VIII

IX Very rare

IV

Verbal Noun

التقاء VIII III and ald تلاق VI IX Very rare

The following points should be noted:

(a) The elision of the final radical in the Active Participle of the simple verb. These words are declined like رداع, already given in full,

(b) The nunation (with kasra) of the Active Participle in the derived forms of the verb is changed to & - in the 244 definite, e.g. مُرْمِي throwing, a thrower (from مُرْمِ ، IV); أَعْرِمُ عَلَيْهِ الْعَلَامُ الْعَلَمُ الْعَلَم the thrower; أمرمي الحبجرة, the thrower of the stone.

- (c) The 'alif magsūra of the Passive Participle in the derived أملق , forms loses its nunation when the word is definite, e.g. أَلْمُلْغَاةً , مُلْقَاةً The feminine is أَلْمُلْقَى
- (d) Verbal Nouns: Note that in Form II these verbs always have the form مُفَعِلًا , not . In III the first form of the verbal noun has an 'alif in place of the weak radical. before the feminine ending. Forms V and VI elide the final radical when indefinite and they change the damma of the middle radical of the regular verb to kasra. The va' reappears when the word is definite. Finally, the verbal nouns in forms III (second type), IV, VII, VIII, IX and X have a final hamza in place of the weak radical.
- (e) Form IX is extremely rare in this type of verb, but when it occurs, the doubled final radical appears as an 'alif followed by a yar. From 200 to be or become blind, we also have with the same meaning. The XIth Form also occurs, and in it the yd' is doubled, as it should be, e.g. وأعماى, also with the same meaning.
- 7. When an attached pronoun is added to any word ending in 'alif maqsūra, the latter is written as an 'alif, according to its actual sound. This applies to pronominal objects of defective verbs.

e.g. , be threw; he threw him or it.

he meets them. يُلْقَا هُمْ he meets them.

he encountered; Juy he encountered you.

But note that the yas, if preceded by kasra, is no longer an 'alif maqsūra.

e.g. لَقيَّهُ be met; لُقيَّهُ be met bim,

he throws it.

The same change to 'alif occurs also in nouns.

e.g. بِدُونَ رِضًا هَا her consent. رَضًا هَا without

her consent. This rule does not apply to the prepositions , ie "on"

and إلى "to", which, as already shown, become diphthongs when a pronoun is attached, e.g. عَلَيْهَا on her, it; إلَّهُم to them, etc.

8. The Defective and Hollow Verbs can cause much difficulty for the beginner in one way or another. This is particularly so when he encounters certain forms of these verbs in unvowelled Arabic. Let us take as an example the phrase Ja 1. Here it would be difficult to tell whether the verb is:

from a hollow verb (الـ) آلَال

" " defective " , ji , xi

The root of the verb in the phrase 1 could be either or جاد or جد . In most cases, of course, the context should prove a guide to the correct root. Where there is doubt the student may have to check several possible roots before finding the correct one.

VOCABULARY

دعا (ے) to call, pray for, رحا (_) to hope for, request (acc. of person or thing) invite hope رحاء VIII to claim إدعى

X to summon استدعى N (1) to read, recite

to approach (أ) دنًا سن past (الماض voith article) ماض (ٹ مُنَّ عُنْ) to com-(-) to decide, judge plain (about) complaint شكو ، ام شكوى III to call نادی، (أ) to escape (عن) عَفًا (عن) to forgive to be pure, clear (الم صفا pure, clear ماف II to name, call (doubly سم trans.; or aecond object with (To weep رى (=) to run, flow, رَّ) to walk, go infantry (pl. of Act. ماشية cattle pl. of مواش V to lunch, have lunch V to dine, have dinner, تعشي

IV to give (doubly أُعْطَى

(-) to pass, go away

trans.)

-VIII to demand, re اقتضى judge (Cadi) قُضَاةً ، إلم قَاض ني (=) to build ر () to water Pass. he fainted عُلَيْه Pass. she fainted غَشَّى عَلَّهُا V to wish, hope, beg II to train, bring up, education, upbringing تُدَيَّةُ Jaer pl. Ja la institute V Pass. to die تُوقَى رے) to guide road, path (Quranic) صراط straight بستقيم نمي عن (_) to be contented with, approve of نسى (_) to forget

247 forgetfulness, forgetsky, air, atmosphere جو air- adj. جوي نقى (ـــــــــ) to remain post, mail بريد remaining n., existence the Hercafter, دار القاء ن غلق (الم) to create Heaven (lit, the House of Satan, devil شَياطينُ pl. شَيْطَانُ Eternity) (_) to meet someone rest, remainder (with following genitive) " " III لاق instead of بَدَلا عَنْ ، منْ IV to throw high العالى with article عال VIII to meet one another majority أغلبة - bitter مده مده man اسرؤ رسره bus بَاصًاتُ pl. بَاصٌ الله عالب عالب Christmas عيد الميلاد

, _ أَرْدُوكَ أَنْ لا (ألًّا) تَدْعُو ذَلكَ الرَّجُلِ لأَنَّهُ يُدَّعَى أَنَّهُ أَشْجَعُ جُنْدي في جَيْش أمير المُؤْمنينَ. ٢ - الْمَتْدُع صَاحبَ الطَّاتْرة وَآسَأَنُّهُ مِمَّا (مِنْمَا for) يَشْكُو. بِ – لُنَنَادِ التَّاجِرَ الْمُسْجُونَ وَتَقُلُّ لَهُ إِنَّنَا تَدْ عَفُونًا عَنْهُ. ٤ - دَنَا الْجَمَاعَةُ وَتَلُوا الْقُرْآنَ بِصُوْت عَال. ه – نَلْيَكُن الرَّجَاءُ في تَوْلكَ بَدَلاً منَ الشَّكَاوِي. ٦ – بَكَتُ زَوْجَةُ الخَلِفَة المُتَوَفَّى ثُمَّ قَبِلَتْ دَعْوَتُهُمْ. ٧ - نَبًّا أَعْلَبْيُّهُ المُشَاة بَعِيَاتهمْ وهُدُوا إِلَى عَلَى فِيهِ (in which) مَاهُ وأَكُلُ. ٨ - تَعَدَّيْنَا فِي يَسْكَ، فَأَشْتَعْسُنُ أَنْ تَتَعَشَّى عَنْدى. و - أَعْطَني خُبْزا وزَّبْدًا حَتَّى لا أَمُوت.

. ١ - أَتَمَنَّى أَنَّ يَكُونَ القَاضِي قَدْ لاَقَ عَدَّ فِي أَثْنَاءِ زِيَارَتِه لعَدَّن. ١١ - مَشَّت البِّنْتُ لتَزُورَ عَمَّتَهَا لَكُنَّهَا رَجَعَتْ بَٱلْبَاص. ١٧ - لا تَشْكُ لَمَا مَضَى : فَكُرْ فِي الْسَنْقُبِلِ. ١٠ - بَنِي القَاضِي بَيْنًا جَديدًا في حَيّ العَرب، وسَكّنه في الشّهر الماضي. ع. - إعْدنا المّهاطَ المُسْتَعَمِّ (Quran, sura I). و إ - يَقُوا وَاتَفَيْنَ مُدَّةً طُوبِلَةً ، ثُمَّ غُشَى عَلَى رَجُلَيْن مِنْهُمْ وَعَلَيْهُمَا النَّسْيَالُ. ٢٠ – يا خَادمُ، أَلْفي هٰذَا الخَطَابُ فِي الشُّمُّنُّدُوقِ الخَاصِّ بَّالْبَرِيدِ الجِّوِّيِّ لَعَلَّهُ يَصِلُ أَخي في إِنْكُلْمَرًّا فَبْلَ عيد البِلَاد. ١٠ –كَانَتِ الأَحْوَالُ تَقْتَضَى أَنْ نُرِّنِّي أُولَادَنَا فِي مَعْهِدِ التَّرْبِيةِ. ١٨ - خَلَقْنَا ٱللَّهُ لأَنْ نَرْجِمَ إِلَيْهِ بَعْدَ المَوْت. ونَسْكُنَ دَارَ البَقَاء. ١٩ – لهذَا المَرْءُ مثلُ شَيْطَان لا يَرْضَى عَنِ الصَّالِحَاتِ (righteous deeds). ٢٠ - نَذَكَّرُ زَيْدٌ مَا جَرَى لَكُنْ نَسِيَّهُ سَائْرِ الرِّجَالِ. ٢٠ -سَقَيًّا يُسْتَانَيْهُمَا بِالمَّاءِ السَّاقِ. أَنَّا مَوَاشِيهِمَا قَأْشُرِهَاهَا مَاءً مُرًّا. ٢٠ - لَقِيتُ كَنُّبًا في شَارِع ﴿ غُرْدُونَ ﴾ (Gordon) فَحَمَّلْتُهُ إِلَى بَيْثَى وَسَمَّيْتُهُ بِغُرْدُونَ بَعْدَ ذُلِكَ. ٣٠ – فَلْتُلْتُنَّ فِي الْجُنِّينَةَ لِأَنَّ الْجَوَّ جَيلٌ اليَّوْمَ. ٢٤ - حَضَرَ السَّارِقُونَ المُعْكَمَة وتُضَى (حكم or عَلَيْهِمْ بالسَّجْن.

EXERCISE 56

1. Abu Bakr (may God be pleased with him!) (Use Perfect, "God has been pleased with him", for a pious wish) was the first Caliph in the history of the Islamic State. 2. We read in the opening sura (سورة) of the Quran: "Lead us in the straight path". 3. The foreign traveller mounted a swift

camel and escaped. For two months he drank camels' milk, and found it very bitter, because he was used to cow's milk, 4. They met in an elevated place, and the atmosphere was pure there. They bad become disgusted with the smoke of cities. 5. Hassan will remain here instead of his father. As for the rest of those present, let them lunch with us, then we will give them the presents, and they can leave. 6. I used to meet him in the bus every day when I was studying in the Institute of Education, 7. We hope that the judge will treat these men as (كما) they deserve when they appear before him. They stole many letters from the air mail, and opened them. Then, when they found no money in them, they threw them in the river, 8. Indeed, they are devils, and the majority of the inhabitants of this city fear them. 9. In the past many people complained about your friend's doings, but we forgave him. Now we shall weep, but we shall also punish him, 10. The teacher said to the girls: "Run", and to the boys, "Walki". 11. Have you forgotten that your father died last week? 12. God created us that we might go to heaven. 13. I have called you, so approach me and tell me about your complaint, 14. The foreign commander did not know correct Arabic, so he called the infantry "cattle"! 15. Summon the man who (الذي) claims that his son is a prophet. 16. You two have built a beautiful house, you have watered a beautiful garden, but you have not brought up your children; and this is the most important of your duties as parents and Muslims. 17. We hope that you will recite the Quran in the mosque tomorrow. You are the best reciter in the village, 18, Our hearts have become pure. 19. The ministers have invited me to dine with them. 20. This invitation was unexpected, and I cannot go as I am busy that night, 21. He greeted her, and passed on to bis uncle's house, and remained there until sunset.

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The Doubly and Trebly Weak Verb

- I. Taking the hamza as a weak consonant, it is possible for two, or even three, radicals of a triliteral verb to be weak. Such verbs were termed (complicated, tangled) by the philologers. They are, obviously, of rare occurrence, but they do include some common verbs, and, in any case, they must be given for completeness. The following types may be encountered:
- 2. Verbs with wāw and yā' as 2nd and 3rd radicals respectively. These must be conjugated as Deficient verbs, the Medial waw remaining in all parts. Consequently there is no need to give any tables, e.g.

to recount, transmit,

(hence رواية a story or play).

Imperative, ارو

The derived forms present no problems.

3. Doubled verbs with ya' as Medial and Final Radicals. Conjugation of also written (for also live.

Derf Imperf. Indic. (عليا also written) يحقي etc. حيبت

In the derived forms, the second vá' is changed to 'alif, e.g. in Form IV (to resuscitate, revive)

In X the forms إِسْتَحَى , إِسْتَحَى (to spare alive, to feel ashamed) are encountered. The second ya" of this root appears to have been originally a waw, as is seen in the word مبوان animal.

4. Verbs in which the first and third radicals are weak letters. These follow the rules that govern the conjugation of the Assimilated and the Defective verbs; e.g.

Perf. يقى to guard; Imperf. Indic. يقى; Juss. بق.

Imper. Masc. Sing. يْ ; Fem. Sing. يْ ; Plur. أُوا

Part. Act. وَأَنُّواق (with Article) وَاق

VIII. form الله to fear (God).

Perfect

ete

Perf. is to be complete, fulfil (a promise).

IV. form أُون to fulfil a vow; Imperf. Indic. بُول ; Imper. ابناء Verbal Noun ابناء

Perf. يلى to be near, follow; Imperf. Indic. ولى ; Juss. يلز Imper. J.

5. Verbs with waw or ya' for all three radicals. Only, and is encountered, and that only in II w. to write, a beautiful va'.

> Imperfect Inssive 3. m. 3. f. etc. etc.

6. Doubled Verbs with Initial hamza, e.g.

(_) to direct one's steps towards.

Such verbs must follow the rules of the doubled verb, and those of the Verb with initial hamza. Needless to say, the hamza cannot be removed (e.g. as the Imperative of

Conjugation	Perfect	Imperfect Indicative	Jussi	
	4.5	23-	or بأجيع	52-
Sing. 3. m.	أج	يوج	or ياجيج	يوج
	+ 4 5	28-	-	_
,, 3. f.	أجت	توج	etc.	etc.
	- 4 - 5	24-		
" 2. m.	اجعبت	توج		
	4.78	8-		
" 2. f.	اججت	نوجين		
	3 6 - 8	2 , 1		
,, 1.	اججت	اؤج		

7. Verbs with Initial hamza and Medial waw or ya':

These are conjugated like hollow verbs, save that the rules of orthography for the hamza must be followed:

e.g. آب for أُوب to return.

Perf.	Imperf. Indic.	Juss.
- 7	ا ما ما (يووب also written) يووب	o &-
اب	(Let witten (Let)	يوب - ا
آبتُ	. 1.45	5.441
- 4	مورب	• 6-
etc. أبت	ete. تَوْوبُ	etc تُوب
Im	per.	

So too the rarer verbs:

أون (for أون), to injure.

أول (for أول), to come, return.

أَدِ (for عَالًى), to be strong. II أَدِّ to strengthen.

Verbs with Medial hamza and Initial wāw or yā².
 These are very rare, but the following are the most common.

(_) to despair. As is usual with verbs with Initial ya' that letter is not clided. With make we find the tetter is not clided. With make we find the set is effect, to bury (a female child) alive. In these the ware is elided seconding to the rules for the Assimilated Verb, and the orthography of the hamae follows the normal rules.

In the unlikely event of derived forms being encountered, they follow the normal rules; e.g. from أَنِّكُ اللهِ ا

 The Hollow Verb with final hamza. This is an extremely common class, and in many parts, the hamza is written, as the Arabs say, "on the line", that is, to our way of thinking, suspended in mid-air,

e.g. alm for ju to be bad.

Conjugation of is to come.

ijugation of a c	to come.	
Perf.	Imperf. Indic.	Juss.
		1 -
ة ا ب	يجي ه	يجي
	. 1	1 2
جَاءَت	تعبی ا	يقيى
		اء عبى etc تجي
etc. جئت	لايجة etc.	etc مجي
	-	

Imper.

مجيءُ Verbal Noun جي

(النَّالِي with Article) جَاءِ etc. Part. Active

Pass. Perf. جيء Imperf.

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The student may wonder how such a verb can have a Passive. But verbs in Arabic may be transitive through a preposition, and this especially applies to verbs of motion which, with ω , mean to bring or take;

e.g. بِ أَمْ to bring. نَهْبَ بِ to go; بِ نَهْبَ to take (away).

Perf.	Imperf. Indic.	Juss
تا آ		1,-
	يسوء	يسو
سأءت	تَسُوهُ	ء د ا تسو
سۇت	تَسُوءُ	تسو - د ع تسو
etc.	etc.	etc.

Imper.

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سُولُّه Verbal Noun

(اَلسَّاشِي with Article) سَاءِ

يُسَاءُ Imperf. Indic. سيءَ

Of the Derived forms is IV أَسَاءَ to make bad; Imperf. أسية ; Imperf. إَسَاءَ ; Verbal Noun إِنَّسَى ; Part. Act. أَسَى ; Yerbal Noun أَسَاءً ; كُسَى ،

to wish. (شَيءَ for شَيءَ) to wish.

Perf.	1mperf. Indic.	Juss.
قا ت	<u>ڇَاٿِ</u>	يشاً
شَاءَتْ	تَشَاءُ	تَشَا
etc. شقّت	دَلَمُّاءُ etc.	etc. تشآ

مَشِينَةً and شَيّْ Verbal Noun شَأْ

Pass. Perf. شيء (with Article شيء).

10. Verhs with Medial hamza and Final ya?. These include the common verb σ¹/₂ to see, which also has certain irregularities of its own, in that the hamza is dropped in the Imperfect and Imperfects and in Form IV.

		d Imperative, ar		
•			rfect.	
Sing.	3. masc	رَأْي .	Dual رأباً	Plur.
,,	3. fem.	رَأْتُ	رَأْتَا ,,	ء این "
22	2, masc	رأيت .	رَأْيتُما ",	ودده ایتم و
11	2. fem.	رَأَيْت		ءمرته اینن "
,,	1.	- ده د رأیت		إيناً "
	I	mperfect Indic.	Subj.	Juss.
Sing.	3. masc	یری .	يرى	ير
,,	3. fem.	تَرَى	تُرَى	تَر
,,	2. masc	تَرَى .	تری	تَر
,,	2, fem.	ترين	تْرَى	آری تری
**	1.	أرى	أرى	أر
Dual	3. masc	يَرِيَانِ .	يَرْبَا	يريا
,,	3. fem.	تُرَيَان	تُرَيا	تُرياً
	2	AL 7	1. 7	1. 7

يروا.

يرين

19 4

- .--

يرين

Plur. 3. masc.

.. 3. fem.

., 2, masc.

2 fem.

يرون

- ---

يرين

ترون

- .--

ترين

نری

Imperative
Sing. j Dual ų Plur. !

رأى Verbal Noun

(ألرَّا أَي with Article) رَأَةٍ Part. Active

Part. Pass. سُرْئَى

اری Imperf. Indic. وری

When united with a suffix the forms used are is he saw him: La is he sees her, etc.

Of the Derived Forms the following occur:

III. رَاءَى, to dissemble; Imperf. Indic. يُرَائِي Verbal

IV. اُرِي to show; Imperf. Indic. يُرِي; Juss. يُرِي; Imper. أَرِي Verbal Noun أَرَاءٌ or أَرَاءٌ إِنَّالًا اللهِ اللهِ

VI. ثراءَى to look at one another.

to think. إِرْتَأَى VIII.

11. Verbs with Initial hamsa and Final ya' or, rarely, wa'w.
These include the extremely common verb (أَنَّى أَنَّى come;
(also, with or without با نَّهُ to deny, refuse.
These verbs are conjugated as Defective Verbs, the hamsa being always retained.

Perf.	Imperf. Indic.	Subj.	Juss.
-1	1-	-1-	2-
اتی	يايي	ياني	20
أتّت	2-	تأتى	-! تأت
انت	تاتى	نايي	20
etc. اُتيت		- 5-	۔ء .etc تات
.etc اتیت	.etc تاتی	etc. تأتى	o etc.

ت also shortened (إلَّت from (إلَّت also shortened) إيت etc.

Part, Active آت (with Article)

Pass. Perf. أَنَّى Imperf. Indic. .

Of this verb the IV form is "أَنَى "to bring"; Imperf. Indic. أُونَى Juss. وَأُونَ ; Juss. وَأُونَى ; Juss. وَأُونَى ; Pass. Perf

- 12. Verbs with Final hamza and Initial wate (or yat). These may occur with different vowellings. For example, there is \$\frac{1}{2}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi_0}\tilde{\chi
- 13. Trebly weak verbs. The doubled verb with initial hamse has already been mentioned. There are also رئي، وأى object to promise, threaten; and (عَلَى مُونَّلُ وَلَا يَعْلُونُ اللّهِ عَلَيْهِ اللّهِ عَلَيْهِ اللّهِ عَلَيْهِ اللّهِ عَلَيْهِ اللّهِ اللّهِ اللهِ الل

The student can work the first out for himself, with the aid of the dictionary, noting that the Imperative masculine singular is just \(\frac{1}{2} \) If fem sing, \(\frac{1}{2} \) if masc, \(\frac{1}{2} \), \(\frac{1}{2} \).

singular is just ! "i" | fem sing. c. !; masc. pl. ! .

The few derived forms which may be encountered can be easily worked out by the student himself.

VOCABULAI

YUC	MECLARI
رَوَى (-) to recount, tell	أُحْيًا IV to resuscitate, revive
a recounter, راو transmitter	V to burn, be aflame تَأْجِعَ
() to live	آب (') to return

-Turk.) ser شاویش ، جاویش عوه ، سوه ، سوه ، سوه ، سوه ،

evil adj.

(سِ) to come to bring ب

أحاة (-) to come

ناة (<u>ــــ</u>) to wish to see (بری) رأی

story, account, ات .pl. رواية

to tread (ـــــ) وَطَيَّ

to take refuge إِلَى (-) أُوَّى

IV to harbour, provide آوی

refuge, shelter, lodging life, age عمر

II to appoint عين

II to marry (someone to

V to marry (someone) تَرُوْج VIII to choose اختار

IV to reply to أَجَابٌ عَلَى officer فبباط . ام ضابط

private (mil.) أَنْفَارٍ private

to drive (أ) سَاقَ driver سَانْقُ ، سَوَّاقً

VIII to need اِحْتَاجَ إِلَى

<u>(_)</u> to live IV to lose أَضَاعَ

IV to benefit trans. benefit, profit, فَوَانْدُ الْحِ قَالَدَةً

X to benefit from اِسْتَفَادُ مِنْ in the direction of, to-

wards prep. بان (-) to be absent, go

eggs پیشهٔ سید پیش

general adj., public عام IV to be possible (for)

special نحاص case (legal) قَضَايًا .pl قَضَيَّةً

to lead (_) قادً leader, general قائد

IV to save, deliver

، - يَرُوى رَاو مَن الرُّوَاءَ أَنَّ سُكَّانَ مَرُو (Merv) ٱجْتَمَعُوا حَوْلَ

وَاليهِمْ وَصَاحُوا : يَعْنَى حَاكَمُنَا الكَّرِيمُ. ٢ -- أَيُّكُنُّنِي أَنَّ أَحْضُرَ هَٰذَه الْقَضَّيَّةَ الْخَاصَّةَ؟ ٣ – لَمْ تَسْتَفَدُّ منْ زِيَّارِتَكَ للسُّوقِ، لَّأَنْكَ بعْتَ البِّيضَ مُ أَنَّعْتَ الدَّرَاهمَ. ٤ - زَوَّج تَاجَّر غَنَّى بثتُهُ الجبيلَة بضَّابط مَنْ فُبَّاطِ الْجَيْشِ العَراقِي . . - وقَبْلَ عُذَا كَانَ سَانِقُ ذُلكَ الضَّابِط

- وهُو نَفَرْ في الجَيش - يُريدُ أَنْ يَتَزَوَّجَهَا لْكُنَّ أَبَّاهَا أَبِّي. - - أُخْتير حَسَنْ مُسَاعِدًا للمُديرِ العَامِّ. ٧ -- رَأُوا مَدينَةُ كَبِيرةً في البُعْد

نَسَمُوا غَنُو بَابِهَا وَدَخَلُوهَا وأَوُوا إِلَى حاكمهَا. ٨ – كَانَ شَاوِيشُ يَسُوقُ سَيَّارَةَ القَائد. ٩ - عَرْكَ كُمْ سَنَةً ؟ ١٠ - عَيْنَ شَابُّ وَزِيرًا ،

وَغُنْ مُتَاجُونَ إِلَى رَجُلِ قَوِيّ. فَمَا فَائِدَةً تَعْيِيد ؟ ١٠ عشْتَ مَعَنَا

سَنَّةً وَلَّمْ تُغَدُّنَا شَيْئًا. ١٠ – نَادَى المُعَلِّمُ اسْمَ زَيْدُ وأَجَّابٌ صَديقُهُ : « غَالْبٌ ». ٣٠ – كَانَ يَتَأَجُّعُ بِحُبِّ الله ولذلك كَاد يَعْياً

للدبن. ١٤ - لَمَّا أَتَانَا أُولَادُنَا بَعْدَ غَيابِ (٣٠٥) طَويل حَزِنًا

(حَرْنَنَا for) مِنْ سُوءِ حَالهم، ٢٠ = قُلْ لَنَا ما تَشَاهُ. ١٧ - وَطَنْتُ

تَلْكَ الْأَرْضَ الغَريبَةَ ولَمْ أَجِدُ مَنْ (anyone who) يُولِيني. ١٨ – أَبّ وَلَدِي مِنْ المَّذْرَسَةِ وَجَاءَ بِرِوَايَةِ سَيْئَةٍ. ١٩ - سَوْفَ تَجِيءُ بَعْدَ يَوْسَيْن

وتَرَى سَبَبَ كُلُّ شَيْءٍ. . ٢ - لَمْ نُرَّ سُلْلَ هُذَا المَسْهُورِ في

الحَرْبِ العَالَمَيَّةِ الكُبْرَى.

EXERCISE 52

1. It is recounted that the general led his army in[to] the inferno of the fighting, and returned defeated (accusative), and took refuge with the inhabitants of Merv. 2. We cannot attend this case in the court, because the victim is our friend. 3. The officer appointed an army private as my special driver. 4. The transmitters have brought back to life the history of Islam, and we see the past in their stories. 5. Long live the king, (lit, may the king live), 6, I have chosen a sergeant because the officers have gone absent, all of them. 7. The servant lost the food, so I took advantage of the food of his neighbour's cook. 8. I have long lived in the desert, so I don't need anything. 9. They have not trodden on the soil of their native land for (since) two years, but they will return to it in a month's time. 10. I came, I saw, I conquered. 11. I complained of the badness of my condition, so I got married. 12. My father married me (-) to an ugly woman; her name was Hind (400). 13. She provided shelter for me, but did not benefit me. 14. Do not drive my car, you are a bad driver, 15, Bring me those eggs and put them on the table. 16. I said to the beggar: What do you want of (from) me? He replied: I don't want anything of a man like you. 17. The benefits of this good government are known to all (عند أُلْمِيع). 18. Go towards the city, and stop at the bridge. 19. Bring me flesh and bring me winel 20. There is (يُوجُدُ) a green hill far away, and they recount that Our Lord (سَيْدُ) died there to save us all.

CHAPTER THIRTY-ONE (أَلْبَابُ ٱلْمَادِي وَٱلثَّارِينَ)

The Quadriliteral Verb

- As far back as the 9th century, Arabic grammarisns and philologers had classified Arabic roots as:
- (a) Biliteral, ثَوَّاثُيّْ, including, in their pure form, particles like تُوْع مَّ مُن فَيْ ; but also, the doubled verb, though the latter was moulded into triliteral form.
 - (b) Triliteral, گُرُّةٌ, by far the largest part of the language.
- (c) Quadriliteral, رَبَاعَيْ, comprising many roots, but few derivationa and comparatively few common worda. Among the nouns are words like عُرِينُ scorpion; بُسْنَانُ garden; عُرِينُ proof.
- (d) Quinquiliteral, أسلُّي a very small section of the vocabulary, and confined to nouns. No verb can have more than four radicals, when the letters of increase are stripped away. Among common quinquiliteral words are
- 2. Here we are concerned with the quadriliteral; more particularly, its verbs. It has a root form and three derived forms.

The Root Form corresponds in form and vowelling to Form II of the triliteral, e.g. دُعْرَى to roll (transitive), compared with مُلَّمَ to teach.

02		A NEW ARABIC GRAMMAR	
			-4-
		دحرج	علم
_			-4-
erfect	3. m.	دخرج د مرجت	علم مندر علمت
	3. f.	دحرجت	علمت
			د ده د علمت
	2. m.	دحرجت	علمت
		****	- تە علمت
	2. f.	دَهْرَجْت	علمت
		•	-
		etc.	etc.

Imperfect (Indicative)

Imperative

Participles Active

Passive Verbal Noun

Passive

-corresponds to the un عَلَّم of عَلَّم . دحرج in ر followed by the ر rowelled .

3. Quadriliteral verbal roots are of three types:

(a) Those of genuine four-radies origin, or at least thought to be, e.g. دحرج. Sometimes these were of foreign

to translste; and تَرْجَمَ to make s disciple; and in both of which the ta' is a radical; and suc to camp, or

levy troops.

The Arab philologers noted the frequent presence of the letters J and , in quadriliteral and quinquiliteral roots. The term "genuine four-radical" is open to suspicion in many cases, but those wishing to pursue the subject may check Lane's lists of Ouasi-quadriliteral measures in page xxviii of Vol. I of his Lexicon.

- (b) Verbs formed by the doubling of a biliteral root, someto stammer; to form s chain or sequence. مُأْسُلُ to form s
- (c) Composite roots taken from a familiar phrase or combinstion of roots. These are rare, but we may note . بُسم الله to say بُسمَل ; الحَمدُلله to say مَعدّلُ

DERIVED FORMS

4. The root form is expressed in Arabic as , with the derived forms:

The following are examples:

to roll (intrans.) تدعرج

Imperf. Indic. Imperative

Active Participle متدحرج Verbal Noun -Other verbs of this form are: تَرْلُزْلَ to be shaken; تَمَدُّ هَبُ to

follow a sect.

to raise the nose, be proud.

الخُرنَطْم Imperative عَفْرنَطُمُ Imperative

Active Participle مُغْرِنْطُمُ اغرنطام Verbal Noun IV. اطمأن to be tranquil. Imperf. Indic.

to shudder. انشعر

Imperative

اطمئنان Verbal Noun

Active Participle Other verbs of this form are: نُعَتَّلُ to dwindle away;

5. Of these only II is fairly common, and it is often passive or atative where I is active or causative. It is also customary to form verbs of this sort from nouns, as in the example given نُعْبُ from مُذُهِّب a noun from مُدُهِّب to go, which has the specialized meaning of a religious way or sect. Other examples are مسلم to become a Muslim; تفليف to philosophize from فَيْسُونْ a philosopher. Many auch verba are to be found in Modern Arabic auch as سَمُونُ to become (like a) Sudanese; عَامَرُكُ to be like (or become) an American.

VOCABULARY

adornment زُخُارِفُ مِلْ أَخْرَفَةً الزل to shake tr., frighten וֹטְעָׁוֹן II to shake intr... tremble, quake € d to gargle throat حَلْق neck عنق ، عنق

translator مترجم

to translate, interpret ترجم

to adorn, embellish زُخْرُفَ

. II to roll intr تدمر to sketch, make a plan engineer مهندس to whisper, suggest evil (of Satan)

interpreter, drago-

man, guide

to stammer تمتم

to roll tr. دهرج

II to philosophize

to practise veterinary philosopby فأسفة philosopher فلأسفة ام فيلسوف II to be repulsed, driven back

II to follow a sect (مُدُمِّب) Sufi صُوفَيةً . اع صُوفًا

Wool mail III to be proud Khartoum الأرطوم

elephant's trunk; hose elephant أَنْيَالٌ pl. فيلُ

IV to fade away, dwindle

IV to be tranquil, calm IV to shudder with

horror

aurgery veterinary يَاطَرُهُ الم يَبْطَارُ

privilege, concession (modern commer-

centre, headquarters سركز central مُركزي

local a IV to point at, refer أشار إلى

IV to broadcast

extent; aum (of money) مَبْلُغُ

capital (city) عُواصِمُ pl. عَاصِمةً ear أَذَانُ عَلَمْ أَذُنُ

festival, holiday أعياد pl. عيد

إ - تَمَدُّ هَبُوا مَدُّهَبُ الصُّوفِيَّة فَلَبَسُوا مَلابِسَ مِن الصُّوف.

y - سَمْعَنَا مِن إِذَاعَة الخُرْطُومِ أَنَّ عَدَدًا كبيرًا مِن الْأَثْيَالِ نَظَرَتْ في جَنُوبِ السُّودَانِ. ﴿ – لَذَٰلِكَ سَافَرَ رَئِيسُ بَيَاطَرَة الحُكُومَة الْمُركَزِيَّة من العَاصَمة ليّرَى حالَ الحَيَوانَات. ٤ - كان ذُلك الرجُلُ فَيْلَسُوفًا، وفي فَلْسَفَّتِهِ أَنَّ زَّخَارِفَ الدُّنْيَا مِن وَسَاوِس شَيْطَانِ. ه - للمُهنِّلسينَ ٱسْتِيَازَاتٌ خَاصَّةً فِي البِلادِ الشَّرْقِيَّةِ. ٣ - شَعرْتُ بِأَلْمَ فِي الْمُتْقُ والحَلِّق فَنَرْغَرْتُ. ٧ - هذا المُتَرْجِمُ يُتَمُّمُ دائمًا في تَوْلِه لَكُنَّ تُرْجَمْتُهُ جَيلَةً جدًّا. ٨ - إِنَّهُ قَدْ تَرْجُمُ القُرْآنَ إِلَى اللَّغَةِ الغَارِسيَّةِ (Persian). و - يا تُمْرَنْظمُ إِنَّ شَأْنَكَ سَوْفَ يَضَّمَحَلُّ فِي السُّتَقْبَلِ. . ١ - دُحْرَجَ ولد حُجْرَةً من سَقْف البيت فَوقَعْتُ على رأْس عَمّه. 11 — زَلْزَلَ الولدُ شَجَرةَ التَّفَّاحِ ووَقَعَ تُفَّاحٌ كثيرٌ منها. ١٣ ... تَقَهْتَرُ جَيْشُ العَدُوَّ، فَسَوْفَ يَطْمَثُنُّ أَنْرُنَا. سِ إِلَمَّا أَشَارَ الحَاكُم إليَّنا ٱتَقَشَعْرَرْنَا وتَزَلْزُلْنَا. ١٤ – إِنَّ مَرْكَزَ الادَّارَة هو الخَرْطُومُ. ١٠ – دُّفَعْت الْحُكومَةُ اللَّحَلَّيَّةُ مَبْلَغَا كبيرًا لإصْلاح الإدَارَة. ١٦ – أَرَانَى التُّرْجُانُ مَنَاظَر القَاهِرَة المُشَّهُورَةَ. ١٠ - زَعْرِفُوا تُلُوبَكُمْ بِالتَّقْرَى: يا مُؤْمِنونَ. ١٨ – هذا الرَّجِلُ يَتَفَلَّسْفُ، لَكُنَّهُ لا يَعْرِفُ شَيُّنًا عن الْفُلْسَفَة. ١٩ - تَكَلَّمُ كَلَاماً وَاضِعاً ولا تُتَمَّمُ. ٢٠ - كان الرجالُ يُشيرُونَ إلى رَبِّس الإدارة .

EXERCISE 60

1. If has been broadcast in the capital that the sum needed is two pounds per (for each) inhabitant. 2. I refer to the local order about the appointment of veterinary surgeons. 3. This is a matter for the central government. 4. The government bas given special privileges to the wool metchants. 5. Why do you follow the Christian way, and you a philosopher? 6. Religion is better than philosophy, for the latter (Aa) will dwindle away. 7. We shuddered with horror when we saw the elephants' trunks. 8. Be tranquil, and do not think about worldly adornments (the adornments of the world.)

9. Satan has whispered these thoughts in your ears. 10. The earth trembled, the rocks were rolled from the mountains and the people stammered in their speech. 11. My throat was constricted (closed), 1 bad a pain in my neck, so I gargled with hot water. 12. We have translated thia book that you might know and believe. 13. He used to practise veterinary surgery, but now he is a translator in a government office. 14. The women adorned their faces for the holiday. 15. The engineer became famous, so he became proud. 16. Roll that big stone from the door, 17. Why do you always philosophize in times of trouble? 18. They attacked the frontiers but were driven back and defeated. 19. What do you think about the Sufis? 20. I don't know anything (a thing) about them.

CHAPTER THIRTY-TWO (أَلْيَابُ ٱلنَّاتِي وَٱلْعَلَاتُونَ)

Various Unorthodox Verbs

not to be. آيْسَ The Verb

			Perfect			
Sing.	3. masc.	ليس	Dust	ليسا	Plur.	ر لیسوا
,,	3. fem.	لَيْسَتُ	83	لَيْسَتَا	,,	نَسْنَ
,,	2, masc.	لَسْتَ	,,	لَستُما	"	لَستم
>>	2. fem.	لّست			**	آء د ٿا لستن
1)	1.	لَـشتُ			,,	لَسْنَا

This is all that exists of the verb. Only the Perfect occurs, and when used it has the meaning of the Imperfect. Like نق الله may take s predicate in the accusative من المستقدمين I am not an Arab. It is also used with بالمستقدمين آل Note that unlike other hollow verbs its middle radical does not change to alif.

2. The Verbs من يعتمل يثير are Verbs of Praise and Blame بشني bare visible الله عنه واللّه الله الله واللّه الله واللّه الله واللّه الله واللّه الله واللّه الله واللّه الله والله والله واللّه الله والله والله

Examples of use:

Fatima is good.

as s wife. as s wife.

Or مناطبة, since the verb is sometimes put in the masculine even with a feminine subject, because the Arabs were not certain that these were verbs at all.

THE VERS

perhaps Zsid is standing, or will stand difference of emphasis in the two forms). The first sentence suggests "perhaps it is Zaid who will stand".

This verb gives the sense of nearness, and in the rare instances in which it occurs in 1st or 2nd Persons it means "nearly".

I am nearly doing that.

المُعَالُ التَّعَجِّبِ) THE VERB OF WONDER

4. The verb of Wonder is formed on the measure of Derived Form IV (with a prefixed hamsa) from any adjective.

مَّسْنُ good حَسْنُ good لَيْبُ good طَيِّبُ شَهُلُ easy

Note that in hollow roots the correct radical appears. In the doubled root, the doubled radical is written with tashdid. They are used as follows:

Note that we have here a verb, not an adjective. It must always have fatha at the end, and the noun at which wonder is expressed is its object, and is therefore in the accusative. The verb itself is always masculine singular, and we may, perhaps, imagine L to be its subject; "what has made Zaid good?" or "that which . . .!"

(b) A much rarer form, found in the Qur'an and early poetry in particular, uses the Singular Masculine Imperative of Form IV, and prefixes the Preposition - to the object (thing or person).

A pronominal object may be used with either form.

If two such verbs apply to one object, the second one must take a pronominal termination referring to the object already mentioned.

how beautiful is Fatima and مَا أَجْلَ فَاطْمَةَ وَمَا أَطُولَهَا

WISHES (THE OPTATIVE)

5. In Classical Arabic it was customary to express wishes, especially pious wishes in which the name of God was mentioned, in the Perfect, as if the wish had already been fulfilled, e.g.

Certain formulae of this kind are used in old literature whenever the name of the Prophet Muhammad or the early saints of Islam are mentioned.

e.g. For the Prophet مَلَّى اللهُ عَلَيْهُ وَسُلَّم May God bleas him and save him (abbreviated to ...).

For the early Khalifas, Companions of the Prophet, etc., may God be pleased with him (abbreviated to

This Perfect may be preceded by the negative Y.

Later, especially in apeech and popular language, the Imperfect came to be used in this context, e.g. 43 all or All Ard God have mercy on him! (of the dead).

6. The verb زَال Imperf. وَال to cease is used preceded by the negative particles L, Y, or J, and followed either by an Imperfect Verb, or a participle or other adjective in the accusative, to mean that the action is still continuing.

Sometimes the Predicate after (I) may take the form of a prepositional phrase:

THE VERB SIC

7. The verb ale, Imperfect box, which is used in the normal manner to mean "to return", has also a special usage in which it means "to do mgain". Like the previous verb, it may be followed by an Imperfect Verb or an accusative. It occurs sometimes in the portion, as well as the megative.

لَّهُ عَادَ يَرْجِعُ لَهُ اللهُ did not return sgain. اللهُ نَعُدُ نُرْجِعُ we did not return again. اللهُ تَعُدُّ تَوْجِعُ لَا تَعَدُّ تَعُمُّلُ كَذُلِكَ لَا لَهُ مَا لَعُمُ تَعُمُّلُ كَذُلِكَ لَا لَعُمُّ تَعُمُّلُ كَذُلِكَ لَا لَعُمُّ الْعُمُلُ كَذُلِكَ لَا لِعَمْلُ عَلَيْكُ لِعَمْلُ كَذُلِكَ لَا لِعَمْلُ كَذُلِكَ لَمْلُ كَذُلِكُ لَعَمْلُ كَذُلِكَ لَعْلَمْلُ كَلُوكَ لِعَمْلُ كَذُلِكَ لَعَمْلُ كَلُوكَ لِعَمْلُ كَلُوكَ لِعَمْلُ كَلُوكَ لِعَمْلُ كَلُوكَ لِعَمْلُ كَلُوكَ لِعَمْلُ كَلُوكَ لَكُمْلُ كَلُوكَ لَعَمْلُ كَلُوكَ لَكُمْلُ كُلُوكَ لِعَمْلُ كَلُوكَ لَعَمْلُ كَلُوكَ لَعَمْلُ كُلُوكَ لِعَمْلُ كَلُوكَ لَعَلَيْكُمْ لَعَلَمْ لَعَلَيْكُ لِعَمْلُ عَلَيْكُمْ لَكُمْلُ كُلُوكُ لِعَمْلُ كُلُوكُ لِعَمْلُ كُلُوكُ لِعَمْلُ كُلُوكُ لِعَمْلُ كُلْكُونُ لِعَمْلُ كُلُوكُ لِعَمْلُ كُلُوكُ لِعَمْلُ كُلُوكُ لِعَمْلُ كُمُ لِعَمْلُ كُلُوكُ لِعَمْلُ كُمُونُ لِعَمْلُ كُمْلُوكُ لِعَمْلُ كُمْلُوكُ لِعَمْلُ لَعَلَمْلُ لَهُ لَعْلَيْكُمْ لَكُمْلُ لَكُمْلُ كُمُ لَعُلُكُ لِكُمْلُ كُمُلْعُلُونَ لِعَلَيْكُمْ لَكُمْلُ لَكُمْلُ كُمُلِكُمْ لَكُمْلُ لَعَلَمْ لَعَلَيْكُمْ لَكُمْ لِعَلَيْكُمْ لَكُمْ لِعَلَيْكُمْ لَكُمْلُ لِعَلَيْكُمْ لَكُمْ لِكُمْ لِعَلْمُ لَعَلَمْ لِعَلَمْ لِعَلَمْلُ لِعَلَمْ لِعَلْمُ لِعَلَمْ لِعَلَمْ لِعَلَمْ لِعَلْمُ لِعَلَمْ لِعَلْمُ لِعَلَمْ لِعِلْمُ لِعَلَمْ لِعَلَمْ لِعَلْمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعَلَمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعِلْمُ لِعَلْمُ لِعَلَمْ لِعَلْمُ لِعَلَمُ لِعِلْمُ لِعِلْمُ

I will not do it again.

the journey was no longer لَمْ يَعُدُ الْمَسِيْرِ مُمْكِنًا

he hit him again, went on hitting

he hit him, then did it again, ضَرِيهُ ثُمَّ عَادَ

THE VERB 35

8. The Verb 🎖 means literally "to be on the point of", but it is used to mean "nearly" or "almost", followed by the Imperfect Indicative, or, occasionally, by 🐧 plus the Subiunctive:

he nearly did that. كَادَ أَنْ يَفْعَلَ ذُلِكَ or كَادَ يَفْعَلُ ذُلِكَ

I slmost died. كدتُ أَمُوتُ

When used in the negative it means "scarcely",

he scarcely looked at me. مَا كَادَ يَنْظُرُ إِلَى اللهِ

the Arabs scarcely halted in لَمْ يَكَدِ العَرَّبُ يَقِفُونَ فِي تَقَدُّهِمْ the Arabs scarcely halted in

THE VERB .

9. The Verb pla, to continue, preceded by the Conjunction
L "as long as" and followed by a verb in the Imperfect, or
an Accusative is used to express "as long as, while", e.g.

THE VERSS JE AND JU

10. The Verb قَلَّ to be little or rare, is used in the phrase وَقُلَّم (also written وَقُلَّماً to express "seldom",

e.g. (تَلَمَّا) قَلَّ مَا جِئْتَنَا) you have seldom come to us.

The verb لَا لَيْ Imperf. يَطُولُ , to be long, is used in the phrase لَمْ فَالَى لَمْ (also generally written الْفَالَدُ) to express "for a long time".

e.g. ظَالَمَا (طَالَ مَا) شَرَقْتَنَا long have you bonoured us.

THE VERE كان AND ITE SISTERE

11. As already stated, كُانُ may take a predicate in the Accusative, e.g. أَكُن مُعَدُّدُ تَاجِرًا Muhammad was a merchant.

Certain other verbs, termed its "sisters" (أَخَوَاتُ كَانَ) do the same. لَسُدَ has been referred to earlier.

The following are the principal verbs of this group:

to last, continue (see para. 9).

ال to cease (see para, 6).

رً to become.

IV to become; also, to enter upon the morning, or to do in the morning.

المسيّ IV to become; also, to do in the evening, etc.

رُبُ (_) to become; also, to spend the night.

e.g. بَتِيتُ وَاتِناً I remained standing.

the soldiers became tired. أُصْبَحَ الْجِنُودُ تَعْبَانينَ

12. The verbs مُعَلَّى to become: أَخُدُ to take; أَحَدُ to make or do or put, also mean "to begin" when followed by a verb in the Imperfect:

سَارُوا أَعَدُوا أَعَدُوا مَعَلُوا مَعَلُوا

Note also use with Verbal Noun with a or -,

e.g. أُخَذُنَّا بالسِّير we began to travel.

VOCABULARY

police بُولِيسٌ ، شُرْطَةً

colonisation; im-

colonisation; الاستعمار perialism

لَّ (الله عَلَمُ to fall

لَّهُ (ے) to fall, descend, land

أَعْلَنَ IV to notify, advertise,

advertisement, اتَّ pl. عُلَانً announcement عَسْكُرُ . soldier, عَسْكُرُ يُّ

policeman ات pl. عسكرًا camp

pl. تا — camp مسكر مسكر و دالت الله و الله الله و الله الله و ال

party دَوَائرُ .lq دَائرَةً circle; office

when (relative)

رُضٌ (-) to display, show

show, exhibi مَعَا رِضُ pl. مَعْرِضُ tion

VIII to link with, get أتُصَلَّب in touch with

during خلال

economy, economics

economic اتْتِصَادِثَّى

region, zone مَنَاطَقُ .pl. مَنَاطَقُ region, zone

new, young شيث pl. اُحَادِيثُ Hadith,

tradition of the Prophet

a recounter of Hadith

with, at لَدَى

رُبُّ عَلَّ عَلَّ مَلَّ عَلَى (_) to take the place of, fill the position of السنُّ pl. السُّلُّ pl. السَّلُّ pl. السَّلُّ على السَّلِّ

tion Dasis, founda-

رُدُ) to rebel

propaganda دعَايَةً

VIII to come to an

end آدی II to perform

II to lead to أَدَّى إِلَى

II to lead to ادى إلى station ات او عطة

train _ ات pl. قطار

A NEW ARABIC CRAMMAR ticket تَذَاكُرُ pl. تَذُكرَةُ (المُنتُ (الله to become weak VIII to buy اشْتَرَى II to crown توج voice أُصُوات pl. صُوت

erown تيجانٌ .pl تَاجَّ

, - حَلَثَ ذلك خلالَ يُومَى العيد. ب- صار الناسُ يَبْكُونَ عِندُما أُعْلَنَ ٱنْتَهَاءُ المعْرض. ٣ - أَخَذَت النساءُ يَصحْنَ ؛ فَلْيَسْتُط الاسْتَعْمَازُ، وَعُدْنَ يَصِعْنَ حَتَّى ضَعْفَتْ أَصْوَاتُهُنَّ . ع – هَمَطَت الطائرَةُ على النَّطار وخَرَجَ اللُّرَّكَابُ منها، وجَعَلُوا يَجْرُون إلى مَكْتَب الدُّير. - رَأَيْتُ صُورَةَ أَخِي الغَائبِ في جَريدة البوليس (الشُّرْطَة). ٣ -- إِنَّ رَأْيَ الدَّوَاثِرِ الرُّسْمِيَّةِ أَنَّ حَالَةً مُنْطَّقَتَنَا الاتَّتَصَاديَّةً مَا كَادَتْ تَتَحَشُّنُ مُنْدُ ابْتَدَاءِ السَّنَةِ، وَلَيْسَ ذلك بِدَعَآيَةٍ. ٧ – ذَهَبَ حسنٌ إلى المُعَطَّة واشْتَرَى تَذُكَّرَةُ للخُرْطُومِ، أُمُّ رَكبَ القطَارَ. ٨ - عَسَى حسنْ أَلَّا يَرْجِمَ إِلَيْنا. . و - نَعْمَ البَّخَارِيُّ (Al-Bukhārī) تُعَدِّثًا : إِنَّهُ أَمُّسُنُ كَأْتِبِ الأَحَادِيثِ : رَحْمُهُ ٱللَّهُ . . ؛ – ما أَقْضَلَ المَلكَةَ وما أَجْلَهَا ۚ : إِنَّنَا لَمْ نَوْلَ نَحْتَرِمُهَا مُنْذُ يَوْم تَتْوِيجِهَا. ١١ – بَدَأً التُجَّارُ يَعْرَضُونَ يَضَائِعُهُم للبِّعِي ١٢ - دَخَلْتُ بِيتُهُ، وهو يَبْغَى جالساً لا يَسْتَطيعُ أَنْ يقومَ لأَنَّهُ ما كان أَكَلَ شيئًا مُدَّةَ أُسْبُوع ، وَلَيْسَ لَدَيْه دَرَاهِم يَشْتَرِى بِها (with it) طَعَامًا. ٣٠ - مَنْ يَحِلُّ مَحَلُّ مُؤَسِّس هذه الْدُرَسَة؟ ٤ - حَضَرُنَا حَفْلَةَ شَاى في الْمُعَسِّكَر وَتَابُّلْنَا عَسَاكَرَ كَثَيْرِينَ هُناكَ. و ر – اتَّصَل الوَزيْر بأُصَّحَابِ الجِّرَائد، فأَذَّى

ذلك إلى تُحْسِين العَلَاقَات بيِّنَ الصَّعَافَة والحُكوبة. ١٦ - قَلَّمَا ثَارَ الإنْكلِيزُ أَثْنَاهُ تَأْرِيخِهِمِ الطّويلِ. ١٧ - طَالَمًا عُبْتَ، فَأَصْبَحْتَ كَغْرِيبِ أَوْ أَجْنَبِيّ. ١٨ - أَنْتُتَعَ النّادي على أَسّاس جديد، وهو دَفْتُ جُنَيْهُ للسَّنَة. ١٩ - كَانْ نُعَمَّدُ (صَلَّى ٱللَّهُ عَلَيْهُ وَسَلَّمَ) رَسُولَ ٱلله وأَبُو بَكْر (رَضَى اللهُ عَنْهُ) خَليفَتَهُ .

1. How excellent is this exhibition; the club will benefit greatly from it. 2. When I attended the party of the circle of authors, a strange thing happened to me. 3. A police 'askari came in searching for the revolutionaries. 4. That station used to broadcast a great deal of propaganda under the name of "Voice of Freedom", 5. The science of the hadith is very important for the believers. 6. The war had scarcely ended when a new war began, so the great powers fought again. 7. The basis of the new economic policy is not sound. 8. Hassan is still filling the place of the governor of the region, 9. Muhammad (may God bless him and save him!) was a good prophet. 10. Rarely have I read an advertisement like that during my whole life. 11. My father got in touch with his brother, and they began a policy of strict economy. 12. He told the merchants to display their wares in the camp, so that the soldiers would buy them. 13. Down with colonization, for it is not the basis of sound government. 14. The times of trains are advertised in the daily papers. 15. So long as the tickets are dear, I shall travel by donkey. 16. He began to weaken after his coronation; God rest his soul! He is in a better place now! 17. Two stones fell from the wall, but I did not think about them. Then a month later the whole wall broke and fell. 18. The crown became important, 19. He read the whole of the Quran, then read it again, 20. That is the duty of every Muslim.

CHAPTER THIRTY-THREE (اَلْنَاتُ ٱلنَّاتُ وَالْتَارِّدُنَ)

How To Use an Arabic Dictionary

- 1. It is unfortunately true that only when one has a grasp of the structure of the language, and, in particular, when one knows the various derived forms of the verbs, both strong and weak, is one competent to use an Arabic dictionary with case. There are two reasons for this, First, practically all Arabic dictionaries enter words under their roots. Only the roots are in alphabetical order. Secondly, unless one is familiar with the changes which take place in irregular verbs one has difficulty in deciding under which root to look upman words.
- 2. Taking the first point, the following words would all appear under ale to know or get to know: ale to teach; ale to inform; مَلَّم to learn; السَعَلَم to ask information; مَكَّم a learned person; alie world; alie teacher; ale a sign, token, flag, or milestone. Therefore, on encountering a strange word the student must first sort out the root letters (usually three) from the letters of increase. He must note, for example, that the mim of على council is a letter of increase, and that the root is - to sit. Once the root has been found in the dictionary the student will be faced with a whole series of derivations, often numbering between 30 and 50. The problem is how to find the required derivation quickly. In modern dictionaries the root form of the verb comes first, followed by the various derived forms in numerical order, as given in this grammar. After the verbs come the nouns (and adjectives), beginning with the siroplest, that is, those with no letter of increase; then those merely increased by a long vowel; and so on to the derived nouns with the prefixed mim.

- 3. The second point, however, concerns "irregular" roots, where the beginner may have difficulty in deciding which the root letters are. The following points should be noted, but even so the beginner must be prepared to spend some time looking up a given word under alternative possible roots:
- (b) Care must be taken in recognizing those verbs which lose a weak radical in certain parts: the Hollow and Defective Verbs in particular, and also the Assimilated Verb. It must be mentioned that the weak letter may be water or yaⁿ, and this will affect the position of the root in the dictionary. True, in many cases the two alternatives do not occur but we have, for example, both (2) Ûv to say, and (2) Ûv spend the heat of the day in siesta. The following phrase Uv unvowelled, might therefore mean either he did not say, or he did not sept the heat of the day in steep.
- (c) Certain derivations which are formed in regular manner are not shown in dictionaries. For example, the participles are not given unless they also have a technical nominal meaning. We do not find, for instance, أمن أو joing; hut we find مُنْسَمَ a teacher, Active Participle of مَنْسَنَمَ a letter, respectively Active and Passive Participles of مَنْسَدَ . In such cases these nouns are entered among

the nouns, not with the verbs. The verb of wonder is not given, and the comparative-superative is rarely shown. Noun entries are given under their singular, but good dictionaries designed for Europeans add the plura(s) afterwards, often with the Arabic letter emaning property plural. When no broken plural is given, the word must be assumed to have the sound plural, masculine or feminine as the case may be.

4. The student requires a dictionary which shows the following:

- (i) Broken plurals, where applicable.
- (ii) Full vowelling of the Verb, including the vital vowelling of the Imperfect.
- (iii) Verbal Nouns, which are generally given in the accusative (as if they were absolute objects) after their verbs. But with derived forms, where there is only one form of Verbal Noun, it is not given. Where a Verbal Noun has a technical meaning and takes a broken plural, it is entered aeparately under the noun also, e.g. المعلى والمواجع المواجع المواجع

good, do not provide this information because they are good, do not provide this information because they are designed for Arabs learning English, not vice-versa. The reader is assumed, not always correctly, to know these details. Some words have more than one meaning, especially verbs, and these should be noted. Again, certain verbs take a preposition instead of, or even as an alternative to, a direct object. This is given after the verb in the dictionary. Thus the direct object. This is given after the verb in the dictionary. Thus where the action is carried on, e.g. ويَعْمَ أَنْ beloved (girl.) Where a verb takes a direct object this is often indicated by the letters or a, the former being used for animate beings and the latter for inanimate objects.

5. In order to illustrate the use of a dictionary, the following passage from Ibn Batţūra (إن بطوطة) will be explained

- المتشأد (دت النخول الى ارض الظلمة والدخول اليها بن يقتار
لعظم الؤونة ليه وقلة الجدوى. والسغر اليها لا يكون إلا كى عجلات
لعظم الؤونة ليه وقلة الجدوى. والسغر اليها لا يكون إلا كى عجلات
قدم الآدمى ولا حافر القابة فيها. والكلاب لها الأطفار فتيت
لقدم بالله عجلة أو تحرها سوقرة يقطامه وضوابه وصطبه، فإنها لا
لاحدم بالله عجلة أعجمة أو تحرها سوقرة يقطامه وضوابه وصطبه، فإنها لا
لاحدم بالله عجلة أو تحرها سوقرة يقطامه وشوابه وصطبه، فإنها لا
لاحدم بالله عبلة أو تحرها من والكلب الذي يقومه الكلب الذي يقومها
لاحدم الله يتعلق المؤلف معه للأخذة من الكلاب ويكون هو
مؤيط العربة إلى عنقه، ويقرن معه كلائة من الكلاب ويكون هو
المنتقب وتبعده سائر الكلاب بالعربات فإذا وقف وقفت.

آردت I formed the desire or wish (اردت IV). نسبتر بسار journey, from تسبرة

trouble, from بَانَ to aupply. (مُونَةُ also means "pro-

visions")

gift; advantage, profit, from عُدُو to make a gift. مُعِدُو draw them, from عُرِهًا draw them, from عُرِهًا

to draw, drag جر draw them, from نجرها

descrt steppe, from root (من) فَعَازَةُ وscape (from).

beast of burden, Act. Part. (f). of دَابِّة to walk slowly (of an animal).

تَاجِّر merchants, pl. of تُجَّارً

مدر villages, towns. The root here is مدر

VOCABULARY

wood, firewood مَطَّتُ all darkness journey (distance) مَسِيرَةً guide أُدلًّا، إم دَليلْ

forty days أُرْبِعَيْنَ يَوْمًا m., which, اللّذي الم اللّذي

who (relative) lack, smallness قاة

price, value قَيْمُ price, value wheel (sledge) أت ال محلة

نْدُ (الله) to draw, drag Li, (1) to tie, connect, link

at Mi three

snow, ice جَليدً ili desert if, when

رُنَّ (الله عنه to be firm, to grip مَرَنَّ (-) to join, couple

(Mam آدم man (from آدی) horn; century فَرُونٌ مِلْ قَرْنُ

hoof حَوَاقُر . ام حَافَرُ bull ثيرانًّ ، اع ثَوْرً

to leave, forsake a أُضْرَبَ عَنْ beast (of burden) دوات ما دالة thing, desist from

one (of + gen.) I except, if not claw, talon; أَظْفَارُ pl. أَظْفَارُ

time, turn - ات ، سرار . ام سرة finger-nail

chief مقدم a hundred مائدًا، مئة

magnitude, greatness عظم a thousand أَلْتُ

Dinar (a coin) دينار" IV to load أُوقر

PERCISE 63

Translate the passage from Ibn Battuta given above in this chapter.

EXERCISE 64

1. I entered the house, and was afraid of the darkness in it. 2. London (نيدن) is a distance of 40 miles (الندن) from my house; consequently I go there to buy most of my requirements. 3. A car (the car) has four wheels (اربم عبلات). 4. Do not drag these things in the snow. 5. I was afraid of the lack of provisions in the desert. 6. We need wood for the fire, for winter has begun. 7. The donkey is a useful beast of burden. 8. Load two camels with water. 9. Hassan was one of our guides. 10. The cls ws of wild animals grip (lit, are firm in) the ground. 11. The price of meat has become high (great) since the war, 12. Tie your horse to that tree. 13. This animal has two long horns. 14. This is the century of progress. 15. We have many bulls, but we need more cows. 16. The hooves of the camel are firm in the desert. 17. In the severe English winter there is much snow, especially in the North, 18. What is the value of this gold? 19. It is worth two pounds. 20. You are few, and we are a hundred.

CHAPTER THIRTY-FOUR (أَلْبَابُ أَلْرَامِهُ وَالثَّلَاثُونَ)

Relative Sentences

1. The Relative Pronoun (الاسم الموصول) is expressed by:

(a) الذي, which is declined as follows:

(a) O~	, wither to	decimied.	ad Ionowa	
•		Sing.	Dual	Plural
Masc,	Nom.	ٱلَّذي	اَللَّذَان	ٱلَّذِينَ
	Acc., Gen.	ٱلَّذَي	ٱللَّذَيْنِ	ٱلَّذَينَ
Fem.	Nom.	. آلَّتِي	ٱللّٰتَانِ	اَللَّوَاتِي or اَللَّاتِي
	Acc., Gen.	ٱلَّتِي	أَلْتَينِ	اللَّوَاتِي or اَللَّاتِي

This pronoun is a combination of the definite article \hat{J} (hence the 'alif has hamzatu i-waşi'), the particle, \hat{J} and the demonstrative \hat{I}_3 , \hat{U}_3 . Note those parts in which two lams are written, namely the dual, and also the feminine plural.

- (b) in he who, whomsoever; and in that which, whatsoever.

3. The Relative Pronoun is called الصلة, and the Relative sentence which follows. الصلة When the relative pronoun refers to any part of the relative sentence which follows except the subject, it must be repeated by an attached pronoun, known as the منافد or مراجع , وأحد و returner, e.g.

the man who went. ٱلرَّجِلُ ٱلذَّى ذَمَب

the man whom I saw (lit. the man who I saw him).

the man whom I passed in the street.

the man to whom I wrote a اَلَّرْجُلُ ٱلَّذِى كَتَبْتُ لَهُ خَطَّابًا letter (lit. the man who I wrote to him a letter).

the man whose son I met (lit. أَلَّذِى تَابَلْتُ ٱبْتَهُ the man who I met his son).

The had may be omitted, especially in modern Arabic, where the meaning is clear. In Classical Arabic it is frequently omitted after in and in, e.g.

> I was astonished at what I saw. عَجْبُتُ مَّا (من ما) رَأَيْت المُعْبِثُ مِنْ رَأَيْت I loved the man (lit. whom) I

4. The relative pronoun is always omitted when it refers to an indefinite noun. This is especially difficult for Europeans

to appreciate: e.g.

آبُتُ ٱلْوَلَدُ ٱلَّذِي تَرَكَ أَبَاهُ I saw the boy who had left his father: but

I saw a boy who had left his وَأَيْتُ وَلَدًا قَدْ تَرَكَ أَبَاهُ

In such cases the relative sentence is itself called a or adjective: e.g.

Damascus is a city in which دَسْقُ مُدينةً فيهَا عَبَاثُبُ كَثْيرةً are many marvels.

5. Certain constructions with the Passive Participle may be construed as shortened Relative Sentences.

the witnesses, whose names are اَلشَّهُودُ آلْمَدُكُورَةُ أَسْمَاوُمُ أَدْنَاهُ

The Article here may be regarded as a shortened Relative pronoun, the following clause as a whole depending on it; e.g. "The witnesses, who (mentioned are their names)". The following phrases of a similar nature are much used:

the man above-mentioned. لُ الرُّحُلُ ٱلدُّمَّ إِلَيْهِ

mentioned below.

the woman above-mentioned, السراة الشار (الوما) إليها the men above-mentioned. الرَّجَالُ ٱلشَّارُ (ٱللَّوْمَأُ) إِلَيْهُمْ

VOCABULARY

II to sing غَتَى VIII to listen (to) إِسْتَمْمُ (إِلَى) like, as کما IV أُطْلَقَ ٱلرَّصَاصَ (النَّارَ) (عَلَى) to shoot (at) as, as if quantity كَتَّةٍ (جلى عزم (على) to determine (on) the day before yes-्रिं II to adorn terday มีมี pl. ปี pearl battle سَعَارِكُ . b مَعْرِكَةً blood دماء .pl دم song غناء

RELATIVS	SENTENCES 287
(-) to flow	rule
family عَانِلَةً	self- (adj.) ذَاتِيَّ
flower, زُهُورْ اللهِ زَهْرَة زَهْرَة flowers	foreign minister, وَرِيرُ ٱلْخَارِجِيَّةَ foreign secretary
rose, roses وَرُودُ إِلَّمْ وَرِدْ، وَرِدْ،	emperor أَبَاطَرَةً . الم إِسْرَاطُورُ
V to enjoy تَمَتَّعُ بِ	empire إِنْبِرَاطُورِيَّةً
the Medi- البَعْرُ الأبيضُ المتوسط	doubt شُكُوكُ مِلْ شَكُ
terranean Sea	(ن) ثَنْ (ن) to doubt
the Red Sea أَلْبَحْرُ ٱلْأَحْرَ	
the Persian اَلْخَلِيجُ ٱلْفَارِسِي	majesty (term of respect)
Gulf	exalted جليل
higher, highest (com- par,-superl.)	glorious
declaration, statement,	***
announcement	glory عبد
	difficulty, شكلة pl. مشكلة
another أُخْرَى f. آخُرُ	problem
IV to cancel, annul	Africa إفْريقيًّا
V to arm oneaelf	เป็ IV to arouse, incite
ن رغب ن (_) to desire, love	emotion, عَوَاطَفُ pl. عَاطَفَةٌ
love, desire رغبة	feeling
measures, steps تَدَابِيرِ	Palestine فلسطين
necessary لَازِمُ	Ottoman عَشْمَانِيُّ
sermon (in the مُطَبِّ عُطَبَهُ sermon (in the mosque)	age, era, epoch, عصر afternoon

A NEW ARASIC GRAMMAI

ر - استمع إلى قول يجي من القلب. ٧ - الجَوَابُ لهذا السُوَّال « لا » كَمَّا قُلْتُ لَكَ تَبْلًا. ٣ - عَزَمَ الرَجَالُ على ذلك السّبيل كَأَنَّ الشَّيَاطِينَ قد أَقَامُوا في تُلُوبِهم . ع - لَمْ أَرَ المُغَيِّنَ ٱلَّذِينَ غَنُّوا ذلك الغنَّاءَ. ه - كَانْت المَعْركَةُ ٱلَّتِي عَارَبَ فيها العَرْبُ والنصارى من أهم معارك العصور الوسطى. ب - يَمْنُ المسافران ٱللَّذَان سَافَرًا فِي البَّحْرِ الأَيْيَضِ الْمُتَوسِّطُ والبِّحْرِ الأُخْرَ والخَليجِ الفَّارِسِّي. حذا جَبَلُ عَال ، أُعْلَى من الجَبَل ٱلَّذى وُمِفَ في بَيَانكَ . ٨ - إِنَّ شُعُوبَ إِنْرِيتِيًّا تَرْغَبُ فِي الاسْتَقْلَالِ وَالْحَكُم الذَّاتِيِّ. ٩ -خُذ التَّدَايِر اللَّالِيَةَ. ١٠ - كَأَنْتُ سم اللَّصِّ ٱلَّذِي اطلق الرصاصة عَلَيْنَا أَوَّلَ أَسْ كَمَّيَّةً مِن اللَّالَى ، ، ، - قَالَ الخَّلِيفَةُ في خُطْبَته : لا تُزَيِّنُوا أَجْسَامَكُم بالأُشْيَاء ٱلَّتِي لا يَتَمَتُّ بها الْقُتَرَاءُ . ١٠ - تَسَلَّمَ عَاثَلَتُنَا فَسَالَ دَمُهُم في تلك الحَرْب. ١٣ - في يُسْتَانِي زُهُورُ الوَرْد تُثيرُ عُواطَفَنَا . ١٤ - رَغْبَتُنَا في ذلك مَعْرُونٌ عَنْدَ كُلَّكُم . ١٥ - لا نَشُكُ فِي أَنَّ خَطَّابَ (speech) جَلاَّلَة المَّك خَطَّابٌ يَمِيدٌ يَسْتَحَقُّ الذُّكْرَ. ١٦ – تَرْجُعُ مَشَاكُلُ وَزِيرِ الخَارِجَيَّةِ إِلَى أَيَّامِ الامْبَرِالْهُورِبَّةِ العُثْمَانِيَّةِ. ١٧ – كَانَ لَدَيْنَا شَكُّ كبير في أَشر الإمْبَراطُور، مع أنَّ عَبْدُهُ أثَّر في تَأْرِيخُ الشُّرُق والغَرّْبِ. ١٨ – هو مَلكُ جَليلٌ لا يُنْسَى ٱسْمُهُ ني السُّتَقُبِل. ١٩ - البِنْتَان ٱللَّتَان وَصَلْتَا مِن بَغْدَادَ فَقَدَنَا صُنْدُوقِيهُمَا في القطَّار. . ٢ - لا تُستَّمعُ إلى دعاية الأجانب.

1. The reply which you sent yesterday does not require (demand) any thought, 2. The sermon which we heard in the mosque was glorious, but it did not mention the blood which flowed in the Arabs' battles, 3. He determined to shoot my family, but did not succeed. 4. Hassan had a quantity of pearls which had been sent to him from Africa, 5, As you said the day before yesterday, the song of this singer referred to self-government. 6. Don't listen to those who adorn their houses with flowers. 7. We enjoy the benefits which the foreign minister mentioned, nevertheless (نا مر أن) we doubt the solving of the problem. 8. Our emotions have been aroused, but our doubts have increased since the departure of his majesty the king to visit the emperor. 9. Their empire has come to an end, but its glory remains, 10. Our doubt remains, as if we were still in times of darkness, 11. We have taken the necessary measures for the annulment of the new law. 12. Mount Sanin (حبل صنين) is higher than the mountains you have visited. It is the highest mountain in Lebanon. 13. Another atatement has been broadcast, 14. We have crossed the Mediterranean twice. 15. The soldier whose name we have mentioned crossed the Peraian gulf and visited Arabia. 16. The Red Sea is famous in the history of the Jews. 17. It is the sea which they crossed when they departed from Egypt and made for Palestine. 18, It is a high mountain, 19. The Egyptians armed themselves, 20. Our love for independence is what led to our departure from Egypt and our travelling to Palestine, for self government ia

better than good government,

CHAPTER THIRTY-FIVE (ٱلْبَابُ ٱلْخَاصُ وَٱلنَّلاَتُونَ)

Conditional Sentences

1. Conditional sentences consist of a Protasis, that is, a sentence containing the condition (مُرِحُّةُ), and an Apodosis (مُرَحُّةُ) مِنْ السَّرِيْنِ السَّرِيْنِ السَّرِيْنِ مَا يَسْرَبُونَ مِنْ السَّرِيْنِ السَاسِ السَّاسِ السَاسِ السَّاسِ السَّاسِ السَّاسِ السَّاسِ السَّاسِ السَّاسِ السَّسِ السَّاسِ السَاسِ السَّاسِ السَاسِ السَّاسِ السَّاسِ السَّاسِ السَّاسِ السَّاس

2. There are two types of condition, the Likely and the Unlikely. The Unlikely condition is introduced by the conjunction of with the Perfect (or, very occasionally, Imperfect Indicative).

e.g. الله حَكَثُتُ بِلَدَالِة ji I were king (but I am not, and am not likely to be) I would rule with justice.

The unlikely nature of the تُرْ condition may be illustrated by the reversed condition, مُوْدِتُ لُو كَانُ ٱلْمِرْقَالُ كَذُلُتُكُ مِنْ would that the situation were sol (lit. I wished that the situation were like that).

A more usual type is: أَنُّ مَنَّاءَ رَبُّكَ لَجُعَلَّ النَّاسُ أُمَّةً وَاحِدَةً if thy Lord had wished, He would have made men one people. (Qur'an 11, 120.)

An unlikely negative condition is often expressed by لُو لًا with a nominal sentence, giving the sense of the English "were it not for" or "if it were not for", e.g. لُو لاَ ٱلصَّرِبُ ٱلنَّفِيرُ اللهِ أَنْفُوا أَنْفُوا المُفْصَارَةُ فَي ٱلنَّصُورِ ٱلرَّسَطَى if it were not for the Arabs, the

light of civilization would bave been extinguished in the Middle Ages. Note the noun after \tilde{J} goes in the Nominative.

3. Sometimes we meet رَوْ أَنَّ e.g.

if only you had remained you would لُوَ أَتُكَ بِقَيْتَ لَمَا جُرِحْتَ not have been wounded.

4. The Apodosis of the j condition may be introduced by the attached particle j, which adds nothing to the meaning. While this particle may occasionally be construed as giving stress, its function is really to warn the reader that the Apodosis is beginning; it is therefore almost compulsory where the Protasis is so complicated as to give a risk that the opening of the Apodosis may pass unnoticed.

Nevertheless, with some writers the use of \tilde{J} almost becomes a mannerism.

- 5. The Likely (or possible) Condition is usually introduced by $\hat{\mathcal{S}}_{2}^{1}$ or $\hat{\mathcal{S}}_{2}^{1}$. As stated, the Perfect or Jussive may be used in both Protasis and Apodosis. There are four possibilities:
 - (a) The perfect is used in both parts:

if Zaid goes I shall go with him. إِنْ ذَهَبَ زُيْدٌ ذَهَبُ مَعَهُ

(b) The Jussive is used in the Protasis, the Perfect in the Apodosis:

إِنْ يَدُعَبُ زَيْدُ ذَهَبُتُ مَعَهُ

(c) The Perfect is used in the Protasis, the Jussive in the Apodosis:

إِنْ ذَهِبَ زَبْدُ أَدْهَبْ مَعَهُ

(d) The Jussive is used in both parts:

Norg: The Jussive is fairly rare after 131.

6. As explained, there is no particular temporal significance in the verbs of conditional sentences, and often the context is the only guide:

e.g.

time definition.

either, each caravan bad a leader, and when (if) he atopped, all his followers stopped. or, each caravan has a leader, and if (when) he stopa, all his followers

However, the sentence may be made definitely Perfect or Pluperfect, by prefacing either ob or is to the verb:

if he has departed, then enter hia إِنْ كَانَ قَامَ فَأَدْخُلُ بَيْنَهُ

if he had departed, they entered his إِنْ كَانَ فَدُّ فَامْ دَعُلُوا بَيُّتُهُ

Sometimes, the use of J with the Jussive gives a past significance, as in this passage from Ibn Battūța.

if it has not pleased him, he leaves it, On the other hand, is synonymous with y in most conditional propositions in Classical Arabic literature, implying no

7. If the Protasis begins with it, the Apodosis must be introduced by the attached particle in certain circumstances. (This usage should be clearly distinguished from that of J with Unlikely Conditions, which is purely optional.) These circumstances may really be summarized by the statement that when the Apodosis is anything but a straightforward positive verbal sentence, without any introductory particle, then i must be used. Here are the chief circum-

- stances in which is obligatory, with examples: (a) When the Apodosia is a nominal sentence:
 - if he wishes that, it is his concern إِنْ أَرَادَ ذَلِكَ فَٱلْأُمْرِ لَهُ (lit, the matter is his),
 - (b) When the Apodosis is an Imperative.
 - if you see him, (then) acqusint him وَأُو رَأْتِتُهُ فَأَخْبُرُهُ عَنْ حَالِي of my condition.
 - (c) When the Apodosis is negative.

if they refuse, they will not aucceed. إِنْ رُفَضُوا فَلا بِنْجِعُونَ (d) When the Apodosis is a future, expressed by the Imperfect Indicative with ... or

if you read the Qur'an, you will إِنْ فَرَأْتُ ٱلْقُرْآنَ فَسَوْفَ نَنْعَلُّمُ learn the reasona for the spread of السَّبَابُ ٱنْسَارِ ٱلْالْسُلامِ Islam.

Note that after - or - the Indicative is used.

- (e) When the Apodosis is introduced by عَدُ if he steals, one of his إِنْ يَسْرِقْ فَقَدْ سَرَقَ أَخَّ لَهُ مِنْ فَبُلْ
- before him (Qur'an 12, 77). (f) When the Apodosis is introduced by ...
- if you betray me, you shall not إِنْ خُنْتَنِي مَلَنْ تَنْجُو بِرَأْسِكَ escape with your life (head).

Note that if must take the Subjunctive, in accordance with its rule.

(g) When the Apodosis is a nominal sentence beginning with اَنَّ with

if he worships idols, he is surely an إِنْ عَبِدُ ٱلْأَصْنَامَ فَإِنَّهُ كَافِرُ infidel.

if he has done that, then he has أِنْ فَعَلَ ذَٰلِكَ قَالَتُهُ تَدُ عَيَّبَ last 4 ... (surely) shamed himself also.

(h) When the Apodosis is introduced by an incomplete verb; لَيْسُ or the verb of Wonder or Admiration:

if he says that, there is no proof إِنْ يَقُلُ ذَٰلِكَ فَلَيْسَ لَهُ يُرْهَانَ وَاللَّهِ مُرْهَانًا وَاللَّهُ مُرْهَانًا

if she attends the meeting, it is إِنْ حَضْرَتِ الْاَجْتَمَاعَ لَمَا very kind of her (lit. then how kind she is!).

8. "If not" is expressed by إِلَّا (for إِنْ لا for) إِلَّا اللهِ (إِنْ لا for)" 8.

9. Conditional sentences may also be introduced by the following:

he who, if anyone, his wherever

which, if any whatever

whoever when مَّمَّةٍ .

L what, if anything whenever (مَتَّةِ بِمَا) مَتَامًا

everyone who where

whenever كُلُّما wherever أنتما

where حيث

Whosoever tries succeeds.

Whoever (says) that lied.

. What you sow you will reap.

Whenever you see him, you will مَتَى مَا رَأَيَّتُهُ وَجَدَّتُهُ find him wearing white clothes.

Wherever you go, I will accompany حَيْثُمَا ذَهَبْتُ رَافَعَكُ

However you strive, you will not كَيْفَمَا ٱجْتَهَدْتُ لَنْ تَنْجَعَ

Whenever they reached a river, كُمَّمَا وَصُلُوا إِلَى أَبُرٍ صَنَعُوا they built (made) boats and crossed it.

.Whoever comes, fight him أَبْدُنْ هَاءَ قَالَلْهُ

Whichever preacher you listen to, أَيُّ وَاعظ تَسْتَيْمُ إِلَّهِ you hear the same words.

With all these particles, the Perfect or Jussive (occasionally Imperative) is normal for both Protasis and Apodosis; the meaning is usually present or future. Note, however, the use of Lb as illustrated above. This often appears, to our way of thinking, to be followed by a plain fact; yet the conditional element is present, none the less.

10. Sometimes the Apodosis is omitted, and must be supplied from the context. اِنْ رَجَعْتَ عَنْ قَوْلِكَ وَإِلَّا أَمَرْتُ بِتَثْلَكَ if you go back on your word, (good); otherwise I command that you shall be killed.

11. The Imperative, being related to the Jussive, may be used in the Protasis, and in this case, the Jussive is normally in the Apodosis:

live contented (if you live contented), you will not feel the lack of بَعْدُهُ الْكُرُوِّةِ. riches

12. "Whatever the case may be" is used as a Protasia and is expressed by sentences such as أَمُّ عَنْ اللَّهِ or لَمُ عَنْ مِنْ اللَّهِ ar لَهُ مَنْ اللَّهِ عَنْ اللَّهِ ar لَمُ اللَّهِ اللهِ اللهِ

whatever happens, you will fail.

They said that they were noble, عَالُوا إِنَّهُمْ نَبَالٌ وَإِنْ كَانُوا كَالُوا الْمُهُمْ نَبَالٌ وَإِنْ كَانُوا عَلَيْهُمْ أَبَّالًا وَإِنْ كَانُوا عَلَيْهُمْ أَلَّالًا وَإِنْ كَانُوا

is used where in English we would say "even though".

I will continue, even though the سُوْفُ أُمُّ مُثَمِّرُ وَإِنْ سَقَطَتِ
السَّمَاءُ السَّمَاءُ وَإِنْ سَقَطَتِ
السَّمَاءُ السَّمَاءُ السَّمَاءُ وَالْ

14. The above may be considered as reversed conditions in which the Apodosis comes first, and these are not at all unusual in Arabic, e.g.

I will find you wherever you may be مُونَّ أَجِدُكَ أَيْنَمَا تَكُنُّ for أَيْنَمَا تَكُنُّ سُوْقَ أَجِدُكُ wherever you may be, I will find

If this occurs, the rule shout is with the Apodosis is not applied, e.g.

if you die, I will bury your body إِنَّ مُتَّ فَسَوْفَ أَدْفَنُ under s vine.

I will bury your body under a vine, سُوْفَ أَدُفَنُ حِسْمَكُ ثَحَّتُ if you die.

VOCARIILARY

idol أَشْنَامٌ ، pl. حُرِقٌ fire, conflagrs حُرِقٌ ، pl حَرِيقٌ to worship عبد , أَنْطَفًا (_) عُلَفًا VII to go out, proof براهين . ام برهان be extinguished III to accompany رائق IV to extinguish, put out companion رفقاً . pl. وأفيق fire brigade فرقة ٱلْمَعَالَيُّ II to pray صلى VIII to strive, be diliprayer, praying (_) to succeed wounded (man) جرعي pl. جرع ررع (ـــ) to sow (seeds) table (Syr. (-) to resp from Ital. "tavola"); back-رُے) to happen carsvan قُوَاقلُ pl. قَافلَةُ to obtain حَصَلَ عَلَى IV to please (anyone) أرضى تحاصيل ، - ات عام محصول v.n. to betray خَيَانَةً (_) خَانَ produce, crops, harvest خُوانٌ ، خَانَهُ ، خَوْنَهُ عِلَا خَانُنَّ small ship or مراكب على مركب

boat (mod.)

treacherous, traitor

نَهو مِن الكُفَّارِ. و – إِنَّ طُلَبَ الوزيرُ يُرَّهَانًا فَأْرِهِ (رَأَى IV) هذا

party of men, فُرُوتٌ pl. فُريتًى to preach (يعظ) وعظ preacher وُعَّاظً pl. وَاعظُ cupboard دُوَاليبُ . اع دُولابُ to bury (-) دَفَنَ bad, أُرْدِيَاءُ، أُرْدِيَّاءُ pl. رُدىءً VIII to be أَقْتَنَعُ بِ (__) تَنِعُ بِ contented with eloquent بُلَغَاءُ pl. بِلَيْغُ IV to satisfy, con- أَثُنَّعَ ,II تَنْعَ through, by means of بواسطة -contented, sat أُ وَنُ .ام قَنعً vain, useless بأطل II to pour trans. later, in future فيمًا بَعْدُ VII to pour intr., to be poured knot, tie, contract عَقُودٌ . pl. عَقُدُدُ Jaria contractor أغلط pl. أغلط error, fault, mind, state بال

الْكُتُوبُ ٱلَّذِي قِيهِ ٱسُّمُ رَفِيقَكَ ، وقُلْ لَهُ : هَا هو (here is, this is) أَسْمُ مَنْ رَافَتَنِي في سَفَرِي الطَّوِيلِ، فَأَسْتَشَرُّهُ، إِنْ شِئْتَ. . . - إِنْ وَعَظَّهُم وَاعِظُّ بَلِيغٌ فَمَا ٱلنَّتَمَعُوا إِلَى خُطْبَتِهِ. ١١ - إِنْ تُسْتَ بِهذا الْعَمَٰلِ بِوَاسِطَة مُتَمَّقِد فَسُوفَ تَنْجَعُ فيمَا بَعْدُ، وإِلَّا (if not,) otherwise) فَسَتَرَى آجِنتهَادَكَ بَاطِلاً. ٢٠ ـ إِنَّ دَفْتُ ٱبْنِي فَقَدْ دَفْتُ آمَالِي معدِّه ١٣ – إِنَّ أَعْطَيْتُكَ الشُّمْسَ والنَّمْرَ فَكُنْ تُقْتِنَعَ بِهِمَا ! ١٤ – إِنَّ وَجَدًا مَرَّكِبًا فَإِنْهُما عَبَرًا النَّهْرَء هُمَا وَفَرِيتُهُما . ١٠ ـ إِنَّ لَمْ تَزْرَعُ فَلَيْسَ لك تَعْصُولُ تَحْصِدُهُ. ١٩ - كُلَّما وَجَدَ الْجِنُودُ أُعْدَاءُهُم قَتْلُوهُم. ١٧ - مِهُمَا حَصَلَ مِن شَرِّ عِشْ قَنعًا . ١٨ - مَن بْنُسَ عُقُودَ الصَّدَاقةِ لَيْسَ بِصَدِيقٍ. ١٩ – أَرْضِ أُمَّكَ تُرْضِ أَبَاك، لِأَنَّهُ عِبْهَا. . ٢ - سَوْفَ تُطْفِي نَارَ عَبْتِنَا إِنْ دَقَقْتَ عَلَيْها مَاءً

 If hot water pours into the cupboards, all the contractor's work will be [in] vain. 2. Were it not for this wicked and eloquent preacher the inhabitants of the village would have been contented with what they had. 3. If only (use (الو أَنَّ been contented with what they had. 3. you had helped the wounded they would not have fallen into the hands of that treacherous enemy. 4. If you had witnessed what happened to the unbelievers who worshipped idols, you would have buried your doubts and the words of the Prophet would have satisfied you. 5. If you say the

ر - لُوْ وَصَلَتْ فِرْقَةُ المَطَافِيُ قَبْلُ سَاعَةٍ لَمَا ٱنْتُشَرَ الحَرِيقُ للمَّبَانِي الْجَاوِرَةِ. ٧ – لَوْ أَنَّكُم قد مُلَّيُّتُم صَلاَّةَ الْعَصْرِ كَانَ يُمْكِنُنَا أَنْ نَقُومَ حالًا. ٣ بِ لَوْ لا هذا النَّاجِرُ ٱنْطَغَأَ الحَرِيقُ. ٤ - إِنْ مَاتَ الجَرْحَى فَأَنْتُ السُّوُّولُ يَا طَبِيبُ. ه – إِذَا تَضَعِ الزُّوْجَةُ خَمًّا على الطَّاوِلَةِ أُكُّلُهُ الكُّلُّبُ : لِهِذَا السَّبِّبِ إِنَّهَا كَانَتُ دَائِمًا تَضْعُهُ فِي الْدُولابِ. ج كان هو المُقَدَّم، إذًا وَقَفَ وَقَفَ البَاقُونَ كَالعَادَة في نظام القَوَافِلِ. ٧ - إِنْ كَانَ خَانَ مَلِكُهُ كَانَ أُرْدًا خَافِنِ فِي تَأْرِيخِ بِلَادِنَا، وإِنْ لَمْ يَخْنُهُ، كَذَبَ الْمُوّْرِتُحُونَ. ٨ – إِنْ يَعْبُدِ الْأَسْنَامَ

afternoon prayer at once we can leave with the Mecca (مكمة) caravan, 6. When you open the window the wind comes into the room; when you open the door the rain comes in. 7. If my daughter had asked for a proof, I would have told ber what was preached in the sermon in the mosque yesterday. 8. If what was on the table has not pleased bim he takes what is in the cupboards also. 9. If he acts (use عمل) through this group, the result is in their hands because he has no authority over them. 10. If you see a fire, call the fire brigade; they will come and put it out quickly. I1. If he has a companion he will not be afraid of the dangers. I2. If you don't work hard (strive) you will certainly not succeed. I3. Whatever the case may be, the crops are bad this year; the reason is the lack of water. 14. If you are absent from the house a long time the fires will go out. 15. What you sow you reap. اليسر, 16. If you don't find a boat on the river, that is not (use اليسر, my fault, 17. Whoever betrays his country deserves death. 18. Wherever you go, I will accompany you. 19. Whenever I see you I remember my mother. 20, Live contented in the future, [and] you will find the ties of friendship a great help, and you will obtain what is more valuable than wealth - a tranquil mind.

CHAPTER THIRTY-SIX (أَلْبَابُ ٱلسَّادِسُ وَٱلثَّلَاثُونَ)

The Cardinal Numbers, Time, Dates

 Although it is easy to learn the Arabic numerals for colloquial use, as they follow a simple general pattern, they are one of the trickiest features of written Arabic, particularly when fully vowelled, and the Arabs themselves frequently make errors in their use. It might be best to deal with the bere in groups beginning with the numbers "one" and "two".

The first form is participal (Active Participle I), and is usually employed as an adjective after the noun;

The second form, أحد , is usually used either with a negative, meaning no-one or none, or with a following genitive or 'idala' whether noun or pronoun, e.g.

many books arrived but I took وَصَلَتْ كُتُبُّ كَثَيْرَةٌ لَكَنِّي أَخَلُتُ one of them only.

we spoke to one of the women, كَامْنَا إِحْدَى ٱلنَّسَاءِ

we ordered two papers but one طَلَبْنَا جَرِيدَتَيْنَ لَكُنَّ إِخْدَاهُمَا لَمُّ of them did not arrive.

Note: The singular noun in Arabic, when indefinite, means "one" or "a", so that the word for "one" is used much less frequently than in English, e.g. $\begin{cases} \frac{3}{4} & e^{-\frac{1}{2} + \frac{1}{2}} \\ \frac{3}{4} & e^{-\frac{1}{2}} \end{cases} I \text{ saw him once.}$

give me one nail; I will take another أَعْطَنِي مِسْمًا راً ءَسَاجُدُ آخِراً فِيمَا بَعْدُ المِدارِ اللهِ المُ

This number on the whole is seldom used, since the dual ending gives its meaning. Thus, مَاكُنُ اللهُ means "two houses"; if we write اللهُ اللهُ اللهُ , then some emphasis is implied on the word "two".

e.g. رَأَبْتُ رَاعَيْنِ أَتَّيْنِ فَعَطْ I saw two shepherds only (implying that I expected to see more).

l was told that there were عَمِلُ لِي إِنَّا هُنَاكَ رَعَاةً كَثِيرِينَ لَكُنِي many shepherds there, but لاَقِيتُ رَجُلِينَ لَسَنَيْنَ النَّبِينَ لَقُطُ اللهِ I met two old men only.

is slso used as a noun: إثْنَان

I invited all my relatives but دَعُونُ جَمِعَ أَقْرَبانِي لَكِنَّ ٱثْنَيْنِ غَابًا two (of them) staved away.

 It will be noted that these numbers reverse the gendera, adding the tā' marbūṭa for the masculine form.

(ii) ثَمَّانُ 8 is declined like ثَمَّانُ .

(iii) They are all nouns, and, when not standing alone, take the nouns to which they refer as genitive plurals in *idāfa.

three refrigerators were advertised for sale in today's paper.

the number of absentees is عَدُدُ ٱلْغَالِينَ ثَمَانِيَّةً وَالْغَالِينَ ثُمَانِيَّةً

I have eight new books. لِي ثُمَانِيَةٌ كُتُب جَديدَة

take ten of these chairs, and خُدُّ عَشَرَةً مِنْ هُلَهُ ٱلْكُرَأَسِي وَٱتَّرَكُ leave four.

Norm: The gender of the numeral depends on the singular of the roun, not its plural. For example, $\dot{\psi}_{ij}$ is measculine but its broken plural $\dot{\psi}_{ij}$ is a seculine. The process one writes $\dot{\psi}_{ij}$ is a grammatically, feminine singular. Nevertheless, one writes $\dot{\psi}_{ij}$ four doors, treating the noun as measculine. In the case of a broken plural of a feminine noun the numeral is put into the forminine.

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5.	11 to 1	9.			-
11	masc.	أُحَدُ عَشَرَ	fem.	إحدى عشرة	
12	,,	إثْنَا عَشَرَ	,,	النتأ عشرة	11
13	"	تُلاثُةً عَشَر	**	تُلَاثُ عَشْرَةً	11
14	"	أربعة عشر	,,	أربع عشرة	1 2
15	"	خُمْسَةٌ عُشَرُ	"	خس عشرة	, ,
16	**	سِتَّةً عَشْر	"	ست عَشْرَة	, ,
17	"	سبعة عشر	"	سبع عشرة	11
18	"	ثَمَانِيَةً عَشَرَ	**	ثماني عشرة	17
19	12	تُسْعَةً عَشَرَ	"	تَسْعَ عَشْرَةً	3 1

(i) All these are indeclinable, except Twelve.

(ii) They are followed by a Singular noun in the Accusative,

e.g. وَصَلَ سَتَّةَ عَشَرَ تَلْمِيذًا 16 pupils arrived.

I passed 17 women. مَرْثُ بَسَمَ عَشَرَةَ أَمَرَاتُهُ I want nineteen.

you have twelve pounds النَّ ٱثْنَا عَشَر جُنَيْهَا you have twelve pounds

* .

my uncle has sent me twelve قَدْ أُرْسَل لِي عَمِّى ٱثْنَى عَشَرَ كَتَابًا letters during the last year. فَي أَثْنَاءُ ٱلسَّنَةُ ٱلْعَاشِيَةِ.

6. 20 to 99

يمشُرُونَ 20 masc, and fem,

الْمُدَى وَعَشْرُونَ ، fem. أَمَدُ وَعَشْرُونَ ، 21 masc. إِثْمَان وَعَشْرُونَ ، 22 [ثُمَّان وَعَشْرُونَ ، 22

etc.

 (i) The tens from 20 to 90 are declined as nouns in the sound plural:
 ق مَدًا ٱلشَّهِر تَلُونَ يَوْناً
 there are 30 days in this month.

I apent 40 days in the desert, قَضَيْتُ أُرْبَعِينَ بَوْمًا في ٱلصَّحْرَاه

(ii) All these numbers from 20 to 99, like those from 11 to 19, are followed by a noun in the Accusative Singular. See the examples above.

7. From 100 upwards.

100 (also frequently written by, but the alif is not pronounced)

From 200 upwards.

ر اِنْتَانَ) مِتَانَ 200 (رَاثَمَانَ) مِتَانَ 300 مِتَانَ (مِنْتُمَانَ) مِتَانَ 300 مِنْ (مِنْتُمَانَةُ or مُنْرَئِينَةُ (مِنْتُرَبِينَةً (مِنْتُرَبِينَةً أَنْتُمْ مِنَةً (مُنْتُرُبُونَةً أَنْتُمْ مِنْتُ (مِنْتُلُونَةً أَنْتُمْ مِنْتُ (مِنْتُلُونَةً أَنْتُمْ مِنْتُ أَنْتُمْ مِنْتُ أَنْتُمْ مِنْتُ أَنْتُمْ مِنْتُ أَنْتُمْ أَنْتُمْ أَنْتُونَا أَنْتُمْ مِنْتُ أَنْتُمْ أَنْتُمْ أَنْتُونَا أَنْتُمْ مِنْتُ أَنْتُمْ أَنْتُوا أَنْتُمْ أَنْتُوا أَنْتُمْ أَنْتُ أَنْتُمْ أَنْتُوا أِ

500 ātu mā.

700 منت مئة 700 منبع منة 700

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11000

800 تَمَانِي سَعْ 1000 اللهُ عَلَيْنِ اللهُ 1000 اللهُ 1000 اللهُ 2000 اللهُ

. 1 مَنْةُ أَلْفُ 100000 . . 1 مَلَامِينُ Plur مَلْيُونٌ or أَلَفُ أَلْفُ أَلْفُ

(hence "cypher"). صِفْر

etc. أَحَدُ عَشَرَ أَلْفًا

(i) These numerals from 100 are nouns and take their following noun in the Genitive Singular. Note that as the word to 100 is feminine the "three" in 300 has no

ta marbūta. As الله 1,000 is masculine the 3 of 3,000 has the ta marbūta in accordance with the rule governing numbers 3 to 10.

(ii) In compound numerals over 100 the noun follows the rule governing its relation to the last element in the number. Thus in "103 men", the rule for 3 must be followed; therefore, the noun must be in the Genitive Plural.

e.g. مَانَةٌ وَثَلَاثَةُ أُولَاد a hundred and three boys.

In "123 men" the last element, 23, has an Accusative Singular noun, e.g. اَنَّهُ وَنَلَاقَةً وَعَشْرُونَ رَجُلًا

In "2,300 men" the last element, 300, takes the Genitive Singular, e.g. رَجُل مِثْنَة رَجُل

(iii) Note the order of the various elements in the following:

1939 years. An older form أَأَلُكُ وَسِنْعُ مِنالَةٌ وَتِسْعٌ وَكَلَائُونَ سَنَةً which, however, is not يَسْعُ وَثَلَائُونَ وَتَسْعُ مَائَةٌ وَأَلْكُ سَنَة is

8. "Some" is expressed by بَعْضُ It is also used in Classical Arabic to mean "one of", "a certain", e.g. أَلَّالُ بِعُضُ الشَّمَرَاء one of the poets said (but this may also mean "some of").

"A few" is expressed by يَشْمَةُ or بَشْمَةُ, followed by the Genitive, e.g. بِشْمُ أَيَّامٍ a few days (presumed to be between

three and ten).

An undefined number over ten is expressed by نَيْفُ, e.g.

a hundred or more aouls, a مِانَّةٌ وَنَيْتُ نَفْسٍ وَمِالَّةٌ نَفْسٍ وَالْيَتُ hundred or so souls. "Approximately, in the region of" is expressed by

literally "towards". It is a noun with the following word in the Genitive, e.g.

about 1,000 cavalry attacked ua.

about 1,000 cavalry attacked ua. حَمَلُ عَلَيْنَا نَحُو الْفَ قَالِسَ we saw about 100 camels.

'This word is also used as preposition in the sense of "direction", as: رَكُتُ خُو ٱلْمَدِينَة I rode towards the city.

9. When a number is required to be definite, e.g. "the nine books", it is placed after the noun to which it refers in apposition with the definite article, e.g.

return me the ten books رَجْعُ لِي ٱلْكُتُبِ ٱلْعَشَرَةَ ٱلَّتِي ٱسْتَلَقْتَهَا which you borrowed.

give me Hassan's nine books. أَعْطَنِي كَثُبُ حَسَنِ ٱلتَّسْعَةَ

In the first example, however, the reader may encounter الْمُسَرَّةُ كُتُبُ in modern Arabic; this is the colloquial usage

TIME

*what time is it أَلَسَّاعَةُ كُمْ ؟

it is 3 o'clock." أَلْسَاعَةُ ثُلَاثُةُ

(Note the use of the masculine here)

The Ordinals (ace Ch. Thirty-seven) are also used for expressing the time of day, as: ٱلسَّاعَةُ ٱلرَّابِيةُ four o'clock (the fourth hour).

11. The periods of the day are expressed by i, sometimes by ai, or more commonly by the Adverbial Accusative, e.g.

in the morning. صَبَاحًا or في ٱلصَّبَاح

at noon. عند الظهر

in the afternoon.

in the evening. أَسَاءُ or أَسَاءً

at night. لَيْلًا or فَي ٱللَّيْلِ

during the day. أَمَارًا or في ٱلنَّهَار

means the daytime, whereas يُومُ means the whole 24 hours. When a single night is apecified, we say لَمُلِلَّةُ السَّمِينُ e.g. لَمُلِلَّةً المَّاسِلِيةً last night.

12. The days of the week are:

ي الأحداد كلي المراكب الأحداد كلي المراكب الأحداد كلي المراكب المراكب

The word . اَلثَّارَالَه or اَلْتُأْرَالُه . Tuesday. اَلثَّارَالُه وَمَ or اَلْتُمَارُ or اَلْتُمَارُ or الله "The week" is اَلْتُسُومُ or اَلْتُمَادُ "The week" is

MONTHS OF THE CHRISTIAN YEAR

13. The Christian year is called السَّنَّةُ السِيحَةُ the birth year, or أَسَنَّةُ السِيحَةُ the birth year, or, occasionally, أَسَنَّةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ السَّنَةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ السَّنَّةُ (abbreviated مِن or just 6).

The names of the months have two alternative forms, the first being used primarily in Egypt and the Sudan, the second in the Levant and Iraq.

Numerals used in this way as abstract numbers are diptote.

		(2)
	(1)	(2)
January	يَنَاتُرُ	كَانُونُ ٱلثَّانِي
February	فبراثر	شُبَاطً
March	مَّا رُسُ	آذَارُ
April	أبريل	نِيسَانُ
May	مَايُو	أَيَّارُ، نُوَّارُ
June	يُونِيُو	حَزِيرَانُ
July	يُولِيُو	ته و تموز
August	أغسطس	آبُ
Septemher	٠٠٠٠ ر سبتمبر	أَيْلُولُ
October	أُكْتُوبَرُ	تشرينُ ٱلْأُوَّلُ
November	أوفير	تَشْرِينُ ٱلثَّانِي
December	دسمبر	كَانُونُ ٱلْأَوَّلُ

THE MUSICIM YEAR

14. This is called المُرِقُّة first the السَّمَة (Hegira) or Flight (properly, Emigration) of the Prophet from Mecca to Median on 16th July, 622 A.D. Dates have the word المُعرِين المُعرَين المُع

M.O. Jimenez, Tablas de Conversion de Datas Islamicas a Cristianas y Viceversa, Granada, 1946. one seldom sees the Hijriya date alone. Newspapers, for instance, always show the Christian date, which is also operative in commerce and official pronouncements.

The following are the Islamic months:

tns:	imic mon	ne isi	tollowing are t	1 ne
	رَجْب	7.	آلمحرم المحرم	1,
	شعبان	8.	صفر	2.
(the month of fasting)	رَمُضَانُ	9.	رَبِيعُ ٱلْأُوَّلُ	3.
	شَوَّالُ	10.	رَبِيعُ ٱلثَّانِي	4.
	ذُو ٱلْقَعْدَة	11.	جُمَّادَى ٱلْأُولَى	5.
(month of the se).	دُو ٱلْحَجَّة	12.	سُمَادَي ٱلأَخْرَةُ	6.

Some names of these months are often used with special attributives, e.v.

محرم الحرام	مينر آلخبير صفر آلخبير
رَجِبُ ٱلْفَرْدُ	شعبان المعظم
etc. رمضان المك	

MUSLIM PEASTS (HOLIDAYS)

15. The general term for a festival is عَبِدُ pl. أُعَيِّادُ. The chief ones are:

(a) رَأْسُ ٱلسَّنَةِ or رَأْسُ ٱلسَّنَةِ New Year's day of the Islamic Calendar.

(b) اَلُولُدُ ٱلنَّبُويُ (The Birth of the Prophet.

(c) "للبُّدُ الصَّبْرِيُّر (the small festival", at the beginning of the month of مُثَوَّالُ after the end of the fast of the month of . رَسُهَانُ

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عِيدُ ٱلْأَشْخَى the great festival", also called " الْعيدُ ٱلْكَبِيرُ (d) "the sacrificial festival", on the 10th of the month of ذُو ٱلْحُبَّة when the pilgrims offer sacrifice in Mecca.

the commonest festival greeting is اَلْعِيدُ مُبَارِكُ عَلَيْكَ feast (is, or may be) blessed on you.

INDICATING DATES

16. To indicate the date, the Ordinal numbers are usually employed (ace the following chapter). After the ordinal is put the name of the month, with or without the word before it, and after that the number of the year, with or without the word in the genitive or accusative.

INDICATION OF ACE

عَمْرُكَ كُمْ سَنَةً 17. How old are you? is expressed by (lit. your life is how many years?). An older form is (lit. the son of how many years are you?) but this is rarely used now.

The answer to the above questions would be:

VOCABULARY abepherd رُعَاةً ,pl. واع only (at the end of فقط ، فقط the sentence or that part of flock, subjects رعایا pl. رعیة the sentence to which it (of a ruler) applies)

refrigerator (mod.) (Syria, Lebanon)	with reference to, on the occasion of (+ gen.)
refrigerator (Egypt,	(mod.)
Sudan)	X to resign
ahe (ضَائِنَةً يَر ,ضَائِنَ m.s.) ضَأَنَّ ahe	ep زَادَ (_) to increase (intrans.)
sheep غَنْم	آید II to increase (trant.)
ogoats (مَاعِزْ sing) مَعْزْ	increase, more, aurplua
a single she شَيَّةُ ، شَاءً ، مَا اَ	" att to hang (trans.), sus-
camels (collective إبل ، إبل	
no singular)	V to hang from,
she-camel نُوقٌ .pl. نَاقَةُ	depend on, be attached to, appertain to
zoo, zoologic مَدِيقَةُ ٱلْخَيْوَانَاتِ gardens	Mu'allaqat, the name المعلقات
	given to 7 pre-Islamic odes said to have been hung
attack	from the Ka'ba in Mecca
Palestinian فِلسَّطِينَّ	ode, poem قَمَا لُدُ pl. عُمِيدَةً
refugee لَاجِيُ	doctor (mod.) دَكَاترةً pl. دُكُتُورً
II to export صَدَّرَ	☐ coming, next
X to import اِسْتُورِدَ	-port, har مَوَانَّى , مَوَانَ port, har
declaration (mod. p	er- bour
mit, permission)	Germsny أُلْمَانيًا
suitable مناسب	the اَلْأَلْمَانُ German الْمَانَى the
auitability مناسبة	Germans)

poetry أشعار . public, crowd, شعر pl. أشعار public, crowd, republic جُهُورِيَّةُ spokesman for republican جهوری

happiness, good for-

the Sahara الصَّحْرَاءُ ٱلْكُبْرَى

و - صَرَّحَ أَمْسِ مُتَكَّامً بِّاسُم الْحَكومَة بَّانَّ أَحَدَ الْوَزْرَاء قد ٱسْتَقَالَ ومَّا (منما) يَزِيدُ في صُعُوبَة رئيس الوزارة أنَّ سَبَّ الاستقالة عَبْهُولُ. ٣ - دَخَلَت المُعَلَّمَةُ الجَديْدةُ الفَصْلَ لتُعَلَّمَ البَنَاتِ التَّأْرِيخَ لْكَتَّهَا وَجَلَتْ إِحْدَاهُنَّ فَقَطْ وهي لَاجِئَةً. ٣ – أَعْطَني مسْمَارَيْن ٱثْنَيْن وضَم السَّاسِرَ البَّاتِيَةَ في ذلك الصُّنْدُوقِ الكبير. ٤ - غَرَجَ ثَلَاثَةً رُعَاة ومعهُم تَسْعُ ضَأَن وَنَحْسُ وعَشْرُونَ نَاقَةً وَجَلَان . ـ = أَزْرُتُمْ حَدَيْقَةَ الْحَيُواْنَات بِيَرُوْتَ؟ هُناك أُرْبَعَةُ أَقْيَال صغيرة وإِبْلُ كثيرً. ٦-الْمُعَلِّقَاتُ السَّبْعُ مِن أَشْهَرِ قَصَائِدِ الشَّعْرِ العَرْبِيِّ. ٧ - في قَرْيَتَنَا دُكْتُورٌ وَاحِدٌ ٱلْآنَ : كَانَ ٱثْنَانَ قَبْلَ الْحَرْبِ. ﴿ – قَدَمَتْ ثَمَانَى نَسَاهِ من باب الَّدينَة يَعْدَ خَمْلَة ٱلأَلْسَانِ وكُنَّ يَعْمَلُنَ ٱطْفَالَهُنَّ. و – عَليبُ الْبَقْرُ أَحْسَنُ مِن حَلِيبِ الْمَعْزِ، خُصُومًا إِذًا يَقِي بَارِدًا فِي التَكُّرْجَةِ ، إِنَّى قُلْتُ لِكَ ذَلِكَ أَلْفَ مَرَّةً ، فَلْمَاذَا تَشْتَرِى لَبَنَ المَعْزِ وتَثَرُّكُهُ في الشُّسِي؟ أرْجِع لعَقْلِكَ يا خادمُ ! . ١ – نَتَعَلُّمُ كثيرًا عن أَفْكَار رَعَايًا خُلْفًا، يَغْدَادَ مِن كِتابٍ ﴿ أَنْفِ لَيْلَةٍ وَلَيْلَةً ﴾ ؛ لِكُنَّ هذه القمَّص غَيْرُ مُنَاسِيَة للصِّبِيَانِ في بَعْض الْأَمَاكِنِ. و و حينمًا كُنْتُ أَعْبُرُ الصَّعْرَاءَ الكُبْرَى سَنَةَ أَلْف ويسم مائة وحس وعشرين لقيت ستَّة شُيوخ سُلِينَ لَمْ يَرُوا أَجْنَبِيًّا قَبْلَ ذلك اليوم ، فَحَمَلُوا عَلَى، ١٢ - ثُمُّ أَرَيْتُهُم تَصْرِعِي مِن الحاكم ، لَكُنْ زَيَّدَ ذلك شَكَّمُهُم في أَمْرِي وخُوْفَهُم منى. ٣٠ - إِنْ تُوْرَدْتُ لُبْنَانُ أَلْفَ بَرَّادَةِ وَنَيِّفًا فِي السَّنَةِ المَاضِيةِ وَسُوفَ تَسْتَوْرُدُ أَكْثَرَ مِن هذا القُدَّارِ (amount) في السَّنَةِ الْآتِيَةِ. ١٤ — وَصَدَّرَتْ فَوَاكَهَ كَثِيرةٌ فِي تَلْكَ الْمُدَّةِ مِن مِينَاءِ بَيْرُوتَ. ١٥ – مَضَى تَسْعَةً عَشَرَ قَرْنًا مُنْذُ مِيلَادِ السَّيحِ. ١٩ - كَانْ حَسَنْ يَسْتَقَظُ صَبَّاحًا وَيَسُونَى غَنْمَ أَبِيهِ إِلَى عَلَى بَعِيدِ مِن البِيتِ، وَلَمْ يَكُنْ مِعَهُ سَاعَةً، نَفَى السَّمَاء كَانَ يَسْأَلُ كُلُّ مَارٌ : الساعةُ كُمْ يَا سَيِّدِي؟ ١٧ – إِنَّ هذه البلادَ جُمْهُوريَّةً مُنْذُ ثَلْثَةَ أَعْوَام وتُسِرُّ سِيَاسَةُ الْحُكُومةِ الجُمْهُورّ. 1 م أ - وُلدتُ بِلُنْدُنَ (London) سَنَةَ ١٩١٤م. ١٩ - عَلَّقَ الزَّاثُو مُلَابِسَهُ ٱلْوَسِخَةَ بِالشَّجَرَةِ الكبيرةِ يومَ الأَحد وقَامَ يومَ الأُرْبِمَاء، واليوم يومُ السَّبْت ومَلَابِسُهُ لا تَزَالُ تَتَعَلَّقُ من الشَّجَرِّةِ. . ٣ – تَكَلَّتُ مِ أُعُلِّيَّة سُكَّانِ القُرْبَة بُعْنَاسَبة إِضَاعَة شَاة الشَّيْخ .

Note: Numbers given in words should be translated in words. 1. My sister opened one of the boxes only; there are many long nails in the other, and she has not opened it since she came from Palestine with the refugees. 2. Why have you three refrigerators in your house, and you say that you are a poor shepherd? 3. One came, and one stayed away because he wanted to visit the zoo. There were two this year. I invited three last year, but one died in February. God have mercy

on his soul (use Perfect). 4. I am an old man now, but I cannot say that my happiness has increased since my youth. I have eight sons and three daughters, but all of them have got married and left home. 5. The minister explained in his statement with regard to the economic state of the republic that imports were more than exports. 6. The country had exported seventeen thousand cars in the previous year, but had imported commodities whose value was greater than that. 7. The future of this country depends on trade, and there are a hundred reasons for the present difficulties. "Still", he said, "I am the one responsible, and so I resign". 8. We read in the history of the Arabs that the seven poems known as the "Mu'allaqat" were hung in Mecca. Some scholars say that there were ten (they were ten). 9. He is a Palestinian, hut he studied in a university in Germany and became a doctor in Nineteen hundred and thirty-five. 10. Our country will have a new port in the coming year, and it will be suitable for the biggest ships. 11. September has thirty days, but October has thirty-one. February has only 28 or 29. 12. I worked with sheep and goats for a week (use the accusative) and then resigned. Now I am working with camela. But I really want to work with elephants, 13. This trihe attacked a caravan a few days ago, and killed about 100 men. This attack has increased the public's fear of the Arabs. 14. I do not know what time it is because I have no watch. 15. I lost it on Sunday night when I was going from my house to my friend's house. 16. I looked for it on Monday morning. 17. Those two boys were born in 1931 A.D. 18. I met him in Ramadan, 1370 A.H. 19. How old is your eldest daughter? She is seventeen, and my youngest son is three. 20. I spent the holiday in my garden. There are twelve apple trees in it, but my neighbour's sons have taken much of the fruit. 21. I heard that you have 50 or so cows. Why, then, do you buy milk in the market?

CHAPTER THIRTY-SEVEN (الَّبَابُ ٱلسَّامُ وَٱلثَّلَاتُونَ)

The Ordinal Numbers, Fractions

1. The Ordinals from 1 to 10 are generally formed on the measure of the Active Participle, bet, more or less from the Cardinals

الأول	fem.	آلأوتى	the first.
اَلثَّاني	"	اَلثَّانِيَةُ	the second.
(without arti	(ثَانِ ele		
اَلثَّالِثُ	99	القالقة	the third.
اَلْوَّا بِعُ اَلْوَّا بِعُ	"	ٱلرَّابِعَةُ	the fourth.
اَلْحُنَامِسُ		آلحنامسة	the fifth.
السادس	11	السَّادسَةُ	the aixth.
السابع	,,	السَّابِعَةُ	the seventh.
ٱلثَّاسِنُ	"	ٱلنَّامِنَةُ	the eighth.
ألتاسع	"	اَلتَّاسِعَةُ	the ninth.
العاشر	,,	ٱلْعَاشِرَةُ	the tenth.

All the above are declined fully.

2. After 10, the Cardinal Numbers are used as Ordinals, save in so far as the above numbers are included in them.

Those from 11 to 19 are indeclinable.

Higher numbers run as follows:

Masc, and Fem.

the twenty-first. أَنَّالَيْتُ وَالْمُشُرُونَ ... اَلَّنَانِي وَالْمُشُرُونَ the twenty-second. اَنْنَائِتُهُ وَالْمُشُرُونَ ... اَنْنَانِي وَالْمُشُرُونَ the twenty-shird. الثَّالِثُهُ وَالْمُشُرُونَ ... اَنْنَانُ وَالْمُشُرُونَ ...

أَلْأَغْرُهُ fem. أَلْأَغْرُهُ the last.

The Ordinals have the Sound Plurals, e.g.

اَلْأُوَّلَاتُ fem. اَلْأُوَّلُونَ اَلْقَالِعَاتُ .. اَلْقَالُهُونَ

Note the following plurals:

the first; أُواثِلُ the first; أُواثِلُ the middle; أُواثِلُ the middle part; أَوَّاسِطُ the middle part; أُوَّاسِطُ the last;

in the early 19th century. فَ أُواطِّلُ الْفَرْنُ ٱلتَّاسِمُ عَشْرُ in the middle of the year. فَ أُولِّسُطُ ٱلسَّنَّةُ وَالْسُمِ ٱلنَّسُةُ وَالْمُوالِّمُ النَّسُةُ وَالْمُوالِّمُ النَّسُةُ وَالْمُوالِّمُ النَّاسُونُ وَالْمُوالِّمُ النَّاسُ وَالْمُوالِمُ النَّاسُ وَالْمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالْمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِمُولِمُوالِمُوالِمُوالِمُوالِمُوالِمُوالِم

3. 'The Numerical Adverbs, "first", "secondly", "thirdly", may be expressed by the Accusative Indefinite of the Ordinal.

e.g. اَ اَوْلاً ، ثَانِيًّا ، أَوْلاً e.g. أَوْلاً ،

4. The Numerical Adverbs "once", "twice", "several times", may be expressed by the use of the noun in the accusative,

e.g. مُوَّةً once twice مُرَّتَينٍ several times.

Note أَوْ ثُلَاثُ "two or three times".

"Thrice" (three times), "four times", etc. are expressed by the use of \$\frac{2}{6}\sigma_a as a genitive of 'idalfa following the Cardinal Number in the Accusative,

e.g. أُرْبَعَ مُرَّاتٍ thrice; أُرْبَعَ مُرَّاتٍ four times.

I have met him five times أَنْدُ فَا بَلِنَهُ خَمْنَ مَرَّاتَ أَثْنَاهُ during the past month.

"Once" used historically, "once upon a time", may be expressed in any of the following ways:

نى بُومٍ مِنَ ٱلْآیَامِ (co a certain day); (c) بُومًا مَا (d) ;بَومًا (a) نُومًا مِنَ ٱلْآیَامِ (d) فَي ذَاتِ بَوْمٍ (d)

The occurrence of an action once or more times with the verb is often expressed by the Verbal Noun, with the

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feminine ending added, known as the . This is always of the measure with the root form of the verb. With derived forms the ta' marbūta is simply appended to the Verbal Noun:

the new school was opened officially أَفْتَتَحَتَ ٱلْمُدْرِسَةُ ٱلْحُدْرِيدَةُ twice. سوترتين رسميتين

he hit him three times (lit. three blows).

5. The Fractions (with the exception of "a half") are of :أَنْعَالُ with the Plural نُعُلُ or نُعُلُّ with the type

1	يَشْتُ			Plur.	ائم. انصاف	1
1	تُلْتُ	or	ثُلْثُ	,,	أثْلَاثُ	+
ŧ	ريح	,,	ربح	,,	أربآع	1
ł	د ده خمس	,,	نده	,,	أخماس	10
à	دوو سلس	,,	سُدُسُ	,,	أسداس	1
+	سبع	,,	ددو سبع	**	أساع	1
1 2	ره ه ثمن	,,	بد . ثمن	"	أَثْمَانُ	7
10	ده و تسع	,,	د د ه تسع	,,	أتساع	1
10	عُشْر	,,	عشر	,,	أعشار	1.
e.g. ﴿ وَالْمُاعِ ﴿ وَالْمُاعِ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ وَ وَاللَّهُ اللَّهُ اللَّهُ ال						

If a whole and a fraction are united, they must be joined by j; e.g.

THE ORDINAL NUMBERS, FRACTIONS وَ وَخَمْسَةُ أَسْدَاسٍ = \$4 / بِاللَّاثَةِ ، فِي ٱلماثَة = (per cent) % e.g. 20% مَشْرُونَ فِي ٱلنَّاقَة %e.g. بريز ; عشْرُونَ فِي ٱلنَّاقَة

مَوْيَةً = percentage 6. The Multiplicative Adjectives are of the form

e.g. two-fold, شَاتًا . three-fold (also means a triangle) pl. مثلث رمته مربع four-fold (also means a square) pl. مربع رمة د Single, simple, singular, is

7. The Distributive Adjectives, 2 by 2, 3 by 3, etc., are expressed:

(a) By repeating the ordinal in the accusative.

they entered three by three, in threes. دَعَلُوا ثَلَاثَةُ ثَلَاثَةُ ثَلَاثَةُ

(b) By the forms فَعَالُ or رَبُّعُملُ , a

e.g. جَاءُوا النَّبْنُ fthey come two by two. I passed by people (walking) in مَرْرُتُ بِقَوْمٍ مَثْنَى وَثُلَاثَ twos and threes.

8. The Numerical Adjectives expressing the composition of anything are of the measure

e.g. ثُنَائِيٌّ twofold, biliteral. tbreefold, triliteral.

fourfold, quadriliteral or a quatrain in poetry, hence the "Ruba jyyat" (رباعيات) of و Umar Khavvām.

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individual n. national, nationalist أوي standard, flag; ألوية الواء research, inves أَيْحَاتُ عِثْ Brigade, major-general Eastern, Oriental correspondent سراسل fundamental(ist) أساسي pond to, be equivalent to that is to say, namely IV to fire, throw consul تَنَاصِلُ pl. مُنْصُلُ to fire at أَطْلَقَ ٱلنَّارَ عَلَى noble (n. and أَشْرَافُ . أَمْ شَرِبَكُ to use s word أَطْلَقَ كُلْمَةً عَلَى with a certain meaning II to honour شَرَّفَ agent وَكَالَّ al. وَكِالَّ VIII to comprise, اشتمل على agency وكالة V to entrust oneself تَوكُّلُ عَلَى branch فروع .pl. فرع to, rely on N.W. Africa, the former سَابِقَ Maghrib (also used for formerly سَابِعَا Morocco) (lit. the West) Algeria, Algiers الحزائر security dearth, scarcity; إزَّهُ pl. إزَّهُ Morocco, Marrakesh مَرَّاكُشُ crisis (mod.) العتوى على VIII to contain. discussion (mod.) سَاتَشَةً Parliament ات pl. برلمان (-) to comprise, contain scheme, procontents (of a book,

continent _ lu al following on, immediately after Sunna, religious (سَنَّنُ) سَنَّةُ (same meaning) في، عَلَى إِثْر or أَثْر -the Sun سيّ sing. أَهُلُ ٱلسَّنَة II to help, give success ونق to (usually used of God) success (due to God); the Shi'ites شيعيٌّ sing. اَلشَّيعَةُ proper name masc. IV to spread trans., الله (الم) to resolve, solve make known solution, resolving v.n. Communist شيوعيّ II to represent ل ملح () to be suitable Communism ٱلشَّيْوُعِيَّةُ Socialist اشتراكي VIII to differ from Socialism الأشتراكية almost, spproximately تَقْرِبِبًا the Labour Party حزب العمال shape, kind أَشْكَالُ pl. الشَّكَالُ shape, kind 1 - بَتُولُ رَئِيسُ الْحَرْبِ النَّوْمِيِّ السَّابِقُ إِنَّ أَجْاتَ العُلْمَاءِ أَكَّلَتُ أَنَّ

هذه السُّنَةَ هِيَ السنةُ السَّابِعَةُ والثَّمَانُونَ فِي تَأْرِيخِ الحَرْبِ، وهو أَتَّذَهُ حزْب في بلَادنًا ؛ هو أَقْدَمُ من الحزْب الأَشْتَراكِي – أَي حزْب الْعَالِ - والحزب الشُّيوعيُّ بكثير ، * - اسَّمُ هذا الشَّهْر ذُو القَّعْلَة ، وهو الشَّهْرُ الحَّادي عَشَر. م - نَرْجُوكُم أَنْ تُشَرِّفُونَا بِحُضُورِكُم عَنْدَنَا فِ اليومِ الأَوَّلِ مِن شُهُر يَنَاثُرُ عِ - تَنْعَدُدُ الْحَفَّلَةُ فِي بَيْتِي ٱلَّذِي

كَانَ سَابِقًا بِيتَ وَكِيلِ التُّنْصُلِ فِي مَّوَّاكُشِ. ٥ - إِنَّنِي ٱشْتَرِيْتُهُ مِنهُ حينَمَا ٱسْتَقَالَ إِثْرَ ٱبْتُدَاءِ الأَزْمَة وَسَافَرَ إِلَى الْمَغْرِبِ. - - تَتَوَكَّلُ على الله ٱلَّذَى وَقَتَى المُسْلمينَ الأُوَّلِينَ فِي أُوَاثِلِ القَرْنِ السَّابِمِ، فَإِنَّهُ سَوِّفَ يُوفِّقُ المُومِّنينَ في المُسْتَقْبَل ، لأنَّ التَّوْفيقَ من الله ، ولا من غَيْرِهِ. ٧- تُطَلَقُ كَامَّةُ «تَجْلِسِ» عَلَى البِّرْلَمَانِ في بَعْضِ الدُّولِ الشَّرْقِيُّةِ. ٨ - جَرَّتْ مُنَاقَشَةً طَويلَةً في تَجْلس الأَّمْن من هَيْنَة الأُمَّم الْمُتَّحِدُة عَن مَشَاكلِ القَالَّةِ الإفْرِيقيَّةِ. وَتَقَدَّمُ تُمَثِّلُو آسِيًا بَبُرْنَاسِجِ جديد لَحَلُّ تَلْكُ النَّشَاكل بأُسْرَع مَا أَمُّكَنَّ (as quickly as possible). و --طَلَبٌ مِن الأُمَّةَ أَنَّ تُحَارِبُ كَمَّا حَارَبَتْ في الماضي. ١٠ - تَعَلَّمْنَا هذا مِن مُواسِلِي الْجَرَائِدِ الكُبْرَى الغَرْبَيَّةِ. ١١ -إِنَّ في هذا الكتاب يُعْتَوَيَّات ذَّاتَ فَاتَدَهَ كبيرة لأَهْل السُّنَّة وللشيعة أَيْضًا. ١٢ — قد شُرَّفْتُمُونِي بزَيارَتَكُم وأَرْجُوكُم أَنْ تَجيئُوا مَرَّةً ثَانيَةً في بوم من الأيَّام. ١٣ – يَشْتَملُ قَمْرُ اللَّك على أَجْزَاءٍ نُغْتَلْفَةَ فالخُّنسُ منهُ تَقْرِيبًا بِيتٌ خُصُومِتَّى للمَّلِكِ وأَقَارِبِهِ، ونُحُّسٌّ آخَرُ مَسَاكُنُ للخَلَمَة، والأَخْمَاسُ الثَلَاثَةُ البَاقيَةُ تُسْتَعْمَلُ كَمَكَاتب للوُّزْرَاء وأَعْبِضَاء الحُكومة. ١٤ - كان الأُشْرَافُ ثَلاَئَةً في المائة من الرَّعَابًا، لْكُنْ مع ذلك كانوا يُمُلِكُونَ نُصْفَ الأَرَاضي. ١٥ – في النُّغَة العَربيَّة تُوجُدُ أَقْمَالُ كُنَائِيَّةً وَثُلَاثِيَّةً وَرُبَّاعِيَّةً. ١٦ - يُنيت القَلْقَةُ في شَكُّل مُربَّم

كبير، ١٧ - غَرَجُ السَّسَاءِينُ التَّبِينِ النَّبِينِ. ١٨ - لِمَاذَا رَسَعْتُ مَنْتُكُ وَالْمَادُ وَالْمَادُ و مَنْكُنَّا وَقُلْتُ: آتِسُمُّ مُسَلَّسًا؟ ١٩ - كُنْتُ فِي الجَرَائِرِ السَّنَةُ اللَّفِيَةُ وَقَائِلُتُ آتَنُ عَمِّي (couain) سِتَّ مَرَّاتٍ. . ٧ - زُوْنُ يَرُونُ لِلنَّرِةِ الْقَالِكَةِ فِي أَوْلِسِطِ شَهْرِ أَيْلُولُ.

EXERCISE 72

1. He founded the first national newspaper to appear (which appeared) in the Eastern world; it corresponds to The Times (التاعس) in Britain. 2. He fired at the former agent for (d) the thirteenth time and wounded him. 3. The twenty-first chapter contains fundamental knowledge about the sunna and the views of the Shiftes about it. 4. In the early part of the twentieth century the majority of people thought Socialism a branch of Communiam, and this was one of the reasons for the Labour Party's lack of success in the elections for Parliament. 5. It is the duty of every individual first to believe as the Muslims believed formerly, aecondly to say his prayers five times a day, and thirdly to trust in God, for success is from Him, 6. What is the use of long discussion in this crisis? You have seen the programme which was made known in the Security Council of the United Nations. 7. You are nobles, and we have been honoured by your visit. Indeed, you have paid us three honours: by your coming, your precious gifts, and your kind words. 8. The flag of independence was raised here yesterday for the first time since the middle of the century. 9. The women looked at the presents they had received from their busbands with the look of happy children, 10. The consul claims that this correspondent only sends half the news; but my view is that be sends no more than a quarter of it. 11. The reason is that be apends forty per cent of his time in private investigations, and does not think about the contents of the paper for which he works. I. Shape is a singular noun. 13. The solution to this problem is threefold. 14. I read my thousandth book following my admission $(\hat{\mathcal{L}})^{\perp}$ to hospital. It was a book not suitable for children. 15. I scarcely noticed the difference in his appearance when he returned after an absence of 25 years. 16. He is about seventy now, but if you saw him you would think he was 50, no more. 17. A third of the representatives have resigned following the receipt of the recent petition. 18. But the real reason is the company's lack of capital. 19. They have been told five times so far that there is $(\hat{\mathcal{L}})^{\perp}$ hope of an improvement in the situation, but they have despaired since the resignation of the director. 20. Once upon a time there rose a great man from among the people.

CHAPTER THIRTY-EIGHT (أَلْبَابُ ٱلثَّامِنُ وَٱلثَّلَاتُونَ)

The Structure of Arabic Noun Forms

- I. There are three parts of speech in Arabic:
 - أَنْمَالُ pl. إِنْمَلُ (a) Verb
- (b) Noun أُسَاءً. This includes what we would call adjectives.
- (c) Particles مُرُونُ ال حَرْثُ That is, prepositions, conjunctions and interjections.
- 2. We have seen that, although the Verbal Noun is termed the jack or source, it would seem that the actual root in Arabic consists usually of three consonants occasionally two, the second being doubled; and, more rarely, four or even five consonants.

- 3. We find, then, that there are three types of nouns, having regard for their possible derivation:
- (i) Primitive Nount, such as عَنْ الْ الْحَدِيثَ house (originally, tent), مُوْرُ (ox, in fact, those simple nouns which describe everyday objects familiar in primitive society. With these we may also class nouns adopted from foreign languages, e.g. مَنْ اللهُ ا
- (ii) De-oerbal Nount. We have already seen numerous noun forms derived from verbs, e.g. بَثُلُ killing, from إِثَلُ بَعْدِينَ session, council, from مَثَلُ to sit; عَمِيلُ great, from

DE-VERBAL NOUNS, THE

4. The Verbal Noun properly expresses the verbal idea in the form of a noun, but it sometimes has a remoter meaning and is then known والمستوعة المستوعة attempt to associate various measures of the Verbal Noun with specific root verb yowellings. This is not, on the whole,

very helpful, and the student had best learn the Verbal Noun of any new verb from the dictionary.

It may be mentioned here, however, that we often encounter what is called the bearing, the Verbal Noun beginning with the letter mim, existing side by side with some other form of noun.

Such words are often identical with the Noun of Place and Time (see Chapter Thirty-nine); e.g. مُعَمَّمُ from (see Chapter Thirty-nine); e.g. مُعَمَّمُ from رَحْلُ to intend; مُعَمَّلُ to intend; مُعَمَّلُ murder, from مُعَمَّلُ It must be pointed out also that some verbs have several Verbal Nouns, though often there is a distinction in meaning, e.g. ومُعَمَّ describe.

5. The Verbal Nouns of Derived forms bave already been given, although there are some alternative forms, particularly in II and III. Verbal Nouns of II sometimes take a broken plural when used technically, e.g. عُبُونُ an experiment, pl. مُعُونُ or occasionally عُبُونُ from to teat, try; مُعُونُ v.n. of مُرْتُكُ to set up, compose, may take the plural when it has the meaning "a construction". But all Verbal Nouns may take the sound feminine plural:

repairs. تَصْلِحَاتَ pl. تُصْلِحَاتَ repair, v.n. of تُصْلِحَ

نَفْلُو بُ v.n. of نَفْلُ to be transferred, transported, pl. نَفْلُ transfers, postings.

The Passive Participle is sometimes used as an alternative Verbal Noun from Derived forms, e.g. مُشَنَّى necessity, for أَنْضَا اللهُ الل

6. We may distinguish broadly two uses of the Verbal Noun, although there is much overlapping: (a) as a Noun, (b) as a Verb. To these should be added as a third usage the absolute object. While (a) is grammatically obvious, (b) is not, at least to the beginner, because an Arabic verbal noun, used verbally, may have its own subject and object.

(a) As a Noun. In its most extreme form, this takes the form of the complete divorcing of any action from the meaning. Thus, تُعَالِينُ a book, is really a verbal noun of اَتَّحِيالُهُ III. In modern Arabic we may speak about تَعَالِينَ اللهِ كَالِينَ اللهِ YIII.

But there is also an in-between stage, in which the majdar acts grammatically exactly as a noun, although the verbal force is not absent:

(Note the use of the article, because we are thinking of murder in general, not of any particular act of murder.)

Here, تَـنْ the Verbal Noun, is merely the subject of a Nominal Sentence of which مِرْيِمَةً عَظْمِةً is the Predicate.

in the Predicate. جَرِيمه عَظِيمه I was astounded at the murder of Zaid.

Here, الله has a verbal force. Indeed, we could say instead, وَالَّ has a verbal force. Indeed, we could say instead, وَالَّ الْمَا اللهُ اللهُ

(b) As a Verb. If we add another noun, and say:

I was astounded at Zaid'a killing مَعْ بَبُتُ مِنْ تَعْلِ زَيْد أَبَّاهُ his father.

the Verbal Noun now has both a subject, and an object, while the subject remains as an 'idāfa in the Genitive, the object goes into the Accusative.

Thus we have a rule: When the verbal soom it used with verbal force, and only the subject or the object is mentioned, not both, then that subject or object is treated as an 'idfa. If, however, both the subject and the object are mentioned, the subject remains in the Gentitive, but the object is vut in the Accusait in the

The subject may be a pronoun, as in

I was astounded at his beating Muhammad,

If the object is a Pronoun, it must be appended to the word الله يُرْبُ مُحَدُّدُ إِنَّاهُمْ I was astounded at Muhammad's heating them.

The object may be replaced by a Genitive with الله e.g. يَعْبَى بُلَدى my love for my country, instead of عَبِّى لِبَلَدى.

he bated his father's blaming him.

The Preposition J is also used when the Verbal Noun is

employed indefinitely with an adverbial meaning.

I rose in honour of him.

The Arabs call this usage اَلْمُعُولُ لَهُ, as it gives the reason for J the action of the main Verb. In fact the Verbal Noun replaces the Subjunctive.

- (c) As the Absolute Object (الْفُنُولُ ٱلْفُلْقُلِيّ). This has already been touched on in Chapter Seventeen. The following methods of use may be distinguished:
- (i) The Verbal Noun alone. لَّ مَنْ لَرُحًا be rejoiced. Here the Verbal Noun adds nothing, except possibly a little stress or a sense of finality.
- (ii) Qualified with an Adjective, thus specifying the type of action (called in Arabic "for distinguishing"):

be rejoiced greatly. قَرَحَ قَرْحًا عَظِيمًا

This may also be used with the Passive, e.g. Zaid was struck violently. فَبُرِبُ زَيْدٌ ضَرَّبًا شَدَيدًا

(iii) Qualified otherwise, e.g. by an 'idafa:

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(or مَارَبُ عَارِبَةَ ٱلْحِنُونُ (ٱلْجِنُونُ he fought like a madman (the fighting of madness, or of a madman).

By a sentence: فرح قرحًا كَاد يَسْتَطير به he rejoiced with a rejoicing which nearly made him fly.

By the demonstrative: فَرَبُّتُهُ هَذَا ٱلفَّرِبُ I struck him thus (this striking).

(iv) To describe the type of act. Here the Verbal Noun of the Simple Verb may take the form فَعُلَّة, and is called (the noun of kind) اسم النوع

he fled like a coward (lit. the fleeing of the coward).

(v) To specify the number of times the act is committed. Here, the measure is used for the single act, and it takes the dual and the sound feminine plural. The name of this is الله الرَّة (the noun of times).

> I atruck him one blow. I atruck him twice.

I struck him three blows.

Note: (a) Sometimes the Verbal Noun is omitted but its Adjective retained.

ضَرَبْتُهُ ضَرباً شَديداً he hit him hard, for ضَرَبْتُهُ شَديداً

This is more common in modern Arabic.

(b) The Verbal Noun of a different verb, but with a similar meaning, may be used:

they sat down.

where عَمَّد and جَلَّس both mean "to ait". اسم القاعل THE ACTIVE PARTICIPLE

7. Like the verbal noun, it may be used with greater or less

verbal force. (a) As a Noun. At one extreme, we find the noun acquiring

a technical meaning as a noun. Thus, معلم a clerk, معلم a teacher. As we have pointed out, when this occurs with the Active Participle of the Simple Triliteral verb, it usually takes a broken plural, as عُتَبَ and بُاتًاب , plurals of بُناب These broken plurals, however, are not used when the participle has an ordinary verbal sense, save in poetry.

(b) As a noun with vestiges of verbal force, as in expresa massacrer of children. Although grammarians do mention the possibility of putting الأطفال in this is rare ذَابِحُ ٱلْأَطْفَالَ, this is rare and not to be recommended. However, if it is made definite, and we say ٱلأَطْفَالَ he who killa children, ٱلأَطْفَالَ must be in the accusative. Again, we may replace the object by J + the Genitive. He who atrives after knowledge, e.g. . اَلطَّالِبُ شَعْلُہ

(c) As a Verb, capable of taking its own object:

he is riding.

he is riding a horse. هُو رَاكِبُ حَصَانًا

they are riding.

they were riding horses. كَانُوا رَاكِينَ مُمْناً

Note that there is no 'idafa here, consequently, retains its

nunation. In all these sentences, the Active Participle could be replaced by the Imperfect Verb.

e.g. مُركّب) he is riding.

Sometimea the Active Participle is used with the meaning of the future, e.g. أَسَامُ أَجُلُ لاَ يَعْلَمُ مَا اللهُ الْعَلَى مِن اللهُ الل

VOCABULARY

leadership قيادة sole, only IV to quit; to go on energy, zeal, activity نشاط strike (mod.) بذل (=) to give generously, strike (mod.) افْبرابُ squander to do one's utmost بَذَلَ جُهِدَهُ VIII to take part in, cape, headland رأس aubacribe to condition (laid شُرُوطً .ام شَرُطً VIII to be moved اِنْتَقَلَ V تَنَقَّلَ down) transferred, posted apecies, type, أَجِنَاسُ pl. أَجِنَاسُ + subi. on condition kind, class VIII to accuse اتهم nationality (mod.) anyone of . . . اد على (_) to exceed, increase, charge, accusation تهمةً fleet أَسَاطِيلُ ، [أَسْطُولُ -composition, struc تُركيتُ handwriting خطّ ture, ayntax crime جرائم ،ام جريمة policy, line خطة a number, several عدد pl. عدد ر_) to wonder at, be (+gen.) surprised at

to be incapable of عَبِزَ عَنْ sailor عار liquid سَوَائِلُ . إلا سَائِلُ (_) to hate hatred كراهية luke-warm قاتر دلا (ا) to blame page (of book) صفحات pl صفحة coward مان moral character أُخَلَاقًى إلم خُلُق رے) to flee, run away to address a letter عَنُونَ when? عَنَّاوِينَ address pl. عُنُوانُ sort, type, kind clear واضح (capitalist (mod.) رأسمالي i. . . Lil as for as to

EXERCISE 73

ا - يُربِعُ تَأْرِغُ الشِيعة إلى مَثْلِ عَلَيْ الَّذِي كان الحقيقة الرابع ، وكان أَصْدَالُونُ ويُسَاعِلُونُ لَكُومُونَ الناسَ الشَّوْلِينَ عن من الحبرية العقيمة. ب - أَثَّت الربُل الرَّجِدُ الَّذِي يَسْتَعِلُمُ أَنْ يَعْرَمُ الْحِبْدِ الَّذِي الْأَمْالِ مِن هذا النَّرع ، ب - إِنَّ على ذلك أَنَّ سَائِلَ المَثْالِ عَد أَشْرِهُ الْحَالِ مِن هذا النَّرع ، ب - إِنَّ على ذلك أَنَّ سَائِلُ المَثْالِ عَد أَشْرِهُ الْحَالِ مِن هذا النَّرع ، الأَخْرَادُ أَنْ يَشْتَرَ كُوا فَي تَعْمِير الشَّرِكَة . و - كان البُّسُ يُمَالًا تَلُوبِ البَّارِينَ فِي الأَسْلِيلِ النَّالِيلِ النَّالِيلِ النَّالِيلِ النَّمَالِيلِ النَّالِيلِ النَّمَالِيلِ النَّالِيلِ النَّمَالِيلِ النَّمَالَةُ وزير النَّمَالَةِ فَلْمِيلُ مِنْ مَالِيلُولِ عَلَيْلِيلِ النَّمَالِيلِ النَّمَالِيلِ النَّمَالِيلِ النَّمَالِيلِ النَّمَالِيلِ النَّمَالِيلِ النَّمَةِ مِنْ مَالِيلُهُ مِنْ مَالِمَالِيلِ النَّمَالِيلِ النَّمَالُولِ مَالِيلُ النَّمَالِيلِ النَّمَالِيلِ النَّمَالِيلِ النَّمَالِيلِ النَّمَالِيلُ النَّمَالِيلِ النَّمَالِيلِيلِ النَّمَالِيلِ الْمَالِيلِ النَّمَالِيلِ النَّمَالِيلِ النَّمَالَةُ فَيْمِ النَّمَالِيلُ النَّمَالِيلُ النَّمَالِيلُ النَّمِيلُ النَّهِلَ النَّمِيلِ النَّمِيلِ النَّمِيلِ النَّهِلَ النَّهِلَيْلِ النَّهِلَيْلُ النَّهِلَيْلِ النَّهِلَ الْمَلْكِيلُولِ النَّهِلَيْلِيلِيلُ النَّهِلَيْلِ النَّهِلَيْلُ النَّهِلَيْلِيلِيلِيلِيلِ النَّهِلَيْلِيلُهُ الْمِلْكِيلُولِ الْمُعْلِيلِيلُولِ النَّهِلَيْلِيلُهُ الْمُعْلِيلُهِ النَّهِلَيْلِيلِيلِيلُ الْمُعْلِيلُ الْمُعْلِيلُولِيلُولِيلُهُ الْمِلْمِيلُولِيلُولِيلِ

Note that the whole sentence beginning with أَنَّ takes the place of an idafa, and أَنْ بَشِر therefore loses its nunstion.

الَطويلَ يَنْكَ السُرْعَةِ. إِنَّكَ بَذَلْتَ جُهْدَكَ. ٧ – أَمَّا أَنَا نَإِنَّي عَاجِزٌ عَن أَنْ أَقْرَأً كَذُلكَ مَهُمَا كَانتُ مُقْتَضَيّاتُ الْأَحُوالِ، لَلا تَكُنّى. ٨ – لِمَاذَا تُمْرُبُ يَا جَبَالُ؟ مَتَى تَعْتَرِفُ بِأَنَّ الْأَمَلَ غَيْرٌ مِن اليَّأْس؟ ٩ – تَعَجَّبَت الجِّرَائدُ هُنَا مِن ٱتِّفَاذ رَأْسَمَاليِّينَ أُجَّانبَ جُسْيَّةَ الْجُمْهُورَيَّةَ الْجَديدة. . ١ - مَتَّى عَزَمْتَ على قيادة الجِّيش لُعَاتَلَة العَدُورُ ١١ - أَلَمْ تَسْمَعُ أَنَّ مُعْظَمَ (أَعْلَبَ=) الأُسْطُول خَرَجَ مِن المِينَاءِ أَسْ وَأَنكَسَّر على رَأْسِ تَغْرِي تَريب من العَاصَمَة؟ م و - قُلْتُ : سَأَقَدْمُ لَكَ الشَّاى تَقْدِيمًا ، وَأَرَى أَنَّ كَلْمَةَ « الشَّاى » وإِنْ دَخَلَتْ فِي تَرْكِيبِ كَلَامِكَ لَمْ تَدْخُلْ قَطُّ (at all) فِي تَرْكِيب هذا السَّائِلِ الضَّعِيفِ الغَاتِرِ 1 س و اللَّهِ عَطَّكَ سَيٍّ. أَلا تَعْرِفُ أَشْكَالُ الْحُرُوفِ الْعَرِبَيَّةِ النُّخْتَلَفَةَ؟ مِنْ فَضْلِكَ ٱكْتُنْبُ هذه الصَّفْعَةَ كِتَابَةً جَيِّلَةً مِن جديدٍ، والَّا فَلَنْ تَنْتَقِلَ إِلَى نَصْلِ أُعْلَى ! ١٤ – مَاتّ مَمَاتُ (مَوْتَ=) الفُقُر بَعْدَ نَشَاطه المُسْتَمِّر. و ١ - قَامَ المُشَّبَمُ فَقَالَ للقاضى : يا حَضْرَتَكَ ، إِنَّ تُهْمَى من نَوْع الأيسَمُ عنه حَتَّى اليوم . ١٦ – مُصَلِّ ثَلَاثَةُ إِشْرَابَاتِ في هذا العَامِ. ١٧ – زُرْتُهُ وهو سَرِيضٌ، يَرْقَدُ على سَرِيرِهِ رِقْدَةَ المَائِتِ. ١٨ - قَالَ الضَّيْفُ : أَنَّتَ مُنَادِ خَادِمُكَ، أَلا تَتَذَكَّرُ أَنَّكَ أُرْسَلْتُهُ لِلسُوقِ قَبْلَ سَاعَة لَيَشْتَرَى ٱحْسَيَاجَاتِ الحَفْلَةِ؟ ٩ ﴿ – ٱنْظُرْ هَٰذَيْنِ 1 الزَّوْجُ رَاكبٌ جَمَّلُهُ ، وزَوْجَتُهُ مَاشَيَّةً على جَنْبِهِ ! ٢٠ – إنَّا منَ الله وإنَّا إِلَيْه رَاجِعُونَ.

XERCISE 74

1. Necessity is the sole teacher of the man who squanders his money. 2. We know that special instructions (تَعْلِيمَات) arrived a number of days before the recent strike. 3. The moving of the espital will necessitate also a number of postings of officials from one place to another. 4. Your hatred of that man is a question of race, and I blame you for it. Nevertheless I agree with you that he is a man of bad character. 5. I was sorry for his death because I knew that the accusation was not true. 6. When will the capitalists realize that the payment of high rents is among the most important causes of lack of confidence among the workers? 7. His crime was the opening of letters, addressed to his uncle in clear handwriting. 8. I wondered at his leadership of the ficet and his energy in everything be did during the war. 9. Your giving him this aum was one of the conditions of your appointment. 10. Quit your work for a short period and take part in our festival out of respect for our customs. 11. You have constructed the sentence well (use absolute object). 12. What sort of man is this? He fled like a coward, and then returned sa if he were a victorious sailor. 13. When will you realize that we are incapable of hating anybody properly? (absolute obj.). 14. The (female) servants esme quickly to my table and placed on it three glasses of a green lukewarm liquid. 15. It was of a type which scarcely anyone drinks here except ignorant foreigners. 16. I will accept this line on condition that you make three announcements of it; one today, another tomorrow, and a third in a week's time 17. He walked like an old man. 18. I am going out because I don't like your talk, 19. I am telling you this so that you won't blame me later, 20. I saw your children throwing stones and breaking the windows of my neighbour's house.

CHAPTER THIRTY-NINE (أَلْبَابُ ٱلتَّاسِمُ وَٱلثَّلَاثُونَ)

Noun Forms. The Noun of Place and Time. The Noun of Instrument. The Diminutive

1. Students will have noticed in previous chapters a number of nouns formed by the prefixing of mim to the triliteral root. والمريخ المنطقة ا

house or lodging; from المُولِّ to alight. المُولِّ to alight. المُولِّ to alight. المُولِّ to acouncil; from المُولِّ to rise.

East; from المُولِّ to set.

mosque; from المُولِّ to set.

mosque; from المُولِّ to store.

المُولِّ a store; from المُولِّ to rise.

المُولِّ أول المُولِّ to store.

المُولِّ أول المُولِّ to store.

المُولِّ أول المُولِّ to store.

المُولِّ أول المُولِّ to rise.

المُولِّ أول المُولِّ to store.

المُولِّ أول المُولِّ للمَا المُولِّ المُولِي المُولِّ المُولِّ المُولِّ المُولِي المُولِّ المُولِي المُو

The plural form is مَعَالِنُ as عَبَالِنُ مَنَازِلُ as عَبَالِنُ , مَنَازِلُ Sometimes the feminine ending is added to the singular:

to write. کُتُبُ desk, library, bookshop; from مُكْتَبَةً to bury.

a desert; place of destruction; from the to

المُهْمَعُ المُعْمَدُ المُعْمِدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمِدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمِدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمِدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمَدُ المُعْمِدُ المُعْمِمُ المُعْمِدُ المُعْمِدُ المُعْمِدُ المُعْمِدُ المُعْمِدُ المُعْمِمُ المُعْمِمُ المُعْمِمُ المُعْمِمُ المُعْمِمُ المُعْمِمُ المُعِمِمُ المُعْمِمُ المُعْمِمُ المُعْمِمُ المُعْمِمُ المُعْمِمُ المُعِمُ المُعْمِمُ المُعْمِمُ المُعْمُ المُعِمُ المُعِمُ المُعِمُ

Note from the above last form that the Middle Radical sometimes has damma.

Very occasionally, especially from roots with initial water or ya', we find the form بَعْسَالٌ, which, as we shall see, is the form of the Noun of Instrument, e.g.

to promise. وَعَدَ to promise. (مُوعَادُ for) مِيعَادٌ

to give birth to. وَلَدَّ to for (سُوْلَادُ for) مَيلَادُ

For the Derived Verbs, the Passive Participle takes the place of the Noun of Place and Time:

e.g. مُملُّ place of prayer; from مُملُّ (II) to pray. ق مُعلَّمُ a meeting place; from مُلْتَمَّى (VIII) to meet.

Note the following modifications from the various classes of Weak verb.

(i) Doubled verb.

abode; from بَّنِّ to settle. پاک place پاک place پاک to alight. پاک to alight.

OTH PORMS

....

(ii) Hollow verb.

place; from if to rise.

to sink in the earth عَارَ cave; from مَفَارَةً

an article, essay; froro الله an article, essay;

Here the correct forms would be مُعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْورةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِلةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِرةً ,مَعْوِمْ وَمَعْمَا وَمَعْمَا وَمَعْمَا وَمَعْمَا وَمَعْمَا وَمَعْمَا وَمَعْمَا وَمُعْمَا وَمُواعِمُ وَمُعْمِوا وَمُعْمَا وَمُعْمِعِمُ وَمُعْمَا وَمُعْمَا وَمُعْمَا وَمُعْمَا وَمُعْمَا وَمُعْمِعُمُ وَمُعْمِعُهُمُ وَمُعْمِعُومُ وَمُعْمِعُومُ وَمُعْمِعُومُ ومُعْمِعُمُ وَمُعْمِعُومُ وَمُعْمُومُ وَمُعْمِعُمُ وَمُعْمِعُمُ ومُعْمِعُمُ ومُعْمُومُ ومُعْمِعُمُ ومُعْمِعُمُ ومُعْمِعُمُ ومُعْمِعُمُ ومُعْمُومُ ومُعْمِعُمُ ومُعْمُومُ ومُعْمُومُ ومُعْمُومُ ومُعْمُومُ ومُعْمُومُ ومُعْمُومُ ومُعُمُومُ ومُعُمُومُ ومُعُمُومُ ومُعُمُومُ ومُعُمُ ومُعُم

THE NOUN OF INSTRUMENT (اللهُمُ ٱلْآلَةُ)

3. This describes the intrument with which the action of the verb is carried out. It resembles the Noun of Place and Time, beginning with the mim, but this letter is vowelled with kara instead of fatha. The commonest form is visit.

e.g. skey; from zes to open.

balance, scales; froro وَزُنّ to weigh.

The second form is ...,

e.g. مُكْنَسَ broom; from مُكْنَسَة to sweep.

....

Thirdly, we find بنْعَلْ,

e.g. برد a file; from برد to file.

scissors; froro مَقُون to cut.

iron; from کُوی to iron.

Occasionally, we find damma, as in هُ مُدُقَّى hammer; froro دَقًّ to pound (also مَدَقَّةً to pound (also مَدَقَّةً For the first form, we have the plural مُفَاتِينَ and For the first form, we have مُوَازِينُ for for مُوَازِينُ (for مُوَّارِينُ).

THE DIMINUTIVE

4. The Diminutive (السُمُ ٱلتَّسْفِيرِي can be formed from any noun. If there are three consonants in the noun, the Diminutive is مُسْمِلُ If there are four or roore, the form is مُسْمِلُ اللهِ الل

(a) Three consonants.

sea, becoroes بعرة (note fem. ending) lake

dog, becomes عُلَيْب door, becomes بَالْب

عُلِيَّالٌ shadow, becomes عَلَلُ

youth, becomes شَابُ

The dim. of "Ta book, is "The

Note that the full form returns in the doubled verb, as in the last two examples above. Where there are weak radicals which have changed, they must be reinstated, as in with, the water having been changed to 'alif in wh.

In feminine nouns which have not the feminine ending, this occurs in the diminutive:

from شَمْسَة (f.) sun.

from دُويرة (f.) house.

from Ja (f.) state, condition.

(b) Four consonants: here the form is فَتُولُلُ (b)

e.g. عُقْرِبُ a scorpion مُعْرَبُ سُسُلِمُ Muslim. مُسْلِمُ مُسْلِمَةً , (fem.)

Note the following:

عُصِيْفِير ,a sparrow عُصُفُورًّ سُلَيْطِينَ ,a sultan سُلُطَانُ

خیراء (fem.) مراه

(c) Five consonants: here one consonant, usually the last, must be removed to form the Diminutive:

e.g. عُنْدِلُ nightingale, dim. عُنْدِلْ مُوْمِلُ quince, سُمُوْمِلُ مِنْ مُوْمِلُ مُنْدِعُ مُنْ مُنْدِعُ مُنْ مُنْدِعُ مُنْ مُنْدِعُ مُنْ مُنْدِعُ مُنْ مُنْدِعُ مُنْدُمُ مُنْ مُنْدُمُ مُنْ مُنْدُمُ مُنْدُمُ مُنْدُمُ مُنْدُمُ مُنْدُمُ مُنْدُمُ مُنْدُمُ مُنْدُمُ مُنْدُمُ مُنْدُمُ

أَيْظُرُ Emperor, إِسْرِاطُورُ

(note the broken plural: أَبَاطِرَةً

But where the fifth consonant is the nún of the suffix لُّ this may be retained, as وَعُمْرَانٌ saffron; the diminutive being رُعُمُرانٌ .

أَرُعُمُوانُ

5. Note the following forms:

أَنَّ father; dim. وَالْمَ father; dim. وَالْمَ father; dim. وَالْمَ father; dim. وَالْمُ أَلِّمُ أَلَّهُ الْمُعَلِّمُ الْمُعَلِمُ الْمُعِلِمُ اللَّهُ الْمُعَلِمُ اللَّهِ الْمُعَلِمُ الْمُعِلِمُ الْمُعِلِمُ الْمُعِلِمُ اللَّهِ الْمُعَلِمُ اللَّهُ الْمُعَلِمُ اللَّهُ الْمُعِلِمُ اللَّهُ اللَّهُ اللَّهِ اللَّهُ اللَّهُ اللَّهِ اللَّهُ اللَّهُ

thing شُوتُّةً ، شُوتُّةً (used in colloguial to mean "a little", "slightly").

USE OF THE DIMINUTIVE

 The student will probably bave little cause to use these forms; the important thing is for him to recognise them.
 They are used as follows:

(a) In proper names,

e.g. بَسُنَّ Husain, dim. of السَّنَّ تَلُّ Ubaid, dim. of عَبُدُ in عَبِدُ الله نِعَادُ Ubaidullāh.

(b) With a specialised meaning,

e.g. أُجِيْرَ lake, from أَجَيْرَةُ كَتَابُ booklet, from كَتَيْبُ كَتَابُ booklet, from كُتُيْبُ

(e) For endearment,

e.g. يَا بَنَى, regularly used by s father to his son.

(d) To express contempt,

e.g. if a grown man were termed إرجيل

The Diminutive is sometimes used also with triliteral prepositions.

e.g. مَبْلَ ٱلْفَجْرِ before dawn.

a little before dawn. تَبِيْلَ ٱلْفَجْرِ a little after noon.

An even rarer usage is with the Verb of Wonder:

e.g. غُنْسَهُ أَنْ from غُنْسَهُ how handsome he is!

(diptote) Bethlehem بَّتُ لِيَّهُ Jerusalem بيت المفدس II to make holy, sanctify فدس -Ain Sulwan (place عبن سلوان - eolace, com - سُلُوانُ) (name fort) *. spring أعين ، عبول . apring. IV to cure blind أَشْرَارُ لِلْهِ ضَدِيًّا i (1) to hollow out, pierce, (beak, bill (of bird سَاقِير ما منقا، (-) to imprison, shut up self, same lemii camii himself, herself, worship, piety عادة to bear a child, beget (بِلْدُ) وَلَدُ mile أُمْيَالُ ، إم ميلُ tomb, grave (diptote) Jacob

dome تُبِّبُ عُلَّا فَيَةً arched, vaulted (in this context) church كَنَا لُسُ الله كنيسة limit, extreme غاية IV to see depression (of land) pillar, column marble beautiful thing, attractive thing corner رَكُونَ ، أَرْكَانَ ، أَوْ رَكُنْ ، Ka ol. Kla temple, shrine, statue, altar inside prep. داخاً. outside prep. manger مَذَاوِدُ . أَمْ مِدُودٌ nh of war bird distance أَدُّ مَانَةً cat قطوط اله قط nest (of bird) عشاش pl. عشر to bite (ے) عقب

NOTES: EXERCISE 75

(a) This exercise is not intended to test the accompanying chapter which is largely concerned with word atructure rather than syntax or grammar.

(b) The student will have observed that in previous exercises some vowel points from common words and particles have been gradually dropped. From now onwards non-essential vowels will be omitted. The same applies to orthographical signs.

From a description of the Holy Land by the geographer al-Idrisi (12th century A.D.)

(يَتُ لَحَسُمُ) سِرْتُ من بيت النقدسِ إلى مدينة بَيْتَ لَحْمَ فوجدتُ على طريق عَيْنَ سَلُوانَ. وهي العين التي أقرأ فيها السيدُ السيح (Christ) الفرير الأهمَى. ولمَّ تَكُنْ له قبلَ ذلك عينان. ويَوْيها يُوتُ كَثِيرة مَقْوَرة في الصحر، وفيها رجالُ جَسُوا أَتْنَسَبُم فيها عَبَادَةً. وأنَّ بيت لحم – وهو المرضُ الذي وُلدَ فيه السيدُ السيحُ – فَيَشَدُ وَبِينَ القَدْسِ سَدُ أَلبًالٍ. وفي وَسَط الطريق فَيْر وَلَدَى يَعْقُونَ. وقوقَهُ ثَبُهُ مَقُودةً بِالصحر وبيت لحم مناه البياء مُرَبَّةً الى أَبْعَد عَابَةً حين اللهُ عن المُورق مِن وَلمَاهِ مِن الأَرْض، ما أَلْمِرَى جمع الكنائس عَلْهَا بِنَاهً. وهو في في وَلمَاهِ مِن الأَرْض، ما أَلْمِرَى جمع الكنائس عَلْهَا بِنَاهً. وهو في في وَلمَاهِ مِن الأَرْض،

a pronoun must be used. This pronoun normally refers back to some noun in the previous sentence which also plays a part in the sentence after Ol etc. When, however, no such noun is available, the neutral

pronoun a is used merely to satisfy grammatical requirements. It is not, of course, translated.

^{*} Note: A little later in the following extract Os is also used with the common meaning of "eye".

The student should notice this use of the vague attached pronoun ,

, which refers back to nothing in particular. The particles \hat{U} and \hat{U} etc. must be followed by an accusative, and if no noun is available,

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وَلَهَا بِالْ مِن جِمَةِ المَرِبِ، وبها منْ اعمدَ الرَّغَامِ كُلُّ يَلِيحَةُ وَى رُكُنِ الهَّيْكَلِ فَى جَهَةَ الشَّإِلِ الفارَةُ التَّى وُلِدَ بِها السيد السيح، وهي تُحَدِّ الهيكل وفَاضِلُ المَغارَةِ المِفْوَدُ الذَّى وُبِدَ بِهِ. وإذَا غَرَجْتُ مِن بيت لحم تَقَلِّنَ فَى الشَّرَى كَنِيسَةَ الكَرَّئِكَةِ الذِينَ بَشَرُوا الرُّعَاةَ يُمْوِلِدِ السيدِ السيحِ.

EXERCISE 76

1. My brother was accused of worshipping idols outside the Mosque of Omar (عمر). 2. These birda have long beaks. 3. We saw a spring of pure flowing (running) water outside the cave. 4. The tomb of these men is at (, le) a distance of four miles from the place in which they were imprisoned. 5. If you ask the director of atores, he will issue you with three files, one [pair of] scissors, and two hammers; one big, one small. 6. My black cat gave birth to seven kittens, one of them black, three grey, two white and one brown. 7. In one of the corners of this consecrated temple (use pass. part. pf II) are three marble pillars. 8. The women saw a vaulted dome in the middle (وسط) of the pasture-land, near the lake, and they realised that it was the tomb of Jacob. 9. I was extremely afraid of the situation (lit. I feared the extremity of fear). 10. His name will become holy a little after his death. 11. My house is a place of prayer, and you have made it (use (see) a market in which merchandise is bought and sold. 12. You have swept the room with a new broom, and you have ironed my clothes with a new iron, yet all your work is bad, 13. Our appointment was for five o'clock. Why did you not arrive until seven o'clock? 14. London (لَنْدُنْ) is a meeting place for atudents from every nation. 15. Outside my office is a bush in which there is a nightingale's nest. 16. Shortly after mid-day, my son, we will meet in Husain's garden. In it are many different kinds of fruit, including (1-1) quince and apple, and I prefer quince. 17. I opend his desk with the key, and found his new article on Arab independence in it and it was in excellent handwriting. 18. The parrow is a small bird (well-lknown in England. 19. A little scorpion bit him while he was repairing the fan in my brother's room. 20. Weigh everything on the official scales in the market; I have no confidence in the merchants' scales.

CHAPTER FORTY

The Relative Noun and Adjective Various Adjectival Forms

1. The Relative Adjective (أسم النسبة) is formed by adding \$\frac{\pi}{2}\$ to a Noun, and denotes that the person or thing governed is related to or connected with the original noun. It is most frequently formed from geographical and other proper names, names of occupation, tribe, land, city, and the like. If the noun has the feminine ending \$\tilde{\pi}\$ this must be dropped before adding \$\tilde{\pi}\$.

مُرَبُ Arabs (collective);	Arabic, Arab.
Egypt;	Egyptian, an Egyptian.
龁 Mecca;	Meccan.
nature; طَبِيعَةٌ	natural.
science;	scientific. م
ਪੈਂਡੀ culture;	cultural. تَقَانِي
srt, eraft, industry; صِنَاعًا	artificial, industrial. مِنَاعِي
iron; حَدِيدٌ	iron. حَدِيدَى
day; يوم	م 2 م daily.

Non-radical letters in the noun, particularly long vowels

or diphthongs, are sometimes dropped, as in the following examples:

مَدُنِّي مُنْ civil, civilian.

﴿ Quraish (a tribe); مُرَّيَّةُ (Quraish (a tribe)) مُرَّيَّةً (Thaqifi (a tribe)) مُنْسُلُدُ (Thaqifi (a tribe)) مُنْسُلُدُ (عَالَمُ الْمُنْسُلُدُ (عَالَمُ اللّهُ اللّه

 Sometimes the final 'alif occurring in a foreign name is retained with a following wāw added, or replaced by a wāw, although this is frowned upon by purists, e.g.:

France. فَرَنْسُو or فَرَنْسُو for فَرَنْسُونَ or فَرَنْسُونِي for فَرَنْسَاوِي

، of or from Dongola (a Sudanese province). دُنْقُلُ for دُنْقُلُویُ

3. The words أَمْ father, and أَدُو brother, take back their original waw and form أَجُوكُ fatherly.

sil of Rai.

c Ji Rai:

If a noun ends in أَ, أَى ,يَّ , this is changed to water before the ending, e.g. مُعْرَى abstract, from مُعْنَى worldly, from دُنُوعُ worldly, from دُنُوعُ

Note also نَّانَوِيَّةٌ, from نَبِيَّ or نِّيَّةٍ prophet; نَبِوتَ secondary, from نَبُوتُّ أَنْ اللهِ annual, from مَنْدُ ثَّانُويَّةٌ ثَانُويَّةٌ ثَانُ annual, from

The same is the case with the hamza in the ending أَمَّ إِنَّ اللهِ اله

It must be remembered that in Arabic many of these adjectives are also used as nouns.

THE RELATIVE NOUN

 The Feminine Singular of the Relative Adjective forms the Relative Noun which frequently has a specialised meaning, abstract or concrete, e.g.

In some cases this form exists where the Relative Adjective does not, or is seldom seen. Thus, for example, the Relative Adjective is rarely formed from the so-called Elative form but we find التَّلِيَّةُ with the meaning "minority", from التَّلِيَّةُ less, least; and "أَكْثُرِيَّةُ" majority", from الْكُرُّ بِيمَا المُعرِّلِينِ المُعرِينِينِ

6. A rare form of Relative Adjective ends in ... From أَنَّ spirit, we have رُوحًا يُقَّ spiritual, and وُرحًا يَقَّ spirituality. From جُسُمُ body; جُسُمُ bodily, corporeal.

Note also اَلْإِنْكُمُونِيَّةُ Alexandrian, from الْمُكَدُّورُالِيُّ Alexandrian, from dria (in Egypt); للانتهاءُ Y of or from اللانتهاءُ Latakia (a town in Svria).

ADJECTIVAL FORMS

7. The student has now encountered nearly all the Adjectival forms (أَسْمُ مِنْ اللهِ اللهِ

(i) فاعلٌ, the Active Participle itself.

- (ii) بَيْرُ , e.g. بَيْرِ , from يَبْرُ ; etc. This form sometimes has the meaning of the Passive Participle, in which case the Plural is usually of the measure بَرِيع , e.g. بَنْل , e.g. بَنْل , murdered, pl. يَتْل , بَرْح wounded, from بَرْعَل , بَنْل , بَرْح from يَتْل . بَنْدُ , بَنْدُ . بَالْمُ . بَنْدُ . بَذْ . بَنْدُ . بَنْدُ . بَنْدُ . بَالْدُ . بَالْمُ . بَالْ
- (iii) مَبْر , e.g. مَبُورٌ patient, from مَبُورٌ .
- (iv) مُعْلَانُ , e.g. كَسْلَانُ lazy, from لَسْلَانُ .
- . فَرَحَ glad, joyful; from فَرْحَانُ , e.g. أَنْعَالَانُ
- (vi) أَنْعُلُ , for Colours and Defects.
- (vii) مُعْبُ, e.g. مُعْبُ difficult, from مُعْبُ.
- (viii) مَسُنَ good, beautiful, from مَسَنْ , e.g. أَمَلُ
- . فَرحَ joyful, from فَرحٌ , e.g. يُعلُّ (ix)

The following have intensive meanings:

(x) مُنَّالُ a liar, addicted to lying; from مَنَّالُ . مُعَمَّمُ a savant, learned man; from عَلَمَ a savant, learned man; from مُكَّمُ

This form is also used for professions and occupations, etc., e.g. المُعَادِّة a carpenter; مُعَادِّة tailor,

- (xi) مَدِّيقْ, e.g. سِدِّيقْ, e.g. مِدِّيقْ, e.g. مِدِّيقْ
- (xii) مُشْعِيلٌ , e.g. مُشْعِيلٌ poor, unfortunate, wretched.
- (xiii) مقدّام , e.g. مفعّال brave.

Some of these forms may be given an even more intensive meaning by the addition of the Feminine ending, even when referring to males, e.g. אָלאָה very learned, א very learned man; אָלאָה very brave.

8. The Elative (see Chapter Eleven) is always formed from the three radicals. Thus from the beloved, is formed from the three radicals. Thus from the beloved, is formed from the three radicals. Thus from the case of Participles of the Derived forms, words with more than three consunants, and words of the form المسلم the Elative is formed by using either من المسلم المسلم المسلم المسلم والمسلم المسلم والمسلم المسلم المس

9. If the second part of the comparison is not a noun but a whole sentence or an adverbial determination, it is preceded by في (ارت النب) with a Verb or the Preposition نب with an attached Pronoun, e.g.

the weather is pleasanter أَلْهَوْاهُ (الطَّقْسُ or) أَلْطَفُ ٱلْيُومُ الْعَلْفُ ٱلْيُومُ (الطَّقْسُ or) أَلْطَفُ ٱلْيُومُ today than it was yeaterday (lit. "than it vesterday").

OR

"(lit. "than it was yesterday") النَّهُواءُ الْفَلْفُ ٱلْجُوْمُ كُمْ كُلُّنَ أَسْرٍ. "Metaphorical expressions such as "as quick as lightning", "as sweet as augar" are usually put into the comparative in

lit. "quicker than lightning".

lit. "sweeter than augar".

Arabic, as a literal translation is not possible, e.g.

• See Appendix C, §4 (c).

NOTE: The following exercise is not specially connected with the con-

حُكَى أَنَّ هارونَ الرشيدَ استدعى رجلاً من اعوانه يُقالُ لَهُ صَالحٌ ،

فلمًّا حضر بين يَدَّيْه قال له : « يا صالح سرُّ الى منصور وقُلُّ له :

إِنَّ لَنَا عَنْدُكُ أَلْفَ أَلْفَ دَرَّهُم ، والرأَى قد اقتضى انك تحمل ذلك

المِلغ لنا في هذه الساعة ، وقد أمرتُك يا صالح أنَّهُ إِنَّ لَمْ يَحْصُلْ

لك ذلك المبلغ من هذه الساعة الى قبل المغرب أنْ تُزيلَ رَأْسَهُ

ثم سار الى منصور وأُخْبَرُهُ بما ذُكَرَ اميرُ المؤمنين . فقال منصور :

عن جسده و تَأْتَيَنا به ». فقال صالح و سَمْعًا وطاعةً.

Another method of rendering it would be سريع كا لبرق lit. "quick like lightning".

(4) "like as" is an attached Preposition taking, of course, the Genitive.)

(excluding words occurring in the body of the chapter)

helper, attendant أَعُوانُّ ، الم عُونُ goodbye to he is called يُقَالُ لَهُ

in front of him mendation, recommend

J belonging to, to clamour

dil IV to put an end to,

I hear and obey سمعاً وطاعةً (lit, hearing and obeying)

(_) ملك (_) ملك (_) ملك

IV to ruin, destroy أَهْلُكُ may He (God) be exalted property تعلقات

(-) to possess

expensive عال

cheap رخيص stretagem, trick حَيْلٌ pl. حَيْلُة

II to save خلص

V to be saved

please (lit. from your kindness) genfus عبقرية

II to take leave of, say ودع

-IV to make recom اومى ب

Xe (_) to rise, be or become

shouting مباء

X to ask help of

(lit. He has become exalted) IV to make a mistake.

(-) to forgive charcoal, coal

ا -vinegar خار

II to nationalise (from nation)

oath on the name of God

« قد هلكتُ، والله إنَّ تَعَلَّقَانَى وما تَمْلُكُهُ يدى اذاً بِيعَتْ بأُغْلَى قيمة لا يزيدُ ثَمَّنُهَا على مائة الف، فمن أَيْنَ أَتَّدرُ يا صالح على التسعمائة ألف درُّهُم الباقيَّة؟ » فقال له صالح : « دَّيِّرُ لك حيلةً

تَتَخَلُّصُ بِهَا عَاجِلًا وَإِلَّا هَلَكَ ، فَإِنَّى لا أَثْدَرُ أَنْ أَنْسَهَّلَ عَلَيْكَ لَحْظَةً

بعد الله، التي عَيَّنها لى الخليفة فَأَسْرِعْ بحيلة ». فقال النصور: « يا صالح ، أَشَالُك أَنْ تَحْمَلْنِي، مِن فَضْلِكَ، الى بيتِي لأُودُّعَ

أُولادي، وأهلى، وأُومي لأقاربي». قال صالح : « فَمَضْيتُ معه

الى بيته نجعل يودَّع اهله ، وارتفعُ الصحيحُ في منزله وعلا البُكاءُ والصياحُ والاسْتَغَاثَةُ بِاللهِ تَعَالَى ».

(From الف ليلة وليلة The Thousand and One Nights).

EXERCISE 78

1. Among his helpers were an Egyptian, two Italians and three old Meccans whom he had met on the pilgrimage a year previously. 2. This region is called the light industries region; it was established by the government after the war had put an end to the former industries of our country. 3. I read in his diary how he saved himself and all he possessed by a stratagem, 4. Please show me the way to the civil airport, 5. Everything was expensive in England after the war. 6. Education is cheap in the French government secondary schools. 7. The majority recommended the nationalisation of all foreign commercial companies, so a cry and clamour arose from the minority, 8. My husband has said farewell to me for the last time, so I ask help of God most high in my difficult problems. 9. To err is human, to forgive is divine. 10. The workers' monthly pay was increased by an agreement between them and the employers. 11. Spiritual health is more important than bodily health. 12. I am a patient man and am not quick to anger. 13. I met a beggar in the streets - and he had been a carpenter formerly: "I am a poor unfortunate", he said, "give me something" (a thing), 14, "I have no money with me". I said, "ask help of God most high". 15. He was a very learned man, and was more diligent than other scholars. 16. Your face is blacker than coal, my son. Where have you been? 17. The university is bigger today than it was formerly. 18. They are better in work than they are in words. 19. Her words were as sweet as sugar, but her thoughts were as bitter as vinegar. 20. You are very worldly men. 21. The genius of Omar is famous in the history of the caliphs.

CHAPTER FORTY-ONE (أَلْيَابُ ٱلْحُآدِي وَٱلْأَرْبِسُونَ)

Abstract Nouns. Proper Names

- Nouns may be classified according to their meanings as
 (a) Names of Classes or Species, (المثم أُجنس)
 - (b) Proper Names (مالم علم علم).
 - 2. The first type may be subdivided into:
- (a) Concrete إِنْسُمْ عَنْنُ whether Nouns such as رَجُلُ man; horse, or Adjectives such as أُرْسُ ithorse, or Adjectives such as أُرْسُ
- (b) Abstract رأسمُ مَدَّى, whether nouns such as مَامَّم science, learning, مَشَّهُومُ ignorance; or adjectives such as مَشَّهُومُ understood.
- 3. When Abstract Nouns are used in a general sense and without further determination they always take the Article,
 - e.g. أُنشَجَاعَةُ نَضِيلَةُ bravery is a virtue.

But the same rule applies to all nouns used in a general or generalizing sense, as in the names of materials,

e.g. اَلَّذَهُبُ وَٱلْفَشَّةُ مُعْدَنَانِ gold and silver are (two) metals.

We do, however, have such renderings as: مُشْدُونُ ذَمْب gold box; مُشْدُونُ مَنْ ذَمْب (lit. a box from gold) instead of

The same rule is applied to people and animals, as in the following examples: اَنْ يَدْخُلُ ٱلْكُذَّابُونَ ٱلْخِنَّةُ

enter heaven; اَخْصَانُ مَيُوانٌ كَرِبُمْ would translate "horses are noble animals" as well as, "the horse is a noble animal".

In a sentence like اَمُذَا ٱلۡبُيْتُ عَبِّر مُلَائِمُ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللّٰهِ اللهِ house is not suitable for heavy furniture, the indefinite can also be used, as اللّٰهُ اللّٰهِ اللّٰهِ also be used, as اللّٰهُ اللّٰهِ اللّٰهُ اللّٰهِ اللّٰهُ ا

4. Proper names are always definite and so can be the subject of a Nominal Sentence.

e.g. مسرن معلم Hussein is a teacher.

Baghdad is a beautiful eity.

Note, however, that some proper names include the

5. Many names take the form of a noun followed by a Genitive in 'idāfa,

e.g. عبد الله Abdullsh (or Abdullshi)

Abu Bakr. أَبُو بَكُر

In such names, the first part is declined, but the genitive naturally cannot change.

c.g. بَحُو بَكُمُ Abu Bakr came. ه آ رَأَيْتُ أَبَا بَكُر J sw Abu Bakr. سَرَوًا بِأَنِي بَكُر We passed Abu Bakr.

Call Abdullahl ناد عَبْدَ ٱللَّهِ

Note: In modern Arabic place names consisting of si plus

a Genitive, sometimes the nominative form is used in all cases in unvowelled writing or print.

c.g. أبو حَدّ Abu Hamad (a town in the Sudan) نَرُلُ بِأَبُو حمد He alighted at Abu Hamad.

for بأبي حد الله He visited Abu Hamed. أو أبا حد أو أبا حد

6. Classical Arabic proper names are a difficult subject, and often a source of trouble when one tries to look them up in the index of a book. They include these elements:

(s) The Name Proper, e.g. زَيْدٌ Zaid; مَسْلَيْمَانُ Ja far; سُلْيَمَانُ Sulaimān (Solomon) المُقَالِينُ المُعالِمَةِ المُعالِمةِ المُعالِمِ المُعالِمةِ المُعالِمِ المُعالِم

(b) The Kunya (کُنْیَةٌ), containing a term of relationship such as "father", "mother", "brother", "son", "sister",

e.g. اين بطوطة Ibn Baţtūţs. Ibn Aḥmad, اين احمد Umm Kul<u>th</u>ūm.

.Akhu Hārun أخو هُرونَ

(e) The Nickname (لقرب العدال), usually given to a grown man, referring to some quality for which he is famous (العرب العدال المنظقة المنظقة

(tribe); النُّهُدُلُسيّ, al-Harawi (of the town of Herat); النَّهُدُلُسيّ al-Andalusi (the Andalusian); البغدادي al-Baghdadi (of Bagbdad).

Note that some compound names are indeclinable, e.g. given above, which is really a verb with its object. in fact, a complete sentence,

In the case of authors and other famous historical characters, the name by which a man is popularly known may be sny one of the above three elements, e.g. (a) الخليل بن احد is ; إبن جَبير is known as أبو الحُسَين محد بن جُبير (b) ; الخليل known as

(c) الطبرى ia known as الطبرى from Tabariatan, his place of birth.

Older writers in giving a person's proper name will often include a whole pedigree after the Kunya and two or more names and القَتْ (pl. of القَتَابُ names

7. The two names & Umar (Omar) and Amr (Amr). is a diptote. عمر is a triptote and is declined as follows: amrin. عبرو amrun; Acc. عبرا eamran; Gen. عبرو This is purely a convention of spelling and does not affect the pronunciation. The otiose a distinguishes the two names in unvowelled script.

8. For the rule of when is used for isl ibn, see Chapter Seven, sec. 3.

VOCABULARY

all confidence, trust (in pasto atudy under, learn أَخَذُ عَرُّ from (antique usage) sage (A) Ex. 79 a reliable scholar, authority) caliphate (office: or grammarian نحوى period of reign) meaning معان pl. معنى

ABSTRACT NOUNS, PROPER NAMES greed, avarice, stinginess chance, oppor- فرصة vice, a vice رَذَائلُ ،ام رَديلَةً fortune, good luck virtue, a virtue fortunate, lucky mine, metal معادن الم معدن (--) to suffice, be suffim. or f., pl. Lyl armpit cient for s sufficiency, enough كفاية demon أَغُوالُ ، غِيلَانُ .ام غُولُ (mod.) phantom, ghost أشياح . pl. شبح point of view (mod.) وَجِهِةٌ نَظَر legend أَسَاطِير . إِمْ أَسْطُورَةً aci (_) to claim, assert where, since وَعَمْ pl. أَمَا leader, spokes-III to negotiate with فاوض negotiations مفاوضات V to include, contain message, an- ات bl. بلاء importance أهمية nouncement: communiqué (mod.) principle, مبادئ reader قُراه . pl. قارئ element V to take upon oneself, art n. فَنُونٌ pl. فَنْ be entrusted with artistic, technical فنيّ province _ ات اله ولاية artist فتان discussion ساحثة height telegram the opposite of anything عُكُمَّةً ، on the contrary بالعكس measures, ateps influence نفوذ equally, alike عَلَى ٱلسَّواءِ window نَوَافدُ .ام تَافذَة man, mankind

EXERCISE 79

(From Ibn al-Anbārī, 13th century A.D., מְּעֵׁהֹ בְּיִלְּהָהָ collection of biographies of Lexicographers. The following piece is about al-Qirmislīn who was so called because he came from Qirmislīn, a village in N. Iraq.)

وأمّا (as for) هـ أبو الحسن بن هارون بن نَصْره المعروف « القريسيقي» النَّحَوِيّ، فإنَّهُ أَعَدْ عن « عَلَى بن سلِمان الأَعْتَشَيّ» وأَخَذُ عَنْهُ عَبْدُ السّلام بن حُسَيْن البَصْرِيّ قال « النَّنَ أَبِي الفَّوَاسِ » : تُؤَلِّيَ عَلِي بن هارون القربسيني النحوى في جادى الاَّخَرة سَنَّة إِشْدَى وسِينِ وتلائلة في علائة « الطائح » قال : وَكَانَ عَنْدَهُ اللهِ أَنْ أَنْ عَلَى الأَحْدِ وَكَانَ مَلْكُ سَنَة تَسْعِن وباثبِن .

В

, — ما هو معنى البخل والكرم ؛ إنَّ الأولَّ عكْسُ الثاني، فذلك كُلُهُ وَلَا فَضِيلَةً ، حَيْثُ أَلَّ دِينِي الاسلام والْسِيحِيَّةِ يَطُلُهُانِ مِن الانسان الإِمْطان. وللبختِ الذى له اكثرُ مِّا بكنيهِ أَنْ بَهَتُمُ بالسَّاكِينِ وأَنْ يُسْطِيهِم ما (that which) يَمشون به. مِنْا مَيْتُمُ فِي كِلا الدِينِينَ ذو الهمية كبيرة ولهذا البدا الأسلى نفوةً عَلَيْمٌ في تَارِيخ البَشْرِ. ب – في اثناء تلك الباحثة وَعَمَ أَمَدُ الاعضاء
أنَّ البرقِمَ تَتَحَمَّنُ خبراً سهماً عن الفاوضات الأخبرة. ب – قِبْبَ
مِنَا البَاعِرُ وَاللَّهُ مَثَلًا لَأَلُهُ كَانَ صِمل عَوِلاً تحت إبطه في يومٍ من
الابام. آنا أناء فاعتبُر هذه التِشَّةُ أَسُفُورَةُ كَاذَيْةٌ لا تَسْتَحِقُ المتمام
التاريُ. ع – إنَّ الشَّرَ مَنَّ والشَاعرَ قَالُ بالكِلمات، والشعر في وأى
العرب اكبر في ادبيّ. ه – ما هي وجهة نظر الزعم في الإجراءات
العرب اكبر في الكبر بَشْت خَمْتُ أَنِّ التشفيق يعدر بلاغ عن المسألة؟
ب – كان في اكبرُ بَشْت خَمْتُ أَنِّ التشفيقُ فيقَةً ومعادنَ اخرى في
الولاية الجنوبية . ب – تكونُ لك توسدُ نظر البنتِ مِن جديدٍ من تلك
الثاناذة العالية، وذلك كفايةً لشابٌ مِنْلِكَ.

EXERCISE at

1

The meaning of greed is that a man (the man) wants to take everything for himself, and does not like to give to others (اهري على الدائية). It is one of the greatest vices in Islam and Christianity alike. Its opposite is generosity, which was the greatest virtue of the desert Arabs in the Days of Ignorance. There is a famous Arabic book about greed called من المنافق الم

is used in the sense "to have".

adds nothing to the meaning here. * جيل الأمر

R

Perhaps, reader (use ⁽¹⁾), you are among those lucky students who are concerned with Arabic poetry. Now poetry is the oldest art of the Arabs, and its principles have scarcely changed during a period of thirteen hundred years. The ancient Arabs told many stories about their poets. There is a remarkable legend about Ta'abbata Sharran, the famous poet. It is said that one day he went out into the desert, where he met a ghoul — that is, a species of ghost. The poet carried it home under bis srm[pit], and scared his relations. After this incident, he was nicknamed Ta'abbata Sharran.

1. Gold and silver are precious metals. Much of our gold comes from South Africa. 2. An announcement has been heard that the negotiations between the two sides have succeeded. 3.1 replied to him by telegram that I would take the necessary steps. 4. During the discussions he mentioned that two windows were not enough even (\$\varphi^2\$) for the smallest room in the house. 5. Their leader complained of the height of the chair on which the president was sitting. "He sits like an oriental prince", he said. 6. Tobi is a matter of (\$\varphi^2\$) great importance to the government.

CHAPTER FORTY-TWO (أَلْبَابُ ٱلثَّانِي وَٱلْأَرْبَعُونَ)

The Feminine

- The Feminine has been dealt with briefly in Chapter Three.
 The commonest Feminine ending is, of course, the tatmarbita. Two other Feminine forms were described in Chapter Eleven: the Feminine of the Colour and Defect Adjectives, and the Feminine of the Elative.
- 2. There are a number of nouns which are of the form of the Colour-Defect Adjectives, and they too are Feminine. In many cases they may originally have been Feminine adjectives, but were so often used with some common Feminine nouns, such as "je" "cartb", that the noun was omitted, and the Adjective used alone as a Noun, e.g.

صَعَارَى ، صَعْرَاوًاتٌ desert, pl. صَعْرَاءُ مُطَحَاوَاتٌ بِطَاحٌ a wide river bed, pl. يُطْحَاهُ

Some Feminine Nouns of this type diverge from the normal measure, e.g. عُبْرِياً pride.

The 'alif mamdida is recognized by the Arab grammsrians as being s Feminine ending. But there are many words with the ending which sre Masculine. The student must be suided by the dictionary in this matter.

3. Similarly there are many nouns of the Feminine Elative measure which are Feminine, though here again, the dictionary should be consulted. We may say that the 'alif maqqiira MAY BE s Feminine ending, e.g. 'أَنَّى ''low'.'). The (Feminine of the 'alif maqqiira is 'low'.). The regular spelling would be 'alif maqqiira is

written as 'alif instead of ya' to avoid possible confusion with two successive ya's. The ''present world'', or the ''lower world'', was originally termed اللَّهُ being Feminine. Then the noun was omitted. In contrast, the ''future world'' (or hereafter) is termed الأَحْرَى or اللَّمْوَى or الأَحْرَى or اللَّمْوَى اللَّهِ اللَّهُ ا

In some words there is a modification of vowelling, as in ذُرى (fem.) "remembrance".

- 4. Some words may be spelt with final 'alif maqqūra or mamdūda at will, e.g. "وَوَالَّهُ, وُلُونَاهُ 'snarchy'', used classically in the expression أَوْمَ لُونِاهُ (people without a chief); snd 'clamour, uproar''; used today by schoolmasters of an unruly class! Note that the latter has nunation when maqqūra. Both words are, however, Masculine.
- 5. The addition of ta' marbūṭa to a Collective Noun to form the Noun of Unity has been noted in Chapter Three. Such collectives may be Masculine or Feminine, e.g. مُعْلَدُ "s bee"; عُمِلُةً " "many bees";
- There are some Collectives, however, from which no Noun of Unity, or Singular, can be formed:
 - e.g. أَبْلُ horses. أَبْلُ camels. مُعْلُ people (or s people). نَسْاعُ women.

لَّاسٌ people (the form أَنَاسٌ also exists).
The last two are of disputed derivation, but may be considered broken plurals. Note "أَنْسُلُ" burnan being", generally shown in dictionaries under أَسْرَ as well as

We may divide such words, as to gender, into two groups.

(a) Those referring to irrational beings are usually Feminine: e.g.

(b) Those referring to human beings are usually considered to be Plurals, and are Masculine or Feminine seconding to significance, e.g.:

noble women نساء كَرِيمَةُ or نساء كَرِيمَاتُ

many people came and atten-طَا نَاسٌ كَتَبِرُونٌ وَّحَضَّرُوا ٱلْمَعْرِضَ ded the exhibition.

7. The following should be noted:

Masc. اَلْأُولَى; Fem. اَلْأُولَ the first

the other. ٱلأُخْرَى , Fem. ٱلأَخْرَ

No Masc. ' Fem. بنل pregnant,

8. Some words which cannot, for obvious ressons, refer to the male, retain s Masculine form:

e.g. مَاسُلُ pregnant (lit. carrying).

barren, sterile (woman).

senile woman (uncomplimentary when applied to a man).

g. Certain adjectives have no separate form for the feminine.
(a) Those of the form نَعْنَا when they have the meaning

when they have the me of the Passive Participle, e.g.:

alain; synonym مَفْتُولً killed.

the slain girl was beautiful.

- (b) Those of the form نَمُولُ with the meaning of the Active Participle, e.g. صَبُورُ patient, أَنْتُ بُنّاً صَبُورًا she was a patient girl.
- 9. Adjectives of the form Did, without nunation, take their feminine form in مُعْمَى , e.g. عُغْمِانُ angry; fem. يُعْمَى . Note, however, with nunation, the ta' marbuta is added, e.g. نَلْمَانَةُ repentant: fem. نَلْمَانَةُ
- 10. In Chapter Three we pointed out that some words were feminine for no apparent reason, while others could be of either gender, again with no apparent explanation. Some dictionaries list these, as Hava's Arabic-English Dictionary (in the explanatory remarks of the preface). The following feminine words should be added to those given in Chapter Three: they are only the commoner ones:

wind. رنج war. حَرْب axe. عُماً عماً عماً axe. عماً

bow (weapon). " sandal, horseshoe.

11. The following should be added to the words given in Chapter Three which may be masculine or feminine at will; the letters of the alphabet, e.g. وَأَلْفُ مَعْمُورٌ or أَلْفُ مَعْمُورًا (although they are usually feminine),

ladder. سُلَّة finger. beaven. wing (usually masc.). shop, stall. paradise, garden. wine (usually fem.). horse. فرس

neck.

THE FEMININE .knife سَكِّينُ liver.

peace. tongue. لسَانٌ

razor.

VOCABULARY

Indian هُنُودٌ .pl هَنْدَيُ II to put, place (in Ex. 81), lit. to cause to be-

come may be carriage (in Ex. 81)

ده که د که ده که که ده که ده که ده که ده که د thing

X to lie down, throw oneself down

the back (ana- ظبور اله ظبور tomical)

the (1) to pour dust (upon)

نفذ (_') to pierce, penetrate, be effective

VIII to be deceived, beguiled

to deceive, beguile غُرُّ (__) غُرُّ

sandalwood مندل camphor diet

asbes رياد

India, or the Indiana أَلْمِنْدُ

sight, view مَنْظُرُّ عِلَم مَنْظُرُّ

آس) perhaps, sometimes, it

IV to burn tr. VIII to be burned, to

hurn inte.

f. pride كَبْرِيَّاهُ anarchy قَوْضًا ، قَوْضَى

noise, clamour ضَوْضَاء ، ضَوْضًا (ے) to be, or become,

general or widespread (-) to win, gain

medicine اَلطَّبُّ ۽ علمُ ٱلطَّبّ

(the atudy, science or profession) sickness, disease أدواء مام داء

medicine أدوية . ام دوا.

internationalism ٱلدُّولِيَّةُ

spirit.

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EXERCISE 81

(From the Travels of Ibn Battūta, 14th Cent., A.D.) (Ceylon) مُوتُ مُلوك سَرِنْديبَ

اذا مات الله يبلاد سَرَقْدِيبَ، مَيْرَ عَلَى تَجَلِّهَ وَبِهَا مَن الأرض وعُلَقِ فَى مُوْعَرِهَا مُسْتَقَلِناً عَل ظَلُمُوهِ مِيْرُ ثَمَرٌ رَأْمِهِ التُرابِ عَن الأرض. وأمَرَأَةُ يِلِدها مكتسه تحدو الترابَ على رأسه وتُقادى : أبها الناس، هذا مَلَكُمُ مِالأَسْفِي قد مَلَكُكُم وكان أَمْرُهُ اللهِ النَّهِ اللهِ ال

EXERCISE 82

A.

The people have been deceived by pride, so anarchy has become general. Every day we hear a climour in the streets of the capital. The youth drink wine, get drunk, then run from shop to shop. They have already burnt more than a hundred shops. One boy, perhaps his sgc was about ten, broke the windows of a number of shops with a small axe. If this is the new spirit of nationalism, then I prefer internationalism.

India beguiled me during the late World War. I served in the Indian Army with Indian troops, but I also saw many of the remarkable sights (side) of that beautiful country.

Some parts of it are like paradise to whomsoever loves colour and brightness. But it has too many inhabitants, many of whom are very poor. The new national government is fightness powery with great energy, and I hope that it will succeed.

_

The Prime Minister's house caught fire this afternoon, and the fire brigade did not arrive until four hours later. This was because their vehicles were in a bad condition. Two of them had broken down (use _______ VII) and were swaiting repair. Among those who died in the fire were the Prime Minister's old mother, and his pregnant second wife.

L

I found a thief in the house during the night. I had no rifle or other weapon with me, so I hit him on the neck with a silver cup which I had won when I rode in horse races. When the doctor saw the thief, he said that he had become unhappy because his wife was barren, and that was the reason for his resorting to a life of crime. My wife is a very patient woman, but she does not believe all these new ideas which have come into medicine. "This man is not sick", she says, "he is a criminal. But that is a nasty word, and people don't like nasty words these days, even when they are the truth. This man's sickness is thieving, and the suitable medicine is prison."

[&]quot;is" or "there is" understood here.

s of موقع becomes I with pron. suffix.

CHAPTER FORTY-THREE (أَلْبَابُ ٱلثَّالِثُ وَٱلْأَرْبَعُونُ)

Number

1. For the three numbers: Singular (مُنُودُ), Dual (مُنَى and Plural (مُنَى), see Chapters Five, Six and Seven.

2. The Sound Masculine Plural is used for:

(a) Masculine Proper Names, except those which end in i, e.g. عَمْدُونَ Zaid; pl. عَمْدُونَ Muhammad; pl. عَمْدُونَ Muhammad; pl. عَمْدُونَ اللهِ

I read seven Muhammads مَرَأْتُ سَبْعَةَ مُحَسَّدِينَ فِي كَشْفِ ٱلطَّلْبَةِ among the list of students.

(b) Diminutives of Proper Names and of Class Names which indicate rational beings, e.g.

. عَمْرِونَ Umar; pl. عَمْرِ dim. of عَمْرِي

. رُجِيْلُونَ little man, pl. رُجِيْلُونَ

(c) Participles, when they refer to male human beings,

s ! .
e.g. برمنون heliever; pl. برمنون .

But note the use of hroken plural outlined in Chapter Seventeen, when the Active Participle has acquired a technical nominal significance, e.g.

سُتَابُ ، كَتَبِّهُ writing, clerk, writer; pl. كَاتُبُ

The sound masculine plural may, however, often also be used: كَاتْبُونُ writers.

(d) Nouns of the form نَمَّالُ which denote occupations and professions: مُمَّارُونَ (carpenter; pl. مُمَّارُونَ .

(e) Relative adjectives: مُصْرِيُّونَ Egyptian; pl. مَصْرِيُّونَ

Note, however, such exceptions as:

أَجَانِبُ Arah, pl. أَجْنِي ; عَربُ foreign, pl. عَربِي . أَجَانِبُ Jew, Jewish, pl. عَربِي

(f) Adjectives of the form أَنْسَلُ denoting Elstives, e.g. إِلَّا لَكُبُرُ اللهُ إِلَّهُ اللهُ إِلَّهُ اللهُ إِلَّهُ اللهُ إِلَّهُ اللهُ اللهُ

(g) The following sound masculine plurals should be noted:

(أَيْنَا هُ son (for إِنْنَ Plur. (أَبْنَا هُ son (for إِنَّنَ); Plur. عَالَمُونَ وَاللَّمُ world;

(أَرَاض also) أَرْضُونَ * ,, أَرْضُونَ أَرْضُ

(أُهَالُ family; " أُهْلُونَ (also أُهْلُ

إُورُونَ ,, goose; إُورُ

وَدُونَ master: ... نُوُونَ

(as well as "'year''; Plur. سَنُونَ (as well as "سَنَةً").

3. The Sound Feminine Plural is used for:

(a) Feminine proper names, e.g. Lie Hind; pl. عندات.

. مُلِّرَفَاتٌ , pl. مُلِّرَفَةً ; pl. مُلِّرَفَةً

(c) Many class names ending in ", e.g. مُعَارِفُ city quarter;

*|Rare

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(d) The Feminines of adjectives whose Masculine take the Sound Masculine Plurals,

female writers. e.g.

tailoresses.

Fgyptian women. سصريّات

(e) The Feminine adjectives which end in 5 - alif magsura or al - 'alif mamduda:

(f) Such words sometimes take the sound feminine plural when they are used as nouns,

e.g. عَشْرَ أَوَاتٌ vegetables (lit, "greens"), عُشْرَ أَوَاتٌ deserts (alternative pla, &, Le, etc.).

(a) Names of the letters of the Alphabet and the months: e o تَأْتُ ثُلَاثَ طَاءَات I wrote three ta's.

I have spent the Muharrams of the last three years in Cairo.

(h) Verbal nouns of the derived forms:

تَمْرُفُاتُ disposal; pl. تَمْرُفُ استعمالات use; pl. استعمال

Note, however, that Verbal Nouns of II and IV sometimes also have broken plurals:

تُصْوِيراتُ or تُصَاوِيرُ picture; pl. تُصُويرُ or

تَجْرِيات experiment; pl. أَجْرِيات or تَجْرِياتُ

أَرْجَافًاتُ or أُرَاحِيفُ false news; pl. أُرْجَافًا or أُرْجَافًا

(i) Diminutives of words denoting things and irrational beings:

مُسَات المُسَات little dog, pup: pl. كُلْسُ little sun; pl. "lima" كتسات booklet; pl. كتيب

Note also وليدات meaning "children" irrespective of sex.

(i) Foreign words, unless properly Arabicized, e.g. باراشوطات parachute: pl. باراشوط

This applies to some words which denote male human beings. especially titles.

باشوات .(Turkish) Pasha; pl. باشا

آغاوات . آغوات , Turkish) Aga; pl. آغا

غَوَاجًاتُ Persian) Sir, Mr; pl. خُواجًّا

بك أن (Turkish) Bev. Beo: nl. تبك

. We may note here that there has been a move in the modern Arab world against the use of foreign words, and language academies have busied themselves substituting words from old Arabic roots:

e.g. الله (lit. the piercing rays) for الأشعَّةُ ٱلنَّافِذَةُ

pl. إِكْسَرايات X-rays.

Nevertheless, foreign words continue to be used, especially in common speech. Often, a broken plural is formed, where the foreign words lend themselves to this.

دونكي إسكاير ,سكائر , cigarette; pl. (سيجارة) سيكارة e.g. (Sudan) donkey engine, and, by extension, deep bore well with pumping engine; pl. دوانك

The sound Feminine plural would be more orthodox.

[•] See also Appendix C, §7.

4. A number of measures have been included in Chapters Six and Seven of the Broken Plural; again when referring to the Colour Defect Adjectives and the Elative (Chapter Eleven), and the Active Participle (Chapter Seventeen), A few further measures are given here, but a more complete liat will be found in Wright's Arabic Grammar, Part I, paras, 304/5.

A NEW ARABIC GRAMMAR

- (a) نُعْلُ pl. of نُعْلُة, e.g. تُعْلَقُ a piece; pl. فِعْلُ إِنْ pl. of نُعْلُ (ife, biography; pl. سَيِّرةً
 - (b) لُمَّنَّ often pl. of تُعَلَّدُ e.g. تُبَّبُ dome; pl. بُنِّبُ form, picture; pl. صُورَةً

This is also an alternative plural to the Feminine Elative, e.g. اَلْكُبُرُو the greatest, fem; pl. اَلْكُبُرُو

َهِيرٌ .donkey, ass; pl مَارٌ ;عَبِيدٌ .e.g عَبْدٌ .e.g نَعِيلٌ (c) نَعِيلُ

(d) مُعَالَّى an alternative to مُعَالِّى, when used as the plural of the Active Participle. Its use is largely poetical, and is not recommended to students:

e.g. مُشَّرُ present, attendant; pl. مُشَرِّ or مُشَرِّ

(e) مُنَدُّ This is commonly found as the plural of the technically used Active Participle of Simple Verbs endings in 9 or 3,

e.g. تَغْمَاةً (Act. Part. of وَقَضَى judge; pl. تَاضِ وَلَاةً (governor; pl. وَالَ (f) نَعْلَى This is fairly often met as the plural of نعلًى with a Passive sense:

e.g. وَتَنِيلُ (from وَتَنِيلُ), slain, victim; وَمَوِيتُ for مَنِيَّةُ (from مَنِّةً) dead.

فَمُلَّانٌ (8) district, country; pl. بَلْدُانٌ مُسْانٌ rider; pl. فَارِسٌ مُسْانٌ (for شابِتٌ) youth; pl. ثَابُّ مُسْانٌ brave; pl. ثُمَّانٌ

(h) لَّهُوْرُ (also أَجُوْلُو (also أَجُوْلُو (also أَجُوْلُو (also أَجُوْلُو (also أَجُوْلُو (also أَجُولُو (also (also أَجُولُو (also (

(i) مُعَالِي , أَعَالِي , أَعَالِي , أَعَالِي , أَعَالِي , أَعَالِ أَعَالِ مَدَّرَاءُ عَذَّارِ virgin; pl. عَذَّراءُ تَنَاوِ Mufti'a legal decision; pl. تُتُوى

ضير pronoun, conscience; pl. ضير

Note also لَيْلُ night; pl. لَيْلُ أَمْلُ people, family; pl. أُمُّلُ أَرَاضِ land, earth; pl. أُرَّضُ (j) مَذْلَى virgins; from عَذَارَى. when not Superlative (fem.), e.g. مُعَالًى (g. مَعَالًى (g. مَعَالًى (g. مَعَالًى (g. مَعَالًى (g. مَعَالًى (g. مَعَالًى (g. مَعَالًى). From

From with Weak final radical:

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e.g. مَدَايًا present, gift; pl. مَدَايًا

مْنَايا flock; pl. الْمُقَدِّة , fate, death; pl. رُعْلَيْة ,

5. Where a Noun has more than four radicals their number must be reduced to four to form a Broken Plural:

e.g. عَنَاكَبُ spider; pl. عَنْكَبُوتُ

أَبَاطُرَةً emperor; pl. أَبَاطُورً

عَنَادِلُ nightingale; pl. عَنْدَلِثَ

This rule may be ignored in colloquial speech:

c.g. عُنَّاقُرِب wooden bed (Egypt); pl. عَنْقَرِبب

تَرَاجِّانْ dragoman, guide, interpreter; pl. تَرْجُمَّانُ

But no purist would allow these plurals in print.

6. Where a Noun has two or more Plurals, these may be used for different meanings:

e.g. عَبِنْ eye; pl. عَبِنْ etc.

أَعْيَانُ notable; pl. عَيْنَ

عَبِيدٌ slave; pl. عَبِدُ

عباد worshipper (of God); pl. عباد

 Sometimes a further Plural may be formed from a Plural. It may be Sound Fem. or Broken, and is used to give a more extensive meaning: war; pl. حُرُبُ pl.pl. تُرُوبُ campaigns. مُرُبُّ وَيُومَاتُ conquest; pl. أَتُورُ pl.pl. تُتُومُ

طُرِقاتْ .pl.pl مُحُرِق .road, way; pl مُحَرِقً

أَيَادِ .pl.pl أَيْدِ hand; pl. يَدُ

أُوَانِ pl.pl. إِنَاءٌ vessel; pl. أَنَيَّةً بُو vessel; pl. أَنَاءً

 The Feminine ending i may be used as a kind of Collective Plural for the following two categories of nouns:

فَسَّالٌ (a)

قَوَّاسَةً bowman; pl. قَوَّاسًا

(b) The relative adjective:

(سُودَ انْيُونَ or) سُودَ انْيَّةً Sudanese; pl. سُودَ أَنَّى (مُولُونَ or) مُولِّنَةً (wystic); pl. مُولِنَّةً

(صوليون or) صوليه Sun (mysuc); pi. صولي

The following irregular plurals should be noted:

أَمَاتُ mother; Plur. أُسَّهَاتُ and أُمَّاتُ

أَفُواهُ mouth; Plur. فَمْ

(بَوَاهُ for مَاهُ and أَسُواهُ .Plur أَسُواهُ water (for مَاهُ water (for مَاهُ

شَفَهَات and شَفَوَاتٌ also شَفَوَاتٌ (also شَفَاءٌ, Plur. أَشَفْهَةً

شياه and شأة sheep (for أَشُوهُ Plur. أَسُو مَا and

أَمَوَاتُ maid-servant; Plur. أَمَا and أَمَا أَمَا

نَسُوانًا woman; Plur. نَسَاةً and أَمْرَأَةً

نَاسٌ usually أَنَاسٌ man; Plur. إِنْسَانٌ

تُسِيَّ bow; Plur. قِسِيِّ and تَوْسَ

الاستقلال.

VOCARTILARY

شِفَاهُ، شَفَواتُ، شَفَهَاتُ pl. مُشَدِّ VIII to commit (a sin اِتْتَرَفَ or crime)

II to fall short, be remiss

fall short, be remiss (—) to seize, hold

V to regret something تَلْبُنُّ V to seize, grasp

the future, result, issue الْمُصِينُ the future, result, issue الْمُصِينُ الْمُصِينُ self-determina-

tion (mod.) نوی (—) to intend

II to open anyone's eyes, أَنَّ pl. أَلُ intention

إِمَالُ pl. رَمَالُ journey رَمَالُ to forsake, abandon

a strong affirmative particle; indeed, in truth, only

III to hasten بادر

standard مستوى to plunder, carry off مستوى المرازي to plunder, carry off درهه المرازي standard درهه المرازي ا

اعدم or opportunity) (اعدم نات (الم) to elapse (of time);

to pass (intr.)

to escape, miss (tr.)

قَاتَ v.n. of قُوتُ guidance هُدَى tool, instrument أَنَّ اللَّهُ اللَّهُ اللَّهُ عَنْ apart from, not to mention, in addition to

effort مساع pl. مسعى

clarity وَضُوحٌ

intentionally, deliberately, on purpose A (Extract from a sermon by Ibn al-Jauzi, 12th cent. A.D.)

المُتواني، اَعلموا اللهُ مَنْ عَمِلَ في الأيام خيراً عِمَّد الْمُتُودُ مِنَّنَ اَتَقَارَّكُ فِيها شَرَّا أَمَاعَ عُمُودُ. سَيَقَدُمُ عَدًا مِنْ قَضْرٍ، على تَضْجِيهِ. وَيُطَلِّفُ مِنْ قَرَكُ المُمَلِّ الْمَسْرِهِ. وَيَكِي عاجِرُ اللَّهُ في بعد تَبْسِيهِ.

إِنَّمَا هَى ۚ أَرْقَاتُ مُبَادَرَةٍ تَذَهَبُ، وَٱلْقَيْنَامُ أَيَامٍ تُشْهَبُ، قَبَادِرُ بِيُعْرِكَ تَبَلُ الفَوْتِ. وَآغَنَتُمْ حَيَاتَكَ قبل المُوت.

أولائك الناسُ لا تكفيهم حكوبةً عاولةً، إِنَّنَا يَبَادِرُونَ الى تقدير المدير والمنَّم الذاتي تَحَنَّا فَعَلَ سائرُ أَسَّمِ هذه النارِّ وَيُشَّهُمُ الَّا تَقَوِّشُمُّ الفَّرْسَةُ، نَمَّمُ، إِنْهِم يُفْتَسُونَ الفُرْصَةَ ويَسْمُونَ لِيُسْتَخُوا

С

. _ التح شَقَيْكَ حَى أَرَى أَسَائِكَ. _ _ كَفَّ أَنَكُسُّرُ الْإِنَّاءِ وَكَانَ _ . _ كَفَّ أَنَكُسُّرُ الْإِنَّاءِ وَكَانَ _ . _ كَفَّ أَنَكُسُّرُ الْإِنَّاءِ وَكَانَ يَ يَذَلِكَ. يَ _ كَفْ النَّمِيّ الْمَقْبَ النَّفِي النَّفِي النَّفِي النَّفِي النَّفِي مِنْ يَسْتُمُورَةً. فَنِي أَوَالِنِهَا يَ مَنْ النِيد لِلمِينِ مَسْمُورَةً. فَنِي أَوَالِنِها فَيَشَلَّمُ النَّقُلُّ وَلَكِنَه فَهَا مِنْ مِنْهِ . وَأَعْرِأً وَمَلَ اللهِ النَّهِينِ بِعَدْ مَسَاعٍ مِنْهُ مَسْلَعًى اللهِ النِّهِينَ فِي أَوْلِيلُهُ عَلِي اللهِ اللهُ اللهِ اللهِ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ اللهِ اللهُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ اللهِ اللهُ اللهِ اللهُ اللهُ اللهِ اللهُ اللهُ اللهِ اللهُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ اللهِ اللهِ اللهِ اللهِ اللهُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ اللهُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ اللهِ اللهُ اللهِ اللهِ اللهُ اللهِ اللهِ اللهُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ

"they", i.e. the days of one's life.

ستوقدة. $_{0}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$ $_{-}$

EXERCISE 84

A

The three Muhammads co-operated in the committing of this crime; then the first two repented of it. I forgave them, but as for the third, I don't know what the outcome will be. He is not the son of poor parents: indeed, bis father and his uncle are wealthy, and give him everything he asis for. But it seems that he reads the crime stories of modern European suthors, and takes every opportunity to thieve and fight. The whole town is afraid of him, and his father can do nothing with him. The police have arrested him seven times during the last seven months. I hope that in the future we will find good uses for his exertions and that he will become a useful member of (the) society.

H

These girls scarcely open their mouths when they speak. Has it escaped them that clarity is the most important thing in speech? They are all Hinds, and they all want to be writers; they are exerting themselves a great deal to reach a high level in their studies. Apart from their speech, they have been very successful in their work.

1. What is your intention in this long and difficult journey? There is not (قرير) a place in the world which some traveller bas not visited, and you are old (تَحَيِّثُ اللَّهِيِّ). I think it best for you to remain at home and leave all these exertions to someone else. 2. He seized the vessels and placed them all on the floor, then broke them deliberately with a strange, heavy instrument. 3. You are all Aghas and Beys in the view of the republicans; whatever you were formerly, peasant or princes.

CHAPTER FORTY-FOUR (ٱلْبَابُ ٱلرَّالِمُ وَٱلْأَرْبَمُونَ)

Declension of the Noun

1. Decletion was dealt with briefly in Chapter Four. The Arabic for declining a word is اعْرَاتُ (v.n. o اَسْتُ IV. A Noun declined is said to be مُعْرَد (Passive Part.). But this term is also used of conjugating a verb, especially with reference to the Imperfect, whose three moods are considered to correspond roughly to the three cases, with their change of final vowels. A word whose final vowel is static is said to be indeclineable, but this term is used almost solely of unchanging werbal forms (e.g. the Perfect) and of Particles like if, where the solution of the perfect of the pe

2. Words ending in the 'alif maqqua are not مُنْدُة, but declined by مُنْدُبُر, that is, notionally, e.g.

- (i) كُبْرَى fem. Elative of
- (ii) دُنْيَا world.
- remembrance. ذكرى
- .guidance مُدَّى (iv)
- (v) مُصْطَنَّى Mustafs (proper name).
- (vi) اعماً a stick.

Of the sbove, nos. (i) to (iii) have no Nunation. They are therefore Diptotes, or غير منصوف (see Chapter Four). They

are the same for all cases. However, (i) and (iii) would change to 'alif if a Pronoun were attached:

e.g. لِي ذَكْرَى حَزِنَةٌ I bave a aad remembrance (nom. indef.)

Remembrance of the past is vain ذَكَّرَى ٱلْمَاضِي بَاطِلَةً (nom.def.).

its remembrance is vain (nom. with attached pronoun).

I became sad at the remembrance of the past (gen. def.).

I became sad at the remembrance of it (gen. with attached pronoun).

The world is a sad place (nom. def.).

He left the world (acc.def.).

I tired of this world (gen. def.).

3. Nouns (iv), (v) and (vi) are Triptotes or مُنْصُونُ They have Nunation, but thia is removed when they are Definite, Again final yd' changes to 'alif, when a Pronoun is stached:

e.g. لَيْسَ لِي هُدَّى I have no guidance (nom.indef.).

I have a long stick (nom indef.).

Guidance is necessary (nom.def.).

The stick is broken (nom.def.).

مَّهُ أَبِي مُكْسُورَةً My father's stick is broken (nom.def. with 'idāfa).

His atick broke (nom.def. with attached pronoun). 386

Give me clear guidance (acc.indef.).

Give me a new stick (acc.indef.).

Give me my father's stick (acc.def. with 'idāfa).

أعطى عَمَاهُ Give me his stick (acc.def. with strached pronoun).

I was straid of the atick (gen.def.).

I was afraid of my father's stick (gen. def. with 'idāfa).

I was afraid of his stick (gen.def. with strached pronoun).

4. The following types of Noun are Diptotea:

(a) Broken Plurals of the following forms:

ministers; pl. of e.g. سريض sick people; pl. of سُرْضَي cities; pl. of orphans: pl. of dirhems (silver coins); money: pl. of

pigs; pl. of

Also the following plurals:

first) أُولُ (from أُولُ

other) آخر

(thing شَيْءَ from أَشْيَاءُ

(b) The following feminine forms:

black سُودَاء angry Sain

remembrance ذكري greatest کر greatest

(c) The Masculine Singular Elative and Colour-Defect Nouns of the form

e.g. Jel longer, longest. grey.

Among the rare exceptions is أُرْمَلُ widower, whose fem. is

(d) Adjectives of the form نَعْلَانُ whose fem. is . أَمْلُ

(Note, however, نَدْمَانَةُ boon companion; fem. أَنْدَانُهُ). (e) The numerals which end in " when they stand alone

as pure numbers, e.g. ثَلَاثَةُ نَصْفُ سَنَّةً three is half of six. (f) Most proper names, whether personal or geographical,

(Tarsfit (masc.) طَرَفَة

(Sulaiman (Solomon) سليمان Persia (Fars province) فارس

اهد Ahmad (as an Elative this is bound to

be diptote)

Yahyā Yazid Names beginning with a yā' of increose, resembling the 3rd Person Sing. of the Imperfect must be Diptotes.

It may be mentioned that names of foreign origin are almost invariably Diptotes, e.g. باريس London; ياريس Paris.

On the other hand, there are many Triptote Personal Names. The chief guide here is the dictionary, e.g. مَنْ Zaid. Ames. The chief guide here is the dictionary, e.g. مَنْ كَالَمُ اللهُ Ames. The hind (a woman's name, sometimes a Diptote). مَنْ أَمْ اللهُ ال

 As already stated, Diptotes are treated as Triptotes when they are made definite in any way, e.g. by the Article, by an attached Pronoun or an 'idafa:

e.g. Nom. مُدَّالِثُ eities; النَّمَا لَيْنَ teities; النَّمَّةُ النَّمَ actities; المُدَّالِّنُ their cities.

Gen. مَدَّالِثُ مَدَّالِثُ from the cities; مِدَّالِثُ dracties; مِدَّالِثُ from the cities مَدَّالِثُ dracties; مُدَّالِثُونَ from the cities مُدَّالِثُونَ from the cities مُدَّالِثُونَ أَلْمُرْبُ dracties.

6. Nouns ending in — in have been dealt with when occuring as Active Participles of the Defective Verb, e.g. المُنْسَ بَالْدُ وَلَا (see Chapter Twenty-nine). A similar phenomenon takes place in the case of some Broken Plurals derived from triliteral roots with the third radical wafer or va?.

e.g. جَارِيةُ slave-girl; فَتُوى mufti's ruling.

آتاًو ;جُوَّار ,Nom, and Gen فَتَاوَى ;جَوَارِي ,Accus

With Article, Nom. and Gen. الْغُمَاوِي ; الْجُوارِي

الْفَتَاوِي ; الْجُوارِي With Article, Accus.

The yā' is similarly written when such words are made definite by iḍāfa.

VOCABULARY

orphan يَتَامَى ، أَيْتَامُ .pl. يَتَمِّ -VIII to recom انترح (ب) mend, suggest pig خَنَا زِيْر .pig خَنْزِيْر protection حاية slave-girl, ser-III to desert, leave vant-girl 火 (二) to follow La widower means وسائل pl. وسيلة budget ميزانية VIII to intern, arrest اعتقار Portugal ألم تَعَالَ ، ألم تَعَالَ IV to execute (put to oranges برتقال death) forehead, جبهات pl. جبهة len sand

sand front عَرَفُ perspiration, sweat عَرَفُ X to colonize عَرَفُ suddenly

Russia رُوسيًا V to hesitate, stop

permission إِذْنُ Asia

EXERCISE 85

A كان المَرَقُ بسيل على جَبَهَ الرجل حِنْمًا رأَى الحَنْزِيرُ الوَمْدِيَّ. فما كان له أَبَّهُ حَايةٍ. وفي تلك اللحظة فَكُّر في ولد، الصغير الذي بعير جبناً إن مات هو، وفي زوجته التي تُصْبِح أرسلةً باكيةً. وقَبَّلًا تَوْقُلُ الحَنزِيرُ، فأخذَ الرجلُ يَعْرِي عَبْرٌ الرسلِ، ففادَر الكانَ باسرم ما أَشَكَنَ حَتَّى وصل إلى بيت ودَخَلَهُ. إ - إِنْتُعْمَرْتُ (وسيا مُعْظَم آسِياً الشمالية أثناء القرن الناسع عشر.
 ع - وَجَدْتُ جَارِيقِي قد أَكَثْتُ جُمَّع البُرْتَقَالِ وَمَّم أَرُ وسيلةً إلى شراً عَوْلَكُم أَخْرى.
 م - قرأ الوزير ميزانية السنة النالية ولم يَرْض عنها.
 عنها.
 ع - أعتقل المجرمُ واتترح الناسُ كُلْتِم بإعدامه.

EXERCISS S6

1. My world came to an end when I became a widow, for, when I was eleven, my father died, and my mother had died three years previously, 2. We see in Russia's budget large sums for the defence of her borders, 3. The helping and guidance of widows is among the duties recommended to believers. 4. He had many pigs, apart from his cows and sheep, 5. He met a black girl, so he took her into employment [as] a servant girl in his house in Baghdad. But she deserted him suddenly without permission two days later. 6. They followed the enemy and found them hesitating in the sand. so they destroyed them straight away, 7. Portugal had many colonies in the past, and her sailors were famous. E. I knew from the persoiration flowing on his forehead that his endeayours had tired him, but this was my only means of finishing the work at the appointed time, 9, I saw Muhammad on my right and Ahmsd on my left. As for the boastful Tarafa, I did not see him at all. He had deserted me in my time of difficulty. 10. 1 met a lame man and a tall negro (black) in the street, and I did not know whence they had come.

CHAPTER FORTY-FIVE (أَلْبَابُ ٱلْخَاسُ وَالْأَرْبَعُونَ)

The Use of the Cases

Genitive — Jussive ...

The Jussive may be approximated to the Genitive since the sukūn changes to kara when hamzatu l-wasi follows. e.g.

أَنْ يَتَكُمُ ٱلْخَقَ if he speak; إِنْ يَتَكُمُ ٱلْخَقَ if he speak the truth. Here, however, we are only concerned with Noun cases, and

the English grammatical terms, though inadequate as will be seen, must be used.

- 2. The Nominative (رفر) is used:
- (a) For the Subject (الْعَلَّى) of a Verbal sentence, e.g. فَاعَلَىٰ) the newspapers arrived this morning.
- (b) For the Subject (termed "heginning") of a Nominal sentence, e.g. الْوَلَدُ عَرُوعٌ the boy is wounded.
- (c) As the Predicate (مغير "information") of a Nominal sentence.
 - (d) As the Predicate of أَنَّا, أَنَّالَ , etc., e.g.

 إِنَّ الْكُمْ رَحْمُ

 verily your Lord is merciful.

 الْمُوْمُ مُنْ الْكُمْ الْمُوْمُ لِلْهُ الْمُوْمُ لِلْهُ الْمُوْمُ لِلْمُ الْمُوْمُ لِلْمُ الْمُوْمُ لِلْمُوْمُ لِلْمُ الْمُوْمُ لِلْمُ الْمُوْمُ لِلْمُوْمُ لِلْمُ الْمُؤْمِّدُ مِنْ الْكُالُومُ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ الللّهُ الللّهُ اللل
 - (c) After the Vocative Particle (always used with the

O Mu- يا محمد !O boy يا ولد O Muhammad!

(f) For the Adjective of, or a Noun in apposition to, another Nominative, e.g.

the noble man came: حَاءَ ٱلرَّحُلِ ٱلنَّسِلِ

the man and his father rose.

3. The Accusative (نُصِبُ) is used:

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(a) As the Object (عب ليفه و) of a Verb, e.g.

I met a servant-girl in his house.

Some Verbs take two Objects, e.g. * آعطيت مسنا كتابًا I gave Hassan a book.

I considered Muhammad a liar. Occasionally there may be three Objects, e.g.

I informed Hassan that Muhammad أُخْبُرُتُ مِسْنًا مُحَدًّا كَاذْبًا was lying.

Some Verbs which in English take direct Objects are said in Arabic to be transitive by means of a Preposition. A good dictionary will always give the appropriate Preposition. Below are some examples:

to pass (someone); مَرُّ ب to surpass, beat (someone); مُرَّب

ن نف في to desire.

Some Verbs may take either a direct Object or a Preposition. This is especially true of Verbs of Motion, thus we have:

. ذهب للسوق he went to the market; or ذهب السوق

The second version is the more usual.

he came to me.

Here the first version is more customary in writing.

When used with - such Verbs mean "to bring" or "take away", e.g.

he went off with my money; دهب بدراهم

he brought two volumes; جَاءَ بِمَجَلَّدَيْن he brought me two volumes.

The Transitive Verb is termed and the Intransitive (لازم or غير ستعد).

(h) As the Absolute Object (المفعول المطلق (see pp. 331 ff)

I was disturbed, upset.

(c) Adverbially for Time and Place (فَرُف فيه ; ظُرُف), e.g.

I stayed with them a whole year. لَبِثْتُ عِنْدُهُمْ سَنَةً كَأَمَلَةً

I awoke in the morning. he looked right and left.

he travelled by land and sea, سَانَرَ بِدَا وَعَدا Such Accusatives may be replaced by Prepositional phrases,

often with i, hence the grammatical term الفعول فيه. I awoke in the morning.

he looked to the right and left. الْتَفْتَ إِلَى ٱلْيَمِينَ وَٱلْبَسَارِ

he arose (or, set out) at dawn.

Many so-called Particles or Prepositions are really Adverbial Accusatives of Nouns, at least in origin, e.g.

behind; عُونَ above; عُنت beneath, under; عُلف towards; before; بعد after.

See Appendix C. 86 for further notes on Doubly Transitive Verba. with special reference to VERBS OF THE HEART (الفعال القلب).

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All these words will be found under their triliteral roots in the dictionary.

(d) To express Aim or Purpose (اَلْمُنْسُولُ لَكُ) This is expressed by a Verbal Noun in the Accusative, e.g.

I rose to honour him. قُسْتُ إِكْرَامًا لَهُ

I kept silent out of respect for him.

The Arabic terminology indicates that this Accusative could be replaced by \$\(\) Subjunctive Verb or \$\(\) Verbal Noun introduced by \$\frac{1}{2}\$. Thus the shove two examples might be rendered as مُنتُ لِأَمْرَيهُ \$\(\) and \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(\) \$\(

(e) To determine Hall. This is a peculiarly Arabic construction which is used to describe the Condition or Circumstance obtaining at the time when the action of the main Verb takes place. The term "condition" may lead to confusion since the sort of condition in a conditional sentence is termed عُمِينَ عَمَا اللهِ ال

Hassan came riding. جَاءَ حَسَنْ يَركُبُ or جَاءَ حَسَنْ رَاكِبًا

Such s Hāl Accusative may take its own direct object, e.g. مُاءَ رَاكِمًا حَمَارًا أَيْضَ he came riding a white donkey.

they arrived riding donkeys.

The *Hāl* usually refers to the subject of the sentence, as to Hzssan in the first example; but it could refer to the object or even to some Genitive, e.g.

1 saw Hassan riding, أَوْتُتُ حَسَّا بُرِكِياً أَلَّ وَمَنْ مَسَّا رَاكِياً مَسَّا رَاكِياً مَسَّا رَاكِياً المِنْ we passed the women سَرَانًا بِالنِّسَاءِ مَاشِيَاتِ (رَيْشِينِ) جَنْبَ جِمَالِمِينَّ (يَشْيَنِ) جَنْبَ جِمَالِمِينَّ camels, The Accusative Hal is nearly always an Active Participle. It may also be a Passive Participle, e.g.

I zaw Hassan slain. وَأَيْتُ حَسَنًا مَقْتُولاً

be left the country, exiled تَرَكَ ٱلْبِلاَدَ مَنْفِياً

Occasionally, a Verbal Noun may replace the Active Participle:

they received him scated. إِسْتَقْبَلُوهُ جُلُوسًا

جَالسينَ for

The verbal Hal occasionally refers not to any specific part of the previous sentence (i.e. Subject, Object, etc.), but to the whole statement.

he insulted them, while the judge remsined (bit. remains) silent.

Even s nominal sentence could be used here وَالْقَاشِي وَالْقَاشِي اللهِ اللهُ اللهِ اللهِيَّا اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِي اللهِ اللهِ

(f) For Specification (مُعْيِرُةً), with the meaning of "in regard to", e.g.

Zaid iz greater in knowledge than زَيْدُ أَكْثَرُ عَلْمًا مِنْ حَسَنٍ Hassan.

be good in regard to soul (i.e. rejoice beartily).

Such is the construction after مُنْ how much, how many, e.g.

أَمُ مُنَّاحًا فِي ٱلْمُطَّبَعِ how many apples are there in the kitchen?: (as also after the numbers 11 to 99).

(g) The Predicate of of and its sisters (Chapter Thirty-two), e.g.

the city of Baghdad was famous in كَانَتْ مَدِينَةٌ بَغْدَادَ مَشْهُورَةُ the Middle Ages.

(h) For the Subject of be and its sisters, e.g.

(truly) Zaid is standing

Note that nothing should interpose between such Particles and their Accusative, the only normal exception being the Predicate, when it consists of a prepositional phrase, e.g.

he said that in the garden (was) قَالَ إِنَّ فِي الْبُسْمَانِ رَجُلًّا عَرِيبًا a strange man.

This is most likely to happen when the Accusative sfter the Particle is indefinite, and the sentence can be translated as "there is, are", "there was, were", e.g. the example shove "the said that there was s strange man in the garden". غلاء "there" is sometimes interposed.

(i) In the construction of يَلْ لَيَنِّي الْجِنْسِ لَهُ اللهِ اللهُ اللهِ اللهُ الل

there is not s man in the bouse.

Note the following expressions:

there is no escape from that.

 $(\mathring{\ddot{b}})$ بَنْ $(\mathring{\ddot{b}})$ there is no doubt.

(ثَانُّ ، ثَنُّ) نَدُّ بِيَّدُ مِنْ أَلْنَّ ، ثَنْ الْنَّ ، ثَنْ أَلْنَّ ، ثَنْ أَلْنَّ ، ثَانَ أَنْ

The following sentences illustrate the use of the last two:

There is no doubt that the لا شُكَّ مِنْ أَنَّ الْعَرَبَ عَلَبُوا Arahs won.

لا شُكَّ مِنْ ذُلِك There is no doubt about that.

The arrival of the Arabs with وُصُولُ الْعَرَبِ، ولا شَكَّ، أَنْقَذَ out doubt saved the besieged. الْعُمَّاسِينَ

. We must definitely resist them. لا بَدُ مِنْ أَنْ تَقَاوِسَهُمْ (_ مِنْ أَنْ تَقَاوِسَهُمْ (_ مِنْ أَنْ تَقَاوِسَهُمْ (

The spread of education will إِنْشَارُ ٱلتَّعْلِيمِ، ولا يُدُّ، سُوفَ lead, inevitably, to the raising of the standard of life in the Middle East.

(j) After I (see Chapter Fifty-one).

(k) When the Noun after the Vocative Particle (4) is defined by a Genitive, e.g.

O Prince of the يَا أُمِيرَ المُؤْمِنِينَ O Abu Bakrl; يَا أَبَّا بَكُو

(l) With مَا مُنْمُولُ مِعَهُ a compsratively rare construction in which the Accusative is used to mean "with", "by", or "during", e.g.

I travelled along the Nile. سِرْتُ وَالنِّيلَ

I travelled during the night.

Zaid travelled along with his brother.

This usage is rather antique, it is found in poetry and the Quran, and is not recommended to the student for general use. آلِيْتُ مُنظَراً جَيلاً I saw s besutiful scene.

(n) In certain Exclamations, the usual explanation being that there is a suppressed verb (وَعَلَّ مُحْدُونًا), e.g.

welcome to you (تُرَبُ بِكَ welcome to you مُرْحَبُ بِكَ welcome to you.

escapel escape! وَالْنَجَاةَ النَّجَاةَ

The here, sometimes written with 'alif او introduces several such expressions. Sometimes ا is added to the noum وَيَكُ ، وَشَكَ ، وَشَكَ اللهِ woel slast (lit. sigh). Note slas المُسْرَنَانُ وَسُكَ ، وَشُكَ بِهُ وَيُلْكَ ، وَسُكَ عَلَيْهِ اللهِ عَلَيْهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ اللهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ اللهِ عَلَيْهِ عَلْهِ عَلَيْهِ عَلِيهِ عَلَيْهِ عَلَيْهِ

- 4. The Genitive (جر) is used:
- (a) For إِنَّانَةً, that is, after a Noun (see Chapters Seven and Eight).
- (b) After a Preposition (مَرْفَ عَرْفُ مَنْ عَدَّهُ مَدِّفَ مَعْ عَدَّهُ الْمُعَلِّمُ لَهُ الْمُعَلِّمُ عَدِيهِ (has the force of one of the Prepositions, and indeed it may be replaced by this construction, e.g. مَوْدُ مِنْ مَرْدِ مِنْ مَرْدِ مِنْ مَرْدِ مَنْ مَرْدُ النَّمْنِ وَلَا الْمُحْرِقُ النَّمْنِ لَا لَهُ مِنْ مَنْ النَّمْنِ اللَّهُ الْمُحْرِقُ النَّمْنِ اللَّهُ الْمُحْرِقُ النَّمْنِ اللَّهُ المَّرْدِ مَنْ النَّمْنِ اللَّهُ المَّرْدِمِينَ النَّمْنِ اللَّهُ المُحْرِقُ المَّمْنِ اللَّهُ المَّرْدِمُ اللَّهُ المَّرْدِمُ وَمَنْ النَّمْنِ اللَّهُ المَرْدِمُ اللَّهُ المَرْدِمُ اللَّهُ المَّرْدِمُ اللَّهُ المَّذِي اللَّهُ المَانِينَ المَنْ المَانِينَ المَانِينَ المَانِينَ المَانِينَ المَانِينَ المَانِينَ المَانِينَ الْمَانِينَ المَانِينَ المَانِينَ المَانِينَ الْمَانِينَ الْمَانِينَا الْمَانِينَ الْمَانِينَ الْمَانِينَ الْمَانِينَ الْمَانِينَ الْمَانِينَ الْمَانِينَ الْمَانِينَ الْمَانِينَ الْمَانِينَا الْمَانِينَ الْمَانِينَ الْمَانِينَ الْمَانِينَا الْمَانِينَا الْمَانِينَا الْمَانِينَا الْمَانِينَا الْمَانِينَا الْمَانِينَ الْمَانِينَا الْمَانِينَا الْمَانِينَا الْمَانِينَا الْمَانِينَ الْمَانِينَا ا
- (e) For Adjectives agreeing with, or Nouns in apposition to, other Genitive Nouns.

(d) In the following common constructions:

- (i) After كُلُّ واحد , each, every, all. كُلُّ يَوْم , every day كُلُّ every one; مَلَّلُ the whole city; النَّاسُ كُلُّهُم مُّ لَلْ اللَّمِينَة , all the people.
- (ii) مَبِيعُ السَّلِينَ end مَا which may replace (كَا e.g. مَبِيعُ or مَبِيعُ (اللهِ and مَا كَالَّةُ السلسن
- (iii) مَهُمُّن الشَّعَرَاء some, or one of, e.g. أَبَّضُ الشَّعرَاء one of the poets, a certain poet, some poets; نَالَ بَنَقْن someone said; أَكْتُ بَعْضَ الطَّمَاء وتَرَكُّ البَاق and left the rest.
- (iv) مُثَّلُ likeness. This is used where the English would have "like" or "sa", but is a noun, e.g. المُنْ يَقْدُ الله Hassan is like Zaid; أَكُنَّ حَسَّ مُثَلِّ زَيَّد Hassan was like Zaid; أَعْمَى جَنِّهِ وَأَعْمِيْتُ مِثْلًا أَوْلِهِ Zaid; عَلَيْتُ مِثْلًا وَأَعْمِيْتُ مِثْلًا أَعْمَى جَنِّهِ وَأَعْمِيْتُ مِثْلًا يَعِيْد الله same.

forms the Plural أَلْمَالُ, but it has no Feminine,

ل تُسْتَعَعُ إِلَى أَسْالَهِمُ y do not listen to men like them (lit. "their like-nesses").

do not visit women like لا تَزْرُ نِسَاءٌ أَشَالَهَنَّ للهُنَّ

s girl like her does not بنت مثلُهَا لاتَسْتَحِقَّ ٱحْتَرامَنَا merit our respect.

I passed by a man other مَرَّرْتُ بِرَجُلِ سُوالْكُ than you.

-I expected you but some كَنْتُ أَنْمَظُرُكَ لُكُنْ جَاءَ سَوَاكَ one else came.

I was expert in every كُنْتُ بَارِعًا فِي كُنِّ مُوفَّعِ سِوَى ٱلْعُلُومِ subject except acience.

(vi) غير, also a Noun, means "another", but often corres-غير مُسكن .ponds to the prefixes non-, un-, im-, etc., e.g "impossible". It cannot form the Feminine or Plural,

this book is unsuitable أَلَكَتَابُ عُيْرِ صَالِحٍ لِلْأَطْفَالِ for children.

I invited his sister but دَعَوْتُ أُخْتَهُ لَكُنْ جَاوَتْ غَيْرُهَا someone else came (fem.). I saw people wbo were رَأْبُتُ نَاسًا غَيْرَ سُكَانَ مَكَّةَ

not the inhabitants of

(vii) אני "both", normally used without nunation with a both men came; حَاءَ كَالُا الرَّجِلَيْنِ both men came; مَرَّرْتُ بِكُلّا الَّرْجُلَيْنِ ¡I saw both the men رَأَيْتُ كُلَّا الرَّجُلَيْن I passed by both the men. Its Feminine is گنان, e.g. both the girls spoke; تَكَلَّمَتُ كُلْنَا الْبُنتَيْن

we met both the girls, أَقَيْنًا كُلُّمَا الْبُنْدُونِ

When the following Genitive is an attached Pronoun, and only then, the forms & masc. and & fem. are used in the Accusative and Genitive, e.g. ماء كلاهما both of them came; البت كليها I saw both of them; I passed both of them.

(viii) "many a" is followed by an Indefinite Noun, e.g. many a noble man have رُبُّ رُجُل كَرِيمٍ قَابَلْتُ many a noble man have

many a soldier died in رُبِّ جُنْدِيّ مَاتَ فِي نَالِكَ ٱلْمَعْرِكَةِ many a

Note that in means "perhaps" and is followed by a verbal sentence, e.g. ربما بجيء perhaps he will come.

VOCASULARY

IV to inform أَدْرَى IV to inform poll-tax خراج the Pentateuch, Torah (loosely, the Old Testament) engraver, painter, sculp-() to perish, come to an blacksmith, ironworker مداد the (fixed) term of one's mill أرحاء . f., pl. رحى handle تُعُبُّ handle (_) to grind, mill the navel previously (in a document "above", "aforesaid") prostrate, (مَطْرُوحُ =) طَرِيجُ Ka'b al-'Ahbar, كَعْبُ ٱلْأَحْبَار thrown on the ground, lying on the ground name of a lewish divine V to threaten, warn a Jewish divine أَحَبَارُ pl. أَحَبَارُ dagger خنج على منتجر what (Ex. 87) الش (513 (--) to know

EXERCISE 87

The Desth of the Second Caliph, 'Umar ibn al-Khattāb. (From the Annals of at-Tsbari, 838-923 A.D.)

خَرَجَ عمرُ بن الخطاب يُوْمًا يطُوفُ في السوقِ فَلقِبُهُ أَبو لُؤُلُؤَةٍ ، وكان نَصْرَانِيًّا ، قَمَال ؛ يَا أُسِرَ المؤمنين إِنَّ عَلَى خَرَاجًا كثيرًا. قال ؛ وكم خراجك؟ قال : درهان في كل يوم ، وقال : أَيْسُ (أَتَّى شَيَّةٍ) صِنَاعَتُك؟ قال ؛ خَبَّاز وَنْقَاشُ وحَدَّادْ. قال (عمر) ؛ فما أرى خراجَك بكثيرِ على (sccording to) ما تُصْنَعُ من الأعمال. قد يُلْغَني أَنَّكَ تَقُولُ : لُو أُردتُ الْ اعمل رَحَّى تَطْخَنُ بالرمج فَعَلَّتُ. قال ؛ نعم. قال ؛ فاعملُ لى رحى، قال ؛ لَثِنْ سَلِّمْتَ لأُعْمَلُنَّ الله رحى يُتَحَدَّثُ بِهِا (عَنْها =) مَن بالشرق والمغرب، كُمُّ ٱنصرفَ عنه، نقال عمر • لَقَدُّ تَوَعَّدُنَى العبدُ آنفًا. مُ انصرف عمر إلى منزله ، فلما كان من الغدِ (لما كان الغدُ =) جَاءَهُ كَعُبُ الأَحبار فقال : يا امبر المؤمنين إنَّك مَيِّتُ في ثلاثة أيام. قال : وما يُدُّرِيكُ ؟ قال : أَجِدُهُ في كتاب الله التَّوْراةِ. قال عمر : الله (fear Godl) إِنَّكَ لَتَجِدُ عمر بن الحَطاب في التوراة ؟ قال ؛ لا ولكنِّي أُجِدُ مِفْتَكُ وانَّه فد فني أُجَلُّكُ. وعمر لا يُحسُّ وجمًّا ولا ألمًّا . فلما كان الغَدُ جَاءَهُ كَعْبُ فقال ؛ يا امير المؤمنين ، ذهب يوم ويقى يومان. ثم جاءه من غد العد، نقال : ذهب يومان وبقي يومٌ وليلةٌ قلما كان الصُّبُّحُ خَرَجُ عمر الى الصلاة ودخل أبو لؤلؤة في الناس، في يَده خنجرٌ لَهُ رَأْسَانِ، نَصَابُهُ في

وَسَطِهِ، فَشَرِبُ عَرَ سِتُ شَرَيَاتِ، إِخْدَامُنْ عَتَ سُرِّيَهِ وَهِي النّي قَتْلُهُ وَقَلَ مِعْهُ كَيْبُ مِن الِي أَلْبِكْيْرِ النَّبِيُّ وَكَانَ خَلْقَهُ ، فلنّا وجد عمر حَرّ السلاح مُقطَّ وقال ؛ أن الناس عَبْدُ الزَّمَانِ بِن عَوْف؟ قالوا : نعم يا امير المومنين، هو ذا (there he is, that is he). قال : تَقَمَّمُ فَصَلِّ بالناس. فصلًى عبدُ الزحان بن عوف، وعمرُ لَمْرِجُ لم أَذْعَلُ دَاوَ.

EXERCISE 95

No translation from English to Arabic is given here. Instead, it is recommended that the student re-read the passage in the previous exercise, noting the various grammatical and syntactical features, and then REWRITE THE WHOLE PASSAGE WITH FULL VOWELLING AND ORTHOGRAPHICAL SIGNS.

The following points should help the student:

ن is the Predicate, and is said to be مراجل "brought forward". خراجك is the subject of this nominal sentence.

. Verbs of thought and estimation are doubly transitive. The first object of أرى خراجك The second, which should have been مراجك , is replaced by a genitive after a preposition (س).

تَن سلمت فاعملَّ The لَ hefore في adds nothing to the meaning. This is a conditional, and the apodosis has the Energetic form of the Jussive for stress.

which resembles the Active Participle إِنَّكُ سَتِّ which resembles the Active Participle مُنْ 'dying', in meaning, is used with a future sense.

The pronoun after أَوَّ اللهُ لِعَنِي الطِيهِ اللهِ اللهِ اللهُ لِعَنِي الطِيهِ اللهِ الهُ اللهِ اللهِي اللهِ الل

الغد الغد On the day after the following day, i.e. two days later.

ابو لؤلؤة A nominal Hal sentence referring to أَن يِدَهُ عَنْجِرُ اللهِ اللهُ اللهُ

هُ هُذَاهُنَّ 'The Feminine اِمُدَى refers to مُرَبَّةُ blow'. وَمُدَاهُنَ Feminine Plural, according to antique usage, referring to اَسْرِبات Modern Arabic would normally have . شربات

أَدُّمْنُ ذَارُو ' The Verb الْمُعْنُ is doubly transitive, e.g. ' أَدُّمُنُ دَارُو ' The Verb الْمُعْنُ عُمْر دَارُو ' The took 'Umar into his house''. When the Verb is Passive the first Object takes the place of the Subject, but the second Object jb still remains in the Accusative. In either case we could write of jb ja san afternative.

CHAPTER FORTY-SIX (أَلْبَابُ ٱلسَّادِسُ وَٱلْأُرْبَعُونَ)

The Permutative

(the substitution آلبدل the substitution)

1. The Permutative must follow immediately the word for which it is substituted (اَلْسُيْدُلُ مِنْهُ).

There are four kinds of substitution:

(a) The substitution of the whole for the whole (أَبْلُ أَلْكُلِّ مِنْ ٱلْكُلِّ مِنْ اللهِ اللهِ مِنْ اللهِ مِنْ اللهِ اللهِ مِنْ اللهِ مِنْ اللهِ اللهِ اللهِ مِنْ اللهِ اللّهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِ اللهِي اللهِ اللّهِ الللّهِ الللّهِ الللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللهِ اللّهِ اللهِ اللّهِ الللّهِ اللّهِ اللّهِ اللّهِ الللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ اللّهِ الللّهِ اللللّهِ الللّهِي

Zsid, thy brother came. جَاءٌ زَيْدٌ أَخُوكَ

the people of the city, جَاءَتَى تَوْمَ ٱلدِّينَةَ كَبَرَا وُهُمْ وَمُعَرَاوُهُمْ the great and the small, came to me,

(b) The part is substituted for the whole (يَدُلُ ٱلْبَعْضِ) e.g.

أَكُلُ ٱلرَّغِفُ kiss him the hand, i.e. kiss his hand; أَكُلُ ٱلرَّغِفُ he ate the loaf, half of it, i.e. he ste the half of the losf.

- (c) A possession or quality is substituted for the name المجتمع i.e. Permutative of inclusion), e.g. المجتمع i.e. permutative of inclusion), e.g. Zaid, his garment pleased me, i.e. Zaid's garment pleased me, i.e. Zaid's garment pleased me, i.e. I praised Zaid's beauty, i.e. I praised Zaid's beauty.
- (d) A word is used to correct the previous one (يَدُلُ ٱلْغُلُطُ), the Permutative of error), e.g. مَرْتُ بَحُلُ وَمَّى I passed by a dog (no, I mean) a horse. This usage is very rare,

PRONOUNS, EMPHASIS

2. The Personal Pronoun (محري) may be either Separate

The Separate Pronoun is always Nominative, except when used for stress in apposition to a Noun or an Attached Pronoun, e.g. المُسْرِيِّي أَلَّا he struck me (accus.).

النَّمْنُ But the *Emphasis* is more often achieved by the use of النَّمْنُ pn. أَنْتُنْ meaning "myself", "yourself", etc., e.g.

the teacher wrote the book himself. تَتْتِ ٱلْمُعْلَمُ الكَتَابَ نَفْسُهُ

Occasionally, this word is placed in the Genitive after , e.g.

Zsid himself. زَيْدٌ بِنَفْسِهِ or زَيْدٌ نَفْسُهُ

Used similarly, though less frequently, and for things rather than people generally, is عَنْ (pl. أَعْنَ) e.g. الْأَمْرُ عِنْهُ (pl. أَعْنَ) e.g. الله matter itself.

The Reflexive Pronoun in the Accusstive is also expressed by these three words with pronominal suffixes, e.g.

he killed himself.

If the Pronoun depends on a Preposition, it is enough to use the pronominal suffix, e.g.

I took something for myself. أُخَذَتُ لَى شَيِّنًا (لِي تَفْسي NOT). It should be noted that عين and عين may be used as indepen-

may be used as independent Nouns with a following Genitive, e.g. عَالِمُتُ نَفْسَ الرَّجِلِ

I met the same man (for مُلْرَجُلُ نَسُنه وَ الرَّجُلُ بَنَّهُ مَا الرَّجُلُ بَنَّهُ عَبِّنَ هَدَيَّة أَبِي She gave me the self-same present as my father.

and is آنمُوس means "soul", it takes the Plural تُنْسُ and is Feminine,

3. The Attached Pronoun may be either Accusative or Genitive, but not Nominative. It may be attached to the form yi to form a Detached Accusative Pronoun as follows:

3. Masc. ເລີ້ອີ him. ໄດ້ເຊິ່ them both ເລື້ອນີ້ ຫຼື me.

3. Fem. ໄດ້ເຊິ່ her.

2. Masc. ເລີ້ອີ you.

2. Fem. ເລີ້ອີ you.

3. ເລີ້ອີ you.

1. ເລີ້ອີ me.

It is used as follows:

(a) To carry the Object of a singly transitive Verb. In this case, stress is implied, and this may be further heightened by reversing the sentence order and putting the Object first, c.g. إِنَّاكَ تَسْبُونُ لَسِيَّتُكِينُ مَسْتَكِينُ مَا اللَّهُ عَلَيْهُ وَاللَّهُ لَعَبِينُ اللَّهُ عَلَيْهُ وَاللَّهُ لَعَبِينُ مَا اللَّهُ عَلَيْهُ وَاللَّهُ مَسْتَكِينُ مَسْتَكِينُ مَا اللَّهُ عَلَيْهُ وَاللَّهُ اللَّهُ عَلَيْهُ وَاللَّهُ مَا اللَّهُ عَلَيْهُ وَاللَّهُ مَا اللَّهُ عَلَيْهُ وَاللَّهُ اللَّهُ عَلَيْهُ وَاللَّهُ اللَّهُ عَلَيْهُ وَاللَّهُ اللَّهُ عَلَيْهُ وَاللَّهُ مَا اللَّهُ عَلَيْهُ وَاللَّهُ اللَّهُ عَلَيْكُ مَا اللَّهُ عَلَيْهُ وَاللَّهُ عَلَيْهُ عَلَيْهُ وَاللَّهُ عَلَيْهُ عَلَيْهُ وَاللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ وَمِنْ اللَّهُ عَلَيْهُ وَاللَّهُ عَلَيْهُ وَاللَّهُ عَلَيْهُ وَمِنْ اللَّهُ عَلَيْهُ وَمِنْ اللَّهُ عَلَيْهُ وَاللَّهُ عَلَيْهُ وَاللَّهُ عَلَيْهُ عَلَيْهُ وَمِنْ عَلَيْهُ وَمِنْ اللَّهُ عَلَيْهُ وَمِنْ عَلَيْهُ وَمِنْ مِنْ اللَّهُ عَلَيْهُ وَمِنْ اللَّهُ عَلَيْهُ وَمِنْ اللَّهُ عَلَيْهُ وَمِنْ اللَّهُ عَلَيْهُ وَمِنْ وَمِنْ اللَّهُ عَلَيْهُ وَمِنْ عَلَيْهُ وَمِنْ عَلَيْهُ وَمِنْ مُنْ اللَّهُ عَلَيْهُ وَمِنْ مَا اللَّهُ عَلَيْهُ عَلَيْهُ وَمِنْ مَا اللَّهُ عَلَيْهُ وَمِنْ عَلَيْهُ وَمِنْ مَا اللَّهُ عَلَيْهُ وَمِنْ عَلَيْهُ وَمِنْ عَلَيْهُ عَلَيْهُ وَمِي مَا اللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ وَمِنْ عَلَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ وَمِنْ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَيْهُ عَلَيْهُ عَلَّهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَيْهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلّهُ عَلَيْهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَيْهُ عَلَّهُ عَلَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَّهُ عَلَّهُ عَلَيْهُ عَلَّا عَلَّهُ عَلَّهُ

(b) To carry the second Object of a doubly transitive Verb, when that Object is a Pronoun, e.g.

But a libit is equally common. Nevertheless, when a doubly transitive Verb has a Noun as first Object and a Pronoun as the second, the second must have \hat{V}_{ij} , e.g., \hat{V}_{ij} is to Hassan. Again, if both Objects are Pronouns, the second must have \hat{V}_{ij} if it is not of a later person than the first:

he gave you me. أَعْطَاكَ إِيَّايَ but be gave him you. أَعْطَاهُ إِيَّاكُ

he gave him it.

(c) It is also used independently as a warning, e.g. be careful of the fire. إياكُ وَٱلنَّارَ !take care! ايَّاكُ

4. If the Conjunctions 5, 4, "and", "so" and 5 "verily" are prefixed to the Pronouns and and , the a usually loses . فَنَهَى for فَنْهَى ; وَهُو for وَهُو for فَاللهِ its vowel, e.g.

5. The first Person Singular attached Pronoun & is often omitted and replaced by a kasra in cries and commanda, my Lord! ربي for رب for رب my Lord! fear me! إِنَّقَىٰ for إِنَّقَنَ

6. The attached Pronoun A is often used after il and its sisters in a vague general sense, referring to a whole sentence or the general situation. This is merely a device to provide an Accusative after the Particle, since the Araba like to use this particle. It is termed ضمير الشأن, e.g.

it appeared to the general that ظَمَرِ الْقَائد أَنَّهُ لا مَنَّ there was no escape from fighting.

Here the sentence after of is introduced by the Y of Denial of the Species, which does not therefore provide a Noun to serve as Accusative after il. An alternative way of writing ... أَنْ لاَ مَقْر... this, though less idiomstic, would be ...

7. The Reciprocal Pronoun "one another" is expressed by the use of تَدُ سَاعَدُنَا بِعُضِنَا بِعُضَا بَعْضًا "one, some", e.g. بَعْضُ we have (بعضنا البعض helped one another (or

is often not repeated, e.g. with Prepositions the بعض is often not repeated, e.g. the soldiers approached one snother, دنا العساكر من بعضهم

VIII to borrow رغم (الم) to dislike IV to compel VIII to pay attention وعلى ٱلرَّغْم منْ (أن) climate, weather (أن) بَالرَّغْم سن (أن) despite, in رنض (الم) to refuse, reject spite of (the fact that) II to surprise دهش profession, trade حرف ام حرفة " IV أَدْمَشَ youth (abstract) شَبَابُ (__) دَهش (pass.) من (__) to play (يَلْمُو) لَمَّا to be surprised by drunk سَكَّرَى على سَكُرَانَ childhood طَفُ لِنَّةً sluggishness: failure قشار bankrupt مغلس (mod.) IV to go bankrupt أَقْلُسَ qualifications (mod.) bankruptcy إفكرس advice نميحة

EXERCISE 89

قد اتخذ حَسَن حُرفة الكتابة منذ شبابه حينما خرج من المدرسة النُتوسَطة (Intermediate) لكنه لا مُولَّقات له بالمعنى الصحيح، وهو بلغ الستين من عمَّره الآن وسببُ ذلك كسله لانه بذل وقته شاربًا وآكلاً ولاهيًا, فقد أُلِّف عددًا من الكُنيِّبَات ومقالات الجرائد اليومية، وقال لى بَنْفُسه، وهو سكران، إنَّه لم يُحقِّقُ آمالَ أَيْوَيْهُ

EXERCISE 90

ومعلميه، وانه حَرِنَ كثيرًا مِن فشله أوّلَ الأمر، ثُمَّ اعتاد اليه. وجمينا قد رأيّناً رجالًا اشأله فَشلوا في أعمالهم على الرغم من مُوهلاتهم البالغة، بل رُبَّنا أعطيناهم نصيحة صالحة تُقيدة ولم يَستموا إليها.

В

و — إذهبُ لحجرق وآتني بالكتاب الذي استفتهُ من الكتبة أوّل أسي. ٧ — قُف خَلْقَهُ وَآتَنِيهُ الرَامُ الواعظ ! ٧ — إنّ الطقى في البَحْرَقْينُ (Barrain) أَشَدُ مَوَّا منه في سوريا ، وذلك ، ولا ملك ، يزيدُ صحوبة الحياة في تلك الجزيرة . ع — إنّ حياتنا قصيرة ولا بدّ من الموت في النهاية ، قَلْقُمْ بالحمال يرضى عنها الله لنستحقى البقاء في الحياة الأخرة . ٥ — تَقَلَّرْتُ كَيِّمِها قادمين وقد ناديت خادمين غيرها.

2

ر - كان زيدٌ أخوك نفسهُ الذى انسرف عند وصول الأمر.
٧ - طَلَبُوا أَكُلَّ فَأَعْلَيْتُهُمْ إِيَّانُ مُ رَجَعوا فى اليوم التالى بعين الطلب قُرَفَعْتُ. ٧ - (أيتُ ولداً عابراً الشارع وفيه حَرَكَاتُ (traffic) كثيرة ، فَسِحْتُ : إِيَّالَتُ والدانِ النهو بَمَنْ يجرى حتى وصل الى الجنب الآخر. ٤ - دَهْتُ مِنْ الله لا يُمّ من الآله لا يقر من المناسب المناسب المناسب المناسب المناسب مثبةً الإنجاء إلى عرب الصحراء. ٥ - تَكَانَبُنَا بَعْشُنَا البعض مُنْةً عنين سند. ٦ - مروت بحيوانات جالٍ وهن من قافلة واقفة تحت

1. Despite what the unbelievers say, the souls of the righteous are in the hands of God. 2. I was surprised that there was nothing in the cupboard after the party. There is no doubt that the servants have eaten all that remained. But what can I do? This is a general custom among the servants of government officials, and it is inevitable (.. 4 1). 3. If I go to the palace to present my petition in the morning, they say "The king is still sleeping"; if I go in the afternoon, they say he is out hunting; and if I go in the evening, they say he is receiving guests from among the ambassadors and other important foreigners. There is no benefit from this type of rule. 4. He surprised me, becsuse he was reading weighty volumes, and he was still in his youth. 5. Him I praise, but you I ask for help, because you have been my friend since childhood. 6. I refused to visit him, saying that the weather was bad, but he was too intelligent to believe me. The real reason was that he had refused to take my advice, 7. His qualifications were not adequate (sufficient) for a profession of this sort (use ()24). We were both in the same class in school, and the teacher expected great things of both of us. But he used to play while I worked, and he rarely paid sttention to what the teacher said in lessons, You may (33) say: "Many s msn has succeeded in life without great qualifications". But how many have succeeded without work? S. How much money did you lend him? I saw him drunk five minutes ago, yet he is bankrupt. 9. They spoke to one snother, and after a short time had elapsed they were fighting each other. 10. I passed you walking with my sister last night. Does my father know, and is it your intention to propose to her? I fear very much that there is no hope for you. My father will certainly refuse to marry her to you, because a poor man like you cannot give her the things she is used to. My advice to you is to work hard to become rich, perhaps you will then gain my father's consent (مواققة) to the marriage.

CHAPTER FORTY-SEVEN (أَلْبَابُ ٱلسَّابِمُ وَٱلْأَرْبَعُونَ)

Particles. Prepositions

- 1. The Arab grammarians call the Particle مُرُونُ pl. مُرُونُ (which also meana "letter"). They are used in place of what we should call Prepositions, Conjunctions and Interjections, and, sometimes, Adverb.
- The Preposition is called مُونُّ الْمَيْنِ , the word governed by a preposition is مُعْرُورٌ and the preposition with its noun is مَعْرُورٌ .
- Prepositions are: A. Inseparable, consisting of one letter always attached to the following word; B. Separate, which stand alone and are either true particles or nouns in the Accusative.

A. INSEPARABLE PREPOSITIONS

(1) - "in, by, with" etc.

head. Sometimes the verb is omitted.

Verbs denoting "to adhere", "attach", "seize", "begin", are construed with بدأ , "to hang on", عُلْق "to begin with".

"To believe in" is آَمَنْتُ بَالله, e.g. آَمَنَ بِ I believe in God.

"To swear by" is بِرَأْسِي, c.g. أَنْهُمُ مَ الْعَسْمُ I swear by my

In negative sentences if the predicate is a noun, ψ is often, prefixed to it, e.g.

لَيْسَ قَارِسًا he is not a rider (or لَيْسَ هُو بِغَارِسِ (مَا هُمْ عَالَمُونَ they are not aware (or مَا هُمْ بَعَالَمِينَ

Many intransitive verbs of motion become transitive when they are followed by ب, c.g. وَيُنْ أُلُونُهُ أَلَّ اللهُ اللهُ أَلَّ اللهُ وَلَا أَلَّ اللهُ اللهُ وَلَا اللهُ اللهُ اللهُ اللهُ وَلَا اللهُ الله

Nors: The expression أَلَى أَلَّ means "at the price of my father thou art to be redeemed", i.e. "thou art so dear to me, that I would redeem thee at the price of my father". (This is called المُعَلِّمُ فَالْ المُعَلِّمُ عَلَيْهِ المُعَلِّمُ عَلَيْهِ المُعَلِّمُ عَلَيْهِ المُعَلِّمِةِ المُعَلِمِينَ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِينَ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِّمِةِ المُعَلِمِينَّامِ المُعَلِّمِةِ المُعَلِّمِ المُعَلِّمِ المُعَلِّمِينَّ المُعَلِّمِ المُعَلِّمِ المُعَلِّمِ المُعَلِّمِ المُعَلِّمِ المُعَلِّمُ المُعَلِّمُ المُعَلِّمِ المُعَلِّمِ المُعَلِّمِ المُعَلِمِينَ المُعَلِّمِ المُعَلِمِ المُعَلِّمِ المُعَلِّمِ المُعَلِّمِ المُعَلِمِ المُعَلِّمِ المُعَلِمِ المُعَلِمِ المُعَلِمِ المُعَلِمِ المُعَلِمِ المُعَلِمِ المُعَلِمِ المُعِلِمِ المُعَلِمِينَ المُعِلَّمِ المُعِلِمِينَ المُعِلَّمِ المُعِلِمِينَ المُعِلَّمِ المُعِلَّمِ المُعِلِمِ المُعِلَّمِ المُعِلِمِينَ المُعِلِمِ المُعِلِمِ المُعِلِمِ المُعِلِمِينَ المُعِلِمُ المُعِلِمُ المُعِلِمِينِ المُعِلِمِينَ المُعِلِمِينَ المُعِلِمِ المُعِلَّمِ المُعِلِمِينَّ المُعِلِمِينَّ المُعِلَّمِ المُعِلِمُ المُعِلِمُ المُعِلِمُ المُعِلِمُ المُعِلِمِينَ المُعِلَّمِ المُعِلِمِينَ المُعِلَّمِ المُعِلَّمِ المُعِلِمِينَ المُعِلَّمِ المُعِلَّمِ المُعِلِمِينَ المُعِلَّمِينَامِ المُعِلِمِينَ المُعِلَّمِ المُعِلَّمِينَ المُعِلَمِينَ المُعِلَمِينَ المُعِلَّمِينَامِ المُعِلَّمِينَ المُعِلَمِينَ المُعِلَّ المُعِلَّمِينَ المُعِلَمِينَ المُعِلَمِينَ المُعِ

Prepositions are sometimes described by the Arabs as being interchangesble (عَلَيْنَا وَلَيْنَا) and this is true in some instances. Thus, while geographically we more often use ψ of a town or village (عَنْنَا "in London") and مَا وَمَا مَا مَا مَا الْعَالَمُ اللهِ اللهُ عَنْنَا أَنْ اللهُ عَنْنَا اللّهُ عَنْنَا اللّهُ عَنْنَا اللّهُ عَنْنَا اللّهُ عَنْنَا اللّهُ عَنْنَا الللهُ عَنْنَا اللّهُ عَنَانِهُ عَنْنَا اللّه

(2) and (3) تَّ and \$"by" in an oath, e.g. "كُلُّهُ and "by" in an oath, e.g. "كُلُّهُ and "by" by God". (أَتُ occurs only in this expression, and is rare and antique – not to be used by students.) If, however, a verb is used in the oath, — must be used.

(4) J "for, to, because of".

U is used to express the Dative and denotes possession (= "have").

As a Conjunction (with the Subjunctive of the verb) it ienotes "in order that, so that".

It denotes the English "of", when it follows an indeterminate noun, e.g. كَتَابُّ لِزَيْد a book of (belonging to) Zaid; a friend of me, i.e. one of my friends. It is used especially for the editor of a book, e.g.

The Stories of the Prophets of (i.e. written by) Thas labi.

d also denotes "for the benefit of" (opposite of , le) and so denotes a creditor (. Je the debtor), e.g.

you owe me a thousand dirhams. لَى عَلَيْكَ أَلْفُ دَرُعَ

It is also used to denote the Purpose and the Cause, e.g. I rose to help him.

الْهُذَا for this reason, therefore

NOTE 1: كَالُ لْ "to say to" often means, especially in the Passive, "to eall, name", e.g. مُيل (يَقَالُ) لَهُ he was (is) called.

NOTE 2: d is changed to d before Pronominal suffixes (except with the 1st Person), e.g. لَهَا , لَهُ etc. It is also changed to لَ after the "O wonder" يَا لَزُّبد "O wonder" بَا لَلْعَجِي "O Zaidl" (i.e. come and help O Zaidl).

(5) 'as, like" is usually counted among the prepositions, although it is really a noun meaning "similarity", e.g. كَزْيْد like Zaid.

It is not used with Pronominal suffixes.

B. SEPARATE PREPOSITIONS

(1) إِلَى "to, unto, until".

Is nearly related in meaning to J and serves to express motion towards a place, e.g.

he came to the city. جاء إلى المدينة

In relation to time it expresses continuance up to a certain point of time, e.g.

from beginning to end, سَنَ ٱلاَّبْتَدَاءِ إِلَى ٱلاَّنْتَهَاء

"and so forth" (الُّخ abbreviated) إِلَّى آخره "et cetera".

With suffixes: إِنَّهُ "to him", إِنَّ "to me", etc.

(2) مَّى "up to, as far as".

Is not used with suffixes.

It is sometimes used to mean "even" and then exercises no influence on the case of the following word, e.g.

I ate the fish, even its head, أَكُلُتُ ٱلسَّمَكَةَ مَوٍّ رَأْسُهَا

(3) علم "over, on, againat",

With auffixes: "on him"; "on me" etc.

Used of place. عَلَى ٱلطُّريق on the way.

he sat at table. جَلْسَ عَلَى ٱلْأَنْدَة

a city on a river. مَدينَةً عَلَى نَهْر

Notice apecially:

to look (with pleasure) at a thing.

اِلْمَلَةِ عَلَى شَيْءٍ to examine into a thing.

he fainted (lit. it was made dark upon عُلَيْهُ him)

Peace be on you! (the greeting of Moslems to one another, the answer being أُلسَلام).

God's mercy be upon him.

Used in a hostile sense:

he went out (to war) against him.

So with verbs denoting anger:

I was angry with thee,

Used with Adjectives:

that is too hard (easy) for me.

"To incite to" مَثْلُ عَلَى "to induce to" مَثْ عَلَى , e.g.

I have induced him to (do) something.

is also used to indicate that a burden, duty or debt lies عَلَ

a duty incumbent on a man. فَرْضٌ عَلَى إِنْسَان

it is the duty of such and such a one. يَجبُ عَلَى فُلَان

you owe me thia (see A, 4).

a preference over. فَشُلُّ عَلَّى

Common expressions with , le are:

according to. بناء على

on the supposition that.

so far as possible. عَلَى قَدْرَ ٱلْإِسْكَانَ

bring him here to me.

(lit. on the head and eyc) عَلَى ٱلرَّأْسِ وَٱلْعَيْنِ willingly, with pleasure.

I conjure thee by God.

(4) "from, about, concerning".

With suffixes: عَنَّا "from him" عَنَّا "from me" عَنَّا "from

us", etc. Used of place =away from, and so is used with verbs denoting "to flee", "avoid", "restrain oneself", "forbid", "hinder", "defend" (with many of these verbs or can be

to prevent from . . .

(or أَجْتَنَبَ عَنْ (منْ to avoid . , ,

used), e.g.

to defend someone or something. دَافَعَ عَنْ شَخْص أَوْ شَيْ

It is also used with verbs meaning to "uncover", "reveal", "open" and "ask", e.g.

to uncover something.

to ask about someone or something. سَأَلَ مَنْ شَخْصَ أَوْ شَيْءِ

In the sense of the Latin de "concerning", e.g.

it is told concerning Solomon. حَكَى عَنْ سُلَيْمَانَ

To indicate the source of information, e.g.

. it is told on the authority of ash-Shaffe. .

"shortly, soon" عَنْ قَريب "shortly, soon".

Notice apecially: May God be pleased with him.

apart from.

The following usages should also be noted;

(a) In signing a letter, if means "for", "on behalf of", e.g. عن مُدير الأعمال for the Director of Works.

(b) In asking leave of a host, one may say عُنْ إِذْنَكُ "by your leave", "by your permission".

With suffixes: فيه in him, أن in me, etc.

It expresses rest in place or time and answers the questions "where?" and "when?", e.g. ن هُذُهُ ٱلسَّنَةِ in the house, مَنْ السَّادِ in this year.

Sometimes it expresses motion to a place, e.g. وَعَعَ فِي ٱلْخِبِّ he fell into the cistern.

It also denotes "among", e.g. سُنْ فينًا who among us.

It is used with verbs of speaking and thinking:

to speak about . . .

to consider something.

Also after the verbs of desiring: رُغِبُ في to wish for something; مُعْمَ في to yearn after.

"To multiply by" is فَرَبُ و e.g.

multiply three by seven. إِفْرِبُ ثَلَاثَةً فِي سَبْعَةَ

(6) الدُنْ , لَدَى (with" (Latin "apud").

With suffixes لَدُيْهُ with him, لَدُنِّهُ with me etc.; مُنَّدُ with him, لَدُنَّهُ with me. Rarer than لَدُقَّ with me.

(7) مَّ (rarely مُّ) "with". With suffixes مُعِيّ with him, مَعِيّ with me, etc. It denotes association in place or connection in time, e.g. المُسْارَعُونِيُّ he travelled with me.

I came to you at sunrise.

It also translates the English "besides", e.g.

besides his being a stranger. مَعَ كُونِهِ غَرِيبًا

Notice specially:

in spite of that.

(or أَنْ أَنْ أَنْ أَنْ in spite of the fact that, although.

. "from" بن (8)

With suffixes in from him, in from us, etc.

Used of place (often interchangeable with نُوَعُنُ): he went out from the tent,

It is used with verbs denoting "to go nut", "to free", "to forbid":

l take refuge in God (to free me) أَعُوذُ بِٱللّٰهِ مِنَ ٱلشَّرِ اللَّهِ مِنَ ٱلسَّرِ

Used of time:

from morning to evening. مِنَ ٱلصَّبَاحِ إِلَى ٱللَّسَاءِ

Sometimes used (like مُنْدُ) to mean "since". نُوْ مُنْدُنْ أَنْدُنْ أَنْدُنْ أَنْدُنْ أَنْدُنْ أَنْدُنْ أَنْدُنْ It is also employed with verbs and nouns denoting nearness, as قُرُبُ , دُنَا e.g.

> I approached the enemy. دَنُوتُ مِنَ ٱلْعَدُّونِ near us.

Notice specially:

to wonder at something; عَبِّ (تَّعَجَّبٌ) مِنْ شَيْءٍ

so with other verbs of feeling:

بين The word "than" after a Comparative is expressed by بين e.g. أَسْرَعُ مِنْ ٱلْكُلْبِ

"A certain" is often expressed by preceded by a word indefinite in the Sing and followed by the same word definite in the Plur, e.g.

It is also used partitively (التُّمُعِيْنِ) followed by a definite noun in the Plur. to indicate an indefinite number or quantity,

he has already shown you some of his signs; and to indicate material, e.g.

It is very often used after ما to explain (التَّبَيينِ) what is intended by the particle, e.g.

مَا كَانَ عَنْدى مِنَ ٱلْمَالِ what was with me in the way of wealth, i.e. the wealth, which I had.

wbat you have done to us in the مَا عَمَلْتُمُوهُ بِنَا مِنَ ٱلْمُعُرُوفِ way of kindness, i.e. the kindness, which you have done us.

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(سَ دُو since" (for مَدُّدُ (9)).

Is not used with suffixes.

It is sometimes followed by the Nominative, e.g.

I have not seen you since وَمَا رَأَيْتُكُ سُنُدُ (مُدُ) يَوْمِ ٱلْأَمَدِ } Sunday.

NOUNS USED AS PREPOSITIONS

4. Of the Prepositions which are really nouns in the Accusative (مُلْوَدُ) the following are the most common:

(1) أَمَامُ "before, opposite" (of place): أَمَامُ ٱلْقَصْرِ before, opposite the castle.

before the judge. أَمَامَ ٱلْقَاضِي

(2) مُعْدُّ 'after" of time or rank (opposite of بُعْدُ (2)

after the birth (of Christ).

(3) نين "between".

When two words are dependent on ,, then if both are substantives the , need not be repeated, but if one (or both) is a pronoun it is always repeated, e.g.

between Zaid and 'Amr, بَيْنَ زَيْدُ وعَمْرُو

between thee and thy brother.

between me and thee.

are often used with the same meaning فَيَمَا بَيْنَ and مَا بَيْنَ are are . يُنِّنَ

يَّنُ and مَا يَينُ sometimes mean "both – and" or "partly –

both poor and rich came to us. جَاءَنَا مَا يَيْنَ فَقَيِرٍ وَعَنِي

- (أَوُونَ under, below" of place or rank (opposite to عُتُ سُعَرَةً under a tree.

below the king (in rank).

- (7) حَذَاءَ "opposite": مَذَاءَ ٱلدَّارِ opposite the house.
- (8) حُوْلَ "round about". round about the city.
- (9) خُلْفَ "behind": غُلْفَ ظُهْرى behind my back.
- (10) دُونَ "on this side of, under, without": دُونَ ٱلنَّهُرِ" on this side of the river.

may the cheek of the enemy be under thy feet.

With the meaning "without" مَنْ دُونِ or مُعْدُونِ may be used instead of دُونُ

without that. دُونَ (بدُون or مِنْ دُونِ or) ذُلِكَ

(11) عَنْدُ "with, at":

Used of place:

آ عندُ عندُ I sat with (beside) him.

Used of time:

sed of time:

أَلَّهُ مُن اللَّهُ اللَّهُ اللَّهُ he came at sunrise. It is often used with the meaning "to have".

I have wealth. عندي (لي or معي or) مَالُ

Note, عَدْى كَذَا means "according to my opinion it is so".

(12) عَوْضٌ (12) "instead of, in place of": أَخْلُتُ هُذًا عَوْضٌ ذَٰلكُ I took this in place of that.

(13) عُوْنَ (13) on, over, above": of place and rank (opposite of

on (or above) the tree. فَوْقَ ٱلشَّجَرَةَ above the king (in rank).

(أَبُعُدُ before" of time (opposite of): وَبُعُلُ ٱلْمُؤِلِدِ before the birth (of Christ).

(15) تُدَّام before" of place (more often) تُدَّام (15): النَّام before the house.

(16) نَعُو "towards": نُعُو ٱلْعُرْب towards the West,

(17) وراء "behind, on the far side of": behind them.

behind (on the far side of) the mountains.

 Two prepositions often occur together. In this case, if the second was originally a noun, it must be put in the Genitive, e.g.

from between them, i.e. from the midst of them.

from over, i.e. sbove. مَنْ فُوق

from under, i.e. underneath.

from with.

from on i.e. down from.

without بِدُونِ or مِنْ دُونِ

.before مِنْ قَبْلِ

after. سن يُمد

VOCABULARY

perplexity مَيْنَةً large meat tray مَيْنَةً perplexity

ارتان pl. والما أولاً gain, profit

altogether بَالْكُلِيَّة

VIII to hide, disappear إخْتَفَى

EXERCISE OF

Note: This exercise is not specifically concerned with the grammatical matter in this chapter. It is partly a test in reading unvowelled Arabic.

قِيلَ إِنَّ لَصَّين سرقا حماراً ومضى احدهما ليبيعه. تَقَالَبُهُ رجل معه طبِّق فيه سمك ثقال له : أتبج هذا الحمار؟ قال : نعم، قال : السلك هذا الطبق حتى أركبه واجربه، فإن اعجبني اشتريته بشن بعجيك. فأسلك النص الطبق وركب الرجل الحمار وأخذ يُجْرِيه ذَهَائًا وأياباً حتى ابتعد عن النص كثيرا. فدخل بعض الأزقة واختفى عنه بِالْكُيّْةِ. وأَعَلْت النص الحيرة من ذلك وعرف أغيراً أَمَّا حيلة عليه. فَرجع بالطبق فالثاء وفيقه. فقال: ما فعلت بالحمار؟ هل بعته؟ قال: نعم. قال: يكم؟ قال: برأس ماله. وهذا النطق راج 1

EXERCISE 92

Rewrite the above passage with full vowelling and other orthographical signs.

The following notes may help:

Ju In old Arabic, where two people are conversing, frequently the words of both speakers are introduced by "he said", where we might write: "the first said . . the accond said", or "the former said . . then the latter replied". The sense of the passage shows who is speaking.

This introduces the Subjunctive of purpose. Note later in this passage we have a different use of this particle introducing a statement of fact in the Perfect.

ا Literally, "it aroused my admiration": here it means simply "if I like it". This is a Conditional.

to return. يُرُوبُ , آبَ Verbal Noun of إِيَّا بَا

برأس ماله ، وهذا الطبق رِعْ "For its capital, i.e. what we paid for it (=nothing!) and this tray (is) profit." A joke, of course, as the thieves paid nothing for the donkey!

CHAPTER FORTY-EIGHT (أَلْيَابُ ٱلثَّابُ وَالْأَرْبِعُونَ)

Adverbial Usages. Including Miscellaneous Quasi-adverbial Particles

 Arabic has no Adverbs, properly speaking, but this lack is hardly felt owing to the inherent flexibility and expressiveness of the language. Only occasionally, in translating, does one feel a certain awkwardness which is unusual in a language potentially so succinct (and almost telegraphic) as Arabic. There are a number of ways of expressing what would necessitate Adverbs in English, and they could be summarized as follows:

(a) By Prepositional Phrases, e.g.

he came quickly (with speed).

(b) By the use of certain Verbs, e.g.

اللهُ : كَادَ عَدَّ أَرَاهُ : كَادَ

to do well: مُعْسَنَ كَتَابِيُّهُ he wrote well.

(c) By a number of uses of the Accusative. Indeed, this is the chief means employed; so much so that the Accusative in Arabic may also be described as an Adverbial case. The simplest use of the Accusative Noun is in words auch as:

"approximately"; تَقْرِيبًا "sometimes"; أَحْمَانًا

"suddenly".

 "after two days". Of course we have بُعَدُ يُومِعُنِ "after two days". Of course we have "بُعْدُ يُومِعُنِ" when" أَيْنَ

(e) An extension of the above is found in such expressiona as "الله "little"; تَشْرُعَانَ مَا "often"; تَشْرُعَانَ مَا "quickly".

(f) The Absolute Object also comes under this heading, especially when qualified, c.g. المَّهُ مُنْهُ بِمَا صَدِينًا عَلَمُ لِمَا I hit him hard,

(g) The Ḥāl construction also takes the place of Adverba, e.g. بَاءَ مُسْرِعًا He came quickly.

(h) There are a few particlea ending in the un-nunated Nominative, which, though obviously Nouna in origin, are the nearest approach to the true Adverb in Arabic, e.g.

"before", "previously"; بَعْدُ "after", "later"،

 (i) Finally, there are some particles ending in sukūn which play the part of Adverbs, e.g. 125 "only".

The following is a fairly comprehensive list of various Adverbial or Quasi-adverbial usages. Many have already been mentioned in this grammar, and are given again for completeness.

INSEPARABLE PARTICLES

2. (a) أَ a particle used to indicate a question (= مَلُّ acc Chapter Three, 4) (called the ارْضُ ٱلْأَسْتُهَا); but only when no Interrogative pronoun occurs in the sentence, e.g.

have you done this? أَتَعَلَّتَ (هَلَّ فَعَلْتَ or هُذَا

who has done this? سَنْ فَعَلَ هَٰذَا

in a double question; see

(b) a particle used to give a Future meaning to the Imperfect. It is a shortened form of at the end."

(c) $\dot{\cup}$ s particle used for Emphasis, "certainly, truly", often omitted in translation, e.g.

truly, I have done it.

Especially with the Modus Energicus:

I shall certainly strike thee.

Also in an Oath:

by thy life.

 \tilde{J} is often used before the Predicate of a Nominal sentence, which begins with \tilde{J}_{2}^{\dagger} (see below 3e).

It is often used to introduce the apodosis of a conditional sentence beginning with J.

SEPARATE ADVERSIAL PARTICLES

- 3. The most important separate particles are:
 - (a) إِذًا and الْأِدَا (related to إِذَا ''in that case, then'', e.g.:
 - let us go then.
 - (b) Yi (for and Y) "not" in an Interrogative sentence:
 - shall I not do it?
 - So أَلْمُ for أ and أَلْمُ
 - (c) "or" in a double question:
- shall I do it or not? أَأْمُونُهُ أُمْ لَا

(d) لَأَ (for أَ and لَ) "not" in an Interrogative sentence:
الْ الْعَلَّةُ لِلْمُ اللهُ اللهُ

(e) أَنْ "truly, certainly".

⁸/_Q introduces Nominal sentences, the subject following in the Accusative, the Predicate often strengthened by ¹/_Q (see above 2c) following in the Noun, e.g.:

اِنَّ زَيْدًا عَائِلً verily, Zaid is intelligent.

It may be used with Pronominal suffixes, the pronoun then being s subject, e.g. أَنَّهُ verily he, إِنَّنَا and إِنَّنَا verily we.

(f) $\stackrel{\circ}{\sqcup_{i}}$ (for $\stackrel{\circ}{\cup_{i}}$ and $\stackrel{\circ}{\sqcup}$) is always at the beginning of a sentence and limits the word or clause at the end of it by its meaning "only", e.g.:

the slms are for the poor only. إِنَّمَا ٱلصَّدَفَاتُ اللَّفَرَاءِ

(g) الله ''i.e., that is'' (= بُعْنى).

(h) أين "where?"

"whence?" مِنْ أَيْنَ

"wbither?" إِلَى أَيْنَ

"wherever".

(i) بل "but rather, no on the contrary, but, but indeed".

(i) الله "yes certainly" as answer to negative sentences.

- (k) تُمَّ "there".
- (I) is before the Perfect expresses the completion or certainty of the action and can sometimes be translated "already", but is often to be left untranslated. It may also change the meaning of the Perfect to the Phyperfect

With the Imperfect it means "sometimes", "may",

- (m) مُعَطُّ ''only'', always placed after the word it modifies.
- (n) in 'never', follows a verb in the Perfect with a negative, e.g.:
- لَّهُ مُثَلِّ لَ I have never seen him.
- (o) \$\tilde{\mathcal{T}}\$ "not at all, by no means".
- (p) ¥ "not, no",
- (1) As particle of Denial (لَا للنَّفْي) before the Imperf. Indic. with Present and Future meaning:

I do it not (or I shall not do it). لَا أَنْعَلَهُ

(2) As particle of Prohibition (لِا لَلْنَهُولِي) followed by the Jussive with the meaning of the Imperative:

do it not. لَا تَفْعَلُهُ

- (3) As particle of Complete Denial (لَا لِنَفْيِ ٱلْجِيْسِ) (see Chapter Forty-five, 3 i)
 - (r) a followed by the Jussive means "not yet".
- (a) نُنْ "not" is followed by the Subjunctive, which then has the meaning of a Future:
 - I shall not do it. لَنْ أَنْعَلُهُ

(t) inot" is followed by either Perfect or Imperfect, usually the former.

Note: For $\dot{\mathcal{O}}_{s}^{l}$ as particle of Denial see Chapter Forty-Nine 3 (c) Note.

- (u) "wben", also used as a Conjunction.
- (v) نعم (rarely منه) "yes", derived from "(what you say) ia agreeable".
 - (w) A Particle of Interrogation.

have you done it? عَلْ فَعَلْتُهُ

In an indirect question it denotes "whether", e.g.:

tell me whether you have expected me. أُخْبِرْني هَلِ ٱلْتَطَلَّرُتَنى (for هُمَّ and لا) "not" in an Interrogative sentence.

- (x) نَمْ "here", or in a strengthened form نَمْ لَهُ (sometimes written لَمْهُاً).
 - "there" هُنَالَكُ and عُنَالَكُ "there".

NOUNS USED AS ADVERSE

4. Several nouns are used as adverbs in the un-nunsted nominative, and are, of course, indeclinable. Some of these words (those in the left-hand column below) are also used as prepositions, in which instance, as has been seen, they end in un-nunsted faths, e.g.:

"where" غَيْثُ "afterwards". غَيْثُ "where". عَيْثُ "mot yet". عَالَمُ يَعْدُ "whence". عَلَمُ

"whither" إِلَى حَيْثُ "before". إِلَى حَيْثُ

"wherever" حَيْثُماً "above". مَنْ فَوْقَ ,, فَوْقَ

لاَ غَيْرُ in the expression عَثْنُ . أَعُلُتُ "below". "nothing else, only this".

5. Most nouns used as Adverbs are employed in the Accusative:

"little".

"inside" دَاخلًا المَّا رَجًّا "outside".

الملا معالم "seldom", followed by verb. "much, very". كَتُبِرًا

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نعاً "together".

often", followed" كَثيرٌ بَا by verb.

"very".

"altogether".

"for ever" (with neg. "by day" نَهَارًا

"one day, once". ذَاتَ يَوْم

"on the right band". "on the left hand".

"today", "tomorrow".

(aign of Future tense).

"alwaya" دَانُمَا

"how".

"by night". "often". (later "perhaps"). "there is nothing like") "especially". لَا سَيَّ مَا for الْاسْيَ مَا

then, at that "عَيْنَا from the noun "time") مرنَّ time", so also وَقُتَلَدُ at that time".

"altogether", "decidedly".

تَارَةً - وَتَأَرَةً

تَارَةً -- وَأَحْيَانًا

at one time - at another time.

وَحَدُهُ I alone وَحَدى .alone" is used with suffixes, e.g وَحَدُ he alone, etc. لَمُلَّهُ and "perhaps" are often used with suffixes, e.g. "لَعَلَّ

perhapa he, لَعْلَني (rarely (لَعْلَني) perhapa I.

"would that" with suffixes لَيْتُ would that he, لَيْتُ (rarely البتي) would that I.

VOCABULARY

appetising شي shoulder أَكْتَافُ الْمِ كَتَفُ pretty, tasty; انتَعَر VIII to commit auicide (-) to frown aufficiency, wealth inn, hotel فَنَادِقُ .امِ فُتْدُقَّ aea ahore, سَاحلُ pl. مَاحلُ (Syr. Eg.) أ أَت باللهُ وَكُنْدَةً inn, hotel river bank شَوَا طَيُّ . [q شَا طَيُّ mind your own اذَّ مَبُّ أَن مَّالكَ ale slowness

نَّرِقُ (_) to drown intr.

i jumping (v.n. of above)

(-) to iump

From the Kitāb al-Bukhalā' of al-Jāhiz

step, pace خُطُوَاتُ .pl خُطُوَة

slowly بيطه

slow بطيءُ

This is the story of a rich miser who would not invite his relatives to his house because of the cost of entertaining them. Finally, however, they prevail upon him to invite them and the following tells what happened:

فاتخذ لهم طعاما خفيفا شمهيًّا سليحاً، لا تُمَنُّ له ، فلما أكلوا وغسلوا أيدمهم اقبل عليمهم فقال ؛ أَسَّأَلُكم بِاللَّهِ الذي لا شيَّ اعظم منه ، أنا الساعة أَيْسِرُ وأَغنى أو قبل أَنْ تَاكِلوا طعامى؟ قالوا : با نشك الله
حين كان الطعام في ملكك أغنى وايسر. قال : فأنا الساعة أَقْرَبُ
الى الفقر أُمْ تلك الساعة؟ قالوا : بأن انت الساعة الوبُ الى اللقر.
قال : فَمَنْ يلوبُنَى على تُرك دعوة قوم تَرْبَوْقُ مِن الفقر، ويَعَدُونَ من الفقي، وتُكَاف دعوتِهم الكُر كنتُ من الفقر الوبَ ومن اللغة،

Norres:

"now" (Adverbial Acc.) الساعة

"or (was I) before you ate?" أو قبل أن تأكلوا

كنت اقرب من الفقر = كنتُ من الفقر اقربَ

EXERCISE 94

I met him walking slowly by the river bank, taking short paces. Where has this strange man come from, I thought, and why does he walk sadly as if (\$\sigma^{\sigma}\$)\$ the cares of the whole world were on his shouldera? I will invite him to my house, as I am a rich man, and I will give him taxly appetizing food. Perhaps when he leavea my house he will be happier than he was previously!

I called him, but he did not hear me and made no reply. It seemed that his private thoughts were too important for $(\dot{b}^{\perp}, \dot{b}^{\perp}, \dot{b}^{\perp}, \dot{b}^{\perp})$ with subjunctive) to heed a passer-by. I called him again in a loud voice, and be turned towards me frowning.

him again in a loud voice, and be turned towards me frowning.

He hesitated a little, then said angrily: "Have I met you before? Do you know me?".

"No", I said, "but I thought that you were perhaps in some difficulty, and I wanted to help you. Will you come to my house, and stay a little while and eat and drink something with me?"

"They say that an Englishman's home is his castle", he replied, "but you want to make yours an hotel, poorhouse, or orphan's home. Do you think that a stranger like you can help me? Allow me to give you some advice; and even if you won't allow me, I will give it mind your own business!"

Then he went off, and I continued on my way.

On the following day I read in the local paper that the body of an unknown man had been found in the river, that he had drowned, and that there was no apparent cause for that. And even now I do not know whether (i) it was the man whom I had met who had drowned, or (i) someone else. But I always imagine that the troubles of that poor unfortunate frowning man became too great for him to bear, and so he committed suicide by jumping into the river. And I still ask myelf occasionally: Could I have saved him?

CHAPTER FORTY-NINE (أَلْبَابُ ٱلتَّاسُمُ وَٱلْأُرْبَسُونَ)

Particles. Conjunctions

 Whereas in English it is considered bad style to commence a sentence with "and", in Arabie it is the rule rather than the exception to do so. Sentences are continually linked by

3, ... and less frequently, by staten". Only at the end of a paragraph, or where there is a definite change of topic, is the Conjunction omitted. It is true that under Western influence the Conjunction is more frequently omitted in modern literary Arabic; but even so the Western reader will at first be struck by the uliquitous 3. It is by far the commonest conjunction; ..., as we have seen, has special implications.

Doubtless, \vec{p} , having the Accusative un-nunated ending, ought properly to be considered adverbial. As it often introduces sentences without a preliminary g or \vec{p} , however, it may properly be mentioned here.

There are, of eourse, many other Particles which may be described more or less as Conjunctiona. Some of them have already been discussed, but they are mentioned again here for completeness.

Conjunctions may be either *Inseparable* (that is, joined to the first word of the sentence they introduce) or *Separate*.

2. The Inseparables are:

(a) J. This may join Sentences or Nouns, e.g.

(i) دَخُلُ زَيْدٌ وَجَلَسَ عَلَى كُرْسِيّ Zaid entered and sat on a chair.

(ii) جاء زيد وحسن Zaid and Hassan came.

It is not usually used in Arabic to link two Adjectives governing the same Noun. Thus the sentence "a large and beautiful

city" would be مُدِينَةٌ كَبِيرَةٌ وَجِمِيلَةً rather than مُدِينَةٌ كَبِيرَةً حَمِيلَةً though the latter is not grammatically incorrect, and may occasionally be encountered.

between two sentences, of which the second is a Nominal sentence, often means "while". Such a sentence introduced by a is called a منافع "sentence of condition", e.g.:

Zaid stood up, while he wept (Zaid stood up weeping).

also with change of Subject:

كَ هُبُ زَيْدٌ وَعَمْرُو بَاقَ Zaid went away and 'Amr remained (while 'Amr remained).

The 3 is usually dropped, when a Verbal Hal sentence follows:

Zaid came, while he laughed (laughing).

The waw of Hal (واو العالي) is sometimes used before a Nominal sentence which has no Participle or Imperfect:

Zaid came, and in his band a sword (with a sword in hia hand).

(b) in differs essentially from J, although there are many contexts in which either would be acceptable. It implies a close connection between the sentences before and after it. This connection may be either definite Cause and Effect, or a natural sequence of event.

(i) Cause and effect:

the minister stood up, so I قَامَ ٱلْوَزِيْرِ فَقَمْتُ أَنَا أَيْضًا atood up also.

the enemy advanced to-سرعين wards them; ao they turned and fled hurriedly. Conditionals, already dealt with, come under this category. But, as has been seen, in the Conditional with it the Apodosis is introduced by only in certain given circumstances.

(ii) Natural sequence:

.He stood up, drew his sword قَامَ قَالْسَتُلُّ سَيِّقَهُ قَالْتَظَرُّ ٱلْعَدُونَ and waited for the enemy.

Here, both i's could be replaced by . is rarely used to join single words, but it may be so used when a

closely connected aequence is intended, e.g.

bring in Hassan, then Muham- أَدْخُلُ حُسَنًا فَمُحَمَّدُا فَزَيْدًا

(here مَنْهُ could be used, or وَيَعْدُ ذُلْكُ or وَيَعْدُ

his life was a constant round: كَأَنْتُ مُيَاتُهُ دَائِرَةً يُسْتَمَرَّةً going to the inn, drinking, get-ting drunk, sleeping, then going ُ to the inn. فَنَوْمُ قَالَدٌ هَابُ لِلْخَانَ

By its very nature, is precluded from joining two Adjectives governing the same Noun. Such a usage, if encountered, would be most unusual.

(c) J "so that" with following Subjunctive:

be came to me so that he might demand جَاءَني ليَطْلُبُ ٱلْأَلَ the wealth (to demand the wealth).

With the same meaning are used الكَيْ إِلانْ; and negatively "so that not". لَكُيْلًا التَّهُ

with the Jussive (nearly always in the 3rd Person) expresses a demand:

let him write!

3. The usual Separable Conjunctions are:

(a) اِذْ wben, since, after, because" with following Nominal or Verbal sentence

(b) إِذًا "when, if" originally used of time, but often of condition. In direct questions = "whether".

and is also mean "behold!", in which case the former is always followed by a Verbal sentence, the latter by a Nominal sentence in which the Subject is either in the Nominative or takes ::

لدًا يا means "whenever".

(c) Uj "if, whether" introducea Conditional sentencea or indirect Questions.

"verily if". فَإِنْ means "and if, even if, although". وَإِنْ

Note: There is also a particle of Denial إِنَّ وَأَيْتُ مِنْهَا أَمْرًا أَعْمَمُهُ I have not seen anything of her, that

This usage, though common in the Quran, is rare elsewhere, and should not be used by atudents.

(d) I used for Exception, see Chapter Fifty-one. Note, however, the following uses of this particle as a conjunction:

I liked كُنْتُ أُحبُّهُ إِلَّا أَنَّهُ كَانَ دَائمًا يَتَكَلَّمُ بِصَوْتِ عَالَ ; إِلَّا أَنَّ (i) him, save that he always spoke in a loud voice.

(ii) أَمُّهُ وَإِلَّا ضَرِبَتُكَ ; وَإِلَّا ضَرَبَتُكَ ; وَإِلَّا ضَرَبَتُكَ ; وَإِلَّا اللهِ (Quasi-condition, or after-thought condition).

PARTICLES, CONJUNCTIONS

(e) as for" with a following Nominative, the Predicate being always strengthened with a $\acute{\omega}$, e.g.:

as for Mt. Hermon, it is a أَمَّا جَبُلُ النَّشْخِ لَهُو جَبُلُ شَامِغُ المُعْ اللَّهُ عَبُلُ شَامِغُ

as for the dog, I met him أَمَّا ٱلْكُلُّبُ فَلَقِيمُهُ فِي ٱلطَّرِيقِ

(According to Arabian grammarians الْكُتُّبُ is the Subject, all the rest is Predicate.)

(f) di "that" with following Verbal sentence, the verb being occasionally in the Perf., nearly always in the Imperf. Subjunctive.

نُّنُ = "as though"; کُانُ = "because".

With Negative: اللّٰג (for أَنَّ and لَا) "that not"; يُلْدُ "so that

(g) "that" with a Nominal sentence.

In compounds:

ນີ້ນີ້ "because".

"except that, yet". إِلَّا أَنَّ , غَيْرَ أَنَّ

"either - or" إِمَّا - أَوْ "or" أَوْ (h) أَوْ

With the Subjunctive if means "unless that, until that".

- (i) يُنْمُ (more rarely يُنْمُ) "while".

- (k) حَتَّى ''until'' (إِلَىٰ أَنْ=); with a Nominal sentence often حَتَّى أَنْ
- (ا) تَى order that" with following Subjunctive.

With Negative كَيْلا and الكيلا "in order that not".

- (m) لَكُنْ "but", the former being followed by a verb, the latter only by nouns in the Accusative, or Pronominal suffixes: "but he".
- (n) L' "when, after" with following Perfect to be translated usually by the Pluperfect.
- (o) لُوْ "if" in Conditional sentences referring to a mere supposition.
- (p) لَا "so long as" (لَا اللَّهُ يَعُومُة "the لَهُ of continuance"), is often used in compound Conjunctions:

"after".

"while" فيمًا and أينمًا

"before" (always with the Imperf.).

It is often used also to generalize, e.g.:

"whenever" مُتَّى مَا "whenever" [إِذْمَا

"as often as". كُلُمُوا اللَّهُ اللَّه

In these cases it is followed by the Perf, or the Juss, in the sense of the Present.

- (q) سَتَى مَا "when" سَتَى أَن whenever".
- (r) مُنْدُ or مُنْدُ "since".

law

VOCABULARY

cloud (collective) سَاتُ

a legalist, lawyer, expert شرعي

on the Shari'a: legal adi.

tower אפק .pl. את

architect مِعْمَارٌ lofty سُوَامِخُ .pl شَامِخُ

EXERCISE 95

The geographer, al-Mas'ūdī, writes about the roundness of the earth.

تد تُتُوزِعَ في شكل البِحَارِ. فذهب الأكثر من الفلاسقة التقدين من الهند وحكماء اليونانيين ، الآ مَنْ محالفهم وذهب الى قول الشرعيين ، أنَّ البحر مستديرً على مواضع من الأرض واستدلوا على شِحّة ذلك بدلائل كثيرة ، منها (among them, including) أذا خَبَجَتْ فيه يفيب فينب شعة شيء حتى يفيب

ذلك كله، ولا ترى شيئًا من شُواسخ الحبال، واذا اقبلتَ أيضًا نحو السامل، ظهرتُ تلك الحبالُ شيئًا بعد شيء، وظهرت الاشجارُ والذهُ..

Nora: تُنُوزُمُ (Pass. Perf. of نزع VI) "was disputed".

EXERCISE 98

Norr: It is not intended to test and practise by exercises the whole content of this chapter and similar chapters largely of a revisional nature. In any case, it is assumed that by this stage the student will already have commenced reading literature or magazines or newspapers, if rather laboriously.

Christ. 8. Caesar (,,,,,) said: I came, I saw, I conqueredand that was when he returned to Italy from France with his army. 9. I used to eat at his house frequently, until he moved to another town; then I did not see him after that until the day of his death. 10. While we were watching, he was raised up to heaven in a cloud.

CHAPTER FIFTY (أَلْبَابُ ٱلْخَسُونَ)

Particles. Interjections.

يا is expressed by the particles (مُرَّفُ ٱلْنِيَّاء) is expressed by the particles أَنِيَّا and أَنِيَّا Fem. أَنِيَاً أَنِيمًا (but the Masc. is often used for the Fem.) وَمَا أَنِيمًا or لِنَّالًا إِنِيمًا

أَيُّةُ and الْبُعَا and الْبُعَا and أَبُعَا and الْبُعَا and الْبُعَا and الْبُعَا and light are followed by the noun in the Nominative

O scholar! يَا أَيُّهَا ٱلنَّلْمِيدُ

ly is followed by the noun in the Nominative without Article (and without Nunation in the Sing.) if the person addressed is present and the noun is not determined by any following words, e.g.

O Mohammed! يَا مُعَمَّدُ O boy!

O boyst يَا أَوْلَادُ

If the person addressed is absent or the noun is determined by some word or words after it, then the noun is put in the Accusative, e.g.:

بَا غَالُا O careless! (not addressed to any one particular person).

& See there!

See there he is! هُو ذَا

O thou, who climbest the mountain!

!O Abdullah يَا عَبْدُ ٱللَّهِ

Norm 1: \hat{V}_i is sometimes written without 'alif when the following word begins with an 'alif, e.g.:

welcomel يَأْهُلا O my bmther!

Notice specially: تَوْ اَلُوْ O my father! يَا أَبِتُ O mother!

O my Lordl یا رَبِّ

NOTE 2: The noun that follows & often takes the Vocative ending of __ (see below on 19).

2. Some of the commonest Interjections are:

Ah! أُواهُ ,أَهِ ,آهُ ,آهِ ,أَهُ ,أَهُ ,أَ

Oh! The following noun often has the ending I _ or

in pause, e.g.

!O sorrow وَا أُسْفَاهُ or وَا أُسْفَا

O griefl وَا حَسْرَتَا

Alas also with suffixes: وي Alas for thee!

Also وَبِلَّكُ . The most common is

Come! with the Preposition ب: لَمْ اللَّهُ Come, let us go!

Far from it!

Fie! أَفْ أَفْ

and بَخْ بَخْ Bravo!

"best") Hail! أطيبُ Fem. of the Elative) طويي

Hail to theel طُوبَى لَكَ or طُوبَاكَ

"Hitherl" هَلُمْ , in the Plural , هَلُمْ

الله (properly the Imper. IV of الله "to come") "give, bring here!" also used in the Fem.

"Beware!" دُونَكُمْ and دُونَكُ

"Bewarel" إِيَّاكُمْ and إِيَّاكُ

3. Certain nouns are used in the Accusative as Interjec-

!Welcome أَهُارُ وَسَهُارُ

Strange!

Slowly!

Welcome! مَرْحَبًا

Welcome to thee!

(lit. "hearing and obeying".) At your servicel سَمُعًا وَطَاعَةُ Alas for thee!

4. Many religious expressions are used interjectionally: e.g.

or very commonly أَلْهُمُّ O God! وَاللَّهُمُّ O God! وَاللَّهُمُّ اللَّهُ مَا اللَّهُ اللَّهُ مَا اللَّهُ اللَّهُ مَا اللَّهُ اللَّهُ مَا أَلَّهُ مَا مَا اللَّهُ مَا اللَّهُ مَا اللَّهُ مَا اللَّهُ مَا أَلَّهُ مَا أَلَّهُ مَا أَلَّا اللَّهُ مَا أَلَّهُ مَا أَلّ

Thanks to God!

Thanks to God

If God will! إِنْ شَاءَ ٱللَّهُ

In the name of God the Compassionate, the Merciful!

God forbid itl (lit, "I take refuge in God").

الْ حُولُ وَلاَ قُومٌ إِلَّا بِاللَّهُ There is no might and no power, save in God the Mighty! (Expression of astonishment and slarm.)

مَا شَاءُ اللهُ What God will! (Astonishment.) المَّنْفُولُ اللهُ آلهُ I ssk pardon of God! (Used to decline

a compliment.)

Praises constantly appended to the name of God:

ا عُلاً (Perf. IV of عُلا) He is exaltedl

He is powerful and glorified!

Praised be He!

There are no vocabulary or exercises for this chapter.

CHAPTER FIFTY-ONE

Exception

1. The commonest way of expressing Exception (2 Limit) is by the Particle 3 J (a modification of 7 J (if not"). This Particle takes the Accusative in its following Noun in most, but not all, circumstances. The following rules apply. For the purpose of explanation, we consider the situation of the two important elements involved, i.e, the thing (or person) Excepted, and the Generality. Thus, if I say: "The teachers came, spart from George", George is the Exception, and the teachers are the Generality. The following situations may occur in Arabic:

(a) The Generality may not be mentioned at all.

e.g. نَا يَعَى إِلَّا حَسَن only Hassan remained (lit. did not remain except Hassan).

I saw only Hassan. مَا رَأَيْتُ إِلَّا حَسَنًا

I was pleased only with Hasssn.

Here, it will be noted that "Hassan", the Noun after $\hat{y}_{\parallel}^{\dagger}$, changes its case as if $\hat{y}_{\parallel}^{\dagger}$ were not there,

e.g. بَقِيَ حَسَنَّ Hassan remained.

I saw Hassan, etc. رَأَيْتُ حَسَنًا

To put it another way, the noun after \tilde{y}_{ij} goes into the case in which the generality would have been, had it been mentioned. Note that this situation can only occur in a negative

sentence. The following are the rules, when the generality is mentioned:

(b) In Positive Sentences أَا invariably takes the Accusative, e.g.
و.g.
والله عَلَمُ اللَّهُ عَلَى اللَّهُ اللَّهِ عَلَى اللَّهُ اللَّهِ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَى اللّهُ عَلَى اللّه

all stood up except the King.

(c) In Negative Sentences the Accusative may be used, but there are alternative usages as under:

 Where the Excepted comes first, it may be in the Nominative

except Hassan, the pupils did not الله حَسَنَّا (مَسَنَّ or) مَا حَضَرَ stend.

(ii) Where the Generality comes first, the Excepted may be put in the same case as the Generality.

the pupils did not attend, except مَا حَضَرَ التَّلَامَذُهُ إِلَّا حَسَنًا (or رَحَسُنَ (or رَحَسُنَ

he did not pass the soldiers, اللهُ يَمُرُرُ بِالْجُنُودِ إِلَّا قَائِدَهُمْ (بِالْجُنُودِ إِلَّا قَائِدَهُمْ (or (بقَائدُهُمْ (pr.))

he hated everybody except his كَانَ يَكُرُهُ كُلُّ النَّاسِ إِلَّا أَبَاهُ father.

Note that in this eventuality, the Generality may be expressed by المد "one", e.g.

(مسنا) ما ماء أحد إلا حسن (مسنا) no one came except Hassan.

I struck no one except Hassan. مَا ضَرِبُ أَحَدًا إِلَّا حَسَاً لَا حَسَا

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The above rules may seem complicated, but it is best for the novice to use the Accusative in all circumstances where the Generality is mentioned. The following table, however, summarizes what has been said:

Table to show the cases to be used after \$1;

Position of the Generality	Positive Sentence	Negative Sentence
Not mentioned	.,,	In the case in which the gene- rality would have been, had it been mentioned.
First	Accusative	Accusative (or in the Case of the generality).
Last	Accusative	Accusative (or Nominative).

3. Other Exceptive Constructions are:

(a) $\frac{1}{2}$ This is a Noun, as explained in Chapter Forty-five, 4 d (vi), and takes $i d \bar{d} j a$. It is placed in the case in which the Noun after \hat{J}_{\parallel} would have been placed, according to the above table, e.g.

only Hassan remained. مَا بَقَى غَيْر حُسَن

I struck no one except Hassan.

is also used in the *un-nunated* Accusative followed by a sentence with $\ddot{\tilde{\omega}}_{i}^{z}$, e.g.

نُهُ عَالَىٰ مَسْرُورًا غَيْرَ أَنَّهُ يَعَالَىٰ مِنْ feared the King's wrath.

Here الله could replace بغير

(b) Li and Ni Li. These act as Verbs, and take an Accusative. e.g.

The people came, apart from إِجَاءُ ٱلتَّوْمُ مَا عَدًا (مَا خَلَا) مُسَنًّا Hassan.

(c) These two words occasionally occur without L, and then take the Genitive, as Prepositions. The above sentence would then read:

But the use of $\dot{\tilde{J}}$ in this way was diaputed by the grammarians,

Related to Exception is the use of لَمْ يَسُمُ , "especially".
 It invariably takes the Nominative.

they were infidels, especially كَانُوا كُفَّارًا لاسيَّمَا كِبَارُهُمْ

I was angry with them, especially their leader.

Note: For of N and N see Chapter Forty-Nine, 3 (d).

VOCABULARY

أرد (from عاد doctor's time (with or without عاد surgery (mod.); out-pati- الربان) ents' department (mod.)

skilled imitation (lit.

أرغ clever, accomplished الصّين China, the Chinese أو عُبْرة experienced

plentiful, abundant وَأُوْارٌ عِلَمُ اللَّهِ اللَّهِ اللَّهِ أَلَّامُو اللَّهِ a revolutionary, المُتَعَمَّرُ VIII to be on the point rebel

ot death اَلْعَاسَّةُ، عَامَّةُ النَّاسِ the common أَلْعَاسَّةُ، عَامَّةُ النَّاسِ a space of people, the masses

EXERCISE 97

Α

لَكِنَّ هناك في الشرق الأوسط نتةً يكرهون تأثير الغرب، فيقولون : ما أعطانا هذا التأثير الا عدم الابمان، وما تُنجَ عنه الا إنْكُرُ تعاليدنا وعاداتنا وتأويضنا. وهذا ما يعتقدُهُ الكثير من سكان تلك البلاد. لكنهم ينسون حديث النبي (صلحم) : «أطلب العلم ولو من العين».

R

استنال جميع اعضاء الحكومة ما عدا النين منهم، وهما وزير الحنارية ووزير الاقتصادية والتجارة و وهذان وغيرهما من المنكرين من بين سكان البلاد، يَرَزَنَ خَطْرًا كبيرًا في مَطَالِب النُوَّار؛ فهي، ولا شك، تشرَّ باقتصاد الدولة الا انها تُؤيرُ عواطف العالمة. الا الأولاد والبنات، خرج جمع ناس القرية للمزارع، فهذا فصل الحريف ومحمولات هذه السنة وافرة جدًّا، والسبب كثرة الامطار التي سقطت في جميع الشهور تقويها الا شهر آذار (مارس).

EXERCISE 98

Rewrite the whole of Exercise 97, with full vowelling and orthographical signs.

Nors: In translating, the student is advised to follow the order of the English where possible, putting the Generality before the Exception, and vice versa, in the Arabic, according to the order in the English.

Further, N. by far the commonest exceptive particle, should be used

wherever admissible, has he and No he are not so common, and should be sparingly introduced.

EXERCISE 99

A.

All the patients (the sick) waited for the doctor in his outpatients' department several hours, except one, and this man knew the doctor's habits. The reason for the doctor's delay was that, while returning from visiting a patient in his house, be stopped on his way home at an inn to bave a drink (or drink something). He frequently did this, especially in the winter. Consequently, he bad lost many patients. And he might have lost more, except that be was clever and experienced.

R

When I entered my friend's house, I only saw a ghost. I was only a youth, and that sight terrified me. Apart from my father, I had never seen a dying man before. No-one was with my friend, except his neglectful inexperienced servant, so I decided to remain with him for a time.

Hassan had wanted to read al-Jahiz's "Book of Misers", and told his father that. When his birthday arrived, be was expecting his father to give him a copy, but he gave him another book instead. He was very angry, for a time, but when he read the book, he liked it very much.

T

No strangers have ever entered our city except ten travellers who had lost the way. All of them were killed, except two. We allowed them to survive because one of them was a blacksmith and the other a carpenter.

CHAPTER FIFTY-TWO

The Rules of Arabic Versification

NOTE: For a more complete account, Wright's Arabic Grammar should be consulted (Part IV. Prosody).

- 1. Whereas in most languages there are two genres or classes of writing, *Prose* and *Poetry*, in Arabic there are three:
 - (a) Prose (نَرُّرُ)
 - (b) Poetry (مُعْرَ ; شَعْرَ)
- (c) Rhymed Prose (mu). This third genre is common in what might be termed "art prose", that type of atudied prose literature which used the devices of rhetoric (or "2") to a considerable degree. The language of the Qur'an, however, is not allowed by Muslims to belong to any genre, although the early chapters or sirar (that is, early chronologically) do contain rhyme. Rhymed prose has not, of course, any regular metre, while poetry has both rhyme and metre.
- 2. Classical Arabic is a language of syllable length rather than stress, it is quantitative rather than qualitative: and this must be realized to understand the rules of Arabic poetry. The metres were codified in the 8th century by al-Khalil ibn Aḥmad, and his codification has remained aubstantially unchanged.

Scanning Arabic poetry necessitates recognizing the length of ayllable, which may be either short or long.

- (a) The short syllable consists of a consonant with a short yowel, e.g. all three syllables in ka-ta-ba, "he wrote".
- (b) Long syllables consist of a vowelled letter followed by an unvowelled letter. The unvowelled letter may be

(ii) A consonant with sukūn, as ~ mak in ~ mak-ta-bun. Note that it is the ACTUAL SOUND which counts. Thus the third syllable ~ is long (bun), because, although written as a single letter with nunation, it sounds as if the word were spelled . Similarly, ~ which is really count. Consequently an 'alif with hamsatu l-wast does not count. Thus the words which would be scanned as follows: Kā nas mu ku ha ta nan.

Note: The Pronominal suffix and the second syllable in ull may be either long or short.

Two short syllables are considered equal to one long one, which often replaces them.

3. Arabic verse has both Rhyme (قُوَال pl. عَانَيَةٌ) and Metre (جُوْر pr. عَانَيْة).

Every Verse or Line (اُنْیَاتُ pl. اُنْیَاتُ consists of two Half-Verses (مُصْرَاءُ or مُنْطُرُ

At the end of the Verse i.e. in Pause (الله) the Nunation is dropped and sometimes the yowel is omitted altogether.

The vowel of the rhyme letter is usually considered long, as the metres almost always end with a long syllable.

In most older poetry, and much modern poetry, all lines are of the same length, and the same rhyme persists throughout the poem, which may contain up to 100 or more lines or verses. But later in the Medieval period varied rhyme schemes were introduced. For example, the two halves of each verse might rhyme together, especially in Rajaz metre (see below), and in didactic poetry. Again, complicated rhyme schemes were evolved such as: a a n a, b b b a, c c c c a, d d d d s, etc., the unit concerned being the half-everse. The poem with the uniform rhyme and metre is the

or ode par excellence. It is found in the famous pre-Islamic Seven Odes known as the Mu allaqat (المُعلَقَاتُ).

4. Al-Khalil codified the Metres by expressing the various feet with the root ندر. He discovered the following different types of foot (زُفّاعيلُ fel. (نَفَاعيلُ fel.).

- - ، فَعُولُنْ (a)
- ے۔ ئاعلنٰ (b)
- ـ ـ ـ ـ سَتَفُعلُنْ (c)
- - ما فاعلانن (e)
- ى - مَفْعُولَاتُ (f)
- - - مُفَاعَلَّتُنْ (g)
- (h) مُتَفَاعِلُنْ (h)

These Feet are subject to certain changes, e.g.:

- نَعُولُ becomes ... فَعُولُنْ (a)
- (c) نَعْمَانُ ____ becomes (نَعْمَانُ _____
- - ، مَقَاعِلُنْ (d) " - ، مَقَاعِلُنْ (d) " - ، مَقَاعِلُنْ (d)

Such changes may occur spasmodically within a single poem, save that the final (rhyme-) foot of each verse must be of the same pattern throughout a poem.

If Catalexis (rejection of the last syllable) occurs at the end of a verse, then - - in changed to -; - - to - etc.

- 5. The principal metres are as follows:
- (a) Tawil إلطويل:

فَمُولُنْ مَفَاعِيلُنْ فَمُولُنْ مَفَاعِيلُنْ

is frequently changed to مُفَاعِلُنْ especially in the rhyme foot.

(b) Kāmil Jukil

تَفَاعلُنْ مُتَفَاعلُنْ مُتَفَاعلُنْ

The two short syllables of each foot are often combined to form one long syllable in which case the foot might be scanned as , lelia (or , lemin). The rhyme is frequently shortened to لَعْلَقُمْ عِيد -- or لَقْتُمْ عِيد -.

(c) Wafir الوافر

مفاعلتن مفاعلتن فعولن

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مَفَاعَلَتِنْ مَفَاعَلَتِنْ فَعُولُنْ

مقاعلن often changes to مقاعلتن or مقاعلتن

(d) Rajaz الرجز (especially in didactic poems; such a poem being called ();

> ره مستفعلن مستفعلن مستفعلن سَتَفْعَلُنْ مُسْتَفْعَلُنْ مُسْتَفْعِلُنْ

قَالَ مُحمد هُو آين مَالك

أحمد ربي الله خير مالك

"Said Muhammad ibn Mālik: I praise my Lord God, the best Ruler."

(Beginning of the 'Alfiva of Ibn Malik.)

In this metre Catalexis of the last foot (change - - - to = = _) is very common.

(e) Hazaj المزم common in Persian and Urdu also in Rubā pīyāt رباعيات (e.g. the Rubā pīyāt of pUmar-i-Khayvām).

مَّفَاعِيلُنْ مَفَاعِيلُنْ

اعيلن مفاعيلن

(f) Basit ألبسيط

مُسْتَفْعِلُنَّ فَاعِلُنَّ مُسْتَفْعِلُنْ فَاعِلُنْ

مُستَفْعِلُنْ فَاعِلُنْ مُسْتَفْعِلُنْ فَاعِلُنْ

and مُعْلَنُ may change to مُعْمَلُنُ and مُعْلَدُ and مُعْمَلُنُ and even مُعْمَلُنُ

(g) Khafif الْخَنْيَاتُ

فَاعِلَاتُنْ مُسْتَنْعِلُنْ فَاعِلَاتُنْ فَاعِلَاتُنْ مُسْتَنْعِلُنْ فَاعِلَاتُنْ

ْ سَلَاتُنْ may change to نَعْلَاتُنْ or نُعَلَّاتُنْ (۵۰۰ – or – ص) فَعَلَاتُنْ in may change to نَعْلَاتُنْ

أَنْسُرِبُعُ عSarī (h)

مُسْتَفْعِلُنْ مُسْتَفْعِلُنْ فَاعِلُنْ

مستفعلن مستفعلن فاعلن

to فَاعِلُنْ may change to مُعَمَّلُنُ (- - - -) and فَاعِلُنْ to مَا مُعَلِّنُ أَنْ or مُعَلِّنُ أَمْ مُعَلِّنُ

The other metres are much less frequently encountered in Classical Arabic.

RHYMI

 Rhyme in Arabic poetry consists essentially of a Consonant. This consonant may have sukūn, whether real or imposed, e.g. the poem by 'Abū]- Atāhīya:

What is (wrong) with us, that we do not think? Where is Chosroes, where is Caesar? Usually, bowever, the rhyme consonant has a vowel, with should be constant throughout the poem, or at least, with that rhyme. Thus خَرِّ rhymes with سِنَة, the rhyme letter (دوع) baving fatha. As already attacd, the rhyme vowel is usually considered long, the above two words being considered "kataba" عاملة rhymes with مُسِنَّد. The mination is always removed for rhyme purposes. Sometimes a karar rhyme may be varied with damma or vice versa, but that must not be varied. Karsa and damma are considered related abunds. If a long vowel occurs in the syllable previous to the rhyme, or the syllable before that, it should be constant, e.g. **\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\mathref{hyme}\ma

În thia connection, the long vowel في is always considered equivalent to و نه but 'alif (ا ـــ) cannot be varied (e.g. مُنوُرُ but not with كُبُرُ but not with كُبُرُ .

7. Arabs tend to recognize the metres of their poetry rather by an innate sense of the rhythm of the language than by identifying the precise metre concerned. They have their own particular method of reciting poetry; and Arabic poetry needs to be declaimed to be appreciated. Only by listening to an Arab reading Arabic poetry can one acquire a feeling for it. Only then can a non-Arab appreciate the outstanding erains of Arabic poets auch as al-Mutanabbi.

Súra 114

عُلُ أَعُوذُ بِرَبِ ٱلنَّاسِ. مَلِكِ ٱلنَّاسِ. إِلٰهِ ٱلنَّاسِ. بِنْ شَرِ ٱلوَّسُواسِ ٱلْخَنَّاسِ. ٱلَّذِي بُوسُوسُ فِي صَّلُورِ ٱلنَّاسِ. مِنَ ٱلجَّنَّةِ وَٱلنَّاسِ الْخَنَّاسِ. اللَّذِي بُوسُوسُ فِي صَلُورِ ٱلنَّاسِ. مِنَ ٱلجَنَّةِ

Fables

(A.D 1859 – A.D. 1927) لويس شَيْخو by مجانى الأُدب (A.D 1859 – A.D. 1927) - ٱلنَّمُوسُ وَٱلدَّجَامُ

لَنَّهُ النَّمُوسُ أَنَّ اللَّبَاحَ لَدُ مُرِضُوا فَلِسُوا جُلُودَ طَوَاوِيسَ وَاتَّوَا لِيَرُورُومُ لِقَالُوا لِهِمِ السَلَامُ عليكم أَيُّهَا اللَّجَامُ حَيْثَ أَنَّتُمُ وَكُنْ أُمُوالِكُم قَالُوا إِلَّا جَمِّرٍ يُومُ لا نَرَى وَجُومَكم (مَفُرُكُم) أَنَّ حَيْرًا

قطَّتَان وَقُردٌ

بُظْهُرُونَ المَعْبَةَ ويُبطئونَ البَغْضاءَ

SUPPLEMENT

SELECTIONS
FROM THE QUE'AN

Súra 1

سُورَةُ ٱلْفَانِحَة

بِسْمِ ٱللَّهِ ٱلرَّحْمٰنِ ٱلرَّحِيمِ

ٱلصَّنَدُ لِلهِ وَتِ ٱلْعَالِمَنِ. ٱلرَّشِّنِ الرَّحِيمِ. مَائِكِ فَوْمِ ٱلدِّينِ. إِيَّاكَ نَشْبُهُ وَإِيَّاكَ نَسْتَمِينُ. آهْدِنَا ٱلصِّرَاطُ ٱلسُّسَتَمِ. صِرَاطَ ٱلَّذِينَ. أَنْشُتُ عَلَيْهُمْ. عَبْرُ ٱلْمُشَعْرِبِ عَلَيْهِمْ وَلاَ ٱلشَّالِينَ —

> Sūra 112 سُورَةُ ٱلْإِخْلَاس

قُلْ هُوَ اللَّهُ أَحَدْ. اللَّهُ الصَّمَدُ. لَمْ يَلِدْ وَلَمْ يُولَدْ. وَلَمْ يَكُنْ لَهُ كُفُواً أَحَدْ—

> Sura 113 سُورَةُ ٱلْفَلَق

قُلُ أُمُوذُ بِيَتِ ٱللَّذِي بِنُ شَرِّ مَا خَلَقَ. وَمِنْ ضَرِّ غَاسِيَ إِذَا وَقَبْ. وَبِنْ ضَرِّ ٱلثَّقَائَاتِ فِي ٱلنَّذِي. وَبِنْ ضَرِّ خَاسِهِ إِذَا خَسَدً— الجُبْنَةَ فِعَالَ إِذَا كُنْتُمَا أَنْتُمَا رَضِيتُمَا فَإِنَّ العَدْلَ لا يَرْضَى وما زالً يَقْضَمُ القِسْمَ الراجِحَ منها كَذٰلِكَ حتَّى أَتَى عليهما جيعًا فرَجَعَت القطَّنان بُحزُّن وخَيْبَة وهما يقولان

وَمَا مِنْ يَدِ إِلَّا يَدُ ٱللَّهِ فَوْقَهَا وَلَا ظَالَمُ إِلَّا سَيْبُلِّي بِأَطْلَم

صَائدٌ وَعُصْفُورٌ

كَانَ صَائِدٌ يَصِيدُ العَصَافِيرَ فِي يَوْمِ بَارِدِ فَكَانَ يَذْبَعُهَا وَالدُّمُومُ تَسِيلُ فَعَالَ عُمْغُورٌ لِصَاحِبِهِ لا بَلُّسَ عَلِيك مِن الرَّجُل أَمَا تَرَاه يَبْكِي فقال له الآخُرُ لا تَنْظُرُ دُمُوعَهُ وَٱنْظُرْ ما تَصْنَعُ يَداهُ ــ

أَسْوَدُ فِي فَصْلِ الشَّتَاءِ أَثْبَلَ يَأْخُدُ الثَّلْجَ وِيَفِّرُكُ بِهِ بَدَّنَهُ فَقِيلَ له لاذا ذلك فقال لَعَلِّي أَنْيَضُّ فقال له حَكِيمٌ يا هذا لا تَتُعبُ نَّهُسَّكَ فُريَّمًا ٱسْوَدَّ الثَّلْجُ من جسْمك وهو باق على حاله (مَغْزاهُ) أنَّ الشَّرِيرَ يَقَدُرُ أَنْ يَفْسِدَ الْخَيْرَ وَقَلِيلًا مَا يُصْلِحُهُ الْخَيْرُ

أَسَدُّ وتَعْلَبُ وَذَنْبُ

وَهُوَ مَثَلُ مَنِ ٱتَّعَظَ يِغَيْرِهِ وَٱعْتَبَرَ بِهِ

أَسَدُ وَتَعْلَبُ وذِنْبُ آصْطَحَبُوا خَرَجُوا يَتَصَيَّدُونَ فصادوا حارًا وأَرْنَبًا وظَبْيًا فقال الأسدُ للذئب ٱتَّسمُ بيننا فقال الأَمْرُ بَيِّنَ الحمارُ للأسدِ والأَرْنَبُ للثعلبِ والظبى لى فخَبَطَهُ الأسدُ فأَطَارَ رَأْسَهُ ثُمٌّ أَقْبَلُ على النُّعْلَبِ وقال ما كان أَجْهَلَ صاحِبَك بالغَّنيمَةِ هاتِ أَنتَ

فقال يا أبًا الحارث الأَمْرُ واضعٌ الحمأو لغَدائك والظَبَّى لعَشائك غَنَّلُ بالأُرْنَب فيما بين ذلك فقال له الأسدُ ما أَقْضاك من عَلَّمَك هذا النُقَّة فقال رَأْسُ الذُّئبِ الطائرُ مِن جُنَّته ...

حُكِى أَنَّ التَّمْلُبَ ٱطَّلَعَ في يَثْرِ وهو عاطِشٌ وعليها رشاءٌ في طَرَفَيْه دَلُوانِ فَقَعَدٌ فِي الدَّلْوِ العُلَّيا فَأَنَّكُدَّرَّتُ فَشَرِبٌ فجاءتِ الضَّبِعُ فَأَطَّلَعَتْ في البشر فأَبْصَرَتِ القَنرَ في المَّاء مُنْتَصِفًا والتعلبُ قاعِدٌ في تَعْرِ البُّر فقالت له ما تَصْنَعُ هُنا فقال لها إنِّي أَكَلْتُ نِصْفَ هذه الجُبْنَةِ وبَعَيَّ يُصنُّهُما لَكِ فَالَّذِلِ فَكُلِيها فقالت وكيف أَنْزِلُ قال تَقَعُّدِينَ في الدَّلُو فَتَعَدَّتْ فِيهَا فَأَغُدَّرَتْ وَٱرْتَفَعَّ الثعلبُ فِي الدِّلُو الْأُغْرَى فلمَّا ٱلنَّقِيَّا فِي وَسَط البُّر قالت له ما هذا قال كذا التُّجَّارُ تَخْتَلْفُ فَضَرَّبَتْ بهما العَرَبُ الْمُثَلَ فِي المُخْتَلَفَيْنِ —

حكايَّةُ ٱلْحُمَارِ وَٱلنَّوْرِ سَعَ صَاحِبِ ٱلزَّرْعِ

From ألف ليلة وليلة "The Thousand and One Nights".

قال انه كان لبعض التجار أُمُوال ومواش وكان له زوجة وأولاد وكان الله تعالى أعطاه معرفة ألسن الحيوانات والطير وكان مسكن ذلك التاجر الأرياف وكان عنده في داره حمار وثور فأتى يومًا الثور الى مكان الحمار فوجده مكنوسًا مرشوشًا وفي معلفه شعير مغربل وتبن مغربل وهو راقد مستريح وفي بعض الأوقات يركبه صاحبه

لحاجة تعرض له ويرجع على حاله فلمّا كان في يعض الأيام سمع التاجر الثور وهو يقول للحمار هَنيئًا لك ذلك أنا تعبان وأنت مستريح تأكل الشعير مُغربلًا ويخدمونك وفي بعض الأوقات يركبك صاسبك ويرجع وأنا دائما لتحرث والطحن قتال له الحمار إذا خرجت إلى الغيط ووضعوا على رقبتك الناف قارقد ولا تتم ولو ضربوك فإن قست قارقد ثانيًا قادًا رجعوا بك ووضعوا لك القول قلا تأكله كأنَّك ضعيف وامتنم من الأكل والشرب يومًا أو يومين أو ثلاثة فإنَّك تستريح من التعب والجهد وكان التاجر يسم كلامهما فلمَّا جاء السَّواق إلى الثور يعلقه أكل منه شيئًا يسيّرًا قاصبح السُّواق يأخذ الثور إلى الحرث قوجده ضعيفا فقال له التاجر خذ الحمار وأحرثه مكانه اليوم كله فرجع الرجل وأخذ الحمار مكان الثور وأحرثه مكانه اليوم كله طلما رجع آخر النهار شكره الثور على تفضّلاته حيث أراحه من التعب في ذلك اليوم فلم يرد عليه الحمار جوابًا وندم أشدّ الندامة فلمّا كان ثاني يوم جاء الزرّاع وأخذ الحمار وأحرثه إلى آخر النهار فلم يرجع الحمار إلا تسلوخ الرقبة شديد الضعف فتأمله الثور وشكره ومجده فقال له الحمار كنت مقيمًا مستريمًا فما ضرَّى إلَّا فضولي ثم قال اعلم أني لك ناصح وقد سمعت صاحبنا يقول إن لم يقم الثور من موضعه فأعطوه للجزار ليذبحه ويعمل جلده نطعا وأنا خائف عليك ونصحتك والسلام فلمًّا سم الثور كلام الحمار شكره وقال غد اسرح معهم ثم إن الثور أكل علقه بتمامه حتى لحس المذود بلسانه كل ذلك

وصاحبهما يسمع كلامهما فلما طلع النهار خرج الناجر وزوجته إلى دار البقر وجلسا عجاء السوّاق وأخذ الثور وخرج فلما رأى الثور صاحبه حرَّك ذنبه وضرط وبرطع فضحك التاجر حتَّى استلقى على قفاه فقالت له رُوجته من أيّ شيء تضعك فقال لها شيء رأيته وسمعته ولا أقدر أن ابوح به فأسوت فقالت له لا بدّ أن تخبرني بذلك وما سبب ضحكك ولو كنت تموت فقال لها ما أقدر أن أبوح به خوفًا من الموت فقالت له أنت لم تضحك إلّا على ثم إنّها لم تزل تلع عليه وتلج في الكلام إلى أن غلبت عليه وتميّر فأحضر أولاده وأرسل أحضرً القاضي والشهود وأراد أن يوصى ثم يبوح لها بالسّر ويموت لأنّه كان يحبِّها محبَّة عظيمة لأنَّها بنت عمَّه وأمَّ أولاده وكان قد عمر من العمر ماثة وعشرين سنة ثم إنّه ارسل أحضر جميع أهلها وأهل حارته وقال لهم حكايته وأنَّه متى قال لأحد على سرَّه مات فقال لها جميع الناس منَّن حضرها بالله عليك اتركى هذا الأمر لئلا يموت زوجك أبو أولادك تقالت لهم لا أرجع عنه حتى يقول لى ولو يموت فسكتوا عنها ثم إنَّ التاجر قام من عندهم وتوجه إلى دار الدواب ليتوضَّأ ثم يرجع بقول لهم ويموت وكان عنده ديك تحته خمسون دجاجة وكان عنده كاب فسمع التاجر الكلب وهو ينادى الديك ويسميه ويقول له أنت فرحان وصاحبنا وائح يموت فقال الديك للكلب وكيف ذلك الأمر فأعاد الكلب عليه القصة فقال له الديك والله إن صاحبنا قليل العقل أنا لي خسون زوجة أرضى هذه واغضب هذه وهو ما له الا زوجة واحدة

لاستخراج تمرته ويسمى هذا كله فلحًا واما ان يكون الكسب س الاعمال الانسانية إما في مواد معينة وتسمى الصنائع من كتابة ونجارة وخياطة وحياكة وقروسية وامثال ذلك أو في سواد غير معينة وهي جميع الاستهانات والتصرفات واما ان يكون الكسب من البضائع واعدادها للاعواض اما بالتقلُّب بها في البلاد واحتكارها وارتقاب حوالة الاسواق فيها ويسمى هذا تجارة فهذه وجوه المعاش وأصنافه وهي معنى ما ذكره المحقون من اهل الأدب والحكمة كالحربرى وغيره فانهم قالوا المعاش امارة وتجارة وفلاحة وصناعة فأما الامارة فليست بمذهب طبيعي للمعاش فلا حاجة بنا الى ذكرها وقد تقدم شيء من أحوال الجبايات السلطانية في الفصل الثاني وأما الفلاحة و الصناعة والتجارة فهي وجوه طبيعية للمعاش أما الفلاحة فهي متقدمة عليها كلها بالذات إذ هي بسيطة وطبيعية قطرية لا تحتاج الى نظر ولا علم ولمذا تنسب في الخليقة الى آدم ابي البشر وانه معلَّمها والقائم عليها اشارةً الى أنها أقدمُ وجوه المعاش وأنسبُها الى الطبيعة وأما الصنائع فهي ثانيتها ومتأخرة عنها لأنها مركبة وعلمية تصرف فيها الأفكار والأنظار ولهذا لا يوجد غالبًا الا في أهل الحضر الذي هو متأخر عن البدو وثان عنه ومن هذا المعنى نسبت الى إدريس الأب الثاني للخليقة فانه مستنبطها لن يعده من البشر بالوحى من الله تعالى واما التجارة وإن كانت طبيعية في الكسب فالأكثر من طرقها ومذاهبها انما هي تميُّلات في الحصول على ما بين القيمتين ف الشراء والبيع لتحصل فائدة الكسب من تلك الفضلة ولذلك اباح الشرع فيه الكاسبة لما أنه من باب المقامرة إلَّا أنه ليس أخذًا لمال الغير

بحاثًا فلهذا اختص بالمشروعية.

ولا يعرف صلاح أمره معها فإ له لا يأخذ لها بعضاً من عبدان النوت ثم يدخل إلى جمرتها ويضريها حتى مموت أو تتوب ولا تعود تسأله عن شميه قال فلما سع التاجر كلام الديك وهو يخاطب الكلب رجع إلى عتله وعزم على ضوبها ودخل عليها الحجرة بعدا أن قطع لها عبدان التوت وخبأها داخل الحجرة وقال لها تمالى! داخل الحجرة حتى أقول لك ولا ينظرني أحد ثم أموت فدخلت معه ثم إنّه تقل باب الحجرة عليهما وزول عليها بالضرب إلى أن أغمى عليها فالد له تبت ثم إنّها تَبْتَتْ يديه ورجليه وتابت وخرجت هى واياه وفرح الحياعة وأهلها وقعدوا في أسر الأحوال إلى المات.

این خَلْدُونَ) o (الْقَلْمَة) from the Prolegomena (الْقَلْمَة) (A.D. 1332 – A.D. 1406) نی وجوه الماس وأصنانه وبذا هبه

إغلم أن العاش هو عبارة عن ابتغاء الرزق والسعى في تحصيله وهو مثمل بن العيش كانه لما كان العيش الذي هو الحياة لا يحصل الا بهذه جعلت مونوعًا له على طريق المبالغة ثم ان تحصيل الرزق وكسبة إما أن يكون بأعذه بن يد الغير وانتزاعه بالاقتدار عليه على قانون متعارف ويستى مغربًا وجباية وإما ان يكون بن الحيوان الوحشى بانتراسه وأعذه برميه بن البر أو البحر ويستى اصطيادًا وإما أن يكون بن الحيوان الداجن باستخراج فضوله التصرفة بين الناس في منافعهم كالبين بن الأنعام والحرير بن دؤده والعمل بن غله أو يكون بن النبات في الزرع والشجر بالقيام عليه وإعداده

From the Cosmography of القَزُويني (A.D. 1203-A.D. 1283)

البصرة هي المدينة الشهورة التي بناها السلمون. قال الشعبر مصرت البصرة قبل الكوفة بسنة ونصف، وهي مدينة على قرب البحر، كثيرة النخيل والأنجار سبخة التربة، ملحة الماء لأن الله يأتى من البحر يمشى الى ما فوق البصرة بثلُّثة أيام. وماهُ دجلة والفرات اذا انتهى إلى البصرة خالطه ماء البحر يصبر ملحا ، وامًّا مخيلها فكثير جدًا. قال الأصمعي : سمعت الرشيد يقول : تظرنا فاذا كُلُّ ذهب وفضَّة على وجه الأرض لا يبلغ ثمن نخل البصرة. ومن مجائبها أسور ثلاثة، احدها الَّ دجلة والفرات بمتمعان قربُّ البصرة ويصيران نهرًا عظيمًا يجرى من ناحية الشمال الى الجنوب، فهذا يستونه جزرًا ، ثم يرجم من الجنوب الى الشال ويستونه مدًّا. يفعل ذلك في كل يوم وليلة سرّتين ، فاذا جزر، نتص نقصا كثيرا مجيث لو قيس لكان الذي ذهب متدار ما بقي أو اكثر، وينتهي كل اول شهر في الزيادة الى غايته، ويسقى المواضع العالية والأراضي القاصية. ثم يشرع في الانتقاص، فهذا كل يوم وليلة انقص من الذي كان قبله الى آخر الاسبوع الاول من الشهر. ثم يشرع في الزيادة فهذا كل يوم وليلة اكثر من الذي قبله الى نصف الشهر. ثم يأخذ في النقص الى آخر الاسبوع، ثم في الزيادة الى آخر الشهر، وهكذا أبداً لاينحلُّ هذا القانون ولا يتغير. وثاتيها انك لو التمست ذبابة على رطبها على التخل او في جواخيتها او معاصرها ما وجدت الا

في الفرط ولو أن معصرة دون النيض أو ممرة متبوذة دون السناة لما استبتها من كثمة الذبّان وذكروا أن ذلك فطلسم. وثالتها أن الفربان القواطي في الحريف تسوّد جيم نخل البصرة وانجارها حتى لا يرى غمن ألا وعليه منها ولم يوجد في جيم الدهر غراب ساقط على نخلة غير مصرومة ولو بني عليها عدّن واحد، وحناقير القربان كالعالي، والتمر في ذلك الوقت على الأعدان غير متماسك، قلو لا لعلف الله تمال لتساقلت كلها يقر العربان، مم تنظر مراسها فاذا تم المعرام وأيشها مخالف الوقت على الأعدان محم تنظر مراسها فاذا استخرجها، فسجعان من قدر ذلك لطفًا بعباده.

From إرشاد الأريب الى سرنة الأديب (Dictionary of Learned Men) of أرشاد (A.D. 1179 – A.D. 1229) إسمال إسمال إسمال إسمال إسمال إسمال الأوسال "

كنيته أبو مجد وكان الرشيد إذا أراد أن يولم به كناه أبا سُفيان، وموضوعه من العلم وبكانه من الأدب والشعر لو أردنا استيمايه طال الكتاب، وخرجنا من غرثها من الاختصار ومن وقف على الأخبار وتنيم الآثار علم موضعه واما الغناء فكان أصغر علموسه وادني ما يوصف به، وان كان الغالب عليه لأنه كان له في سائر علومه نظراه، ولم يكن له في هذا نظير لحق فيه من مضى وسبق من بني فهو إمام هذه الصناعة على أنه اكره الناس للغناء والتسمى به ويقول : وددت أتى أشرب كما أراد منى من ينديني ان اغتى وكما قال قائل اسماق الموصل الغتى عشر مقارع (لا أطبق اكثر من هذا) وأعنى من الغناء والنسبة المه، وكان المأمونة يقول : لولا ما سبق

a famous Arab philologist, eighth century A.D.

¹ Celebrated musician at the court of Härün ar-Raghid.
² Son of Härün.

اذ نجم شاعر من بين يديه ، فأنشده شعرا مدحه فيه وقرَّظه وعبَّده _ فلما فرغ قال : قد احسنت. ثم اقبل على كاتبه ، فقال : أعطه عشرة آلاف درهم . ففرح الشاعر فرحا قد يستطار له . فلمّا رأى حاله قال : وإنى لأرى هذا القول قد وقع منك هذا الموقع !² اجعلها عشرين الف درهم. وكاد الشاعر يخرج من جلده. قلما رأى قرحه قد تضاعف، قال : وإنَّ فرحك لينضاعف على قدر تضاعُف القول ! أعطه با فلان اربعين الفاً. فكاد الفرح يقتله. فلما رجعتُ اليه نفسه ، قال له : انت ، جُعلتُ فداك ، رجل كريم : وأنا اعلم انك كلما رأبتني قد ازددت فرحاء زدتني في الجائزة . وقبول هذا منك لا يكون الا من تلة الشكر له. مم دعا له وخرج.

قال : قاقبل عليه كاتبه، فقال : سبحانَ الله ! هذا كان يرضى منك باربعين درهما، تأمر له باربعين الف درهم! قال : ويلك! وتريد ان تعطيه شيئًا؟ تمال ؛ ومن انفاذ اسرك بدَّ؟ قال ؛ يا احق، انما هذا رحل سرّنا بكلام ، وسررناه بكلام ! هو حين زعم أني احسن من القمر واشدٌ من الاسد، وأن لساني اقطع من السيف، وأن امرى انفذُ من السنان، جعل في يدى من هذا شَيْئًا ارجع به الى شيه؟ ألسنا نعلم انه قد كذب؟ ولكنه قد سرّنا حين كذب لنا. 4 انحن ايضا نسره بالقول، وناسر له بالجوائز، وإن كان كذبًا ؛ فيكون كذب بكذب، وقول بقول. فأمَّا أن يكون كذب بصدق، وقول

يفعل ، فهذا هو الخسران الذي ما سمعت به !

الإسحاق على السنة الناس وشهر يه من الغناء عندهم ، لوليته القضاء بحضرتى ، فانه أولى به واحتى واعنَّ واصدق تديَّناً وامانةً من هولاء القضاة . قال : بقيت زمانًا من دهرى اغلَّس الى هُشُّع، ٤ قاسم منه الحديث، ثم اصير الى الكسائي؛ فأثراً عليه جزءًا من القرآن، وآني الفرَّاء؛ قافواً عليه جزءًا، مم آتي منصور زلزل؛ فيضاربني طربقين أو ثلاثة، ثم عاتكة! بنت شهدة، فآخذ منها صوتًا أو صوتين، ثم آني الأصمعي فأناشده، وآتي أبا عُبيدة لا فأذاكره، ثم الى أبي فاعلمه ما صنعت ومن لقيت وما اخذت، واتغدى معه، واذا كان العشاء رُحُّت الى الرشيد. وقال الأصمعي: خرجت مع الرشيد فلقيت اسحاق الموصلي بها فقلت له ؛ هل حملت شيئًا من كنابك؟ فقال ؛ حملتُ ما خفّ. فقلت : كم مقداره؟ فقال · مُمانية عشر صندوقاً. فعجتُ ، وقلت : اذا كان ما خفّ فكم يكون ما ثقل ؟ فقال : اضعاف ذلك.

A NEW ARABIC GRAMMAR

(d. circa A.D. 872) الجاحظ of البخلاء کنب بکنب

ومثل هذا الحديث ما حدَّنني به محمد بن يسير عن وال كان بغارس، إما أن يكون خالداً الحا مسرويد ، أو غيره. قال . بيناً هو يومًا في مجلس، وهو مشغول بحسابه وأمره، وقد احتجب جهده،

A contemporary of al-Mausili.

al Mausili's uncle. Name of person.

[.] بينما – ١

he concealed himself (from people) as much as he

could have taken flight on account of it. * This speech has moved you!

^{*} I.e. the narrator.

^{*}For us, for our sake.

Book of) تُحفة النُظّار في غرائب الامصار وعجائب الاسفار From (A.D. 1304 - A.D. 1377) ابن بطوطة Travels

ولما كان عند الظهر، سمعنا كلامًا عند الحوض، فظنوا الهم ا محابهم. فأشاروا إلى بالنزول معهم فنزلنا ووحدنا قومًا آخرين فاشاروا عليهم ان يذهبوا في محبتهم فأبوا. وجلس ثلاثتهم أماي، وأنا مواجه لهم. ووضعوا حبل قنب كان معهم بالارض. وأنا انظر اليميم واقول في نفسى ، عبدًا الحمل بربطونني عند التمال واقمت كذلك ساعة. مم جاء ثلاثة من امحابهم الذبن أخذوني، نتكاموا معهم ، وقهمت الهم قالوا لهم ؛ لأى شيء ما قتلتموه؟ فاشار الشيخ الى الأسود كأنه اعتذر بمرضه. وكان احد هؤلاء الثلاثة شابًا حسن الوجه فقال لي و أثريد ان اسرحك؟ فقلت : نعم. فقال م اذهب! فأخذت الحبّة التي كانت على فاعطيته اباها، واعطاني مُنيَّرة ا بالية عنده. وأراني الطريق فذهبت. وخفت ان يبدو لهم فيدركوني، فدخلت غيضة قصب واختفيت فيما الى أن غابت الشمس ثم خرجت وسلكت الطريق التي أرانيها الشاب فأَفْضَتْ بِي الى ماء فشربت منه. وسرت الى ثلث الليل فوصلت الى جبل فنمت تحته. فلما أصبحت سلكت الطريق فوصلت ضحرً الى جبل من الصخر عال، فيه شجر أمَّ غيلانَّ والسَّدر. فكنت اجني النَّبْق فَآكِله حتى أثر الشُّوك في ذراعي آثارًا هي باقية به حتى الآن.

فاذا تلك الطربق تفضى إلى قرى الكفّار. فأتبعتُ طربقا أخرى فأفضت بي الى قرية خربة، ورأيت بها أسودين عربانين فخفتهما،

ارانی إياها د ·

واقست تحت انجار هنالك. فلما كان الليل دخلت القرية ووحدت داراً، ف بيت من بيوتها شبه خابية كبيرة يصنعونها لاختزان الزرع ، وفي اسفلها نقب يسع الرجل. فدخلتها ووجدت داخلها مفروشاً بالتبنء وفيه حجر حعلت رأسي عليه وتمت وكان فوقها طائر يرفرف بجناسيه اكثر الليل، واظنه كان يخاف، فاجتمعنا خائفين. واقمت على تلك الحال سبعة أيام ، من بوم أسرت وهو يوم السبت.

(A.D. 1861 - A.D. 1914) جرجي زيدان by تتح الأندلس الأندلس والقوط؛ وطُلَيْطُلَة؛

الأندلس إحدى مقاطعات اسبانيا واسمها في الأصل وندلوسيا نسبةً الى الوندال، أو الفندال وكانوا قد استوطنوها بعد الرومان فلما فنحها العرب سموها الاندلس ثم اطلقوا هذا الاسم على أسبانيا

وكانت اسبانيا في جملة علكة الروسان الغربية الى القرن الخاسى الميلاد فسطا عليها القوط وهم من القبائل الجرمانية، الذبن رحلوا من أعالى الهند الى أوربا طلبًا للمرعى والمعاش وأقاموا في بوادى اوربا كا أقام العرب في بوادي الشام والعراق. ثم سطا القوط على مملكة الرومان الغربية قبل سطو العرب على المملكة الشرقية ببضعة القرون وأنشأوا المعالك في فرنسا والمانيا وانكاترا وغيرها وهي الدول الباقية في أوربا إلى الآن.

وكان في جملة تنك القبائل قبيلة القوط الغربيين « ثيسيقوط »ة سطوا على اسبانيا في القرن الخامس واستخرجوها من الرومانيين

¹ A blue cloak.

The Goths. Toledo.

o The Vandale 4 Germanic.

⁴ Visigoths.

المدينة من الشمال ووراء النهر من الحميات الأخرى مغارس الفاكمية والأثمار وسائر أصناف الأثعبار إذا أطل الواقف من إحدى توافذ منازلها أشرف عليها كلها.

(A.D. 1891 –) فه حسين (Autobiography) الأيام (Autobiography) الأيام

لقد رأيتك (با بنتي) ذات يوم جالسة على حجَّر ابيك وهو يقصُّ عليك قصة ادبب ملكا وقد خرج من قصره بعد أن قتاً عينيه لا يدري كيف بسير. واقبلت ابنته أنتيجون افقادته وأرشدته رأيتك ذلك اليوم تسمعين هذه القصة مبتهجة من أولها عم أخذ لونك يتغير تَليلاً قَليلاً واخذتُ جِبهتك السَّحة تربد شيئًا فشيئًا وما هي إلّا ان اجهشت بالبكاء، وانكبيت على ابيك لئمًا وتقبيلا. واقبلت أمك فالتزعيُّك من بين دراعيه ، وما زالت بك حتى هدأ روعُك. وقيمتُ امك وفهم ابوك وقهمتُ أنا ايضاً انك إنها بكيت لانك رأيت اديب المك كأبيك مكفوفاً لا يبصر ولا يستطيع أن يهتدى وعده. فبكيت لابيك كا بكيت لاديب

والنساء في قرى مصر لا يجبين الصمت ولا يملن اليه ، فاذا خلت إحداهن الى نفسها وكم تجد من تتحدث اليه، تحدثت الى نفسها الوانًا من الحديث، فغنَّت إن كانت فرحة، وعددت إن كانت محزونة، وكل اسرأة في مصر محزونة حين تريد، وأحبُّ شيء الى نساء القرى إذا خَلون الى انفسهن أن يذكرن آلاسهن وموتاهن فيعددن،

Ocdious Rex.

Antigone.

وأنشأوا فيها دولة قوطية انتهت بالفتح الاسلامي سنة بهء (٧١١) على يد طارق بن زياد القائد البربرى الشهير.

و كانت عاصمة مملكة القوط في اسبانيا عامئذ مدبنة طليطلة على ضفاف نهر التاج؛ في أواسط اسبانيا. وكانت طليطلة في ذلك العهد مدينة عامرة فيها الحصون والقلاع والقصور والكنائس والديور.

وكانت مركز الدين والسياسة ونيها يجتمع مجمع الاساتفة كل عام ينظر في الامور العامة. وكان ملك الاسبان عام الفتح الملك رودريك2 والعرب يسمونه

« لذريق » وهو قوطي الأصل تولى اللك سنة بي م ولم يكن من العائلة المالكة ولكنه اختلس الملك اختلاسًا وترك أبناء الملك السابق ناقمين عليه. وكانت اسبانيا تنقسم يومئذ الى ولايات أو دوقيات" يتولى كل دوقية منها حاكم يُسمَّى الدوق أو الكونت وبرجعون في أحكامهم جيعًا إلى المك المتيم في طليطلة.

وطليطلة واقعة على أكمة سؤلفة من أكبات يحيط بها نهر الناج من كل جهاتها إلا الشمال بما يشبه حدوة الفرس تمامًا. ووراء النهر من الشرق والغرب والجنوب جبال متسلسلة تحجب الأنق عن أهل الدينة وقيبها مغارس الزيتون وكروم العنب وغابات السنديان والصنوبر. وفي منتصف الدينة الكنيسة الكبرى التي جعلها السلمون بعد الفتح جامعًا وهي من الفخامة والمناعة على جانب عظيم ، * وكان الناظر إذا ألقى نظره على أبنية طليطلة من شاهق تبين فيها من ضروب الأبنية مزيجًا من الطرز الرومانية والطرز القوطية وحول

¹ River Tagus.

¹ Dukedoms

⁴ To a great extent.

شيئا. ما مصير البشرية وما قيمتها لو ذهب عنها « الرمز » ؟ هو في ذاته كائن لا وجود له. هو لا شئ، وهو مم ذلك كل شئ في حياتنا الآدمية. هذا « اللاشيء » الذي نشيّد عليه حياتنا هو كل ما كملك من سمق تختال به وتمتاز على غيرنا من المخلوقات . هنا كل القرق بين الحيوانات العليا والحيوانات الدنيا.

قطم الطبيب سلسلة تفكيرى بمقص طبّى في يده ذات التُّقّار الجلدي الشقّاف يقحص به العظام . . .

عباس مجود العقّاد by سّارةً From the novel عباس محود العقّاد (A.D. 1889 - A.D. 1964)

ألفي همَّام تفسه ، وهو عائد الى متزله ، على مقربة من مسكن صاحبه الأستاذ زاهر، وهو رجل ظريف طيب النعيزة. وكان يومئذ بسكن في بيت من بيوت الحجرات المفرو شة تُدبره خائطة فرنسية كان اسمها ماريانا. . . قدلف هام الى المنزل بزور صاحبه ويقضى معه فترة بفنزان تيها بين معارض الحدبث التي لا وصلة بينها، ويضحكان ضحكاً كثيرا، إن لم تكن فيه فكاهة عالية ففيه ولا شك ممرين نافع

ووجد ماربانا في فناء الدار تُطعم الديكة الرومية التي لمها صفحة من الكرونة البائتة، وعندها فتاة مليحة يصعب تقدير سنها، لأنها تصلح * للعشرين كما تصلح للخامسة والعشرين، وتُستَّى * آنسة كما تسمى سيدة ، وهي مشغولة بكساء تقلّبه وتُمعن النظر فيه.

وكثيرًا ما ينتهي هذا التعديد الى البكاء حقًّا. وكان صاحبنا أسعد الناس بالاستماع الى أخواته وهن يتغنين والى امه وهي تعدد. وكان غناء أخواته يغيظه ولا يترك في نفسه أثراً ، لانه كان يجده سخيفا لا يدل على شيء، بينما كان تعديد أمه يهزه هزا عنيفاً وكثيراً ما كان يبكيهُ. وعلى هذا النحو حفظ صاحبنا كثيراً من الأغاني وكثيراً من التعديد وكثيرا من جد القصص وهزلمها.

(- A.D. 1898) توفيق الحكيم by يوسيات نائب في الأرياف From

أبصرتُ سائق السيارة مختفياً خلف جدِّم السَّنَّط شاحب الوجه، بارز الميتين ، يشاهد هذا المنظر ولا يملك نفسه :

- لا حَوْلَ ولا قوة الَّا بِاللَّهِ ! إِنَّا لللَّهِ وانَّا إليه راجعون ! ولمحه الطبيب فانتهره وأمره بالابتعاد. وصحتُ أنا كذلك في السائق صيحة انصرف بعدها الى سيارة وتبع فيها. ما الذى روّعه؟ أهو منظر العظام في ذاتها ، أم فكرة الموت المثَّلة فيها ، ام المصير الآدمي وقد رآه أمامه رأتي العبن؟ ولماذا لم يَعُدُ منظر الجثث أو العظام يؤتَّر في مثلي وفي مثل الطبيب، وحتى في مثل اللحَّاد والحّراس هذا التأثير؟ يُغَيِّل إلىُّ ان هذه الجثث والعظام قد فقدتُ لدينا ما فيها من رموز. فهي لا تعدو في نظرنا قطع الأخشاب وعيدان الحطب وقوالب الطين والآجر. إنها اشياء تتداولها أيدينا في عملنا اليوسي. لقد انفصل عنها ذلك « الرمز » الذي هو كل توتنا. نعم ، وما يبقى من كل تلك الأشياء العظيمة المقلِّسة التي لها في حياتنا البشرية كل الخطر لو تزعنا عنها ذلك « الرمز » أيبقى منها أمام أبصارنا اللاهية ، غير الكترثة ، غير جسم مادي و حجر أو عظم ، لا يساوي شيئًا ولا يعني

² might be; lit. suitable for.

^{*} might well be called.

قال حمام : أسعد الله الصباح، ابن زاهر يا مدام؟ فردت التحجة بمثلها، وتالت : أولا نزاك إلا زائراً لزاهر؟ إنه خرج منذ هنيهة على أن يعود بعد قليل .

والنفت همام الى صفحة الكرونة ثائلاً : أرى ان الديكة اليوم الطالبة وليست رومية ! قلم تجب ماريانا بغير ابتسامة عريضة ، وانما أجابت الفتاة قائلة : إن كان الحنس بالطمام فالديكة منا عالمية لا تدين عجنس من الاجناس : مصربة إن اكلت الفول المُدَّسِّه، وانجليزية ان اللت البطاطس، وهندية إن صبرت على الصيام الطويل.

فنظرت اليها ماريانا نظرة العتب المصطنع ، واستطرف هام جوابها واستغرب مشاركتها في الحديث في وقت واحدا ، ورحب مع ذلك بهذه المشاركة التي احس لتوهاه انها واقتت هواه ، وانه كان يسوق الحديث اليها إن أيطا الساق ، قال هما : إن الآسة تعرف كل شيء عن ديكة البيت وتذبئهها في الوطنية ، ولكني لا اذكر انني رأيتك هنا يا آسة قدا الآن.

ماذا يقول؟ أيقول لا أذكر انى رأيتك؟ أكان من الجائز إذن ان يراها ويهملها وينسى انه رآها؟

أحس همام أيضاً ان الكلمة لم توانق هواها، وسمعها تجبب بشيء من الامتعاض الكتوم كأنها تخاطب نفسها : ولعاذا تدعوني يا أنسة! أنستمغرق؟ التي وبة بيت، وأم! حسن حُسْى عبد الوَّقَّابِ الصُّمادحي by خلاصة تأريخ تونس From حسن حُسْى

اقتاك النصارى عُرِّنَاطَة سنة ١٩٨٨ هجرية من ملوكها بنى الأحرة على يد فَرْدند الكاثوليكي عاصب فشالة . فهاجر عددند غَلَق عقليم من مسلمى الاندلس الى الغرب والشرق . وبغى كثير من ضغاء هم بواطنهم سُهائين فى اعتقادهم سفيطهيين فى معقوقهم الى وائل الترن الحادى عشر للهجرة إذ تكالب عليهم الأسبان بتوحُس وأخربوهم من دياره جيعاً بعد ان ساموهم سوء العذاب وشروهم كل سُرَّد. فنزل بعضهم بعد مشاق لا تحمي بالمنوب الاقسى لقربه من بلادهم وقصد آخرون القطر التونسي لما كان يبلغهم عن كرم اهله وخصب تُرْبعه. فوقدوا ملتجنين برقابهم ودينهم الى هذه الديار سنة ٢٠١٦ وما بعدها وكان اقل دُرودهم على عهد عنان داى ". على إكرامهم حتى أنساع قَقد وطنهم، وحث أهل الحاضرة

ثم إن هذا الداى أقط سهاجرى الأندلس ما اعتاروا من الاراضى ووزِّع على محتاجيهم الاموال والنقات فانتشروا في اكتاف البلاد يشيّدون النّرى ويُنشفون المزارع والبساتين حتى استأنف القَطرُ مُوانَّه المقود وثروته الغابرة . فين التى السوها : سُلِسَانَ * وَقُرْبُالِيةً والجُمْيَلَة وزُمُولَ والمِنْرِية وَجَازَ الباب وتَسْتُوو وقلعة الاندلس وغيرها.

^{*}boiled (Egypt).

¹ Madame. 2 دان ب belong to. 4 at the same time.

[°]at once (تَوَّ).

at once (25).

[.] ساق e v.n. of ساق

¹ Granada. بنو الأحراء last Muslim dynasty which ruled Granada A.D. 1239 to A.D. 1492.

Ferdinand the Catholic. Castile.

⁸ Cuthman (Otman) Dey, Governor of Tunis, A.D. 1595 to A.D. 1610.
Softened their exile.

⁷ et seq. names of towns.

لكت كن يترجم اشعاراً وامتالاً عن لغة اعجبية. وربما خالفنا في
ذلك يعض الذين تأبطوا القواميس وتسلّحوا يكتب الصرف والنحو
كلها قائلين إن «كل الصيد في جوف الفراء وأن لا بلاغة أو
تصاحة أو طلاور في اللغة العامية لا تستطح أن تأتى بعثلها بلغة
تصحى. طلهؤلاء نصحح أن يدرسوا حياة الشعب ولغته بامعان

الرواية التمثيلية ، من بين كل الأساليب الأدبية ، لا تستطيع ان يستغنى عن اللغة العامية . انما المنقدة هى أنها لو اتبعنا هذه القاعدة لوجب أن تكتب كل رواياتنا باللغة العامية ، إذ لبس بيننا من يتكلم عربية الجاهلية أو العصور الاسلامية الأولى، وذاك يعنى انقراض لفتنا الفصحى. ولهن بعيدون عن أن نبتغى هذه الملمة القربية نابن المخرج?

عباً محت عن حل لهذا المشكل فهو اكبر من ان يمله عقل واحد. ويُثُلُ ما توسلت البه بعد النفكير هو أن أجعل التعلمين من إنخاص روايتي يتكلمون لفة معربة، والاميين اللغة العامية. لكني اعترف باعلاص أن هذا الاسلوب لا يحل العقدة الأساسية. فالمسائذ لا توال عاجة الى اعتداء اكبر رجال العقد وكتابها.

جِبْران خليل جبران by دمعة وابتساسة From صوت الشاعر (A.D. 1883 – A.D. 1931)

امنَّ الى بلادي لجمالها واحب سكان بلادى لتعاسيم، ولكن اذا ما هبِّ قومي مدفوعين بما يدعونهُ وطنية وزحفوا عَلَى وطن قويمي وسلبوا امواله وتغلوا رجاله ويتموا الطاله ووسلوا نساء، وسقوا

وعلاوةً على ذلك فقد استوطن منهم جانبٌ والرَّدُ حاضرة تونس وانخذوا بها حارات عُرفتُ بهم واسواقاً السناعات التي جلبوها معهم كصناعة الشاشية ونسُج الحرير وتشم الرغام والحيُّس والزَّلْيَج. وقد تقل اهل البلاد عنهم اصول تلك الحرف حتى اتتنوها. ويالجملة فقد حصل تنقطر من هجرة الأندلسين اليه ثروة واسعة وعمران دالتي

From الغربال by مُعِنَّدً (A.D.1894 -) الغربال الغات الرواية التمنيلية ومسألة اللغات

اكبر عبة صادئتها في تأليف « الآباء والنبين ، « مى اللغة العامية والمتام الذي يجب ان تُعطاء في مثل هذه الروايات. في عُرْق — واللن الكثيرين يواشونني على ذلك — ان اشخاص الرواية يجب ان يخاطبونا باللغة التي تعودوا ان يعبروا بها عن عواطفهم والكارم، وإن الكاتب الذي يحاول ان يجمل فلاحاً اليا يتكلم بلغة الدواوين الشعرية والمؤلفات النفوية يظلم فلاحه وتفسه وقارئه وسامعه ، لا بل يظهر اشخاصه في مظهر الهزل حيث لا يقصد الهزل ويتترف جرمًا ضد فن جاله في تصوير الانسان حسبا نراه في مشاهد الحياة الحقيقة.

هناك أمر آخر جدير بالاهتام متعلق باللغة العامية ــ وهو أن هذه اللغة تستر تحت ثويها الحشن كثيراً من فلسفة الشعب والخنباراته في الحياة وامثاله واعتذاداته التي لو حاولت أن تؤديها بلغة فصيحة

a sufficient number.

Sheshiya, red felt cap (similar to the tarbush) worn in North Africa. الآباء والنبون " الآباء والنبون النبود النبود النبود السود النبود النبو

ارضه دماء بنيه واشبعوا ضواريه لحوم فتيانه كرهت اذ ذاك بلادي وسكان بلادي.

اتشببُ بذكر مسقط رأسي واشتاق الى بيت ربيت فيه، ولكن اذا مرّ عابر طريق وطلب سأوى في ذلك البيت وقوتًا من سكانه ومنع مطروداً استبدلت تشبيبي بالرثاء وشوقى بالسلو وقلت بذاتي ان البيت الذي يضن بالخبز على محتاجه، وبالفراش على طالبه لهو احق البيوت بالهدم والخراب.

احب مسقط رأسي,بعض محبتي لبلادي. واحب بلادي بنسم من محبتي للارض وطني . واحب الارض بكليتي لانها مرتع الانسانية روح الالوهية على الارض. الانسانية المقدسة روح الالوهية على الارض. تلك الانسانية الواقفة بين الخرائب، الساترة قامتها العارية بالاطار البالية، الذارفة الدموع السخية على وجنتيها الذابلتين، المنادية ابناءَها بصوت يملأ الاثير أنةً و عويلاً وابناؤها مشغولون عن ندائما باغاني العصبية ، منصرفون عن دموعها بصقل السيوف. تلك الانسانية الحالسة وحدها تستغيث بالقوم وع لا يسمعون، وان سمعها فرد والترب سها ومسح دموعها وعزاها في شدائدها قال القوم : اتركوه فالدموع لاتؤثر بغير الضعيف.

الانسانية روح الالوهية على الارض. تلك الالوهية السائرة بين الامم المتكامة بالمبة المشيرة الى سبل الحياة والناس يضحكون مستهزئين باقوالها وتعاليمها. تلك التي سمعها بالامس الناصري! فصلبوه، وسقراط فسمموه، والتي سمعها اليوم القائلون بالناصري و سقراط وجاهروا باسمها امام الناس والناس لايقدرون على قتلهم، لكنهم يسخرون بهم قائلين : السخرية اقسى من القتل وامرٌ.

ولم تقو أورشليم! على قتل الناصري ، فهو حتى الى الابد. ولا آثيناءٌ على اعدام سقراط؛ فهو حتَّى الى الابد. ولن تقوى السخرية على سامعي الانسانية وتابعي اقدام الالوهية، فسيحيون الى الابد ــ الى الايد

Specimen of modern Arabic verse from الجداول of إيليا أبو ماضي (A.D. 1889 - A.D. 1957)

لستُ أدرى

جنتُ لا أعلم من أين ولكني أتيتُ ولقد أيصرت تُدامى طربقًا فمشيت وسأبقى سائراً إن شئتُ هذا أم أيتُ كيف جئتُ؟ كيف أبصرتُ طريقي؟... لستُ أدرى

أجديد أم قديم أنا في هذا الوجود هل أنا حرّ طليق أم أسير في قيود هل أنا قائد نفسي في حياتي ام مَقُود اتمنّی أنّنی ادری ولکن لستُ أدرى

The Nazarene.

Socrates.

¹ Jerusalem. 2 Athens.

Proverbs and Aphorisms

(حَكُمْ وَأَمْثَالُ)

الأمثال مصاييح الأقوال ٱلْعَجَلَةُ مِنَ ٱلشَّيْطَانِ وَٱلنَّانِّي مِنَ ٱلرَّهْنِ ف ٱلْإِعَادَة إِنَّادَةً قَدْ يُسُوءُ ٱلصَّالَحُ إِنَّ ٱلكَذُوبَ عَدْ يَمْدُقُ رسَالَةُ السُّكُرَانِ تُقْرَأُ فِي ٱلْخَمَّارَةِ أَرْبَعُ نَسَامٍ وَٱلْقُرْبَةُ يَابِسَةً ! الشَّابُ مَطِيَّةُ الْجُهُل نَوْلُ ٱلْحَقِّ لَمْ يَدَّعُ لَى صَديقًا كُلُّ فَتَاءَ بِأَبِيمًا مُعْجِبَةً كُلِّم ٱلنَّاسَ عَلَى قَدْرِ عُقُولِمِمْ كُلُّ غَريب للْغَريب نَسيبُ الوعد سَعَابُ وَالْفَعْلُ مَطَّرًّ الْعَدْرُ أَقْبَحُ مِنْ ٱلدُّنْبِ ٱلأَدَبُ يُزِينَ ٱلْغَنِّي وَيَسْرُرُ فَقُرُ ٱلْفَقْيرِ القبح حارس المرأة الرَّجَالُ قَوَالبُ ٱلْأُحُوال كُلُّ شَيْءٍ عَادَةً حَتَّى ٱلْعَبَادَة

التُقْرِقُ قَدِيمُ غَالِمَ عَنَّا لَقَرِشَا ، جَاءَنَا الْقُلُ مِنْهُ لَا تُأْمِنَ الْأَدِيرِ إِذَا غَشْكَ الْوَزِيرُ عِشْ تَرَ تَرَّمُ الْجَنَّالُةِ وَالْكِسَلُ الْحَلْ مَذَاتًا مِنَ النَّارِ إِنَّ الْبَطَالَةُ وَالْكِسَلُ الْحَلْ مَذَاتًا مِنَ الْمَسَلِ إِنَّ الْبَطَالَةُ وَالْكِسَلُ الْحَلْ مَذَاتًا مِنَ الْمَسَلِ لِوَلِنَّظُ لِسِلْلَةً ، إِنْ صُحْتُهُ مَائِكَ ، إِنْ مُحْتَهُ خَانَكَ لَوْ لَا مَرْقِي مَا عَرْفُ رَبِي .

SELECTIONS FROM THE ARABIC PRESS

From الأهرام, daily newspaper, Cairo

فوزى يطير الى اكراء لتنفيذ الميثاق الافريقى ٧ خبراء بطيرون لتأليف الجهاز الدائم لمؤتمر القمة

** تقرر أن يطبر الذكتود محمود فوزى وزير الخارجية ألى أكراً لحضور اجتماع وزراء الخارجية غلال هذا الإجماع الذي سيعتد في محضور اجتماع وزراء الخارجية غلال هذا الإجماع الذي سيعتد في وتمه الرئيس جمال عبد الناصر في الدار البيضاء مع اتطاب الدولة الأفريقية في عائر النامي.

سيطير تجراء من الدول الافريقية السيم التي اشتركت فيموقدر الدار البيضاء في اوائل الشهر القادم الى اكرا لقد اجتماع تعضيرى لوزراء الخارجة لالانتقاع على تعاطيل تأليف اللجائن السياسية والمسكرية والاقتصادية والتقالية والمسكرتيرية الدائمة تسيئاتى

سيمثل الجمهورية العربية في هذا الأجتماع سبعة من الخبراء العرب في النواحي السياسية والعسكرية والاقتصادية والثقافية.

¹ Acera.

للتنفيذ على التوقيت الزمنى التسلسل وذلك كله وفقا لتتضيات التناسق بين الشروعات والاعمال وبين جوانب السياسة العامة للدولة، وبين مختلف القطاعات.

ان هذه السياسة الجديدة التي يتيمها الفيسوقية في اعداد ميزانية الدولة تمنع الانحراف الذي حدث في الماضي عندما كان مجلس النواب يزيد في اعتمادات الميزانية دون طلب العكومة.

ولكنها – السياسة الجديدة – لن تمنع مجلس الامة من مناقشة العكومة نيما يرى ادخاله من تعديل. فاذا وافقت عليه – في نطاق الخطة الشاملة طبعا – امكن اجراؤه في حدود الدستور.

ومن شأن هذا كله أن يجعل المناقشة في مجلس الامة ايجابية ومجدية. *

From الحياة, daily newspaper, Beirut

لجنة الادارة تجتمع ظهر السبت الشروع في درس مشروع الإبجارات

لمندوب « الحياة » الخاص :

كان من المنتظر ان تجتمع لجنة الادارة والعدل ظهر هذا النهار الخميس للشروع فى درس مشروع قانون الايجارات الجديد، غير ان هذا الاجتماع ارجىء الى ظهر يوم السبت المقبل.

ويرر الشيخ بهيج تقى الدين ريسى اللجنة هذا التأجيل بقوله : إن الرئيمة فى دعوة جهم محلل لجنة المستاجرين والتابات والهيئات المستبة بهاد القطبة ، والملاكين ، كل هذا اوجب تأجيل الموعد لل يوم السبت حتى يتسنى دعوتهم الى مضور الاجلمة والوقوف على

ارائهم. وفي الواقع، فأن قلم المجلس تولى امس توجيه الدعوة الى هؤلاء العشلين مذكرا اياهم بوجوب اعداد ملاحظاتهم بشأن المطالب النم ينادون بها.

وقد اشراً في عدد اسى الى ان التقابات العمالية اجتمعت وقررت بالاجماع رفض المشروع من اساسه.

Name of person.

برئاسة الاستاذ محمود رياض مستشار رئيس الجمهورية. سيعقد هذا الاجتماع التحضيرى في الاسبوع الاول من الشهر القادم ثم ينقلب في فهايته الى مؤتمر على مستوى وزراء الخارجية.

التنظيم الجديد لوزارة الادارة الحلية ه مديرين عامين يرأسون الادارات الفنية

** تم وضي مشروع تنظيم وزارة الادارة اللحاية حسكون الوزارة من غمس ادارات، هي ادارات الشئون المالية والادارية والقائولية والملاقات العامة والمنتشين الغني، مراس هذه الاوارات بدير عام او موظف من الدرية الاولى، منضم الوزارة اقساما فنية تختص بحث المسائل التي يحيلها الى الوزارة مجلس الامة او الاتحاد القيم، او الوزارات المختلقة،

سائق تضم الوزارة ادارات تعشل الراقبات الفنية في المحافقات. الأسبق الرازات التنبية في المحافقات. الأسبقية المؤلفات المؤلفات الوزارت التنبية في المجافقات الوزير لكل وزير بيروف تبيا على النوامي التصلة بعمل الوزارة. ستزود الادارات والاتسام الفنية بعاجتها من المؤلفين عن طريق موظفي الوحدات المجمعة وادارة البلديات وادارة المدينة لوزارة الادارة المحلفة بن الوزارات الاعرف. من الراقب بن الوزارات الاعرف.

From, أخبار اليوم, Cairo

ساسة التخطيط

هذا من ناحية ، ومن ناحية أخرى قان الدولة التزمت سياسة التخطيط الاتصادى والاجتماعي ، ولم تعد البرائية المامة في ظل هذه السياسة الا مرحلة من مراحل العقطة الشاملة التي وضعته العكرية بكافة أجهزتها وناقشها على مختلف المستويات والتصدرت قوارا جمهوريا باعتمادها ، وأصبحت معددة في دقة تامة وتفصيل دقيق ، بهديل في الميزانية خارج عنها ، سنانيا لهذا لعبد ألتحفيظ وسمارينا معه . وقد يكون معرقلا لمير العقطة التوام على المهم وعلى توفير الاحكانيات اللازمة تقوم على تقديل الاحماد التهم على الهم وعلى توفير الاحكانيات اللازمة

[.]IV) to be useful جدو) أَجْدَى

اشتباك في بعلبك واعتقال الفاعلين

لغلاف على ضبان أرض في حلبتا (قضاء بعلبك) اقدم دعاس طمان دندش، ووللد مؤلف وغليل سعيد علاء الدين، جيسهم من زويد على ضرب نايف ديب سيف الدين، الذي ادعى اقهم اشهروا عليه اسلحة 'كانوا يحسلونها، وينفس الوم وثارا انسسيهم نايات، المذكور تصدى محمد ديب سيف الدين، وعلى مهدى سيف الدين لدعاس، وولد، وقد نام درك بعلت بالتحيق واوقت خليل علاء الدين ومحمد سيف الدين ومهدى سيف الدين وتشوا منازلهم قلم يعشر على شيء، مستوع ، والتحريات تلفيلة لتوليف دعاس.

From العلم, daily newspaper, Rabat (Morocco)

سفير المغرب في بغداد يشكر الشعب العراق والحكومة المراقية

أصدر سدادة سفير القرب في بغداد ورم اسي البيان التافي : ينقدم مسير الملكة المغربية في العراق الى الشعب العراق النبيل والى السيادة المراق اللها السيادة الوراق والى السادة الوراق والمحامة البيئيات والاحياث الملكاء ورجال اللهن وسئلي الهيئات والاحياث السيادة وسئلي التقابات والتعالم التقابات المحتماعية ورجال المعامة والتقابات المحتماعية ورجال المعامة والتقابات المحتماعية ورجال المعامة المتافقة المتافق

From البرق, Arabic weekly, Paris الاصلاح الزراعي تي الجزائر

دخل الاسلاح الزراعي في دوره الانشائي وذلك بعد احداث صندوق يساعد على استلاك الأراضي الفلاحية. وتم تحويل ما يزيد عن الف هكتار كانت تابعة إلى لأملاك الدولة وأما للشركات. فانتزع من الشركة الجزائرية به إلف هكتار ومن الشركة السويسرية بجيف 4 و الف هكتار بعيث بفغ المجموع مائة الف هكتار ستوزع في تطع ذات مساحات تتراوح بين . . و و م هكتار ستوزع

وفي الناطق المتعمة بالرقي سيجري الانتزاع على الاراشي التي تزيد سساحتها عن .. ه مكاراً او أن حالة ويبود الحفال لا تتجاوز . ه امكاراً. اما المشروف الف مكارا المتحسل عليها مستوات على قطع ذات خسسة هكتارات. وينخرط المعروف على تبك القطع. تماضدية . وشركة فلاهية احتياطية. وليس من الضروري أن يكونوا سلمين .

ADVERTISEMENTS AND ANNOUNCEMENTS

مصانع « العلوية » لصاحبها محد حسين العلوى

ان مصانع «العلوية» على استعداد لتقديم أية مساعدة تتعلق بأجهزة «العلوية». ان كان لديك أية مسئكلة أو أية فكرة أو شكاية عن هذا النتاج الذي المتربية أو أي استعلام عن امور أخرى تتعلق بينا النتاج الرجلة إعلانها.

ضان

نشهه بأن صناعة جهاز العلوية مكنولة من أي خلل أو عيب، وتعتبر هذه الكفائة ملفاة عند وقوع أي حالة سو وتعتبر هذه الكفائة المفاة المحتالة به أو أي حالة تصليحه من قبل أي استعمال الجهاز ألعلوية ، أن هذه الشهادة تعتبر الكفائة النوجة ويجب أن تعاد مع الجهاز أن حالة طلب عدمة مكنولة له والا قان أي تصليح لا يعتبر عباناً.

¹ Baalbek.

¹ Locality.

⁸ Et seq., names of persons.

وينبغى أن ترسل العروض إلى أدارة المكتب م. م. ت في ظرف مزدوج مختوم باللك مع البريد الموصى عليه وان يكتب على الظرف الخارجي الاسم التجاري لصاحب العرض سع عبارة « اعلان عن عرض أثمان بشان اللباس ».

مطلوب لوزارة الداخلية - مصلحة تسجيل السيارات والآليات -سیارتان جیب¹ من صنع . ۱۹۹۰ او ۱۹۹۱.

تعينت الساعة العاشرة من يوم السبت في ه ، اذار سنة ١٩٩١ موعدا للتلزيم بطريقة المناقصة

تقدم العروض الى مكتب ادارة الناقصات - بناية منصور سلامه - شارع شاتوبريان - قبل الساعة بر من يوم الجمعة ع ب اذار

يمكن الاطلاع على دفتر الشروط في محاسبة الداخلية.

اعلان

مطروح بجددا للبيع بالمزاد العلني كأسل عقار الدولة رقم ٢٠٥٥ من منطقة برج الشمالي - صور، المعتوى على ارض 8 بعل سليخ تزرع حيوب مساحته ه٠٠٥ مترا مربعا.

تجرى المزايدة في صور لدى الحاكم المنفرد من الساعة التاسعة حتى الحادية عشرة من يوم الخميس الواقع في . ٣ اذار سنة ١٩٩١. يمكن الاطلاع على دفتر الشروط في مديرية الشؤون العقارية في بيروت دائرة آملاك الدولة – بناية البرلمان – وفي امانة السجل العتاري في صيدا 4 وفي المكتب العقاري المعاون في صور خلال الدوام

الرسعيء فعلى الراغبين بالشراء الحضور في الوقت المعين مصحوبين بالتأمين

المعدد في دفتر الشروط.

إن التحسين الذي طرأ على إنتاج بطاريات « فيدور » يمهد الطريق إلى استئناف التجارة مع السوق العالمية. وفي إمكان هذه الشركة الشهورة أن تنتج بطاريات جافة تصلح لجميع الأغراض، وهي تنتج أنواعا كثيرة من أحدث أجهزة الراديو، ومجموعة كبيرة من العدات الكهربائية المنزلية. ويسر شركة « فيدور » أن تمد عملاءها فيها وراء البحار بتفاصيل منتجاتها والشروط التجارية

> مكتبة محمد على لطبع وبيع الكتب الشرقية

لدينا مجموعة كبيرة من الكتب (جديدة ومستعملة) عن مصر وبلاد العرب وتركيا وايران والمهند والصين الخ بكل اللغات. سترسل الكتالوجات عند الطلب.

إلى المؤلفين والناشرين ؛ الرجاء إعلامنا بمطبوعاتكم. اخصائيون؛ في الرسوم الدقيقة والمخطوطات والفخار وغيرها من منتجات المهند وايران.

شركة ذات شهرة عالية

بحاجة الى مهندسين وكيماويين قديرين لهم رغبة في اتخاذ الصناعة مهنة لهم. على الراغبين ان يكونوا مستعدين للعمل في بيروت او في جدة (الملكة العربية السعودية). يتلقى الفائزون التدريب اللازم براتب كامل قبل تسلمهم مهام العمل.

ترسل الطلبات الى صندوق البريد رقم ٢٠٠١ بيروت قبل ١٠ أذار.

الملكة المغربية وزارة الاقتصاد الوطني المكتب المغربي للمراقبة والتصدير اعلان عن عرض اتان

يتسلم المكتب المغربي للمراقبة والتصدير ٧٧ نهج محمد سميحة بالدار البيضاء حتى نهاية ١٨ مارس ١٩٩١ عروضاً بشأن امداده ببذلات صالحة لشواش المكتب.

ويمكن الحصول على دفتر التكاليف وعلى المزيد من الارشادات لذى مصلحة الادوات التابعة للمكتب بالعنوان الذكور اعلاه.

¹ leep.

^{3 &}quot;treeless watered (by natural sources)"

¹ Specialists.

وشكرنا.

خاصةً الانبياء التي تم اختراعها في الأونة الأخيرة. وهنا نرجوكم ان كان في استطاعتكم ان ترسلوا لنا عن طريق البريد هذه الطلبية الصغيرة ، المبينة أدناء، فلرجوكم ان تعرفونا عن السعر حتى نقدم لكم قينتها على أحد مصارف طرفكم. أخى سيعرر لكم اليوم وهو بصحة جيدة وجيمنا هنا نذكر حضرفكم

بالثناء وتهديكم عاطر التعية. وختامًا تفضلوا بقبول ازكى سلامنا

كاتبه مخلصكم فلان الفلائي

الى حضرة ابن عمنا العزيز السيد فلان المعترم

قيةً وسلامً ، والرجاء إن تكونوا بكمال الصعة والسلامة. لقد ورد الينا بأحسن وقت كتابكم الكريم المؤرخ في به من الشهر الماقى وشكرناكم مزيد الشكر، أما الجرائد الانكيزية التي وعد يحوي بارسالها فام تصل بعد فلا اعرف سبب التأخير. أي ذهبت اليوم ال دائرة البريد وهناك موقف قال بي أن الطائرة من الخاترا متأخرة لسبب ضباب على مطار روما وليس لديهم خبر عن وصولها. وقد حبث سبحل ممل أخيه في القصلية هناك، بهى عندنا حوال ماعتين وسرنا مضوره عاية السرور إذ لم نره من مدة طويلة ويعرد علينا. (افتنا جيماً لى المطار مارج المدية.

هذا والرجاء ان تبقوا جميعًا على احسن حال واقبلوا منا أزكى

السلام والتحية ودمتم. مخلصكم فلان

عطاءات ومناقعات للمناقعات المناقعات المناقعات

CORRESPONDENCE

أيبها الأخ المخلص السيد فلان

بعد السؤال عن خاطركم الأسل أن تكون بما يُرام من محة وعانية على الدوام. ثم اننا تغدم اليك بالنبيئة بمناسبة قدوم السنة الجديدة. هذا واننا مشتاقون كثيراً لرؤياك ومشاهدة عاصمة بلادكم الجميلة في هذه الايام ، أيام عيد الميلاد. وسأكتب نك خطابًا مطولا في بحر هذا الأسبوع وسلّم لنا على جميع الاصدقاء، وسنى البكم الف سلام.

فلان

حضرة الآخ الفاضل السيد فلان دام بقاُّوه

بعد النحية والسلام والأسل ان تكونوا بفاية الصحة والسلامة لقد تشرقنا بورود تحريركم المؤرخ في ع1 الحيارى ونشكر حضرتكم جزيل الشكر وما شرحتم به صار لدينا معلوماً. اما بخصوص البضائم التي توجد عندكم في الوقت الحالى فكما سبق وعرفناكم ان جميح الأصافى تممنا وفي استطاعتنا عرضها على أسواق سوريا واستيرادها،

¹ Mutual friend

ا In Egypt. ² Egyptian coin. ² المانية مصرى

APPENDIX A

Colloquial Arabic Dialects

- A comprehensive and practical guide to spoken Arabie is well beyond the scope of this Grammar. The following notes are intended merely as a preliminary guide, a statement of broad principles in fact, with only sketchy details.
- 2. Whereas Latin developed into different languages, such as Italian, French, and Castilian (Spanish) in the course of the centuries, Arabic did not split up into separate languages over the same period and in a comparable gorgaphical area. The reason was that Arabic was the language of a religion, Islam, as well as of government. This meant that in the first place the written language was shielded from the usual linguistic decay; and accondly, that the colloquial speech did not diverge as widely as might otherwise have been the case. As a consequence the spoken Arabic of countries as mutually remote as Iraq, the Sudan, Moroeco, can be described as dialecta rather than separate languages.

Colloquial Arabic is, for eonvenience, divided into geographical areas, each with its own general characteristics and peculiarities; but within each area there is considerable diversity in sub-dialects. Nevertheless, the main dialects all have certain features and tendencies in common and are seldom mutually completely unintelligible. In fact a person who is familiar with, say, the spoken Arabic of Egypt will soon understand a Lebanese or an Iraqi. Indeed, in some cases the difference between the colloquial as a whole and written Arabic is much greater than that between one colloquial dialect and another.

The main dialect areas are:

Egypt (Lower Egypt, the Cairene dialect). The Sudan

(and Upper Egypt). The Maghrib (Tunisia, Algeria, Morocco). The Levant Coast (Syria and Lebanon). Iraq. The Arabian Peninsula.

 The differences between Classical and Colloquial Arabic may be analysed under three headings: Phonology, Grammar, and Vocabulary.

4. Phonology

In most of the dialects the pronunciation of certain letters of the alphabet differs to some extent from that of recognized classical usage. Generally speaking we may say that consonants difficult to pronounce (in the mouths of certain groups of peoples) are simplified. This simplification can often be parallelled in other Semitic languages such as Hebrew and Svriac.

The hamza goes frequently unpronounced except at the beginning of a word. Thus the word "responsible" becomes something like maste. أنَّ "he saked" becomes sall as though written "وَرَا يَالَّالُ pread" becomes gara.

The consonant $\stackrel{\leftarrow}{\sim}$ becomes either $t\tilde{s}^2$ or sin. For example we have talata for 275 "three". For 52 we have both massalan and matalan, the latter being heard in some parts of the Levant. There seems to be no guiding rule in this matter. In Iraq and the Arabian Peninsula, bowever, the true pronunciation of $\stackrel{\leftarrow}{\sim}$ is used.

ر becomes a bard g in Egyptian Arabic. Thus المردد' becomes gardal. Although this pronunciation of the c can be heard elsewhere it is particularly associated with Egyptian Arabic.

is becomes d or x except in Iraq and the Arabian Peninsula. Thus we have hāda for هذا, and kazālik for مذلك.

is usually considered a peculiarly Arabic sound, bence the appellation لغة الفباد for the Arabic language, Yet it is frequently confused with في. In Iraq and areas in the Arabian Peninsula both these letters have a sound similar to that of 5. In Egypt and the Levant 's is sometimes pronounced as a 'b' in addition to its own sound as a; In both these areas, however, the word 'مُولُّو 'officer' is pronounced addit. In Syria and Lebanon مُمُولُوُّ "correct" is heard as both masabit and madhit.

i becomes a hamza in the dialects of Lower Egypt and
 the towns of Syria, Lebanon, Israel, and the western area of
 Jordan. Thus the word Jū "he said" becomes 'dl. In other
 regions, particularly the Sudan, parts of Iraq and the
 Arabian Peninsula and the Maghrib the ji becomes a hard g,
 thus gall for Ju. This g pronunciation was recognised in
 Classical times as an alternative pronunciation for example,
 in Ion Duraid's introduction to his famous dictionary, the
 "Jambara" (9th-10th Century). This pronunciation is that
 of the Persian J galf.

In the vowel sounds there is considerable divergence in the colloquials from the Classical. For example, damma often becomes karra. Thus the proper name منت may be heard as Hisain. It is often omitted altogether in words like المناف mad which are heard as mnatowar and mbārak (or even embārak). The fatha in words of the best form is often not sounded and we have kbīr for يُسِل Diphthongs may become long vowels, and vice verss. In the Syrian dialect منت "how" as kāī.

Verb vowellings are also frequently varied. "be writes" msy be heard as yiktob, yiktib, or yaktib. "أَكُبُر "be grew" as kibir.

5. Grammar

In grammar all the dialects resemble one another in that practically all final vowels disappear. This applies especially to those vowels indicating the cases of nouns and the moods of verbs. Nunation disappears altogether except in a few isolated adverbial usages such as hālan "at once", akyānan "sometimes", and tagrīban "approximately".

"house" is bait in all cases. "'he wrote" is pronounced as katab; "he as yaktub (or one of the variations shown in Section 4). A final yowel may be used if the following word begins with a kamzatu Lwagi, and this will be either faths or damma or harra. e.g.

mā yaçrifa l-walad, "he does not know the boy". Iqlibi l-waraqa, "turn the piece of psper over".

Even when the following word begins with a consonant vestiges of a final vowel are sometimes heard. Thus in Egypt katabă gawāb "he wrote s letter" is heard as well as katab gawab.

The Demonstrative Pronouns are often simplified, shortened or otherwise modified in the different dialects. Thus the rendering for "this book" may be il-kitáb-da (or ik-kitáb-da) in Egypt and the Sudan, or hal-kitáb, hel-kitáb in Syris and the Lebanon and Iraq.

Conjunctive Particles are largely omitted. Thus the sentence لا أَن أَلُتُ لَا يُكِلَّمُ الله sentence لا أَن أَلَّ أَلَّتُ لَا يُعَلِّمُ "I wish to write to my brother" would be rendered in colloquial speech as 'arid 'aktub li-'akhi.

The "doubled" Particles أَنْ إِلَى اللهِ وَلَا يَعْلَى اللهِ عَلَى اللهِ عَلَى اللهُ عَلَى ال

In the Dual and the sound Masculine Plural, only the oblique forms are used. Thus مرافع oblique forms are used. Thus oblique is rajulain in all cases (with the final karra unpronounced). مُعْلَمُونُ , ''teachers'', is mue allimin in all cases (with the fatha over the nin unpronounced).

The verbal suffixes undergo some simplification. For example يُكْتُبُونُ "they write" becomes المُكْتُبُونُ in most of the dialects. but not in Iraq and the Arabian Peninsula as a rule.

The Dual forms of the Perfect and Imperfect are not used in colloquial speech. One can bear يكتبوا and يكتبوا for the Feminine, یَکْتُبُن and even sometimes بِیکْتُبُن for بِنْکُتُن (fem.).

In the dialects of Egypt and the Levant b or be is prefixed to the persons of the Imperfect to make it a Present Indicative. Thus byiktub means "he writes"; betimshi "ahe walks"; baerif "I know".

Various mesns are employed to indicate the Future tense of the Imperfect. In Egypt we may hear (huwa) ha vimshi for سُون يَشي which in Syria (and Lebanon) would be expressed by rah yimshi. In Iraq da is placed before the Imperfect. Occasionally also the Active Participle will be used with a future meaning, e.g. and mashi as-suq, "I shall go to the market". A frequent use of the Active Participle. found in some areas, is to give it a meaning of the Perfect. Thus the phrase آخذ بنت فكرن can mean "be took (in marriage)

the daughter of auch-and-such a one".

To express possession the plain 'idafa is not exclusively uaed; instead, several words with the meaning of "property" are employed. In Egypt betas (for matas) is used; in the Maghrib mtas; in Syria tabas; in Iraq mal. Haqq may also be heard. Thus "my book", is expressed by al-kitāb betapi or mtapi or tabapi or mali or happi according to the dialect area.

In the negative, Y tends to be replaced by L. In Egypt and parts of the Levant the word "not" is expressed by mush; in Iraq by mu, and in parts of Syria by mo and mau. These variations, bowever, are not usually used with the Perfect or Imperfect; ma is used in these cases. In Egypt and parts of the Levant the verb in the negative bas sh as a suffix. Thus "he did not strike" would be ma darabsh. "I did not ace him" as ma shuftush (colloquial شاف 'to see''). This final sh is presumably "thing" in origin and appears in

these cases as shi in the Maghrib. In colloquial Arabic Y tends to mean merely "no", though it is used in prohibition with the verb in some areas. Thus "do not go" may be ld tamshī (timshi) or mā tamshī (sh). In popular intercourse the word wi "ves" is less common than such expressions as eh, av. and aiwa. The last is used extensively in Egypt and the Levant.

The Relative Pronoun (sill is rare. Instead we hear simplifications like al (the Article), alli, illi, elli, halli or yalli. Thus becomes al-hitab al, elli, halli, etc. qarëtuh الكتاب الذي قرأته (varētuh, etc.) ē or ai takes the place of the hamza.

The above are only a few of the grammatical variations of colloquial Arabic dialects and are not intended to be exhaustive for any dialect.

6. Vocabulary

Uniformity of vocabulary is, according to the philologists, the least important prerequisite for linguistic homogeneity. Languages of the same family and dialects of the same language may differ considerably in vocabulary. So it is with the various dialects of Arabic. We must not be surprised to find that a refrigerator is barrada in the Lebanon and tallaja in the Sudan; or that a bedsheet is sharshaf in one country and milaya in another. Strangely enough, the commoner the word the more likely it is to differ from area to area. شعر "poetry" is the same everywhere. It is the everyday things, especially modern or foreign importations, which show most variety.

Dialectical variations may be due to three causes: loan words, corruption of classical words, or selection from classical aynonyms.

(a) Loan words. These are numerous and are employed to describe modern machines and techniques. Various learned academies such as the Egyptian Academy have tried to

discourage the use of these by inventing suitable words from Arabic roots, a perfectly feasible procedure. But such fabrications do not easily gain ground among the masses. Thus we can hear oto or otombil for a car, or sarabiya (Egypt) or sayyāra; the two latter are Arabic. A truck may be luri (i.e. "lorry") or sayyarat naql. Similarly, use of the word "telephone" (written in Arabic تاأنون) is discouraged by the language reformers in favour of the word ماتف which might be translated as "an unseen man whose voice is heard".

To list the foreign vocabulary in Arabic would require a book, Some of this vocabulary is Turkish (dating back to the Ottoman Empire or even earlier) and Persian. Titles such as bey and pasha are Turkish. Bāsh, Turkish for "head" is used in compounds for "chief", as bashmufattish "chief inspector", bāshkātib "chief clerk", bāshmuhandis "chief engineer". The Turkish word dughri is used for "straight on" or "straight shead". The adoption of foreign words in Arabic goes back to pre-Islamic times. The Quran itself contains words of Persian, Greek, and Aramaic origin.

In sdopting foreign words the Arabs try to give them Broken Plurals (or, in many cases, sound Feminine Plurals) wherever possible. Thus the plural of taks or taksi, "taxi" can be tawākis or tawāks; the plural of luri "lorry" lawāri or luriyat. The plural of film "s film" is 'aflam.

Foreign words may undergo considerable corruption, From the French "vapeur" we have wābūr or bābūr used in Egypt and the Sudan for a steamer or pumping engine. In Syria it has the former meaning.

(b) Corruptions of Classical words. The following are a few examples:

Zay, meaning "like" (غُلُ or غُل), from the classical وَ عَاللَّهُ عَالَى اللَّهُ عَالَى اللَّهُ عَالَى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَّا عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّا عَلَّا عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّهُ عَلّ "s manner" or "fashion".

battal "bad" from بطل "to be useless or corrupted",

badal safariya "travelling allowance", from بدل "to change" and "travelling".

it sashsha "to dine", for تعشى.

Such corruptions may affect either the actual form of the word or its meaning.

(c) Selection from Classical synonyms.

The Medieval Arabs boasted of the richness of their language and of the large number of all or synonyms. The student of this grammar will have encountered four words for "garden": بَمْنَانُة , مِمْنِيَّة , مِمْنِيَّة , The first three are all common in colloquial Arabic. There are also many words for animals, and natural phenomena such as clouds. The various names for the camel are legion. The student must not be surprised to find the word we basir used in some localities almost exclusively for "camel" instead of the commoner مدوم He may also find مدوم instead of سلابس for "clothes". He will rarely hear the classical ملابس "to go"; instead it will be راح rāḥ or maṣḥa (شه lit. "to walk").

7. It is advisable for the student to begin by learning one single dialect, presumably one for which he has a practical need. He can later turn to other dialects and learn the various principles governing them and the characteristic differences which distinguish one from the other.

The following preliminary bibliography can be taken as a guide:

Egypt: W. H. T. Gairdner: Egyptian Colloquial Arabic. Cairo, 1944.

T. F. Mitchell: An Introduction to Egyptian

Colloquial Arabic, Oxford, 1956.

Iraq: Van Ess: The Spoken Arabic of Iraq, 2nd edition, Oxford, 1938.

Haim Blanc: Communal Dialects in Baghdad, Harvard U.P., 1964.

Syria, Lebanon,

Palestine:

R. Nakhla: Grammaire du Dialecte Libano-Syrien, Beirut, 1937/8.

G. R. Driver: A Grammar of the Colloquial Arabic of Syria and Palestine, Probsthain & Co., London (Printed in Vienna), 1925.

A. Barthélemy: Dictionnaire Arabe-Français (5 fascicules), Paris, 1934-1954.

Rice and Sa'id: Eastern Arabic, Beirut, 1961. Cantineau and Helbaoui: Arabe Orientale (Parler de Damas), Paris, 1953.

M. Piamenta: Tenses, Aspects, Moods in the Arabic dialect of Terusalem, Jerusalem, 1964.

South Arabia

(Hadramawt): R. B. Serjeant, Prose and Poetry from Hadramawt, London, 1951.

Sudan: J. S. Trimingham: Sudan Colloquial Arabic, Second edition, Oxford, 1946.

The Maghrib: Gaudefroy-Demombynes & Mercier: Manuel d'Arabe Marocain, Paris, 1925.

d'Arabe Marocam, Paris, 1925.

Louis Brunot: Introduction à l'arabe marocain,

Paris 1950.

J. Jourdain: Cours pratique d'arabe dialectal (Tunisian), 7th ed., Tunis, 1956.

Central and West Africa:

G. J. Lethem: Colloquial Arabic, Nigeria and Lake Chad, London, 1920.

Arabic Phonetics:

W. H. T. Gairdner: The Phonetics of Arabic, London, 1925.

Jean Cantineau: Etudes de Linguistique Arabe, Paris, 1960.

C. Rabin: Ancient West Arabian, London, 1951

This list does not include popular primers for travellers.

APPENDIX B

Guide to Further Study

 Many students will doubtless have used this grammar under a teacher's guidance; for them these notes will not be necessary. For those, however, who are studying without the aid of a teacher these brief remarks, we hope, will be of some assistance.

2. Works of Reference, Dictionaries

While this grammar contains a substantial vocabulary of over 4,000 words the student wishing to proceed further will certainly require dictionaries. Those by Elias E. Ellas, Arabic-English and English-Arabic, published in Cairo in several editions, range from pocket dictionaries to larger volumes comprising over 60,000 words each. They suffer from the fact that they are compiled primarily for Arabs studying English. Consequently, they do not give broken plurals of nouns, the vowelling of verbs in the imperfect, or their verbal nouns. Moreover, the English-Arabic dictionaries do not always indicate sufficiently clearly which words under any given reference are commonest, which are antiquated rather than modern, nor what fine shades of meaning distinguish them. In spite of their manifold drawbacks, however, these dictionaries represent no mean achievement. In the field of Arabic-English dictionaries, that of Hava published by the Catholic Press of Beirut (in several editions) is an excellent short work, It gives the plurals, verb-vowelling, and verbal nouns. At the same time, for those engaged in a profound study of modern Arabic literature it has some gaps. The best modern Arabic-English dictionary is undoubtedly that of Wehr (translated by Cowan), A Dictionary of Modern Written Arabic, Wiesbaden, 1961.

In the field of large-scale dictionaries nothing complete and satisfactory exists. Lane's Arabic-English Lexicon(8 vols), recently reprinted, is a classic work, but it was never completed and ceases to be more than rough notes from the middle of the letter qif onwards. This work is, however, being completed in Jorg Kraemer's Worterbuch der Klassischen Arabischen Sprache (Wiesbaden, Harrassowitz, 1957 onwards).

Of Arabic-Arabic dictionaries the 15th century Qāmūs of al-Firužabādī is the most comprehensive short work (4 vols.). Of the larger works 1bn Mangūr's Litām al-gArab (13th century) and Murtudā az-Zabīdī's Tēj al-gArūs (18th century) are the most famous. All these works, however, will be beyond the great majority of students at this stage. They have the disadvantage that they are arranged in the "thyme order" that is according to the last radical of the root.

A number of handy modern Arabie-Arabie dictionaries also exists, the most popular perhaps being the al-Munjid of Louis Ma'luf (New Edition, Beirut, 1956). There are also some specialised vocabularies such as Dictionary of Sentencer, English-Arabic by Ismall Mazhar (Cairo, 1957), Word-count of modern Arabic prose by J. M. Landau (New York, 1959) with word frequencies but no translations, and Manual of Diplomatic and Political Arabic by Bernard Lewis (Luzac, London, 1947).

3. Advanced Grammars

The best advanced reference grammar is that by William Wright, first published in 1862 and recently reprinted (2 vols.). It uses the Latin grammatical terminology which may make difficulties for a large number of students who have no knowledge of Latin. Another excellent grammar is one by Howell published in Allahabad, India, 1883—1911, in seven volumes and based on the works of Arab grammarians. It is extremely full and prolik, and probably of less practical use for that reason. Good grammars have also been compiled in France and Germany notably the Grammaire de Parabe

classique by Gaudefroy-Demombynes and Blachère, published in Paris, 1952.

4. Further Prose Composition (translation from English to Arabic).

Unfortunately there is no satisfactory material readily available for Arabic in the shape of selected passages for translation,

5. Further Reading. Anthologies

There is a number of literary anthologies which may be read by those students not wishing to embark on whole works. On the modern side Chaim Rabin's Arabic Reader,* published by Lund Humphries, London, 1962, is a useful collection. It enables the reader to find the vowelling, translation, and grammatical explanation of every word in the accompanying text without turning over the page. The extracts are all short but include well-known authors like Tibha Hussin, Taufiq al-Hakim, al-'Aqqād.

On the classical side mention must be made of Thornton and Nicholson's Elementary Arabic, Vols. II, III, and IV (lat, 2nd and 3rd Reading Books), published in Cambridge, 1907–II, which have full vocabularies. Of works published in the Near East, Cheikho's Majdni l-'Adab in six volumes, published in Beirut during the last century, may still be found. Fu'ād Afrām al-Bustāni's al-Majdni l-Haditha is, bowever, superior, having full footnotes explaining difficult words and sentences. This work is in five volumes published in Beirut in 1946. There is also M. C. Lyona' An Elementary Classical Reader. Cambridge. 1962.

Those students specialising in modern Arabic will wish to read the newspapers. A selection would be invidious, but to read the newspapers. A selection would be invidious, but al-Ahram (الحرية) of Beirut may be recommended. There are also numerous journals and magazines, both learned and oppular. The Iraq Petroleum Company and the Kuwati Oil Company publish excellent illustrated magazines,

 ²nd Revised Edition

and اَلْكُونِيُّ respectively. Reading the captions of the illustrations is a useful aid to learning one type of modern Arabic.

For modern newspaper Arabic the publications of the Middle East Centre for Arabic Studies, Shemlan, Lebanon, deserve special mention. These include a reader, The Way Prepared, and A Selected Word List of Modern Literary Arabic.

6. Modern Literature

Some very good modern Arabic literature exists, its chief sources being the Lebanon and Egypt. There is also a new school of writers in Iraq which is showing much promise. Perhaps the best of the modern works to begin with is the autobiographical work (in novel form), \(\frac{1}{2}\) for Tahā Husain and amusing novel \(\frac{1}{2}\). Another is the satirical and amusing novel \(\frac{1}{2}\) for the property of the property o

Arabic poetry, whether modern of classical, is not an easy subject for study. For the student interested in modern Arabic poetry Arberry's Modern Arabic Poetry (Cambridge, 1950) can be recommended as an anthology, containing among other things some fine examples of verse by the modern Lebanese-American (or Syrian-American, as it is usually called) school, of whom an outstanding figure is Eliya Abū Madī (مناه المناه ال

to those acquainted with the works of Shakespeare.

During the last few years a number of younger writers have achieved prominence. Among those deserving mention are the Egyptians Nagib Maḥfūz, Yaḥyā Ḥaqqi and Al-Sharqawi, the Lebanese woman writer, Laila Ba¹abakki, and the young Iraqi potens, Nazik al-Malā'ika. A brief account of some of the obief writers of the older generation may be found in Khemiri and Kampfirmeyer, Leaders in Contemporary Arabic Literature: Berlin-Dahlem, 1930.

7. Classical Literature

Classical Arabic literature is tremendously copious and covers a wide field in style and subject. Much of it is difficult and it is not easy to advise the student where to begin. All should read the Quran, however. Its language is by no means simple but many translations exist which will assist in its study. Arberry's The Quran Interpreted (London, 1955) may be recommended. Among older translations there is one by Rodwell (Everyman Edition) and an earlier translation by Sale. There is, of course, a very extensive literature on the Quran and the religion of Islam. In the latter field Gibb's Muhammadanism (Home University Library) is a good primer (4th impression, revised edition, 1928). For the hadith, or Traditions of the Prophet Muhammad, there is a selection of the Sahih of al-Buhhārī in the Semitic Study Series (Leyden, 1906). Guillaume's book The Traditions of Islam (Oxford, 1924) is still a classic. Books on Sufiism have been written by Nicholson (The Mystics of Islam, London, 1914) and Arberry (Sufiism, London, 1950). For works on tafsir Baidawi's Commentary on Surah 12 of the Qur'an by A. F. L. Beeston (Oxford and New York, 1963) can be recommended.

The study of classical Arabic poetry necessitates commentaries and preferably a teacher. A few lines of classical verse may take an hour or two to elucidate. Of all the poets perhaps 'Abu المراحة (أبو الشاحة) is the easiest. Readers may, however, find that his theme—the vanity of the world and the reality and imminence of death—palls after a time. Of

the later poets 'Abu Nuwas (الوَلَّمْ اللهِ) may have a greater appeal. But the student will ultimately have to face prelalamic and early Islamic poetry. The short poems of chivalry in 'Abū Tammām's (الولمال) collection known as the Hamāsa (الولمال) make a suitable beginning for study. Some of these poems were fairly effectively translated by Lyall in his Translations of Ancient Arabic Poetry, published in 1885. In the poetical sense, however, these poems are really untranslatable. The poems in the celebrated Mu callaqāt (المَالِمُنَا) are an essential study, even though they may not at first have the same appeal as the Hamāsa to the non-Arab.

Of the later poets 'Abū Firās (الو لراس) will be enjoyed. His poems written during his captivity in Byzantium have a charm all their own, largely because of the genuineness of their emotions. Al-Mutanabbi (سناه), who has been called the Shakespeare of the Arabs, may at first repel Western readers, but the student is advised to persevere with him. In time a non-Arab may at least be able to appreciate why be is so admired in the East. Once the excessive pride of al-Mutanabbi is accepted, his real genius may be descried, however dimb.

Arabic prose ranges from the comparatively aimple writing of biographers and historians to the poetical, artificial and brilliant and excessively difficult (درسه for Arabs) prose of the Magāmāt (المبدأنية) and al-Haraft (المبدأنية) and al-Haradbānt (المبدأنية) prose of the battorial and geographical writers are the best to begin with. Among the best known of works in this category are the Travels of 16m Batjūta. (المبدأنية). Sir Hamilton Gibb has already translated a selection of 16m Batjūta for the Broadway Travellers series (Routledge, London, 1929), and the first volume of his full translation appeared in 1958. Another travel author is Ibn Jubair (مراحية), whose works have been published in the Gibb Memorial series (ed. William Wright, 1997). The Annals of Tabair (نرجة المكانية) are the obvious choice for historical reading,

while at a later stage the student will be ready to apply himself to the celebrated Muqaddima, or Prolegomena, of Ibn Khaldûn's History, now available also in Rosenthal's excellent translation (3 vols., London, 1958). There is also W. I. Fische's Ibn Khaldun and Tamerlane (Berkeley, 1952).

There is a large literature of collected biographies, the most famous work being the Biographical Dictionary of Ibm Khalilkān (לְּבָלַ בְּאָרָ There is a translation of this by De Slane (Paris, 1883, 6 vols.). Another work is Yāqūt's (בְּיֵלִי לֵינִי לֵינִי Dictionary of Larned Mer.

For literature of a less classifiable type the و لايونا الأحداث الأحد

The Medieval Arabs had a fine aenae of humour. Al-Jāpiṇ'a (كتاب البخارة) Book of Miters (حتاب البخارة), also available in French translation, is an outstanding collection of witty and satirical tales.

An important development in prose literature was the cultivation of rhymed prose (25) and other artificial devices collectively known as 25 (rhetoric). This led to the use by authors of a recherché vocabulary, demanded partly by the exigencies of rhyme, but also out of a desire to display rudition. This culminated in the tenth century (A.D.) in the devising of the "maqāma" form in which an anecdote or a situation is used as an excuse for a linguistic tour de force. The leading writers of Maqdmdt were Badīe az-zamān al-Hamadhānt (d. 1008 A.D.) and al-Ḥarirt (d. 1122 A.D.). These works will be beyond the grasp of the student for some time to come. They are, however, available in various translations.

APPENDIX C

Supplementary Grammatical Notes

8

The Phonology of Arabic (see pages 6 ff.)

- At first sight, the lack of a scientific account of the phonology of Arabic in the body of this grammar might acem surprising. This omission has, however, been deliberate, and is based on the following considerations:
- (a) We are concerned here only with the written language, not the spoken language.¹ As to how classical Arabic was spoken it is not possible, even now, to dogmatise in detail deapite extensive Mediaeval grammatical and lexicographical Arabic literature, and accounts of the dialects of Arabia and of the various methods of Quranic reading.
- (b) Written Arabic is only heard in reciting the Quran, verse, rhetorical utterances, oratory and the like, and also in broadcasts from the Arabic radio stations. This being so, one can hardly speak of the phonology of written Arabic in the same way as one could of a spoken dialect.
- (c) Nevertheless, written Arabic must not be treated as a dead language, as if the written words were mere hieroglyphics. While to teach the beginner a scientific phonology of the language would be, in the opinion of the suthors, of doubtful value and might only create an additional hurdle to the student, he certainly needs a rough guide to the sounds of the language. This is what has been provided in Chapter One, sections 3 and 4.

(d) There are few students of Arabic today who will not wisb sooner or later to visit an Arab country and perhaps pass from the classical to the colloquial language with a minimum of difficulty. Even for them - particularly in the early stages - a detailed study of phonology is of secondary consideration: a rough guide to pronunciation is their prime need.

Despite all these arguments, however, the authors of this grammar realise that further phonological notes may be desired by some students. To this end the following brief notes are intended to fill the gap in a very rudimentary way. To those who wish to undertake a more thorough study of the phonetics of Arabic the following two works can be consulted:

W. H. T. Gairdner, The Phonetics of Arabic, Oxford, 1925. Jean Cantineau, Etudes de Linguistique Arabe, Paris, 1960.

The Consonants

2. → b; r m; y w; J. These are pronounced more or less as the English equivalents. It should be observed, however, that 3, when having a nuhān and ending a syllable, should still be pronounced as a consonant, with the lips rounded and protruding. (See reference to diphthongs, page 9.)

- \odot t and \flat d. These consonants are closer in pronunciation to the Italian dentals t and d than the English sound. They are uttered with the tip of the tongue against the upper teeth.
- J. See Gairdner, pp. 17-19 for the two types of l sound. ⇒ th and ⇒ th. As in the words think and that respectively. It should be noted that the Arabic pronunciation is more emphatic than the English. (See also Appendix A, page 497.)
- w s and j z. These are more sibilant than in English. In the former the "hiss" and in the latter the "buzz" are stronger and clearer in Arabic.
- ş; طٰ ; طٰ ; طٰ ; طٰ ; عُن ع. These are pronounced by the point of the tongue with the teeth-ridge, while the back of the tongue

¹ See Appendix A.

is raised towards the soft palate. More than one pronunciation of $\dot{\omega}$ (g) is heard. In sound it is related rather to $\dot{\omega}$ (dh) than to $\dot{\omega}$ (g). In Iraq and the Arabian Peninsula the three consonants $\dot{\omega}$, $\dot{\omega}$, $\dot{\omega}$, are pronounced practically the same, that is with a dh sound. (See also Appendix A, pp. 497–498).

- j r. The j is rolled, similar to the Scottish r but not as emphatic or as prolonged. In some of the dialects there is more than one sound. Among most Jews and Christians of Baghdad and the people of Mosul district, for example, it has a sound rather like the French prassery for like the k.).
- $_{\subset}$ j. The accepted sound of this consonant is the j in the word John. It is also pronounced as the hard g, as in the English word gag, and the French j, as in the word jour, over a large area of the Arabic-speaking world. The hard g is used all over Lower Egypt. Although this pronunciation can be heard elsewhere it is particularly associated with Egyptian usage. The French j pronunciation is used in the Lebanon, in Palestinian urban disletes (ie. in Israel and Jordan on the Western Bank), and large areas of Syria. (In North Syria, however, it has the English sound.) Rarer dislectal pronunciations of \sum_{i} are g_i , g_i ,
- & y. As with the 3, care should be taken to retain the consonantal sound in diphthongs.
- ن ع. The student must take great care in distinguishing this sound from that of كُدُ . It can cause confusion in meaning if not properly pronounced. Thus مُنَّهُ heart; مُنْ dog. (See also Appendix A, page 498.)
- b. Students tend to pronounce this consonant either as a hor like
 became the latter sound by eliminating any suspicion of what Gairdner calls "scrape".

For notes on the & see Gairdner, pp. 28-29.

The Vowels and Diphthongs

 (a) The Classical Arab philologists unfortunately give us little guidance on the correct pronunciation of the vowels. They usually content themselves with explaining the meanings of the words fatha, damma, and kara. They do, however, refer to a feature called 'imāla (o.n. of the 4th form verb, $\int_{-\infty}^{\infty} dt$ to cause to incline) whereby the t^2 - (a) in certain localities inclines from a to δ (just as fatha does from a to δ). This is heard in the Maghribi dialects, in the Lebanon and parts of Syria. Thus the word δ - δ

aigu.

(b) The six vowels (three abort and three long) and two diphthongs of written Arabic do not represent all the sounds heard in the colloquial - or even in Quranic reading. As stated on page 8 the proximity of certain consonants affects the vowel sounds. To appreciate this one need only note the vowel sounds. To appreciate this one need only note the vowel sounds. To appreciate this one need only note the vowel sounds. To appreciate this one need only note the vowel sounds. The sound of the father in the sound of the long a in المُسْلَقِينَ (the account) and in the latter word is a "back vowel" and is heard almost as the a in the word father as pronounced in London and South-East England.

Reading aloud

- 4. There are basically two methods of reading aloud:
- (a) As in Quranic reading, all the final vowel points being pronounced, except in pause, i.e. at the end of a sentence (in the English sense of that word).
- (b) Omitting the final vowels of inflection. For example the following sentence قَالَ لِي ٱلْخُنْيَةَ وَ مَا كَذَبَ would be read:
 - (a) qāla lī l-ḥaqīqata wa mā kadhab.
 - (b) qāl lī l-ḥaqīqa wa mā kadhab.

Note the disappearance of the ta 'marbūta in (b).

δ2

The Interrogative Particle (see Chapter 3, para, 4, page 29)

Students are at times in doubt as to which of the two particles and is to use. In many instances there is a free choice. The following points, however, should be noted:

- (a) is the first word in a sentence and cannot be preceded even by the conjunction. Thus, while we can write وهل كتبت with the must follow, as,
- (b) I may be followed by a word beginning with hamza. e.g. أَأَتُ في ٱلْبَيْت , are you in the house? The purists, bowever, insisted in such cases the interrogative particle have madda. as . . . آنت. In writing modern Arabic it is recommended by some that he used when a word beginning with a hamza follows the interrogative particle.
- (c) It is better not to interpose the attached sign of the future, or, between and the verb. Thus, and being further to المتكتب
- (d) Wright (A Grammar of the Arabic Language, Vol. II. para, 167) says that introduces questions of a more lively sort", This statement is plausible, though perhaps of dubious practical value.

Improper Annexation

(see Chapter 8, on 'idafa, especially para. 8, pages 65-66)

The examples given in paragraph 8 are, contrary to the rules applied to "proper annexation", indefinite. In order to

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define these expressions the article is added to the adjective, e.g. الرَّجِلُ ٱلْكُثِيرُ ٱلْمَالِ (rich (lit. much of wealth كَثِيرُ ٱلْمَالِ . the rich man.

The Comparative and Superlative (Elative) (see Chapter 11, para, 7, page 89)

(a) As stated in Chapter 11 it is preferable to use the Elative as the first element in an 'idafa construction, i.e. أَوْ أُطُولُ وَلَد a noun in the indefinite genitive, e.g. i, he is the tallest boy in the room. Note that this genitive noun is also commonly used in the definite plural as follows:-

هُوَالْوَلَدُ ٱلْأَطُولُ he is the tallest boy. The form , هُوَ أَطْوَلُ ٱلْأُولَاد is rare.

(b) The Elative may be preceded by to mean "one of the . . . est", "one of the most . . . ", "among the most . . . ", "among the . . . est", e.g. he is one of the most generous people. هُوَ مِنْ ٱكْرَمَ ٱلنَّاس

(c) (see Chapter 40, para. 8)

The student should note the frequent use of , ii, elative of أللاً, in modern politico-economic expressions such as with the meaning "under-developed" (lit. less advanced), e.g.

the under-developed countries. الدول الاقل تقدما

§ 5

Subjunctive Particles (see Chapter 15, para. 4, page 122)

The remarks made in Chapter 15 on the choice of subjunctive particles require some amplifications and amendment.

(a) أَنْ follows verhs expressing desire, dislike, command, prohibition, duty, fear, necessity, and kindred notions, e.g.

I want to wait. أُرِيدُ أَنْ أَنْتَظَرَ it is my duty to wait. مَنْ وَاجِبِي أَنْ أَنْتَظَرّ he was afraid to wsit. خَافَ مِنْ أَنْ يَسْتَظَرَ

- (b) اَنَّ ، لَانٌ ، لَ indicate purpose, intention, object, and the like, e.g. انتظروا المروه they waited to see him. Their negatives are الله الكرار المالة الم
- (c) Some beginners tend to circumvent the subjunctive by using i or i instead of a subjunctive particle, e.g. he told قَالَ لَهُمْ أَنْ يَنْتَظَرُوا in error for قَالَ لَهُمْ إِنَّهُمْ يُنْتَظَّرُونَ he خَشَى أَنْ يَمُونُوا in error for خَشَى أَنْهُم يَمُونُونَ them to wait. was afraid that they would die. This mistake should be avoided.
- (d) The use of the subjunctive may, however, often be avoided by the substitution of a verbal noun with the definite article, or in a prepositional phrase, or with the maf pul lahu expression in the accusative, e.g.

خَرَجُوا لِيَسْتَقْبِلُوا ٱلْأُمِير for خَرَجُوا لاَسْتَقْبَال ٱلْأُمير

They went out to receive the prince.

تُمْتُ لِأُكْرِمَ ٱلْوَزِيرَ for تُمْتُ إِكْرَابًا للْوَزِير

I rose out of respect for the minister.

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Doubly Transitive Verbs

(see Chapter 45, para, 3, page 392)

Doubly transitive verbs are of three main types;

- (a) Causative verbs, mostly of the second or fourth derived forms, where the root verb is transitive, e.g. ale II to teach, from ale to know or learn.
- (b) Verbs implying giving, or some similar notion, as filling, satisfying, allowing, appointing: also the reverse meanings of forbidding and depriving. To these should be added verbs of asking, entreating and the like; e.g.

Hasan gave Muhammad two hooks أُعْطَى حَسَنْ مُحَدًّا كَنَا بَيْن he filled the bucket with water.

(modern Arabic usually replaces the second object all by a prepositional phrase وأم or وألاً).

the poet recited an ode to the people. أَنْشَدَ ٱلنَّا عُرُ ٱلنَّاسَ فَصِيدَةُ God has deprived him of a blessing. I ask pardon of God. أَسَالُ ٱللَّهُ ٱلْعَفُو

(c) What the Arabs call "Verbs of the Heart" (رأَفْمَالُ ٱلْقَلْب). These are sometimes called also verbs of certainty and doubt These are at times what might be (أَفْعَالُ ٱلْيَقِينَ وَٱلشَّكَ) called "estimative" verbs, such as ____ to think, reckon. They include verbs of thinking, knowing, finding, and imagining, e.g.

أَثُلُقُ حَسنًا عَامَلاً I think Hasan (is) intelligent.

I found Zaid (to be) a great commander. وَحَدَثُ زَيْدًا قَائِدًا عَظِيمًا

3 /

Composite Words

Composite words in Arabic fall into three categories.

- A word compounded of two foreign words, e.g. بتردابي.
 بسراديم , underground vault, cellar. From two Persian words sard cold and ab water (because kept cool by means of cold water).
- 2. A word made up of one Arabic and one foreign word, e.g. والمُسْهَانِينَ مِنْ اللهُ الل
- رَأْسُ النَّاسُ مِنْ . A compound of two Arabic words, e.g. from الرَّاسُ النَّابِيُّة . capital (finan.), we have, الرَّالْسَالِيَّة . capitalist, الرَّالْسَالِيَّة . amphibious; from يَرْسَى warer.

Some of the Arabic-Turkish compounds are tending to disappear gradually, being replaced by wholly Arabic words. While on the other hand new compound words are being introduced to meet the needs of science and technology, like المُرك تربوسُروعي turbo-jet; نربوسُروعي turbo-jet; نربوسُروعي turbo-jet;

VOCABULARY

(1) The unvowelled words shown in brackets indicate the root letters. Some non-Arabic words (place names, etc.) are given under a root form whenever the construction of the word allows of this; otherwise they are placed in slphabetical order according to the initial letter of the word.

father of, possessor,

owner of

(اي)

(اتى)

(dual) parents أبوان

(_) to come أَتَّى

- to bring

رَے) to refuse, reject

interrogation particle (attached)	
(ابد) ابداً ever (with negative	
never) إِلَى ٱلْأَبِدِ for ever	
(ابط) تَأْمِطُ V to carry under the a	
أَيَاطُ pl. أَيَاطُ armpit	

مَا أَنَّ مَا إِلَا إِلَا أَتَّرَ مَا إِلَا أَتَّرَ مَا إِلَا أَمَّالُ مِنْ إِلَا أَلْ أَلْ أَلْ أَلْ أَلْ أَل (influancestors) father (pl. also, المَّالُ اللهُ اللهُ أَلَّمُ اللهُ إِلَى اللهُ الله

V to be affected, influenced الله على الله trace, footstep (in ol. also antiquities) following أَثْرَ ,إِثْرَ ,في أثْر ,في إثْر on, immediately after ethereal atmosphere influence, impression تأثير (اجج) کاچخ V to burn, be aflame (14) IV to rent, hire (to someone) X to rent, hire استأحر rent, reward, fee أَجِرُ pl. إَجُو امر baked bricks احر (اجل) II to postpone, delay احل (something) the (fixed) term of one's life for the sake of. for (i = 1) +) to take; (أُخَذُ imperf, to begin); to learn from, study under (antiq.) to blame مواخذة ,n, III آخذ

VIII to take for oneself, adopt (l÷() II to delay (someone, anything) V to be late, delayed, behind last, recent أخر last, finally, recently أخترا -an أَخَرُونَ إِنَّمْ إِلَا أُخْرِي f أَخْرَى f أَخْرَى = last, end (pl. = أُوَاخِرُ . إم آخِرُ the world to come, the Hereafter lately, recently (l ÷ e) with following أَخُو أَرَّ gen.), pl. إِخُوانُ brother sister أُخَوَاتُ . اللهِ أُخْتُ (lc.) II to discipline أَدَّبَ literature, arts. أَدَاتُ اللهِ أَدَبُ politeness cultured, edu- أدباء .ام أديب cated man, literary figure

II to date; write history اُرْخَ (lca) date; تَوَارِيخُ £ مُ تَارِيخٌ , تَأْرِيخٌ Adam; mankind بَنُو ٱدَّمَ ;َٱدَّم man آدسي historian (160) tool, imple- أَدْوَاتُ .ام أَدْاةً ment, instrument أَرْضُونَ ,أَرَاضٍ . [هُ] earth, أَرْضُ (lc2) II to perform; to lead to اُدِّي rabbit, hare أَرَانَبُ pl. أَرْانَبُ (with (lb) (15) (J;1) since ! eternity أَزَلَةٌ ,أَزَلُ if, when; behold (with ب) أَرْمُ عَلَى dearth, scarcity; therefore, ao, then إِذَنْ ,إِذًا (150) (_) to permit (اسس) II to found, establish, X to ask permission اِسْتَأْذُنّ permission اِذْنُ foundation أَسِيٍّ وَإِنَّا أَسَاسُ ear أَذَانُ ، إِمْ أَذُنُ fundamental(ist) أَسَاسِرُ Moslem call to prayer أَذَانً Spain; الإسبان إسباني إلساني Muezzin (caller to Spanish, the Spaniards prayer) minaret مَاذَنُ pl. مَأْذَنَةُ مِثْلَنَةً -profes أَسَانَذَةً ,أَسَانَيَذُ pt. أُسْتَاذً (lرب) sor, teacher clever, able أريب (1-1) (ارخ)

(lm) (11) أل أل definite article (ــــ) to take prisoner, (الف) captive, prisoner أسراء . او أسير II to compose, write, compile (a book, etc.) fleet, flotilla أَسَاطِيلُ إِلَا أُسْطُولُ III to be intimate with thousand الآف ألوف الم ألف (lue) consolation; help سُوَاسًاةً customary, usual مالون (أصل) composer, author سولَّف origin, root, أُسُولُ pl. أُصُلُ principle (pl.) compositions, سُولُفَاتُ compilations Africa إقْريقيَّةُ , إقْريقيَّا (lla) III to pain horizon أَفَاقًى المُ أَنْقِي VIII to suffer (from), be pained (by) II to assure, confirm pain, grief الأم . pl. ألم وي painful (من V to be assured (of) firm, certain أكيدً Germany أَلْانِيَا (121) آلاً الله German, a لِمُ اللهِ عَلَى اللهِ to eat German; the Germans K food (اله) (120) a god, divinity ٱلهَدُّ .pl إِلَّهُ , summit آکام . - ات اکمهٔ God I hillock, rising ground

divineness ألُوهِيَّةً (الي) to إِلَى with verb) until - (with verb) (lag) II to nationalise (mod.) مَا عَلَى الْمَاتِ , أَمْمَاتُ , mother in front of, before .Imam أَيْمَةً , أَنْمَةً ١٥ إِمَامً religious leader, leader of prayer, leader pl. o-l nation اسی illiterate اسی as for . . . أَنَّا either إِنَّا . . . وَإِنَّا ;إِنَّا . . . أَوْ Emperor أَبَاطَرَةً £ إِمْبَرَاطُورً

empire إِنْبَرَاطُورِيَّةٌ رُّ (ے) to command, order command, order أوامر pl. أوامر thing, affair

rule, power; princedom prince, ruler, أمراء . أم أمير functionary: district officer (in some Arab countries) conference - ات bl. مانم America أميركا ,إسْريكا American إسريكي (. hol)

(اُسَلُ to hope, hope for to look (في V (also with نَامُثُلُ at, observe, atudy hope آبال ، ام أبل

to be secure (الله) أَثَنَ II to insure (mod.).

(ب) آبن (ب) IV to believe (in) أَمَانَةُ faithfulness; security; a trust, secretariat. safety, protection, أَمَانُ ,أُمْنِ

Security Council تجلس الأس belief, faith إيمان

faithful, trust- أمناء pl. أسناء worthy; pr. n. masc. believer, faithful (in religious sense), Moslem (انسانُ

(ii) أَا أَلْ الْ لَا اللهِ (إِنْ لَا) if not; except

أَنْ (+verb) that conj. (with n. or pron.) that conj.

انًا verily, truly; that (after (قال indeed, in truth, only إنما (strong affirmative particle)

(110)

is moaning, lamenting n. (61)

ii r (1:00)

dual you أُنْتُ m. أَنْتُ f. أَنْتُ m.pl. انتن f.pl. you

Andalusia, Spain الأندلس (انس)

as II to render agreeable, to make friendly

man (human being) إنسان human adj. إنساني people, men (عار , تاس

women نساءً young lady, miss (mod.) آنسةً (اتف) X to appeal; begin anev -nose, fore أَنَافُ , أَنُوكُ ، أَمُ اللَّهُ part, point formerly, before, above,

aforesaid England إَعْبُلْتَرًّا , إِنْكُلْتَرًّا (English(man إنْكايِزُ . أَمْ إِنْكَايِزِيُّ (lis) II to procrastinate, delay

(lab) (rare) أَهْلُونَ ,أَهَال pl. أَهْلُ people, family welcomel أَهْلًا وَسَيْلًا

qualifications (mod.)

(10) or أر O, Oh (ایا) أیاً ها ,[یاًه (ایش) (ایش) (ایش) (ایش) (ایش) (این) (ایش)

vocative particle, أيتما f. ايتما

ب(attached) in, by, with

يَّنِ (_) to be afflicted يَّنِ to be bad يَّنِ to be brave يَّنِ (_) to be brave يَّنِ misfortune (يِّنِ) — Y never mind (about), no mstter! (عَتِياً)

SIS A NEW AR
(اوب) نَوْرِبُ) to return
ا مش Europe أوربا أوربي European
(اُولُ) أَنَّ أَلَهُ أَنَّ أَمُّ أَلَهُ أَلَهُ أَلِمُ اللَّهُ
maehine الّل mechanic(al)
أَلِيَّاتُ machines, meehanieal things
وَائِلُ ,أُولُونَ .pl أُولَى fem. وَائِلُ ,أُولُونَ .pl
أُولاً first adv. (أوناً)
time, moment آوِنَدُّ مِهُ أُوَانُّ , أَنُّ season آلاَنُ
(اوی) (ایک) to take refug
(with) (بووی) اوی (ایی) to take reing (with) (پووی) آوی اوی) IV to harbour,
shelter shelter, refuge
(ای) په that is to say, i.e.
which? whichever, an

discussion مباحثة	principle, basis مبادى .pl مبدا
(بعر)	(بدر)
sea; مجور ,أبحر ,بحار ,pl. بحر	III to hasten بادر
course (of s week, etc.)	(بدل)
lake سات الت pl. عبرة	نَدُلَ (المَّ) to change, exchang
sailor عَبَّارٌ	trans.
(یخت)	X to take in exchang
luck, good fortune بخت	substitute بَدِيلٌ ,بَدَلُ
lucky, fortunate - ونَّ pl. غيتُ	instead of بَدُلاً عَنْ
(غور)	suit of elothes (mod.)
steam-ship بَوَاخْرُ الْعَرِبُّ	(بدن)
(mod.)	body أَبْدَانٌ . <i>pl</i> بَدَنْ
(بغل)	(بدو)
greed, svarice	ابدًا (ے) to sppear
greedy, avarici غَلَاهُ pl. غَيلُ	desert بَوَاد .pl بَادِيَةً
ous	Bedouin, Bedu (coll.)
(بلد)	s) Bedouin, nomad) بَدُوِيُّ
escspe بد	(بذلّ)
before verb) ان + (+ ين ; لَا بَدَّ no doubt; it is inevitable	to give generousl (ے) بَذَلَ squander
(بدأ)	to do one's bes
to begin بداً (_) v.n. بدأ	utmost
VIII to begin	everyday cloth بَذَلَاتُ إِمْ بِذُلَةً
beginning from اِبْتَدَاءً مِنْ	(برر)
elementary, primary أَبْتُدِانَى	land (بحر (opp. بر

520 A NEW ARABIC GRAMMAR			
by land and sea بَرًّا وَجُورًا	(برطع)		
Berbers KK	quad. to move about, be		
(kl)	restless		
الرباء IV to cure, make whole البرباء pl. أبرباء innocent, not guilty	(برع) پارغ excellent, distinguished, clever		
gunty	(برق)		
ٱلبُرْتُغَالُ ﴿ ٱلبُرْتُقَالُ ﴿ يُوْتَقَالُ الْمُوْتَقَالُ ﴿ يُوْتَقَالُ	lightning بُرُونً .pl بَرُونً		
orange; Portugal	telegram, telegraph برقية		
(برج)	(mod.)		
رمين tower, castle بروج pl. برج	pot, ewer أَبَارِيقُ pt, إبْرِبقَ		
(אכד)	(برك)		
رامی) آلبارخ آلبارخ	(ق بَارُكَ (ق) Ill to bless		
Com Jesterday	pl. أَتْ blessing بَرَكَةً		
(برد) *•- cold <i>n</i> .	pool, pond, tank بَرَكُ pl. بَرِكُ		
•	blessed; pr. n. masc.		
tefrigerator (mod.)	⊃) ↔ Diesseu, pr. n. mase.		
post, courier برد .ام بريد	Parliament _ اتَّ ,ام بَرْلَمَانُ		
cold adj. بارد	(mod.)		
ردان بردان cold adj. (used of human beings)	(برمج) پَرَامِجُ pl. بَرَامِجُ scheme, programme		
file (instrument) مَبَارِدُ pl. مُبَرِدُ	(برمل)		
(برز)	barrel, vat, براميل barrel, vat,		
prominent, outstanding	cask		

Pasha بَاشَاوَاتٌ ,بَاشُواتٌ . Pasha (ug) (title) (Turk.) a period of يَرَهُ ,بُرِهَاتٌ . أَمْ بِرُهَةً (بشر) time lI to give (anyone) بشر. . . ب (nan) good news about (someproof براهين pl. برهان thing) III to be busy with, (بستن) manage, direct, do directly garden بَسَانَيْ pl. بُسَتَانُ (as opposed to indirectly) X to rejoice at (md) (good news) kam (2) to spread out trans.; good news بشر to please mankind, humanity بَشَرِيَّةً , بَشَرُ VII to be pleased انْبَسَط (منْ) direct مُبَاشَرُ (at) (بشع) ugly, repulsive, bun pl. slem simple deformed contented, bappy, cheerful (Syr. and Eg.) يَّةً مِنْ إِنَّ اللهِ إِنَّ (Eur.) bua (m) (pag) bravery, heroism II to open the eyes, bold, brave, بُسَلاء عام بأسلّ enlighten anyone way IV to see gallant Basra البصرة (pump) VIII to smile ابتسم (year) smile; pr. n. ابتسام to spit (___) بصق

(بصل)	idleness, uselessness بطالة	(يعض)	(بکر)
onion, bulb بَصَلَّ	vain, useless بأطلُّ	one of, some بعض	early, in the mornin باكرًا
(يضع)	hero أَبْطَالٌ . <i>pl.</i> بَطُلُ		tomorrow
some (number	(پىلن)	Baghdad بَقْدَادُ	(بکم)
between 3 and 10)	belly, abdomen بطُونٌ .ام بَطْنَ	(بغض)	dumb, mute بگم pl. أبكم
goods, wares بَضَائعُ . pl. بضَاعَةُ	interior, bidden بَوَاطَنُّ . الْمِ بَاطَنُّ	hatred, detestation بَعْضَاهُ	(بکی)
(بطط)	(بوث)	(بغل)	رَّ) to weep
duck بَطُّ , pl. يُطُّ قَ		mule بِغَالٌ ,أَبْغَالٌ pl. بَغْلٌ	IV to cause to weep
potatoea بَطَا طِسُ ,بَطَاطًا	(_) to send	(یغی)	bi weeping, v.n.
(أَلْطُأً)	reason بواعث pl. باعث reason	VIII to denire, wish اِبْتَغَى	(بل)
آبطًا (_), أَبْطًا IV to be slow,	envoy, delegate بَعُوثُ	for	but, nay rether بَلْ
go słowly		(pq) 900 900 9005	(بلل)
slowness بط	(بعد) (عُنُّ) بَعُدُّ (عُنُّ) to be far (from)	oxen, ox أَبْغَارُ pl. بَثَرُ	wet, moistened مَبْلُولُ
slow, tardy بَطَى ۗ	***	(بقم) بقاً عُ ,بَقَعُ pl. بقَاعُ depression;	(بلح)
(بطح)	II to make distant	plain in hilly country;	dates (coll.)
بَطْحَاوَاتْ ,بطَاحْ .pl بَطْحَةْ ,بَطْحَا	III to keep anybody باعد away	valley	(بلد)
a wide valley; dry bed of	IV to remove trans.	(بثل)	country بُلْدَانٌ .pl. بَلادً
torrent	اَبْعَدُ VIII to go far (from);	vegetable, green بَقُولُ pl. بَعُولُ	tor بُلْدَانٌ ,بلَادٌ pl. بَلَدٌ أَنْ ,بَلَدُ
(بطر)	part; quit	greengrocer بَعَالُ	district (also country)
to practice veterinary بيطر surgery	distance بعد	(بقی)	municipality بَلَدْيَةً
veterinary sur- يَيَاطَرَةُ pl. أَيُطَارُ	after prep.	نَّمَي (ـــــ) to remain, atay	(يلس)
geon "	afterwards بَعْدُ	remaining, existence v.n.	devil, Satar أَبَالسَّةٌ . [مِ إَبْلِيسُ
Eur.) battery) بَطَّارِيَّةٌ	yet (with neg. = not yet)	Heaven دَار ٱلْبَعَاءِ	Iblis
(بطل)	far, distant, remote	remainder, rest بَاتَيةٌ ,بَانَ	police يُوليس
		1 .	•

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(بلخ)	building, π. أُبْرِيَّةً pl. بَنَاء
(_) to swallow	in accordance with بناءً عَلَى
(بلغ)	edifice, building ات او بناية
الله (الله convey inform	son سُولَ أَنْهَاءٍ أَوْ أَنِيْ
C. 12 to convey, inform	منات أه أينة بنت
III to exaggerate, over بالغ reach	mason, builder بَنَّا وُونَ . أَمْ بَنَّاءً
pl. أَ message, an nouncement, communiqu	
rhetoric بلاغة	د (بهج) آبتهج VIII to rejoice
elogu nt بَلَغَاءُ . pl. بَلَغَا	(بوب)
sum (of money) مَبَالِغُ amount	أُبُوَّابٌ pl. بَابٌ door, gate; , chapter; class
(يلو)	doorkeeper بَوَّابٌ
첫 (스) to test, try, afflict	(بوح)
(بلی)	اح (أس) to reveal
decayed, rotten, tattered بال	
(بنن)	(بون)
رة coffee, coffee berries بن	interval; difference بول
ىبة coffee-coloured, brown بى	(بیت)
· (ہندق)	بات (¬) to pass the night, sojourn
rifle, gun بندائية	الرقية house, tent يبوت .ام بيت
(بني)	مار
to build () بنّی	stale, dry (bread, food)

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Beirut بيروت
                                   تبع (_) to follow, belong to
                                   VIII to follow إِنَّبِعَ V, تَتَبُّعُ
 (بيض)
 IX to be, or become إيض
                                   (تبغ)
   white
                                   tobacco يَبغَ
 egg, eggs يض ,يضهً
 white ييضٌ f. أيضٌ
                                  merchant تَجَاَّرُ 1. pl. تَاجِرُ
 Casablanca (in الدَّأْرُ ٱلْبِيضَاءُ
                                   commerce, trade
  Morocco)
 (ييع)
                                  (تعت)
                                  under, below تحتّ
 (-) to sell باع
                                  (Sein)
                                  precioua article, عَنْ pl. عَنْهُ
 sale سيع , ييع
                                   gift, masterpiece
(يين)
                                  museum مَتَاحِفُ pl. مُتَحَفَّ
 II to make clear, explain
                                  (īرب)
X to be clear; recog-
                                  earth, dust أَثْرِيَةٌ £ $ يُرَابُّ
  nize as evident
                                  soil, cometery, تُرَبُّ عالَم تَرْبَةً
between, among
                                   tomb
while, during بينا , بينما
declaration, ات مان إ
                                  (ترجم)
                                  to translate, interpret ترجم
 announcement, atatement,
 explanation
                                  translation تَرَاجِمُ .ام تَرْجَمَة
              ت
                                  translator, interpreter مترجم
(تبن)
                                 translated سترجم
straw تبن
(تبع)
                                  dragoman
```

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(ترع) ما ما م	(عَلَل) small hill, hillock		
channel, canal تُرَعُّ pl. تُرَعُّةً	telegram, telegraph تلفُرَافُ		
رُكُ تَرَكُ to lesve, abandon $\tilde{t}_{\lambda}^{(2)}$ Turkey $\tilde{t}_{\lambda}^{(2)}$ $\tilde{t}_{\lambda}^{(2)}$ $\tilde{t}_{\lambda}^{(2)}$ $\tilde{t}_{\lambda}^{(2)}$	(تَلَمدُ) يَلْاَمِيدُ مِلَاَمِدُةً أَنْ pupil, تَلْاَمِدُةً disciple		
Turk, Turkish	(تلو) گر (ئے) to read, recite; follow		
أنسيّ nine ninety أسسّ ninety أسسّ ninth أسسّ الله الله الله الله الله الله الله الل	(مرق) (مرق) to be complete, completed, finished مرقا الا تو complete trans. مرقا completion, end, perfection الدائة completely, exactly مرقا والمواقعة		
(تعس) misfortune	(محر) تُعْرُ dried dates		
(نقح) ثقار apples (coll.) ثقامًا ثقامًا	رِيِّنَ يَوْ single, sole (antiq.); يَوْ now, immediately		
(تقن)	الله (توب)		

solid, strong, well-made بنة: (أ) to repent

fox ثَعَالبُ pl. ثُعَلَبُ fox (توت) mulberry تُوتُ (îغر) frontier, mouth, ثُمُورٌ pl. ثُمُورٌ (نوج) II to crown نَوِّجَ boundary (نتف) crown تيجَانُ .*او* تَاجُ education, culture ثَقَالُمُ (تور) educated, cultured مثنف The Torah, Pentateuch (loosely, the Old (ثقل) Testament) ('_) to be heavy Tunisia تُونُسُ heavy ثَمَيلُ (تين) (ثلث) figs تين ئَلْنَدُ ، ثَلَاثُ أَنْ فَكُنْ فَعَلَمْ three thirty ثَلْتُونَ ',ثَلَاثُونَ thirty (1) third (ordinsl) ثَالثُ t vengeance (bloodfeud) a third (fraction) ثَلْثُ (ثبت) triangle أَتَّ pl. أَلَّ riangle (مُ to be firm, sure Tuesday يوم الثلاثاء firm, sure, established ثَابِتُ (ثلج) (ثخن) snow, ice ثُلُوحٍ . [وَ ثُلُمِّ thick, fat تُحين refrigerator (mod.) (ثرو) wealth, riches ثَرَاهُ , أُرُوهُ (ثمہ) then, moreover, thereupon wealthy, rich man (ثعلب) there, yonder

time)

(**ثو**ب)

528 (ثمر) (ثور) fruit, fruits أَثْمَارٌ £ أَمْرَةً ثُمْرًةً يُّارُ (<u>''</u>) to rise up, break out; fruitful, productive مثمرّ revolt, rebel (ثمن) price أُثْمَانُّ pl. ثُمَنَّ expensive, valuable eight ثَمَّانَ ﴿ ثُمَّانِيَةً eighty ثَمَانُونَ eighth (ordinsl) ثَاسَّ an eighth أَثْمَانُ لَمْ ثُمَنْ (fraction) (ثني) X to except, set aside, exclude praise ثَنَاءً during في أثناء ,أثناء two إِثْنَتَانَ .f إِثْنَانَ Monday يَوْمُ الاثنيْن (second (ordinal ثَانَيةٌ f. ثَان secondly ثانيًا

الله IV to arouse, incite rebel, rebellious ثُوَّارٌ . اهِ ثَاثَرٌ revolt, insurrection bull أَثْوَارٌ ,ثيرَانٌ .ام تُورٌ (ثوم) ှိတ် garlic top-coat, long elosk (على IV (with أُجْبَر ,(ـُــ) جَبْرَ to compel, oblige, force compulsory اِجْبَارِيْ ,mighty جَبَابِرةً . pl. جَبَارةً powerful, gisnt (جيس) lime, gypsum, plaster جيس second (unit of ثُوَانِ 1م ثَانِية (جبل) mountain جبال pl. جبل (جبن) garment ثياب pl. ثوب forehead, brow جين pl. جين

coward حيناء bl. حيان wall جُدْرَانً ,جُدْرً ! p جَدَارً (جدل) brook; list, حَدُولُ (4.4) brow, fore- جبهات .pl. جبهة head, front (جنب) رَبُ (_) to attract, draw (جيي) tax, tribute حَمَايةً (جذع) جُدُوع مِ المِ جَدُع trunk (of tree, body); besm tax-collector جاب (جثث) corpse, body جَنَّةُ pl. جَنَّةُ (جرر) ن (الم) to drsg, draw (**جدد**) jar جَرَّارُ . jar جَرَّةً ند (أ) to be new; to be (جرأ) II to renew جَدَّدَ نرو (المروز) to be brave, dare V to be renewed brsve أَجْرَاءً pl. جَرىءً seriousness (جرب) very حدا II to try, put to test, grandfather, أَجِدَادُ pl. عَدْ trial, tempta تَعَبَارِبُ . الم تَجْرِبَةُ grandmother tion, experiment , sock أُجْرِبَةً ,- اتْ pl. جُرَابً Jidda (town in Arabia) جُدَّةً stocking new حَدُدٌ .pl جَديدً (جرح) (جدر) (_) to wound, hurt, worthy (of) جدير (ب)

wound, cut, جرح pl. جرح surgery (art of) جراحة ت ع surgeon جراح مريم m. and f., pl. مريم wounded man, or woman wounded مجاريخ .la مجروح (man) (**جرد**) newspaper, جَرَائدُ .pl جَرِيدَةً iournal (mod.)

(جرم) IV to commit a crime crime, sin أُجْرَامٌ .pl. جُرمٌ crime جَرَامٌ .pl جَريمَةُ criminal مجرم

(جری) رى (-) to run, flow, happen IV to carry out, execute

running, current slave-girl, جُوار .pl جارية servant-girl steps, measures إجراءات

(mod.)

necessary steps

part, portion أَحْزَاء pl. عزه داد. chemist, druggist, احزائي apothecary

(جزر) (_) to ebb (sea)

ebb جزر ترار butcher, slaughterer island جَزَائُر ,جُزُرٌ .ام جَزيرةً

peninsula شبه جزيرة Algeria, Algiers ٱلْجَزَّا تُرُ (جزل)

ahundant, much حزيل

(جزی)

JII to reward, requite, punish requittal, reward جَزَاءً عَازَاةً

poll tax جزية

(جسس) spy جواسيس pl. جاسوس

body أَحْسَادٌ .pl حَسَدُ

(حلد) bridge جسور pl. جسر II to bind (book); skin courage, audacity leather bold, courageous (ama) body أُجسام . pl. جسم snow. ice حليد (جلس) (**Jes**) (-) to sit , les (_) to place, put, make (+ imperf., to begin to) (حفف) dry, withered جَاتُّ (جفن) eye-lid جَفُونٌ ,أَجِفَانُ .pl. حَفَنَ (جلل) main part of a thing; majesty مَلَالَةً serious, momentous حلل

his pl. and exalted, great; pr. n. masc. الحليا Galilee

ale magazine, book, review (mod.) (-LL-)

حلب (إ) to gather, bring, import

skin, hide, جُلُودٌ .pl. عِلْو volume, tome أَتْ pl. عَلَدُ III to sit with حالس IV to seat, make one sit session, حلسات pl. عليهة council, عَالَش al. عَالَسُ assembly, parliament

(_) to gather, add VIII to gather together, assemble - to meet (anyone) Friday يوم الحمعة

party, community, group society, league, association, (trade-) union

meeting, أحتماء المحتماء gathering, social life

social إحتماعي comprehensive جامع mosque جَوامع . الإ جامع university: league حَامِعَةً all جَمِيعٌ all together, adv. whole, all ــ ونَ pl. أَجْمَعُ unanimity, agreement total; united تَجَامِيعُ pl. مَجْمُوعُ collection ممرعة assembly, عبام assembly, learned body society (as a whole) الجتمر (جمل) camel جَالُ pl. جَمَلُ

ال beauty aum, total; جملة sentence, phrase in the aggregate; wholesale (commerce) generally speaking, in general

beautiful, handsome; good deed, kindness; pr. n. public, جما هير . ام جمهور crowd; the masses republic _ ات .pl جمهورية republican جمهوري (جنن) نے (ے) to go mad madness جنونُ jinn, genii, demon جنَّة, garden, Paradise (amall) جَنَائنُ , ــَ اتُ ،امِ جَنْيَنَةً garden madman, mad عَنْوَنْ the south حنوب polite form of address foreign, أَجَانَبُ أَلِمُ أَجْنَبِي foreigner, strange, stranger (جنع)

(4ix) II to levy troops, army; soldier (جنس) kind, class, sex, أجناس pl. أجنس apecies, genus nationality (mod.) جنسية (i ja) (-) to gather (fruit, etc.) pound, guinea أتّ pl. منه (Jan) VIII to atrive, work إحتميد hard, be diligent striving, zeal, جَهُودٌ pl. جُهُدُ Jihad, holy war جَهَادُ effort _ اتّ .pl عُبُودُ III to declare openly (---II to equip, get ready, fit out, furnish apparatus, set, أجهزة . ام جماز machine, outfit

ready-made, fitted حا عز (جهش) IV to burst into tears احمش (Luca) (_) to be ignorant, not المار VI to feign ignorance the Days of Ignorance (period before Islam) ignorant جَمَّالُ . pl. جَاهلُ (very) ignorant unknown (جهنم) hell جم sky, atmoaphere, air جو air, adj. جوي (**جو**ب) (على) IV to answer. reply to answer, reply أَجُوبَةً pl. جُوابً (جوخ) place for drying dates

(جود)	prize جَوَاثُرُ ,pl جَائِزَةً
غاد (أ) to excel in, be good at	(جول)
goodness, excellence جُودةً	ألُّ (_') to travel, roam
generous جَوَادُ	V to wander تَجُولُ
swift horse, جِيَّادٌ pl جَوَّادٌ	(جوع)
steed	hungry جائع
good, excellent	(جوف)
well, adj.	hollow n., أُجُوانُّ hollow n.,
(جور)	belly
III to adjoin, be neigh-	(جوهر)
bour to	jewel, essence, جواهر pl. جوهر
neighbourhood; مجوّار ;جوّارٌ	nature
in the neighbourhood of,	(جُيًّا)
near, by	رِي) to come
neighbour جِيْرانْ .lq جَارْ	to bring ب
neighbouring, next-door ماور	(جيب) مروب pocket جيوب pocket
(جوز)	pocket جيوب .pl جيب
أرأ () to pass, be allowable,	(جيش)
be permitted	army جُيوش pl. جَيش
VI to exceed, go beyond مجاوز	(جيل)
nut	generation, age أَجِيالٌ pl. أَجِيالٌ
passport جَوَازَاتُ — pl. جَوَازُ سَفَرٍ	
permission, licence, إِجَازَةً	(حبب)
leave	IV to love, like
passing, lawful, per-	5 , 14

عجب (أ) to conceal, hide, veil beloved beloved محبوب -VIII to conceal one احتجى self رو المراجعة grain, seed, pill, eyebrow حواجب .pl. حاجب berry _ pl. حجاب door-keeper, (44) chamberlain learned man, احبار bl. عار ooncealed, veiled مجوب doctor, rabbi (antiq.) (حجر) ink حبر stone أنجار .pl مجرة , حجر (حبس) room, مَجَرات عَجْر الع عَجْرة (_) to imprison, abut up chamber, quarter (LL) se lap, knees (Eg.) rope حَبَالٌ . pl. عُبِلُ (244) ے لئے (ے) to limit pregnant حَبَالَى pl. مَثَلَ II to limit, confine; (حتى) define; aharpen until, even, so that boundary, limit, حُدُودٌ . ام حَدُّ (حثو) frontier شم (أ) to pour (dust) n. iron حديد blackamith عداد (مجج) (4) to perform the (wha) pilgrimage (to Mecca) hunch-backed, humppilgrimage (to Mecca) backed pilgrim, Haji حُجّاج . pl. مُعاِّج (حلث) مدث (أ) to happen, occur (حجم)

II to narrate to حدث IV to cause to happen. bring into being V to relate a thing, speak, converse VI to converse (with one another) event, حَوَادِثُ . [q حَادِثُةٌ ,حَادِثُ accident: news new, recent حداث ما مديث story, Hadith أَمَاديثُ pl. عَديثُ (tradition of the Prophet);

talk, conversation relater of Tradition عدث

(ak) VII to come or go down, descend

(حدق) ploughman عَارِثُ park, large حَدَاثَقُ pl حَديثَةً

garden (ale) horseshoe (حرو)

II to write, edit; liberate heat حرارة ,حر 4 > freedom, liberty

silk حرائر .pl حرير free, freeman hot

writing, editing تحارير pl. تحرير letter; freedom, liberty editor محرر

(-c(-) LIII to go to war with, fight with VI to fight each other تحارب

war حروب (f.) pl. حرب niche in محاریب . ام محراب mosque, direction of Mecca

(حرث) to till the حرث , v.n. (إ) حرث soil, plough

IV to cause to plough احرث

name for a lion أبو آلحارث plough عَارِيثُ . أَمْ غُرَاتُ

(i, -)IV to guard, look after,

preserve: obtain (acm)

رے) to guard, watch

watchful, حراس pl. حارس guard, sentry (حرف)

(عن) VII to swerve, deviate (from)

حروف , أحرف , pl. حرف letter (of alphabet); particle (gram.)

trade, craft حَرَفٌ .امِ حَرِفَةٌ (حرق)

IV to burn أُحْرَقُ ,(-) حَرَقَ trans. VIII to be burned

fire, conflagration حريق (4,0)

II to move trans. V to move intrans.

movement; vowel point;

traffic (mod.)

engine (mod.) – ات pl. عَرَكُ

رم (_) to refuse, forbid

II to forbid (in religion) VIII to venerate,

honour, respect

woman, wife حرم .pl حرمة (Moslem)

sacred thief حَرَّامِيَّةً . pl. حَرَّامِيَّةً (حري) V to inquire into, investigate

unlawful (in religion):

inquiry, investi- تحریات . bl تحر gation (-ty) party (political, احزاب pl. حزب

etc.) (حزن) ن مزن (_) to be sad sadness أحزان عاد sad تَعْزُونُ ,حَزِنْ ,حَزِينْ

IV to feel; be concerned, aware of

(ama) رے) حسب (ے) دسب count, reckon, calculate; think, esteem in accordance على حسب ,حس

with ات .pl. حساب account,

reckoning; regard, esteem

538 (Lune) حساد (أ) to envy, grudge (amb) IV to be good to. charitable towards; know a subject well, exeel in, make well. X to approve, admire, استحسن esteem good, think best, recommend beauty good, handsome; pr. n. m. Hussein better, best (-mm-) (coll.) bad dates حَشَفْ (حصص) part, share, حصّةً portion (حصد) (_) to mow, reap harvest, harvest-time حماد (حصل) June (-) v.n. June to happen; to acquire, obtain (with . le)

II to attain, acquire, realise V to result, be obtained, realised result, - ات , حواصل pl. حاصل product - ات مُعَاصِيلُ . bl. عُصُولُ produce (حمين) fortress حَصُونٌ .pl حَصَنْ horse أَحْمِنَةً ,مُمِنَ pl. عُمِالً (san) IV to number, count, take census (man) رے (اے) to be present, attend IV to bring (a person, thing); to eause to attend VIII to be on the point of death X to summon; to get ready, prepare presence, حضرات .bl حضرة polite form of address presence ready, present

capital city حاضة governorate, district مانظة preparatory تحضيري (ح**ف**ل) (-) to gather, assemble, (Add) intrans. (ےُ مُطَّ (ر) to put, put down - to celebrate (feast, etc.) atation (railway, etc.) VIII to receive with احتفل ل (-d-) honour wood, firewood erowd of people, eelebration (حظظ) celebration, احتفال pl. أ- celebration, happiness, luck حَظُونًا pl. عَظُونًا happy, lucky مُظُوطُ festivity, pomp (ب) حانل (of, with) (aic) رام عفال ما celebration, grandehild أَحْفَادُ pl. عُفِيدُ party, gathering (aš) (ase) مةر (<u>^</u>) to dig (-) to be true, right hoof حَوافر الع حافر II to verify, confirm (حفظ) X to deserve, merit; to his (_) v.n. his to keep, fall due (payment) preserve, guard, retain; right, truth. حُقُونًى .pl حَقَّى commit to memory, learn worth, law by heart is right, true, adl.; worthy one who has learnt the of (with -) Our'an by heart in reality, truly hile guardian, keeper; truth, reality حَمَّا ثَقُ . أو حَمَيقةً governor (in some Arab truly, really في ٱلْحَقِيقَة ,حقيقةً countries)

(حقر)	(ملل)
مُثِير humble, despised (حقل)	َدُّ (ے) to solve (a problem); dissolve (a solid), loosen
رَحَسَّلُ field حُقُولٌ . أَو حَقُلٌ	- () to alight, ahide, settle
(مکر)	to fill the place of عَلَّ
اهنگر VIII to buy up (especially grain); to withhold	حَلَّ (_) to be lawful (in religion)
stocks against high price;	II to analyse مَلَّلَ
to corner the market	VII to be loosened,
(حکم)	solved, cease
مكم (الله) to rule; govern,	VIII to occupy (of a
judge	country)
rule, order, أَحْكُمُ pl. مُكْم	solving, dissolving, حُلُّ
authority, law; sentence	solution
(judgement)	coming (of time);
wisdom, aphor- حكمة	alighting
ism, witticism	lawful, right, حلال
government حُكُومةً	allowed (relig.) عُلَّ مِالًا عُمَالًا مِعَالًا عَالًا عَلَى عَالًا عَلَيْكًا عَلَى عَالًا عَلَى عَ
ruler, governor حَكَّمْ pl. مَكَّمْ	Je quarter of a town
بر pl. مكماء wise (man),	local
doctor wise (man),	
	(حلب)
of law عاكم tribunal, court	milk حَلِيْب
	آسُ Aleppo (in Syria)
(حكي)	(سافم)
رَ) to relate, speak	to swear حَلَقُ v.n. عَلَقُ to swear
story جَكَايِةً	(an oath)

X to make swear, give Auhammad, Sank Jak an oath Ahmad, Mahmud pact, alliance, أَحْلَافٌ pl. حَانَف ally, confederate حليف عليف IX to be, become, red red حسر أ. أحمر (حلق) ass, donkey حَمَّر وَ مَارُ to shave مَلاَقَةً ass, donkey throat أُحلاق الم علق link, ring, circle حَلْقَةً sour, acid, adi. barber حَلَّاقَ (,00) Homs (in Syria) حمص (alla) dark, black حالك ((44) روي stupidity حمق (حلم) احت المارة احت stupid, a fool ملم (أ) to dream pl. اُهلام dream (Ja) جلم علم gentle, forbear-() to carry, bear; to ing, mild; pr. n. m. attack, charge (with اعلی); (ale) to induce to (with (ale) aweetness, sweetmeat VIII to bear, suffer, sweetmeat, halva endure; be probable or possible sweet, agreeable load, burden أَحْمَالُ pl. عُمْلُ (~~) bath _ ات . pl. حمام attack, charge in battle porter, carrier حمّال (عد) ر (f.) pregnant to praise حمل (_) و.n. عبد

bearable (حور)

pl. المّاه father-in-law (with following gen. (مُسُو إللهُ اللهُ ال

probable, possible,

رهم) (رهم) (رهم)

(خنن) (خ) مَّنَّ إِلَى (خ) to yearn towards, have a longing for

(حنبل) Hanbalite, follower of the rite of Hanbal

(حنت) مَوْالْيَتُ مُوْمَ فَالْيُوتُ shop, wineshop حَوْالْيَتُ مُوْمَ فَالْيُوتُ (حنط) whest (حنف)

المنفى Hanafite, follower of the rite of Abū Ḥanifa water-tap (mod.)

(حري) VIII to need المتاج إلى VIII to need ماجة مواثق بالم ماجة need, necessity; object, thing نامة إلى يُعاجة إلى

needy one, needful (حور) (حور) conversation, debate

(عوز) عَالَ (ئے) to get, acquire, possess, win مَارَةُ possession

(مَوْش) أُمُوَاشٌ يَامِ مَوْشٌ enclosure

(سوض) (سوض) رحوض ما مُدونُّن مَا مُدونُّن tank, pool

(بِ) أَمَاطَ (بِ) IV to surround مُعَانُ اللهِ عَالُطُ

investment, security, reserve (commercial and financial)

(عرك) مَاكُ (عُ) v.n. مُكَا يُهُ to weave الله عَالِمُ اللهُ weaver العالم عالمُهُ

II to change, alter, transfer آخاول III to attempt, try

IV to transmit, transfer أَحَالَ V to exercise cunning حَرَلَ اللهِ أَحْوَالُ إِلَّهِ (m. or f.) pl. مَالُّ pl. مُالَةً أَحْوَالُ pl. مَالُ

case باله at once, immediately باله actual, present (time) مولّ power, might مول مولً

mately, around الموالة draft, transfer document, bill (comm.)

fluctuation of markets

trick, stratagem حِيلٌ pl. حِيلَة

تويل transfer, exchange (comm.)
(impossible, absurd تحالُّ ورسالة والمائة والمائة والمائة المائة المائة المائة والمائة المائة ا

(حوی) (حوی) (حوی) (حوی) to contain اِسْزَى عَلَى (الله to comprise, contain اِسْزَى عَلَى عَلَى

رحي) to live (آهِيَّ رَضِيَّ) to live آهيَّ الله II to greet, salute

المَّاهُ الْمَاهُ الْمَاهُ الْمَاهُ مِي الْمَاهُ مِي الْمَاهُ الْمِنْ الْمَاهُ الْمَاهُ الْمِنْ الْمَاهُ الْمِنْ الْمَاهُ الْمِنْ الْمَاهُ الْمَاهُ الْمِنْ الْمَاهُ الْمَاهُ الْمَاهُ الْمَاهُ الْمَاهُ الْمَاهُ الْمِنْ الْمَاهُ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِنْ الْمِلْمُ الْمِنْ الْمُعُلِي الْمِنْ الْمِنْ الْمُعْلِمُ الْمِنْ الْمُعْلِمُ الْمُ

snake, viper حَيَّةُ snake, viper حَيَّةُ مِ مِرَوَانٌ animsl عَيَّةُ greeting, salutation

(ميث) where, since مَيْثُ wherever

so that بحيثُ (حير) II to confuse V to be confused perplexity ouarter of a city (حين) time أُحْيَانُّ pl. عُينَ at times, sometimes, from time to time then, at that time حيثاث when, whenever حينما حين (خبأ) (_) to conceal, hide large jar, vat خَوَانِيَّ .la خَابِئَةُ IV to inform أخبر

III to negotiate with. get news from X to seek information, استخبر get to know experience, knowledge, expertness

news أَخْبَارُ pl. أَخْبَارُ expert, wellinformed experienced, expert (خبز) bread baker -(خط) ر (_) to strike, trample on

(خبی) large jar, vat خواب pl. خابية (is)

(-) to seal, close, conclude, stamp seal أَخْتَام ,خُتُوم .pl. خُمُ seal-ring, signet خَوَاتُم " pl. خَاتَمْ خُتُم . 10 خَتَامُ ;خُواتُمُ . 10 خَاتَمَةُ end, conclusion

finally, in conclusion (غدد) cheek خُدُودٌ .ام خَدُ

cushion, pillow غَدَّةً

(خدع) خدع (_) to deceive (the to serve (أ X to employ استخدم employer employee, employed регвол service خَلْنَاتُ pl. خُلْنَةُ عَدَم , عُدَّام , ونَ pl. غَادم and servant (**غرب**) خرب (-) to ruin, demolisb نرب (_) to be ruined ال غرب II to lay waste, destroy, raze a ruin, waste خربة pl. غربة ruin, destruction خراب wasted, ruined غرب

(خرج) to go out خروج .n.v (__) خَرَج IV to expel, take out X to extract, take or draw out

exterior, outside n.

outside prep.

Minister of وَزِيرُ ٱلْخَارِحِيَّة Foreign Affairs poll tax levied on non-Muslims outlet, issue, exit (خرد b) mustard خدار (خرس) dumb خُرس الم خَرساء f أَخْرس

(in (d) (ن) انخرط (VII to join, associate with (خرطم) (quad.) III to be proud

elephant trunk خَرَاطِيمُ .pl خُرطُومُ Khartum (in the Sudan)

VIII to invent إُخْتَرَع invention _ ات . ام الحتراء (خرف) lamb خُرْفَانٌّ . *امْ* خَرُوفٌ

autumn خريف

(i:i)

VIII to store, lay up

store, shop بَعَازِنُ pl. عَازِنُ the Government (in Morocco) (in.,) lettuce (**خ**سر) , v.n. ito lose. suffer loss or damage loss, damage خُسْرَانٌ , خَسَارَةً (÷ m-) wood خَشَتْ (خشن) rough, coarse, خَشَانٌ pl. غُشْنَ gross (خشي) شف (_) to fear, dread (. max) to concern (ے خص to be (ب VIII (with إختص one's property; be special, peculiar, proper to special, private خاص ,خُصُوصيّ with في خُصُوص , بحُصُوص reference to, concerning especially, خَاصَّةً ,خُصُوصًا particularly

(max) fertility خصب fertile خصيب ,خصب (mail VIII to shorten. abridge shortened, abridged; aummary, compendium (with fem. pl.) (خصبر) adversary, خصوم bl. خصم antagonist discount, rebate (comm.) (خضب) II to dve خصب (ide) IX to be, become, اِغْضَر green خَضْر pl. خَضْراًه f. أُخْضَ vegetation, vegetables, خَضَارُ greens (خضع) (_) to submit (to), obey (bbs)

II to plan خطَّطً

line, handwriting خُطُوطٌ . 10 خُطُّ

policy, line خطط مار فطة VIII to snatch, grab إخْتُطَفّ for oneself (خطأ) (**خط**ه) نظر (_) to err, sin نطأ (أ) to step, walk IV to err, make a mis-.pl خُطُوة خطوات .pl خطواة take: miss (the way, etc.) step, pace يُعطُواتُ error, ain, أخطأ أ. pl. خطأ (خفف) mistake to be light خَتْ (_) v.n. خُتْ wrong, miataken تخطئ (in weight) light خفَافُ ، إم خَفِيفٌ (خط*ب*) (خفي) to make a speech; to betroth, ask in marriage (علي) خفي (علي) to be hidden (from) JII to address anyone, converse with VIII to disappear, hide affair, matter, خطب pl. خطب hidden, concealed عُفْقيّ cause of an affair (alb) أَتْ pl. عُطَاتُ letter, speech, V to mix in; penetrate, address be pierced: use a toothpick sermon خَطَتْ pl. عُطَةً i vinegar (dd.) Ax during danger, risk أَخْطَارُ nl. أَخْطَارُ friend, خُلَّانُ أَخَلَّاءُ أَلَا عُلَامًا اللهِ خَلَمالُ dangerous مخطر ,خطر companion; pr. n. m. (خلج) great, important, خطير gulf, canal خُلْج pl. خُلْج momentous (خلس) thought, idea; خواطر bl خاطر VIII to ateal, cheat, beart (fig.), sake, mind swindle, seize by trickery, (خطف) HSULD

difference اختلان

خَسُفُ varied, different (خَسُنَ (عَسُنَ) (عَلَى (خَسَنَ) to create (خُسَ مُشَلَّى creation, creatures, mankind, people moral character أَشَرُقُ الرَّمُ عُلِنَّى الرَّمُ عُلِنَّى الرَّمُ عُلِنَى الرَّمُ عُلِنَى الرَّمُ عُلِنَى الرَّمُ عُلْنَى اللَّمُ عُلْنَى الرَّمُ عُلْنَى اللَّمُ عُلْنَا اللَّمُ عُلْنَى اللَّمُ عُلِنَى اللَّمُ عُلِنَى اللَّمُ عُلْنَى اللَّمُ عُلْنَى اللَّمُ عُلْنَى اللَّمُ عُلِنِي اللَّمُ عُلْنَى اللْمُ عُلْنَى اللْمُ عُلْنَى اللْمُ عُلْنِي اللْمُ عُلْنَا عُلْنَا عُلْنَا عُلْنَى الْمُعُلِمُ عُلْنَا عُلِنَا عُلْنَا عُلْنَا

الله (الله على to be empty, vacant,

أَنْ أَخْسُونَ fifty خُسُونَ نَاسِلٌ fifth (ordinal) يُومُ الْخَيْسِ Thursday (خنجر) خناجًر الموخنجر dagger خَنَاجِرُ الموخنجر (خنجر)

pig, pork خَنْزَيْر

340	Α.	NEW ARA
ا غَالِصْ sine غَالِصْ sine غُلِصُ غُلِصُ sine غُلِصُ (خَلَطُ (خَلَطُ الْخَالِطُ الْمُعَالِطُ الْمُعَالِطُ الْمُعَالِطُ الْمُعَالِطُ الْمُعَالِطُ المُعَالِطُ المُعَالِمُ المُعَالِمُ	o save o be saved necrity, dev re, unmixec ere, devote to mix, tran to mix wi rse with	otedness I, free of d ns.
VI t تخالط	o mix, min	gle with
one anot		
	bd	
(خلف) غَلَفَ (ے): غَالَفَ III عَالَفَ with, cor	to succeed, to oppose, atravene	replace disagree
	VIII to	differ
behin خَلْفَ	d, st the b	ack of
	greement, other than	contra-
succ خلافة	ession, cali	phate
اً، .pl. أُ	success خُلَفًا	sor,
caliph		

(خنس) Satan (lit. he who holds back or hides)	خبر good, n. and adj.; pros- perity * مانخبر better than
(غوف) غاف (ــــــــــــــــــــــــــــــــــــ	اَنْدُوْدُ selection (with fem. pl.); mukhtar (village headman); pr. n. m. اَمْسَارُقُ voluntary (خِطُ) الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِةُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِةُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقُ الْمُسَارِقِ الْمُسَارِقِ الْمُسَارِقِ الْمُسَارِقِ الْمُسَارِقِ الْمُسَارِقِ الْمُسَارِقِ الْمُسِيَّةِ الْمُسَارِقِ الْمُسَارِقِ الْمُسَامِي الْمُسَارِقِ الْمُسَامِ الْمُسَارِقِ الْمُسَامِي الْمُسَامِ الْمَسَامِ الْمَسَامِي الْمَسَامِ الْمَسَامِ الْمَسَامِ الْمَسَامِ الْمَسَامِ الْمَا
(خول) أَغُوالٌ الع خَالُ maternal uncle أَغُوالٌ الع خَالَةُ سَالَ العِ العَالَةُ (غول)	tailoring, aewing غَيَاطُهُ taïlor غَيَّاطُ needlewoman, seam-
ان (أ) to betray, sct treacherously	stress (غیل)
treachery, betrayal خَالَةٌ لَهُ اللهُ اللهُ مَا أَنُّ لَهُ اللهُ عَالَمُ لَهُ اللهُ لَهُ اللهُ	il pass. (with dor غيل) to seem to anyone, imagine a thing آخيل V to imagine, fancy
caravanserai (سیخ) disappointment	VIII to be haughty, conceited إخْمَالُ conceited عُمِولٌ . الم خَمِلُ (coll.) horses
(خبر) VIII to choose, select	(خيم) نيام .pl. غيمة tent

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(دیب)	٥	َارَةُ الدَّاخِلَّةِ Înterior
اُدْبَابٌ . pl. دُبُّا		لاءُ .pl. دُخِيلُ
واب . <i>إو</i> دابة beast of bu	animal, beast, arden	(دخن) نُغَانًا :دُغَانً
(دير) ""		smoke (to
II to arm manage		(درب)
ابير . <i>pl</i> تَدْبِير measure, st	مَدُ arrangement,	II to t درب drill
(دجج)	-	رُوبْ . <i>الإ</i> دُرْبُ
دُجَاجَةً ,دُجَاجً (دجل)	hen	(درج) اتُ . <i>إو</i> دُرَجَةُ
ريجن) Tigris (حُجِلَة	(river)	comm دَارِج
(دجن)		general us d لُغَةُ دَارِجَةً
اِجِن . <i>الإ</i> داِجِن (دحرِج)	tame (animal) دو	vulgar ton
(quad.) دخرج	to roll, trans.	bicycl دُرَّاجُةً (درس)
iI to تدخرج be rolled	roll, intrans.,	to (جُ) دُرَّس
(دخل)	1 44	II to to to درس
v.r (ـــــ) دخل income دخل	to enter دُخُولٌ .revenue	وس .pl درس س .pl مدرسة
inside, دَاخِلُ	n.	teacbe مدرس
inside, دَاخِلُ	prep.	Idris إِدْرِيسُ

Ministry of وزَّارَةُ الدَّا
erior
guest, intrude دُخَلَاءُ . lq دَ
٠ (د
amoke; to شَرِبُ دُخَاتًا ;ُدُ
oke (tobacco)
(د
II to train, exercise,
path, way, road دُرُوبُ .path
)
pl. ات degree, atep
common, current, in
eral use
common language لُغَةً دَ
gar tongue
bicycle
•) •
(to study
II to teach, lecture
lesson, atudy دُرُوسٌ pl.
school مَدَارِسُ عَارِسُ
teacher, Iccturer
Idris, Enoch

(درك) IV to overtake, know, understand, grasp police (Syr., Leb.) درك (درهم) dirham (coin دُراً هم . اخ درهم or weight), drachma; (in pl., money) (دری) ری (¬) to know IV to inform, teach أَدْرَى (دستر) rule, regula دَسَاتِيرُ .jd دُسْتُورْ tion; political constitution (mod.) (cae) دعا (أ) to call, name, pray; pray for (with J) VIII to claim إدعى X to aummon استدعر call, prayer أَدْعِيةً .pl. دُعاهً invitation دعوة claim, lawsuit دعاو .pl دعوى propaganda دِعَايِةً calling, one who دُعاةً . أو داع prays

cause, دواع pl. داعية ,داع motive, reason (دنتر) regiater, account دفاتر .jq دفتر book, note-book (دفع) دفير (ــــ) to pay, puah III to defend دانع عن defence دفاع (دفق) II to pour trans.; bestow دفق profusely VII to be poured إندنق profuse دافق (دفن) (-) to bury دان (دقق) to knock; cruah (الم) دُقّ II to examine minutely, دَتَّقَ in detail exactness, preciae- تَدْتَيِقَ ,دَنَّةٌ ness, minuteness in detail, exactly بدتة , fine, thin دَنَاقٌ ,أَدْتُنَّا لِيُ أَدُنُونًا . أَوْ دُنَيْق minute, exact; fine flour

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minute (of دَفَائِقُ pl. دَفَائِقُ	(دمر) آدمر II to destroy, lay waste	
time)	ا دمر II to destroy, lay waste	
, hammer مَدَاقُ pl. مُدَقَّ مِدَقُ	(دمشق)	
mallet, pestle	Damascus دمشق	
(دکتر)	(دىع)	
doctor (mod.) دَكَاتَرَةً pl. دُكُتُورْ	tear دموع pl. دمعة	
(دکن)	(دمغ) stamp, seal دُمْغَةً	
shop دَكَاكِينَ . <i>او</i> دُكَّانُ	stamp, seal دمغة	
(دلل)	brain أَدْسَغَةُ . او دِمَاغُ	
(مُلَى) to guide, show,	(دسی)	
prove, lead (to)		
	blood دماء .ام دم	
X to prove اِسْتَدَلَّ عَلَى بِ	(دنر)	
by	4e ,	
	dinar (gold دَنَانِيُر pl. دِينَارُ	
broker, auctioneer دُلَّالُ	coin); currency unit used	
guidance, دَلَائِلُ pl. دَلَائَلُ	in some modern Arab coun-	
	tries	
guiding, indication, proof	(دنو)	
guide أُدلُّاءُ .ام دَليلْ	(202)	
	(سن) دنا (سن) to approach, be	
(دلب)	near	
cupboard; دُواليبُ pl. دُولابُ		
wheel	bad, base, low; أُدْنِياً عُ pl. أَدْنِياءُ	
	near	
(دلئت)	#	
رَيُّ (¬) to saunter along,	f. world; lowest; nearest	
move slowly	(elat. f.)	
•	(دهر)	
(دلو)	time, fate,	
bucket دلاء pl. دلو		
J- Pr. Bag Ducker	destiny	

round, circular (cam.) دهش (_) to amaze, surprise to be aurprised by دهش س .VI to do by turns تداول negotiate with one another (bass.) IV to surprise, astonish أَدْعَشَ atate, power, دول الم دولة country (ce) international (mod.) دُولي sickness, disease ادواء pl. داء (cea) (cec) worm ديدان ,دُود . ام دُودةً دام (_) to last, endure, continue (193) so long as, as long aa دار (ے) to revolve, turn, go continually على الدوام round, circulate IV to direct, administer, continuing, lasting, دائم manage permanent X to be round always دَا ثَمَّا house, ديار ,دور ام (f.) دار (دون) home, homeland, seat before: without, short (دَارٌ country (pl. of دَيَارٌ of, beyond turn, age, period أدوار .ام دور without بدون circle; office دُوائرُ .ام دَائرَةً -diwan, col دُواوينُ .pl ديُوانُّ monastery ديور , أديرة .pl. دير lection of poetry; council of state administration, إدارة (دوی) management medicine أَدُويَةٌ , pl دُواءً director, manager, inkstand دوى .اط دواة governor

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(ديك)	fickleness, wavering تَذَبُّدُبُّ	
cock دیگ	(ذبح)	
turkey — رُوسيُّ	(َـ) to slay, slaughter	
(دین)	(ذبل)	
to submit, yield to (أَ) دَانَ لِ	ن دبل (ع) to wither, dry up,	
V to profeas or follow تَدَيْنَ بِ	(ذرر)	
a religion دُيُونٌ .pl. دُيُونٌ debt, loan	atomic ذرى	
ـــــــــــــــــــــــــــــــــــــ	(ذرع)	
religion	arm أَذْرُعُ pl. ذِراعَ	
Day of Judgement يَوْمُ الدِّينِ	(ذرف)	
religious, pertaining to ديني	(-) to flow, shed tears	
religion	(ذقن)	
	beard, chin ذُقُونٌ . pl. ذَقُنْ	
(أذا)	(ذکر)	
this (هُذِي) هٰذِه .f (ذَا) هٰذَا	to mention, ذَكَّر v.n. (أَ) ذَكَّر	
that تُلِكَ ﴿ ذَٰلِكَ , ذََٰلِكَ , ذََٰلِكَ	record, remember	
likewise, كَذُّكَ , كَذَّا , هَكَذَا	IV to remind أَذْكَرَ ,II ذَكَّرَ	
thus	III to confer with ذَاكَرَ	
therefore لِهُذَا	V to remember, recollect تَذَكَّرَ	
(ذأب)	-remem ذَكْرَيَاتُ pl. ذَكْرَي	
wolf دَثَّابٌ . <i>pl.</i> دَثُّبُ	brance, recollection	
(ذبب)	male, masculine ذُكُورٌ . pl ذَكُرٌ	
flies ذِبَّانٌ .pl. دُبَّانٌ	memory (faculty) ذَاكِرَةً	

masculine مذكر note, memorandum, نَدَّدُةُ memoir (¿3) intelligence, perception tenet, school, way perceptive, أَذْكِياءُ perceptive, intelligent, quick of underatanding (ذلل) low, abject, أَذَلَّاءُ ،ام ذَليلٌ wretched (in) نَمْ (الله) to blame, rebuke, censure conscience, moral aense, honour covenant, ذَمَّةً pl. ذُمَّةً accurity, protection protected com- أَهْلُ النَّبَّة munity, tributaries; Jews and Christians in Islam (iiu) (ذُوقَ) sin, fault, guilt ذُنُوبٌ . أَو ذَنْبُ tail أَذْنَابٌ , إِلا ذَنَبُ guilty مُذْنِثُ

ticket, note تَذَاكُ pl. تَذَاكُ

555 (دهب) to go ذَهَابٌ .n. (_) ذُهَبَ - to take away .gold n ذَ هَتُ sect, rite, مَذَاهِبُ pl. مِذَهَتْ quad. II to follow a sect, rite; hold a belief (ذهن) mind, intellect أَذْ عَانْ . أَمْ ذَهْنَ (ذو) master of, poagessor ذات f. ذو self, person, aelf-aame, essence one day ذَاتَ يَوْم . adj. aelf ذَاتَى (ذوب) ناب (الم) to melt, dissolve intrans. (¿ود) manger مَذَاوِدُ pl. مُدُودُ

> ذاق (__) to taste trans. taste مَذَاقٌ ;أَذُواقٌ مِا دُوقٌ

ا أَذَاعُ IV to make public (news); broadcast (mod.) أَدَاعُ publication (news), broadcast

ات ,مَذَابِيعُ .pl مِدْيَاعُ phone (ذيل)

tail, appendix ذُيُولًّ pl. وَيُثِلُّ

راس) (رأس) (رأس)

capital اَلرَّأْسَمَالُ ,رَأُسُ الْمَالِ (mod.) مَا رَأْسُ الْمَالِيَّ (capitalist (mod.)

(رأى)

to see (یَرَی) رَأَی

IV to show أَرَاء . IV formion آرَاء . المَّ وَأَنَّ vision, seeing, sigh

vision, seeing, sight رُويَةُ vision, dream رُويًا مِرَايًا مِرَايًا

(ربب) مُّرْبَابٌ . pl. أُرْبَابُ lord, master

بَهُ يَتُ أَنْهُ يَتُ housewife رَبُّهُ يَتُ + gen. many a

(بیخ) (بیخ) (_) to gain, win مریخ pl. پاریاخ gain, profit

و ارباح £ ورح (ريد)

by perhaps

בּיבּ אָטֵן IX to alter (expression of face); be ash-coloured, pale

(أعلى) أبعل (أ) to tie, bind أبعلة أبعل connection, bond, league (body binding

bond, league (body bindin together people)

يَّا عِلَمُ (أبع fourth (ordinal) ريع spring, spring season ريع الأول Rabi' I (3rd month

in Islamic Calendar) رَبِيعُ ٱلثَّانِي (الْآخَرُ) Rabi' II

(4th month in Islamic Calendar)

four أَرْبِعَةُ forty أَرْبِعَةُ

Wednesday يَوْمُ ٱلْأَرْبِيعَاءِ Wednesday ـــ اتْ الْمُ مِرْبَعَ مِنْ عَلَيْهِ مِنْ مِنْ مُوْمِعِ مَرْبِعِ

مربع pr. ت — a squar sided (بو)

ربی II to educate, bring up, breed education, training

educator, one who brings up

(رثب) آئا تا مسموم مامه

II to arrange, plan

sion

rank, position رُتَبٌ pl. رُتَبُهٌ salary, pen- رُوانِبُ pl. رُاتِبٌ

(رتع)

pasture ground مَرَاتُعُ pl, مَرَتَّعُ pasture ground

دُّنُ elegy, lament for the dead (أبي) أَرَا الْرَبِيَّ IV to put off, postpone (سجي) را المالية المالية

رجب (جب Rajab (7th month of Islamic Calendar)
(رجح)
(رجح) (محر) to outweigh, weigh

more than

(مورع) to return

intrans.

The to return trans.

ا رجع II to return trans. III to consult, review, revise

revise (رجف)

ارتجف VIII to tremble, shake intrans.

(رجل) أَرْجُلُّ (f.) pl. رُجُلُّ man رَجَالٌ pl. رُجُلُّ

(رجو)) رَجًا to beg, hope, request

hope, request (رجاءً

II to welcome رَحُبُ بِ

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ُوْمَانُ welcome مُرْمَّبًا (بِ) welcome (to)! (رحل) (رحل) ازْمَلَ (,_) رَحَلَ	(225) 25 (*) to give back, answer, retort 8- 25 repulse, return, reply (to
رسان (ب) المحال	(عَلَى (ردأ) أُرْدِنَّاءُ أَرْدِيَّاءُ عَلَى pl. أُرْدِيَّاءُ أَرْدِيَّاءُ bad, adj.
traveller; late, رُحُلُ اللهِ رَاحِلُ traveller; late, departed (deceased) رَحَالُ مَنْ grest or eminent traveller	(ردی) VIII to wear, put on (coat, etc.) أُرْدِيَّةٌ لَمْ وِرَدَاهٌ (ردَاهٌ)
قراحِلَةُ عَلَيْ . stage, day's journey (رحم) the Merciful, the Compassionate (attri-	رَدُائِلُ بِاللَّهُ vice (رَزَّقُ) (رَزَّقُ) to grant, bestow (of God), sustain
butes of God) (رحى) أَرْحَاهُ . <i>الإ</i> رحَّى	sustinence, أرزاق .ام رزق means of livelihood (رزم)
(رخص) permit, licence (mod.) رُخْصَةً cheap رخيص (رخم)	رَبُّ (اللهِ) to psck up, wrap رَبُّ اللهِ package, bale, ream
(رحم) marble	(رزن) نین weighty, grave, calm

(cab)

IV to send ارسل

(رخو)

اخر lax, soft, loose

bribe رشي ً .اع رشوةً rope رشاءً essay, message messenger, رَحْلُ pl. رُحُولُ (رصص) spostle lead; pencil قُلَمُ رَصَاص ;رَصَاصٌ (newspaper) corresbullet - ات pl. رَحَاصَةً pondeot (mod.) (رضو) ((--) (سن or ب عن with) (__) رضى (1) to trace, design, to be content, pleased, draw, sketch satisfied (with) رسوم pl. رسوم tracing, draw-IV to please أُرْضَى ing, sketch; tax, duty, custom -pleased, con راضون . pl راض official, authoritative tent, satisfied satisfactory, pleasing مرض (رشش) to sprinkle (ئے) رَشَّ (cdup) damp, moist رَطْبُ (ıشk) ripe, fresh أَرْطَابٌ pl. رُطَبُ IV to direct, guide أرشد اشار rectitude, maturity humidity, moisture, رَطُوبَةً له المرشد age of discretion, damp, n. majority cool, fresh, moist مُرطَّبُ upright, righteous; (cat) pr. n. m. عد (الم) to thunder (رشق) thunder رعود ماط رعد fine, elegant رشيق (رعی) (رشو) رعى (_) to pasture, graze, الم (الم) to bribe tend (cattle)

A ITEM MANAGE	*C VANMINAR
رَعَا يَا . ام رَعَيَّةً flock, subjects (of a ruler)	اَرْتَنْعُ VIII to be raised, to
pl. رَاع ِ shepherd رَعَاةً ، pl. وَرَاع ِ مَامَ مَرَعَى pastursge,	(راق) HI to accompany رَانَقَ companion رَفَعًاءُ عُلِم رَافِقً
(رغب) (سغب (ت) (with في) to wish (for), desire, like	(رَقَقَ) ع slavery رُفَاقٌ عُلِمٍ رَبِّوقٌ slave
رُغُبَّةٌ , wish, desire (رغف) أُرْغِفَةً , <i>ام</i> رَغِيفً loaf	(رقب) III to observe, watch, guard, oversee, supervise, control; to fear (God)
رغم) (رغم) to compel; dislike (ئمّ IV to compel	VIII to wait for وَاَبُّ لِمُ رَبِّةً neck وَالْبُ لَمِ رَبِّةً watching over, obser-
عَلَى الرَّغِّمِ مِنَّ , رَغُنَّا عَنْ , بِالرَّغْمِ عَنْ despite (the fact that) (رفف)	vation, surveillance, super- vision (رَبَّاهُ guardian,
to flutter رَفُرُتُ (رنا)	censor supervisor, foreman,
harbour (for مَرَافِيُّ .امِ مَرَافِيُّ (ships	controller (رند)
(رنض)) نَضَّ (ے) to refuse, reject	رَنَّهُ (أَ) to sleep, lie down وَفَادُّ) sleep

(رقص)

رتصر (أ) to dance

in (_) to raise, lift

```
(رقم)
figure, number أَرْفَامٌ لِمَ رَقَمٍ
(رکب)
to ride رُكُوبٌ .n. (_) رَكبَ
II to compose, form,
 construct
knee رُكَّبِّ ، إلا رُكَّبَةً
rider, passenger رُكَّابُ pl. أِرَّابُ
-composition, construc ترگيبُّ
 tion, structure
small ship, سَرَكَبُ pl. مَرْكَبُ
(رکز)
centre سَرَاكِزُ .ام سَرْكَزْ
central مَرْكَزَى
(رکش)
Morocco, Marrakesh مَرَّاكُش
(رکض)
to run ( ____) أكض
(:5,)
;corner رُكُونُ أَرْكَانًا . pl. رُكُنْ
                                     to rest
support
                                    VI to alternate تراوح
(cot)
                                    ارتاء VIII to rest, be com-
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grey (lit. asb coloured) رمادي

(cnj) . ,sign, symbol رَسُوزٌ .pl رَسُوزٌ allegory, type (رمض) Ramadan (9th month رَسَضَانُ in Islamic Calendar; month of fasting) (cub) آت II to widow, make widowed sand, sandy ground رَمُلَة ,رَمُلُ -widow أَرَاسلُ . [ع أَرْسَلَةٌ .] أَرْسَلْ er, widow ((41) pomegranate (coll.) (رمى) to throw; رسی (=) وسی subdue; accuse (رهن) pledge, mortgage رهن (روح) راح (الم) to depart, go IV to permit, or cause,

fortable, at ease

mathematics أَلْعُلُومُ الرَّيَاضَيَّةُ X to rest, sit down rest, ease, comfort راحة soul, spirit, أَرُواح . أَرُواح soul, spirit, II to frighten, terrify وم fear, fright long-suffering طُويلُ الْرُوح patient رام (ا) to desire wind أُرْيَاح .(f.) pl. ريح Greek, Byzantine amell, odour رَوَانْحُ ، إمْ رَاعْمَةً the Romans الروسان a rest-house إِسْتَرَاحَةً (روى) (=) to quote, narrate, fan سُرَاوحُ .pl. مُروَحَةً report, relate a tradition (104) روى (_) to be watered, irri-IV to wish, want IV to irrigate اُروى will, wish أِرَادَةً VIII to be watered, (روس) irrigated Russia رُوسِيًا وي irrigation Russian رُوسيّ narrative, narration, tale, play (theatre) Russia, the Russians ٱلرُّوس narrator, رُوَاةً عَلَمُ رَاوِيةً ,رَاوِ (روض) story-teller, transmitter meadow, garden رِيَاضٌ .*أَمْ* رَوْمُهةً (ريفي) (Riyad (city in Arabia) الرياض ,cultivated land أُرْبَافُ .pl ربِفُّ exercise, sport رباضة land by river, countryside

زرع (ــــ) to sow, plant, till the ((:4:) plantation, farming, eustomer زَبَائنُ hl. زُبُونًا (4;1) cultivation, agriculture butter, cream زبدً , cultivator زُرَّاعٌ .ام زَارعٌ (زجج) cultivator سُزَارِعُ , زُرَّاعٌ وأجاجة زحاج glass, glass (sown) field سَزَارِعُ أَلِمُ مِنْرِعَةً vessels; a glass vessel ((Lab) (زرق) لَ نعل على الله على على على على على الله IX to be(come) blue blue ite fills blue (i--j) (زرى) III to crowd, press VIII to scorn, despise VI to erowd together VIII to be crowded IV to disturb, agitate pressure, throng; VII to be disturbed, trouble troubled, upset crowding, a أَتْ الْمِ ازْدَحَامُ agitation, disturbance crowd disturbing, upsetting مُزْعَج (زخرف) (quad.) to adorn ((ab)) (_) to be angry, sorry adornment زُخَارِفُ أَلِمُ وَخُرُفَةً نُعُلانُ in agony; angry (mod.) (iii) button أَزْرَار pl. أَرْرَار (ias) ei () to claim, assert (ics)

leadership, authority زَعَامَةً leader, spokes زعماء . pl. زعيم

(زقق)

أَرْقَةً مِهِ lane, aide-street, أَرْقَةً مِهِ أَمَّاقَ

bye-way

(¿كو)

alma (in Ialam)

pure, just أَزْكِيَاهُ pi. زَكَيُّ

(, V;)

Jili to shake, trans.

..II to shake, intrans تَوْلُوْلُ be shaken

اُلْوَلَةٌ carthquake

(j.)

coloured tiles and pottery (Magh.)

(int)

pl. أسكر colleague, companion

(inj)

time أَزْمَانٌ ,أَزْمَنَةً ،pl زَمَنْ ,زَمَانٌ

(زنج) black, negro races negro, black زُنُوجٌ .*pl.* زَجَى Zanzibar

ginger زنجبيلُ

abstinence; indifference (to worldly things)

ascetic, abstainer, زهاد المرزاهد abstaining

little, insignificant زهيد

اغر (_) to shine

VIII to flourish ازدهر

,flower زَهُورٌ ,أَزْهَارٌ .لَمْ زَهْرٌ

shining, flourishing; واهر pr. n. m.

the Azhar Univ- أَلْجَامُمُ ٱلْأَزْهُرِ ersity and Mosque (in Cairo)

flourishing سزدهر

(زهي) about (quantity,

number)

(زوج) to (ل or ب II (with ب or ا marry (anyone to)

V to be married (to) نَزُوج

VIII to be doubled ازدوج husband, couple, أَزُواج الم زَوج

wife - ات pl. وَوْجَةً

(iec) II to provide, aupply,

equip provisions

(iec) ili (4) to visit

II to falsify, counterfeit a visit زِيَارَةً

visitor زُوَّارُ .ام زَائْر

a name of Baghdad الزوراء

(jeb) ال (ال) to cease

IV to abolish, remove ازال

(in) oil زُيُوتُ . او زَيْتُ

(coll.) olive, olives زيتون

(i,t)

اد (-) to add, increase (with i, Je)

II to increase (a thing), الله III to outbid one another

(in an auction) IV to increase, trans. VIII to be increased

Zaid (pr. n. m.) Ziyad (pr. n. m.) increase زیادہ

exceeding, excessive ألد auction wile

exeess, extra بزيد (isi)

II to adorn, beautify زَينَ hairdresser سزين

(ula)

remainder, rest (see also

(شأل) (_) to ask

question أَسْئِلَةً pl. سُوَّالُ

beggar (lit. asker) سائل

matter, مَسَائِلُ pl. مُسَأَلَةً question, subject, problem responsible, in charge (for, of is) (mla) to loathe, be dis-

gusted (with) (mm) II to cause سبب csuse, reason, أَسْبَابٌ pl. سُبُّ occasion

(سبت) Sabbath, سبوت ام سبت Saturday

نے (نے) to swim, flost II to praise, magnify (God)

Praised (سُبِعَانَ ٱلله) سُبِعَانَهُ be He (God) (سبخ) saline (of soil) سبخ

(سبع) مُبِّعً f. سَبِّعً عَبِع seven a seventh أسباء . bl سبع (fraction)

seventy سعون

seventh (ordinal) سَابِع week أُسَايِعُ عَلَى الْمِعَ week

(سبق)

to precede, go before (عبية , III to vie with, compete with, try to precede former, previous, forerunner

formerly, earlier , race مُسَابِقَةً ; ـ اتُ pl. سِبَاقُ contest

(m,t) path, way, سُبِلُّ pth, way,

(ستت) ية عند عند (see also سنة) six sixty ستونّ

(مود see also ستّات ما متّ lady, mistress (ستر)

to cover, veil (أ) سَتَرَ curtain سُتَّرٌ ,سَتَاثُرُ .pl سَتَارُّ

(Jean) سَعِاجِيدٌ : - أَتْ الْمُ سَعِّادَةً prayer-carpet; carpet mosque سَاجِدُ pl. مُسْجِدُ

(سعيم) توم rhymed prose (سبل)

II to register, record (سعن)

(ے) to imprison prison سَجُونٌ .ام سَجُنْ prisoner سَيناه pl. سَين

prisoner مساجين pl. مسجول (--

رــــ) to drag, draw, withdraw VII to go off, with-

draw, be withdrawn cloud (coll.)

(185) Issac إُسْحَقَ إِسْحَاقَ

(mel) bank, coast, سُواحلُ bank, coast, shore

(mré.) (ـــ) to mock, laugh at (with ب or نه)

ridicule, derision سخرية

silly سَخِينْ

(سخن) heat, fever hot سعفن

(سخو) bountiful سخي (uke)

(') to close, stop (up),

to fulfi! s need سُدُّ مَاحَةُ

dam أُسْدَادٌ ، اهُ سَدّ (mkg)

species of lotus (سدس)

(ستت see also أسداس عار سدس a sixth (fraction) sixth (ordinal) سادس

راً (_) to rejoice, trans. عر pl. اسرار secret n.

secretary كَاتُمُ ٱلسَّرِ (الأَسْرَار)

secret adj. سری (سطح) roof, surface سطوح . او سطح ىتە the navel سرة (md() ادد و pleasure, joy سرور bed أُسرة . الإ سرير line male, July line fable, legend أساطس او أسطورة glad, pleased (سطل) (سرح) pail, bucket سَطُولُ pi. عُطْلُ ر (_) to pasture in the navy, fleet أَسْطُولُ II to send away, set free سرح (ude) he set him free, أطلق سراحة نيا على (أ) to assault, overlet him go (m(3) (Jew) speed m, ak III to help, assist speedy, fast سريم IV to make happy, fortunate quickly سريعاً happiness سعادة (سرق) fore-arm سَوَاعِدُ pl. سَاعِدُ to steal (-) سرق -king ٱلمُلكَةُ ٱلْعَرِيبَةُ ٱلسَّعُودِيَّةُ theft, robbery سرقة dom of Saudi Arabia thicf, سَرَقَةً إِسُرَّاقً pl. سَارِقُ أيعيد pl. أعد happy, robber fortunate; pr. n. m. (m, eb) help, assistance trousers, سراويل pl. سروال pantaloons assistant assistant

(mag) price, rate, أسعار price, rate, ship, vessel سُفَيًّا .pl سَفَينَةً current price (سقط) to fall سُتُوطٌ .m. (1) سَقَطَ (wien) IV to belp, aid أَسْعَفُ ب VI to fall one after another first aid (mod.) إِسْعَافُ أُولِيُّ Muscat (in Arabia) ستط (Jew) birthplace مَسْقَطُ ٱلرَّأْس العد (الله to cough (سقف) Jien cough roof, ceiling سُتُوفُ pl. سُتُفُ (,,,) bishop أَسَاقَفَةُ إِلَا أَسْقَفُ to exert (_) v.n. usu to exert (سقى) opeself, make an effort effort, enter-(-) to water, give to prise, endeavour cup-bearer (class.); (méd) waiter (mod.) III to travel ساقر ,water wheel سُواق .bl سَاقيةً journey, travel أَسْفَا رُ .pl. مَفْرُ irrigation canal dining table, table cloth (4Km) (dining room) coin; way, route, سَكُلُّهُ pl. سُكُلُّةً ambassador سَفَرَاءُ الم سَغِيرُ embassy سفارة railway سَكَّةُ حَديديَّةُ سِكُهُ ٱلْحَديد (سفرجل) (سکت) quince (fruit) سَفَارِجُ pl. مِنْجِلْ to be سُكُوتُ v.π. سُكُتُ (سفل) silent silent سَاكَتُ low. lower, bottom

(LZ) (_) to be drunk sugar سگر drunk سيك أن الم سيك أن cigarette سَكَانُهُ pl. مُعَانَّةُ (Fr.) secretary سگر تیر

(m2:) نكن (الم) to dwell, live, inhabit; be still, quiescent in habitant; سَكَّانٌ ، إِعْ سَاكِنَّ still, quiet knife سکاکین pl. سکین the world السكونة

dwelling مساكن .pl. سنكن poor, lowly, سَسَكِين poor, lowly,

wretched

Alexandria الْإِسْكَنْدُريَّة

(mth)

VIII to draw (a استأر (سيفاً) sword)

consumption دَاءُ ٱلسِّلِّي (disease), T.B. The pl. J'X basket

consumptive سَمْلُولُ to chain, connect a thing with

chain, series سَلَاسُلُ . [9] سُلسَلَةً consecutive, serial

(سلب)

راً) to rob, seize, style, أَسَالِبُ عَلَيْ style,

II to arm, trans.

V to arm oneself, be armed weapon, arm(e) أسلحة .pl سلاح

(_ or _) to flay, skin

(آمَا) V to exercise power (over)

power, authority, rule سُلْطَةُ sultan, ruler, سَلَاطِينُ . pl. سَلْطَانُ

authority (mla)

article for sale, سلَّعَةً goods, belongings

VIII to borrow

(سلف)

payment in advance predecessor, أسلاف predecessor,

predecessor, former سالف aforementioned, سَالِفُ ٱلدِّدُ

previously said (سلق) راك) to boil (of an egg,

meat, etc.) (all)

to take a ساك v.n. الله to road, course; to behave

wire أسلاك الم سلك wireless لا سلكنة

conduct, behaviour,

good behaviour حُسْنُ السلوك

well-behaved, حسن السلوك

mannerly

(_) to be safe, unharmed

-II to deliver some سلَّم ... إلى thing to

II to greet سلم على

IV to turn Muslim V to take over, receive (m. or f.) pl. سلام ladder, peace, greeting -a greet اَلسَّلامُ عَلَيْكُمْ (عَلَيْكُ) ing (lit. peace be upon you) safety, health, well-

being Islam الإسلام

Solomon سُلُمَانُ

safe, sound, whole; pr. n. m.

sound, safe; سَلَمًا ، pl. سُلَمًا pr. n. m.

a Muslim (mle)

II to divert, smuse, console, cheer

V to be diverted, cheered, amused

consolation, diversion diversion, amusement تسلية

سم (ے), سم II to poison

poison mae pl. poison

رَّهُ بِهُ الْمِهُ الْمِهُ الْمِهُ الْمِهُ الْمِهُ الْمِهِ الْمُهُ اللّهُ الللّهُ الللللّهُ الللّهُ اللّهُ الللّهُ الللّه

الماسر III to converse with, entertain المساسر nail

(المسالة المسالة المس

(مس)

من (_)to hear

المستم إلى VIII to listen to

مناه fame, reputation, report

(سمك) fish أَسْمَاكُ .pl

(نسمن) fat, butter, rancid butter مُسَنَّ pl. سُمَنْ عَلَى fat, adj. (سعو) II to name, call سَمَّى

II to name, call سأس III to vie in glory with سأس V to be called, named; (with إلى or ب) to claim relationship to, with

given to ruler, prince sky, heavens سَنُواتُ pl. شَاهُ sky, heavens أَسَاهُ pl. أَسْعَاهُ pl. أَسْعَاهُ pl. مُسَاءً

name high, exalted

tooth, age أَسْنَانُ pl. أُسْنَانُ tooth, age سُنَّةً pl. سُنَّةً Sunna (in Islam),

الله Sunna (in Islam), lsw, usage, tradition دبة Sunni, Sunnite (ortho-

dox Muslim) . spear, spear- أُسنَّةُ عالَى عالَىٰ عالَىٰ عالَىٰ عالَىٰ الْعَالَىٰ عالَىٰ عالَىٰ الْعَالَىٰ الْعَالَىٰ الْعَالِيٰ الْعَالَىٰ الْعَلَىٰ الْعَلَىٰ الْعَلَىٰ الْعَلَىٰ الْعَلَىٰ الْعَلِيْنِ الْعَلَىٰ الْعَلِيْنِ الْعَلَىٰ الْعَلِيْعِلَىٰ الْعَلَىٰ الْعَلِيْعِ الْعَلَىٰ الْعَلَىٰ الْعَلَىٰ الْعَلَىٰ الْعَلَيْمُ الْعَلِيْعِ الْعَلَىٰ الْعَلِيْعِ الْعَلَىٰ الْعِلَىٰ الْعَلَىٰ الْعَلَىٰ الْعَلَىٰ الْعَلَىٰ الْعِلَىٰ الْعَلِيْعِ الْعَلَىٰ عَلَىٰ الْعَلَىٰ عَلَىٰ الْعَلَىٰ عَلَىٰ عَلَىٰ عَلَىٰ الْعِلَىٰ عَلَىٰ عَلَىٰ عَلَىٰ الْعَلَىٰ عَلَىٰ عَل

old, of advanced age سند)

to lean upon (أي سَنَدُ إِلَى اللهِ اللهِ

IV to ascribe to (a أَسْنَدُ إِلَى IV to ascribe

استند إلى VIII to lean upon; have recourse to (God) اُسْنَادٌ الم سَنْدُ deed (legal or comm.), sup-

ascribing of a tradition; isnād

cushion, pillow سَانَدُ pl. مُسَنَدُ evergreen oak, ilex سُنْدَيَانُ سُنْط)

scacia tree سنط (سنو)

year سَنْوَاتْ ,سَنُوانْ year مُسَنَّاةً مُسَنِّعًا مُسَنَّاةً مُسَنِّعًا مُسَنَّاةً مُسَنِّعًا مُسَنَّاةً مُسَنِّعًا مُسْتَعًا مُسَنِّعًا مُسَنِّعًا مُسَنِّعًا مُسَنِّعًا مُسَنِّعًا مُسْتَعًا مُسْتَعًا مُسَنِّعًا مُسَنِّعًا مُسَنِّعًا مُسَنِّعًا مُسْتَعًا مُسْتَعِمً مُسْتَعً مُسْتَعًا مُسْتَعًا مُسْتَعًا مُسْتَعًا مُسْتَعً مُسْتَعًا مُسْتَعًا مُسْتَعًا مُس

(سنی) V to be facilitated, made possible

(سهل) بِسُهُولَةً ;سُهُولَةً ;سُهُولَةً

الله عنه مهل وعنه مهل وعنه مهل الله مهل الله مهل plain (geog.)

(pt-)

pt- pl. pt- arrow

pt- pl. pt- lot, share;
share (in a company)

n; (اسوأ) أساءً (ث) to be bad, evil ill, أَسْوَاهُ مُرَامُ سُوهٌ مُسوءً p- أُسْوَاهُ مُرَامُ الْمُطَّلِّةُ bad, evil n. misfortune

misunderstanding سُوهُ التَّنَاهُمِ bad, evil, *adj*.

(حوّ)

(حوّ)

(موّ)

(موّ)

(سود) اساد (ٹ) to rule, have dominion over آساد II to make black

black سُودٌ . *إم سُ*وْدًاهُ . أَسُودُ the Sudan اَلْسُودَانُ Mr., gentleman, سَادَةٌ . *إم سَيَّدُ*

sir; descendant of the Prophet آسيّت Iady, mistress, Mrs., madam

authority, sovereignty, title

(mec)

ينورة pl. سورة Sūra, verse of Qur'an

equivalent to

Syria سُوريًا except, save سوى Syrian سُورِي equity, like, sameness Equator خط الأستواء (mean) politics (mod.); governequality مساواة ment, administration (class.) equal مساو . standard, مستويات pl. مستوي ساسة (of noun) سياسي political, politician (سيح) (سوع) - () to travel, tour hour, clock, watch, time (long) journey; سياحة (سوف) tourism (mod.) (also -) future particle traveller, سُوّاح ,سُيّاح pl. سَاتُح (before imperf.) distance مسانة tourist area, extent (me (i) ,to drive مَسَاقٌ ,v.n (الله عَاقَ (سير) lead ار (-) to travel, go leg, stem (of a سيقَانُّ .*lq* سَاتُّ way, journey سَيْر ,سَيْر manner, way of life, أَسُوالَ .m. or f.) pl. سُوتُ biography - ون pl. سوّاق إسوّاق الرسائق distance driver, chauffeur remainder, rest (see also (سوی) motor car نے) to be worth (سيطر) III to be equal, be

(علي) to rule (over)

rule, domination (min) sword سيوف pl. سيف (mul) (-) to flow, become (شبع) liquid liquid سَوَائلُ . اع سَائلُ apparition flowing, flood سلان (شبع) satisted (شأم) (عَلَى (with accus. or عَلَى) to draw ill-luck upon; bode (شىك) bad omen, ill luck pessimism تشاوم pessimist مُتَشَائِدٌ Syria, Demascus الشَّامُ , الشَّامُ (شبه) (شأن) matter, affair, شُوْنُ الْمِ شَانُ condition, thing, state, dignity concerning في شأن (mm) (شتو) II to laud; rejuvenate winter شتاء V to be rejuvenated

youth, the time شبيبة , شباب (in his youth في شبابه) young شَاتٌ ,شُانٌ اللهِ سَاتٌ ,ghost أَشْبَاحُ pl. شَبْعُ (ــــ) to be satisfied, IV to satisfy satisfied, satiated شبعان VIII to be entangled confused, ambushed window شَبَايِكُ .la شُبَّاكُ IV to resemble أَشْبَهُ III شَابَهُ aimilarity, likeness peninsula شبه جزيرة (المُمَّ (المُّمَّ (المُّمَّةُ عَلَيْهُ المُّمَّةُ المُّمَّةُ المُّمَّةُ المُّمَّةُ المُّمَّةُ المُّمَّةُ المُ

VOCABULARY

(شجر) أُسْعِار . (coll.), pl. شَجَرَةً

ر ما (*dim.*) bush المجابرة

(شجم) آل مُشجَّم II to encourage

Leles courage courageous, شُعِعَانٌ pl. تُعَبِعًا عُ

(العلب) ghastly, drawn (of face)

(meta.) person أُثيفَاص .pl تَعفَّص

(akk)

force, violence, شدّة strength; violently, strongly strong, violent, tough شدید

(شذذ)

,odd, atrange شَوَاذٌّ .*pl* شَاذٌّ eccentric, rare

(شرر) badness, evil, n. bad, worse, worst, elative

evil, bad, wicked شرير (spark(s شَرَّر شِرَار شِرَار شِرَار

to drink شَرْبُ v.n. (ـــــ) شربَ

to smoke - دُخَانًا III to drink with شارب

(شرح) شرح (__) to explain

explanation, شُرُوح pl. شرح commentary joy, happiness (lit. expansion)

(شرد) II to drive into exile, شرد

diaperse, trans. (شرط)

condition, term, شروط nl. شرط stipulation on condition that بشَرْط أَن

police شرطة policeman شرطتی

(شرع) (_) to begin

divine, religious law شرع

street شُوَارِعُ .ام شَارِعٌ مَشَارِيعُ ,مَشُرُوعَاتُ ، مِشُرُوعً scheme, project undertaking مشروعية

Shari'a, Moslem law, شريعة

(شرف) II to honour (anyone) شُرْنَ IV to overlook, aupervise (with ,)e)

V to have the honour (to), be honoured (by) (with (شرى)

noble, n. and أَشْرَافٌ مُارِيفٌ adj., exalted, Sherif (title)

(شرق) east, n., orient شرق eastern, oriental شرق

sunrise شروق (the) east (place and time of sunrise) (شرك)

الله iII to share with, participate

VIII to participate اشترك في in: subscribe to

company _ ات pl. شركة (commercial) partnership شراكة participation _ ات اشتر اك subscription socialism اشتر اكنة Socialist إشتراكي

partner شُركاءُ .ام شريكُ idolator, polytheist مُشْرِكُ joint, common; subscriber

to buy شراء (-) تسرى VIII (more commonly اشترى used) to buy buyer شُرَاةً ،pl شَارٍ ; سُشْتَر

extensive, remote شاسة (شطط)

shore, bank شطوط ام شطّ (شطأ)

river bank, شَوَاطَي pl. شَاطَيْ

(شطن) Devil, Satan شَيَاطِينُ pl. شَيطَانُ

misery, destitution شقاء

transparent, very fine

Il to rob, plunder, miserable, أَشْقِياً عُ pl. شَقَيً abject (45a) شم (الم) to smell, trans. (عُلُ (عُلُكُ (with ف) to doubt doubt شُكُوكٌ ,pl شَكُّ (شمخ) high, lofty شامخ to thank شُكْر .n. و (_) شَكَر (man,) sun شموس . اع (f.) شمس V to be grateful, thankful (max) thankful شاكر wax candle شمعة (JSa) (mad) II to form, fashion; to to include, embrace (___) ثممل mark with vowel points VIII to contain, اشتمل على Ala III to bear resemblance comprise to, be like north شمال shape, form kind, sort; vowel point left hand شمالُ difficult مشكلة pl. مشكلة comprehensive شاملٌ matter, problem (شنع) (شكو) ugly, foul شَنيعٌ to complain (منْ ,عَنْ) (^) شَكَا -com شکاو .ام شکوی شگوه plaint a name of Aleppo (شلح) (**شهد**) (_) to strip, undress, (__) to witness, testify intrans

VOCABULARY

يَّدُ مُعَلِّمُ pl. عَالَمُهُ martyr عَمْمُ scene; place of martyr-

dom; town in Persia (شير)

(ـــ) (with ب) to make public, divulge

(عَلَى) IV to draw a weapon (against) شهور (عَلَى) month شهور أَشْهِرُ الْمُهِرِّ الْمُهْرِّ عَلَيْ

famous مَشْهُورٌ ,شَهِيْرُ

(شهق) شُوا هِنُ لَمْ أَهْنَ high, lofty سُوا هِنُ لَمْ أَهْنَ

(شمبی) VIII to desire eagerly, covet

pleasure, شموات pleasure, indulgence

أَسْمِى longing for; appetising (شور) III to seek advice, consult

IV to indicate, refer to اَشَارُ إِلَى IV to advise أَشَارَ عَلَى

شَاوَرَ X see اِسْتَشَارَ council (تَجْلُسُ) الشَّوْرَى

أَشَارَةُ indication, sign, signal,

with reference to اِشَارَةُ إِلَى (لِ)

ete.) aforesaid, إلَيْهَا) مُشَارٌ إلَيْهُ referred to advice, consultation, counsel

sdvisor ستشار

(شوش) شُوَّاشٌ .*آم شَ*اوُوشٌ ,شَاوُشٌ missionaire, messenger

(Magh.) أن بار شاريش sergeant

(شوق) الشتاق]لِّل VIII to long for

المتاق إلى VIII to long for أَشُوَاتًى .*امِ* شُوْقً longing, desire أَشُواتًى .امِ شُوْقً

(شوك

thorn أَشُواكُ .امِ شَوْكُ

fork, thorn شُوكَةً

(شول)

آل 10th month of Islamic calendar

(شوه)

الله على ال

(شوى)

(-) to roast, trans.

رياش tea

مَّاهُ (ــــُ) to wish, will

اِنْ شَاءَ ٱللّٰهُ ٱللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ اللّٰهُ (إِنْشَاءَ) if God wills!

لَّشَيَّاهُ ، (D. بَا شَيْءُ thing (with neg. = nothing)

wish, will مُشِيثَةً

(شيب) مُسِتْ old age

(max)

old, white-haired شَاثِبً

مُسَائِحٌ مُسُوحٌ sheikh, old man, tribal leader, title of respect

sheikhdom مَشْرِخَةً

(شيد)

II to build up شَيْدَ

(شيع) مناع (__) to be spread abroad,

published وَاللّٰهُ IV to publish, disseminate news, make public

widespread report, [شاعة] rumour widespread, prevalent

شيعة widespread, prevalent شيعة Shī's seet of Islam; of the followers of Ali

Shi'ite, Shi'i, follower of the shi's

communism شُيُوعيَّةً Communist شُيُوعي

(شیل)

(_) to lift up, take away

(صبب) ت (ئے) to pour out

(صبح)

(صبح) IV to become; (lit. to

do in the morning; to enter upon the morning)

morning أصباح pl. صباح Good morning! صَبَاحُ الْخَيْر beautiful, comely lamp, torch مصارح (our) رر) to be patient; to persevere in, bear patiently (with (ale) patience patient, adj. (very) patient (صبع) عنه المائم أصبع أصبع أصبع أصبع (صبغ) to dye, colour (المُ عَبِيعُ dyer صبّا غ (صين) soap سابُونَّ (one) youth, boy صبيان pl. صبي young girl صَبِيًّا pl. صَبِيًّا (عمع) (-) to be sound, true. correct: recover from an illness

it is true to say . II to correct, make sound, valid health, validity, correctness correct, right, valid pl. ات - chapter of a book (of Holy Scripture) to آاا صَاحَبُ ,(_َ) مِحَتَ accompany, be the friend of VIII to keep company with one another company (of friends) أَشِياتُ pl. تُلْقِيلُ أَشِيَاتُ friend. companion; owner, possessor, master the companions of Muhammad desert عَمْرَ أَوَاتٌ , عَمَارَي مَ فَعَرَاء page (of تَعَانَفُ , عُفْف page (of a book) journalist (mod.) محافي , سُعَفي journalism, the press (mod.)

VOCABULARY chest (part of صدر Quran, مصاحف pl. مصحف body) prayer-book exports (mod.) (20) (صدع plate تحون pl. عون headache صداء courtyard of a عَنْ ٱلدَّار (صدغ) house temple (of أَصْدَاعُ . او صُدْعُ (42) forehead) () to be clear, bright (of (صدف) aky, weather, etc.); to awake from sleep III to encounter, come سادف across, happen on - clear (day, sky, weather encounter, meeting بَهَادُنَةً etc.); awake, conscious chance, صُدُفَةً (=) ie rock by chance, بالمَبِدُنَة . صُدْفَة (مدد) coincidence aubject matter (صدق) concerning, in the (ے) to be true, right, matter of sincere, tell the truth (صدأ) Il to believe, confirm ruat out truth, veracity (ale) alms, charity - ات مدقة را (عدر (عدر (عدر (غالم) صدر (غالم) friendship, sincerity صداقة intrans. trustworthy, faithful صدية. II to export (mod.) (title of the second Calipb, IV to issue, send forth Abu Bakr) friend صدقان , أصدقاء pl. مديق X to issue

(صدل)

pharmacy

pharmacy

أَسْمُلُنُّهُ pharmacy

أَسْمُلُنُّهُ chemist,

druggist, pharmacist

(صدی) يَ مَيْدَى لَ to anything; to oppose أَصْدَاءُ . اِمْ صَدَّى sound, voice.

echo (صرر)

اَصْرٌعَلَى IV to persist in (صرح) II to declare clearly;

ا أَسَرَّتُ 11 to declare clearly; announce; permit مراحةً

obvious, clear صريح سُريع *pl.* تُسريع declaration, permit

(صرخ) to cry out (ُ) صَرْخُ a cry صَوَّادِيثُةً , صُرَّاحُ rockct, meteor

(صرط) سراط way, path (relig.) (صرع) III to struggle, con-

to struggie, contend with; wrestle (فرون) (صرف (--) to spend, use (time),

change (money) مُمَرَّفُ V to carry out, dispose of

الْسُرَفُ VII to be removed; depart, go; be changed; be used

accidence (grammar) مُرْفُ pure, unmixed مَرْفُ money-changer,

banker, cashier مُصَّارِفُ اللهِ bank مُصَّارِيْكُ , مُصَّرُوفَاتُ . أَمِّ مُصَّرُوفُ expense, expenditure

أَسُمَّرُنُّ Mutasarrif (governor in some Arab countries)

(صرم) (صرم) to pluck (سرم) time of trimming palm

sharp, severe صَارِمُ (صعب)

difficulty صُعُوبةً

معن مِعْب مِعْب مِعْب مِعْب مِعْب مِعْب مِعْب مِعْب مِعْب مِعد) (صعد) to ascend صُعُودٌ v.n. (__) مِعد

to ascer صُمُودٌ (__) صِعدً from now مِنَ ٱلَّانَ فَسَاعدًا onwards Upper Egypt

(مِعْلَى) يَّــُورُ (ئِــُ) to be, become, small

X to belittle, think little of عشر smallness, youth

small, young صِغَارٌ عِلَمَ مَعَدُونِ (صِغَونِ) IV to hearken, listen

(صفف) اندر مَثَّ أَنْ اللهِ مَثَّ اللهِ مَثَّ اللهِ مَثْ (صفع)

III to shake hands (in greeting) مَنْعَاتُ الْمَ صَنْعَاتُ page (of a book); plate

(صفر) IX to become yellow, pale

pale

عَفْر 2nd month of Islamic calendar مُفْر 1,6 صَفْر 1, أَصَفْر yellow, pale (صفو)

(صفو) مَنْاً (الله مُنْاً) to be clear, pure المُطفّقي VIII to choose clearness, purity تولید pure, clear; net (weight

etc.) گُشطُنُّه Mustafa (lit. chosen), pr.n.m.

(صقر) أُصْقَرُّ ,صُقُورٌ . أَصْقَرُّ أَصْقَرُّ hawk أَصْقَرُ

frost صَقِيع (صقل)

نَّهُ نَّلُ to polish (مُلَّلُ)

رَّال (الله) to crucify

crusader

(صلح) ن ملح (ث) to be sound, honest;

to be suitable, good, fit for (with d)

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II to repair صلَّحَ IIf to make peace with, reconcile	صَلَوَاتٌ , صَلَاوَةً prayer place of prayer
IV to improve, reform, repair	(صعم) II to plan, design; (with
VI to be reconciled, make peace one with the other	to determine upon عَلَى plan, design
peace, reconciliation صلح	sincere, true صيم
goodness; adjustment مُكْرَّعُ goodness; pl. أُو الْمُكُرُّ reform, improvement	(صبت) مبت (ے) to be silent عبت silence
technical – ات او اسطالاح	silent صابت
use, idiom	(Jap)
good, proper, honest;	the eternal (God)
self-interest (mod.); pr. n. m. interest, مَصَالِحُ	(صنبر) مرتوبر pine (tree)
advantage, good; adminis- trative department	(صندق)
(إصطلاحُ see أَتُ pl. أَتْ pl. مُصطّلَحُ	box, chest; مَنَادِيقُ pl. مَنَادِيقُ box, chest;
(صلد)	(صنع)
hard, solid	(_) to make, do; manufacture (mod.)
(صلع) أَصْلَة bald	VIII to be artificial, contrived
(صلو	art; صَنَاتُع ,- ات pl. صِنَاعَة
II to pray صَالَّ	industry (mod.)

factory مصانع pl. مصنع fasting, fast (صنف) one who fasts; صُوَّام مَاثُم class, مَنْ وَالله مِنْ أَصْنَاف nl. مُنْفُ category, brand fasting, adj. (in) (صون) idol أصنام . pl. صنم (أ) to protect, preserve (oueu) preservation, protec-IV to hit, afflict أمّابً tion, conservation misfortune, سَمَانُبُ pl. مُصِيبًةً calamity (_) to cry out (app) cry, shout, مياح , ميعة voice, sound; أَصُواتُ pl. صُوت shouting vote (mod.) (صيد) (ovec) VIII إصطاد ,V تصيد, (-) صاد to hunt II to depict, make a picture hunt, hunting, n. V to imagine hunter صَيَّادٌ ,صَائدٌ picture, form, Sidon (in Lebanon) مَيْدُا copy; manner picture تَصَاوِيرُ picture (صير) اله (_) to become; (with Tyre (in Lebanon) imperf.) begin to, to go (age) the future, result, outwool أَصْوَاتُ .اع صُوتُ come Sufi, mystic self-determination تَقَدْ بِرُ ٱلْمَيرِ (mod.) (صوم)

(صيف) summer أُميّاتُ عالَ صَيْفَ (صين)

China اَلْصِينَ tray صُواني pl. صينية

(ضأل) thin, amall, ضَوَّلَاهُ إِلَا مَا خَسْيالُ insignificant (ضأن) sheep (coll.) نَائَنْ sheep (coll.) (فیب) mist (thin خَبَابٌ pl. خَبَابٌةً

(md) (ے) to put right, correct, do a thing well, regulate exactness, correctness

exactly بالضيط officer فُسَّاطٌ . فَ فَابطُ

correct, right, wellregulated

(ضبع)

(military)

(ضحم) large, heavy, ضعفه

hyena ضِبَاءٌ pl. فَبَعْ tumult, cry تَجِيعٌ , لِمُجَةً

unrest, diaquiet تَجَرُّ

(المجمع) مُّمَّ (__) to lie, recline

couch مضاجع .pl. مضجع

to laugh فَقْكَ ٧٠٣٠ (_) تَعِكَ funny, comic, laugh-

able (00) أُولِّ أَنْ forenoon

aacrifice, victim أَعَالِاً pl. لَعَلَيْةً

Sacrificial Festival عبد الأغي (Moslem Festival) outskirts ضَوَاح . ام ضَاحيةً

suburb of a town (فيخغ)

pump مضعفة

(ضدد) III to oppose, go

against against, opposite,

contrary to prep. (ضرر) (مُرُّ (مُرُّ) to injure, harm IV to injure, harm VIII to compel

adversity ضراء

harm, injury ضرر

blind أَضَرَّاهُ ,أَضْرَارُ .اع ضَرير necessary, essential ضروري

harmful, injurious مُضَرّ (ضرب)

(mod.)

a) ضَرْبَةً , ضَرْبُ ع.٣٠ (-) صَرّب blow) to beat: strike a coin: play (a musical instrument) to quote a proverb, give a parable, example

III to fight; have traffic with; compete with

IV to quit, cease أَضْرَبُ عِنْ (work, etc.); to go on strike

VIII to be agitated, troubled, unsettled kind, manner فَبُرُوبٌ pl. فَبُرْبُ ات ما اسراب atrike (mod.) tax, impost ضَرَايُدٌ pl. خَرَايُدٌ . trouble . أت الم اضطراب agitation (often used in political sense)

(ضرط) (-) to fart, break wind (ضرع)

III to resemble ضارع

V to beseech تَضْرَع (إلى) (ضرو)

,voracious ضَوَار . إِمْ ضَارِيَّةٌ . f ضَار carnivorous (beast)

(ضعف)

نَعْفُ (أ) to be, become, weak VI to be doubled تَضَاعَنَى weakness شعف

double أَشْعَانُ مِلْ ضِعْفُ weak فَعَفَاءُ مِل مَعِفَا

(ضغط)

(_) to press, squeeze pressure, compulsion

(ضنف) فنَافُ pl. ضَنَافُ bank, side, of a river

(ضلل)

خَلَّ (-) to err, wander; stray from path (relig.) مَالُونَ الْمِ مَالُّونَ atrayed, erring

(ضلع) rib مُسلُوعٌ .*أو ضلْعٌ* (ضمم)

(عُ) to collect, gather, amalgamate

(إِلَى , سَمَ) VII to join اِنْضَمَّ (إِلَى , سَمَ)

(quad.) IV to vanish, disappear, grow faint, dwindle away

(ضعر) پُساَئْرُ pl. نِسَائْرُ conscience; pronoun

(ضعن) شَعْنَ (ئِي) to include, guarantee v to include, comprise شَعْنَ (with following *gen.*)

within, inside, enclosed

(prep.)

مَّهَانُّ guarantee مُشْسُونُ guaranteed اتْ الْ مَشْسُونُ مَّدُمُونُ وَ contents (of a letter)

(ضنن) نَـنْ بِ) to withhold, keep back

(ضهد) VIII to persecute, maltreat

(ضهبی) III to resemble (a person or thing)

آمَاءُ IV to light, trans.

(ضوا)

(ضوض) مُوضَّاءُ ,مُوضَّ clamour مُوضَّاءُ ,مُوضَّ

(ضيع) نَاعَ (¬) to be lost ¬) مَّاعَ آمَاءُ IV to lose

village ضَيَاعٌ . pl. مُنَيَّعٌ village (ضَيَّعُ أَا أَنْ أَنْ IV to treat with hospitality

stamp, seal, طَالِعُ IV to add, join (to) أَضَافُ (إِلَى)

فَيُوفٌ pl. ضَيْفٌ guest أَضَافَةٌ addition, annexation, joining

منتق) (ضتق) III to annoy, oppress

need, anxiety مَيْقُ narrow

(طبب) ما medicine (the art of) ما ما ما ما أطباء physician

to cook, trans. مُلَيْخ cooked food

a cook طَبَّاخُ a kitchen مَطْبَخُ

naturally طَبْعًا مُبَاثُمُ مُلِ طَبِيعَةً nature signet ما بن بريد postage stamp ما بن بريد المُعالِمُ السَّامِ الْعَلَاعُ مَا سَلَّامِهُ الْمَعَامِهُ الْمُعَامِعُ الْمُعَمِّعُ الْمُعَامِعُ الْمُعَامِعُ الْمُعَامِعُ الْمُعَامِعُ الْمُعَمِّدُ الْمُعَامِعُ الْمُعَامِعُ الْمُعَامِعُ الْمُعَامِعُ الْمُعِمِعُ الْمُعَامِعُ الْمُعِمِعُ الْمِعِمِي الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعِ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِّ الْمُعِمِّ الْمُعِمِعُ الْمُعِمِعُ الْمُعِمِّ الْمُعِمِّ الْمُعِمِّ الْمُعِمِّ الْمُعِمِّ الْمُعِمِّ الْمُعِمِعِ الْمُعِمِعِ الْمُعِمِعِ الْمُعِمِعِمِ الْمُعِمِعِمِ الْمُعِمِعِ الْمُعِمِعِ الْمُعِمِي وَالْمِعِمِ الْمُعِمِي وَالْمِعِمِ الْمُعِمِي وَالْمِعِمِ الْمُعِمِي وَالْمِعِمِ وَالْمِعِمِي وَالْمِعِمِ وَالْمِعِمِي وَالْمِعِمِي وَالْمِعِمِ وَالْمِعِمِي وَالْمِعِمِ وَالْمِعِمِي وَالْمِعِمِ وَالْمِعِمِي وَالْمِعِمِ وَالْمِعِمِ وَالْمِعِمِ وَالْمِعِمِ وَالْمِعِمِم

(طبق) III to agree, conform with

in accordance with, conformance with أَلْمَانُ مُ pl. أَلْمَانُ plate, tray أَلْمَانُ أَلْمُ اللّهُ عَلَيْهُ مُ اللّهُ عَلَيْهُ مَا اللّهُ عَلَيْهُ عَلَيْهُ مَا اللّهُ عَلَيْهُ عَلَيْهُ مَا اللّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ مِنْ اللّهُ عَلَيْهُ عَلِيهُ عَلَيْهُ عَلَيْهِ عَلِيهِ عَلَيْهِ عَلِيهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلِيهِ عَلَيْهِ عَلَيْهِ عَلِيهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلِهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَ

طَوَابِقُ pl. طَابِقُ floor, storey (طحن) (طحن) عَمْضُ to mill,

grind (flour) سُّوَّاهِينُ اللهِ طَاهُونُ mill طُوَّاهِينُ اللهِ طَاهُونُ (طُوأً) (طُواً) ن طُواً عَلَى (كُ) طَوَا عَلَى

befall one suddenly أَشْرَا IV to praise highly, overwhelm with praise مُوارِقُ emergency, accident, mishap

(طرب) II to sing, chant, trill طُرُب (طرح)

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(_) to throw, cast down; subtract (math.) place (Syr. مَطَارِح pl. مَطَارِح and Eg.)

prostrate, طَرْحَي prostrate, thrown on the ground

(طرد) لرد (الم drive away) طرد X to digress

parcel, bale طُرُودٌ . ام طَرُدُ expelled, outcast طريد

(dei) form, shape, manner, style model, style; كُلُوزٌ . إِمُ طَرَازُ

embroidery

(طرش) deaf طُرش مار مُؤشاء f. أَطْرَش (d(e) side, end. part أَظْرَافٌ pl. طَرَفٌ

(طرق)

رق (ے) to strike, knock at

road, طرق (m. or f.) pl. طريق path, manner, طَرِائَق pl. طَرِيقَة

fashion, method; order (relig.)

(طرو) fresh, tender, moist مَرَىُّ (طعم)

II to graft; vaccinate طعم IV to feed, trans. taste, flavour

food أَطْعَبَةً ، إِنْ طَعَامُ restaurant مطاعم pl. بطعم

(طفا) نافي (ـــ) to go out, be extinguished

IV to extinguish أطفا VII to be extinguished, إنْطَفَأ

fire brigade (mod.) فرقة ٱلْمَطَافَ

(طفل) child, baby أَطْفَالُ ,امْ طِفْلُ childhood طُفُولَةً . طُفُولِيَّةً

(طقس) ,climate طَعُوسٌ .pl طَقْبُهُ weather: rite, liturey

(طقم) uniform (dress) طُقَم

to seek, طُلَب v.n. طُلَب to seek,

order, demand, request طَلَيَّةٌ student طَلْبَةً ,طُلَّابٌ ، إِمْ طَالْبُ

demand, مَطَّالِيبٌ pl. مَطُّلُوبٌ requirement (dhan)

talisman طَلَاسمُ . إلا طلَسمُ (طلع)

to ascend, go طُلُوع (أ) طَلَمَ up; rise (of sun)

VIII to examine (with (على

(dla)) II to divorce

IV to set free, throw,

to use a word أَطْلَقَ... على

to set (him) free أَطْلَقَ سَرَاحَهُ

to shoot, أَطْلَقَ نَارًا ، رَصَاصًا fire at (with . Je)

VII to go, depart انطلق free, unfettered مُلية، eloquent of طَلْقُ ٱللَّسَان speech liberal, open-handed - ٱلْيَدَيْن

> the open air الْسَوَاء ٱلطُّلَّة. divorce طلاق fluency, volubility; طَلَاقَةً absolutely مطلقًا على ٱلأطلاق

absolute, free, unres-(440) beauty, elegance (طمر)

tatters, rags (_) to covet, desire

greed, avidity (طمن) (quad.) IV to feel secure, tranquil, calm oneself

tranquillity طَمَأْنِينَةً وَاظْمُثْنَانً

reassurance, feeling of security

tranquil, at ease (day) (المر) to be clean, pure II to purify, cleanse, circumcize purity die pure, clean طَاعْر (طهو) to cook (أ) طَمَا cook ملهاة pl. علاه (de) V to be ileveloped. evolve through time, by stages stage, time, state أطوار pl. أطوار time after time طُورًا يَعُدُ طَوْر mountain; Mount Sinai , transition أَتُّ وَلَوْرُ development, evolving (dem) peacock طُواويس , jq طَاوُوس (طوع) IV to obey V to do voluntarily, volunteer

X to be able استطاء ach obedience voluntarily, طَاعَةً , طَوْعًا willingly at your service سمتا وطاعة (lit, hearing and obeying) voluntarily تَطَبُّعُا ability, power إستطاعة obedient مطيع volunteer متطوع possible مستطاء (طوف) to go round, circumambulate Circumambulation طواف ceremony (Pilgrimage to Mecca) flood, deluge طُوفَانُ party, sect, community, denomination Mecca pilgrimage مُطَّرِّفُ guide (طوق) IV to be able, bear, support ability, power; window (طول) (طير) (-) to fly لال (الم to be long IV to cause to fly (followed by verb) for a long time bird طيور .ام طُعر طأد II to mske long; take a flying, n., flight of a مام ال long time in (with i) bird: aviation (mod.) IV to make long, portent, evil omen lengthen, extend air pilot طَيَّارُ length de le aeroplane, air- طَائْرَةً ,طَيَّارَةً advantage, benefit طائل craft table (Syr.); ات ما ولة aerodrome, airport the game of backgammon (طين) long, tall طَوَالٌ ، ام طَويلٌ clay, mud, mortar (402) (-) to fold, fold up herewith, enclosed (ظرر) gazelle (طيب) را طاب (-) to be good, calm (ظرف) X to find or consider to be cheerful طَابَتُ نَفْسِهُ clever or agreeable II to spice, perfume vessel, recep- ظُرُونَ ،ام ظَرْنَ tacle, envelope; circumspice, perfume أَطْيَاتُ عَلَيْ الْمُ stance, space of time good adj. saucer ظُرْفُ فَتُجَانَ good thing - ات pl. طّيبة witty person ظَرَفَاءُ الهِ ظَامِناتُ blessedness طوبي agreeable; pr. n. m.

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(_) to think فَأَنَّ (_) to conquer, over come auccess, victory نَلْفُرُ ,finger nail أَظَافِير , أَظْفَا رُ . pl ظَفْرً claw (ظلل) IV to show أَفْلَبُو (__) to continue, remain to continue to do, act ظُلِّ يَفْعَلُ shade ظلَّ shady مظل (ظلم) (-) to oppress, wrong, IV to be, become, dark أَقْلَمَ oppression, ill-treatment طُلُمُّ dsrk, n. darkness ظُلْمَةٌ أَطْلَامٌ oppresser ظَلْمَةٌ إِنَّ وِنَ pl. ظَالْم dark, adi. oppressed; baving a grievance (mod.) (ظمأ) to be thirsty (_) ظَمَيُّ thirst ظيره

thirsty ظُمْآنُ فَلم .

(ظنن) thought ظُنُونَ عَلَيْ supposition (ظهر) to appear, ظَهُور v.n. (ــــ) ظَهُر VI to feign, make a تظاهر show of, demonstrate back (anatomical), reverse side noon; after بَعْدَ ٱلظُّهُر ;تُلْمِر noon manifest, external ظاهر appearance مَظَاهِرُ . أَمُ مُظُمِّرُ demonstration (political, etc.) (عبأ) burden, load أُعْبَاءُ pl. عُبُّهُ عَيَّ ,أَعْبِثُهُ إِلَّهُ عَبَاءَهُ , عَبَاءً camel-bair cloak of Bedouin (عبث) to no purpose, in vain

Hebrew عبراني ,عبري (3,6) to worship عبادةً ,v,n, أعبد expression, style, dic-II to build, construct a road that means X to enslave effective from إعْتَبَارًا مِنْ... religions service, wor-..., in effect from ... ship bondage, slavery عبودية wayfarer عَابُر ٱلسَّبِيل عبد الله عبد الله servant, (عيسور) slave: Abdullsb. Abdullabi. (-) to frown pr. n. m. Abbas, pr. n. m. (lit. worshipper عباد .pl. عبد عُبَّادٌ عَدَةً . - ونَ اله عَالَدُ the Abbasids بَنُو ٱلْعَبَّاسِ، worshipper (2,0) temple, place of II to fill عتى worship to mobilise army عتى حيشًا (ag) (are) بد ('_) عبو to pass, cross, cross over all to blame, censure, (عَنْ) عَبِرَ (عَنْ) II to explain, reproach, reprove threshold _ ات مُلَمَّ عَسَةً VIII to consider, es-(عتق) teem, reckon IV to free, emancipate we over, across (on the other shoulder عُواتِق . ام عَاتِق side) old, antiquated عنة ، الم عنة ،

tear - ات .pl عبرة

(to), helpless

impotent

miracle _ ات pl. معجزة (Je) X to hurry, استعجل (_) محل basten, be quick haste, burry عَالَمْ عَالَى calf محبول . الر عبل cart-wheel: bicycle (mod.) (عدل see العمل) soon, quickly sooner or later عاجلًا أم آحلًا (£, name given بلاد العجم ,اَلْعَجْمُ to Persia by Arabs foreign, non-Arab, أنجيم Persian: obscure in language (عجن) ند (الله to knead (acc) عد (_) to number, count, regard (عن) کے (اعن) to be unable II to keen, recount the عدد praises of the dead helpless, unable, IV to prepare, make أعدّ ready

old (woman) عَالُوْ pl. عَالُوْ

V to be multiplied, numerous X to be ready, prepare استعدّ oneself number, n. a number, enumeration تعداد preparedness, readiness, ability, aptitude numerous بتعدد عديد equipment (معدّ sing) معدّات ready, prepared (of a person) (akm) lentils عدس (acb) لعدل (-) to act justly Il to modify, adjust, straighten, make equal III to be equivalent to عادل VIII to be straight, moderate justice عَدَالَةً عَدْلُ moderation, equality, equinox

just, upright, u. and adj. average temperate, moderate بعتدل (عدم) فرم (_) to lack, want, cease to exist IV to deprive of, annihilate, execute lack of, non-existence ا acking, adj. (aci) Aden عَدَنُ Paradise, Garden منات عدن of Eden mineral معادن عادن معدن metal, mine (260) ن عدا (أ) عدا (عدا Ill to treat as an enemy عادى IV to infect (with a disease) VIII to be hostile اعتدى على towards hostility, enmity lac le, بدا عدا عدر, except, beside

enemy أَعْدَاءُ pl. عَدُو (air) II to torment, torture, make suffer V to suffer, be punished punishment, torment عَدَابُ sweetness, agreeablesweet (water) علب (ak) رُ (_) to excuse IV to apolo- اِعْتَذَر V. اِعْتَدَار gise: be effaced V to be impossible تَعَدَّرَ عَلَى excuse, spology, أَعْذَارُ pl. أَعْذَارُ nlea virgin عَذَارَى ، ام عَذُرَاهُ (عدق) palm tree أُعْذَاقَ 10 عَذْقَ (a(v) II to Arabize (of a عرب foreign word), translate, render, into Arabic IV to express clearly, parse, speak a good Arabic

X to become استعرب V تعرب an Arab, adopt customs, etc. of the Arabs أُعْرَابُ .pl. pl. عَرَبُ pl. عَرَبُ Arabi, Arabic desert Arab, Bedouin أعراني the pure Arabs الْعَرِبُ ٱلْعَرِبَاء Arabicizing, rendering تَعْريبُ into Arabic syntax, parsing إعراب ,cart, carriage أت pl. عربة cab; motor car (Egypt and Sudan) quality or state of being an Arab: "Arabdom", Arabism (mod.) pledge عَرَابِينَ . pl عَرْبُونَ declinable (word) lame عرج الم عرجاء f. أعرج (2,00) bride عَرَائس . ام عَرُوسٌ bridegroom عُرِسٌ pl. عُرِيسٌ (عرش) در الله عرش throne عرش

(عرض) (-) to offer, present, happen to, befall, expose II to widen; expose to عرض (with J) -III to oppose, contra-V to interfere in VIII to review (army, troop, etc.); (with , le) to oppose, object to breadth, width; عَرْضَ exhibition, review; submission, presentation Day of Judgment يَوْمُ ٱلْعُرْض pl. آت ات (mod.) مُرْضُعَالُ petition honour, good repute عُرضً by chance, accidentally accident عوارض . ام عارض wide, broad عراض ما عريض petition عريضة exhibition, معرض pl. معرض exposition; topics of conversation (in pl.)

petition, offered, presented opposition معارضة (عرف) (-) to know, get to know II to inform, make known, introduce (one person to another) VI to know each other تعارف -VIII to acknow اعترف (ب) ledge, admit, confess acknowledgment; common language, custom in my opinion في عُرِني knowledge, مَعَرَفَةً acquaintance favour, good deed (lit. known) (عرق) نَّ عُرِقَ (ـــــ) to sweat, perspire perapiration عرق arak, distilled spirit عرق (dates, raisins, etc.) vein, artery, root عُرُوقٌ . أم عُرُقَ noble, rooted عريق Iraq العراق

(ac قل)

المرقل (quad.) II to be confused, entangled, complicated

difficulties, complica-

tions (2,E)

III to fight عارك

battle سَعَارِكُ . إِمْ سَعْرِكَةٌ

(عرى)

naked, free عراة ، ام عار (from)

naked - ونَ مان naked

(عزز)

(_) to be mighty, noble, God, exalted (اَللَّهُ) عَزَّ وَجَلَّ

and magnified (be his name)!

be power, might

dear, powerful عزيز

(aزب)

. 4. -4un- عزب f. عزباه f. اعزب married, celibate

(aci)

(علي عزف (علي) to play upon a musical instrument

(ast)

Jie (-) to remove, set apart, discharge, depose (from office); insulate (mod.)

Just VIII to retire from, abdicate, isolate oneself

insulator (mod.) عادل

Mu'tazilite, seceder (in Islam), dissenter

(عزم)

رم (_) to invite; make a spell, recite charms

to determine upon, عزم على resolve to do

resolution, purpose firm, resolute, deter-

mined invitation عَزيمَةٌ

(250)

is II to comfort

(ame)

to be difficult (على) عسر (على)

II to make difficult

difficulty rue difficult (Sue)

army, troops, عساكر pl. عسكر soldiery '

soldier, military military service, the عَسْكَرِيَّةُ

military

pl. أَ army camp (June)

honey عَسَالَ،

(عسى) it may be, perhaps

(عششر) nest (of bird) عَشَّ nest

(ame) green herb, أعشاب pl. عشت grass, pasturage, herbiage

iII to associate with, be in company with

tenth, tithe ten عَشْر f. عَشْرةً

twenty عشرُونَ

(ane)

tenth (ordinal) عاشر IOth day of Muharram

tribe, kinsfolk عَشَاتُر الم عَشَيرَة

social intercourse معاشرة (ame) ine (_) to love, have passion for

love, passion عشةً ، lover عَشَاقَ اللهِ عَاشَةِ

beloved one

(ame)

V to sup, cat in the evening evening meal (time) عَشَاهُ

evening عَشَابًا عِلْمَ عَشَيّة

nerve, sinew أعْصَابْ pl. عُصِتْ nervous, sinewy

troop, band, group

obstinacy, عصية تعصب fanaticism, extremism,

bigotry (in religion, politics, etc.)

fanatical, fanatic, extremist

(see)

III to be contemporary with

me bl. see time, age, epoch, afternoon afternoon prayer صَلاَةُ ٱلْعَصْرِ (Muslim) contemporary place place place where one presses fruit (aae) hurricane, عَوَاصِفُ bl. عَاصِفَةً storm, tempest (age) sparrow, عَصَافِيرُ pl. عُصَدُرا small hird (same) capital city عَوَاصِمُ . pl. عَاصِمَةً wrist معاصم pl. معصم (عصبي) (-) to rebel stick, cane عصاً disobedience عصيان rebel, rebellious عَصَاةً , pl. عَاص (عضض) ثُ غضٌ (مُ) to bite

(auc)

عضد (الم) to aid, assist co-operation تَعَاضُدُ (عضل) muscle عَضِلٌ . – اتَّ مَا عَضَلَةٌ (عضو) member, limb أعضاء . pl. عضو II to scent, perfume perfume, scent أعطًا أو عط sweet-smelling عالم the grocer (عطس) to sneeze (___) عطس (عطش) عَطَاشَى ,عَطْشَى .pl عَطْشَانُ thirsty عَاطِش (عطف) to join one (-) عَطْفَ كُلْمَةً word to another by a coniunction to be kind to, have عطف على feeling, or pity, for VII to be bent, inclined إنْعَطْفَ lane, side street, turning

kindness, عَوَاطِفُ مِلْ عَاطَغَةً pity, feeling, emotion (عطل) , الله (الم) to be idle, workless, spoiled; to be devoid of (with is) Il to delsy, hinder عَظَّلَ vacant time, holiday idle, void, devoid عاطاً. unemployed مُعَطَّأً. (ade) IV (with accus. of person and thing) to give .VI to engage in (business, commerce) X to beg albe pl. عُطَاءً gift; offer, tender (ada) bone عظام .pl عظم greatness عظمة great, عظماء , عظام pl. عظم excellent (عفف) virtuous, أعفاء ما عفيف chaste

(air) is dust (عفرت) demon, devil عَفَا رِيتُ pl. عَفْريتُ (aim) . مشد luggage, baggage (mod. Eg. and Syr.) (عفن) decayed, rotten عنية (عن) عفا (عن) to pardon, forgive ile III to restore to health (عَنْ) IV to exempt, is pardon, amnesty good عَوَاف , عَانيَات . ام عَانيَة (aقب) II to follow on behind عقب III to punish عاقب heel of foot أَعْقَابٌ . إِمْ عَشْبُ mountain road عقاب الا عقبة or pass, obstacle difficulty, obstacle

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punishment مَعَاتَمَةً عِقَاتً eagle عَتَبَانٌ مِلْ عَقَابٌ penalty, punishment عنوبة end, result عَوَاقَبُ . الم عَاتَبَةً Jacob بعثرث (عقد)

(-) to tie, knot, bind, conclude, ratify; summon

III to make a contract عاقد with, enter into a compact with

VII to be convened. gather (a meeting) VIII to believe, have a belief

binding, contract; عَقُودٌ pl. عَقَدُ knot: decade

necklace عَدِّدُ pl. عَتْدُ پُدَةً pl. عَقَد knot, joint; dilemma

article of عَقَائدُ pl. عَقَائدُ faith, belief

Jeri contractor

(as)

real estate, ات pL عقار landed property

drug, aromatic عَقَاقِيرُ .pl عَقَادٍ barren عواقر .(f.) pl. عاقر (woman), unfruitful (land) (aãc)

scorpion, hand عَقَارِبُ pl. عَقَرَبُ of clock

(عقل)

الله (الم) عقل عقل عقل اعتقار VIII to restrain, interna

confine (as a prisoner) intelligence, in- عَقُولُ .الْعُ عَقْلُ

tellect, sense lize interment

rope, cord (of عَقَلُ pl. عَقَلُ rope, cord bedouin headcloth), tether intelligent عَقَلاً عَامًا

an initiate عَقَالَ عَامَلُ (among the Druzes)

lady, عَقَائِلُ ,- اتْ al. عَقِيلَةً wife stronghold, stronghold.

fortress -place of inter ات ,pl معتقل ment, concentration camp

intelligible, reasonable

(air) رَّے) to sterilise, disinfect, render barren sterile, barren, futile

(aZe) IV to make turbid, muddle, confuse

(عكمر)

(-) to reverse, invert -III to oppose, contra عاكس

VII to reflect, be in-

the opposite أَعْكُسُ إِلَا عَكُسُ or contrary of snything on the contrary بَالْعَكُس

(alb)

(لعل sec) على

weakness, sick- علَّل pl. علَّة ness, disease; cause, reason sick, weak, diseased, ill علياً , (aLL)

small box عُلَبً . pl. عُلْبَةً (علج)

-III to treat (an ill per son), treat of (an affair), work at, exercise skill at

treatment, معالجة ,عالاج remedy

(علف) (-) to feed (a beast)

آمَةُ fodder manger معالف ne nager

(علق) II to hang (up), attach, suspend (on, to على ,ب

iI to note down, علَّقَ إِن comment on V to be attached to,

appertain to, hang from, depend on

-connec عَلَاثَق , - اتْ bl. عَلَاقَةً tion, relation, attachment,

liaison news commentary

(mod.)

possessions, تَعَلَّقَاتُ properties

which ملعقة for) معالق .pl معاقة see) spoon

the Mu'allagat المعلقات (famous pre-Islamic odes

suspended in the Ka'ba in Mccca)

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608 A NEW ARABIC GRAMMAR news commentator IV to publish, advertise, أعلن inform, declare (mod.) publicly, openly عَلَانَيَّةً عَلَنَّا (علك) public, open على ا علك (خ) to chew advertisement, ات مار اعلان (علم) announcement (_) to know, get to know (علو) II to teach to rise, be or become high IV to inform (doubly or trebly transitive) VI to be exalted تعالى V to learn تَعَلَّم height علم in addition to عَلَاوَةً عَلَى X to ask for information اله Ali (pr. n. m.) knowledge, عُلُومٌ . أم علم high عال science bigher, أُعَلَى f. عُلْيًا f. أُعْلَى -educa تُعَالِيمُ , ــ اتَّ . pl. تَعْلِيمُ highest, nobler; upper part tion, instruction on, upon, against على world, universe عَالَوْنَ . او عَالَمْ ان الله provided that; with wise, learned عُلْمًا ، pl. عَالَم the intention of man through, by, at على يد... teacher , sale the hands of (ale) educated, educated (عَتُوانَّ see also) عُلُوانَّ person address, title (علن) (224) (_) to be open, manifest, مم (ش) to be universal, widepublic spread

paternal أعمام عموسة pl. عم edifice, عَمَانُر . - ات pl. عَارَةً building; fleet (the) public inhabited, flourishing generally عَالَةً ,عُمُومًا prosperity of a land, public, general, adj. civilisation mason معمّاريّة . أم معمّاريّ , معمارّ the generality, عَامَةً the masses inhabited colloquial language لُغَةٌ عَاسِّةٌ the world (ank) colony بستعمرة II to baptise عمد (عمش) VIII to depend weak-sighted, half أعْشَرُ upon, rely on hlind column, pillar أُعْدَةً . pl. عَمُودً (عمق) trust, confidence; ie al. ilel depth credit (commercial) deep عُمَّق pl. عَمِيق (ac) (-) to live long (to do, make, work مد (الله to inhabit, be inhabited (by -) , lale III to treat, act towards, deal with II to build, construct X to use IV to develop (a country, أَمَّالُ عَلَ action, deed. work X to colonize currency, money life, age أَعْمَارٌ .ام عُمْرُ worker, عَالِي عَامِلُ 'Umar, Omar (pr. n. m.) labourer: provincial gover-'Amr (pr. n. m.) nor (antig.)

Jus pl. atha agent, repre-(ais) sentative (comm.) harshness, severity the Labour Party حزب العمال prime of youth عُنْفُوانُ ٱلشَّبَابِ " (mod.) harsh, severe عنيف treatment, dealings towards (in pl. business) (عنق) (32) III to embrace عائة ، blind عَيْ إِلَا عُيّاء أَ أَعْمَى VI to embrace one another (عن) neck أُعنان .pl عنق from, away from, about, concerning (عنقد) (air) bunch of عناقيد . pl. عنقود عنب pl. أُعْنَابُ grape, vine grapes (عنكب) (aic) spider عَنَاكَبُ pl. عَنْكَبُوتٌ with, by, at, in posses-(عنون) sion of (to have) ப்பு to address a letter then, at that time عندُنْذ title, address عَنَاوِينُ nl. عَنُوانْ عند ها. عند stubborn. (32) obstinate e (-) to mean, intend, (عندلب) concern nightingale عندليث that is to say, that (24) means, i.e. she-goat عَنْزَةً عَدْ III to suffer, sustain عاني (atan) VIII to manage, take اعتني ب element عناصر pl. عنصر care of, pay attention to origin, race alie toil, difficulty, trouble

anxiety

(Jas)

(200

(3gE)

crooked عُوج . إم عَوجًاء . أُعُوجً

اد (الم to return, to do again

agreement with

II to feast, keep a feast عَبْدُ care, solicitude, عثابة (day) IV to restore, repeat meaning, sense معان .pl. معنى VIII to be إعْتَادٌ , V تَعَوِّدُ (ب) ideal, mental, abstract معنوي accustomed (to) lute, stick عيدان . b عُود عهد (_) to fulfil (a promise) surgery, doctor's outto impose a condinatients' department tion; enjoin; know; enter an festival, feast أُعْيَادٌ .pl عِيدٌ III to make a covenant , custom عَوَاثْدُ , ــ اتْ pl. عَادَةً or agreement (with anyone) habitual, مُعْتَادُ إِعْتِيادِي عَادِي (ب) تعهد V to contract, undertake, sgree, pledge; customary look after, take care of benefit, avail, عَوَائِدُ اللهِ عَائِدَةً .VI to contract together تما هد use, return make mutual sgreement (aec) يُهُدُّ مَهُودٌ pl. عَهُودٌ covenant, ب عَادَ ب to acek, take agreement; time, epoch refuge in, with heir apparent وَلَّى عَبُد asylum, refuge معاذة معاذ agreement, treaty معاهدة God forbidl مَعَاذَ ٱللَّه Las pl. ia la institute

(ae()

IV to lend

X to borrow; use an

expression metaphorically borrowing, metaphor one-eyed عُورًا عُ وَرَاء f. أُعُورً borrowed, metaphorical (aei)

ile (2) to need, want, lack needy, wanting destitute, bereaved

(عوض) Il to give in exchange, compensate exchange, أَعُواضٌ pl. عَوْضُ

compensation, instead (of) instead of عوضًا عن , سن

compensation تعويض

(عوق) ise II to hinder, delay

(aeb) عال (_) to support, nourish

IV to sustain a family family عَاثَلَةً

wailing, lamenting عويل

pickaxe naleh pickaxe

(200)

to swim, float

year أَعْوَامُ ,- اتْ . وَعَامُ in) that year عامئذ (عدن)

IV to help أُعَانَ ,III عَاوِنَ

VI to give mutual aid,

co-operate X to ask help of استعان

- aid, assis إعانة ,معونة , عون

aider, assister, أعوال الم عون helper

mutual assistance, cooperation

assistant بماون

(200) hane, pest, hlight

(age) (-) to be faulty

blemiah, fault, عيوب pl. عيب shame

(20)

le disgrace, shame standard, measure عيار

(ame) (-) to live عاش

V to earn a living نعسته

life, living; hread عَيْشِ ; عَيْشُةُ (Eg.)أَنْ أَنْهُ اللَّهُ اللَّا اللَّا اللَّا اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ اللّ means of living, wage (agd)

II to ery out, shout (عين) is II to appoint, specify

III to survey, see eye, أُعْيِنْ عَيُونْ pl. عَيْنَ self; apring, well, fountain

notable man أَعْيَانٌ , الم عَيْنُ in kind

ill, sick عَبَّانْ

after غب

(32) الله dust

going, passing away, remaining, past

(à,d)

happiness, beatitude غطة

(غيو)

heedlessness, ignorance, stupidity

ignorant. أَغْبِياًهُ pl. غَبِي atupid

(غثث) lean, meagre غَتْ

(1sc) الله (الله عدر عدر الله عدر ا

iII to forsake, depart, leave, quit (a place) pool of water غُدْرَانْ الم غَديا

(غدو) V to take a morning تندي

meal, lunch

ic the day after tomorrow غدا

morning meal, lunch غداء

early morning عُدُو عَدَاءً

(غذي) (Sie II to nourish (of food)

nutriment, food, aliment غذاء

nourishing, adj. (غرر)

غغر (quad.) to gargle

(غر*ب*)

نرب (_) to set (of aun)

VIII to emigrate, live in a atrange land X to regard as strange, a stranger ... West. n. state of exile. اغْمَرات . غُرِيةً strange land, strangeness raven غُرِبَانٌ . pl. غُرَابٌ sunact غروب strange, غُرِبًا ، pl. غُرِيب stranger a strange غَرِيتُهُ thing, a wonder West, the مَغُرِبُ West, the Maghrib (North Africa) ٱلْمَغْرِبُ ٱلْأَقْصَى ;اَلْمَغْرِبُ

Morocco (غربل) guad.) to sift, sieve غريل sieve عَرَابِيلُ عَرَبَالً

(غرc) II to warble, sing (of a

(غرس) to plant (--) غرس VII to be planted plantation, سغارس pl. مغرس grove (olive, etc.)

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(غرش) piastre غُرُوش ام غرش

(à d) aim, object, أَغْرِ أَضْ عَالَمْ عَرَضً

(غر**ف**) 1 2 pl 3 7 room

(_) to sink, be drowned X to absorb, take in,

fill, comprise (غرم) (_) to pay a fine, tax

IV to impose tax, fine to be very fond of, in أُغْرَمُ ب love with

love, passion, fondness fine, indemnity, loss

debt, obligation مقارم pl. مقرم (غرو) IV to incite, urge أغرى

no wonder!

(iè) i'd (1) to be copious, abun-

abundance

abundant, غَزَارٌ . أَمْ غَزِيرٌ copious

(غزل) to apin (wool, etc.) غزل V to sing praises of, court (a woman)

spun thread, yarn غُولُ أيد amorous talk, erotic verses, love poetry

gazelle غَزْلَانْ pl. غَزَالْ (غزو) اغذ (_) to raid, invade enemy country

raid, invasion incursion غزوات مام غزوة warrior, invader, غُزَاةً pl. غَازَ

victorious sense, moral, مغزى (ٱلْكلام) meaning (of a story, dis-

course) (juic)

(-) to become dark

(Jue)

أَسُدُ (-) v.n. عُسُدُ to wash,

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laundryman غَسَّالَّ (غشش)

رُدُ (اللهُ عُشَرُ (اللهُ) to falsify, cheat,

(غشي) (_) to cover, conceal he fainted, swooned غَشَى عَلَيْه

VIII to take اغْتَصَب عَصِب by violence, violate, usurp (-) to force,

force, compulsion غَصِتُ by force, forcibly

in apite of غَصْبًا عَنْ (inci)

branch, twig عُصُونٌ . pl. غُمِينٌ (غضض)

fresh, tender غَضَ (غضب)

نَّ غَضِيً (_) to be or become angry

IV to make anory أَغْضَتُ anger غضت angry غَضْبَانُ

object of anger مَغْضُوبٌ عَلَيْه (غط_{ي)}

II to cover up, conceal غطر V to be covered up,

concealed ,cover غُطْيَانٌ ,أُعْطَيَةٌ .pl غَطَاءً

covering, lid (àc)

(-) to forgive, pardon

X to ask pardon, استغفر forgiveness

watchman غَفْرَانٌ . أَمْ غَفَيْر

a large crowd forgiveness, pardon مَغْفَرَةً

(غ**ن**ل) ندر عن (الم to be heedless

of, neglect, disregard heedlessness, careless-

ness, disregard

careless, neglectful (Jule)

() to fetter, shackle

آغًا, غًا, كا IV to vield a crop. X to exploit, take the استغار

proceeds of X to invest money اُسْتَغَاَّ, بَالاً

revenue غَلَالٌ . _ اتْ عَلَّةً from land; crops, yield

exploitation اِستغلال (غلب) نَــُاتُ (-) to conquer, aubdue

V to prevail over, تَغَلَّبُ عَلَّى

VII to be overcome, defeated

victory, conquest غلة -victor, con غَلَبَةً .la غَالبُ

queror generally, ف ٱلْغَالِبِ عَالِبًا uaually

majority أغلبية (ale)

II to journey, or do a غَلَسَ thing before dawn

(ale)

اغط (-) to make a mistake, be mistaken

hie, ihie pl. bylel mistake, سُّالِطُ عُلُطَانٌ wrong, mistaken (غلظ)

thick, rough, غَلِظٌ pl. غَلِظٌ coarse

(غلف) غلاف cover (of a book); envelope envelope, مُعَلَّفًاتٌ ,pl مُعَلِّفًا wrapper (, ste) (IV to close, bolt (a door أغلة ا

(alé) a) youth غَلَامُ عُلَامً (ale) III to exaggerate (in

speech), overreach expensive غال exaggeration مغالاة

(غلی) (-) to boil (of pot, kettle, etc.) أغل II على IV to boil, trans. (48)

غم (عُ) to grieve

anxiety, grief, غم anxious, troubled. grieved

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(sk) آمُدُ (الله المُعَدِّدُ IV to sheathe (sword)

(30) بغير (أ) to aubmerge, overtake, cover; be abundant (غفض) IV to shut (the أَغْمَضَ إِلَا عَمَّضَ

eves) obscure غامض

(غمى) he fainted, swooned تحمَّى عَلَيْه

(غia) نے (_) to plunder, obtain

VIII to sieze as apoils X (followed by

to sieze the opportunity غم (coll.) aheep

plunder, booty غَنَامُ pl. غُنَامُ

ب فغ (_) to be content with

axe, فووس (f.) pl. فأس

hatchet; Fez (city in

V to sing, chant تَغَنَّى ,II غَنَّى to dispense with, اِسْتَغْنَى عَنْ be in no need of sufficiency, غِنَى , غَنَاءً

wealth, riches song أُغَانَى إِنَّانَ إِلَيْ الْعَالَ إِلَا أُغْنَيَّةً , عَنَاءً rich, rich man, أَغْنَيَاءُ إِلَا غَنِي

wealthy رية singer مغن (غوث)

عَاثَ (اللهُ عَاثَ IV to aid, SUCCOUR

سَنَعَاثُ س X to seek aid, call for belo

aid, succour إِغَاثَةً pl. غُوثً (غور)

آغار على IV attack, raid raid, incursion - ات pl. عَارَةُ

cave - ات pl. عارة

(غوص) نَّاصٌ (مُ) to plunge, dive diver غواص

submarine (mod.)

(غوb)

اعتال VIII to destroy, assassinate (kill secretly)

assassination, murder اغتيال de ghoul (see exercises

(غيد) أَدُ عَالَةً extremity, term, ultimate object, end.

highest degree (غیب)

ا غاب (-) to be absent, absent oneself, disappear

absence غيات distant, hid- غَيُوبٌ pl. غَيْثُ den things

absent غَانْتُ اَتْ عَالَةً عَالَةً مَا أَتَ forest

(se) الله (-) to be jealous

ne II to change, trans.

vi V to change, intrans., be changed

other, another غير (+gen.) not, another, غير other than

impossible غَيْرُ مُمْكن without من غير

jealousy, zeal غيرة

iealous

(غيض) thicket غَيْضَةً

(غيط)

garden, field غَبْطُ

II to annoy, anger (غيظ)

VIII to become angry anger, rage, wrath

(غيل) sweet (غِيلَانَ or) أَمْ غَيلَانَ

lote-tree (mi)

امَام (-) to be cloudy cloud غَيُّومٌ .pl غَيْم

(ف) and, then

(36) heart, soul,

(iti) mouse فَرَانُ . إِمْ فَأَرْ (قاس)

Morocco) (Jb)

(ب) تَفَاءَلُ (V to draw a good omen (from) (good) omen. تَفَاولُ , فَأَلَّ augury

optimism تَفَاوُلُ an optimist مَتَفَاثًا ،

(il2)

company, party, فَنَاتُ pl. فَنَاتُ faction, group, band; rate, price (فتت)

II to break, crush نَتُتَ (فتح)

to open, فتع (_) v.n. فتع

VII to be opened, open,

VIII to open, inaugurate, commence,

intrans.

introduce opening, n., أتُّ pl. أَتُّ pl. فُتُوحٌ

capture, conquest the opening Sura of

the Our an

أَنْسَاحًى opening, adj., introductory, leading (of a newspaper article)

key مَفَاتِيحُ pl. بَنْتَاحُ open, *adj.*, conquered مُفْتُوحُ (country)

(فاتر) • الماتية

lukewarm قَاتِرٌ (فتشرَ)

آتَشَ II to examine, investigate, inspect; (with عُنَى مُلِيَى) to seek. look for

search, inspection,

examination inspector, investigator

insp معتش (انتك)

نَدُكُ (الله عنه to act violently, assault

violence فَتْكُ

(فتن)

(-) to rouse to rebellion, incite; infatuate, charm

seduction, sedition

(نتو)

IV to give a legal decision or opinion (in Islamic law)

ردته youth, manliness, generosity

generosity بنيان pl. نتيان young man, youth

انتان pl. فتات young woman, girl

Fatwa, edict, فَتَاوِ .امِ فَتُوى decision in sacred law

سُفْت Mufti, doctor, expounder of sacred law

(الجُـ) أَمَانُ III to surprise anyone,

fall upon anyone suddenly suddenly, unawares

VII to burst forth, وَأَنْفَجَرُ explode

(A)

dawn, daybreak فَجْرُ

calamity, misfortune, loss (of property or family)

calamitous فَاجِعٌ

ري (ځش)

لُمُّنُ (ے) to be excessive, immoderate, foul (in manner, language, etc.)

فَاحَشُ excessive, indecent, venal; exhorbitant (price); foul (language)

(مغمر) (مغمر) to examine, inspect, scrutinise

راني) دماني دماني

coal أَمْ خَبْر

(14)

thigh أَكُاذُ pl. عُخْذُ

(عثر) VIII to be proud, glory, boast (of, in

glory, excellence, honour مُوگ honorary

excellent, splendid, illustrious

pottery, earthenware فَخَارُ potter فَانُورِي

(tag)

II to show honour to فامة honour, excellence (used in certain titles)

bonoured

(فدن)

آفدادین pl. قدادین Feddan (field measure used in some Arab countries); yoke of oxen

(فدی)

(-) to redeem, ransom ندی , نداد ransom, redemption

(فرر) فر (_) to flee, escape

flight, escape اَمُوارُّ flight, escape مُفَارُّ عِلَى flight, escape, place of

escape (أورأ)

wild ase أَقْرَأَهُ .امِ فَرَأً

(فرت)

the river Euphrates أَلْقُرَاتُ

(فرج) V to look (with تَفَرَّحَ (عَلَى) pleasure) at; "aight-ace"

joy, comfort, relief فَرَجُ

(فرح)

نرِ (_) to rejoice, be glad أَوْرَاحٍ . أَوْرَاحٍ . أَوْرَاحٍ . أَوْرَاحٍ . أَوْرَاحٍ . أَوْرَاحٍ .

glad فَرْحَانُ ,فَرِحٌ

622 (فرخ) chicken أَقْرَاحٌ , فَرْحُةً (فرد) IV to make single, set افرد VII to be single, alone, isolated one, one of a pair, أَفْرَادٌ pl. أَفْرَادٌ individual parcel, bale unique; pr. n. m. aolitude, isolation, انفراد aloneness singular, single مُثْرَدُّ alone, isolated مُنْفُردٌ (عَنْ) (from) (قردس) Paradise, فراديس Paradise, garden (فرس) VIII to kill, as a wild animal its prev Persia بِلاَدُ ٱلْفُرْسِ ,بِلَادُ فَارِسَ Persian, n. and adj. the Persian language الْفَارِسِيَّةُ

أَفْرَاسٌ .m. and f.) عُرَسُ borse, mare در تروسية horsemanship فروسية -horse فَرْسَانٌ , فَوَارِسُ الم فَارِسُ man, knight (فرش) ن ف (أ) to spread out, trans.; furnish (a house) house مَغْرُوشَاتٌ . ام مَعْرُوشٌ , فَرَشٌ furniture brusb فرش الع فرشة bed, فَرْشُ , أَفْرِشَةً عَلَمَ فَرْشَةً , فَرَاشً bedding (فرص) opportunity, فَرْصٌ ، إِمْ فَرْصَةً chance, good occasion (فرض) (-) to suppose, presume; (with (a) to impose upon, make obligatory VIII (sec إِنْتُرَضَّ IV, أَقُرَضَ supposition; فَرُوضٌ الم فَرْضُ duty duty, obliga فرائض ام فريضة tion, ordinance supposed; obligatory

(è,d) excess فرط (فرع) branch, tribu- فرع tary (of river, stream) (قرغ) (ـــــ) to be vacant, empty; (with نر) finish emptiness, vacuum فراخ leisure time وَتُثُّتُ الْفُرَاعِ empty, vacant فارخ (فرق) II to scatter, disperse, separate, grade, trans. iII to leave, part from, separate from VIII to be اِنْتُرِق V, تَقْرِق separated VI to separate (from each other) difference, distinction فرق the Our an الله قال party, group, فَرَقَى الْمِ فَرْقَةً company (military), team division, general (military)

(i(t)) to rub (أ) فَرَكَ oven أَقْرَانُ pl. فُرْنُ (فرنج) European أَنْرَنْج .coll أَنْرَجْعَيْ (Frank) France فَرَنْسَاوِيُّ ,فَرَنْسُويٌّ ,فَرَنْسَيُّ French, adj. and n. (فزع) (_) to fear, be afraid fear, fright فزع (فسح) spacious, roomy, ample فسيم (فسخ) (_) to annul, abrogate (int) IV to corrupt أَنْسَدَ -corruption, decomposi فساد tion, invalidity corrupt, bad, invalid فاسد (int) II to explain, interpret, make plain

X to enquire, seek explanation explanation, تَفَاسِيرُ ،ام تَفْسَرُ interpretation, commentary (imf) (_) to fail, lose heart failure فشا. Passover, Easter eloquence, lucidity, literary style clear, eloquent, فَصِيحٌ literary, classical (of language) (قصل) (-) to separate, divide, II to cut into parts, cut فصل out (of cloth); isolate; detail (عن) انفصل (عن) VII to be separate, detached (from) season, فَصُولُ pl. فَصُلَّ chapter, classroom, division detail, تَفَاصِيلُ pl. تَفْصيلُ detailed statement judge, فياصلُ pl. فيصاً arbiter, referee; pr. n. m.

(فضض) ailver, n. (فضل) II to prefer فضار IV to favour, make excellent V to show kindness, do تفضاً . a favour (Imperative of V) تفضل please! welcome! excellence, فَضُولُ الم فَضُلِّ virtue, merit, kindness please! مِنْ فَضَلَكُ besides, apart from, a fortiori remainder, surplus, نَشِلَةٌ redundancy intrusion, inquisitiveness, meddlesomeness virtue; a title فَضَائِلُ مِهُ فَضِيلَةً of respect kindness ــ اتّ مام تفضل virtuous, auperior; قاضل pr. n. m. preferable, better أفضل (than (ye) the best الأفضل

(فضه) to lose, فَقَدَانٌ , فَقَدُ (-) v.n. فَقَدَ IV to lead anyone to a place (with up of person lost, missed; lamented; and Je of object) open, wide, space نضاء deceased (فقر) empty; free, idle (of فاض رەە مە poverty ئىقر ,ئىقر time) poor, needy, poor فقراء ما فقير (ide() نطر (_) to break, breakfast man (aii) Muslim festival at عَيْدُ ٱلْفَطِّر the end of Ramadan Figh, jurisprudence innate quality, فطرة Faqih, juria- نَقَهَاء ، الم فقية religious feeling prudent breakfast فطور (424) (_') to loosen, untie, open, (قظم) separate hidenus, repulsive, ugly, VIII to recover, abominable trans., act free (int) jaw, jawbone فَكُوكُ الْهِ فَكُ (_) to do, make (Si) deed, verb أَفْعَالٌ pl. فَعَلْ (ن) آگر (ن) II to think (about) noun of place VIII to think (فعی) thought, n. أنكار الم فكر الكر viper أَفَاع pl. أَفْعَى (i كه) (فقاً) jesting, joking, merri-(_) to put out an eye ment

courtyard (of a house)

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humorous, funny فَكَاهِيْ	(قلق)
fruit فَوَاكَهُ إِلَمُ قَاكَهُمُ	dawn نَلْقَ
(قلل)	(فلك)
pepper تُلْفُلُ , يُلْفِلُ	الْكُرُّكُ pl. وَالْكُ orbit, sky, heavens
(قلح)	astronomy علْمُ ٱلْفَلِك
agriculture, أَلْحُ , فَالْاحَةُ	astronomer نَلَكُنُّ
husbandry	(فلق)
peasant, farmer بالأح	a certain (person), ao-
(فلذ)	and-so
steel فُولَاذً	(64)
(قلس)	aee under (فوه)
IV to become bankrupt أَفْلَسَ	(فنن)
fils (small فَلُوسٌ .اعِ فَلْسِّ	art فُنُولٌ <i>pl.</i> فَنَّ
coin used in some Arab	technical, artistic
countries)	(ننجن)
bankruptcy, insolvency إِثْلَاسٌ	cup, coffce cup فَنَاجِينُ pl. فِنْجَانُ
bankrupt, insolvent مقلس	(فَندق)
Palestine فَلَسْطَينُ	inn, hotel فَنَادِقُ .امِ فُنْدُقْ
Palestinian فَلَسْطَينيُّ	(قنر)
(فلسف)	lighthouse ـــ اتْ .pl فنارْ
آ تَفَلَّنَا (quad.) to philoso-	(فنس)
phise, become a philosopher	lamp, lantern قَوَانِيسُ pl. فَانُوسٌ
philosophy فَلُسَفَةً	(فنی)
philosopber فَلَاسِفَةً . [q فَيَلْسُوفُ	(ـــــ) to perish, be transitory

poverty, want, need above, on قُوقَ (فهم) (_) to understand (**ee**b) beans (veg.) فولْ X to enquire استفیری (فوه) (فوټ) mouth leel by pass by, enter, escape opening, mouth فوهمة (فور) (i) immediately عَلَى ٱلْفُورِ , فَوْرًا in, by, at, concerning at once (قيد) IV to benefit anyone, (فوز) acquaint a. o. with to ac- فَوْزْ .v.n (_) فَازْ (ب) quire, win, succeed; (with X to benefit from إستفاد من على) defeat profit, benefit فَوَائدُ . أَمْ فَانْدَةً desert - ات pl. مفارة useful hal (فوض) (فيض) II to authorize نَوْضَ to overflow, be ﴿ ____) فَاضَ ill to discuss, converse, فاوض abundant negotiate with أَمَاضَ IV to pour (water, etc.), anarchy قُوضًى ,فَوْضًاءً fill abundance أيض tribe, people, without a leader flood, innundation أَيْضَانُ discussion, talk, مَفَاوَضَةً interest (on money) قائض negotiation (فوق) (فيل) elephant أَنْيَالٌ pl. فيلُّ X to awake استفاق

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ق	seizure; receiving of
(قبب)	money
collar (of shirt, etc.) قَبُّهُ	bandle, hilt قَبْضَةً
cupola, dom قَبْ ، او قَبَّا	handle, hilt مقبض handle, hilt
vault, slcove, saint's to	()
(بَبح)	Cop أُفْبَاطُ pl. تُبْطُ coll. تُبْطِي
X to find, cons	sider, Coptic
ugly or bad	(قیج)
ugliness قبح	(ـــ) to conceal oneself
bad, ugly قِبَاحُ pl. قَبِيحُ	hat (mod.) قَبْعَةٌ , قَبِع
(قبر)	ر (ببل)
to bury (ــــــــــــــــــــــــــــــــــــ	نَبْلَ (_) to accept, receive
grave قُبُورٌ .pl قَبْرُ	II to kiss
cemetery مَقَايِرُ pl. مَقْبِرَةً	
(قبرس)	III to meet, correspon قابل to
Cyprus تَبْرُضُ ,تَبْرُسُ	لَ +) IV to approach أُمْبِلَ with object)
(قبس)	NE VI to meet one another
VIII to quote إِثْنَبَسَ (مِنْ)	e, cite
(from an author, book) X to receive (a per son), welcome
(قبض)	before, adv., formerly
to seize, grası (-) نبض	
(with على) to arrest; re	before (of time) prep.
money	
VII to shrink, con	from, by, on the pa مِنْ قِبلِ tract,
intrans.	of

of Mecca	(particle of strengthenin
southern قَبْلَيْ	with Perfect, often makin the Perfect Pluperfect) s
Upper Egypt ٱلْوَجْهُ ٱلْفَبْلِيُّ	ready; (with Imperfect) sometimes, may, might,
receiving n., acceptance قَبُولُ tribe قَبَا لُلُ .ام قَبِيلَةً	probably (قدر)
capable of, subject to	ندر (_) to be able آلدُو II to value, estimate,
the future ٱلْمُسْتَغَبَّلُ	assess, determine
(قتل)	VIII to be able to d something
to kill, تَتُلُّ to kill, شَتْلُ murder	able (to do a thing قَادِرٌ (عَلَى)
آتُذُ II to massacre	quantity, amoun أَقْدَارٌ . pl عَدْرٌ degree, value; power,
III to fight قاتل	sbility
VI to fight one another	fate, destiny; power تَدُرُّ
murder, killing تَتْلُ	power, might قَدْرَةَ
ال (v.n., III) battle, fighting	amount, مَقَادِيرِ .pl مِقْدَارُ
killed, victim تَنبِلُ	quantity
(قتم)	(قدس)
dark coloured	(ے) to be or becom holy
(تحط)	II to hallow, sanctify قَدَّسَ
drought, famine قَعَطُ	بُتُ ٱلْمَقْدِسِ , ٱلْقُدْسُ (ٱلشَّرِيفُ)
(قد)	Jerusalem

in front of تُدَّام spproaching, coming,

cal or measure)

in the coming في ٱلأُسْوِعِ ٱلنَّادِمِ weck, next week أَنْسَالُ . الْمِ تَدْيِمُ old, ancient

دة ما مقدم chief, head

ancient (of an historical character) (قذر)

رسر) dirty, filthy, unclean (قرر)

rested, refreshed; (toith لغاية) to persist, persevere in وقاية to be refreshed, consoled, content

decide, prescribe

IV to acknowledge, admit, confess X to be at rest, settle:

(with ف) to dwell, inhabit قرار decision, determination

report تقارير pl. تقرير

continent تَارَّةُ continent

يَّا وَ مَارِّ مَلَّرِ pl. مَثَّا وَ pl. مَثَّرَ residence, site, scat (of government or administration)

the Qur²ān, Koran اَلْقُرْاَلُ (قرب)

to be near (to) قَرْبُ (مِنْ) أَوْرَبُ (مِنْ) (مِنْ) VIII to approacb

nearness, proximity نُرْبُ water-skin

near (to) قریب (سِنُّ)

َ الْقُرِبَاءُ عَلَى الْمُوبَاءُ relation, relative تَقْرِيبُ approximately, about,

approximately, abou almost

near, in the علَى مُقْرَبَة مِنْ ncighbourhood of (ترح) VIII to suggest, propose

(قرد) أرد أود أرد ape

ape مرود .pe مِرد (قرش)

(tribe of) Quraish تُريش

Quraishite قَرَشَّى (عرش see also) تُرُوشْ إم ترْشْ

(ترض) VII to disappear, be

cut off, become extinct

loan تُرُوشِ ،امِ قِرْضَ

(قرطب)

piastre

(Cordova (in Spain) قرطبة

(فرطس) paper قراطيس pl. قرطاس

(قرظ) II to laud, eulogize قرظً

(قرع) (ــــ) to knock, rap (on a

رع (二) to knock, rap (on a door)

bald, baldheaded أَقْرِعُ knocker, baton مَقَارِعُ مِلْءِ مَثَّمَ عَلَيْهِ مِنْ مَقَارِعُ مِنْ مَعْدِعَةً المُ

ر (رف) (کرف) VIII to commit (crime, sin)

رس) (خ) to join, couple (خُرُنُّ (خَارِثُ الْحَارِثُ (خَارِثُ (خَارُ (خَالُ (خَارُ (خَالُ (خَارُ (خَارُ (خَارُ

(ن (بين) III to compare (one thing with another) VIII to marry, be joined (to ب)

century, horn تُرُونٌ . أَوَ تَرُنُّ spouse قَرِينَةٌ . أَرَ تَرِينُ (تَرِينَ

رُونِيَّ village قُرُيَّ village villager, village *adj*.

(زَرَا) (أَرَاحًا mod. corruption of زُرَاحًا glass, glassware

glass, glassware (قسط)

II to pay by instalments أَنْسَطُ II fo payby instalment (in part) by instalment

(قسم) شمّ (ﷺ) to divide, share اِنْتَسَمُ pI. to be divided pI. أِنْتَسَمُ pI. part, department أَنْسَامُ pI. oath \hat{p} port, share, lot, portion,

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Kismet پُوْسَمِ (v.n., II) partition (قسو)

III to endure, suffer قَاسَى harshness, severity

harsh, hard, قَسَاةً مِا اللهِ قَاسِ severe

(مَصْعَرِ) [مُشَرِّدُ (quad.) IV to shake with fear, have the hair standing on end, shudder مُشْكُر بَرَّةُ shaking with fear, n., gooseflesh

قمص) أَصَّ (<u>مُ</u>) to nsrrate, tell a tale (to عَلَى)

رضی (شُّ) فَمَّ to cut
مَّمُ مُّ الْمُ فَمَّةُ عَلَيْهُ الْمُ فَمَّةُ عَلَيْهُ الْمُ فَمَّةُ الْمُ الْمُعَلِّقُ الْمُعَلِّمُ اللّهِ اللّهُ الللّهُ اللل

(قمبب) ت : ت : ane, sugar cane (قعبد) غَصُدٌ (—) to intend, propos

(-) to intend, propose, make for, travel towards

purpose, aim intentionally قَصِدٌهُ قَصِالُدُ رَصِيدٌ *pl*.

poem, qasida پر ودوماند ودوماند ودوماند ودوماند ودوماند ودوماند و

economic اِفْتَصَادَیُّ وَصَادَیُّ اِنْتَصَادِیُّ بِعَمْدِدُّ , نُفَّمِدُ وَ purpose, sim, intention

(قصر) (قصر) II to fall short \tilde{a} \tilde{b} \tilde{a} palace, castle \tilde{a} \tilde{b} \tilde{a} \tilde{b} \tilde{a} short

رقصري) هُ السَّقْصَاءُ X v.n. السَّقْصَاءِ to investigate, explore, examine thoroughly

far-off, distant أَقَاصِ far-off, distant أَقَاصِ far-off, distant, extreme أَقَاصَ far-off أَقْمَى

uttermost ends أَنَّاصِي ٱلْأَرْضِ of the earth ا قضب) الم فضيث من المناب أن pl. فضيث wand, sceptre

(قضم) (قضم (قضم) to crunch, nibble,

maw (قضم) to crunch, nibble, gnaw

رَّ فَشَى (--) to decide, be judge; spend (time), complete, accomplish الْتُضَى VII to pass away,

cease, end

VIII to desire, be required, necessitate أَتَعْضَى decision, judgment, end, settlement, accomplishment; district (admin.) مُنْسَدُ fêl. sffair, case,

judge تُضَاةً , وُنَ pl. وَنَ judge

مُقْتَضَّى أَنَّ necessity, necessitated, requirement مِفْتَضَى according to (mod.)

not at all, never (after the Perfect)

cat تَطَاطُ pl. تَطَاطُ cat
re (نَطَبُ)
ثَمَانُ pl. ثُلُنْ axis, pivot;
distinguished person

(قطر) (قطر) country أَتَّفَنَا رُّ . اَمْ قُطُرُ بَعْنَا رُّ . اَنْ عَلَارٌ (railway) train

(قطم) نسلّخ (__) to cut عَسْلَحَ II to smash, cut into small pieces نسلت TII to cut anyone short

interrupt; boycott (mod.) أَنْسُلُّ III to cut anyone short, interrupt; boycott (mod.) أَنْسُكُ اللّٰ اللّٰهُ اللّٰ الللّٰ الللّٰ الللّٰ الللّٰ اللّٰ اللّٰ اللّٰ الللّٰ الللّٰ الللّٰ اللّ

bird of passage فَوَاطُعُ إِلَّهُ فَاطُعُدُّ junction (on road or railway)

province, county مقاطعة (قطن)

to inhabit a place أَتَطَانُّ pl. تُطَنَّ

smallness, paucity, lack (**تعد**) few, little قَليلُونَ .ام قليلُ نعد (ے) to sit, reside, atay 11th month of ذُو ٱلْقَعْدَة (a) little, adv. Islamic Calendar independence استلال -rule, founda قَوَاعِدُ المِ تَاعِدَةُ (قلب) tion, base (-) to change, overturn, (قعر) overthrow bottom (of sea, well) V to be fickle, inconsia-(قفر) tant, inconstant desert تَفَارُّ بِأَمْ تَفُرُّ VII to revolve, be over-(56) turned; (with (i) turn into () to jump, leap heart قُلُوبٌ . ام قَلْتُ gloves تَقَاءُ vicissitudes تَتُلَاتُ (iii) revolution أت إلى إنتلاب .IV to shut أَقْفَلَ (-) قَفْلَ mould, cast قَوَالَبُ pl. قَوَالَبُ close, lock caravan; con- قوافل مار قائلة (قلد) II to imitate; gird تَلَّدُ vov (mod.) (تفو) بالله على عالمة tradition, VIII to follow, imitate imitation f. back of head, neck fortress, citadel قلاع pl. قلعة (قلل) (_) to be few, small, less (قلق) rarely قلما (_) to be disturbed,

agitated

X to be independent استقار

IV to disturb, agitate أَقُلُة ، (قنب) ے ہے۔ bemp, flax trouble, unrest قلة , (قلم) (**Eint**) pen; office أثلام او قلم bomb, shell تَنَابِلُ .ام تُنْبِلَةً lead pencil قَلَمُ رَصَّاص (قندل) zone, province أَقَالَمُ pl. إِقَالُمُ lamp قَنَادِيلُ .امِ قَنْدِيلُ (of a country) (Siant) (قمم) Conaul قَنَاصِلُ pl. قَنْصِلُ aummit قمم pl, قمة Conaulate فنصلة (تبح) (قنع) whest, grain (ب) قَنْعَ (ب) to be content (with) moon أَقْمَارُ عَامٍ (f.) قَمَرُ IV to convince, أَتْنَمُّ , II قَتْمُ game of chance مقامرة persuade, satisfy (قبس) (ب) اِقْتَنَم (ب) VIII to be content dictionary تَوَامِيسُ pl. تَوَامِيسُ ed, satisfied (with) (قمش) contentment قناعة cloth, woven أَتُسَدُّ إِلَا تُمَاشُ satisfied _ ونَ الم قَنْمُ (قنو) (قىص) مِ canal, conduit فَنَوَاتُ الم قَنَاةُ ahirt قمصال ما قميص (قنن) (قهر) rule, canon, تُوانِينُ pl. تَوَانِينُ () to conquer, subdue law; atringed musical in-Cairo التامرة strument

(قهقر)

رتهةر (quad.) II to retreat, withdraw, go backwards

(560)

coffee

(قوت)

provisions, أَتُوَاتُ .اط تُوتُ food, victuals, sustinence

(**š**ec)

ن مَادَ (الم) to lead, guide guidance, leadership قيادة

guide, قَادَةً , قُوَّادٌ , إِلَا قَالُدٌ leader; commander (mili-

tary) (قول)

to sav مَقَالٌ , قُولٌ v.n. (1) قَالَ X to resign إستقال speech أَقُوالُ pl. وَوُلُ article (in ــ ات مالة newspaper, etc.)

(**ē**وم) ,to rise قِيَامٌ .n. ﴿ ____ قَامَ stand up, set out to undertake, carry out قام ب to rise against, revolt; قام عل

carry out, manage

III to resist

A NEW ARABIC GRAMMAR

IV to set up, place, establish; stay, settle in (i) a place

X to be straight, straightforward

figure, stature قامة people, nation,

tribe

Resurrection

price, value قيم pl. قيمة rank, place أت pl. بقام

(قوى)

(_) to be, become, strong; (with على) prevail against , power قُوتى , ـــ الله قوة

strength strong, أقوياء . pl. قبق

powerful

(قيد)

II to bind, limit, restrict; register

fetter, chain, قَيْهُ دُ الْمُ قَيْدُ limit, stipulation, bond alive, living على قيد الساة (قيس)

(-) to measure, compare III to measure; (with نين) to compare a thing with another

measure, أَتْيَسَةً ,- اتْ pl. قِاسُ rule, analogy

measuring مقايس pl. مقياس instrument, scale (of map)

(قيظ) heat of summer, summer (drought)

(قيل)

ال (-) to take a siesta, rest in the afternoon

(L) ike (attached preposition) as though, just كَأَنَّهُ , كَأَنُّ

thus, so (ذا see also) كذًا (see also اذا likewise,

as, even as

to grieve, be sad, cast down

बैंहें grief, sorrow, sadness sad, grieved كثب

(كأس) cup كَرُوسْ (f.) pl. كَاسُ (كبب)

VII to fall prostrate اِنْكَبُّ (ZL) V to suffer, تَكَبُّدُ III كَابَدَ

endure liver, interior; أَكْبَادُ مِل كَندُ heart (poet.)

to grow big, old (الم) كَبْرَ V to be proud, strogsnt X to esteem great, im-

pride كبرياء كبر big, great, old كيار big, great, old

(of a person) (كبرت)

sulphur, matches

(-) to press, squeeze

638 (كبو) to stumble, fall on رُا كُبًا tumbler, glass - ات او كُنَّايَةً (for drinking) (کتب) to write كَتَابَةً .v.n. (الم) كَتَبَ -III to write to, corres كَاتْبَ pond with VI to write to each other, correspond

book; letter (in older language) writing, handwriting كتابة مات كُتاب كتية الا كاتب

writer office; school مَكَاتَبُ الرَّمَكُتَبُ library, desk بات الله مكتبة correspondence مكاتبات

letter مَكَاتِيبُ عَلَى مَكْتُوبُ (كتف) shoulder أَكْمَانُ الم كَنْف , كَتْفُ (Ct) (bloc (pol.) كُتَالُ مِل عُلْلَةً

تر (ے) to hide, conceal,

secretary كَاتُمُ السَّرِ , أَلاُسْرَار لَّرُ (الله to be much, many,

II to make numerous, increase abundance, great كُثْرَةً , كُثْرَةً

much, كَتَارٌ , - ونَ الم كَثير very, much, greatly, a کثیراً امر

(before a verb) often, oft-times (کٹنہ)

thick, dense, compact كثيث (25)

II to vex, trouble, grieve, upset trouble, vexation کد

(كنب) (-) to lie, tell falsehood a lie أَكْذَابُ اللهِ كَنْتُ

liar كَذَّابُ ,كَاذَبُ great liar كَدُوبُ

II to repeat; purify, refine كرو see under (كُرَةُ for) كُرُّةً repeatedly تَكُرُّ أَرَّا (Z,)

grief, sorrow کُرْبُ stump of a palm branch كَتْ (C,5) VIII to mind, look اکْمَتْ

after: heed (کرد). أكراد الم كرد الله كردي Kurd, Kurdish

(کرس) pampblet, كَوَارِيشِ bl. كُواسةً exercise book

, throne كَرَّاسي , كَرَاس الإ كُوسي chair

(کوم)

to be noble, generous (المر) كُومَ IV to honour اگرم

V to do a kindness, act generously

generosity, honour, کرم vineyard كُرُوم . الرحكم generous, كُوام pl. كُويم noble, honourable

ن کرو (_) to hate, loathe

IV to force, compel hatred, aversion كراهية most unwilling. disapproving, of people adversity, misfortune گروه

(کړو) pl. أ عام كرة pl. كرة (June)

(-) to earn, acquire, III to seek to gain, acquire for oneself

earnings, gain gain, profit

(Zmg) (-)to break, trans.

II to amash

640 V to break, intrans. be broken .VII to break intrans انكسر (Smb) idleness کساً lazy, idle كَسَالَى الم كَسَالَانُ (very) lazy کُسُولُ (aus) VIII to be dressed, اكتسى clothed, wear garment, أَكْسِيةً pl. كَسَاءً dress (Cشف) to un- كَشْنْ v.n. (-) كَشْنَا cover, examine, reveal VII to be uncovered, انْكَشَفّ revealed VIII to discover, find out discovery _ ات . ام إكتشاف (Zau) ankle كَعُوبُ pl. كَعْبُ (كفف) (عَنْ) to cease (from) palm of the كُنُوكْ .ام كَنُّو

(followed by gen.) all all adv. blind يَكُفُونُ UK III to reward, recompense, remunerate, repay equality, likeness; competence, fitness, efficiency equal, like, n. (Times) III to struggle against struggle, combat مَكَافَحَةً , كَفَاحَ (كفر) ند (الم) to become an infidel; (with -) to renounce, deny (God) infidel, unbeliever كَفَّارٌ . [9 كَافرُ (Jis) (-) to guarantee, be responsible for, at and accurity bail, security, guarantee كَفَالَةُ (کفی) (-) to suffice, satisfy satisfaction, aufficiency كفانة sufficient, enough ا

(Jb) (Jab) (followed by gen.) each, VIII to be اِكْتُمَلَ (_ُ) كَمَلَ every, all, the whole complete, finished both گتان . کلان IV to finish, أَكُمَلَ II, كَمَّلَ complete whenever, as often as perfection, completecollege - ات او كُلَيَّة ness; pr. n. m. (July) Jeb perfect, complete, VI to attack as a mob entire; pr. n. m. dog کلاب او کاب (*ك*من) (کلف) (_) to hide, conceal, to (ب II to cost; (with کَأَفَ secrete (کنن) charge one with an affair or matter to keep s secret, controuble. تَكَالِيفُ الم تَكَالِفُ ceremony, formality (_) to aweep (05) II to speak to, tell synagogue كَنَاتُسُ pl. كَنيس church كَنَاسُ pl. كَنيسَةً ال كالم III do converse with, address broom, besom مكانس pl. مكنسة V to apeak word - 10 de das treasure apeech (**كنف**) (25) IV to help anyone أكنف bow much? how many? refuge, shelter, أكنان ما كنف quantity کمة protection

VOCABULARY

(200)

(Zis) aubstance, essence

(25) (-) to iron کَنَّی ب (-) کَنَّی ب (-) کُنَّی

surname, epithet

(کهرب) electricity كَهْرَبَّاءُ , كَهْرَبَّالْيَةً (کعف) cavern, cave کُهُونْ pl. کَهُنْ

hut, cottage أَكُواخُ الرَّوَاخُ

(كود) علا (_) to be on the point of, almost to do; (with neg.) hardly did

(كوع) elbow أَكُواعُ . اع كُوعُ (حوف)

Kufa (ancient city of Iraq) (كون)

ئان (ے) to be

II to form, create کُنْنَ

existence, presence, nature, being

(a) being كاندا place أَمَاكِن pl. وَكُانُ

iron (for ironing) سَكُو ، اع مكوى

so that, in order to لَكُنْ . كُ (+ subj.)

(کیس) bag, purse, اُکْیَاسُ pl. کِیسُ wallet

(Zis) how, how?

(کیل) بر (-) كَالَ II to measure, weigb

messure أَكْيَالُ ، إِمْ كَيْلُ

chemistry كيمياء كيميا chemical كيماوي كيمي

(J) J to, for, prep.; (+ subj.) so that, in order to

Y no, not N without (+ gen.)

because (+accus.)

see also (ق) so that (+ subj.)

why لمَاذَا ,لمَا ,لمَ

pearl, pearls; لَآلَى .ام لُؤْلُو ,لُولُوة pr. n. fem. ((1)

III to auit, agree with, be appropriate

convenient, suitable, fit مكرثم

(_) to delay, tarry, atay he did not بَا لَيثَ أَنْ قَعَلَى

delay to do, lost no time in doing

to wear, أَبْسَ v.n. أَبْسَ to wear, clothes: trousers. أَلْسَةُ إِلَّهِ لِيَاسٍ

sborts, underpants (mod.) clothes (مُلْبِسُ pl of) مَلَابِسُ

(لبن)

milk, sour milk لَـنَّ Lebanon لُنْانُ

(لبي)

II to respond, answer لَّةً، (in the affirmative), obey

رُّے) to persevere in, persist depth (of sea)

(_), أَجَنّا VIII to flee, take flight, take refuge (with, . ام مُلتَجي , لَاجِنُونَ . ام لَاجِيُّ

refugee مُلْتَجِئُونَ (لحين) committee لَجُنَّةُ

(الحم) IV to press, insist,

urge, oppress

grave-digger لَحَادُ عِلْمَ الْعَدْ (Loub)

(_) to lick (_) لَحَسَ

(Lid)

III to regard, observe, remark

(17)

concern

glance, moment لَحْفَلَة

observation, remark ملاحظة

(_) to follow, overtake;

IV to annexe, join to, أَلْحَقَى ب

abstract

(لدى)

(لذذ)

(li(a))

summary, ات pl. مُلَخُصُ

at, by, with, near لَدُنْ , لَدَى

sweet, agreeable

pleasure, delight لَدُّةً

ful (to the senses)

IV to make pleasant.

-sweet, pleasant, delight لَذَيْدُ

to be neces لُزُوم .n. v.n. (_) لَزَمَ

VIII to be obliged;

undertake: monopolize: be

need, necessity لُوازمُ pl. لازمةً

أَلْسِنَةُ أَلْسُنُ (m. and f.) pl. لَسَانُ

-III to treat with kind لاطف

tongue, language

robber لُصُوصٌ ، إمْ لَصُّ

ness, be friendly to

held responsible for

aiy necessary

(لسن)

(لصص)

(لطف)

attach to
,VIII to be annexed اِلْتَحَقُّ ب
joined to; reach
appurtenance لَوَاحِقُ pl. لَاحِقَةُ
appendix, sup-
plement; dependency (of a country)
attaché (dipl.)
(لحم)
meat أَوْمٌ . pl. الْحُمْ
(لحن)
melody, air, tone, أَخْاَنُّ <i>lq كَنْ</i> chant
(لحي)
beard لئي pl. پا
(لخص)
II to extract, summarize لَخُصَ
sum up

(لعق) (لعن) (الغز) (lie) (لغي) (لفف)

(Lian)

kindness, friendliness لطف VIII to turn to, التفت إلى consider, pay attention to friendly, pleas- لطاف مار تطيف (bid) ant, kind; pr. n. m. (-) to pronounce, utter (Law) (a word) رَــ) to play utterance, word, أَلْفَاظُ pl. الْفَظُ pronunciation perbaps (+ accus.) IV to find, notice أَلْغَى spoon مالاعق الع مامقة (Law) . II to name, nickname لقب entitle, doubly transitive, or, (_) to curse more commonly, the second object with curse, imprecation لَعْنَةً surname, title, أَلْقَابُ ، إِمْ لَقَبُ epithet riddle, enigma أَلْغَازُ الْهُ أَنْ الْمُ (لقط) VIII to pick up, catch, language - أتّ الله لُغَةً glean linguistic, appertaining لُغُويّ (lقم) to language a morsel, bite لَتُم وَلَيْهِ اللهِ اللهُ (لقي) IV to abolish, render III to meet, find لَاثَى ,(ـــــ) لَقَى invalid, cancel, exclude IV to throw, cast; to deliver (a speech, talk, etc.) to wrap, fold, roll up (الله عند) V to receive, encounter included, within VIII to meet النقي VI, تكرق 646 A NEW ARABIC GRAMMAR VIII to meet with التقريب (لح) X to fall, lie on one's (_) to glance at glance, brief glimpse لَمُعَةُ meeting, encounter مكرقاة إلقاء (الس) meeting place بلتقر (-) to feel, touch (424) .(بن VIII to beseech eum. Iac الك entreat, desire, request (لكن) (لح) but وَلٰكِنَّ ,لٰكِنْ رَّے) to flash, shine, intrans. hotel (mod. – ات مام لوكندة Eg. and Syr.) IV to cause to shine: deal with, allude to (with (4) of not (+ just. negation of shining, flashing, brilli- لامغ not yet (+ jussive) when (لن) (لمم) inegation of future (+ لم (1) to collect, gather, subj.) (Law) -IV to be well ac VIII to flame, blaze, quainted with (a subject), be inflamed know, experience flame لهيب knowledge, experience (لبت) (ب) knowledgeable, exdivinity لَا هُوتُ perienced, expert (in) divine إلا هي disaster, accident, stroke ملمة of misfortune divinity, divineness الم هية

(tar) tone, accent; dialect speech (Lab.) V to regret having missed something (Lae) () to play, divert oneself amusement, diversion هُمَّ أَلَّا heedless, indifferent, forgetful (4) if (a supposition) although ولو were it not for unless, if not لَهُ لَمْ (لوح) アソ (二) to glimmer, appear, board, tablet, أَلُواح . ام لَوْحُ plate, plank appearance; لواع. ام المحة regulation; schedule (bei) almond (tree and fruit) (لوم)

blame, censure (40) colour; kind, sort ألوان الم لون (Les) flag, district; أَلُويَةٌ pl. لُواءُ (mod.) brigade, majorgeneral (ليت) would that! (ليس) not, not to be (ليق) (-)to be fitting, worthy, suitable (LL) night; لَيْلَةٌ ;لَيَالِ ،امِ لَيْلٌ a night by night تَيْلُا (لين) II to soften soft, tender, flexible, pliable (L) what باذا , يا , م el (1) to censure, blame ⊌ not

648 (سان) provisions مولّ الم موونة (مأى) ئنة. أناء a hundred (ستر) metre (measure) أَسْتَارٌ . pl. أَسْتَارٌ (ستع) ب تَمَثَّعُ ب X to enjoy goods, effects, أمتعام property (متن) text of a book ستن solid, strong, firm متين (ستی) when? when (att) ا المَّمْ II to represent, act "V to appear, make an ap pearance (before someone) VIII to obey parable, أَمْثَالُ pl. مَثَلُ proverb as, like, likeness أمثال pl. مثل pattern, model أَسُلَةً pl. مثالُ

"statue تَمَاثيلُ pl. تَمَثَالُ statue, figure, image dramatic تمثيلي If to praise, glorify, honour glory عد noble, glorious; سَاجِدٌ pr. n. m. (مجن) free, gratis (عون) التحالُ pl. تا – examination

لع (الم) to erase, blot out, (خخ) عُاخٌ pl. غَاخٌ brain (124) ند (_) to atretch, lengthen, apread, extend IV to help, aid, reinforce أَمَدُّ V to stretch oneself, be extended: rest VIII to be stretched, prolonged; reach

VOCABULARY tide, flux, flow مُدُودُ .اه مَدُّ several times, often period (of time) continuous, continual material, matter, مواد ، او مادة II (guad.) to murmur element: item, article material, adj. man امرؤ ,مرء نساء , نسوة , pl إمرأة , مرأة long, prolonged, extended (سرج) مروع , pl. مروع meadow (- 40) ر (_) to praise, extol, commend V to rebel, revolt تَمْدُ (مدن) city مَدَانْنُ , مُدُنَّ pl. مَدينة (0000) II to practise, exerciae مارس Medina (city of (a profession, calling) Arabia) (موض) civil adj. مَدَنَيُّ to be or fall sick, ill مَرضَ (مند) see (مند) illness أمراض bl. موض (ng) ill, sick مَرْفَتِي pl. مَرْفَقِي to pass (by) مَرُّ (ب، عَلَى) (مرکش) IV to make bitter, Marrakeah, Moroeco مَرَّاكُشُ embitter (سرن) X to continue, last II to practise, exercise bitter Maronite مَوَارِنَهُ اللهِ مَارُونِيُّ passing, passing by, (مزج) passage: traffic (mod.)

رر (ف) to mix, trans.

a time, once مِرَارٌ ,- اتَّ pl مُرةً

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(مزح)	infantry (مَاش pl. of) مُشَاةً
(_) to joke, jest	cattle مَوَّاشِ pl. مَاشِيَةً
(مزق) II to tear, trans.	(مصر) II to build (a town)
(حح) (ض) to wipe, clean, rub off; annoint; measure (a piece of land)	أَمْمَارُ pl. أَمْمَارُ chief town of a country, boundaries of two countries مُثرُ Egypt, Cairo
area, aurface, aurvey of land گریستی Christian	(مِنْنِی) (تِ) عَنْنِی to pass, go, depart
(اسس) (اسس) کی آسک VI to seize, lold, comprehend اسک IV to hold back, restrain; abstain from (اسک نیک)	iV to aign; execute, accomplish عُضْم course of time أَمْضًاءً signature; execution,
V to cling to, adhere to, hold fast to (a religion, faith, opinion, belief, etc.)	accomplishment مَاضِ past, last (مطر) مَاشُلُدُ rain مُنطُرُ
وسساءً evening, #. yesterday, last night	(مطو) riding-beast
the day before yes- terday	(سے) سٌ , سٌ with
(سشی)	together, simultaneously
to walk, go مَشِيَّةً .e.n (-) مَشَى	although, iv apite of سع أن

machine مكينة (nag) goats (ماعر sing.) معر معر possible (معض) (5h) anger, vexation, استعاض ¼ (_) to fill, trans. exasperation (ملح) (000) aalt, salty ملَّحُ IV to act rigoroualy, be navigation مكرحة zealous, consider aailor to consider closely, أَمْعَنَ ٱلنَّظَرَ think over ,good ملاح .ام مليخ (مكك) handsome, pleasant, pretty Mecca (eity of Arabia) a pleasant مَلَائحُ pl. مَلَائحُةُ (مكث) thing نَكُثُ (_) to atay, abide, (ملك) dwell, tarry (_), ملك VIII to poa-(مکر) sess, own کر (ا)to deceive, trick II to give a. o. possession of (سکس) possession, اللاك pl. الله possession, excise duty مكوس pl. مكس property (مكن) sovereignty, ownership IV to enable, be posroyal; civilian (opp. sible V to be enabled military) مَلَائِكُةُ المِ مَلَاكُ ,مَلَاكُ ,مَلَاكُ ,مَكُ (كون see) مَكَانُ angel place, rank; influence, king مُلُوكُ .pl مَلْكُ power

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queen أَتْ pl. عَلَكَةً	(مني)
ruling, ruler, possessor,	V to wish تَمَنَّى
owner	fate, desth, destiny مَنْيَةٌ
owner of property عُلاثًا	(44.)
roysl مَلَكُمَّى ,مُلُوكَنَّ	II to level, prepare,
kingdom سَمَالِكُ .pl. عَمْلَكُةً	make easy
the United اَلْمُمُلِّكَةُ الْمُتَّحِدَةُ	cradle مهود .ام مهد
Kingdom	(مهر)
	dowry مهور pl. مهر
سَمَالِيكُ .pl سَمَالُوكُ slave	بهر seal, signet
million مَلَّايِينُ .اعِ مَلَيُونُ	skilful, skilled مَهْرَةً . pl. مَاهِرً
(من)	(مهل)
who?, who	V to be slow تَمَهَّلَ
from, than	(٠٠هن)
(منن)	profession, trsd بِهَنْ pl. بِهِنَةُ
ه- fsvour ن⊷ fsvour	service اِسْتَانْ
death مَنُونُ	(مُوت)
(منذ)	مَاتَ (الم) to die
أَنْ since, prep.	death سَمَاتٌ , مَوْتُ
(منع)	dead مَوْتَى ,أَمُوَاتُ ,pl مَيْتُ
(ـــــ) to prevent, forbid	(موج)
VIII to refuse اِسْتَنْعَ	wsve (sea, air) أسواج pl. موج
strength of a position	(موز)
forbidden things مَمْنُوعَاتُ	banana (tree and fruit)

(000) (سين) music موسيقي (مول) , wealth أَمُوالُ . pl. مَالُ property, goods, capital (موه) II to inform (snyone) of نَباً ale pl. slee water (a thing) (ميد) V to make oneself out to be a prophet أَنَّا عَلَى news, information arena, مَيَادِينْ pl. مَيْدَانْ prophecy نبوة أبوءة square, field; sphere; course (for racing) (ميز) prophet II to distinguish, prophetie, pertsining to differentiste: prefer the prophet VIII to be distinguished. (نبت) distinct نبت (أ) to grow, sprout (of distinction, أَتْ الْعِ الْسَيَازُّ plant) privilege, preference plant, vegets- أَتُّ pl. عُبَاتُ distinguished, distinct, tion select (نبع) (ميل) (-) to bark (of dog) نَبَّعَ (-) to incline, bend (نيذ) inclination (-) to produce (date-) تَبَذَّ mile أَسِالُ pl. أَسِالُ mile wine

(نتج)

wine أَنْبِذُهُ pl. أَبْيِدُ

section, part; نَدُّةُ عُلِيًّا عُلِيًّا عُلِيًّا عُلِيًّا عُلِيًّا عُلِيًّا عُلِيًّا عُلِيًّا عُلِيًّا عُلِيً article (in newspaper), treatise

(نبر)

pulpit, tribune; منابر pl. منبر

(ئبط)

X to find out, contrive

(نبع)

نبغ (ثِـُ) to spring, gush (of water) spring (of water) نبع

source, origin مَنَابِع . أَمْ مَنْبِم

fountain ينايع . pl ينبوع

(نبغ) مُرَّدُ نبغ (ے) to rise, sppear, excel

distinguished نُوَابِغُ .ام نَابِغَةً (person)

(نبق)

lote tree and its fruit; wild apple, erab spple; mealy matter of palm pith

(نبل) noble, نُبِلاءً، نَبَالُ ،او نَبِيلُ

pr. n. m. sagacious; pr. n. m.

(نبه) II to warn, inform

آئية V to wake up, be alert VIII to pay attention, اُنْتَبَهُ notice

warning, notice تُنبيه swake, clever; pr.n. m.

نَجَعُ (اللهُ IV to produce, bring forth

نَّمَ عَنْ (_) to arise, result

product نتاج result, conclu- نَتَانُجُ . الْمِ نَتِيجُةً

sion, consequence production, producing إنتاج products منتجات منتوجات

producer

(ٹٹر) x (4) to scatter, disperse, sprinkle, trans.

prose of a ser

(نجب) noble, excellent; (نجح) (_) to succeed, prosper success, prosperity

successful, prosperous, thriving

(Jel) IV to help, aid أُعْبِدُ (ام) تَعْبِدُ

(in)

carpentry تَجَارَةً carpenter, joiner

(hei) IV to complete, se-

complish, schieve (int)

son, offspring The Gospel

sickle مَنْجَلُ عِلْمُ عَنْجَلُ (نجم)

IV to sppesr,

ار ه مروق star star نجوم *pl.* نجيم

clear تَاجِيّ

mine; source سَأَجِمُ pl. مِنْجِمُ astrologer

(**'2**40) (_) to escape, be deliverescape, deliverance

(<u>tart</u>) desth he died قَضَى غَعِبَهُ

(Sec.) VIII to commit suicide انتحر

(لمحز) nsture (of a person)

copper sale coppersmith تحقاس

(Jal) bees (coll.)

thin, emsciated تحيلً

(نعن) we we

(set)

towards, near, like, shout

pi. أَغَاء method, way; region; spproximation -grammar (esp. syn علمُ ٱلنَّحُو

grammarian نحاة , ون اوغوي kerchief, منادیل pl. مندیل side, direction; تواح . ام تاحية handkerchief district: point of view; sphere (itea) (" ندم (-) to repent, regret VIII to أَنْتَخَبّ ,(_) بَخَبّ repentance نداسة choose, elect associate, friend, ندمًا ، pl. ندمً election _ ات مام إنْتخابُ confidant, boon companion; elector مُنْتَخَبِّ , نَاخَبُ pr. n. m. (ike) (مضل) palm tree عَيلَة , عَيلًا ", مَعْلَة iII to call, summon, نادي proclaim (iku) call مُنَادَاةً , نَدَاءً ندب (ش) to weep, bewail, club, place of أَنْدِيَةٌ pl. نَاد lament assembly ,VIII to cali اِثْتَدَبَّ ,(_ّ) نَدَبَ appoint, delegate, depute; assembly, forum ندوة invite or urge assembly-hall ستدي mandate (mod; pol.) (نذر) -delegated, commis مَنْدُوبٌ ندر (الم) to make a vow signer IV to warn أُنْذُرُ بِ (141) vow ندور . ام ندر ندر (ے) to be rare, infrequent warning إندار scarce rare, rare thing, نوادر مار نادر (نذل) rarity vile, mean; أَنْذَالُ pl. نَذُلُ seldom, rarely نادرا

simpleton

abject نَدْيِلْ relation, affinity نسبة proportion تَنَاسُبُ , نُسَبَةً (نزع) (-) to remove, take alluding to, referring away; to spoil III to dispute with, fight in comparison بالنسبة إلى VI to contend among ناء with: in relation to themselves kinsman أنسباء pl. نسيب VIII to remove, take more fitted or suitable sway, pull from, be snatched, pulled: be spoilt suitable, convenient, (J;) proper, fit to slight, نَزُولُ v.n. (-) نَزَلُ suitability, appropridescend, lodge ateness; connection IV to cause to descend (+ gen.) in connection guest نُزَلاء . ام نَزيلُ with; on the occasion of (imm. dwelling house مَنَازِلُ pl. مَنْزِلُ نسج (الم) to weave (iزa) , textile نَسَاعُج , أَنْسَجَةً .pl نَسِيعُ amusement, pleasure: fabric, tissue pr. n. f. textiles منسوجات (tump) (im±) (ے) to attribute to, ascribe (something) to خسة (الله to copy, transcribe; abrogate, abolish ناسب III to resemble; be copy, manu- نَسَخُ pl. نُسْخَةُ appropriate, fit, suitable script VI to correspond with (each other) (im) linesge أَنْسَابُ pl. نُسْبُ eagle, vulture نسور pl. نسر

(im,) رَّے) to forget

IV to cause to forget VI to pretend to forget; feign forgetfulness

forgetfulness, نسبان forgetting

(نشأ) شا (_) to grow up (child);

originate, rise

IV to found, create, originate, establish

originating, founding, [نشاءً establishment; composition, style

(place of) origin; source

(imm.) (_) to break out (war) نَشَبّ

(imt) ill to recite to anyone; to cause to awear, ask one to awear by () God

آنشد IV to quote, recite (verses, etc.)

(نشر) to publiah, نَشُرُ عِنْ اللَّهِ (اللهِ (اللهِ) نَشَرُ spread abroad

الكشر VIII to be published;

announcement, publication, bulletin

أَنْسَارُ dissemination, spreading; circulation

publisher ناش

apread abroad

(imd) شط (_) to be active, energetic

energy, zeal, activity, liveliness

active. أشط active. energetic, lively

(this) (_) to be or become dry

dry تَاشِفُ towel مَنَاشِفُ pl. مِنْشَفَةً

(نشل) شل (_) to take away, anatch, steal

(نصص) text (of a book); نصوص .pl. نص definition; wording; atipulation

(نصب) handle (of نُصُبُ pl. نُصَابُ

weapon)

fortune, lot (iou)

to listen to (-) نصت إلى

(نصح) (_) to advise, counsel

advice نَصَاحُ pl. تَصِيحَةً adviser ilon

(in) نصر (أ) to assist, aid (give victory V to become a Christian

VIII to conquer, إنْتَصَرَّ عَلَى vanquish a.o.

aid, victory Christian نمباری .ام نصرانی (lit. Nazarene) victory, triumph انْتَصَارُ

helper أَنْسَارٌ pl. يَاصِرُ conqueror (lit, the

assisted of God); pr.n. m. (iصف) ill to divide into

halves IV to act impartially أَنْصَفَ

VIII to be divided into halves

a half, balf أنْصَافُ اللهِ نَصْفُ midnight نَصْفُ ٱللَّيْل

equity, justice, انْصَافَ impartiality

660 middle منتصف (**i**صو) forelock نَواص pl. نَاصِيةً (نضج) cooked well, ripe, mature (نضل) struggle نَضَالُ (نطط) to leap, jump نَطُّ (-) v.n. نَطُّ (ثطر) guard, keeper, نَوَاطِيرُ .ام نَاطُورٌ overseer (esp. of garden, vineyard, etc.) (تطع) leather mat (نطق) را نطق (一) to speak, express X to question, examine, interrogate (by a judge, etc.) limit, boundary; zone, نطاق sphere

spokesman, speaker ناطة

logic منطق

zone مَنَاطَق .bd مِنْطَقَةُ examining judge; interrogator to look (at نَظَر v.n. نَظَر إلى), see, oversee VIII to await, expect regard; theory أَنْظَارِ الم نَظَرِ in regard to; in view تَظُرُّا إِلَى glance, look تَقْرَهُ inspector, over- نَظَارٌ مِل الطِّ seer, minister; seer, bebolder glasses, spectacles peer, correspon- نظراء ما نظم ding to, equal, n. view, scene, مناظر pl. منظ scene of play (نظف) II to clean, trans. cleanliness نظافة clean, adi. تَظَفَّاءُ مِل تَظلفُ (نظم) to arrange; نظم (-) v.n. نظم compose (verse)

II to put in order, ves نعي arrange, regulate, organize -cattle, cloven أَنْعَامٌ , نَعَم VIII to be إِنْتَظَمَ , ٧ تَنَظَّمَ arranged, regulated favour, benefit نعم أو نعمة system, أَنْظَمَةً pl. نَظَامً soft, tender ناعم method, order: regulation. law pleasant; pr. n. m. regulation; أَتْ عَلَيْمُ (نغم) arrangement, compilation. melody, tune نَغَمَاتُ .le نَغْمَةً poetry writing (iii) regularity, order إِنْتَظَامُ blower _ اتْ .ام نَفَاتْ (نعج) jet aircraft طَائْرَةً نَفَائَةً sheep نعاج pl. نعجة (ننخ) (نعر) (ے) نفخ (اے) to blow irrigating نُواعيرُ .ام نَاعُورَةً (iik) wheel, water wheel (ــــ) to be exhausted, con-(نعس) sumed: be out of print نعس (_) to be or become (book, etc.) (نفذ) (ism.) نَفَذُ (<u>^</u>) to pierce, penetrate, refreshing سنعش be effective II to execute, fulfil نَفُذَ (isa) to live in ease نَعْمَةً v.n. وَأَنْ نَعْمَ IV to carry out, execute penetration; influence to be good, excellent influential; person of ذُو نُفُوذَ IV to show favour to: be kind to influence

(نقط)

execution; fulfilment executive adi. (mod.)

effective (of an order or command)

window نَوَافِدُ .امِ نَافِذُةُ

(iå() نفر (ع) to turn away, flce, avoid

flight, aversion

person; s number أَنْفَارُ pl. اللهُ of people; private (in armed forces)

(نفس)

V to breathe

أَنْفُسْ , نَفُوسْ .pl (m. and f.) تَفْسُ soul, self; self-same

breath أَنْفَاسُ .ام نَفْسُ

precious نَفيسَ

(نفط) oil, petroleum تَفْطُّ

(نفع)

(-) to be useful, profit-

(ب، سن) VIII to use, benefit (from, by)

use منافع بالم منفعة ; نفع

useful, profitable نَانَهُ

A NEW ARABIC GRAMMAR

(نفق) pl. أت expense, cost, expenditure, maintenance

hypocrite; deceiver سَنَافق نفي (-) to expel, banish,

exile: denv. exclude il III to contradict, be

inconsistent with exile, expulsion, banish-

ment; denial exiled, an exile

(نقب)

bole in s wall, أَتْتَابٌ pl. وَقَبُّ breach, tunnel veil نُقُبُّ pl. نُقابُ

syndicate, أَتْ اللهِ نَعَابَةً

corporation trade union (mod.) نقابة ٱلعمال

chief, head نَقْبَالُهُ pl. نَقْبَا

zi II to revise, correct (book)

(نقم)

(iāL) VIII to criticize (التقد (الم) نقد criticism اِنْعَادُ , نَقَدُ

cash, ready money نقود . او نقد critic ئاقد

(isi)

IV to rescue, deliver, save (نقر)

to hollow out, نقر ع.n. (أ) نقر pierce, peck (of a bird)

beak, bill (of مناقير . ام منقار bird)

(نقش)

نقش (أ) to paint, sculpture

III to argue with ناقش discussion, argument مناتشة

painter, sculptor, engraver

(نقص)

to decrease, نقص عرب (1) نقص diminish, fall short

. III to reduce (price. etc.)

VIII to abate, diminish انتقص tender (in commerce), public auction

defective, diminished, ناقص deficient, imperfect. wanting, lacking (نقض)

III to contradict ناتض ruins أَنْقَاضَ . الْمِ نَقْضَ

point, dot, spot; تَقَطُّ عُالَةً

(نقع) penetrating, pervading;

deadly (poison) marsh, swamp _ اتّ . pl. ستنقم (تقل)

to move, نقل (ع) ويا (ع) نقل remove, transport, transfer; copy, translate, quote V to be transferred,

moved, posted انتقا VIII to move, intrans.,

be transferred, removed, transported

he died _ إِلَى رَحْمَةُ ٱلله (نقم)

(سن) VIII to take re-

venge (on) vengeance إنتقام , نقمة

Eur.) number أمر أو أمرة

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(نقي)

(ــ) to be pure

ichneumon, نيوس pl. نيس weasel law, moral تُوَامِيسُ At تَامُوسُ law: mosquito ('tad') أمنا علم fashion, way, ant نَمْل مِلْ أَمْلَة (im) نما (الم) to grow, develop, ررا پنز growth, development (14) VIII to trace one'a إِنْتُمَى إِلَى origin to, go back to (iau) - ui (=) v.n. - ui to plunder, pillage (ises) way, road, street (current in Maghribi usage) way, method (نهد) V to sigh, groan تنهد

(iac) VIII to drive, drive a way roughly, upbraid, chide river أَجَار ,أَجَر . pl. نهر day, daylight بار by day (÷;) VIII to seize the إِنْتُهَزَّ ٱلْقُرْصَةَ opportunity (ئهض) to rise بَهُوضٌ .v.n (__) بَيْضٍ، X to urge, incite, stir up awakening, arising, revival, emancipation (نهك) IV to weaken, enfeeble, **Dvercome** -VIII to finish, con انتمي clude, end, intrans. end, utmost, extremity بالة end, termination, limit إنتهاء end منتهى (**Tep**) a time, turn, occasion; nuite (in music)

on behalf of بِٱلنَّيَابَةَ عَنْ -deputy, rep نُوَّابٌ .ام نَانَبُ resentative, aubstitute Parliament مجلس النواب (نوت) sailor نوتی (نوخ) climate أَتْ pl. سَاخُ fire, n. نيران . ام (f.) قار light, n. أنوار الم نور II to assort, classify. compose sort, kind أَنْوَاعُ .pl. نَوْعُ (نوف) (على) ناف (على) to be above, or more than more, upwards of نَيْنُ (46) ahe-camel نُوقَ .ام نَاتَةُ (ieb) لال (二) to attain, obtain III to give, hand to

VI to obtain, receive, take, partake attainment, attaining;

bi obtaining, attaining, n.

mode, manner, fashion منوال

etc.) to sleep نَعْتُ (_) نَامَ

(C) to resolve, intend

intention _ اتُّ .ام نَّيَّةُ

the (river) Nile اَلنَّيلُ

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pr. n. f.

(نوم)

(i+2)

(نيف)

(نيل)

yoke تَافُّ

sleep منام ,نوم

loom أَنْوَالُ .اهِ نَوْلُ

(عات) come! bring! (a, -)

to blow هُبُوبٌ .n. عُبُ

(of wind) (__) to a wake (from sleep); begin, start (to do)

(هبط)

لمط (الله علم to fall, descend, land (aircraft)

fall, abatement

(هتف) (-) to call, shout

-telephone (a lately intro عا تف duced word and in use in

some Arab countries. See also Appendix A. Sec. 6 (a)

(44) ريم (ش) to forsake, abandon

III to emigrate عاحر

as flight, emigration, migration

The Hegira (emigra-

tion of the Prophet Muhammad from Mecca in 622 A.D.) Beginning of Muslim era.

emigrant, immigrant term used for settlement of Arabic-speaking communities abroad (partic, the Americas in modern times)

(هجس) ,unrest عَوَاجِسُ ,او هَاجِسُ disturbance, troubled thought

(هجم) (على) هجم (على) to attack, assault

III to attack هاجم attack, assault مُجُومُ

(acc) II to threaten, mensce

(هدأ) to be calm, هُدُونَّه ,v.n (__) هَدَأَ

quiet, tranquil quiet, calm, tranquil

(ak) murmur (of water),

roaring (of sea and waves)

(منف) aim, target أَهْدَافٌ . pl. مَنَفُ

(ata)

to destroy, هَدُمُ (-) v.n. هَدُمُ raze مدوم (وار) clothes, garments (عدن) armistice, truce هُدُنَةً

(aL2) (-) to guide IV to present, bestow (with double accus.)

VIII to guide oneself; be rightly guided guidance, way of salvation

s present, gift هدایا او مدیة (air)

educated, refined, polished (a(c)

(a, u)

escape

II to smuggle; put to flight

(هرم)

pyramid أهرام , pl هرم

him, it (a)

(.)

behold! here! here you arel take!

. - (attached pron.) his, its,

- (attached pron.) her, its, it

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(عرن)

(هزأ) X to mock, استهزأ , هزأ ب scoff at, deride

(هزع) watch or division of the night

(هزل) to joke, jest هُزُلُ عِبِيلًا (-) هُزُلُ thinness

L'a thin, meagre, emaciated (هزم)

VII to be defeated, put to flight (of an army)

(مطل) رے) to rain, send rain

(a**كذ**ا)

see under (اذا) (15a)

temple, altar, مَيْكُلُ مُكُلِّ statue, skeleton

(ab) . A particle of interrogation

(alb) X to appear first (of moon); begin Jik crescent, new moon

(-) to periah

IV to ruin, destroy, lay

X to consume, apend, exhaust ANA destruction

consumption استهارك place of destruction, desert

consumer مستهلك (علم) come berel

and so on; etcetera ملم حرا (همم)

as (-) to be important, to concern: (with -) to intend: (with (lb) to be anxious about

VIII to take pains in; to be interested in care, anxiety concern; energy همة

importance أهمية -important, of impor tance care, effort, interest important ala pr.n.m.

important مهام الومهم important duties سيام anxious

(عمك) (ق) انهدك(ق) VII to be engrossed (in), absorbed (in) (JA)

IV to neglect, ignore اهما neglect إهمال

(ail) here هُمِناً , هُنا

there مناك , مناك (lia)

(_) to be pleasant.

enjoyable (food, etc.)

Jew, Jewish يهودي

tate alia pleasure, happiness, delight

good wish! congratulation مَانَيُّ pl. تَهْنَيَّةُ

LA II to congratulate, felici-

و منه منه a little while, a moment (aik) India اَلْمِنْدُ Indian, an هُنُودٌ ,هُنْدٌ .امُ هُنْدُي Indian

(هندس) to aketch (in engineering, etc.), plan engineering, architecture, geometry

engineer مهندس (40)

he, it; they (dual), they (ol.) see! behold!

(age)

V to become a Jew تهود

(aei)

نان (_) to be or become easy

IV to offend, insult, despise

casy هين

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(هوى) air, أَهُويَةً عَلَمُ هَوَالًا

atmosphere, weather

passion app

(عی) she, it; they هُنْ مُمَّا زِهِيَ (dual), they (pl.)

II to prepare (trans.)

V to be prepared for

form, aspect; ات ال هنة body (i.e. aggregate of persons or things), corporation

(aur)

ماب (_) to fear, hold in awe respect, awe, veneration

(هيج)

to atir up ماج

(44) to love passionately

(هيي)

La upl له come, let us go!

(0) and; by (in an oath); with

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oh! ah! alas! (وبأ)

plague أُوبِئة بام وَيَاءً

(ويخ) II to censure, rebuke, reprimand

(ويل) misfortune, evil consequences

(وتر) tension, atrain

(eta) to trust, have (يَثْنَى) وَتُقَ ب confidence in

ਹੈ II to make firm יב אל הוא – trust, confidence, reliable, authority

trust, confidence

document, وَثَاثَةٍ , الم وَثِيقَةً deed, certificate covenant ont

(eجب) to be, make, (جبُّ وجبّ necessary; (with على) to be incumbent upon

IV to cause; to make binding X to deserve, be استوجب worthy of (a) necessity وَجُوبٌ

affirmation إيجاب affirmative, positive a duty: أَتُّ اللهِ وَاحِبُ

(with على incumbent on according to بموجب

(وجد) to find

(v.n.) existence existing, present, موجود

found (وجز)

small, brief (وجع)

pain أُوجًاع pl. وَجَعَ

(وحن) cheek وَمِنَاتِ مِلْ وَمِنَةً

(eab)

II to direct, trans., turn (thing, person) towards III to meet, confront V to go, make for, repair to

VIII to turn, intrans. face, manner, surface, aspect aide, direction, ات الم حقة point of view, dimension,

district (with following gen.) concerning

point of view (mod.) وحهة نقل bel direction, way

opposite, in front. towards

respected, وَجَهَاءُ pl. وَجِيهُ distinguished person, chief, notable

(eat)

II to unify, unite VIII to be united unit

by himself, alone unity, oneness; solitude;

one, آماد . ام إمدى . f أمد anyone (with neg. no-one)

Monday بوم الأحد one, single وَاحِدُةً . f وَاحِدُ

alone, single, unique, only: sole

(وحشر)

wild (animal) وُحُوشٌ إِلَا وَحُشْ

(وحي)

(divine) inspiration

(ecc)

20 (_) to love, wish for

friendship, love; وداد

pr.n.f.

(ودع) to lay down, leave, (يدع) ودع let (only in imperf. and

imper.) let him go دُعُهُ يِدُمَــ

IV to take leave اودع , II ودع of, bid farewell to

X to deposit, إستودء الأودع

elas departure, bidding fare-(ودی)

valley أُوديةً الم واد

alis behind, beyond

overseas (ما) وَرَأَهُ ٱلْبِحَارِ (ورث)

to inherit (يُرثُ) وَرَثَ IV to bequeath أُوْرِثُ بِآلا وَرَثُ

inheritance وَرَاثُةً , إِرْثُ legacy, heritage تُرَاثُ legacy of Islam تُرَاثُ ٱلْإِسْلام

heir وَرَثَةً .lq وَارِثُ

(e,c) to arrive (یرد) ورد

(lit. go down to water) IV to bring

X to import استورد rose, ورود . ام وردة , ورد

arrival ورود imports واردات

revenues إيرادات

(ورق) paper, foliage أوراق الم ورق leaf (of a tree), piece of

paper, note, etc. (eic) ministry, office of a

vizier wie pl. alije minister (political), vizier

Foreign minister وزير الخارجية Prime Minister رئيس ٱلُوزْرَاء

Cabinet منة الوزراء (وزع) مينية

II to distribute, share out. allot

(eic) to weigh trans.

,weight أُوزَانُ .ام وَزُنْ measure; measure of a verse

scales, مَوَازِينُ pl. مَوَازِينُ halance

budget ميزَّانيَّةً (e(2)

III to correspond to, be parallel with

(em) to whisper, suggest whisperer, وساوس او وسواس suggester (Satan)

(وسخ) dirty وسخ (وسط) أوساط .m. and f.) pl. أوسط

middle, centre means وَاللَّهُ مِلْ اللَّهُ عَلَيْهِ وَالسَّلَّةُ instrument (followed by gen.) by

means of, through mediator وسطاء اله وسيط intermediary أُوَاسطُ £ وَسُطَى £ أُوْسَطُ

mesn, middle, middle part the Middle East أَلشَّرْقُ ٱلْأُوْسَطُ

middle, medium متوسط

(وسع) to bold, have

capacity, be wide width, extent, capacity;

comfort

wide, spacious, extensive واسع

A NEW AZABIC GRAMMAR arrival وَصُولً (gud) V to get the means توسل إلى receipt وصل to: to implore, seek connection means وَسَائِلُ اللهِ وَسِيلَةً ioining, joint واصل (وشك) union, continuity, مُوَاصِلَةً IV to be on the point أُوْشَكَ أَنْ communication Mosul (in Iraq) ألموصل (cap) to describe (يَصِفُ) وَمَنَى attribute, quality _ اتُّ pl. صفّةً description أوصاف of وَمُفّ specifications مواصفات (وصل) وُصُولٌ .n. (بَصلُ) وَصَلَّ to arrive, reach (with direct obj. or إلى link, join IV to bring, أَوْصَلَ II, وَصَّلَ conduct, deliver, cause to arrive III enter into relation with, be contiguous to, continue, persevere in V to reach توصل

(ومی) II to make a will, وصي recommend, order IV to charge, commend أوصر charge, will, وصايًا .pl وصيةً command order, recommendation توصة testator, أومياه pl. ومي guardian, trustee (وضا) V to perform religious ablutions (وضع) clarity وَضُوحٌ clear, obvious واضح to arrive (إِلَى VIII (with اِتَّصَلَ (وضع) at, reach; (with -) to be in touch with connected with to put, place, set (يضعُ) وَضُعُ union, connection

situation, أُوضًا مُ الم وَضُمّ state of affairs, place place, site, مَوَاضَعُ place, site, spot مَوَاضِيعُ , ـ اتْ . pl مَوْضُوعُ aubiect, subject-matter (وطأ) to tread on, step on (يَطَأُ) وَطَيَّ depression (of land) وطاء foreword, preface (of book, etc.) (وطن) X to live or settle in a place -home, home أُوطَانُ .ام وَطَانُ land, native place n. and adj. indigenous وَطُمِّهُ native; national, nationalist, patriot(ic) (mod.) nationalism, patriotism وطنية (mod.) native land مَوَاطَنُ . او مَوْطنُ compatriot, fellowcountryman, citizen و citizenship (mod.) مُوَاطَنْيَةُ (وظف)

II to give office to, appoint V to be employed, appointed office, وَظَائِفُ At وَظِيفَةً appointment, function official, functionary مُوطَّفُ (eat) to promise (with ريعد) وعد acc. of person and - of IV to threaten, promise أَوْعَدُ V to threaten نوعد promise وغود ام وعد appointed مواعيد pl. ميعاد time, appointment (ea-) X to absorb, atudy, exhaust (a subject) (وعظ) to exhort, warn, وعظ preach VIII to be exhorted (eit) to reach, arrive, (یفد) وفد

come to (di)

0/0 A NEW ARABIC ORAMMAR	
death وَفَيَاتُ £ مِوَالًّا	
وتي perfect, complete (وقب)	
روس) نَّدُبُ) to be eclipsed	
(of the moon)	
(وقت) II to fix, appoint, وقت	
determine a time	
time أُوْتَاتُ . الْمِ وَثُتُ temporary; fixed (time) سُوَتُتُ	
(وقد) componery; nace (ame)	
IV to kindle (fire)	
fuel وُتُودٌ (وقر)	
آور) II to honour, respect,	
venerate آوقر IV to load	
venerable وَتُورَ	
(وقع)	
to fall, وُقُوع v.n. (يَقَعُ) وَتَع happen	
II to sign (name)	
V to expect توقع	
واقع situated; happening, actuality	

event, catas- وَقَالُمُ pl. وَالْمُهُ (وکأ) tropbe VIII to support oncaelf state of affairs وَاتَّمَةُ ٱلَّحَالَ، (وكب) place; event مواقع . اع مُوقع procession مَوَاكَبُ .امِ مَوْكَبُ battle موقعة (et) É II to appoint as an agent, (وقف) ,to stop وُتُوفْ ،v.n (يَقْفُ) وَتَفَ VIII to إِنَّكُلَ V, تَوَكَّلُ (عَلَى) stand up; (with , is) to trust in, rely on ascertain, be acquainted with representation, agency وكالة IV to aleze, أُوْتَنَ II وَتُنَّب agent وكلاء الم وكيل arrest, stop trans. (ett) V to hesitate to howl, wail wakf, religious أُوتَانَّ pl. وَتَنْفُ foundation (Muslim) (elk) aituation, مَوَاقِفُ عِلَمَ مَوْقِفُ to beget, bear (يَلدُ) وَلَدِّ II to generate; act as place, stand, attitude; stopping place; car-park (mod.) midwife (es) boy, son, child أُوْلاَدُ pl. وَلَدَّ to guard, protect, birth ولأدة preserve father والد (God) VIII to fear (آتقي) إتَّقي mother والدة protection, preservation وقاية birthplace, birthday مولد fear of God, piety تقوى time of birth, birth ميلاد ol. alai God-fearing. pious Christmas عيد اليلاد

abbr. before السَّنَّةُ الملادلَّةُ dates -) Christian year (calendar) fitter Al of mixed origin (properly: of an Arab father and foreign mother) (eal) post-classical (of Arabic words) (elg) (وقى) to be attached to, (يُولَّمُ) وَلَمْ ب be fond of, show affection for (sea) (ولى) to be near, follow (يَلِي) وَلِيَ Il to appoint (as govergrant nor), to set anyone over, entrust any one with an affair; to fiee, turn one'a back (وعم) V to take charge of, take in hand الن VI to follow one after another -X to master, con استولى على trol, overcome province, state ولاية .the U.S.A أَلُولَا بِاتُ ٱلْمُتَّحِدَةُ master, saint أُولَيَاءُ عَلَى وَلَيْ (ويح) (Muslim), lord, patron, quardian

Governor وُلَاةً ، ام وَال better, more suitable, master, lord; ally, follower, client; freed slave above-mentioned, aforesaid (وهب) to present, give, وهب Wahhabite, Wahhabi V to imagine, fancy VIII to إِنَّهُم (...ب..) accuse (anyone of something) imagination, أوهام pl. وهم prejudice accusation تقمة (ویس) woe to you! casis - اتّ pl. وَاحَدُّ

VOCABULARY woc to you! (she) hand أَيَّاد , أَيَّد . *[f.] pl* يَدُّ (egb) woe to you! before him, in hia بين يديه alas! وبلاه presence by, at the handa of على يد 5 manual, hand- adi. (یا) (يسر) . . . le O. Oh (voc.) رسر (س) to be easy (ياس) to deapair (يَياسُ) يَشَن (منْ) II to make easy V to be made easy. IV to drive to despair possible despair ياس the left hand lil Iaffa (port town in Iarael) casy, amall يسير (بقظ) (يبس) IV to waken trans. يس (_) to be dry V to be awakened تَيَقُظُ II to dry (trans.) ييس X to wake up dry (land, etc.) يبس awakening, wakefulness, (يبن) watchfulness, attention آلِيَابَانُ Japan, the Japanese awake, watchful يَقْظَانُ إياني Japanese, n. and adi. (يقن) (in) نمّن (__) to be certain II to bereave a child of V to convince oneself its parents, orphan orphan يتامى أيتام pl. يتيم certain belief, conviction

(يىن)

by day, one day يُومًا

the Yemen (S.W. Arabia), Arabia Felix day by day يُومًا فَيُومًا مع daily, *adj*.

يَمَانِ Yemenite, Yemeni پُمِينٌ (f.) right hand, oath

ه د daily, adv.

(ينع)

then, at that time, on that day

ripe يائيم Yusuf, Joseph پُوسُنُ Day of Judgement يَوْمُ ٱلدِّين

(بوم)

(بون) اَلْيُونَانُ nation

نُانُ Greece, the Greek

day أَيَّامُ . *pl.* يَوْمُ today ٱلْيُوْمَ

Greek, a Greek بُونَانَى وَاللَّهُ مِنْانَى مُنْ one day وَاتَ يَوْم

GRAMMATICAL INDEX

NOTE The main references to major points of grammar are indicated in the chapter titles, as listed in the "Table of Contents". This index is, however, more exhaustive. In general, English grammatical terminology is its basis, but some important Arabic grammatical terms are also given in transliteration, followed by the Arabic form in brackets.

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